اختبار تدريبي نهائي لمراجعة المنهج



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الرابع ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
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ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Obaid Nasra	

التواصل الاجتماعي بحسب الصف الرابع					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول	
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هيكل الامتحان الوزاري	2
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Final Exam

Grade4

Student's name : .....

Grade: .....

Teacher: Nasra Obaid

2026-2027



Contents & Instructions

The previous paper is included as Version 1. Each version is a complete 100-mark practice exam.

Extra community-writing practice is marked separately out of 40.

Version	Writing topic	Pages
1	Doctor — previous exam	3–7
2	Teacher	8–12
3	Pilot	13–17
4	Dentist	18–22
5	Computer programmer	23–27
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The same format in every version

Part 1A: 6 vocabulary questions — 12 marks

Part 1B: 3 vocabulary + 3 grammar questions — 12 marks

Part 2: Community reading, 6 questions — 18 marks

Part 3: City and country reading, 6 questions — 18 marks

Part 4: One connected writing response — 40 marks

How to answer

Read the examples and instructions carefully. Use each word-bank item only once. Circle A, B or C in the reading sections.

For writing, use the picture and five helper words to write 6–7 complete, connected sentences. Write neatly, with spaces, capital letters and full stops.

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FINAL EXAM PRACTICE — GRADE 4 — VERSION 1

PREVIOUS VERSION — INCLUDED

Name: _____ Class: _____

Total: 100 marks | Answer all questions.

Version 1 | Part 1A: Vocabulary [12 marks]

Match each sentence to a word. Write its letter in the box. Use each word once. Three words are not needed.

A. respect	**B. hospital**	**C. rule**	**D. share**	**E. mosque**
F. museum	**G. helpful**	**H. follow**	**I. library**	**J. police station**

Example: A place where people go to pray.
Answer: E — mosque

Sentence	Letter
1. A place where doctors care for sick people.	_____
2. A place where you can borrow books and read quietly.	_____
3. A place where you can learn about history and see old objects.	_____
4. To treat other people politely and listen to them.	_____
5. To give some of what you have to another person.	_____
6. Ready to help other people when they need you.	_____

Part 1A: _____ / 12 (2 marks each)

Version 1 | Part 1B: Complete the Sentences [12 marks]

Choose a word from the word bank for each gap. Use each word once. Three words are not needed.

post office	**to**	**supermarket**	**and**	**science**
because	**museum**	**went**	**Why**	**art**

Example: I enjoy English and Arabic.

1. We learn about plants and do experiments in _____.

2. We buy food at the _____ next to our school.

3. We send letters from the _____ near our school.

4. _____ do you like art? Because it is fun.

5. We go to the library _____ read books.

6. Yesterday, we _____ to the park behind the library.

Part 1B: _____ / 12 (2 marks each)

Version 1 | Part 2: Community Reading [18 marks]

Read the passage. Circle A, B or C for each question.

Our Helpful Community

Our community has places that help everyone. The library is next to the school. Children go to the library to read books after class. The hospital is near the park, and doctors help sick people inside it. A small market is in front of the mosque. Families buy fruit there. The fire station is behind the market. Firefighters work there to keep people safe. The museum is between the school and the park. Visitors go to the museum to learn about our town. Outside the library, there are benches for parents. Inside the mosque, people can pray quietly. Our clean park gives neighbours a place to play and rest. These places make our community safe, helpful, and friendly.

1. Where is the library?

A. Next to the school.
B. Behind the museum.
C. In front of the mosque.

2. Where do doctors help sick people?

A. The library.
B. The fire station.
C. The hospital.

3. Why is it easy for children to visit the library after class?

A. It is inside the hospital.
B. It is next to their school.
C. It sells fruit to families.

4. Which place is between the school and the park?

A. The market.
B. The fire station.
C. The museum.

5. Which choice is best for learning about the town?

A. Go to the museum.
B. Play at the fire station.
C. Buy books at the mosque.

6. Which statement is best supported by the text?

A. The community has no places for children.
B. The community has places for people to learn, get help, and rest.
C. The museum is the only place that helps people.

Part 2: _____ / 18 (3 marks each)

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Version 1 | Part 3: City & Country Reading [18 marks]

Read the passage. Circle A, B or C for each question.

Mina's City and Country Visit

Mina lives in a busy city. There are tall buildings, shops and a library. Cars and buses make the roads noisy. People can buy food or borrow books near their homes.

Last Saturday, Mina visited her aunt in the countryside. The village was quiet and peaceful. She saw green fields, a small river and farm animals. She walked with her cousin and helped carry eggs to the kitchen. They did not see any shops near the farm.

Mina liked the country because she could hear birds. She missed the fields when she went home, but she also enjoyed her city library. Both places have good things, so Mina likes the city and the country.

1. Where does Mina usually live?

A. In a busy city.
B. On a farm.
C. In a quiet village.

2. What did Mina and her cousin not see near the farm?

A. Fields.
B. Shops.
C. A river.

3. Why might Mina miss the fields when she returns to the city?

A. She wants to find shops near the farm.
B. She did not see any birds.
C. She enjoyed spending time in the country.

4. Which choice is best supported by the passage?

A. The country gives Mina chances to do farm activities.
B. The city has no places to read books.
C. Mina did not enjoy anything in the country.

5. What is the main idea of the passage?

A. Mina wants to leave the city forever.
B. Mina finds good things in both the city and the country.
C. The country has more shops than the city.

6. Which is the best summary of the passage?

A. Mina only likes the country because the city is too noisy.
B. Mina went to the farm, found many shops, and never returned to the city.
C. Mina visited the country, enjoyed its quiet farm life, and still liked parts of her city.

Part 3: _____ / 18 (3 marks each)

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Version 1 | Part 4: Guided Writing [40 marks]

Imagine you want to be a doctor. Write about this job: where you hope to work, how doctors help people, and why you would like this job. Use the picture and the helper words. Write 6–7 complete, connected sentences.



Helper words

doctor	clinic	patients	help	kind

Writing: _____ / 40

Reading and vocabulary: _____ / 60
Total: _____ / 100

Writing rubric — 40 marks

Vocabulary	Grammar	Handwriting	Task completion	Punctuation	Total
_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / **40**

FINAL EXAM PRACTICE — GRADE 4 — VERSION 2

Name: _____ Class: _____

Total: 100 marks | Answer all questions.

Version 2 | Part 1A: Vocabulary [12 marks]

Match each sentence to a word. Write its letter in the box. Use each word once. Three words are not needed.

A. rule	B. respect	C. kind	D. share	E. follow
F. helpful	G. hospital	H. fire station	I. museum	J. library

Example: A place where you can borrow books and read quietly.
Answer: J — library

Sentence	Letter
1. Doctors care for people who are ill in this place.	_____
2. People can see old objects and learn about history at this place.	_____
3. Listening when others speak and treating their ideas as important shows this.	_____
4. Giving part of your pencils or toys to another person means to do this.	_____
5. A classroom instruction that tells students what they must do is a _____.	_____
6. To do what a classroom rule tells you to do is to do this.	_____

Part 1A: _____ / 12 (2 marks each)

Version 2 | Part 1B: Complete the Sentences [12 marks]

Choose a word from the word bank for each gap. Use each word once. Three words are not needed.

English	supermarket	post office	science	outside
Why	to	park	road	because

Example: At school, we learn to read and write in English.

1. Yesterday, Dad bought fresh fruit at the _____.

2. We can send letters and buy stamps at the _____.

3. We learn about plants and animals in _____.

4. The children waited _____ the library because it was closed.

5. _____ do families go to the supermarket? To buy food.

6. People visit the library _____ borrow books.

Part 1B: _____ / 12 (2 marks each)

Version 2 | Part 2: Community Reading [18 marks]

Read the passage. Circle A, B or C for each question.

The Library by Green Hill School

Near Green Hill School is a helpful library that many neighbours use. The library stands behind the school and between the sports field and a small post office. In front of it, a crossing helps children walk safely from school. Outside, a sign tells visitors when it opens. Inside, children read stories, use maps, and ask the librarian for help. Next to the library is a quiet garden with benches. On Mondays, pupils go to the library to choose books for class. Neighbours borrow books, learn about their town, or sit quietly. The librarian knows many children's names and helps them find the right book. This friendly place brings the school and neighbourhood together.

1. Which two places are on either side of the library?

A. The school and the crossing.
B. The sports field and the post office.
C. The garden and the school.

2. What is next to the library?

A. A quiet garden with benches.
B. A sign with opening times.
C. A crossing for children.

3. Why do pupils go to the library on Mondays?

A. To sit under the shady trees.
B. To ask for a town map.
C. To choose books for class.

4. A pupil needs a book about the town. What will probably happen?

A. The librarian will help find a suitable book.
B. The pupil will need to leave straight away.
C. The garden will lend the pupil a map.

5. Which detail best shows that the library is helpful to readers?

A. It sells maps to visitors.
B. It closes each Monday.
C. It helps children find the right book.

6. Which statement is best supported by the passage?

A. Only school pupils can visit it.
B. It brings the school and neighbours together.
C. It is in front of the sports field.

Part 2: _____ / 18 (3 marks each)

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Version 2 | Part 3: City & Country Reading [18 marks]

Read the passage. Circle A, B or C for each question.

Rami's Day in the City

Rami is a child who lives in a peaceful village beside a farm. His days are quiet, and he often hears goats and birds. Last Friday, he visited his uncle in the city for one day. They went by bus and saw tall buildings, busy roads, and many shops. Cars beeped, so the streets sounded noisy. Rami liked watching people, but he felt tired after crossing the crowded road. His uncle took him to a small park, where they ate lunch. Rami could choose juice or water, because the day was warm. In his village, he walks to the farm and helps feed animals. The city had exciting places, but Rami was happy to go home to his quiet countryside.

1. Where does Rami usually live?

A. In a city near his uncle.
B. In a park beside a road.
C. In a peaceful village by a farm.

2. What did Rami and his uncle do at the small park?

A. They ate lunch.
B. They fed animals.
C. They caught a bus.

3. Why did Rami probably feel tired after the road?

A. He wanted more time at the park.
B. Crowded roads felt tiring after quiet village paths.
C. He forgot to bring water from home.

4. Which detail gives the strongest evidence that the city was busy?

A. His uncle took him to a small park.
B. The warm day gave him drink choices.
C. Busy roads, shops, and beeping cars.

5. What is the main idea of the passage?

A. Rami compares a city visit with life in his peaceful village.
B. Rami wants to move to the city and never return home.
C. Rami only visited the city to buy a drink.

6. Which is the best summary of the passage?

A. Rami stayed in a city park and forgot his village farm.
B. Rami enjoyed some city sights but was glad to return to his quiet home.
C. Rami found the city silent and fed animals by the roads.

Part 3: _____ / 18 (3 marks each)

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Version 2 | Part 4: Guided Writing [40 marks]

Look at the picture of a teacher helping children in a classroom at school. Imagine you want to be a teacher. Write 6–7 connected, complete sentences about where you hope to work, what you want to teach, how you help children learn, and why this job is important.



Helper words

teacher	school	children	learn	help

Writing rubric — 40 marks

Vocabulary	Grammar	Handwriting	Task completion	Punctuation	Total
_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / **40**

FINAL EXAM PRACTICE — GRADE 4 — VERSION 3

Name: _____ Class: _____

Total: 100 marks | Answer all questions.

Version 3 | Part 1A: Vocabulary [12 marks]

Match each sentence to a word. Write its letter in the box. Use each word once. Three words are not needed.

A. museum	B. hospital	C. helpful	D. library	E. rule
F. follow	G. kind	H. mosque	I. respect	J. share

Example: A place where people see old things and paintings.
Answer: A — museum

Sentence	Letter
1. A place where people borrow books to read at home.	_____
2. A place where doctors care for sick people.	_____
3. A place where people go to pray.	_____
4. To treat other people and their ideas well.	_____
5. A word that means nice and caring.	_____
6. An instruction for every student in the classroom.	_____

Part 1A: _____ / 12 (2 marks each)

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Version 3 | Part 1B: Complete the Sentences [12 marks]

Choose a word from the word bank for each gap. Use each word once. Three words are not needed.

visited	science	supermarket	post office	between
Why	to	and	because	What

Example: Yesterday, Sami visited the museum with his class.

1. At school, we learn about plants and animals in _____.

2. The big place where families buy food for a week is the _____.

3. We go to the _____ to send letters.

4. The clinic is _____ the bank on its left and the library on its right.

5. _____ does Noor go to the park? To play with her friends.

6. Families go to the post office only _____ send letters.

Part 1B: _____ / 12 (2 marks each)

Version 3 | Part 2: Community Reading [18 marks]

Read the passage. Circle A, B or C for each question.

Market Morning in Our Neighbourhood

On Saturday morning, the neighbourhood market is busy but friendly. The library is next to the market, and the clinic is behind it. A small police station is near the clinic. The post office is in front of the market, between the bank and the bus stop. Inside the market, stall owners sell bread, fruit and flowers. Outside, a notice tells visitors to keep the street clean. Families go to the market to buy food, and they go to the library to choose books. People visit the clinic to see a doctor and the post office to send letters. After shopping, neighbours meet by the fountain near the library. These places are close together, so people can walk safely and help one another.

1. Where is the post office?

A. Behind the clinic.
B. In front of the market.
C. Next to the library.

2. What do stall owners sell?

A. Bread, fruit and flowers.
B. Books, maps and pencils.
C. Stamps, cards and envelopes.

3. Why do families go to the market?

A. To see a doctor.
B. To keep the street clean.
C. To buy food.

4. Aisha needs to see a doctor. Where will she probably go?

A. The library.
B. The clinic.
C. The post office.

5. Omar wants to buy bread and then send a letter. Which plan is best?

A. Go to the bank, then the police station.
B. Go to the library, then the bus stop.
C. Go to the market, then the post office.

6. Which statement best shows that the neighbourhood is easy to use on foot?

A. The places are close together, so people can walk safely.
B. The market only sells fruit.
C. The bus stop is inside the library.

Part 2: _____ / 18 (3 marks each)

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Version 3 | Part 3: City & Country Reading [18 marks]

Read the passage. Circle A, B or C for each question.

Two Cousins, Two Homes

Last weekend, cousins Rami and Leila visited each other's homes. Rami lives in a city flat near busy roads, and Leila lives in the quiet countryside, in a village beside a farm. First, Leila went to Rami's home. She saw buses, tall buildings and many shops. They walked to a café, but the traffic was noisy. At lunch, they could choose soup or bread. Leila liked the choices, so she smiled at the busy street. Next, Rami travelled to Leila's village. He watched animals such as chickens and goats, and they played outside. The village was peaceful because cars rarely passed the farm. Rami helped Leila water plants, but he missed the city lights. Both cousins planned another visit.

1. Where does Leila live?

A. In a city flat.
B. Near a busy café.
C. In a quiet village by a farm.

2. What could the cousins choose at the café?

A. Soup or bread.
B. Chickens or goats.
C. Books or pencils.

3. Why did Rami miss the city lights?

A. He wanted to buy bread.
B. He liked something about city life.
C. He was afraid of the farm animals.

4. Which choice best compares the cousins' visits?

A. Both cousins thought the farm was too quiet.
B. The city was quieter and slower than the village.
C. Each cousin enjoyed a new place but missed something familiar.

5. What is the main idea of the passage?

A. Both places gave the cousins good things to enjoy.
B. Only the city was exciting for the cousins.
C. The cousins argued about their lunch.

6. Which is the best summary of the passage?

A. Leila moved to the city after lunch.
B. They enjoyed parts of both homes and planned another visit.
C. Rami went home because he disliked the farm.

Part 3: _____ / 18 (3 marks each)

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Version 3 | Part 4: Guided Writing [40 marks]

Look at the picture of a pilot at an airport. Imagine you are the pilot. Write 6–7 complete, connected sentences about where you want to work, what you will do, and why this job is important. Use the helper words.



Helper words

pilot	airport	planes	travel	safe

Writing: _____ / 40

Reading and vocabulary: _____ / 60
Total: _____ / 100

Writing rubric — 40 marks

Vocabulary	Grammar	Handwriting	Task completion	Punctuation	Total
_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / **40**

FINAL EXAM PRACTICE — GRADE 4 — VERSION 4

Name: _____ Class: _____

Total: 100 marks | Answer all questions.

Version 4 | Part 1A: Vocabulary [12 marks]

Match each sentence to a word. Write its letter in the box. Use each word once. Three words are not needed.

A. follow	B. fire station	C. helpful	D. hospital	E. mosque
F. respect	G. rule	H. share	I. library	J. museum

Example: To obey what your teacher says means to do this.
Answer: A — follow

Sentence	Letter
1. Firefighters work at this place.	_____
2. Doctors care for sick people at this place.	_____
3. A person who likes to help other people is this.	_____
4. Muslims go to this place to pray.	_____
5. To listen to others and treat them well means to do this.	_____
6. Children learn about old things at this place.	_____

Part 1A: _____ / 12 (2 marks each)

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Version 4 | Part 1B: Complete the Sentences [12 marks]

Choose a word from the word bank for each gap. Use each word once. Three words are not needed.

post office	**because**	**went**	**supermarket**	**to**
music	**mosque**	**between**	**science**	**and**

Example: Our class sings songs and plays drums in music.

1. We go to the _____ to send letters.

2. Our family goes to the _____ to buy food for the week.

3. We sing songs and play drums in _____ class.

4. Omar stayed inside _____ it was raining.

5. Yesterday, we _____ to the park after school.

6. Families go to the library _____ read and borrow books.

Part 1B: _____ / 12 (2 marks each)

Version 4 | Part 2: Community Reading [18 marks]

Read the passage. Circle A, B or C for each question.

A Saturday Near the Museum

On Saturday, the Rahman family visits the local museum. The museum is between the library and the park, next to the post office. Inside, children look at old photographs and learn about the town. Outside, a map shows nearby places. The market is in front of the museum, so families go there to buy fruit for lunch. Behind the museum is a small clinic where people go to see a doctor. The police station is near the park, and an officer helps children cross the road. After the museum, the family walks to the library to choose books. Then they rest in the park. These nearby places help families learn, shop, get care, and enjoy time together.

1. Where is the museum?

A. Inside the post office.
B. Between the library and the park.
C. Near the police station.

2. What do children do inside the museum?

A. Look at old photographs and learn about the town.
B. Buy fruit for lunch.
C. See a doctor.

3. Why do people go to the clinic?

A. To choose books.
B. To cross the road.
C. To see a doctor.

4. What can you infer about this area?

A. Families must drive far between places.
B. Families can do several useful things close together.
C. Families only visit places to buy fruit.

5. Which plan uses the places in the best way for lunch and reading?

A. Buy fruit at the market, then choose books at the library.
B. See a doctor at the police station, then buy books in the park.
C. Look at photographs at the post office, then buy fruit at the clinic.

6. Which statement is best supported by the text?

A. Every place is inside the museum.
B. Families only use these places for fun.
C. The area has places for learning, care, shopping, and rest.

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Version 4 | Part 3: City & Country Reading [18 marks]

Read the passage. Circle A, B or C for each question.

A Peaceful Day in the Countryside

After a busy week in the city, the Khan family wanted a peaceful day out. On Saturday, they left their flat early and drove to a village in the countryside. In the city, buses honked, streets were noisy, and people hurried along, but the village was quiet. The family walked beside a farm, saw animals such as sheep, and fed some chickens. They visited a small shop for juice, then sat under a tree because the air was fresh. Maya missed the city library, and her brother liked the bright city lights, so they did not want to live in the countryside all the time. Still, they chose the village for their day because everyone needed calm. Next weekend, they may visit the city museum or the park.

1. Where did the family go on Saturday?

A. To a city library.
B. To a city park.
C. To a village in the countryside.

2. Why did the family sit under a tree?

A. The air was fresh.
B. They needed to buy juice.
C. They wanted bright city lights.

3. How did the family probably feel during the village day?

A. Bored by the farm.
B. Calmer after their busy week.
C. Surprised by city buses.

4. Which choice gives the best reason for choosing the village that day?

A. The village had bright city lights.
B. The family wanted to buy juice.
C. The village was quiet and the family needed calm.

5. What is the main idea of the passage?

A. The family enjoyed a quiet country visit but still valued things in the city.
B. Village shops are the only good places to buy juice.
C. The family wants to move to the countryside forever.

6. Which is the best summary of the passage?

A. The family left the city forever because they disliked it.
B. After a busy city week, the family enjoyed a peaceful village day and still remembered city things they liked.
C. The family spent the whole day at a city museum and park.

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Version 4 | Part 4: Guided Writing [40 marks]

Look at the picture of a dentist helping a child in a clinic. Write 6–7 complete, connected sentences about this job. Say where the dentist works, how the dentist helps people, and why you would like this job.



Helper words

dentist	clinic	teeth	healthy	help

Writing rubric — 40 marks

Vocabulary	Grammar	Handwriting	Task completion	Punctuation	Total
_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / **40**

FINAL EXAM PRACTICE — GRADE 4 — VERSION 5

Name: _____ Class: _____

Total: 100 marks | Answer all questions.

Version 5 | Part 1A: Vocabulary [12 marks]

Match each sentence to a word. Write its letter in the box. Use each word once. Three words are not needed.

A. library	B. kind	C. fire station	D. museum	E. mosque
F. rule	G. follow	H. hospital	I. respect	J. helpful

Example: A place where firefighters work and keep people safe.
Answer: C — fire station

Sentence	Letter
1. Something that tells us what we must do in class.	_____
2. A place where you can borrow books and read quietly.	_____
3. A place where people can see old things, pictures and art.	_____
4. Nice and caring to other people.	_____
5. Giving help to other people when they need it.	_____
6. To do what a rule says.	_____

Part 1A: _____ / 12 (2 marks each)

Version 5 | Part 1B: Complete the Sentences [12 marks]

Choose a word from the word bank for each gap. Use each word once. Three words are not needed.

science	**to**	**went**	**next to**	**because**
post office	**bank**	**market**	**behind**	**Why**

Example: I wear my coat because it is cold.

1. We go to the _____ to send a letter.

2. We learn about plants and animals in _____.

3. My mother goes to the _____ to get money.

4. Families go to the library _____ borrow books.

5. Last Sunday, we _____ to the museum by bus.

6. The post office is _____ the bank. The two buildings share one wall.

Part 1B: _____ / 12 (2 marks each)

Version 5 | Part 2: Community Reading [18 marks]

Read the passage. Circle A, B or C for each question.

Safety Day Near Green Park

On Saturday, Noor's neighbourhood held a safety day at the fire station near Green Park. The fire station was next to the park and in front of the library. Behind the fire station, a small market stood between the bank and the post office. Inside the station, firefighters showed children helmets and a map. Outside, a police officer helped families find the correct entrance. Children went to the fire station to learn how community helpers keep people safe. Families went to the park to meet neighbours after the talk. A nurse from the hospital gave water to visitors. At the end, everyone thanked the helpers and put rubbish in bins. Noor said the day made the neighbourhood feel caring and organised.

1. Where was the small market?

A. In front of the library.
B. Behind the fire station.
C. Inside the post office.

2. Who helped families find the correct entrance?

A. A police officer.
B. A firefighter.
C. A nurse.

3. Why could families go from the talk to the park easily?

A. The market was inside the park.
B. The nurse drove them there.
C. The fire station was next to the park.

4. Which action best shows people cared for their neighbourhood?

A. They put rubbish in bins.
B. They looked at a map.
C. They stood behind the market.

5. What is the best reason for a class to visit the fire station on a safety day?

A. To buy fruit at the market.
B. To borrow books from the library.
C. To learn how helpers keep people safe.

6. Which helper gave water to visitors?

A. A firefighter.
B. A nurse.
C. A police officer.

Part 2: _____ / 18 (3 marks each)

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Version 5 | Part 3: City & Country Reading [18 marks]

Read the passage. Circle A, B or C for each question.

Yousef's City Trip

Yousef lives in a quiet village in the countryside with a farm and fields. Last Friday, he visited his cousin in the city because he wanted to see new places. They rode a bus to the city centre and watched people hurry along busy streets. Yousef saw shops selling clothes or fruit, and he stopped at a library with his cousin. The library was calm, but the road outside was noisy. In the village, Yousef usually walks to school and plays near the animals. The city had buses and many shops, so it felt exciting. He liked the city trip, but he was happy when they returned to the peaceful village. He learned that both places have useful things.

1. How did Yousef travel to the city centre?

A. They rode a bicycle.
B. They took a train.
C. They rode a bus.

2. Which city place was calm?

A. The library.
B. The road outside.
C. The busy shops.

3. What can we infer about the sounds in the two places?

A. Both places were quiet all day.
B. The city and village sounded very different.
C. Neither place had people.

4. Which detail best supports that the city and village have different ways of travelling?

A. The city felt exciting.
B. Yousef stopped at a library.
C. They rode a bus in the city, while Yousef usually walks in the village.

5. What is the main idea of the passage?

A. Yousef finds useful and enjoyable things in the city and the village.
B. Cities should have more farms than villages.
C. Yousef never wants to visit the city again.

6. Which is the best summary of the passage?

A. Yousef got lost in the city and began working on a farm.
B. Yousef rode into the city, visited shops and a library, and then appreciated his quiet village.
C. Yousef stayed in the village because he did not want to see new places.

Part 3: _____ / 18 (3 marks each)

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Version 5 | Part 4: Guided Writing [40 marks]

Look at the picture of an adult computer programmer working in an office. Write 6–7 complete, connected sentences about the job, where the programmer works, what the programmer does, and why you want this job. Use all the helper words.



Helper words

programmer	office	computers	games	create

Writing rubric — 40 marks

Vocabulary	Grammar	Handwriting	Task completion	Punctuation	Total
_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / **40**

FINAL EXAM PRACTICE — GRADE 4 — VERSION 6

Name: _____ Class: _____

Total: 100 marks | Answer all questions.

Version 6 | Part 1A: Vocabulary [12 marks]

Match each sentence to a word. Write its letter in the box. Use each word once. Three words are not needed.

A. fire station	**B. library**	**C. follow**	**D. police station**	**E. kind**
F. museum	**G. respect**	**H. share**	**I. mosque**	**J. helpful**

Example: A place where people borrow books to read.
Answer: B — library

Sentence	Letter
1. A place where people can see old objects and learn about the past.	_____
2. A place where police officers work and people can ask for help.	_____
3. To do what a rule or instruction says.	_____
4. Being friendly and caring to other people.	_____
5. To treat other people as important and listen to them.	_____
6. Ready to help other people.	_____

Part 1A: _____ / 12 (2 marks each)

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Version 6 | Part 1B: Complete the Sentences [12 marks]

Choose a word from the word bank for each gap. Use each word once. Three words are not needed.

English	**because**	**to**	**near**	**yesterday**
post office	**went**	**Why**	**science**	**and**

Example: The school has art and music lessons.

1. At school, we study _____ and learn about plants and animals.

2. My father goes to the _____ to send a letter.

3. We read stories and practise spelling in _____.

4. _____ do children go to the library after school? To borrow books.

5. We visit the museum _____ learn about old objects.

6. Last Friday, our class _____ to the park and picked up litter.

Part 1B: _____ / 12 (2 marks each)

Version 6 | Part 2: Community Reading [18 marks]

Read the passage. Circle A, B or C for each question.

Working Together at Green Park

On Saturday, our neighbours meet in Green Park to clean it and plant flowers. The park is between the library and the market. The library is next to the post office, and the market is near the bus stop. Behind the library, there is a small community garden. Children go to the library to choose books about plants. Adults go to the market to buy water and gloves. Inside the park, one team picks up litter. Outside the park, another team puts bags beside the bins. A nurse from the hospital brings a first-aid box, but nobody needs it. After the work, everyone sits in front of the playground and shares fruit. The clean park gives neighbours a cheerful place to play, read, and talk together.

1. Where is Green Park?

A. Next to the post office.
B. Between the library and the market.
C. Behind the hospital.

2. What do children do at the library?

A. They choose books about plants.
B. They water flowers outside.
C. They put bags by the bins.

3. Who brings a first-aid box?

A. A community gardener.
B. A firefighter from the station.
C. A nurse from the hospital.

4. Why does a team put bags beside the bins?

A. To feed animals in the garden.
B. To collect the litter from the park.
C. To carry library books home.

5. Which action is best supported for keeping the park tidy?

A. Pick up litter and use the bins.
B. Leave the gloves at the library.
C. Move books out of the library.

6. Which statement best shows why the park is useful after the work?

A. It gives nurses a place to work.
B. It is the only place to buy gloves.
C. Neighbours can play, read, and talk there.

Part 2: _____ / 18 (3 marks each)

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Version 6 | Part 3: City & Country Reading [18 marks]

Read the passage. Circle A, B or C for each question.

Rami's Village Garden Visit

Rami lives in a busy city with tall flats, buses, and noisy roads. Last Sunday, he visited his grandmother in a quiet village in the countryside. Her garden was on a farm with animals, tomatoes, bees, and two chickens. In her garden, Rami helped water the plants, then he picked beans for lunch. He liked the village because he could hear birds, but he missed his city friends. In the city, Rami can ride the bus to school or meet friends at the sports centre. The village has fewer places to visit, so evenings felt peaceful. After dinner, Rami played a board game with his grandmother and watched the sun set. He returned home happy because he enjoyed the garden and was ready to tell his friends about it.

1. Where did Rami pick beans?

A. At the city sports centre.
B. At his school.
C. In his grandmother's garden.

2. Which activity can Rami do in the city?

A. Meet friends at the sports centre.
B. Water his grandmother's plants.
C. Watch the sun set in the garden.

3. What can readers infer about Rami's visit?

A. He wanted the village to have tall flats.
B. He enjoyed the visit even though he missed his friends.
C. He disliked helping in the garden.

4. Which statement best compares Rami's two places?

A. The village has more sports centres than the city.
B. The city is peaceful because it has noisy roads.
C. The city gives Rami friends, while the village gives him garden time and peace.

5. What is the main idea of the passage?

A. Rami wants to leave the city forever.
B. Rami finds good things in both the city and the village.
C. Rami thinks gardens are better than friends.

6. Which is the best summary of the passage?

A. A city child visited a village, enjoyed gardening and quiet, then returned happy to his city friends.
B. A village child moved to the city and found a new sports centre.
C. A boy stayed in a garden because he did not like the city.

Part 3: _____ / 18 (3 marks each)

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Version 6 | Part 4: Guided Writing [40 marks]

Look at the picture of neighbours and children working in a park. Write 6–7 complete, connected sentences about how they work as a team to clean the park and care for their community. Use all the helper words.



Helper words

neighbours	together	park	help	clean

Writing rubric — 40 marks

Vocabulary	Grammar	Handwriting	Task completion	Punctuation	Total
_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / 8	_____ / **40**