تم تحميل هذا الملف من موقع المناهج الإماراتية





نموذج تدريبي 3 على الامتحان النهائي متبوع بالإجابات منهج أكسس

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← الامتحان النهائي ← الملف

تاريخ إضافة الملف على موقع المناهج: 11-03-2025 07:02:33

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

نموذج تدريبي 2 على الامتحان النهائي متبوع بالإجابات منهج أكسس	1
نموذج تدريبي 1 على الامتحان النهائي متبوع بالإجابات منهج أكسس	2
اختبار قواعد نهائي test final Grammar	3
حل أسئلة مراجعة نهائية شاملة	4
حل مراجعة امتحانية وفق الهيكل الوزاري منهج أكسس	5

Mock Exam Practice Grade 4 Term 2

2024-2025

andill-60	اسم الطالب Name
	الصفClass
	المدرسة School
	المادةSubject
2.025	2024

Note:

This exam is meant to be a **practice** for the End of Term 2 English Exam. It supports our students and guides them through their preparation process.

الدليل الإرشادي للامتحان Exam Guidelines

ملاحظات	محتوى الامتحان	المادة	اليوم والتاريخ
Comment	Syllabus	Subject	Day & Date
Comment	ENG.01.2.2.XX.002 Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures. ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics. ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures. ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics. LL2.R.C.2 Compare and contrast information within or across simple texts. LL2.R.P.2 Consider how information from simple texts can be used after reading or listening. ENG.02.2.3.XX.002 Read and understand the overall meaning of short, simple texts on familiar topics. ENG.02.4.3.XX.002 Write short, simple texts on familiar topics. ENG.02.4.2.XX.005 Write sentences using correct punctuation. ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.	Subject English Grade 4 Access	March, 2025

نماذج الأسئلة Sample Questions

Part 1 A: Match the word to the picture. Write the correct letter in the block.

1	library	ahi. <i>Ga</i>	a
2	little		b
3	fast		c
4	children		d 4
5	hair		e
6	teeth	300	f

Part 1 A (2x6)____/12

Part 1 B: Read the text below and choose the correct word to complete each sentence.

In our backyard, there are several pets. The 1.

(tall, taller, tallest) cat always sits near the window, while the 2. (fast, faster, fastest) dog loves to run around chasing its tail. Surprisingly, the rabbit, which is much 3. (big, bigger, biggest) than the dog, can run almost as fast. My brother's tortoise is the 4. (short, shorter, shortest) pet in the yard, but it weighs much more than the rabbit. Lastly, our parrot is the 5. (cute, cuter, cutest) animal in our 6. (little, littler, littlest) zoo, always delighting us with its chirpy songs.

Part 1 B (2x6) /12

Part 2 A: Read and choose the correct title.

1. On the sunny farm, a horse ran fast, its long hair flowing behind.	
It used its strong legs to jump	a. Amazing Dinosaurs
over the fence, amazing everyone	
who watched.	
2. Ahmed doesn't like pizza, but	b. The Farm
his favourite taste is ice cream.	
His favourite smell is oud. His	
brother, Ali, doesn't like music.	c. A Strong Horse
Ali likes the sound of the rain,	
like his father.	
3. There are twenty-six students	
in the classroom. There are rulers	d. Favourite things
and crayons in the basket. Our	
books are on the shelf. We have a	
library corner with lots of	e. The Scientist
interesting books.	2027
4 44 - 1 41 T	
4. My name is Alia. I am a	f. My Classroom
scientist. I work at the museum	, 5.035.05
where I study dinosaur fossils. I	
love learning about different	
types of dinosaurs.	

Part 2A (4×3)____/12

Part 2B

Read the text and **choose** the correct word/s for each sentence. There are 3 words you do not need.

Last weekend, my family and I visited a museum. The weather was perfect for a day out. In one exhibit, we learned how our five senses help us experience the world. Unfortunately, I woke up the next day with a sore throat, so I had to miss class in the classroom.

dinosaur	classroom	family	weekend
five senses	weather	museum	sore throat

1.	Му	and I e	njoy spending time together on
	weekends.		
2.	We use our _ touch differe	ent thing	_ to taste, smell, hear, see, and gs.
3.	The teacher	explaine	ed today's lesson in the
4.	Because of the		outside, I caught a rest at home.

Part 2 B (3x4)____/12

Part 3

Read the text and answer the questions.

Text 1

In the bright and lively classroom, the students eagerly gathered their supplies. Each student had their colourful pencil case open on the desk, filled with neatly sharpened pencils and markers. One student, Mahra, was looking for her ruler to draw perfect lines for her art project. Backpacks and bags were neatly placed against the walls. Everyone was focused enjoying their time learning together.

Text 2

In a small village, there was an old man named Jamil. He had kind eyes that sparkled and a big, funny nose. Jamil loved telling stories to the little children. They would sit around him, excited to listen. Jamil would also help fix their toys and give them sweet treats. Even though he was old, Jamil was very cheerful, and his laugh made everyone smile. The children loved him because he was always kind and made them feel happy. Jamil's kindness brought joy to everyone in the village.

- 1. What did Jamil love to do with the children?
 - A. Play games
 - B. Tell stories
 - C. Sing songs
 - D. Teach them to read
- 2. What was Jamil's laugh like?
 - A. Quiet and soft
 - B. Loud and scary
 - C. Cheerful and made everyone smile
 - D. Deep and serious
- 3. What was inside each student's pencil case?
 - A. Paintbrushes and paints
 - B. Pencils and markers
 - C. Scissors and glue
 - D. Erasers and rulers
- 4. How were the students feeling while they were learning?
 - A. Tired
 - B. Focused and enjoying their time
 - C. Bored
 - D. Confused

Part 3 (3x4)____/12

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



Word Bank				
five senses	ice cream	smell	eyes	
oud favourite		taste	black	
nose mouth tongue flowers				

1. What is your favourite food?	2024
O:	
2. How many senses do you have?	

3.	Can you describe your favourite smell?
4.	What sound makes you scared?
5.	What is the worst food you have ever tasted?
	2025 2024

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting	Total
/8	/8	/8	/8	/8	40

دليل الإجابة Answer Guidelines

الإجابة	رقم السؤال
Answer	Item
Part1 A	
1-b	
2-d	
3-e	
4-f	
5-a	
6-c	
Part 1 B	
1- Tallest	
2. fastest	
3. bigger	
4. shortest	
5. cutest	
6. little	
Part 2 A	
1- c	
2. d	
3- f	2024
4-e	
Part 2 B	
1- family	4
2. five senses	
3. museum	
4. Weather- sore throat	
Part 3	
1- Tell stories	
2. cheerful and made everyone smile	
3. pencils and markers	
4. Focused and enjoying their time	