# أوراق عمل مراجعة preparation exam writing and Reading للاختبار النهائي





#### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← أوراق عمل ← الملف

تاريخ إضافة الملف على موقع المناهج: 14-11-2025 18:30:16

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

إعداد: مجمع زايد التعليمي

#### التواصل الاجتماعي بحسب الصف الرابع











صفحة المناهج الإماراتية على فيسببوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول				
أوراق عمل مراجعة preparation exam writing and Reading للاختبار النهائي				
تجميعة أسئلة شاملة وفق الهيكل الوزاري الجديد				
كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد المسار العام				
أسئلة اختبار تدريبي وفق الهيكل الوزاري الجديد	4			
أوراق عمل الأسبوع الثامن side Country , life City منهج أكسس بدون الحل	5			

Zayed Education Complex -Alkharran مجمع زاید التعلیمی - الخران





# Reading and writing Exam preparation

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NAME :

# Zayed Education Complex -Alkharran مجمع زايد التعليمي - الخران

# Your Exam Checklist: Key Things to Remember:

Exam Keys	Check	Note
Vocabulary unit 4, 5,6		
Grammar : for/to		
Grammar : preposition		
Grammar : Present Simple		
Writing		



# Vocabulary











happy

excited

worried

tired









shy

scared

bored

hospital

mosque











traffic

school

park

museum

library











fire station street

neighbours

mailbox

path





Crosswalk

sign

# **SUBORDINATING** CONJUNCTIONS

We use these words to join two ideas.

# because

→ to tell why

I feel happy because it's my birthday.

 $rac{9}{2}$  (It gives the reason.)



 $\rightarrow$  to tell the time

I smile **when** I see my friends.

🥊 (It tells when something happens.)



→ tell a condition

I stay home if it rains.



(It tells what happens under a condition.)





# To & for

to USE IT BEFORE a verb (action)

We go to the park to play.



for A NOUN (thing)

We go to the park for fun.

#### REMEMBER:

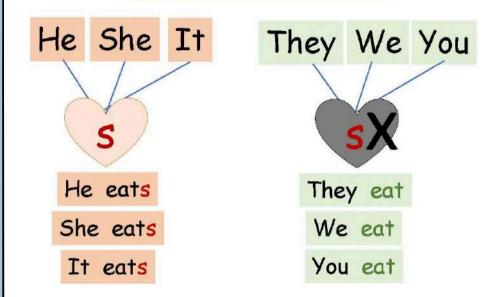
- to + verb → to eat, to read, to play
- for + noun → for food, for medicine, for fun
- "We use to when we say what we do an action.

  We use for when we say why we do it a thing."

#### **MINI PRACTICE:**

We go to school to learn. We go to school for classes.

### Present Simple Verbs



#### Example:

She (drink drinks) water.
We (play) plays) games.

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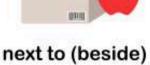
# **Preposition**







in





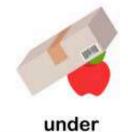




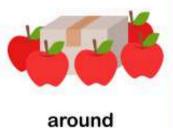
in front of



between







9 7









#### Part 1:

Match the sentence to the correct picture:

1. There are many cars and buses on the road.



2. I go there to learn and meet my friends.



3. My father goes there to pray.



4. Sick people go there to see a doctor.



5. She feels quiet and doesn't like to talk.



6. Firefighters work there.



7. We play on the swings and slide.



Part 2: Unscramble & Complete

Unscramble the word in brackets and complete the sentence correctly



- 1.Maryam feels \_\_\_\_\_ when she goes to the park. (yppah)
- 2. Ali feels \_\_\_\_\_when he can't find his book. (riwored)
- 3. Sara feels \_\_\_\_\_when she gets a new toy. (exctedi)
- 4. Omar feels\_\_\_\_\_after a long day at school. (reidt)
- 5. Hessa feels \_\_\_\_\_when her brother breaks her toy. (ygnar)6. Hamad feels \_\_\_\_when he talks in front of the class. (yhs)
- 7. Laila feels\_\_\_\_\_ when she hears a loud sound. (csared)
- 8. Mansoor feels \_\_\_\_\_when there is nothing to do. (breod)

#### Part 3: Reading A

Read the text. Complete the sentences by choosing the correct words from the text bank.

Hessa lives in a small community. Every day, she walks to school with her brother. Her father works in the hospital. He helps sick people and gives medicine to them. Her mother makes sandwiches for the workers at the fire station. Hessa always says "thank you" to the firefighters because they help people when there is a fire. After school, Hessa goes to the library. She loves reading books about community helpers. On weekends, she cleans the park for everyone to enjoy. Hessa believes that helping others makes her community a happy place.

# to - for - hospital - park - library - community - help - happy- helps

- 1. Her father works in the \_\_\_\_\_.
- 2.Her mother makes sandwiches \_\_\_\_\_ the workers.
- 3. After school, Hessa goes to the \_\_\_\_\_.
- 4. Firefighters \_\_\_\_\_pepole when there is a fire.
- 5. On weekends, she cleans the \_\_\_\_\_ for everyone.
- 6.Helping others makes her \_\_\_\_ a \_\_\_ place.

#### Part 4: Reading B

Read the text and answer the questions. Choose the correct answer.

Read Hamad's article about his neighbourhood.



# My Neighbourhood



Hello! My name is Hamad, and I live in a busy neighbourhood.

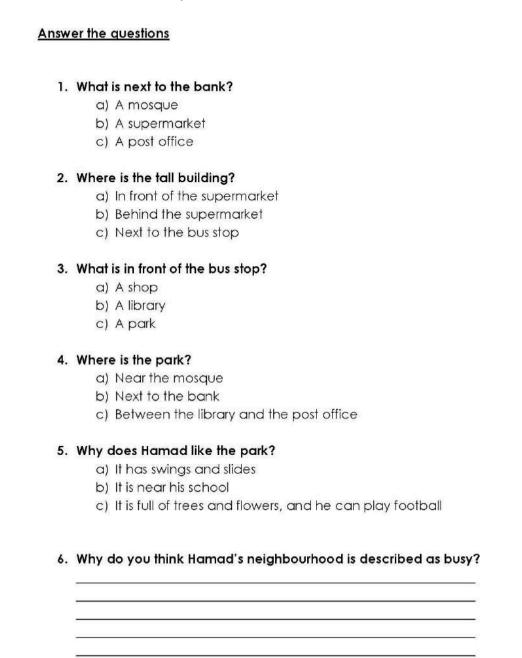
When you walk along the main road, you can see a big supermarket next to the bank. Behind the supermarket, there is a tall building where many people work.

My house is near a small mosque. I can also see a shop in front of the bus stop. At the weekend, I like to visit the park. It is between the library and the post office. The park is full of trees and flowers. It is my favourite place to play football with my friends.

I enjoy living here because there are many places to visit, and everything is close to my home.

#### Part 4: Reading B

Read the text and answer the questions. Choose the correct answer.



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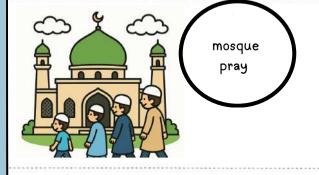
# Part 4: Writing

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwrhing	
Completes all questions, with short; and/or long sentences using only or few errors, un- pourately	Consistently uses accurate high frequency and appropriate words in response most of the time with few Inaccuracises	includes approptiate spacing and the use of all assigned or taught-punctuation throug- hout with few omissions or errors	Demonstrates generally accurate spelling, with sorne attempt to spell chailenging words. Demonstrates so- me examples of accurate spelling, with evidence of	Uses clear and accurate handwriring consistently formed characters most of the time and sized accurately	
Compeles or 4 questions using short, and/or long sentences with some errors	Uses some inaccurate high frequency words in the attempt to respond, with some macu- racises	Includes some assigned or taught punctuation in reading; however, the learner does not use all of the punctuation correctly most of the time	Demonstrates occasional examples of accurate speling of high frequency woros; however, many errors occur	Uses mostly clear and accurate handwr with some characters formed incorrectly that make the respon	
Shows little tor addrextiess the questions eifectively, and sh- ows little to write-short, sim- ole sentences in response	Uses little or no lex's related to the promot and does nonot know sufficient vocabulary tes some maccuractes	Includes little or no approp- riate spacing, capitalization and full stops; moreover little assigned punctuation s- een in own reading, or when	Demonstrates almost no control over spelling, mak- ing much of the response difficult to decipher	- a little more difficult to read	
Absent without excuse; clear evidence of nothing or nothing communicated	Uses mostly clear an accurate handwriting with some characters formed incorrectly that makemo responce a little more communicated	Demonstrates almost no control over spelling, making much of the response difficult to decipher	Uses consistently inaccurate or Illegible handwritting Characters, letter size veryl difficult to read	Absent without excuse, clear evidence of nothing or nothing communicated	

### Part 4: Writing

Write a complete sentence for the picture. Use the words in the circle to help you.

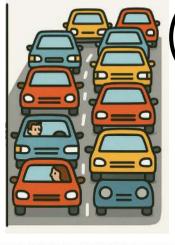




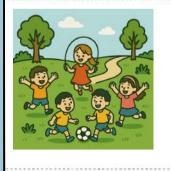
# Part 4: Writing

Write a complete sentence for the picture. Use the words in the circle to help

you.



traffic street angry



park playing children