

English End Of Term 3 Test Practice



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-02 20:49:02

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة عاتكة بنت زيد

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

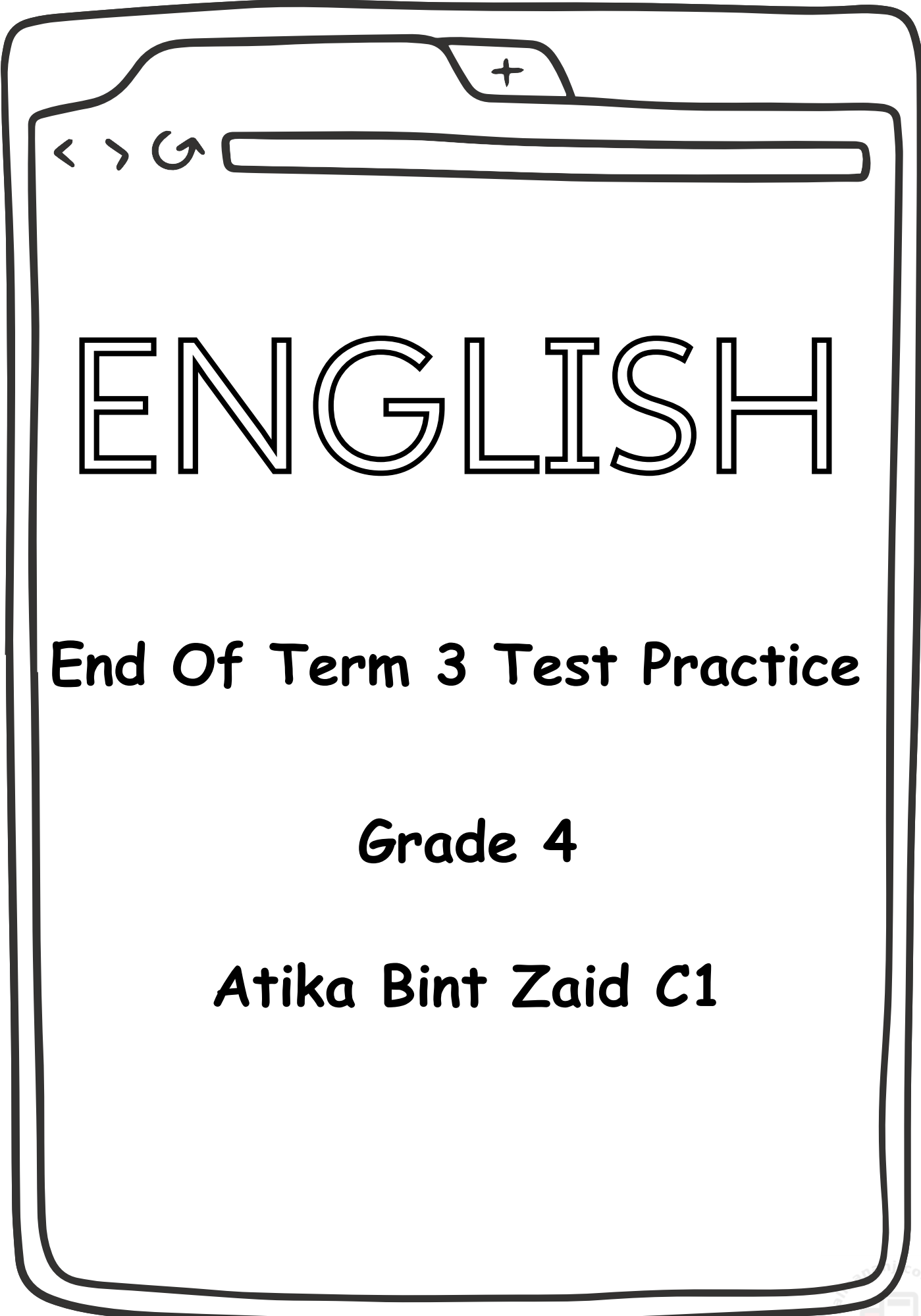
التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في

2026 هيكل ملزمة Preparation for the Final exam :

1



ENGLISH

End Of Term 3 Test Practice

Grade 4

Atika Bint Zaid C1

Academic Year 2025-2026: End of Term 2 School-Based Summative Assessment: Grade 4 – Sample Test Specifications

Grade	Grade 4	CEFR	A1-A2
Class	4 General		
Language Domains	Literacy Readiness, Reading and Writing	Total Marks	Reading: 60 Writing: 40

Part	Level	Theme	Vocabulary		
Part 1: Vocabulary	Working at Mastery	Festivals of the World	<u>High frequency words:</u> most, both, only, every, everybody <u>Vocabulary:</u> celebration, traditional, festival, holiday, party, costumes, decorations, fireworks		
		Exploring Cultures	<u>High frequency words:</u> busy, money, hour <u>Vocabulary:</u> custom, tradition, culture, different, similar, bow, gifts		
		Task Description	Achievement Objectives	Learning Outcomes	Construct Limits
		Matching (sentence–word) Match the sentence to the correct word. There are five words you do not need. Each word may only be used ONCE.	Read, spell, and use high frequency and academic vocabulary words fluently in diverse contexts, including formal and creative writing tasks.	4.LR.HFW.2: Apply high frequency words correctly across different contexts and text types. 4.R.VD.4: Use new vocabulary accurately in a range of oral and written tasks.	• 5 sentences, 10 words • 4 marks each (Total: 20)

Part 1 (20 marks)

Match the word to the sentence

في هذا الجزء يتطلب من الطالب كتابة الكلمة المناسبة للجملة (توجد 10 كلمات يستخدم الطالب 5 فقط)

	تقليدي				
celebration	traditional	festival	holiday	party	costumes
					
decorations	fireworks	culture ثقافة	different مختلف	similar متشابه	bow



In the UAE, people give coffee to guests.

customs and traditions



gifts

High Frequency Words

most, both, only, every, everybody

busy, money, hour

Part 1 (20 marks)

Read the sentences. Write the correct word from the box.

celebration – traditional – festival – holiday – party –
costumes – decorations – fireworks – culture – gifts

1. People watch colorful lights in the sky during National Day.

.....

2. During Chinese New Year, people wear special clothes.

.....

3. Eid is an important time when families come together and have fun.

.....

4. People put beautiful things around their homes during festivals.

.....

5. Children receive sweets and presents during Haq Al Laila.

.....

Part 1 (20 marks)

Read the sentences. Write the correct word from the box.

- culture - different - similar - bow - gifts - busy -
money - hour

1. In Japan, most people do this when they meet older people.
.....
2. During Eid, everybody likes to receive these from family and friends.
.....
3. Every country has its own food, clothes, and way of life. This is called its.
.....
4. Both festivals are not the same. They are
.....
5. My mother was very..... before the celebration because she had many things to prepare.

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	
Part 2A: Reading	Working Toward Mastery: Working at Mastery:	Stories from Around the World	<u>High frequency words:</u> bath, path, father, plant, half <u>Vocabulary:</u> once upon a time, a long time ago, lived happily ever after, character, place here	Adverbs of time and place Adverbs of frequency Quantifiers Coordinating Conjunctions Past Simple Phrasal Verbs	
		Task Description	Specific Student Learning Outcomes (SSLOs)		Construct Limits
		Multiple-Choice Questions Read the text and choose the correct answer. Choose A, B or C.	4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence. 4.R.UTSF.4: Identify main ideas and supporting details in informational texts. 4.R.VD.1: Determine the meaning of unfamiliar words using context, affixes and root words.		1 informational text of 110-130 words (10% either way) 5 questions (2 Working Toward Mastery, 3 Working at Mastery) with 3 options (4 marks each, total: 20)

Part 2 (reading A) (20 marks)

في هذا الجزء يتطلب من الطالب مراجعة الأسبوع الخامس (Stories)
(from around the world)

Read the text and choose the correct answer

Week 5: Stories From Around the World

Once upon a time في يوم من الأيام				
	A long time a go منذ وقت طويل	lived happily ever after عاشوا بسعادة للأبد	character شخصية	place مكان
	hero بطل			

High Frequency Words

bath, path, father, plant, half

Part 2 Reading (20 marks)

The Power of Stories

People around the world love to tell stories. Stories help us share our culture and remember the past. A long time ago, people told stories to teach important lessons. For example, the story of the Ant and the Grasshopper taught us to work hard.

Every story has characters. These are the people or animals in the story, like a brave hero. Stories also have a place, which is called the setting. A story might happen in a green field or a busy city. In the past, families sat together and talked. They shared stories about their lives. These stories traveled from place to place. Today, we still read these stories to learn how to be kind and helpful to others.

According to the text, what did the story of the Ant and the Grasshopper teach us?

- A) How to sing and dance
- B) To work hard
- C) How to find a green field

What is the main idea of the first paragraph?

- A) Stories help us share culture and learn lessons.
- B) Ants are very small insects.
- C) People only tell stories in big cities.

In the text, what does the word 'place' mean when talking about a story?

- A) The name of the hero
- B) The setting where the story happens
- C) A type of animal character

Who are the characters in a story?

- A) The people or animals in the story
- B) The books in a library
- C) The lessons we learn

Why do we still read old stories today?

- A) Because we want to travel to the past
- B) To learn how to be kind and helpful
- C) Because we do not have new stories

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	
Part 2B: Reading	Working at Mastery Mastery with Greater Depth	Cooking with Friends	<u>High frequency words:</u> even, people, whole, clothes, thought <u>Vocabulary:</u> recipe, ingredients, mix, stir, add, chop, cut, pour, boil	Quantifiers Adverbs of Sequencing Subordinating Conjunctions Verb Forms	
		Task Description	Specific Student Learning Outcomes (SSLOs)		Construct Limits
		Multiple-Choice Questions Read the text and choose the correct answer. Choose A, B or C.	4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence. 4.R.RC.4: Make and justify predictions and inferences with supporting evidence. 4.R.UTSF.4: Identify main ideas and supporting details in informational texts.		▪ 1 narrative text of 120-140 words (10% either way) 5 questions (3 working at Mastery, 2 Mastery with Greater Depth) with 3 options (4 marks each, total: 20)

Part 2 (reading B) (20 marks)

في هذا الجزء يتطلب من الطالب مراجعة الأسبوع الثاني (Cooking with friends)

Read the text and choose the correct answer

Week 2 :Cooking with Friends					
					
recipe	ingredients	mix	stir	add	chop
					
cut	pour	boil			

High Frequency Words

even, people, whole, clothes, thought

Part 2B Reading (20 marks)

Baking a Cake

Sam and Leo want to bake a cake. First, they look at a recipe. They find all the ingredients on the table. They have some eggs and a little milk.

Then, Sam needs to chop some apples into small pieces. He is very careful. Next, Leo helps to add the flour and the sugar into a big bowl. After that, they pour the milk into the bowl. Sam and Leo mix the batter with a big spoon. They stir it for a long time until it is smooth.

Finally, they put the cake in the oven. The kitchen smells very good. Sam and Leo are happy. They can eat the cake soon!

What do Sam and Leo look at first?

- A) A big spoon
- B) A recipe
- C) The oven

Which ingredient does Sam chop?

- A) Apples
- B) Eggs
- C) Sugar

What do the friends do after they pour the milk?

- A) They find the ingredients.
- B) They chop the fruit.
- C) They mix and stir the batter.

Why does Sam chop the apples carefully?

- A) Because he wants to be safe.
- B) Because he is tired.
- C) Because the apples are very big.

What will Sam and Leo do next after the cake is finished?

- A) Go to the store to buy a cake.
- B) Eat the cake together.
- C) Start the recipe again.

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	
Part 4: Writing	Working at Mastery	Looking to the Future	In the future, plan, hop, want, next year, grow up, one day	First Conditional (Developing) Wh-questions Subordinating conjunctions (when)	
		Task Description	Specific Student Learning Outcomes (SSLOs)		Construct Limits
		Guided constructed response Write about the picture. Use the words to help you. Write at least 6-7 complete sentences in paragraphs.	4.W.WC.3: Apply commas in compound sentences and after introductory phrases. 4.W.SWU.3: Write grade-level academic vocabulary accurately across different subject areas. 4.W.WPD.1: Compose structured texts with clear beginning, middle, and end. 4.W.WPD.3: Write opinion texts that include a clear statement and at least two supporting reasons or examples.		• 1 image • 1 word bank with 5 words • 40 marks, based on rubric

Part 4 Writing (40 marks)

Students will look at one picture and use a word bank to help them write. Students are expected to write at least 6 complete sentences in paragraphs. The theme is "Looking to the Future."

Please help your child practice:

- Writing complete sentences with capital letters and full stops.
- Using future words such as: future, plan, hope, want, next year, grow up, and one day.
- Using linking words and conjunctions, especially when.
- Writing with a clear beginning, middle, and ending.
- Giving opinions and supporting them with reasons or examples

Part 4 Writing (40 marks)

Write about the picture. Use the words to help you.
Write at least 6-7 complete sentences in paragraphs.



future, plan, hope, grow up, one day

.....

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.....

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.....

.....

.....

Task Completion/8	Vocabulary/8	Punctuation/8	Spelling/8	Handwriting/ 8	Total/40