

تم تحميل هذا الملف من موقع المناهج الإماراتية



حل نموذج 2 مراجعة نهائية وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثاني ← حلول ← الملف

تاريخ إضافة الملف على موقع المناهج: 15:29:17 2025-03-10

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثاني

نموذج 2 مراجعة نهائية وفق الهيكل الوزاري

1

حل نموذج 1 مراجعة نهائية وفق الهيكل الوزاري

2

نموذج 1 مراجعة نهائية وفق الهيكل الوزاري

3

مراجعة عامة وفق الهيكل الوزاري من أكاديمية تمكين الرقمية

4

ورقة عمل Final reading exam revision منهج أكسس

5



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION
AL SHAHEEN SCHOOL (C1)



الإمارات العربية المتحدة
وزارة التربية والتعليم
مدرسة الشاهين (ح1)

Grade 4 Term 2 English

EOT Mock Exam Revision V2- 2024/2025

| | |
|--------------|----------------|
| Student Name | |
| School | |
| Class | |
| Subject | English EOT V2 |

Important Instructions:

- This is only a resource book for practice.
- Students need to solve the questions on their own.
- Read each question carefully and then answer.

Summative Assessment Weighting

| Bloom's | Part | Section | Activity | Weighting |
|---|---------|---------|---|-----------|
| Remember and Understand | 1 | A | Matching high frequency words to pictures. | 12% |
| | | B | MAZE | 12% |
| Apply and Analyse | 2 | A | Matching very short, simple texts with very simple titles. | 12% |
| | | B | Completing sentences about a short text by choosing words from a word bank. | 12% |
| Evaluate and Create | 3 | | MCQs about two paragraph-level texts, presented together. | 12% |
| Remember and Understand Apply and Analyse Evaluate and Create | Writing | | Answering questions with full sentences using vocabulary from a word bank. | 40% |

Reading and Writing Summative Assessment Specifications

| English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 4 | | | | | Domain: Reading and Writing |
|---|---------|---|--|--|--|
| Part | Section | Question Type and instruction | Outcomes Assessed | Number of Questions / Marks | Constructs |
| 1 | A | Match high frequency words to pictures. Below level Draw a line from the word to the correct picture. Each picture can only be used once. There is one example. | ENG.01.2.2.XX.002 Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures. | 6 questions and an example. 2 marks each. | 6 lexis items 6 pictures |
| | B | MAZE At level Read the text and choose the correct word(s) to complete the sentences. | ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics. | 6 gaps to fill and an example. 2 marks each | A MAZE with 6 gaps 3 answer choices per gap |
| 2 | A | Match very short, simple texts with very simple titles. Below level Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need. There is one example. | ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures. | 4 questions and an example 3 marks each | 4 texts, 6 titles (including 2 distractors) |
| | B | Complete sentences about a short text by choosing words from a word bank. At level | ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics. | 4 questions and an example 3 marks each | 6 key lexical / grammatical items in word bank (including 2 distractors) |

*يحظر تصوير أي تداول هذه الوثيقة، وسيتم اتخاذ الإجراءات القانونية اللازمة ضد من يخالف ذلك

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| | | | | | |
|---------|--|---|---|---|---|
| 3 | | MCOs about two paragraph-level texts, presented together. Above level | <p>LL2.R.C.2 Compare and contrast information within or across simple texts.</p> <p>LL2.R.P.2 Consider how information from simple texts can be used after reading or listening.</p> <p>ENG.02.2.3.XX.002 Read and understand the overall meaning of short, simple texts on familiar topics.</p> | 4 questions 3 marks each | 2 Informative texts 4-6 sentences per text |
| Writing | | Short-answer questions. At level Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you. | <p>ENG.02.4.3.XX.002 Write short, simple texts on familiar topics.</p> <p>ENG.02.4.2.XX.005 Write sentences using correct punctuation.</p> <p>ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.</p> | 5 short answer questions 40 marks Marked using the writing rubric | One image and questions about a topic from the curriculum. Word box vocabulary is 12-15 words from the IP. The questions elicit personal experiences and ideas from the students. |

*يحظر تصوير أو تداول هذه الوثيقة، وسيتم اتخاذ الإجراءات القانونية اللازمة ضد من يخالف ذلك
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2025

2024

Part 1A

Read the text (1-3). Draw a line to the correct picture . Each picture can only be used once. There are two pictures you do not need. **There is one example.**

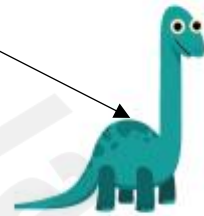
Example

This dinosaur is big.
It has long neck



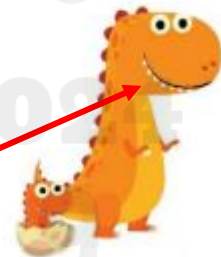
1

It has small head
and spikes on its
back.



2

This dinosaur has
horns on its head.



3

This dinosaur had
short hands and ate
meat.



Part 1A

Match the questions to the answers (4-6). Write the correct letter in the box. Each letter can be used only once. **There is one example.**

Example:

Is Alia your teacher?

D

A. No, he is tall.

4. How old is your best friend?

C

B. Yes, they are my favourite animal.

5. Is your brother short?

A

C. She is ten years old.

6. Do you like cats?

B

D. No, she is a student.

Part 1 B

Read the text and choose the correct word(s) to complete the sentences. There is one example.

7 _____ have brown hair. It is short. I 8 _____ my hair, it is nice. 9 _____ sister has long brown hair. She likes to 10 _____ with her hair. We have blue eyes. My eyes are big 11 _____ my sister's eyes are small.

7.

- a. Me
- b. I**
- c. She

10.

- a. play**
- b. played
- c. plays

8.

- a. like**
- b. likes
- c. like's

11.

- a. because
- b. or
- c. and**

9.

- a. Me
- b. My**
- c. We

Part 2 A Choose the correct word for each sentence. Use new word for each sentence. There are 3 words you do not need. There is one example.

| | | | | |
|---|--------|-----------|--------|------------------|
| tree | School | the beach | family | weekend |
| food | dance | weather | wash | brown |
| Example. Me and my friends swim here. | | | | the beach |
| 12. I like my classroom. It is big. | | | | school |
| 13. It has green leaves and it's brown. | | | | tree |
| 14. On Saturday and Sunday, I go to the park. | | | | weekend |
| 15. I have 2 sisters and one brother. | | | | family |

Part 2B

Read the text and write the answers on the line to complete the sentence. Then choose the correct title for the text A, B, C.

Text 1

On Monday's, I go to the library with my sister. On Tuesday's and Thursday's, we go to the park. At the weekend we go to the shops with our dad.

16. On Saturday, they go to the **shops**.

17. What do they do on Monday?

A. **Go to the library.**

B. Go to the shop.

C. Go to the park.

18. What is the best title for this text?

A. **What I Do in the Week**

B. Shopping After School

C. Playing at the Park

Text 2

All mammals have hearts that pump blood around their bodies, but some mammals' hearts beat slowly, and others beat quickly.

19. What is the text about?

A. about trees

B. **about mammals**

c. about cats

Text 3 - Dinosaurs lived many years ago. There were many different dinosaurs. Some dinosaurs could climb trees. Some dinosaurs had sharp teeth, and some ate meat.

20. Dinosaurs had sharp teeth and some ate **meat**.

21. Choose the correct title for text 3

A. Plants

B. Family

C. Dinosaurs

Text 4

Hi, my name is Omar, I am 9 years old. I have four brothers, they are older than me. I like to play football. I was in a football club last year. I attend a big school. My school is very loud.

22. Alia wants to know more about dinosaurs. Can she use text 4?

Yes / **No**

23. Omar likes to play

A. Football

B. Tennis

24. Omar is _____ years old.

Text 5

Giraffes are tall. They eat leaves from trees. They have a long neck because they need to reach the trees. They live in the forest.

25. Giraffes have a long neck.

A. True B. False

26. Giraffes eat _____.

Part 3

Read the texts and answer the questions.

Text A

My name is Noora, and I am ten years old. I have blue eyes and short brown hair. My sister, Ameena, has short hair and brown eyes.

Text B

At the weekend, I go to the park with my sister. We play games. We also watch movies and bake cookies. Ameena is funny and kind. She can run fast.

27. Paragraph 1 is about _____.

- A. sisters running at the park
- B. playing with Amena.
- C. how the sisters look.

28. At the weekend she goes to the _____

- A. beach
- B. park
- C. school

29. What is the best title for the text B

- A. Playing Games
- B. About the Weekend
- C. Funny and Kind

30. Choose the correct title for text A.

- A. Sisters on the Weekend.
- B. Playing Tag with Amena.
- C. Describing Sisters.

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.

small

big

quiet

English

DT

scary

boring

fun

loud

sport



31. Do you go to a big school or a small school?

I go to a big school. The name of my school is Al Shaheen School.

32. What is your favourite subject in school?

My favourite subject is English because I like reading and writing.

33. What do you think about your school?

I think my school is loud because there are so many students.

34. Do you like a big school or a small school?

I like small schools because they are quiet.

| Task Completion | Use of Vocabulary | Punctuation | Spelling | Handwriting | Total |
|-----------------|-------------------|-------------|----------|-------------|-------|
| /8 | /8 | /8 | /8 | /8 | /40 |