

اختبار تجريبي الكتروني لمراجعة الاختبار القصير 2 (نموذج 2)



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← رياضيات ← الفصل 3 ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:46:21 2026-04-18

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
رياضيات:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة رياضيات في الفصل 3

اختبار تجريبي الكتروني لمراجعة الاختبار القصير 2 (نموذج 2)

1

Grade 4 Term 3 Math Quiz 1 Review Questions

Name: _____

Grade: _____

Part 1

Circle the letter corresponding to the correct answer.

Question	1
Which two fractions are equivalent?	
A. $\frac{17}{100}$ B. $\frac{7}{100}$ C. $\frac{7}{10}$ D. $\frac{70}{100}$	

Question	2
Lydia walks $\frac{3}{10}$ mile to the library and then walks $\frac{42}{100}$ mile to the playground. How far does Lydia walk in all?	
A. $\frac{72}{110}$ mile B. $\frac{72}{100}$ mile C. $\frac{45}{110}$ mile D. $\frac{45}{100}$ mile	

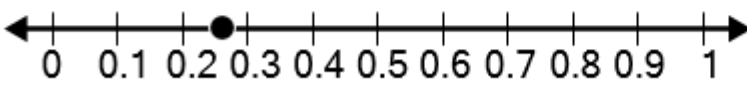
Question	3
Which of the following shows $3\frac{4}{10}$ written as a decimal?	
A. 34.10	B. 3.4
C. 3.04	D. 3.410

Question	4
Which of the following is $1\frac{8}{10}$ written as a decimal?	
A. 081	B. 0.18
C. 1.8	D. 1.08

Question	5
Which fraction is equivalent to a fraction with a denominator of 10?	
A. $\frac{80}{100}$	B. $\frac{75}{100}$
C. $1\frac{40}{100}$	D. $\frac{15}{100}$

Question	6
$\frac{1}{10}$ of a whole is called a	
A. ones B. tens C. tenth D. hundredth	

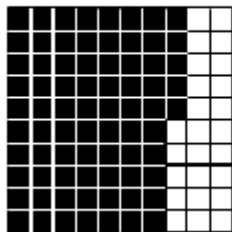
Question	7
$\frac{1}{100}$ of a whole is called a	
A. ones B. tens C. tenth D. hundredth	

Question	8
Silvio wants to know the length of his textbook in meters. He knows it is longer than the point shown on the number line Which of the following can be the length of Silvio's textbook? 	
A. 0.34 meter B. 0.25 meter C. 0.13 meter D. 0.2 meter	

Question

9

Which fraction does the grid represent?



A. $\frac{75}{10}$

B. $7\frac{5}{100}$

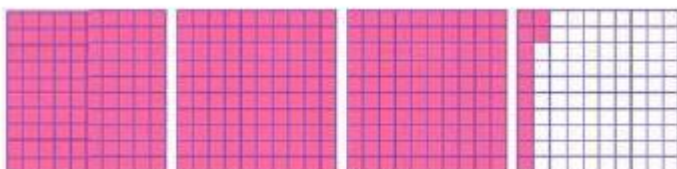
C. $7\frac{5}{10}$

D. $\frac{75}{100}$

Question

10

Which decimal can be represented by the following decimal grid?



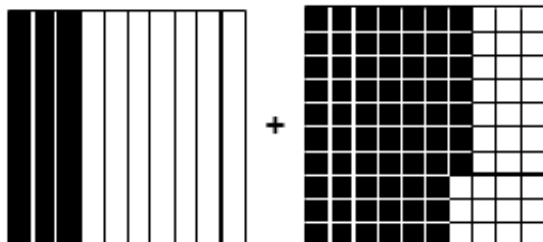
A	3.12
B	12.03
C	0.13
D	3.013

Part 2

Question

11

What is the sum? Use the representation.



$$\frac{3}{10} + \frac{67}{100} =$$

Question

12

How can you use the representations to compare the decimals?
Complete each comparison using $>$, $<$, or $=$.

$$0.54 \underline{\hspace{1cm}} 0.72$$

$$0.50 \underline{\hspace{1cm}} 0.5$$

$$0.17 \underline{\hspace{1cm}} 0.4$$

$$0.3 \underline{\hspace{1cm}} 0.28$$

Question

13

The table shows the time it took some students to run the 50-yard dash.

Student	Time (seconds)
Anika	7.75
Hector	7.3
Bryan	7.20
Cherise	7.9

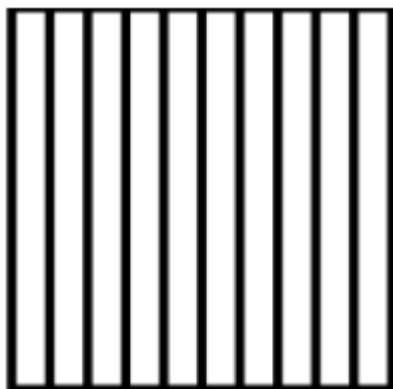
Choose whether each statement is *True* or *False*.

	True	False
Hector's time was the greatest.		
Bryan's time was the least.		
Anika's time was less than Hector's time.		
Bryan's time was less than Anika's time.		

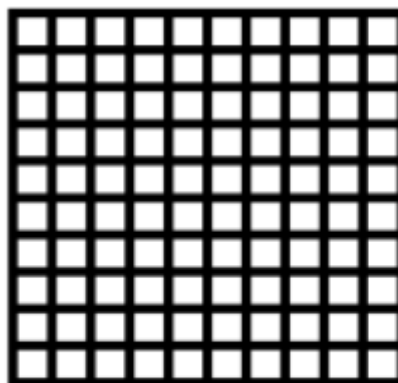
Question

14

Shade the following according to the given decimal/fraction.



0.6

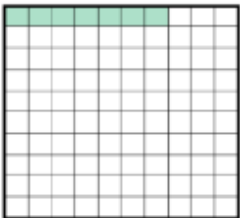
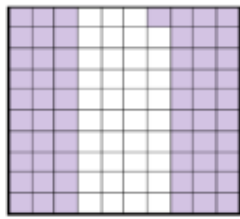
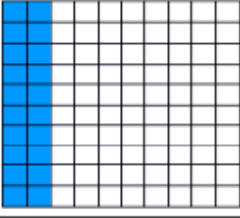


0.78

Question

15

What number does the model represent? Write it as a **fraction** and as **a decimal**.

Model	Fraction	Decimal
		
		
		

END OF QUESTIONS