

تم تحميل هذا الملف من موقع المناهج الإماراتية



حل النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 14:20:09 2025-03-05

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

1

تجميعية مراجعة ونماذج اختبارات وفق الهيكل الوزاري منهج بريدج

2

ورقة عمل كتابة في الوحدة السابعة منهج أكسس

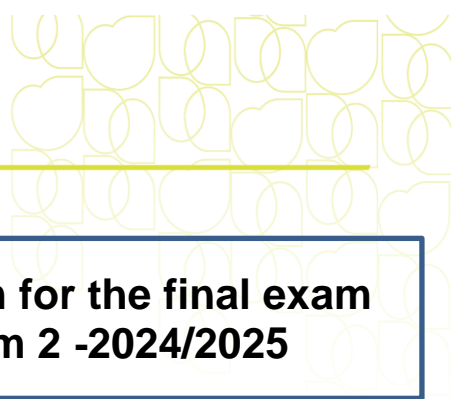
3

نموذج امتحان التقويم الأول

4

مراجعة نهائية على شاكلة الاختبار النهائي منهج بريدج

5



Student's name: _____

Grade: 4\ Section: _____

Date : -----/-----/2025

Training form for the final exam
Term 2 -2024/2025

Part 1- Remember and Understand:

Section A: Learning outcomes: Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.


Activity: Draw a line from the sentence to the correct picture. Each picture can be only used once.


Part 1


***Section A**

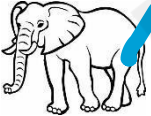
***Grammar
Maze**


Match the pictures to the sentences

1)  a. The lion has a golden mane.

2)  b. The elephant has big ears and a long trunk.

3)  c. The giraffe has a long neck to reach high trees.

4)  d. The zebra has black and white stripes.

5)  e. The tiger is orange with black stripes.

Note: The image shows blue lines connecting 1 to c, 2 to e, 3 to a, 4 to b, and 5 to d.



Section B : Learning Outcomes: Read and identify familiar words and set phrases in short, simple texts on familiar topics.

Activity: Maze

**Part 1
Section B
Grammar Maze**

Read the text and choose the word(s) to complete the sentences.

Part 1 : Grammar Maze- Animals Around Us

Hello, my name is Zayd. I enjoy learning about different animals. Some animals are bigger, some are smaller, and some are faster than others. I also write down interesting facts in my notebook about the tallest, most dangerous, and fastest animals. 1. The giraffe is _____(tall) than the zebra. 2. The elephant is _____(big) than the lion. 3. The cheetah is the _____ (fast) land animal. 4. A rabbit is _____(fast) than a turtle. 5. The whale is _____(large) animal in the ocean.

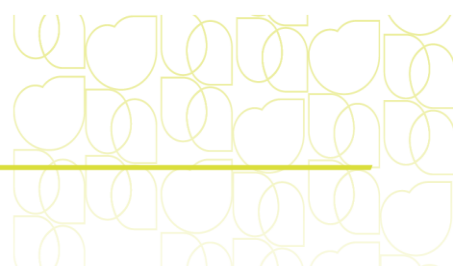
- 1 a) taller
b) more tall
c) tallest

- 4 a) faster
b) most fast
c) fast

- 2 a) more big
b) bigger
c) biggest

- 5 a) the largest
b) largest
c) more large

- 3 a) fast
b) more fast
c) fastest



Part 2- Apply and Analyse:

Section A: Learning Outcomes : Read and understand the overall meaning of very short, simple texts with the help of pictures.

Activity: Read the text and write your answer on the line to complete the sentence. Then choose the correct title for the text A, B or C.....

PART 2
Section A: Select
Correct Title

Match the texts to the **titles**. Write the title letter that matches the text in the box. Each title can only be used once.

1-Elephants are the largest land animals.
They have big ears and long trunks.
Elephants live in forests and savannas.

B

A. Animals in the
Ocean.

2-Birds can fly because they have wings.
They also have feathers, and most of them
lay eggs. Birds can be found all over the
world.

C

B. The
Largest
Animals.

3-Some animals, like rabbits and
squirrels, are very small. They are often
quick and can hide easily from predators.

D

C. Birds and
Their
Features.

4-Tigers are strong hunters. They have
orange fur with black stripes and can run
very fast when chasing prey.

E

D. Small
Animals.

5-A dolphin is a mammal that lives in the
ocean. Dolphins are friendly and often play
with each other in the water.

A

E. Strong and
Fast Animals.



Section B- Learning Outcomes: Read and identify familiar words and set phrases in short, simple texts on familiar topics.

Activity : Choose the correct word that the sentence is about. Not all words will be used.

PART 2
Section B:
Select word
bank

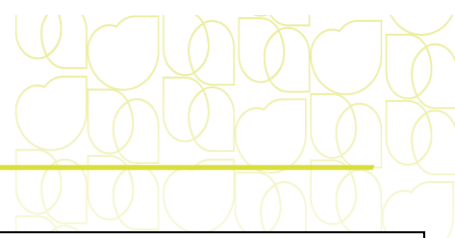
Read the text. Complete the sentences by Choosing the correct words from the text bank. There are two words you do not need. There is one example.

Text: Animals in the Wild

Animals can live in many different places, such as forests, oceans, and deserts. Some animals, like lions and tigers, live in the wild and hunt for their food. Other animals, like cows and chickens, live on farms and are cared for by humans. Some animals, such as dolphins and whales, live in the ocean and are great swimmers. Animals can be small, like ants, or large, like elephants. Some animals, like birds, can fly, while others, like elephants, cannot.

land	large	swimming	farm
fly	small	great	ocean

1. Some animals, like lions and tigers, live in the land.
2. Dolphins and whales are great swimmers.
3. Cows and chickens live on a farm.
4. Some animals are large, like elephants.
5. Birds can fly, but elephants cannot.



Part 3- Evaluate and Create

Learning Outcomes : Read and understand the overall meaning of short, simple texts on familiar topics.

Activity: MCQs about two paragraph- level texts, presented together.

PART 3 Section A: Paragraph

Read the Texts and **answer** the following questions:

Reading comprehension:

Q1- Read the texts and answer the questions.

1-We need food to make our muscles strong – Foods like eggs, beans, fish, meat, milk and cheese. Fruit and vegetables are also important.



1-We need food to stay healthy and make our muscles strong.

A. true

B. false

2-Fruit and vegetables are not important for our body.

A. true

B- False

2-Exercise makes strong bones and muscles. There are many ways to exercise, for example; walking, running, climbing stairs and playing ball games.



1-Exercise makes strong bones and muscles.

2. There are many ways to exercise like walking,
running and climbing stairs



3-Dinosaurs lived on the Earth million of years ago. There were many different kinds of dinosaurs. Some ate meat and others ate plants.

1-Dinosaurs lived on the Earth thousand of years ago.

A. True

B. False



2-All dinosaurs were carnivore.

C. True

D. False

3-Some dinosaurs ate , others ate .

4-Herbivores are animals that eat .

4- Ahmed and Omar are friends. Ahmed is playing tennis on Sunday. Omar is tidying his room on Tuesday. They both are visiting their grandma on Friday.

1-What is Omar doing on Tuesday?

a. Playing tennis

b. Tidying his room

C. Playing football

2-They both are visiting their on Friday.



5- Rashid's family went on a camping trip. They slept in tents under a ghaf tree, the tallest tree in the desert. Rashid couldn't climb the tree. It was cold at night, so they made a campfire.

1-Where did Rashid sleep?

a. in a tree

b. in a tent

C. in a campfire

2-At night, it was .

Reading comprehension :

Q2-Read the texts and answer the questions.



1- Scientists used to think that dinosaurs couldn't climb trees. Then scientists in China discovered small dinosaurs which used their claws to climb trees.

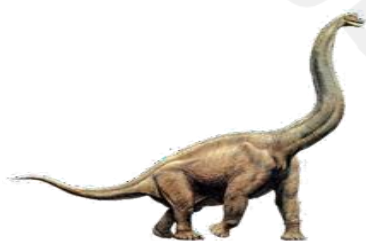
Scientists used to think that dinosaurs couldn't climb trees.

(a) True

(b) False

what did dinosaurs use to climb trees?

-----They use their claws .-----



2-This dinosaur is called Diplodocus and it weighed the same as five elephants. It couldn't run fast.

You can see in the picture it had a very long neck so that it could eat leaves at the top of trees.

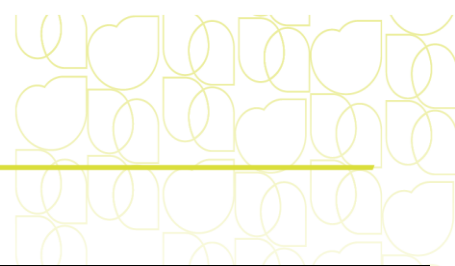
The diplodocus could run fast.

(a) True

(b) False

what type of neck did it have?

_This dinosaur has a very long neck.



3-Living things that have turned into stone over millions of years ago are called fossils. Fossils are made of living things that died. Some fossils are very old. Some animals were trapped in ice. We can tell what an animal did from its footprints.

Fossils are made of-----that died.

1. stones
2. living things.
3. ice

How can we tell what an animal did in the past?

_____ from its footprints . _____

Reading comprehension :

Q3- Read the text and **answer** the questions.

Choose a, b or c or **write** your answer on the line .

Matar is having a lunch party. He has invited five guests; Khalid and Ghalib, who are twins, Ebrahim, their younger brother; Tariq, who is Matar's cousin; Jamal, who is Tariq's best friend. The twins are sitting opposite each other. Matar is sitting between Khalid and Ebrahim. Tariq is sitting opposite his cousin. Jamal and Tariq are sitting next to each other. Ebrahim is sitting opposite Jamal.

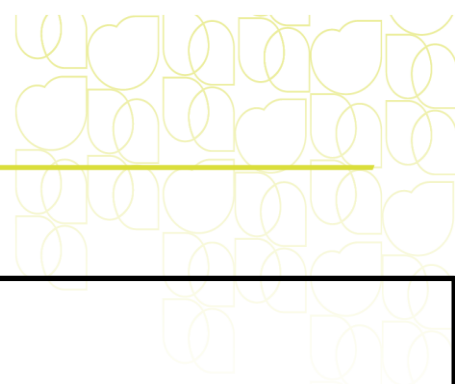
1-Who is sitting between Khalid and Ebrahim?

- a. Jamal
- b. Matar
- c. Tariq

2-Tariq is sitting _____ opposite _____ his cousin.

3-Matar is having a lunch party.

4-Ebrahim is sitting opposite Jamal .



Reading Comprehension :

Q4-Read the texts and answer the questions

Text 1: The Cheetah

The cheetah is the fastest land animal, capable of reaching speeds of up to 60 miles per hour. Cheetahs use their long, slim bodies and powerful legs to sprint at these incredible speeds. They hunt in short bursts, often chasing smaller animals like gazelles. However, they can only maintain their speed for a short period before becoming tired. Cheetahs are solitary animals and prefer to hunt alone.

Text 2: The Elephant

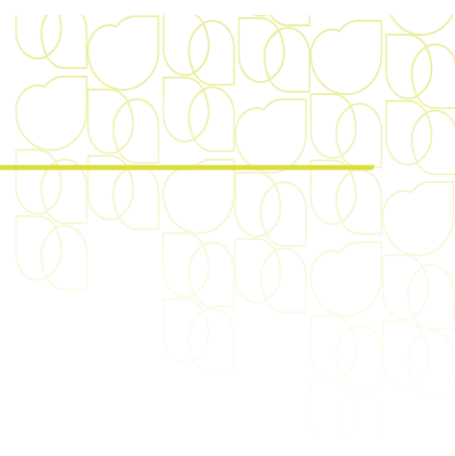
Elephants are the largest land mammals, known for their large ears and long trunks. They live in herds led by the oldest female and are herbivores, feeding on plants, fruits, and leaves. Elephants are also known for their memory and intelligence. They are gentle giants but can be protective of their families.

Elephants can walk long distances in search of food and water and communicate with each other using sounds and vibrations.

1. Which text talks about the fastest land animal?

a. Text 1

b. Text 2



2. Which animal is known for its long trunk?

a. Cheetah

b. Elephant

3. What is the order of speed for these animals?

a. First: Elephant, Second: Cheetah

b. First: Cheetah, Second: Elephant

c. First: Elephant, Second: Zebra, Third: Cheetah

4. In a race between a cheetah and an elephant, who would likely finish first?

a. Cheetah

b. Elephant

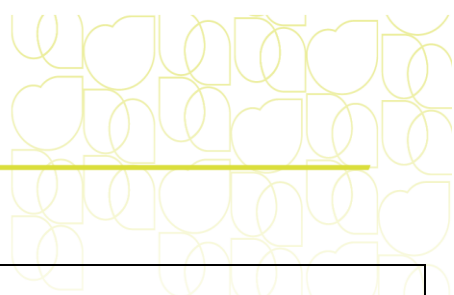
c. Both would finish at the same time

5. What do elephants primarily eat?

a. Meat

b. Plants, fruits, and leaves

c. Insects



Part 4 : Writing

Learning Outcomes: Write short, simple texts on familiar topics. Write sentences using correct punctuation. Apply spelling rules and conventions when Writing.

Activity : Answering questions with full sentences using vocabulary from a word bank .

Writing : Q1- Look at the image. **Answer** the questions by writing complete sentences.

Use the words in the box to help you.



Tail, neck, run, could, couldn't, used to, plants, fast, slow, big, long

1- Where did dinosaurs live?

___They lived on Earth long time ago._____

2-What was the name of the dinosaur that shown in the picture?

_____The dinosaur's name was Diplodocus._____

3- What did it eat?

_____It could eat plants ._____

4-How did it fight?

_____It fight with its tail ._____



Writing : Q2- Look at the image. **Answer** the questions by writing complete sentences.

Use the words in the box to help you.



holiday, mother, family, summer, last month, grandmother

Student's own answer

1-When did you travel?

2-Who did you travel with?

3-Where did you travel?

4-What did you do in your holiday?

Good Luck