

English Test Practice



تم تحميل هذا الملف من موقع المناهج الإماراتية

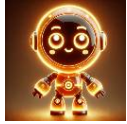
موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-25 00:04:57

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثالث

Vocabulary Focus

1

Writing task

2

أوراق عمل على القراءة

3

نموذج اختبار نهائي

4

أوراق مراجعة الاختبار النهائي مع الحل

5

ENGLISH

End Of Term 3

Test Practice

Grade 4

Part1: Match the sentence to the correct word. There are five words you do not need. Each word may only be used ONCE.

1.	Many families visited the event to enjoy music and food.	
2.	The dresses looked almost the same.	
3.	People exchanged cards and cakes during the special event.	
4.	The roads were full of cars before the parade started.	
5.	We wrapped these before visiting our cousins.	

festival	A
custom	B
both	C
hour	D
busy	E
gifts	F
money	G
fireworks	H
celebration	I
similar	J

Part1: Match the sentence to the correct word. There are five words you do not need. Each word may only be used ONCE.

1.	Many tourists learn about food and art from a country's way of life.	
2.	people do this to greet someone politely.	
3.	The streets were crowded before the celebration began.	
4.	The twins wore the same hats and shoes.	
5.	People wear these during parades and cultural celebrations.	

holiday	A
both	B
hour	C
only	D
busy	E
culture	F
traditional	G
bow	H
people	I
costumes	J

Part1: Match the sentence to the correct word. There are five words you do not need. Each word may only be used ONCE.

1.	We stayed home because schools were closed for the special day.	
2.	Families usually follow this every year during Eid.	
3.	The colourful lights appeared at the end of the concert.	
4.	Families welcome visitors by giving coffee and dates.	
5.	There is just one ticket left for the concert.	

gifts	A
festival	B
custom	C
only	D
holiday	E
hour	F
fireworks	G
money	H
similar	I
tradition	J

Part1: Match the sentence to the correct word. There are five words you do not need. Each word may only be used ONCE.

1.	The lesson lasted sixty minutes.	
2.	All the people in a group.	
3.	Make a room look nice for a party.	
4.	Something that families or groups have done for a very long time.	
5.	Nearly all the families joined the cultural celebration.	

holiday	A
most	B
both	C
only	D
decorations	E
culture	F
tradition	G
money	H
hour	I
everybody	J

Part1: Match the sentence to the correct word. There are five words you do not need. Each word may only be used ONCE.

1.	All of the people or things in a group.	
2.	People cooked special recipes during cultural celebrations.	
3.	The two bags did not look the same.	
4.	What you use to buy things, like coins and paper.	
5.	Families and friends gathered for food, music, and games.	

different	A
only	B
every	C
gifts	D
Similar	E
money	F
Both	G
similar	H
traditional	I
party	J

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

A long time ago, people did not have printed books. Instead, they passed down history through storytelling. Every culture had a favourite hero. These heroes were usually brave people who helped their communities.

For example, a father might tell his children a story about a leader who set up a new village. The hero in the story always showed important values, like **courage** and kindness. Listeners learned how to behave by hearing about these great actions.

Over many years, the facts sometimes changed, but the main lesson stayed the same.

Today, we still read these ancient legends. They teach us what people valued in the past. Studying these old stories helps us understand world history and human nature.

1. How did people share history before printed books?

- A. By storytelling
- B. By sharing songs
- C. By sending messages

2. What does "courage" mean in this text?

- A. Fear
- B. Bravery
- C. Confidence

3. Why did fathers tell stories about leaders to their children?

- A. To help them relax
- B. To teach them good values
- C. To entertain them

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

4. What is the main idea of this passage?

- A. Heroes always solve problems.
- B. Families enjoy reading at night.
- C. Stories can teach important lessons.

5. Why do we still study these old legends today?

- A. To learn about past cultures.
- B. To understand famous heroes.
- C. To explore life in old villages.

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

In traditional villages, storytelling was a special community event. People often gathered around a warm fire after a long day of work. The storyteller always sat in the middle, and everyone listened carefully.

Many of these spoken tales began with the famous phrase, "once upon a time." This phrase showed that a lesson was coming. A storyteller might describe a traveller walking down a dangerous path. The traveller would face difficult choices, but they would learn how to be wise.

These community gatherings were entertaining, but they also had an important purpose. They brought neighbours together and created a shared culture. By listening to the same traditional stories, the village stayed **united** and strong for many generations.

1. Where did people often gather to hear stories?

- A. In the middle of the village
- B. Near a warm fire
- C. Around the storyteller

2. What does the word "united" mean in this passage?

- A. Together
- B. Organized
- C. Friendly

3. What did the phrase "once upon a time" tell the listeners?

- A. An important lesson was beginning.
- B. The gathering was coming to an end.
- C. A traveller needed help from the village.

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

4. What challenge might the traveller face in the story?

- A. A storyteller speaking loudly.
- B. A crowded night gathering.
- C. Trouble during the adventure.

5. Based on the text, why were these gatherings important for villages?

- A. They helped people feel connected.
- B. They gave travellers stories to remember.
- C. They helped storytellers practice speaking.

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

A long time ago, people did not have televisions or phones. In small villages, families often sat together on the soft green grass at night to listen to stories. A famous storyteller shared old **tales** about brave heroes and helpful animals. These stories taught people important lessons about kindness and helping others.

Almost half of the village came to listen after finishing their work. Time passed quickly because everyone enjoyed the storyteller's friendly voice. The older storyteller wanted to share these special tales with the younger children in the village.

Today, people still visit this special place to hear stories. These tales bring neighbours together and remind people to care for one another. They show that stories can help a whole community stay strong and connected.

1. Who were the stories usually about?

- A. Wise village teachers
- B. Brave heroes and helpful animals
- C. Young children at school

2. In the text, the word "tales" means:

- A. Songs
- B. Lessons
- C. Stories

3. Why did time seem to pass quickly for the villagers?

- A. They were tired after work.
- B. They loved listening to the storyteller.
- C. The storyteller spoke very quickly.

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

4. What is the BEST title for this text?

- A. A Tradition of Sharing Stories
- B. The Best Animals in Stories
- C. Building a Village at Night

5. What important lesson does this text teach?

- A. Storytellers must speak loudly.
- B. Villagers should work every night.
- C. Stories can bring people together.

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

People around the world enjoy different kinds of stories. Some stories are about brave heroes who help people and solve problems. Other stories tell about dragons that **protect** special places or treasure. These characters make stories exciting and fun to read.

Many stories also teach lessons. One famous story is *The Hare and the Tortoise*. The hare runs very fast, but the tortoise keeps going and does not stop. In the end, the tortoise wins the race. The story teaches readers that it is important to keep trying and not give up.

Today, children can read stories from many countries. These stories help them learn new ideas and enjoy adventures from around the world.

1. What is the text mainly about?

- A. Different stories and their lessons.
- B. Different characters and their adventures.
- C. Different countries and their traditions.

2. Which character is described as helping people and solving problems?

- A. The dragon
- B. The hare
- C. The hero

3. What lesson can readers learn from *The Hare and the Tortoise*?

- A. Keep trying.
- B. Be the fastest.
- C. Take short cuts.

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

4. . What does the word "*protect*" mean in the text?

- A. Move away.
- B. Keep safe.
- C. Look around.

5. Why does the writer mention heroes, dragons, and the hare and the tortoise?

- A. To give examples of popular stories.
- B. To describe how stories are created.
- C. To explain where stories first began.

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

A long time ago, before books were printed, people shared tales out loud. Every culture had its own way of telling stories. A storyteller often sat on a dusty path and gathered children nearby.

These tales often **featured** a brave hero who went on a grand journey. The hero travelled to a distant place to solve a serious problem. Along the way, the character faced challenges and learned important lessons. At the end of many tales, the storyteller said they lived happily ever after. This showed that the danger had passed and the problem was solved.

Today, people still enjoy stories that begin with "once upon a time" and take readers on exciting adventures.

1. Where did the storyteller usually sit?

- A. Near a quiet house.
- B. In a large garden.
- C. On a dirt trail.

2. What did the main character of the tale usually do?

- A. Take a long trip.
- B. Read printed pages.
- C. Tell stories to children.

3. Why did the storyteller say the danger was gone at the end?

- A. The listeners went home for the day.
- B. The main figure fixed the big issue
- C. The storyteller stopped speaking.

Part2 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

4. What is this text mostly about?

- A. How people shared tales in the past.
- B. Why heroes were important in stories.
- C. How adventures happened in distant lands.

5. In the text, what does the word "featured" mean?

- A. Hid away in a secret area.
- B. Forgot to talk about entirely.
- C. Included as an important part.

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

Cooking with Friends

Last Saturday, Maha and her friend Noura decided to prepare a pot of vegetable soup for their families. Maha's grandmother had given them the recipe, and they were excited to follow every step carefully.

First, they washed and chopped some carrots, potatoes, and onions into small pieces. Then, they heated a little oil in a large pot and added the onions. After that, they stirred the vegetables together and poured some water into the pot. They also added a little salt and some pepper to give the soup a good taste. Next, they boiled the mixture on the stove for twenty minutes until the vegetables were soft.

Finally, Maha poured the hot soup into bowls and they carried them to the table. Their families smiled when they tasted it. "You followed the recipe perfectly," said Maha's grandmother. Noura felt very proud. She had never cooked a whole meal before, but now she knew she could do it again.

1. What helped Maha and Noura make the soup?

- A. Maha's grandmother helped them.
- B. They had a recipe with steps.
- C. They already knew how to cook well.

2. What is true about the cooking steps?

- A. They poured the water after adding the salt.
- B. They stirred the mixture before adding water.
- C. They poured the water after putting the vegetables.

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

3. What was the last step before putting the soup into bowls?

- A. They chopped the vegetables into small pieces
- B. They kept the vegetables on the cooker for some time
- C. They added salt and pepper to the soup

4. What is the main idea of the story?

- A. Two girls learn to cook by making soup
- B. Families like eating soup together at home
- C. Cooking takes a long time to finish

5. What can we understand about Noura at the end of the story?

- A. It was her first time cooking.
- B. She liked eating more than cooking.
- C. She cooks every day and feels proud.

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

Pizza Night

On Friday evening, Leo invited his friends Sam and Ali to his kitchen to make handmade pizza. They decided to follow a family recipe that required some fresh ingredients. First, they washed their hands and put on aprons to protect their clothes. Then, Leo showed everybody how to put flour and water together to make the dough.

Next, Sam used a safe plastic knife to chop some tomatoes and peppers. After that, Ali carefully added the vegetables to the top of the dough. While they waited for the pizza to bake, they thought about what drink to make. Finally, they pulled the hot pizza out.

Even though it was slightly messy, they felt proud. They shared the delicious meal and laughed together.

1. What did the friends do before making the dough?

- A. washed hands
- B. chopped tomatoes
- C. pulled out the pizza

2. Why did they wear aprons?

- A. To look professional
- B. To protect their clothes
- C. To keep their hands clean

3. What did Leo do first to help the group?

- A. Mixed the ingredients
- B. Chopped peppers
- C. Baked the pizza

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

4. What will the friends most likely do next time they cook?

- A. Cook alone
- B. Buy a pizza from a shop
- C. Work together as a team

5. What is the main idea of this text?

- A. Pizza is difficult to make.
- B. Friends can have fun cooking a meal together.
- C. You should always use a plastic knife.

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

Three friends wanted to make a delicious dinner together. They looked at an old cookbook and chose a simple recipe for vegetable soup.

First, they gathered all the ingredients on the large kitchen table. They needed some carrots, a little salt, some potatoes, and water. Then, they put the water in a big metal pot and started to boil it on the stove. Next, they added the vegetables and began to stir the soup slowly.

However, when they tasted it, the soup was very strange. They forgot to add the salt! After that, they quickly mixed in a little salt to fix the flavour. Finally, the soup tasted perfect. The friends shared the warm meal and laughed happily about their small mistake.

1. What meal did the friends decide to prepare together?

- A. A baked potato dish
- B. A salty vegetable salad
- C. A bowl of vegetable soup

2. What happened after the ingredients were placed on the table?

- A. The vegetables were mixed into the soup.
- B. Water began heating in a large pot.
- C. A little salt was added to the food.

3. Why did the soup not taste right at first?

- A. One of the cooking items was missed.
- B. The soup stayed on the stove too long.
- C. Too many vegetables were added to the pot.

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

4. How did the friends react after fixing the soup?

- A. They laughed about what had happened.
- B. They worried about ruining the dinner.
- C. They decided to cook something different.

5. Which sentence best explains the message of the story?

- A. Soup needs many ingredients to taste delicious.
- B. Reading recipes carefully is always difficult.
- C. Friends can enjoy cooking even after small problems.

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

The Secret Noodle Recipe

Every Friday, Maya visited her grandfather to learn his secret recipe for traditional noodles. First, he showed her how to mix the flour and a little water in a large bowl. Then, they worked together to roll the dough until it was completely flat. "The secret is to use your hands gently," he explained with a warm smile.

Next, Maya used a small knife to cut the dough into long, thin strips. After that, they dropped the noodles into a pot to boil. While they waited, grandfather told stories about his own childhood. Even though the kitchen was messy, Maya felt incredibly happy. She realised she wasn't just learning how to cook; she was keeping her family's special history alive.

1. Why was this recipe special to Maya?

- A. Noodles are very expensive to buy in shops.
- B. It helped her learn about her family's past.
- C. She wanted to win a cooking competition.

2. Which order shows the cooking steps correctly?

- A. Mix → roll → cut → cook
- B. Boil → cut → mix → listen
- C. Buy → stir → clean → eat

3. Why did Maya enjoy this cooking activity so much?

- A. She liked making a mess in the kitchen.
- B. She enjoyed listening to stories with her grandfather.
- C. She wants to eat the noodles very quickly.

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

4. What did Maya and her grandfather do before cutting the dough?

- A. They boiled water in a large pot.
- B. They mixed the dough together.
- C. They rolled the dough until it was flat.

5. What is the main idea of the passage?

- A. Family recipes can bring people closer together.
- B. Learning to cook noodles needs many ingredients.
- C. Kitchens must stay clean while cooking food.

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

The Cooking Competition

Two teams joined a fun cooking competition at school. The red team wanted to make a difficult rice recipe. First, they chopped some onions and put them in a pan. Next, they added rice and poured in a little water. However, they forgot to stir the pot! The water boiled away, and the rice burned quickly.

The team felt upset at first. "We must try again," said the captain. Because time was short, they changed their plan. They decided to cook a simple egg salad instead. First, they boiled some eggs. After that, they cut the eggs and mixed them with a little mayonnaise.

The blue team worked together better and won the prize, but the red team learned to always watch their pots!

1. What caused the rice to burn?

- A. The heat from the cooker was too strong.
- B. The team didn't mix the rice.
- C. Too much water was poured into the pot.

2. How did the red team feel when the recipe went wrong?

- A. They became worried.
- B. They laughed about the mistake.
- C. They celebrated their cooking.

3. What meal did the team prepare after changing their idea?

- A. A quick egg dish.
- B. A large rice bowl.
- C. A bowl of chicken soup.

Part3 : Read the text and answer the questions. Choose the correct answer. Choose A, B or C

4. Which group showed stronger teamwork during the competition?

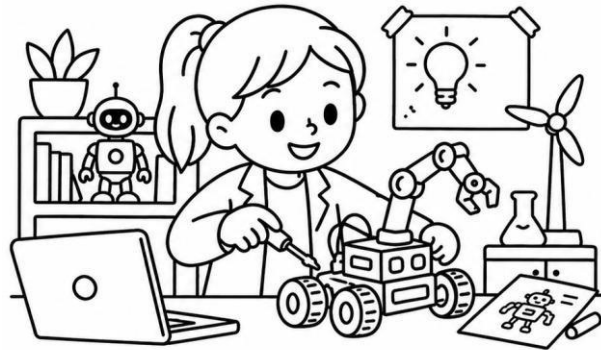
- A. The red group.
- B. The yellow group.
- C. The blue group.

5. What message can readers learn from the story?

- A. Rice dishes are very difficult to prepare.
- B. People should stay careful and change plans when needed.
- C. Cooking competitions are too difficult.

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Write about the picture. Use the words to help you. Write at least 6-7 complete sentences in paragraphs.



in the future – grow up – plan – one day – want

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Write about the picture. Use the words to help you. Write at least 6-7 complete sentences in paragraphs.



grow up – hope – plan – next year – want

Write about the picture. Use the words to help you. Write at least 6-7 complete sentences in paragraphs.



next year – grow up – one day – plan – want