كتيب مراجعة جاهزية الامتحان نهاية الفصل



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الرابع ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ الامتحان النهائي ⇦ الملف	
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ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
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التواصل الاجتماعي بحسب الصف الرابع					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول	
1	كتيب مراجعة جاهزية الامتحان نهاية الفصل
2	كل ما يخص اليوم الثاني في الامتحان 26/11/2026
3	دليل اختبار ومراجعة مع 7 امتحانات تدريبية
4	بطاقة خروج تعليمية حول مواضيع واقعية
5	ورقة عمل حروف الجر للمكان

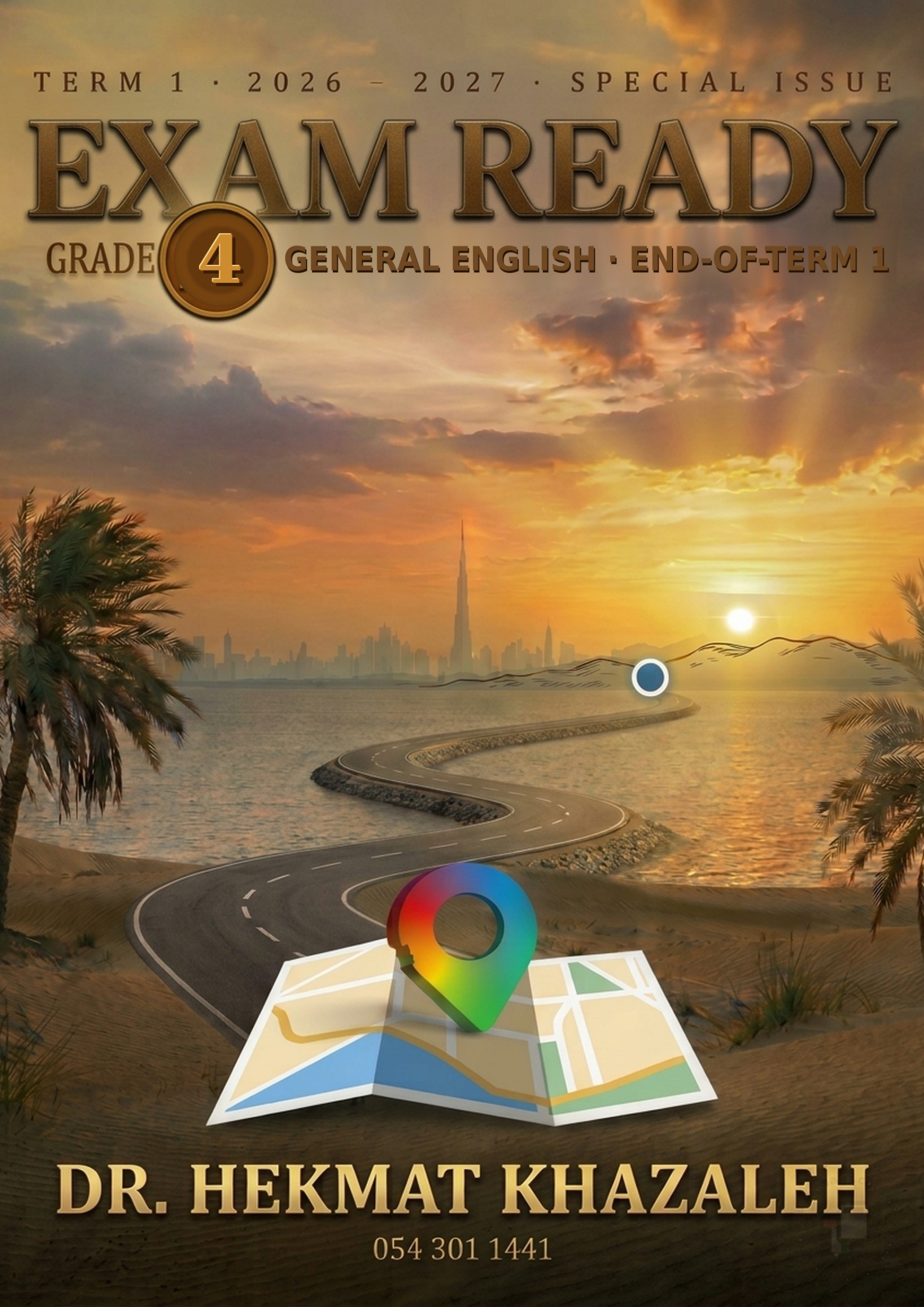
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TERM 1 · 2026 – 2027 · SPECIAL ISSUE

EXAM READY

GRADE 4

GENERAL ENGLISH · END-OF-TERM 1



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About This Guide

Grade 4 General · Cycle 1 · CEFR A1–A2 · paper-based

Exam blueprint

Part	Task	Text / theme	Items	Marks
1A	Vocabulary · match sentence to word	6 sentences · 10 words (3 extra) · Classroom Rules and Values / Community Matters	6 × 2	12
1B	Vocabulary · word-bank cloze	6 gaps (3 vocabulary + 3 grammar) · School Life / Places in our Community	6 × 2	12
2	Reading	Descriptive, 110–130 words · Community Matters	6 × 3	18
3	Reading	Descriptive, 110–130 words · City Life, Country Life (4 details + 2 summary)	6 × 3	18
4	Writing	Picture + 5-word bank · World of Work / Making Connections / Community Matters	6–7 sentences	40
	Total	Reading 60 + Writing 40		**100**

In this booklet

Section 1 · Writing
Section 2 · Vocabulary
Section 3 · Reading 1
Section 4 · Reading 2
Section 5 · Mock Exam
Section 6 · Answers

How to use this booklet

- Learn the word lists first – the Arabic meanings help.
- Do one practice set every day.
- Read every text twice: first for the main idea, then for the details.
- The right answer says the text's idea in different words. Check your answers at the end.

SECTION 1 · WRITING

Writing

Part 4 · 40 marks · A picture + 5 words · 6–7 complete sentences

1	5	6–7	40
picture	words in the bank	sentences	marks

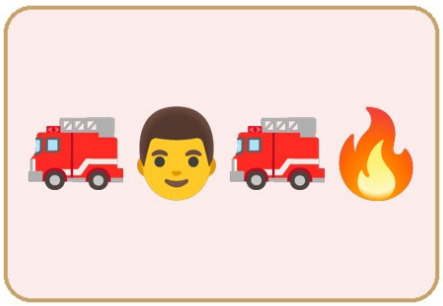
What the task is: look at the picture, use all five words, and write 6–7 complete sentences with a beginning, middle and end.

W1 · Useful language

Language	Pattern	Example
Jobs (FL.9)	A … works in / at a … . He / She … every day.	A vet **works at** a clinic. She **checks** animals every day.
Hopes and plans (FL.36)	I want to / I hope to / I would like to + verb	I **want to be** an engineer.
Greetings (FL.2)	Hello! · This is … · Nice to meet you. · Goodbye!	"**This is** my friend, Reem."
Noun phrases	adjective + noun · noun + noun	a **big team** · a **school garden**
Joining words	and · but · so · because	I was tired, **but** I was happy.

Checklist: ✔ 6–7 complete sentences ✔ all 5 words ✔ beginning, middle and end ✔ capital letters and full stops ✔ and, but, so, because

Worked example 1 · World of Work · FL.9 Describing jobs



Word bank – use all five words

firefighter · **fire station** · **brave** · **team** · **help**

Q Writing Write about a firefighter's job. Use the picture and the words to help you. Write 6–7 complete sentences. *(40 marks)*

Sentence frame

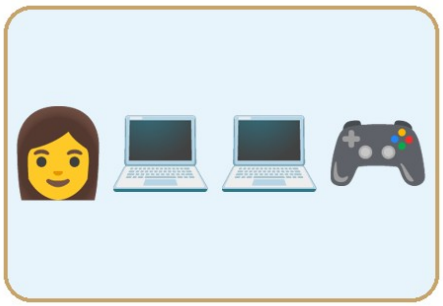
1. A firefighter works at a _____.
2. Every day, he / she _____.
3. Firefighters work in a _____.
4. They are _____ because _____.
5. They help _____.
6. I think _____.

Model answer *(template words in red)*

A firefighter works at the fire station. Every day, firefighters check their red fire engine and practise with their team. When there is a fire, they drive very fast and put it out with water. They are brave because they go into hot, dangerous buildings. They also help people and animals in danger. Last year, firefighters visited my school and showed us how to stay safe. I think firefighters are heroes.

Word count: 71 words

Worked example 2 · World of Work · FL.36 Hopes and plans



Word bank – use all five words

computer programmer · **office** · **want to** · **games** · **hope to**

Q Writing Write about a job you want to do in the future. Use the picture and the words to help you. Write 6–7 complete sentences. *(40 marks)*

Sentence frame

1. When I grow up, I _____.
2. A _____ works in an _____.
3. He / She _____.
4. I want to _____ because _____.
5. I hope to _____.
6. First, I will _____.

Model answer *(template words in **red**)*

When I grow up, I want to be a computer programmer. A computer programmer works in an office and writes programs on a computer. I want to make games for children because I love playing them. My games will be fun and help children learn maths. I hope to work for a big company one day. First, I will study hard at school and learn to code. I think it is an exciting job.

Word count: 74 words

Worked example 3 · Making Connections · FL.2 Greetings and introductions



Word bank – use all five words

classmate · **Hello** · **new** · **together** · **friend**

Q Writing Write about meeting a new classmate. Use the picture and the words to help you. Write 6–7 complete sentences. *(40 marks)*

Sentence frame

1. Yesterday, a _____ came to our class.
2. Her / His name is _____.
3. I said, "_____."
4. She / He is _____.
5. We _____ together.
6. Now, _____.

Model answer *(template words in red)*

Yesterday, a new classmate came to our class. Her name is Rawda, and she came from Kalba. She was quiet and shy, so I walked to her desk. I said, "Hello! My name is Asma. Nice to meet you." At break time, we ate our sandwiches together and played on the swings. Rawda is funny and kind, and she likes drawing like me. Now, she is my new friend.

Word count: 69 words

Worked example 4 · Community Matters · Noun phrases



Word bank – use all five words

park · **community** · **team** · **rubbish** · **clean**

Q Writing Write about helping to clean your community. Use the picture and the words to help you. Write 6–7 complete sentences. *(40 marks)*

Sentence frame

1. Last _____, my _____ and I went to the _____.
2. There was a lot of _____.
3. First, we _____.
4. Then, _____.
5. In the end, _____.
6. I felt _____ because _____.

Model answer *(template words in **red**)*

Last Saturday, my family and I went to the park in our neighbourhood. There was a lot of rubbish on the grass, so we wanted to help our community. We made a big team with our neighbours. First, we picked up plastic bottles and bags. Then, we put everything in the green bins. In the end, the park was clean and beautiful. I felt happy because we worked together.

Word count: 69 words

SECTION 2 · VOCABULARY

Vocabulary · 1A and 1B

Part 1 · 24 marks · Classroom Rules and Values · Community Matters · School Life · Places in our Community

1A	1B	5 + 5	6 × 2
match · 12 marks	word bank · 12 marks	practice sets	marks each part

What the task is: 1A – match each sentence to a word and write the letter. 1B – complete each sentence with a word from the Word Bank.

B1 · Word list 1A · Classroom Rules and Values · Community Matters

Word	Arabic	Example
rule	قاعدة / قانون	Our class rule is: raise your hand.
respect	احترام / يحترم	We respect older people.
kind	لطيف	My grandmother is very kind.
share	يشارك	Please share the ball.
follow	يتّبع	Follow the teacher’s instructions.
helpful	متعاون	Ali is helpful in class.
love	يحب	I love my little brother.
friend	صديق	Salem is my friend.
help	يساعد	I help my mother at home.
care	يعتني / رعاية	Vets care for sick animals.
children	أطفال	The children are in the park.
animals	حيوانات	Camels are strong animals.
hospital	مستشفى	My aunt is a nurse at the hospital.
fire station	مركز الإطفاء	The fire station has red doors.
museum	متحف	The museum has old boats.
mosque	مسجد	The mosque has a tall minaret.
police station	مركز الشرطة	Police officers work at the police station.
library	مكتبة	The library is quiet.
some	بعض	Can I have some juice?
here	هنا	Put your bag here.
there	هناك	Look over there!
your	كَ / كِ	Is this your pencil?
with	مع	I play with my cousin.

B2 · Word list 1B and grammar · School Life · Places in our Community

Word	Arabic	Word	Arabic
subject	مادة دراسية	**road / street**	طريق / شارع
English / Arabic	الإنجليزية / العربية	**shop / supermarket**	متجر / سوبرماركت
maths / science	الرياضيات / العلوم	**traffic**	حركة المرور
art / music	الفن / الموسيقى	**bank**	بنك
social studies	الدراسات الاجتماعية	**post office**	مكتب البريد
Islamic Studies	التربية الإسلامية	**neighbourhood**	حيّ
building	مبنى	**neighbour**	جار
park	حديقة		

Grammar	Rule	Example
and · because	and joins ideas · because gives a reason	I like art **because** I love colours.
Wh-questions	What · Where · When · Why · Who	**Where** is the bank?
Prepositions of place	next to · behind · in front of · between · inside · outside	The shop is **between** the bank and the park.
go to + place + to + verb	says where and why	I go to the shop **to buy** bread.
Present vs past simple	every day → plays · yesterday → played / went / made	Yesterday, we **went** to the park.

Set 1

Match the sentence to the correct word. Write the letter in the box. There are 3 words you do not need. There is one example.

A library	**B** share	**C** fire station	**D** kind	**E** museum
F animals	**G** rule	**H** hospital	**I** there	**J** children

Ex.	You read and borrow books in this place.	**A**
1	Firefighters and their red trucks wait here.	
2	You do this when you give half of your sandwich to a friend.	
3	Goats, sheep and horses are all ___.	
4	“Walk, don’t run” is a school ___.	
5	Sick people go here to see a doctor.	
6	A person who is gentle and nice to everyone is ___.	

Set 2

Match the sentence to the correct word. Write the letter in the box. There are 3 words you do not need. There is one example.

A help	**B** mosque	**C** your	**D** police station	**E** follow
F friend	**G** some	**H** respect	**I** care	**J** museum

Ex.	People go here to pray five times a day.	**B**
1	You can see very old coins and pots in this building.	
2	If someone is lost, he can go here to ask a police officer.	
3	A boy or girl you like and play with is your ___.	
4	Good students ___ the class rules.	
5	We listen to our parents and teachers because we ___ them.	
6	“Can you ___ me carry these books, please?”	

Set 3

Match the sentence to the correct word. Write the letter in the box. There are 3 words you do not need. There is one example.

A with	**B** children	**C** helpful	**D** hospital	**E** love
F here	**G** library	**H** animals	**I** care	**J** rule

Ex.	Boys and girls are ___.	**B**
1	Nurses take ___ of sick people.	
2	Hamad always tidies the classroom. He is very ___.	
3	I go to the park ___ my sister.	
4	“Come ___ and sit next to me,” said the teacher.	
5	I ___ my grandmother very much.	
6	At the zoo, we saw many different ___.	

Set 4

Match the sentence to the correct word. Write the letter in the box. There are 3 words you do not need. There is one example.

A some	**B** fire station	**C** kind	**D** there	**E** share
F mosque	**G** your	**H** police station	**I** respect	**J** friend

Ex.	"Is this ___ bag?" "Yes, it's mine."	**G**
1	"Would you like ___ dates?" "Yes, please."	
2	The big building ___, near the trees, is our new school.	
3	The firefighters washed the fire engine outside the ___.	
4	My little sister always wants to ___ her toys with me.	
5	Muslims go to the ___ every Friday.	
6	Police cars park in front of the ___.	

Set 5

Match the sentence to the correct word. Write the letter in the box. There are 3 words you do not need. There is one example.

A rule	**B** love	**C** museum	**D** help	**E** follow
F library	**G** helpful	**H** care	**I** with	**J** kind

Ex.	You must ___ the rules in the classroom.	**E**
1	It is a quiet place. You must not talk loudly here.	
2	A vet takes ___ of animals.	
3	“Raise your hand before you speak” is a class ___.	
4	We went to the ___ to see old maps of the UAE.	
5	Our neighbour is ___: she gives us cake every Friday.	
6	Firefighters ___ people in danger.	

Set 1

Complete the sentences using words from the Word Bank. There are 3 words you do not need. There is one example.

music	post office	because	park	Where
social studies	inside	maths	Who	traffic

Ex.	We sing songs and play the drums in **music**.
1	In _____ we learn about the history of the UAE.
2	There is a lot of _____ in the morning, so the cars move slowly.
3	I like science _____ I love experiments.
4	"_____ is the bank?" "It's next to the supermarket."
5	It is raining, so we are playing _____ the house.
6	I want to send a parcel to my uncle, so I go to the _____.

Set 2

Complete the sentences using words from the Word Bank. There are 3 words you do not need. There is one example.

neighbour	Arabic	and	supermarket	behind
Why	bank	walked	art	building

Ex.	Our school is a big white **building** with three floors.
1	We buy milk, bread and rice at the _____.
2	Our _____, Mr Saeed, lives next door.
3	I read stories and write poems in _____.
4	Yesterday, we _____ to the park after lunch.
5	The car park is _____ the hospital, not in front of it.
6	"_____ do you like art?" "Because I love painting."

Set 3

Complete the sentences using words from the Word Bank. There are 3 words you do not need. There is one example.

street	science	to buy	next to	What
went	post office	subject	shop	goes

Ex.	My favourite **subject** is English.
1	We send letters and parcels at the _____.
2	In _____ we learn about plants and animals.
3	My father went to the market _____ fresh fish.
4	Last Friday, we _____ to the beach.
5	"_____ is your name?" "My name is Shamsa."
6	I sit _____ my friend in class. Her desk touches mine.

Set 4

Complete the sentences using words from the Word Bank. There are 3 words you do not need. There is one example.

bank	Islamic Studies	between	road	When
plays	and	neighbourhood	art	played

Ex.	My mother puts her money in the **bank**.
1	We learn about the Holy Quran in _____.
2	There are many shops and a park in my _____.
3	Look left and right before you cross the _____.
4	The bakery is _____ the bank and the pharmacy.
5	My brother _____ football every afternoon.
6	"_____ do you go to school?" "At seven o'clock."

Set 5

Complete the sentences using words from the Word Bank. There are 3 words you do not need. There is one example.

park	maths	Who	made	English
outside	shop	because	traffic	to read

Ex.	We add and take away numbers in **maths**.
1	The children play on the swings in the _____.
2	We speak and write _____ with Ms Sara.
3	I bought a new pencil at the small _____ near my house.
4	Yesterday, my mother _____ a big chocolate cake.
5	I go to the library _____ books.
6	"_____ is your teacher?" "Mr Khalid."

SECTION 3 · READING 1

Reading · Part 2

Community Matters · descriptive text · 110–130 words · 6 questions × 3 marks = 18

2	110–130	6	3
practice texts	words	questions	marks each

What the task is: read the text and choose the correct answer (A, B or C).

How the options work

✔ The correct answer says the text's idea in **different words**.

✘ Wrong options use words from the text, but they answer a different question.

➜ Questions sit beside the paragraph they ask about.

D1 · Text 1 of 2 · Read the text and answer the questions. Choose the correct answer. Choose A, B or C.

Our New Neighbours

Community Matters · 120 words

Text	Questions 1–6
Last month, a new family moved into the house next to ours in Ajman. Their names are Mr Yousef and Mrs Huda, and they have a little girl called Lulu. They came from Egypt.	**1. Where do the new neighbours live?** **A.** in Egypt **B.** in the house beside the writer's **C.** near the park
On the first day, my mother made a big plate of luqaimat. My sister and I took it to their house. Mrs Huda smiled and said, "Thank you! You are very kind."	**2. What did the mother make?** **A.** a sweet snack **B.** a cake **C.** dinner **3. What did Mrs Huda say about the family?** **A.** They are tired. **B.** They are from Egypt. **C.** They are nice people.
Now, Lulu plays with us in the park every evening. She is six years old and she loves the swings. Mr Yousef is a doctor at the hospital near our street. Last week, he helped my grandfather when he was ill.	**4. When does Lulu play with the children?** **A.** every morning **B.** last week **C.** every evening **5. What is Mr Yousef's job?** **A.** He works in the park. **B.** He takes care of sick people. **C.** He is a teacher.
I am happy because our neighbours are friendly. Good neighbours help each other.	**6. Why is the writer happy?** **A.** The new family is friendly. **B.** Lulu is six. **C.** Grandfather is ill.

D2 · Text 2 of 2 · Read the text and answer the questions. Choose the correct answer. Choose A, B or C.

Clean-Up Day at the Beach

Community Matters · 116 words

Text	Questions 1–6
Every year in November, our school has a Clean-Up Day. This year, Grade 4 went to Al Mamzar Beach in Dubai with our teachers.	**1. When is Clean-Up Day?** **A.** every month **B.** every Friday **C.** once a year in November
We wore gloves and blue hats. First, our teacher, Ms Mona, gave each team a big bag. Then, we walked along the sand and picked up rubbish. We found plastic bottles, bags and even an old shoe!	**2. What did the students wear?** **A.** gloves and hats **B.** blue shoes **C.** school bags **3. What did they pick up?** **A.** shells **B.** litter **C.** sandwiches
My team worked together for two hours. We filled four bags. After that, we sat under the trees and ate sandwiches and fruit.	**4. How many bags did the writer's team fill?** **A.** two **B.** one **C.** four
At the end of the day, the beach was very clean. A man from the city council thanked us and gave everyone a certificate. I was proud because we helped our community.	**5. What did each student get?** **A.** a new shoe **B.** a paper to say thank you **C.** a big bag **6. Why was the writer proud?** **A.** They did something good for their area. **B.** The man was from the council. **C.** The day was long.

SECTION 4 · READING 2

Reading · Part 3

City Life, Country Life · descriptive text · 110–130 words · 4 detail + 2 summary questions × 3 marks = 18

2	110–130	4 + 2	3
practice texts	words	details + summary	marks each

What the task is: read the text and choose the correct answer (A, B or C). Questions 5–6 ask about the whole text.

City	Arabic	Country	Arabic
city	مدينة	**countryside**	الريف
busy	مزدحم	**village / farm**	قرية / مزرعة
noisy	صاخب	**quiet / peaceful**	هادئ
traffic	حركة المرور	**animals**	حيوانات

Summary questions (5–6): choose the answer that covers ALL the text, not just one paragraph.

E1 · Text 1 of 2 · Read the text and answer the questions. Choose the correct answer. Choose A, B or C.

A Week in Hatta

City Life, Country Life · 131 words

Text	Questions 1–6
Rashid lives in Dubai Marina. His apartment is on the fifteenth floor, and from his window he can see boats, tall buildings and busy roads. The city is exciting, but it is very noisy.	**1. What can Rashid see from his window?** **A.** mountains and a lake **B.** boats and tall buildings **C.** goats and a farm
Last winter, Rashid and his family spent a week in Hatta, a small town in the mountains. They stayed in a little stone house near a lake. There was no traffic, and the air was cool and fresh.	**2. How long did the family stay in Hatta?** **A.** seven days **B.** one month **C.** one weekend **3. What was the weather like in Hatta?** **A.** hot **B.** rainy **C.** cool
Every morning, Rashid looked at the mountains from the garden. He rode a bike, fed the goats on a farm and picked honey with a beekeeper. In the evening, he could see all the stars in the sky.	**4. What did Rashid do on the farm?** **A.** gave food to animals **B.** rode a horse **C.** picked dates
When he came back to Dubai, Rashid said, “I like the city, but I want to go back to Hatta soon!”	**5. What is the text mainly about?** **A.** how to keep bees **B.** tall buildings in Dubai **C.** a city boy enjoying a quiet mountain town **6. What is the best title?** **A.** A Noisy Apartment **B.** From the City to the Mountains **C.** The Busy Roads

E2 · Text 2 of 2 · Read the text and answer the questions. Choose the correct answer. Choose A, B or C.

Farm Girl, City Girl

City Life, Country Life · 121 words

Text	Questions 1–6
Mahra lives on a date farm near Liwa. Her house is small, and there are palm trees all around it. Every morning, she wakes up when the rooster crows. She helps her mother feed the chickens before school.	**1. What wakes Mahra up?** **A.** her mother **B.** a bird's call **C.** an alarm
Her cousin Dana lives in Abu Dhabi city. Dana's school is next to a big mall. She goes to school by car, and the traffic is often slow. After school, she goes swimming at a sports club.	**2. How does Dana go to school?** **A.** by car **B.** by bus **C.** on foot **3. What does Dana do after school?** **A.** She goes to the mall. **B.** She feeds chickens. **C.** She swims.
Last summer, Dana visited Mahra's farm. At first, she was bored because there was no mall. But then she climbed a palm tree, collected eggs and ate fresh dates. "The countryside is peaceful," she said.	**4. Why was Dana bored at first?** **A.** She was tired. **B.** There were no shops nearby. **C.** It was hot.
Now the two girls want to visit each other every holiday.	**5. What is the text mainly about?** **A.** two cousins with different kinds of life **B.** how to grow dates **C.** a trip to a mall **6. What is the best title?** **A.** Climbing Palm Trees **B.** Slow Traffic **C.** Two Places, Two Cousins

SECTION 5 · MOCK EXAM

Full Mock Exam · 100 Marks

Every task and mark value follows the Grade 4 blueprint. Sit the whole paper in one session.

Part 1A · Vocabulary · 12 marks

Match the sentence to the correct word. Write the letter in the box. There are 3 words you do not need. There is one example.

A respect	**B** hospital	**C** animals	**D** share	**E** library
F some	**G** friend	**H** mosque	**I** here	**J** follow

Ex.	Doctors and nurses work in this place.	**B**
1	Cats and dogs are ___.	
2	You can find books and computers in this place.	
3	“Can I have ___ water, please?”	
4	Maryam is my best ___. We sit together.	
5	We say “please” and “thank you” to show ___.	
6	Please ___ your crayons with your partner.	

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Part 1B · Vocabulary · 12 marks

Complete the sentences using words from the Word Bank. There are 3 words you do not need. There is one example.

science	street	because	post office	behind
Where	art	went	supermarket	and

Ex.	I paint and draw in **art** class.
1	We buy fruit and vegetables at the _____.
2	I live on a long, quiet _____.
3	In _____ we learn about the Sun and the Moon.
4	Last week, my family _____ to Al Ain.
5	"_____ is the library?" "It's near the mosque."
6	I like music _____ maths.

Part 2 · Reading · 18 marks · Read the text and answer the questions. Choose the correct answer. Choose A, B or C.

The Library Bus

Community Matters · 114 words

Text	Questions 1–6
Every Tuesday, a special bus comes to our neighbourhood in Fujairah. It is not a normal bus. It is a library on wheels! Inside, there are shelves full of books for children and adults.	**1. What is special about the bus?** **A.** It carries books for people to borrow. **B.** It is very big. **C.** It goes to school.
The bus stops in front of the mosque at four o'clock. Children and their parents come with their library cards. You can borrow three books for two weeks.	**2. Where does the bus stop?** **A.** behind the school **B.** outside the mosque **C.** at the park **3. How many books can you borrow?** **A.** two **B.** four **C.** three
The librarian is called Mrs Amna. She is very helpful. She helps us find books about animals, space and stories from the UAE. Last week, she read a story to the little children.	**4. Who is Mrs Amna?** **A.** a mother **B.** a teacher **C.** the woman who works on the bus **5. What did Mrs Amna do last week?** **A.** She read aloud to young children. **B.** She bought books. **C.** She drove the bus.
I love the library bus because I can read new books every week, and it is free for everyone.	**6. Why does the writer love the bus?** **A.** It stops at four. **B.** It gives free new books often. **C.** It has animals.

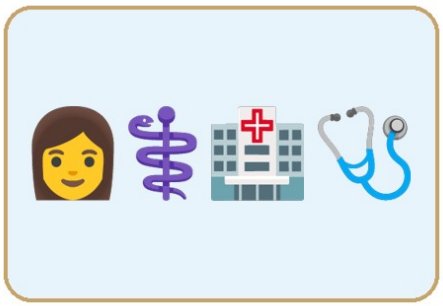
Part 3 · Reading · 18 marks · Read the text and answer the questions. Choose the correct answer. Choose A, B or C.

Busy Mornings, Quiet Evenings

City Life, Country Life · 122 words

Text	Questions 1–6
Omar's father is a bus driver in Sharjah. He starts work at six o'clock in the morning. The roads are very busy, and there are lots of cars, taxis and people. Sometimes, the traffic is so slow that the bus is late.	**1. What is Omar's father's job?** **A.** He is a farmer. **B.** He drives a taxi. **C.** He drives a bus. **2. Why is the bus sometimes late?** **A.** There are too many vehicles. **B.** The driver wakes up late. **C.** It rains.
On Fridays, Omar's family drives to their old village near Masafi. Omar's grandfather lives there in a house with a big garden. There are mango trees, a small well and two donkeys.	**3. When does the family visit the village?** **A.** every morning **B.** on Fridays **C.** at six o'clock
In the village, everything is quiet. Omar and his grandfather walk to the mountains and look down at the green fields. They can hear birds singing. In the city, Omar could only hear cars.	**4. What can Omar hear in the village?** **A.** birdsong **B.** cars **C.** donkeys
Omar's father says, "The city is for work, but the village is for rest."	**5. What is the text mainly about?** **A.** how to drive a bus **B.** the difference between busy city life and calm village life **C.** mango trees **6. What is the best title?** **A.** Two Donkeys **B.** Late for School **C.** Work in the City, Rest in the Village

Part 4 · Writing · 40 marks



Word bank – use all five words

nurse · **clinic** · **patients** · **kind** · **care**

Q Writing Write about a nurse's job. Use the picture and the words to help you. Write 6–7 complete sentences. *(40 marks)*

SECTION 6 · ANSWERS

Answer Keys

All parts · Mock writing model

Mock writing · model answer

Model answer *(template words in **red**)*

A nurse works at a clinic or a hospital. Every day, she checks patients and gives them medicine. She also measures their temperature and writes notes for the doctor. Nurses must be kind and patient because sick people are often worried. They take care of babies, children and old people. Last month, a nurse helped me when I hurt my arm. I think nurses are very important in our community.

Word count: 70 words

Part	Set	Answers
Vocabulary 1A	Set 1	1. C (fire station) 2. B (share) 3. F (animals) 4. G (rule) 5. H (hospital) 6. D (kind)
Vocabulary 1A	Set 2	1. J (museum) 2. D (police station) 3. F (friend) 4. E (follow) 5. H (respect) 6. A (help)
Vocabulary 1A	Set 3	1. I (care) 2. C (helpful) 3. A (with) 4. F (here) 5. E (love) 6. H (animals)
Vocabulary 1A	Set 4	1. A (some) 2. D (there) 3. B (fire station) 4. E (share) 5. F (mosque) 6. H (police station)
Vocabulary 1A	Set 5	1. F (library) 2. H (care) 3. A (rule) 4. C (museum) 5. J (kind) 6. D (help)
Vocabulary 1B	Set 1	1. social studies 2. traffic 3. because 4. Where 5. inside 6. post office
Vocabulary 1B	Set 2	1. supermarket 2. neighbour 3. Arabic 4. walked 5. behind 6. Why
Vocabulary 1B	Set 3	1. post office 2. science 3. to buy 4. went 5. What 6. next to
Vocabulary 1B	Set 4	1. Islamic Studies 2. neighbourhood 3. road 4. between 5. plays 6. When
Vocabulary 1B	Set 5	1. park 2. English 3. shop 4. made 5. to read 6. Who
Reading Part 2	Text 1	1. B 2. A 3. C 4. C 5. B 6. A
Reading Part 2	Text 2	1. C 2. A 3. B 4. C 5. B 6. A
Reading Part 3	Text 1	1. B 2. A 3. C 4. A 5. C 6. B
Reading Part 3	Text 2	1. B 2. A 3. C 4. B 5. A 6. C
Mock Exam	Part 1A	1. C (animals) 2. E (library) 3. F (some) 4. G (friend) 5. A (respect) 6. D (share)
Mock Exam	Part 1B	1. supermarket 2. street 3. science 4. went 5. Where 6. and
Mock Exam	Part 2 · Reading	1. A 2. B 3. C 4. C 5. A 6. B
Mock Exam	Part 3 · Reading	1. C 2. A 3. B 4. A 5. B 6. C

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