

Final Revision Worksheets



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موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Ebrahim Rehab .T

التواصل الاجتماعي حسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثالث

Final Revision Worksheets

1

Final Revision Worksheets

2

حلول الوحدة 12 الدرس الخامس النقود والعملات

3

الوحدة 12 الدرس الخامس النقود والعملات غير محلول

4

دليل المهارات اللغوية للصف الرابع - التواصل والتكنولوجيا

5

English Language Subject

Grade 4

Term 3 (2025-2026)

Final Revision Worksheets

Prepared by

T. Rehab Ebrahim

Name:

Class:

Match the sentence to the correct picture.

1	During Eid Al Fitr, families gather happily, wearing traditional clothes, sharing food, and giving gifts.	a	
2	On National Day, fireworks light up the sky while people wave flags and celebrate proudly.	b	
3	Although the weather was hot, the children still enjoyed the festival filled with music and costumes.	c	
4	Because it was a special holiday, every family decorated their homes.	D	
5	Children eat food and share gifts..	E	
		F	

Match the sentence to the correct picture.

1	We learn about culture when we visit different countries.	a	
2	In India people have a tradition of lightening candles.	b	
3	People show their custom by wearing special clothes and giving gifts.	c	
4	Cultures can be different, but some things are also similar.	D	
5	Children give a small bow and share gifts during celebrations.	E	
		F	

Read the passage and answer the questions.

The Brave Hero

A long time ago, Sam lived happily with his father in a small village. Every morning, they walked along the path to water their plants. One day, half of the river water disappeared, and the villagers were worried. They could not cook or wash properly.

Sam quickly followed a narrow path into the forest. After a long time, he found large rocks blocking the river near an old cave. He moved the rocks carefully, and the water flowed back to the village.

Later, the villagers thanked Sam for helping everyone. During the celebration, his father said, "A true hero always helps others." Sam smiled because he knew teamwork can solve problems.

1. Why were the villagers worried?

- A. Half of the river water disappeared.**
- B. The market was closed.
- C. The plants were too big.

2. Where did Sam go to find the problem?

- A. To the market
- B. Into the forest**
- C. To his house

3. What was blocking the river?

- A. Plants
- B. Trees
- C. Large rocks**

4. Which word from the story means "a brave person who helps others"?

- A. Character
- B. Father
- C. Hero**

5. What lesson can we learn from the story?

- A. Forests are dangerous places.
- B. Teamwork can solve problems.**
- C. Villagers should stay home.

Read the passage and answer the questions.

The Magic Kite

One windy afternoon, Ben found a colorful kite near his house. The kite had bright stars and a long silver tail. When Ben held the string, the kite suddenly lifted him into the sky.

Ben flew over rivers, forests, and small villages. He saw children playing and farmers working in the fields. After a long ride, the kite landed beside an old castle. There, Ben met a tiny bird that could talk.

The bird said, "This kite helps kind people." Ben shared his sandwich with the hungry bird before flying home again.

When he returned, Ben smiled happily because he had learned that kindness can lead to wonderful adventures.

1. What did Ben find near his house?

- A. A silver bird
- B. A colorful kite
- C. An old castle

2. Where did the kite take Ben?

- A. Into the sky
- B. To the market
- C. Into a cave

3. Who did Ben meet beside the castle?

- A. A farmer
- B. A talking bird
- C. A lost child

4. Which word from the story means "very small"?

- A. Tiny
- B. Bright
- C. Hungry

5. Why do you think the kite helped Ben?

- A. Because Ben was rich
- B. Because Ben was kind
- C. Because Ben was brave

Read the text and choose the correct answer. Choose A, B, or C.

The Ant and the Grasshopper

Once upon a time, an ant and a grasshopper lived near a forest path. During summer, the ant worked hard every day. She carried food along the path and stored it carefully in her little home. Meanwhile, the grasshopper sang songs and played happily in the sun.

The ant warned, "Winter will come soon. You should collect food too." But the grasshopper laughed and continued playing.

After a long time, winter arrived. Snow covered the ground, and the grasshopper could not find any food. He felt cold and hungry.

Kindly, the ant shared some food with him. The grasshopper thanked the ant and promised to work harder in the future. They lived happily ever after as good friends.

1. Where did the ant and the grasshopper live?

- A. Near a forest path B. Inside a castle C. Beside a river

2. What did the ant do during summer?

- A. Slept all day B. Collected and stored food
C. Sang songs happily

3. Why was the grasshopper hungry in winter?

- A. He lost his home. B. He gave away his food.
C. He did not collect food before winter.

4. Which word from the story means "kept something safely for later use"?

- A. Shared B. Warned C. Stored

5. What lesson can we learn from the story?

- A. Hard work and planning are important.
B. Winter is the best season.
C. Singing songs is not fun.

Read the text carefully and choose the correct answer (A, B, or C).

Cooking with Friends

Last Saturday, some people from our class cooked together. Even the whole group decided to follow a simple recipe because we wanted to learn. First, we read the ingredients list while one friend chopped vegetables and another washed the clothes after school. Then we mix and stir the ingredients carefully, although it was messy. Next, we add spices and pour water into the pot. After that, we boil the soup while talking and laughing. Finally, we tasted the food and thought it was delicious. A few people wanted to change the recipe if we cook again, because they liked experimenting. Everyone learned that when we work together, cooking becomes fun and easy. Although it looked difficult, no one gave up.

1. What did the group decide to follow?

A. a sport rule
timetable

B. a simple recipe

C. a

2. Which action happened *first* in the activity?

A. add spices
ingredients list

B. taste food

C. read

3. What does the word *stir* mean in the passage?

A. mix ingredients

B. cut vegetables

C. pour water

4. Why was the cooking activity successful?

A. because they cooked separately without a plan

B. because they worked together and followed a sequence

C. because they ignored the recipe

5. Which sentence shows a subordinating conjunction?

A. finally we cook

B. mix ingredients

C. because we wanted to learn

Cooking with Friends

Today, our teacher organizes a cooking activity. Even shy people in the whole class join because they are excited. First, we read the recipe together and look at the ingredients. Some students chop and cut vegetables while others wash the clothes for the activity. Next, we mix and stir the ingredients in a big bowl. Then we add salt and spices and pour water carefully. After that, we boil the soup in a pot. While we cook, we talk and laugh, although the kitchen is a little messy. A few people think it is difficult, but most students enjoy it. Finally, we taste the food and think it is delicious. We also share the food with friends after class together in the classroom.

1. What do the students do first?

- A. read the recipe
- B. boil the soup
- C. taste the food

2. What does "stir" mean in the passage?

- A. cut vegetables
- B. mix ingredients
- C. pour water

3. _____ people think it is difficult.

- A. A few
- B. All
- C. Many

4. Which word shows contrast in the passage?

- A. next
- B. because
- C. although

5. What can we infer from the activity?

- A. Students work alone in the kitchen.
- B. Students avoid cooking tasks.
- C. Students learn teamwork and enjoy cooking together.

Cooking with Friends

Today, our cooking club is active in the school kitchen. Even the whole class joins the activity because they are excited. First, students read the recipe and check the ingredients. Some people chop and cut vegetables, while others prepare clean bowls. Next, everyone mixes and stirs the ingredients in a large bowl. Then they add spices, pour water, and boil the soup on the stove. Although the kitchen is busy, students work carefully and help each other. A few people think the task is difficult, but they continue. Finally, they taste the food and think it is delicious. They share it with friends and learn how to follow steps in order.

1. Why do the students join the cooking activity?

- A. Because they are excited
- B. Because they are told to clean only
- C. Because they want to leave class

2. What are ingredients?

- A. cooking tools
- B. things used to make food
- C. kitchen rules

3. What do students do before cooking?

- A. taste and share
- B. boil and serve
- C. chop and cut

4. Which word shows sequence in the passage?

- A. because
- B. finally
- C. although

5. What is the main idea of the passage?

- A. Students only eat food in class
- B. Cooking is difficult for everyone
- C. Students learn teamwork and follow steps

Writing

Looking to the Future

Look at the pictures. Use the words in the box to help you.
Write at least **6–7 complete sentences**.



Word Bank

future - plan - want - hope - grow up

In the future, I want to be a pilot.

I plan to study hard.

I hope to protect the UAE.

When I grow up, I hope to drive big planes.

I will work hard and follow my dream.

I will make my family proud of me.

Task Completion	Use of Vocabulary	Handwriting	Punctuation	Spelling	Total
/8	/8	/8	/8	/8	/40