

أوراق عمل مراجعة preparation exam writing and Reading للاختبار النهائي



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الرابع ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ أوراق عمل ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2025-11-14 18:30:16

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مجمع زايد التعليمي

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

أوراق عمل مراجعة preparation exam writing and Reading للاختبار النهائي

1

تجميعية أسئلة شاملة وفق الهيكل الوزاري الجديد

2

كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد المسار العام

3

أسئلة اختبار تدريبي وفق الهيكل الوزاري الجديد

4

أوراق عمل الأسبوع الثامن side Country , life City منهج أكسس بدون الحل

5



Reading and writing Exam preparation

Teachers:

Aaesha Abdulla & Maryam Albugham

NAME :

Your Exam Checklist: Key Things to Remember:

Exam Keys	Check	Note
Vocabulary unit 4, 5,6		
Grammar : for/to		
Grammar : preposition		
Grammar : Present Simple		
Writing		



Vocabulary



happy



excited



worried



tired



angry



shy



scared



bored



hospital



mosque



traffic



school



park



museum



library



fire station



street



neighbours



mailbox



path



Crosswalk



sign

SUBORDINATING CONJUNCTIONS

We use these words to join two ideas.

because → to tell why

I feel happy **because** it's my birthday.

🔑 (It gives the reason.)



when → to tell the time

I smile **when** I see my friends.

🔑 (It tells **when** something happens.)



if → tell a condition

I stay home **if** it rains.

🔑 (It tells what happens under a condition.)



To & for

to USE IT BEFORE
a **verb** (action)

We go to the
park **to play**.



for A NOUN
(thing)

We go to the park
for fun.



REMEMBER:

- to + verb → to eat, to read, to play
- for + noun → for food, for medicine, for fun

“We use **to** when we say what we do — an action.
We use **for** when we say why we do it — a thing.”

MINI PRACTICE:

We go to school **to learn**.
We go to school **for classes**.

Present Simple Verbs

He She It



He eats

She eats

It eats

They We You



They eat

We eat

You eat

Example:

She (drink / drinks) water.

We (play / plays) games.

Preposition



on



in



next to (beside)



in front of



behind



between



under



through



around



Part 1:

Match the sentence to the correct picture:

1. There are many cars and buses on the road.



2. I go there to learn and meet my friends.



3. My father goes there to pray.



4. Sick people go there to see a doctor.



5. She feels quiet and doesn't like to talk.



6. Firefighters work there.



7. We play on the swings and slide.

Part 2: Unscramble & Complete

Unscramble the word in brackets and complete the sentence correctly



فقط هذا الجزء ، سيتم تقييم الطالب في هذه الكلمات فقط: . happy, worried, excited, tired, angry, shy, scared, bored

1. Maryam feels _____ when she goes to the park. (yppah)
2. Ali feels _____ when he can't find his book. (riwored)
3. Sara feels _____ when she gets a new toy. (exctedi)
4. Omar feels _____ after a long day at school. (reidt)
5. Hessa feels _____ when her brother breaks her toy. (ygnar)
6. Hamad feels _____ when he talks in front of the class. (yhs)
7. Laila feels _____ when she hears a loud sound. (csared)
8. Mansoor feels _____ when there is nothing to do. (breod)

Part 3: Reading A

Read the text. Complete the sentences by choosing the correct words from the text bank.

Hessa lives in a small community. Every day, she walks to school with her brother. Her father works in the hospital. He helps sick people and gives medicine to them. Her mother makes sandwiches for the workers at the fire station. Hessa always says “thank you” to the firefighters because they help people when there is a fire. After school, Hessa goes to the library. She loves reading books about community helpers. On weekends, she cleans the park for everyone to enjoy. Hessa believes that helping others makes her community a happy place.

to – for – hospital – park – library –
community – help – happy- helps

1. Her father works in the _____.
2. Her mother makes sandwiches _____ the workers.
3. After school, Hessa goes to the _____.
4. Firefighters _____ people when there is a fire.
5. On weekends, she cleans the _____ for everyone.
6. Helping others makes her _____ a _____ place.

Part 4: Reading B

Read the text and answer the questions. Choose the correct answer.

Read Hamad's article about his neighbourhood.



My Neighbourhood



Hello! My name is Hamad, and I live in a busy neighbourhood.

When you walk along the main road, you can see a big supermarket next to the bank. Behind the supermarket, there is a tall building where many people work.

My house is near a small mosque. I can also see a shop in front of the bus stop. At the weekend, I like to visit the park. It is between the library and the post office. The park is full of trees and flowers. It is my favourite place to play football with my friends.

I enjoy living here because there are many places to visit, and everything is close to my home.

Part 4: Reading B

Read the text and answer the questions. Choose the correct answer.

Answer the questions

1. What is next to the bank?

- a) A mosque
- b) A supermarket
- c) A post office

2. Where is the tall building?

- a) In front of the supermarket
- b) Behind the supermarket
- c) Next to the bus stop

3. What is in front of the bus stop?

- a) A shop
- b) A library
- c) A park

4. Where is the park?

- a) Near the mosque
- b) Next to the bank
- c) Between the library and the post office

5. Why does Hamad like the park?

- a) It has swings and slides
- b) It is near his school
- c) It is full of trees and flowers, and he can play football

6. Why do you think Hamad's neighbourhood is described as busy?

Part 4: Writing

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwriting
Completes all questions, with short; and/or long sentences using only or few errors, un-accurately	Consistently uses accurate high frequency and appropriate words in response most of the time with few inaccuracies	includes appropriate spacing and the use of all assigned or taught-punctuation throughout with few omissions or errors	Demonstrates generally accurate spelling, with some attempt to spell challenging words. Demonstrates some examples of accurate spelling, with evidence of	Uses clear and accurate handwriting consistently formed characters most of the time and sized accurately
Completes 4 questions using short, and/or long sentences with some errors	Uses some inaccurate high frequency words in the attempt to respond, with some inaccuracies	Includes some assigned or taught punctuation in reading; however, the learner does not use all of the punctuation correctly most of the time	Demonstrates occasional examples of accurate spelling of high frequency words; however, many errors occur	Uses mostly clear and accurate handwriting with some characters formed incorrectly that make the response a little more difficult to read
Shows little to address the questions effectively, and shows little to write-short, simple sentences in response	Uses little or no lex's related to the prompt and does not know sufficient vocabulary to some inaccuracies	Includes little or no appropriate spacing, capitalization and full stops; moreover little assigned punctuation seen in own reading, or when	Demonstrates almost no control over spelling, making much of the response difficult to decipher	
Absent without excuse; clear evidence of nothing or nothing communicated	Uses mostly clear and accurate handwriting with some characters formed incorrectly that make response a little more communicated	Demonstrates almost no control over spelling, making much of the response difficult to decipher	Uses consistently inaccurate or illegible handwriting Characters, letter size very difficult to read	Absent without excuse, clear evidence of nothing or nothing communicated

Part 4: Writing

Write a complete sentence for the picture. Use the words in the circle to help you.



Firefighters
Help
People



mosque
pray

Part 4: Writing

Write a complete sentence for the picture. Use the words in the circle to help you.



traffic
street
angry



park
playing
children