

تم تحميل هذا الملف من موقع المناهج الإماراتية



نموذج 2 مراجعة نهائية وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 15:27:38 2025-03-10

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة الشاهين

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

حل نموذج 1 مراجعة نهائية وفق الهيكل الوزاري

1

نموذج 1 مراجعة نهائية وفق الهيكل الوزاري

2

مراجعة عامة وفق الهيكل الوزاري من أكاديمية تمكين الرقمية

3

ورقة عمل Final reading exam revision منهج أكسس

4

نماذج تدريبية امتحانية متنوعة

5



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT

UNITED ARAB EMIRATES
MINISTRY OF EDUCATION
AL SHAHEEN SCHOOL (C1)



الإمارات العربية المتحدة
وزارة التربية والتعليم
مدرسة الشاهين (ح1)

Grade 4 Term 2 English

EOT Mock Exam Revision V2- 2024/2025

Student Name	
School	
Class	
Subject	English EOT V2

Important Instructions:

- This is only a resource book for practice.
- Students need to solve the questions on their own.
- Read each question carefully and then answer.

Summative Assessment Weighting

Bloom's	Part	Section	Activity	Weighting
Remember and Understand	1	A	Matching high frequency words to pictures.	12%
		B	MAZE	12%
Apply and Analyse	2	A	Matching very short, simple texts with very simple titles.	12%
		B	Completing sentences about a short text by choosing words from a word bank.	12%
Evaluate and Create	3		MCQs about two paragraph-level texts, presented together.	12%
Remember and Understand Apply and Analyse Evaluate and Create	Writing		Answering questions with full sentences using vocabulary from a word bank.	40%

Reading and Writing Summative Assessment Specifications

English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 4					Domain: Reading and Writing
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
1	A	Match high frequency words to pictures. Below level Draw a line from the word to the correct picture. Each picture can only be used once. There is one example.	ENG.01.2.2.XX.002 Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	6 questions and an example. 2 marks each.	6 lexis items 6 pictures
	B	MAZE At level Read the text and choose the correct word(s) to complete the sentences.	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	6 gaps to fill and an example. 2 marks each	A MAZE with 6 gaps 3 answer choices per gap
2	A	Match very short, simple texts with very simple titles. Below level Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need. There is one example.	ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures.	4 questions and an example 3 marks each	4 texts, 6 titles (including 2 distractors)
	B	Complete sentences about a short text by choosing words from a word bank. At level	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	4 questions and an example 3 marks each	6 key lexical / grammatical items in word bank (including 2 distractors)

*يحظر تصوير أي تداول هذه الوثيقة، وسيتم اتخاذ الإجراءات القانونية اللازمة ضد من يخالف ذلك

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3		MCOs about two paragraph-level texts, presented together. Above level	<p>LL2.R.C.2 Compare and contrast information within or across simple texts.</p> <p>LL2.R.P.2 Consider how information from simple texts can be used after reading or listening.</p> <p>ENG.02.2.3.XX.002 Read and understand the overall meaning of short, simple texts on familiar topics.</p>	4 questions 3 marks each	2 Informative texts 4-6 sentences per text
Writing		Short-answer questions. At level Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.	<p>ENG.02.4.3.XX.002 Write short, simple texts on familiar topics.</p> <p>ENG.02.4.2.XX.005 Write sentences using correct punctuation.</p> <p>ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.</p>	5 short answer questions 40 marks Marked using the writing rubric	One image and questions about a topic from the curriculum. Word box vocabulary is 12-15 words from the IP. The questions elicit personal experiences and ideas from the students.

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2025

2024

Part 1A

Read the text (1-3). Draw a line to the correct picture . Each picture can only be used once. There are two pictures you do not need. **There is one example.**

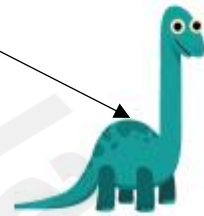
Example

This dinosaur is big.
It has long neck



1

It has small head
and spikes on its
back.



2

This dinosaur has
horns on its head.



3

This dinosaur had
short hands and ate
meat.



Part 1A

Match the questions to the answers (4-6). Write the correct letter in the box. Each letter can be used only once. **There is one example.**

Example:

Is Alia your teacher?

 D

A. No, he is tall.

4. How old is your best friend?

B. Yes, they are my favourite animal.

5. Is your brother short?

C. She is ten years old.

6. Do you like cats?

D. No, she is a student.

Part 1 B

Read the text and choose the correct word(s) to complete the sentences. There is one example.

7 _____ have brown hair. It is short. I 8 _____ my hair, it is nice. 9 _____ sister has long brown hair. She likes to 10 _____ with her hair. We have blue eyes. My eyes are big 11 _____ my sister's eyes are small.

7.

- a. Me
- b. I
- c. She

10.

- a. play
- b. played
- c. plays

8.

- a. like
- b. likes
- c. like's

11.

- a. because
- b. or
- c. and

9.

- a. Me
- b. My
- c. We

Part 2 A Choose the correct word for each sentence. Use new word for each sentence. There are 3 words you do not need. There is one example.

tree	School	the beach	family	weekend
food	dance	weather	wash	brown
Example. Me and my friends swim here.				the beach
12. I like my classroom. It is big.				
13. It has green leaves and it's brown.				
14. On Saturday and Sunday, I go to the park.				
15. I have 2 sisters and one brother.				

Part 2B

Read the text and write the answers on the line to complete the sentence. Then choose the correct title for the text A, B, C.

Text 1

On Monday's, I go to the library with my sister. On Tuesday's and Thursday's, we go to the park. At the weekend we go to the shops with our dad.

16. On Saturday, they go to the _____.

17. What do they do on Monday?

A. Go to the library.

B. Go to the shop.

C. Go to the park.

18. What is the best title for this text?

A. What I Do in the Week

B. Shopping After School

C. Playing at the Park

Text 2

All mammals have hearts that pump blood around their bodies, but some mammals' hearts beat slowly, and others beat quickly.

19. What is the text about?

A. about trees

B. about mammals

c. about cats

Text 3 - Dinosaurs lived many years ago. There were many different dinosaurs. Some dinosaurs could climb trees. Dinosaurs had sharp teeth, and some ate meat.

20. Dinosaurs had sharp teeth and some ate _____.

21. Choose the correct title for the text 3

- A. Plants
- B. Family
- C. Dinosaurs

Text 4

Hi, my name is Omar, I am 9 years old. I have four brothers, they are older than me. I like to play football. I was in a football club last year. I attend a big school. My school is very loud.

22. Alia wants to know more about dinosaurs. Can she use text 4?

Yes / No

23. Omar likes to play

- A. Football
- B. Tennis

24. Omar is _____ years old.

Text 5

Giraffes are tall. They eat leaves from trees. They have a long neck because they need to reach the trees. They live in the forest.

25. Giraffe has a long neck.

- A. True
- B. False

26. Giraffes eat _____.

Part 3

Read the texts and answer the questions.

Text A

My name is Noora, and I am ten years old. I have blue eyes and short brown hair. My sister, Aameena, has short hair and brown eyes.

Text B

At the weekend, I go to the park with my sister. We play games. We also watch movies and bake cookies. Aameena is funny and kind. She can run fast.

27. Paragraph 1 is about _____.

- A. sisters running at the park
- B. playing with Aameena.
- C. how the sisters look.

28. At the weekend she goes to the _____

- A. beach
- B. park
- C. school

29. What is the best title for the text B

- A. Playing Games
- B. About the Weekend
- C. Funny and Kind

30. Choose the correct title for **text A**.

- A. Sisters Running at the Park.
- B. Playing with Aameena.
- C. Describing Sisters

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.

small

big

quiet

English

DT

scary

boring

fun

loud

sport



31. Do you go to a big school or a small school?

32. What is your favourite subject in school?

33. What do you think about your school?

34. Do you like a big school or a small school?

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
/8	/8	/8	/8	/8	/40