

ملزمة booklet reading English تدريبات قراءة



تم تحميل هذا الملف من موقع المناهج الإماراتية

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
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المزيد من مادة
لغة انجليزية:

إعداد: هدى أبو زايد

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

عرض بوربوينت درس Values and Rules School من وحدة places and People

1

أسئلة اختبار تجريبي للتقويم الأول

2

ملزمة شاملة الوحدة الأولى Places and People الأسابيع التسعة الأولى

3

أوراق عمل الأسبوع الثالث connection Making منهج أكسس

4

أوراق عمل الأسبوع الثاني الوحدة الأولى values and rules School منهج أكسس

5

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رابط جروب الصف الرابع

https://chat.whatsapp.com/JCcuKikPa9xArylqk4Qtzs?mode=ems_copy_t

English reading Booklet

Grade 4
(2025 - 2026)
Term 1

By: Miss Huda Abuzayed

0502859524

<https://wa.me/971502859524> **WhatsApp**

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Our School Day

Our school is a friendly place where everyone follows the rules. We know that we must come on time and wear the school uniform. We also know that we should show respect to our teachers and classmates.

Every morning, we check our timetable to see which subject and lesson we have. Sometimes we go to the library to read books or do our homework quietly. During breaktime, we sit with a friend or in a group. We can chat and send a message to our parents if needed.

Teachers always tell us to be kind, fair, and helpful. If we listen carefully and smile, we will learn better and make school a happy place for everyone.

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(Circle the correct answer)

1. Where do students go to read books quietly?

- a) Classroom
- b) Playground
- c) Library
- d) Uniform shop

2. When can students chat or send a message to their parents?

- a) During lesson
- b) During breaktime
- c) At home
- d) In the uniform shop

3. What must students do when they come to school?

- a) Forget timetable
- b) Wear uniform and come on time
- c) Leave books at home
- d) Play all day

4. Who should students show respect to?

- a) Only their friends
- b) Only the librarian
- c) Teachers and classmates
- d) Nobody

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5. How can students make school a happy place?

- a) By fighting with friends
- b) By listening and smiling
- c) By shouting
- d) By breaking the rules

2 Fill-in-the-Spaces Exercise

(Use the words below to complete the sentences.)

Words: rules – respect – timetable – library – breaktime – friend – chat – message – kind – uniform

1. Students must follow the school _____.
2. We should show _____ to our teachers and classmates.
3. Every morning, we check our _____ to know which lesson we have.
4. We go to the _____ to read books and do homework quietly.
5. During _____ we can sit with a _____.
6. At that time we can also _____ and send a _____ to our parents.
7. Teachers tell us to be _____ to everyone in school.
8. All students must wear the school _____

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Text 1: The First Day

The first day of fourth grade had Adam feeling all kinds of things. He was **excited** to see his friends and meet his new teacher, Mrs. Davis. As he walked into the classroom, he felt a little **shy**, but his friends soon came over to say hi, and his **worried** feelings went away. By the end of the day, Adam was a little **tired** but also very **happy** about his new class.

Text 2: The Big Test

Liam had a big math test today, and he was really **scared**. He tried to study last night, but he was too **bored** to focus. He just wanted to play video games. During the test, he got stuck on a question and started to feel **angry** at himself for not studying. When he got his grade back, he felt even more **worried** about his final grade for the semester.

Text 3: The Talent Show

Maya's school was holding a talent show, and she was going to sing. She felt so **excited** to perform for her friends and family. But as the day of the show got closer, she started to get **tired** from practicing so much. When it was her turn to go on stage, she felt very **shy** and a little **scared** to sing in front of everyone. But after her song, she heard everyone cheer and she felt so **happy** she almost cried.

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. Questions

Match the Text

Which text is about a student's feelings on the first day of school?

A) Text 1

B) Text 2

C) Text 3

Which text is about a student preparing for a talent show?

A) Text 1

B) Text 2

C) Text 3

Which text is about a student taking a math test?

A) Text 1

B) Text 2

C) Text 3

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Choose the best title and main point for each text.

Text 1:

- **Best Title:**
- A) The Big Test
- B) Adam's First Day
- C) Maya's Talent Show

Text 2:

- **Best Title:**
- A) A Day at School
- B) Adam's New Teacher
- C) The Math Test

Text 3:

- **Best Title:**
- A) Maya the Singer
- B) A Boring Day
- C) Liam's Test

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- **True or False**

Read the statements below and decide if they are **True** or **False** based on the texts.

1. In Text 1, Adam felt bored when he walked into the classroom.
(True/False)
2. In Text 2, Liam felt scared because he had studied a lot for his test. (True/False)
3. In Text 3, Maya felt happy after she finished singing.
(True/False)
4. Adam was tired at the end of the day in Text 1. (True/False)
5. In Text 2, Liam was angry at his teacher. (True/False)

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An Emirati's Journey

On a beautiful morning, a young Emirati boy named Hamad decided to visit some important places in his city. First, he walked down the street with his father. They saw a lot of traffic as they passed by the shop. His father told him they would stop at the mosque for prayer later. They also passed a big, beautiful museum. As they continued their journey on the path, Hamad waved to his neighbours. They arrived at the park, where he played for a while. Afterwards, they headed to the library to return a book. On their way back, they saw a fire station and then a hospital. His father pointed to the crosswalk and a sign before they crossed the road safely. When they got to the end of the street, they put a letter in the mailbox and then went to the market to buy some dates.

Comprehension Question

1) Who did Hamad go with on his journey

2) Where did Hamad put the letter?

3) What did Hamad and his father see a lot of as they passed the shop?

4) When did Hamad go to the mosque?

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5) Why did Hamad and his father go to the library?

6) How did they cross the road safely?



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Every week, my family works together to tidy our home. We all have different chores to do. My brother likes to sweep the floor in the kitchen. My sister and I clean our rooms and help Mom wash the dishes after dinner. Dad likes to cook a special meal on Fridays. We all help him set the table before we eat. Working together makes the house nice and clean!

Fill in the Gaps

- * We _____ the dishes after every meal.
- * My brother helps me _____ up my toys.
- * Can you please _____ the table for dinner?
- * I like to _____ the floor with a broom.
- * My mom teaches me how to _____ my favorite meals.
- * My sister and I _____ my dad with the gardening.
- * I have to _____ my room every day.
- * Doing _____ is important to keep the house clean.

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My family lives in a big city with tall skyscrapers. The city is very busy and there is a lot of traffic. The streets are crowded with cars and people. Sometimes, the city can be very noisy. I like to visit my grandparents in their small village. The village is very quiet. There is not much traffic, and I can see many animals in the fields. My grandpa has a tractor he uses to work on his farm.

Questions

1. Where would you see a skyscraper?
 - a) a farm
 - b) a quiet village
 - c) a big city
 - d) an animal field
2. What is another word for a place with a lot of cars and people?
 - a) quiet
 - b) busy
 - c) village
 - d) tractor
3. What is the opposite of crowded?
 - a) big
 - b) quiet
 - c) empty
 - d) busy
4. Which word is an example of a type of machine used on a farm?
 - a) traffic
 - b) tractor
 - c) animal
 - d) skyscraper

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5. Which word describes a place with few people and cars?

- a) quiet
- b) busy
- c) crowded
- d) skyscraper



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Read the texts below Then Match the with the suitable headings (Titles)

- 1) My father works in a tall building . He wears a suit and tie and sits at a desk all day using a computer to do his work.
- 2) My aunt helps sick people feel better. She works in a clean, quiet place and gives medicine and takes care of patients.
- 3) A person who designs and builds things like bridges and roads has a very important job. They have to know a lot about math and science.
- 4) My neighbor works with his hands. He builds houses and other buildings. He uses a lot of different kinds of equipment to get the job done.
- 5) The big building across from my school makes cars. The cars are built on a long moving belt. Many people work there to build a single car.
- 6) My mother grows corn, wheat, and vegetables. She drives a big tractor on the land to plant and harvest the crops.
- 7) My brother has a new set of hammers, screwdrivers, and wrenches. He can use them to fix things around the house.

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A) A day at the Office. (1)

* My uncle, the builder. ()

* My father's job. ()

* My brother's new tools()

* Life on the farm. ()

* The factory. ()

* A very good engineer. ()

* My aunt, the nurse ()