

Revision Booklet



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

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التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثالث

Final Revision Worksheets

1

Final Revision Worksheets

2

حلول الوحدة 12 الدرس الخامس النقود والعملات

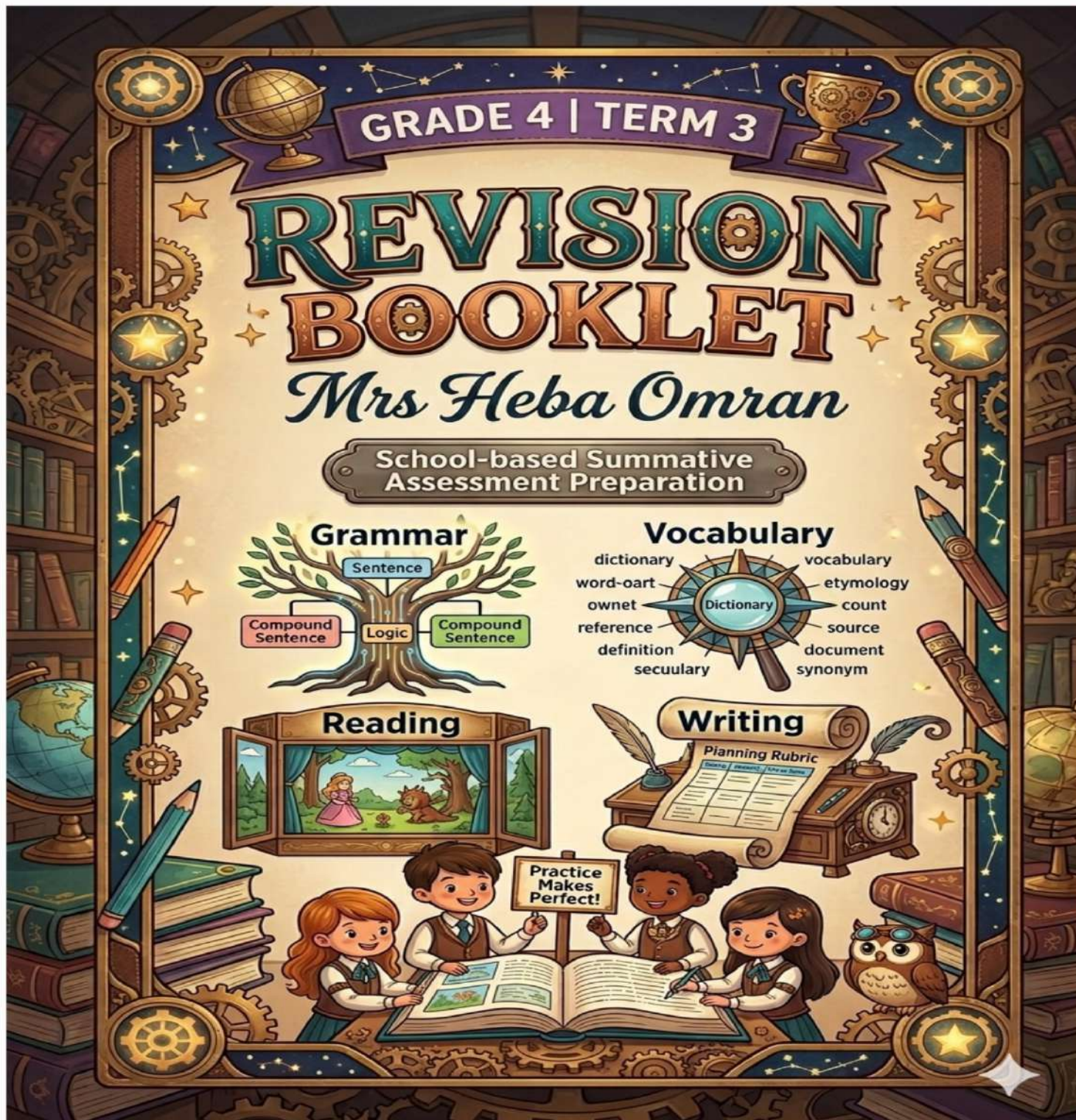
3

الوحدة 12 الدرس الخامس النقود والعملات غير محلول

4

دليل المهارات اللغوية للصف الرابع - التواصل والتكنولوجيا

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Grade 4 Term 3 Revision Booklet

School-based Summative Assessment Preparation

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3. Reading Comprehension Practice (7 Texts)

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GRAMMAR REVIEW

1. Future Tense - "will"

Form: Subject + will + base verb

Examples:

- I will be a doctor when I grow up.
- She will help her mother tomorrow.
- They will visit the museum next week.

Negative: Subject + will not (won't) + base verb

- I won't forget your birthday.

Questions: Will + subject + base verb?

- Will you come to my party?

2. Future Tense - "be going to"

Form: Subject + am/is/are + going to + base verb

Examples:

- I am going to study for my test.
- He is going to play football.
- They are going to eat dinner.

Use: Use "be going to" for plans and intentions.

3. Present Simple Tense

Form: Subject + base verb (add -s for he/she/it)

Examples:

- I eat breakfast every day.
- She eats breakfast at 7 am.
- They play football on Fridays.

Use: For habits, routines, and facts.

4. Present Continuous Tense

Form: Subject + am/is/are + verb-ing

Examples:

- I am eating lunch now.
- She is reading a book at the moment.
- They are playing outside.

Use: For actions happening now or around now.

5. Past Simple Tense

Regular Verbs: Add -ed

- I walked to school yesterday.
- She played with her friends.

Irregular Verbs: Change the form

- I went to the park. (go)
- She ate breakfast. (eat)
- They saw a movie. (see)

Negative: Subject + did not (didn't) + base verb

- I didn't go to school.

Questions: Did + subject + base verb?

- Did you see the movie?

6. Comparatives and Superlatives

Comparatives: Comparing TWO things

- Form: adjective + -er OR more + adjective
- She is taller than her sister.
- This book is more interesting than that one.

Superlatives: Comparing THREE or MORE things

- Form: the + adjective + -est OR the most + adjective
 - She is the tallest in the class.
 - This is the most interesting book.
-

7. Compound Sentences with Commas

Use: Join two sentences with a comma + conjunction (and, but, so, because)

Examples:

- I wanted to play outside, but it was raining.
 - She studied hard, so she passed the test.
 - I like apples, and I like oranges.
 - He was tired, because he stayed up late.
-

8. Prepositions of Time and Place

Preposition Use Example

at time, specific place at 8 o'clock, at school
in months, years, countries, cities in June, in
Dubai, in 2024

on days, dates, surfaces on Monday, on the table
under below under the bed
next to beside next to the door

between in the middle between the chairs

VOCABULARY PRACTICE (100 Questions)

Section A: High Frequency Words

Choose the correct word to complete each sentence.

1. I ate all of my sandwich. I ate the _____ thing.

- A. whole
- B. half

- C. some
 - D. most
- _____

2. Many students and teachers came to the school show. _____ people were there.

- A. Few
 - B. Little
 - C. Many
 - D. Any
- _____

3. The children played together. All the _____ were happy.

- A. adults
 - B. children
 - C. teachers
 - D. parents
- _____

4. Only three students finished the test. The _____ students were still writing.

- A. most
 - B. rest
 - C. all
 - D. some
- _____

5. We waited for an _____ for the bus to arrive.

- A. minute
 - B. hour
 - C. day
 - D. week
- _____

6. The sky was full of bright, loud colours during the _____.

- A. celebration
 - B. festival
 - C. fireworks
 - D. show
- _____

7. Dad used most of his salary to buy food and clothes. He spent all his _____.

- A. time
- B. money
- C. food
- D. gifts

8. After school, I ate, exercised, showered and still had homework. I was very _____.

- A. free
- B. happy
- C. busy
- D. tired

9. It's 8 pm, so there's one _____ left before bedtime at 9.

- A. hour
- B. minute
- C. day
- D. week

10. Every costume looked like the one next to it. They were all _____.

- A. different
- B. similar
- C. same

- D. colourful

11. I have only one apple. I don't have _____
more.

- A. some
- B. many
- C. any
- D. few

12. We need to buy food for the party. Let's go to
the _____.

- A. school

- B. market
- C. hospital
- D. park

13. The weather was beautiful. The sun was
_____ brightly.

- A. raining
- B. shining
- C. snowing
- D. blowing

14. My mother works in a hospital. She is a
_____.

- A. teacher
- B. doctor
- C. engineer
- D. pilot

15. We walked to school together. We walked
_____ the park.

- A. under
- B. through
- C. over
- D. between

16. Please don't talk loudly. The baby is _____.

- A. sleeping
- B. playing
- C. eating
- D. running

17. The children were very excited. They were _____ for the party.

- A. sad
- B. ready
- C. tired
- D. scared

18. I have a pet cat. Its name is _____.

- A. Fluffy
- B. Tall
- C. Heavy
- D. Big

19. We can't go outside. It is _____ heavily.

- A. shining
- B. raining
- C. blowing
- D. snowing

20. The food was so good. I ate the _____ plate.

- A. whole
- B. half
- C. part
- D. piece

21. My brother is very tall. He is _____ than me.

- A. taller
- B. tallest
- C. tall
- D. more tall

22. This is the _____ book I have ever read.

- A. good
- B. better
- C. best
- D. more good

23. She was tired, _____ she went to bed early.

- A. but
- B. because
- C. so
- D. or

24. He studied hard _____ he wanted to pass the test.

- A. but
- B. because
- C. so
- D. or

25. I wanted to play outside, _____ it was raining.

- A. but
- B. because
- C. so
- D. and

Section B: Topic Vocabulary

26. We will have a big _____ for Eid with all our family.

- A. meeting
- B. celebration
- C. party
- D. festival

27. Many people celebrate the _____ of National Day.

- A. school
 - B. holiday
 - C. festival
 - D. celebration
- _____

28. They visited the museum to learn about the _____ of the city.

- A. future
 - B. history
 - C. people
 - D. buildings
- _____

29. The _____ is a place where you can read books.

- A. school
- B. library
- C. market
- D. hospital

30. The UAE is a beautiful _____.

- A. city
- B. country
- C. village
- D. town

31. We should be kind to _____.

- A. everyone
- B. someone
- C. anyone
- D. no one

32. The students _____ the test yesterday.

- A. take
- B. took
- C. taken
- D. taking

33. She _____ a beautiful picture for her mother.

- A. draw
- B. drew
- C. drawn
- D. drawing

34. I want to be an astronaut. I will _____ to space.

- A. walk
- B. run
- C. fly
- D. swim

35. The children _____ to the park every Friday.

- A. go
- B. went
- C. gone
- D. going

36. My father works in an office. He is an _____.

- A. doctor
- B. engineer
- C. teacher
- D. pilot

37. We visited the _____ to see the animals.

- A. zoo
- B. library
- C. school
- D. hospital

38. The sky is so clear. There are no _____.

- A. stars
- B. clouds
- C. sun
- D. moon

39. She always _____ breakfast before school.

- A. eat
- B. eats
- C. ate
- D. eating

40. I _____ my friend yesterday.

- A. see
- B. saw
- C. seen
- D. seeing

41. We _____ to the beach next weekend.

- A. go
- B. went
- C. will go
- D. going

42. The students are _____ in the classroom now.

- A. sit
- B. sat
- C. sitting
- D. sits

43. My mother is _____ dinner at the moment.

- A. cook
- B. cooks
- C. cooking
- D. cooked

44. They played in the park _____ it was sunny.

- A. but
- B. because
- C. so
- D. or

45. She is the _____ student in the class.

- A. smart
- B. smarter
- C. smartest
- D. more smart

46. I will be a teacher _____ I grow up.

- A. when
- B. because
- C. so
- D. but

47. The students were _____ to learn English.

- A. excited
- B. boring
- C. tired
- D. scared

48. We need to clean the _____ before the guests come.

- A. bed
- B. house
- C. car

- D. food

49. She _____ her homework and went to play.

- A. finish
- B. finishes
- C. finished
- D. finishing

50. The teacher gave us a new _____ to read.

- A. story
- B. picture
- C. song

- D. game

Section C: More High Frequency Words

51. I have _____ apple in my bag.

- A. a
- B. an
- C. the
- D. some

52. My mother is a teacher. She works at a

_____.

- A. hospital
- B. school
- C. bank
- D. restaurant

53. The children played _____ the garden.

- A. on
- B. at
- C. in
- D. under

54. He is very clever. He is _____ than his

brother.

- A. smart
- B. smarter
- C. smartest
- D. more smart

55. This is the _____ cake I have ever tasted.

- A. delicious
- B. more delicious
- C. most delicious
- D. deliciouser

56. She wanted to go to the park, _____ it was too hot.

- A. so
- B. because
- C. but
- D. and

57. I was hungry _____ I ate a sandwich.

- A. but
- B. so
- C. because
- D. or

58. He was late _____ he missed the bus.

- A. but
- B. so
- C. because
- D. or

59. We need to buy _____ bread for the party.

- A. any
- B. some
- C. no
- D. many

60. There aren't _____ eggs in the fridge.

- A. some
- B. any
- C. no
- D. much

61. My father _____ to work by car every day.

- A. go
- B. goes
- C. went
- D. going

62. They _____ to the cinema last night.

- A. go
- B. goes
- C. went
- D. going

63. I _____ a new bicycle for my birthday.

- A. get
- B. gets
- C. got
- D. getting

64. She is _____ a book right now.

- A. read
- B. reads
- C. reading
- D. readed

65. The children _____ outside at the moment.

- A. play
- B. plays
- C. are playing
- D. played

66. I have a lot of _____ to do today.

- A. homework
- B. homeworks
- C. housework
- D. chores

67. We _____ visit our grandparents next week.

- A. will
- B. are
- C. was
- D. did

68. He is going to _____ his friend tomorrow.

- A. visit
- B. visits
- C. visited
- D. visiting

69. The weather is beautiful. Let's go for a

_____.

- A. walk
- B. walks
- C. walked
- D. walking

70. She always _____ her teeth before bed.

- A. brush
- B. brushes
- C. brushed
- D. brushing

71. The cat is _____ the table.

- A. in
- B. on
- C. under
- D. between

72. I sit _____ my best friend in class.

- A. next to
- B. under
- C. over
- D. behind

73. The book is _____ the shelf.

- A. in
- B. on
- C. under
- D. behind

74. She put her bag _____ the chair.

- A. in
- B. on
- C. under
- D. behind

75. My birthday is _____ June.

- A. in
- B. on
- C. at
- D. by

76. We have a test _____ Thursday.

- A. in
- B. on
- C. at
- D. by

77. The party starts _____ 7 o'clock.

- A. in
- B. on
- C. at
- D. by

78. I woke up early _____ the morning.

- A. in
- B. on
- C. at
- D. by

79. The students _____ the answer to the question.

- A. know
- B. knows
- C. knew
- D. known

80. She _____ her grandmother yesterday.

- A. visit
- B. visits
- C. visited
- D. visiting

81. We _____ a great time at the party last weekend.

- A. have
- B. has
- C. had

- D. having

82. The restaurant is _____ the bank and the supermarket.

- A. next to
- B. between
- C. under
- D. over

83. She wore a _____ dress to the party.

- A. beauty
- B. beautiful

- C. more beautiful
- D. beautifuller

84. He is the _____ boy in the class.

- A. tall
- B. taller
- C. tallest
- D. more tall

85. I like apples _____ I don't like oranges.

- A. but
- B. so

- C. because
- D. and

86. We stayed home _____ it was raining heavily.

- A. but
- B. so
- C. because
- D. or

87. She studied hard, _____ she passed the exam easily.

- A. but

- B. so
- C. because
- D. or

88. I will buy a new phone when I _____ enough money.

- A. have
- B. has
- C. had
- D. having

89. Please be quiet. The baby is _____.

- A. sleep
- B. sleeps
- C. sleeping
- D. slept

90. My father _____ coffee every morning.

- A. drink
- B. drinks
- C. drank
- D. drinking

91. We _____ to the museum yesterday afternoon.

- A. go
- B. goes
- C. went
- D. going

92. They _____ a beautiful song at the concert.

- A. sing
- B. sings
- C. sang
- D. singing

93. I _____ my best friend at the mall yesterday.

- A. meet
 - B. meets
 - C. met
 - D. meeting
-

94. She _____ a delicious cake for her mother's birthday.

- A. make
 - B. makes
 - C. made
 - D. making
-

95. He is _____ than his sister.

- A. old
- B. older
- C. oldest
- D. more old

96. This is the _____ movie I have ever watched.

- A. good
- B. better
- C. best
- D. more good

97. The children _____ playing in the park now.

- A. is
- B. am
- C. are
- D. was

98. I _____ to be a pilot when I grow up.

- A. want
- B. wants
- C. wanted
- D. wanting

99. She is going to _____ a new dress for the party.

- A. buy
- B. buys
- C. bought
- D. buying

100. We _____ to the beach next summer.

- A. go
- B. will go
- C. went
- D. going

READING COMPREHENSION PRACTICE

Text 1: A Day at the Beach

Last Friday, Ahmed and his family went to the beach. The weather was sunny and hot. Ahmed's father drove the car, and his mother packed sandwiches and juice. They arrived at 10 am.

First, Ahmed and his brother built a big sandcastle. They used a bucket and a spade. Then, they collected seashells on the beach. Ahmed found a beautiful white shell.

After that, the family had lunch under a big umbrella. Ahmed's mother gave everyone sandwiches and cold juice. They ate happily

together.

In the afternoon, Ahmed went swimming in the sea. The water was warm. He saw colourful fish swimming around him. He felt very happy.

At 5 pm, they packed their things and went home. Ahmed was tired but happy. He said, "This was the best day ever!"

1. What was the weather like at the beach?

- A. Rainy and cold
- B. Sunny and hot
- C. Windy and cold
- D. Cloudy and cool

2. How did the family go to the beach?

- A. By bus
- B. By train
- C. By car
- D. By plane

3. What did Ahmed and his brother build?

- A. A sandcastle
- B. A house
- C. A bridge
- D. A tower

4. What did Ahmed find on the beach?

- A. A blue shell
- B. A beautiful white shell
- C. A starfish
- D. A pearl

5. Where did the family have lunch?

- A. In the car
- B. Under a big umbrella
- C. In the restaurant
- D. On the sand

6. What did Ahmed see in the water?

- A. Dolphins
- B. Colourful fish
- C. Turtles
- D. Sharks

7. How did Ahmed feel at the end of the day?

- A. Angry
- B. Sad
- C. Tired but happy
- D. Bored

8. What is the main idea of the story?

- A. Ahmed went to the beach and had a wonderful day.
- B. Ahmed saw colourful fish in the sea.
- C. The family ate lunch at the beach.
- D. Ahmed built a sandcastle.

Text 2: Cooking with Friends

On Saturday morning, Hind invited her friends Sara and Maya to cook a meal at her house. They followed a recipe that used only a few ingredients. First, they washed their hands and changed into clean clothes. Then, Hind showed

everyone how to cut safely with a small knife. They each used a different knife to chop a different vegetable, and no one was hurt. After that, Maya carefully poured water into a pot to boil pasta. Sara added the pasta. While they waited, they mixed sauce in a bowl and thought about adding more ingredients. They added some ingredients in the wrong order. So, they laughed and corrected their mistake by stirring the sauce carefully. Slowly, the kitchen smelled good. At the end, they sat down and enjoyed the delicious meal. It was so tasty that they gave a lot to Hind's mum. She thanked them. They felt happy with what they had made as a team.

1. What did the friends do before cooking?

- A. Cleaned their hands
 - B. Washed dirty clothes
 - C. Shopped for ingredients
 - D. Set the table
-

2. Why did Hind show everyone how to cut?

- A. She wanted cooking to be quicker.
 - B. She knew cutting could be dangerous.
 - C. She had only one knife for the kitchen.
 - D. She wanted to be the leader.
-

3. What did the girls do when they used ingredients out of order?

- A. They used a different recipe.
 - B. They poured out the sauce.
 - C. They fixed their mistake.
 - D. They stopped cooking.
-

4. How did the girls feel at the end of the cooking?

- A. Were disappointed with the meal
 - B. Were proud of the meal
 - C. Were angry with each other
 - D. Were hungry
-

5. What is the main idea of the text?

- A. It is better to work together than alone.
- B. Cooking is always difficult.
- C. Friends should not cook together.
- D. Recipes are important.

Text 3: Sea Turtles

Sea turtles are amazing animals. They live in the ocean and can swim very fast. Sea turtles are very important for the ocean. They eat jellyfish, and this helps keep the water clean.

Sea turtles lay their eggs on the beach. The mother turtle digs a hole in the sand and lays many eggs. Then, she covers the eggs with sand

and goes back to the sea. The baby turtles hatch after about two months. They must run to the ocean quickly because birds and other animals might eat them.

Many sea turtles are in danger today. People throw plastic in the ocean, and turtles eat it by mistake. Pollution also makes the water dirty. We need to protect sea turtles so they can live safely.

1. Where do sea turtles live?

- A. In the river
- B. In the ocean
- C. On the beach
- D. In the lake

2. Why are sea turtles important?

- A. They eat fish
- B. They help keep the water clean
- C. They swim fast
- D. They lay eggs

3. Where do sea turtles lay their eggs?

- A. In the water
- B. On the beach
- C. In the forest
- D. In a nest

4. How long does it take for baby turtles to hatch?

- A. About one month
- B. About two months
- C. About three months
- D. About four months

5. Why are sea turtles in danger?

- A. They have no food
- B. People throw plastic in the ocean
- C. They swim too fast

- D. They don't like the water

6. What is the main idea of the text?

- A. Sea turtles are fast swimmers.
- B. Sea turtles are important and need our help.
- C. Sea turtles lay many eggs.
- D. Sea turtles eat jellyfish.

Text 4: The Lost Lunchbox

Ali always took his lunchbox to school. It was red with a picture of a football on it. One day, after playing football with his friends, Ali could not find his lunchbox. He looked everywhere.

First, he looked in his classroom. It was not there. Then, he looked in the playground. It was not there either. Ali felt sad. He thought about his favourite sandwich inside.

Suddenly, Ali remembered something. He ran to the cafeteria and looked under the table. There it was! Someone had found it and put it there. Ali was so happy.

When he opened his lunchbox, his sandwich was still there. He sat down with his friends and ate his lunch. Ali learned to always keep his lunchbox in a safe place.

1. What colour was Ali's lunchbox?

- A. Blue
 - B. Green
 - C. Red
 - D. Yellow
-

2. What picture was on the lunchbox?

- A. A car
 - B. A football
 - C. A star
 - D. A flower
-

3. Where did Ali look first for his lunchbox?

- A. In the cafeteria
 - B. In his classroom
 - C. In the playground
 - D. In the office
-

4. Where did Ali find his lunchbox?

- A. Under the table in the cafeteria
 - B. In the playground
 - C. In his classroom
 - D. In his bag
-

5. How did Ali feel when he found his lunchbox?

- A. Sad
 - B. Angry
 - C. Happy
 - D. Tired
-

6. What did Ali learn from this experience?

- A. To play football with friends
 - B. To keep his lunchbox in a safe place
 - C. To eat his sandwich quickly
 - D. To buy a new lunchbox
-

7. What will probably happen next?

- A. Ali will look for his missing lunchbox.
 - B. Ali will start drawing a picture.
 - C. Ali will play football outside.
 - D. Ali will eat his lunch with his friends.
-

Text 5: The Lost Puppy

One sunny afternoon, Laila was walking home from school when she saw a small puppy. The puppy was alone and looked scared. It was crying softly. Laila felt sorry for the puppy. She looked around but could not see its mother.

Laila decided to help. She picked up the puppy carefully. It was brown and white with big brown eyes. She took the puppy home. Her mother said, "We should find the owner." They made a

poster with a picture of the puppy. They put the poster on the street.

The next day, a little boy named Ahmad came to Laila's house. He was very happy. "That's my puppy! Its name is Max. Thank you for finding him!" Ahmad said. Laila was happy to see the puppy go back to its owner. She learned that helping others makes you feel good.

1. Where did Laila find the puppy?

- A. In the park
- B. On her way home from school
- C. In her garden
- D. At the supermarket

2. How did the puppy look?

- A. Happy and excited
- B. Scared and alone
- C. Angry and tired
- D. Hungry and sick

3. What did Laila's mother suggest they do?

- A. Keep the puppy
- B. Find the owner
- C. Take the puppy to the vet
- D. Give the puppy away

4. How did they try to find the owner?

- A. They put an ad on TV
- B. They made a poster
- C. They asked all their neighbours
- D. They went to the police station

5. Who came to Laila's house the next day?

- A. A police officer
- B. Ahmad, the owner
- C. Laila's teacher
- D. The puppy's mother

6. What was the puppy's name?

- A. Laila
- B. Ahmad
- C. Max
- D. Brownie

7. How did Laila feel at the end?

- A. Sad
- B. Angry
- C. Happy
- D. Tired

8. What did Laila learn from this experience?

- A. Puppies are cute
- B. Helping others makes you feel good
- C. Always walk home from school
- D. Don't touch strange animals

Text 6: The Special Gift

Sara wanted to buy a gift for her mother's birthday. She didn't have much money. She had only 20 dirhams. She went to the market with her friend Noora.

First, they went to the flower shop. The flowers

were beautiful but expensive. A bouquet cost 50 dirhams. Sara couldn't buy them. Then, they went to the bookshop. Sara's mother loved reading. But the books were too expensive too.

Sara felt sad. Noora said, "Why don't you make something? Your mother loves handmade gifts." Sara thought this was a good idea. She bought colourful paper, glue, and some ribbons for only 15 dirhams. She went home and made a beautiful card. She also made a paper flower.

On her mother's birthday, Sara gave her the card and flower. Her mother was so happy. She hugged Sara and said, "This is the best gift I have ever received." Sara realised that gifts don't have to be expensive. A gift made with love is the best gift of all.

1. Why did Sara go to the market?

- A. To buy food for dinner
- B. To buy a gift for her mother
- C. To meet her friend
- D. To buy books

2. How much money did Sara have?

- A. 50 dirhams
- B. 20 dirhams
- C. 15 dirhams
- D. 30 dirhams

3. Why couldn't Sara buy the flowers?

- A. They were not beautiful
 - B. They were too expensive
 - C. The shop was closed
 - D. She didn't like them
-

4. What did Noora suggest Sara do?

- A. Borrow money from her father
 - B. Buy a cheaper gift
 - C. Make a gift by hand
 - D. Ask her mother what she wanted
-

5. What did Sara buy with her money?

- A. Flowers and books
 - B. Colourful paper, glue, and ribbons
 - C. A dress and shoes
 - D. Chocolates and cake
-

6. What did Sara make for her mother?

- A. A cake
 - B. A card and a paper flower
 - C. A painting
 - D. A scarf
-

7. How did Sara's mother feel about the gift?

- A. Disappointed
 - B. Angry
 - C. Very happy
 - D. Surprised
-

8. What is the main idea of the story?

- A. Flowers are beautiful gifts
- B. Handmade gifts are more special and full of love
- C. You need a lot of money to buy gifts
- D. Mothers like expensive gifts

Text 7: The School Trip

The students of Grade 4 were very excited. They were going on a school trip to the zoo. The bus arrived at 8 am. The teacher, Ms. Fatima, checked that everyone was there. Then, they got on the bus.

When they arrived at the zoo, they saw many animals. First, they saw the elephants. They were huge and grey. The elephants were eating leaves and grass. Then, they saw the monkeys. The monkeys were jumping and playing. The students laughed when they saw a baby monkey holding its mother.

After that, they visited the bird house. There were many colourful birds. Some birds could

talk. The students were amazed. They took many pictures with their phones.

At 1 pm, it was time for lunch. They sat under a big tree and ate their sandwiches. They also had juice and fruit. After lunch, they visited the reptile house. They saw snakes and lizards.

At 4 pm, they got back on the bus and returned to school. Everyone was tired but happy. It was a wonderful trip.

1. Where did the students go on the school trip?

- A. To the museum
- B. To the zoo
- C. To the beach

- D. To the park

2. What time did the bus arrive at school?

- A. At 7 am
- B. At 8 am
- C. At 9 am
- D. At 10 am

3. What were the elephants doing?

- A. Playing with the monkeys
- B. Eating leaves and grass
- C. Sleeping under a tree

- D. Taking a bath

4. What made the students laugh?

- A. The elephants
- B. The monkeys
- C. The birds
- D. The snakes

5. What did they see in the bird house?

- A. Many colourful birds
- B. Some scary birds
- C. Only one bird

- D. Birds that were sleeping

6. Where did the students eat their lunch?

- A. In the bus
- B. Under a big tree
- C. Inside the bird house
- D. Near the elephant cage

7. What did they see in the reptile house?

- A. Monkeys and elephants
- B. Snakes and lizards
- C. Birds and fish

- D. Cats and dogs

8. How did the students feel at the end of the trip?

- A. Tired but happy
- B. Bored and sad
- C. Angry and tired
- D. Excited but hungry

WRITING PRACTICE

Task 1: My Future Job

Write about what you will be when you grow up.
Use the words in the box to help you. Write at
least 6-8 complete sentences.

| future | grow up | hope | one day | plan |

Useful Vocabulary:

· doctor, teacher, engineer, vet, astronaut,
firefighter, pilot, nurse, artist, chef

Useful Sentence Starters:

- When I grow up, I want to be...
- I hope to be...
- One day, I plan to...
- I will...

- I want to help...
- I think being a... is...

Your Writing:

Task 2: My Favourite Day

Write about your favourite day of the week. Use the words in the box to help you. Write at least 6-8 complete sentences.

| favourite | always | sometimes | because | enjoy
|

Your Writing:

Task 3: A Special Celebration

Write about a special celebration you enjoy. Use the words in the box to help you. Write at least 6-8 complete sentences.

| celebration | family | friends | special | together |

Your Writing:

Task 4: My School

Write about your school. Use the words in the box to help you. Write at least 6-8 complete sentences.

| school | teacher | friends | learn | enjoy |

Your Writing:

Task 5: My Best Friend

Write about your best friend. Use the words in the box to help you. Write at least 6-8 complete sentences.

| best friend | kind | funny | together | enjoy |

Your Writing:

Task 6: My Favourite Food

Write about your favourite food. Use the words in the box to help you. Write at least 6-8 complete sentences.

| favourite | delicious | eat | with | because |

Your Writing:

Task 7: A Day at the Park

Write about a day you spent at the park. Use the words in the box to help you. Write at least 6-8 complete sentences.

| park | friends | play | enjoy | beautiful |

Your Writing:

ANSWER KEY

Vocabulary Answer Key (Questions 1-50)

Q Answer Q Answer Q Answer

1 A 18 A 35 A

2 C 19 B 36 B

3 B 20 A 37 A

4 B 21 A 38 B

5 B 22 C 39 B

6 C 23 C 40 B

7 B 24 B 41 C

8 C 25 A 42 C

9 A 26 B 43 C

10 B 27 C 44 B

11 C 28 B 45 C

12 B 29 B 46 A

13 B 30 B 47 A

14 B 31 A 48 B

15 B 32 B 49 C

16 A 33 B 50 A

17 B 34 C

Vocabulary Answer Key (Questions 51-100)

Q Answer Q Answer Q Answer

51 B 68 A 85 A

52 B 69 A 86 C

53 C 70 B 87 B

54 B 71 B 88 A

55 C 72 A 89 C

56 C 73 B 90 B

57 B 74 C 91 C
58 C 75 A 92 C
59 B 76 B 93 C
60 B 77 C 94 C
61 B 78 A 95 B
62 C 79 A 96 C
63 C 80 C 97 C
64 C 81 C 98 A
65 C 82 B 99 A
66 A 83 B 100 B
67 A 84 C

Reading Answer Key

Text 1: A Day at the Beach

Q Answer

1 B

2 C

3 A

4 B

5 B

6 B

7 C

8 A

Text 2: Cooking with Friends

Q Answer

1 A

2 B

3 C

4 B

5 A

Text 3: Sea Turtles

Q Answer

1 B

2 B

3 B

4 B

5 B

6 B

Text 4: The Lost Lunchbox

Q Answer

1 C

2 B

3 B

4 A

5 C

6 B

7 D

Text 5: The Lost Puppy

Q Answer

1 B

2 B

3 B

4 B

5 B

6 C

7 C

8 B

Text 6: The Special Gift

Q Answer

1 B

2 B

3 B

4 C

5 B

6 B

7 C

8 B

Text 7: The School Trip

Q Answer

1 B

2 B

3 B

4 B

5 A

6 B

7 B

8 A

Writing Checklist

Criteria ✓

Did I write 6-8 complete sentences? ☐

Did I use the words from the box? ☐

Did I use capital letters correctly? ☐

Did I use full stops correctly? ☐

Did I check my spelling? ☐

Did I write neatly? ☐

Did I answer all parts of the question? ☐

Writing Sample Answers

Task 1: My Future Job

Sample Answer:

When I grow up, I want to be a doctor. I hope to help sick people. I plan to work in a hospital. I will give medicine to people who need it. One day, I want to help children and old people. I will be kind to everyone. I think being a doctor is a good job because I can help others. My family is happy about my plan.

Task 2: My Favourite Day

Sample Answer:

My favourite day is Friday. I always wake up late on Friday. I don't go to school, so I enjoy my time. Sometimes, I go to the park with my family. I play football with my brother and sister. We always have lunch together. In the afternoon, I visit my grandparents. I enjoy spending time with them because they are kind. Friday is a special day for me.

Task 3: A Special Celebration

Sample Answer:

My favourite celebration is Eid. My family comes together to celebrate. We wear new clothes on this day. We visit our relatives and friends. We eat special food and sweets. Children get gifts

and money. We are happy because everyone is together. I enjoy the celebration very much. It is a special time for my family.

Task 4: My School

Sample Answer:

My school is a big and beautiful place. I go to school from Monday to Thursday. My teachers are very kind and helpful. They teach us many interesting subjects. I have many friends at school. We play together during break time. I enjoy learning English and Maths. My school is a happy place for me. I feel safe and excited every day.

Good luck with your assessment! 🎉