

مراجعة نهائية وفق الهيكل الوزاري بدون الحل



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر المتقدم ← رياضيات ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
رياضيات:

إعداد: AlGhufly Afraa

التواصل الاجتماعي بحسب الصف الثاني عشر المتقدم



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر المتقدم والمادة رياضيات في الفصل الثالث

حل أسئلة مراجعة نهائية وفق الهيكل الوزاري منهج بريدج

1

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5

Bint Al Shaate school c1



Grade 4 – Term 3 Revision

2024-2025

My name is

Collected by

T. Afraa Al Ghufly

Core Lexis

Daily routine	Places	Animals
eat breakfast	earth	horse
watch TV	planet	legs
do my homework	moon	walk
send a message	river	fish
get up	park	bird

Part 1

Read the words and match them with the correct pictures

1.	Eat breakfast	a	
2.	Watch TV	b	
3.	Do my homework	c	
4.	Send message	d	
5.	get up	e	
		f	

Part 1

Read the words and match them with the correct pictures

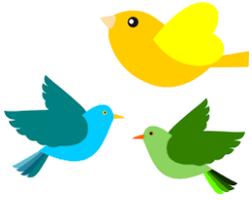
1.	earth
2.	planet
3.	moon
4.	river
5.	park

a	
b	
c	
d	
e	
f	

Part 1

Read the words and match them with the correct pictures

1.	horse
2.	legs
3.	fish
4.	birds
5.	walk

a	
b	
c	
d	
e	
f	

Topic(s): Daily routine, places, animals.		
ECFE Grammar	GSE Grammar	Functional Language
Modals: present modals	'can' to refer to ability in the present (29)	Describing objects Expressing likes and dislikes Describing habits, routines, tasks and jobs.
Prepositions: time	prepositions ('on' or 'at') with various common time expressions (33)	
Prepositions: place	prepositions of place with nouns and noun phrases (26)	

Alia can swim. Alia's sister can't swim.

Checking questions	Does Alia know how to swim? Does Alia's sister know how to swim?
Grammatical structure	'can' to refer to ability in the present subject + can (n't) + base verb (bare infinitive)
Usage	We use "can" to say someone knows how to do something or is able to do it. We use 'can't' to say someone is not able to do something.
Other examples	The cat <u>can</u> jump. I <u>can</u> run fast. She <u>can</u> speak Arabic. I <u>can't</u> ride a horse. <u>Can</u> you swim?

Miriam goes to the park at 1 p.m.

Checking questions	Does Miriam go to the park at 1:10 pm? Does she go at a specific time? What word tells us the time is exact and not near that time?
Grammatical structure	Prepositions: time preposition of time + time expression
Usage	We use prepositions of time to talk about when an action or event happens. at: clock times and specific times in: months, years and even longer times on: dates and days
Other examples	I have dinner <u>at</u> 8:00 pm. My birthday is <u>in</u> July. We go to the park <u>on</u> Friday.

The book is on the table.

Checking questions	Where is the book? Is the book touching the table? Is the book under the table? What word tells us where the book is?
Grammatical structure	Prepositions: place subject + verb + preposition of place + noun/noun phrase
Usage	Prepositions of place are used to say where someone or something is. at: a point or place (school, the bus stop) in: inside something (a box, a room) on: on the surface (a table, the wall)
Other examples	The children are <u>at</u> the park. The fish are <u>in</u> the river. The breakfast is <u>on</u> the table.

The earth is big.
 The cat is small.
 The picture is beautiful.

Functional language point	<u>Describing objects</u>
Associated grammar	adjectives, noun phrases

I like animals.
 I enjoy sports.
 We love travelling.
 I don't like homework.

Functional language point	<u>Expressing likes and dislikes</u>
Associated grammar	verbs, noun phrases

They go to the park.
 I go to the beach.
 We eat breakfast at 7 a.m.
 We feed the birds.

Functional language point	<u>Describing habits, routines, tasks and jobs</u>
Associated grammar	verbs, noun phrases

أمثلة	الشرح	
1. My favorite day is Monday. 2. It's Sunday. 3. It's nine o'clock.	Present simple tense الزمن المضارع البسيط 1. He/she/it = is 2. I = am 3. They/ you/we= are	القاعدة الأولى
1. I get up at 7 o'clock. 2. Rashid goes to football club at 11 o'clock. 3. She watches TV at 5 o'clock. 4. I wear a jacket.	Present simple tense الزمن المضارع البسيط المفرد والجمع 1. يتم إضافة -S للفعل عندما يكون الاسم مفرد، ويبقى الفعل بدون إضافات عندما يكون الاسم جمع	القاعدة الثانية
1. I go to bed at 9 o'clock. 2. I go to the park on Sunday. 3. I sleep at night.	at / on At قبل الساعة أو الوقت On قبل أيام الأسبوع	القاعدة الثالثة
1. The Arctic is cold. 2. The desert is dry. 3. Mangroves are warm. 4. The weather is hot.	Adjectives; position وصف الأماكن	القاعدة الرابعة
1. Lions move quietly. 2. A turtle walks slowly. 3. Fish can move quickly.	Adverb تستخدم لوصف الفعل أو الصفة من خلال - إضافة ly	القاعدة الخامسة

أمثلة	الشرح	
<ol style="list-style-type: none"> The car is on the road. The boy is in front of the house. The ball is in the box. The mother is under the tree. Tariq is opposite Omar 	<p>Preposition (place) ظرف المكان</p>	القاعدة السادسة
<ol style="list-style-type: none"> It's quarter past two. I get up at half past six. I go to bed at nine o'clock. 	<p>Preposition (time) ظرف الزمان (الوقت)</p>	القاعدة السابعة
<ol style="list-style-type: none"> My favorite flower is big and yellow. The bug has black spots. Zebras has white and black stripes. 	<p>Adjectives وصف الحشرات والورود نبدأ بالحجم ثم اللون</p>	القاعدة الثامنة
<ol style="list-style-type: none"> I like flowers and trees. I like animals, but I don't like bugs. This flower is pink and yellow A horse can run, but it can't fly. 	<p>Like / dislike and / but</p>	القاعدة التاسعة

Maze 1

Part 2

Read the text and choose the correct word(s) to complete the sentences.

Beehive homes, stilt houses, cave houses, and skyscrapers **(am / are / is)** all different types of homes found around the world.

Beehive homes **are** traditional homes **made (do / of / on)** mud and dry grass to keep it cool in the hot weather. Stilt houses **are** commonly found in wet hot places. They **are** built on tree trunks used for **(keep / keeping / keeps)** them above water during floods.

Cave houses have been used **(on / at / for)** years and **are** built in mountains for shelter. And people can live there **(quiet / quietly / quieten)**.

Skyscrapers **began** appearing **(in / on / at)** the 20th century and **are** very tall. Often made of steel and glass.

Maze 2

At home, I **(am / are / is)** usually relaxed. The sun rises early in the morning, filling the house with warmth. Yesterday, I **(is / was / were)** busy cleaning the living room. The afternoon passed **(quick / quicker / quickly)** as I rearranged the furniture. **(In / at / on)** the evening, my mum often cooks dinner in the kitchen and my sister **(do / does / is)** her homework. Last night, the house was quiet as I sat by the fireplace and went to bed **(in / at / on)** 9 pm.

Maze 3

Every weekend, me and my friends **(go / goes / going)** to the playground near our house **(happier / happily / happy)**. Yesterday, we **(is / are / were)** so happy to try out the new swings and slides. We **(play / played / plays)** until it started to get dark. **(In / On / At)** night, the playground looks spooky, but with the streetlights on, it feels safe. Before we leave, we **(make / makes / made)** sure to pick up our toys. Going to the playground is always lots of fun!

Maze 4

1. (Sunday / Friday / Wednesday) is the third day of the week. . Friday is the 2. (first / fifth / third) day of the week. I go to school 3. (in / at / on) quarter past seven. He watches TV 4. (on / at / or) Saturday. The Arctic is a 5. (hot / warm / cold) place, but Mangroves grow in 6. (warm / cold / hot) places. The camel has7. (small / long / short) legs. The hedgehog has 8. (long / small / short) spikes. 9. (Mercury / Earth / Mars) is the red planet. 10. (Uranus / Saturn / Venus) has rings.

Maze 5

I am from Scotland. The weather is cold, so I always wear a

1..... I live in Australia. When it's warm, I wear a

2.....I live in the UAE. It's hot in summer, so I wear a

3.....

Lions move 4., but turtles walk 5.....

Fish can move 6.....

1.

- A. T-shirt
- B. jacket
- C. skirt

4.

- A. loudly
- B. quietly
- C. slowly

2.

- A. Jacket
- B. Boots
- C. T-shirt

5.

- A. slowly
- B. quietly
- C. quickly

3.

- A. Sandals
- B. Shoes
- C. jacket

6.

- A. quietly
- B. slowly
- C. quickly

Maze 6

Part 1 B

Read the text and **circle** the correct word (s) to complete the sentences. There is **one** example.

I **Example** _____ at 6:00 in the morning and eat cereal for breakfast. I walk to school at 6:45. I 7. _____ many classes such as English & Science 8. _____ I struggle with Math; It is too difficult. During break, I like to play with my friends. After school ends 9. _____ 1:30, I walk home 10. _____ my friends. I 11. _____ my lunch, 12. _____ do my homework. Before I get to sleep, I read a book and get to bed at 8:00 o'clock.

Example

- a. get up
- b. gets up
- c. got

7.

- a. like
- b. likes
- c. to like

8.

- a. and
- b. but
- c. the

9.

- a. in
- b. on
- c. at

10.

- a. to
- b. with
- c. together

11.

- a. eat
- b. ate
- c. eats

12.

- a. and
- b. so
- c. but

Practice (on – at)

Part 2: use at or on

1. I eat breakfast..... 7 o'clock.
2. I go to football club Saturday.
3. I get up early Monday and Tuesday.
4. I watch tv4 o'clock.
5. I sleep late Friday.

Maze 7

Read the text and choose the correct word to complete the sentences.

My snake (**has – have – can**) a long body. It is green (**because – and – or**) yellow. My cat (**is – am – a**) black and has small ears. My sister, Maitha, doesn't (**likes – liked – like**) my snake. I tell my sister to (**be – put – can**) careful.

Match the texts with the correct title

Example: On Mondays & Tuesdays, Salma does her homework and helps with chores; on Wednesdays and Thursdays, she reads books; and plays games; and on Fridays, she visits her grandparents.

13. Text 1: We went to a park and grilled delicious food like burgers. We played games and enjoyed the sunny weather. It was fun to spend time together and eat tasty food outdoors.

14. Text 2: When it is sunny, I can play outside, ride my bike, and go to the park. I also enjoy having picnics with my family and friends.

15. Text 3: I like bats. They can fly in the night and eat insects. I think bats are interesting because they use echolocation to find their way in the dark.

16. Text 4: I have a small garden at home. I plant flowers and vegetables with my family. We water them every day and watch them grow.

A

Titles:

- A. Weekdays routine
- B. My garden
- C. Favourite animal
- D. Activities with family
- E. A picnic with family
- F. A sunny day
- G. Summar

Match the texts with the correct title

<input type="checkbox"/>	1. At the hospital, doctors and nurses help people feel better when they're sick.	A	At the park
<input type="checkbox"/>	2. In the park, families play together and have picnics on sunny days.	B	My home
<input type="checkbox"/>	3. At the swimming pool, kids splash and have fun swimming in the cool water.	C	Fun at the zoo
<input type="checkbox"/>	4. People visit the zoo to see different animals. They enjoy watching lions, elephants, and monkeys.	D	Swimming in the pool
<input type="checkbox"/>		E	Hospitals

Match the texts with the correct title

		A	In the city
<input type="checkbox"/>	1. Beehive homes are made of mud and dry grass. People live inside them to stay cool in hot places.	B	Learning & playing at school
<input type="checkbox"/>	2. Rabbits live in burrows underground to stay safe and warm. They dig tunnels to make their homes.	C	My home
<input type="checkbox"/>	3. Beavers make homes called lodges in rivers using sticks and mud. They stay safe and cozy inside.	D	Fun at the zoo
<input type="checkbox"/>	4. At school, children learn new things and make friends. They have fun playing and studying in their classrooms.	E	Beavers' homes
		F	Rabbits' homes

Read the text then complete the sentences

The solar system

The solar system is made up of the Sun and eight planets. The Sun is a big ball of hot gas that gives us light and keeps us warm.

The planets go around the Sun. The names of the planets are:

Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, and Neptune.

Earth is the planet we live on. Jupiter is larger than the others, and Mercury is the smallest. Saturn has rings around it. Neptune is very far from the sun

last	tiny	circle
rings	heat	biggest

- 1- The sun gives us light and
- 2- Planets travel in aaround the sun.
- 3- Saturn has shiny..... around it.
- 4-Jupiter is the Of all the plants.
- 5- Neptune is the Planet.
- 6- Mercury iscompared tot the rest.

Read the text then complete the sentences

Rabbits and Their Homes

Rabbits are soft animals with long ears. They need a safe place to live. Some rabbits dig a hole in the ground. This hole is called a burrow.

The burrow keeps the rabbit safe and warm. Baby rabbits are born in the burrow. The mother rabbit takes care of them there.

Other rabbits make a nest in tall grass. They hide under leaves and sticks. This helps them stay away from danger.

Rabbit homes keep them safe from animals that want to catch them

burrow	dig	leaves
grass	safe	

1- Rabbits want to live in a place that is _____.

2- Some rabbits _____ holes in the ground.

3-The rabbit's hole is called a _____.

4-Rabbits hide under _____ to stay away from danger.

5- Some rabbits make a nest in tall _____.

Read the text then complete the sentences

Homes All Around

People and animals live in many different kinds of homes. Some people live in houses. Some live in apartments. Others may live in huts or cabins. Homes keep people safe, warm, and dry.

Animals also have homes. Birds build nests in trees. Bees live in hives. Rabbits dig holes in the ground called burrows. Every animal finds or builds a home that helps it stay safe.

No matter where they live, all homes give shelter and help keep living things safe

build	houses	burrows
hive	safe	

1- Some people live in _____ with their families.

2- Animals _____ their homes to stay safe.

3- Rabbits dig deep _____ in the ground.

4- A bee lives in a _____.

5- Homes help people and animals stay _____.

Read the text then complete the sentences

A Fun Day at the Playground

Lolo and her friends went to the playground after school. The sun was shining, and the weather was nice. The children ran to the swings, slides, and monkey bars.

Lolo climbed the monkey bars all the way to the top. Her friend Saif went down the big slide. Some children played tag on the grass. Others took turns on the swings.

The playground was full of laughter and fun. Everyone shared and played safely. When it was time to go home, the children said goodbye and smiled. They had a great day.

fun	swings	top
nicely	park	

- 1- Lolo and her friends went to the _____ after school.
- 2- Lolo climbed the monkey bars to the very _____.
- 3- Some children played on the _____ and took turns.
- 4-The children had lots of _____ while playing together.
- 5- Everyone played _____ and safely.

Read the text then complete the sentences

Hedgehogs

Hedgehogs are small, spiky animals. They have brown and white spines covering their bodies that help to protect them from predators. At night, hedgehogs go out to search for food. They move slowly and carefully, using their sharp sense of smell to find insects to eat. Hedgehogs are nocturnal creatures, meaning they are active at night and sleep during the day, making them fascinating animals to observe in the darkness.

Example: Hedgehogs' **spines** protect them from predators.

17. Hedgehogs go out at _____ to hunt.

18. They sleep during the _____ because they are nocturnal.

19. Their _____ of smell helps them to find insects to eat.

20. These creatures are active when you are sleep and can _____ in the darkness.

night	Day	sense	hunt
observe	Spines	observe	see

Read the texts and answer the questions

1. In our science lessons, we learn about the solar system. The solar system has the Sun in the center and eight planets orbiting around it. We enjoy making a model of the solar system and talk about our favourite planet. Each planet is unique, with different sizes, colors, and features.
2. We also learn about stars. Stars are giant balls of gas that shine brightly in the night sky. Our Sun is a star, and it gives us light and warmth. There are many other stars in the sky, and some form patterns called constellations.

Example. Paragraph one is about what students learn in:

- A. math
- B. science**
- C. English

21. **Paragraph 1** is about:

- A. the sun
- B. the planets
- C. planets and the sun

22. **Paragraph 2** is about:

- A. the stars
- B. one star
- C. other planets

23. **Both texts** describe:

- A. space
- B. classrooms
- C. stars

24. You can use **text 2** to draw a picture of _____.

- A. the sun
- B. the earth
- C. a planet

Read the texts and answer the questions

Homes come in different types and are built for different places and people. Two examples are stilt houses and beehive homes.

Stilt houses are often built in hot wet places, like river. They are built on tree trunks, keeping them above water during floods. These houses are made of wood or bamboo, providing a lightweight and sturdy structure.

Beehive homes are found in hot dry places, like those in the Middle East. They are made of mud and dry grass, which provide natural insulation against the heat. The homes are shaped like beehives, with thick walls that help keep the interior cool during the day and warm at night.

1. You can use this text to find information about:

- A. Furniture in your home
- B. Types of homes
- C. Rabbit homes

2. Paragraph 2 is about

- A. Beehive homes
- B. Rabbit homes
- C. Stilt homes

3. Paragraph 3 is about

- A. Beehive homes
- B. Rabbit homes
- C. Stilt homes

4. What do paragraphs 2 and 3 tell us?

- A. Types of homes in different places around the world.
- B. How the homes keep people cool.
- C. What homes are used for.

Read the texts and answer the questions

1. There many kind of flowers. I can see flowers in parks and gardens. My favorite flower is big and red. It's a flower with yellow spots.

2. We can see bugs everywhere. There are many kind of bugs. My favorite bug is small and fast. It has six black spots.

1. Paragraph 1 is about _____.

- A. plants
- B. flowers
- C. animals

3. The best title for both texts is_____.

- A. Plants around the world
- B. animals
- C. Flowers and bugs

2. Paragraph 2 is about _____.

- A. bugs
- B. animals
- C. Places

4. Ali is writing about his favorite flower. Can he use **text 1** _____.

- A. Yes
- B. No

Read the texts and answer the questions

Plants

1. At school, we are learning about plants and animals. I like learning about how plants grow. I asked Mr. Ali about how to plant a flower. He said plants need water. The water helps the flower to grow tall. The plants in school are small because there is no water for them.

2. After school, I like to go to my garden. My mum and I like to see my flowers. They are tall. They have lots of colours. My favourite flowers are red. My mum's favourite flowers are yellow.

1. Paragraph 1 is about _____.

- A. big plants at school
- B. blue plants at school
- C. plants in my classroom

2. Paragraph 2 is about _____.

- A. playing at school
- B. my mum's favourite animals
- C. small plants at home

3. Both texts describe _____.

- A. water
- B. animals
- C. plants

4. You can use this text to draw a picture of _____.

- A. things that can grow
- B. children at my school
- C. animals at home

Read the texts and answer the questions

Animals

1. Animals can run, jump, swim and fly. Animals can move in lots of different ways. Some animals move quietly, like lions. Turtles walk slowly. Fish can move quickly in water.

2. Nocturnal animals are animals that come out at night like a hedgehog, snake, and bat. A hedgehog has long spikes. A snake has a poisonous bite. A bat has long ears.

1. Paragraph 1 is about _____.

- A. Animals in the forest
- B. How does animals move
- C. Animals around the world

3. Both texts describe _____.

- A. plants
- B. school
- C. animals

2. Paragraph 2 is about _____.

- A. Nocturnal animals
- B. Snakes and bats
- C. Animals at home

4. You can use this text to draw a picture of _____.

- A. Different kind of animals
- B. Animals at home
- C. Types of plants

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



seven	Friday	Monday
Tuesday	O'clock	play
six	Saturday	go

1. **What** is your favorite day?

.....

2. **What** do you do on Sunday?

.....

3. **What** is the first day of the week?

.....

4. **When** do you get up in the morning

.....

5. **What time** does your school start?

.....

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



dress	Sandals	do
7:00 pm	jacket	football
homework	play	T-shirt

1. **What time** do you eat your dinner?

.....

2. **What** do you do at 5:00 pm?

.....

3. **What** do you like to wear?

.....

4. **What** do you wear in summer?

.....

5. **What** do you wear in winter?

.....

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



slowly	snake	bat
quickly	fast	lion

1. **What** is your favorite animal?

.....

2. **How** does a turtle walk?

.....

3. **How** does a lion move?

.....

4. **How** does fish move?

.....

5. **Which** animal come out at night?

.....

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



in	triangle	under
circle	on	oval

1. Where is the cat?

.....



2. Where is the ball?

.....



3. Where is the book?

.....



4. What is your favorite shape?

.....

5. What shapes do you see in the classroom?

.....

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



in	under
beach	on
between	boat

1. **Where** is the ball?

.....

2. **Where** is the chair?

.....

3. **Where** is the ball?

.....

4. **Where** are the boys?

.....



spots	fly	stripes
smell	swim	feathers

1. **What** is your favorite flower have?

.....

2. **Do you** like flowers ? **Why**?

.....

3. **What** can the birds do?

.....

4. **What** do birds have?

.....



<i>First</i>	<i>Climbed</i>	<i>Then</i>	<i>Ladder</i>	<i>tunnel</i>
<i>Next</i>	<i>Played</i>	<i>Swing</i>	<i>Finally</i>	<i>Seesaw</i>
<i>spinner</i>	<i>raced</i>	<i>Slide</i>	<i>Last Weekend</i>	<i>friends</i>

1. What can you see in a playground?

2. Which playground ride is your favorite?

3. What did you do the last time you went to the playground?

4. Who did you go to the park with?

5. Have you ever been to a playground?



under	three	tree	like	flowers	stars	lake
in	, but	don't	next to	orange	water	bugs

1. How many stars are there?

2. Where are the ducks?

3. Where is the girl playing?

4. Where is Alia sitting?

5. Write about something you like and something you don't like using **but**?



Saturday	cold	quarter past	o'clock	jacket	quarter to	quietly
seven	slowly	Friday	eight	wake up	gloves	half past

1. What time do you wake up on Monday?

2. What's your favourite day?

3. What do you wear when it's cold?

4. How do nocturnal animals (night animals) move?

5. How many planets are in our solar system?
