

شرح وتدريبات نهائية وفق الهيكل الوزاري الجديد منهج أكسس



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

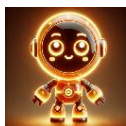
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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مجمع زايد التعليمي

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول

حل اختبار تجريبي نهائي وفق الهيكل الوزاري الجديد

1

مراجعة نهائية وفق الهيكل الوزاري الجديد متبوعة بالإجابات

2

حل كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد المسار العام

3

نموذج تدريبي ثان وفق الهيكل الوزاري متبوع بالإجابات

4

نموذج تدريبي أول وفق الهيكل الوزاري متبوع بالإجابات

5

4

الهيكل الوزاري لمادة اللغة الإنجليزية - الفصل الدراسي الأول



GRADE 4

العام
الأكاديمي 2025-2026

مجمع زايد التعليمي - سيح القصيدات
معلمات اللغة الإنجليزية للصف الرابع
مديرة المجمع: **أ. فاطمة الحبسي**

الاختبار مكون من 5 أقسام:

1. Section 1 A: Matching (sentence- image)

توصيل الجملة بالصورة الصحيحة.

2. Section 1B: Unscramble the word and complete the sentence.

ترتيب الكلمة ترتيبا صحيحا ، وكتابتها في الفراغ المناسب

3. Section 2: Reading (Read the text. Complete the sentence by choosing the correct words from the text bank)

الفهم المقروء 1: قراءة النص ثم اختيار الكلمة المناسبة من صندوق المساعدة وكتابتها في الفراغ المناسب

4. Section 3: Reading (Read the text and answer the questions).

الفهم المقروء 2: قراءة النص ثم الإجابة على الأسئلة

5. Section 4: Writing (Write complete sentences for the picture).

كتابة جمل صحيحة.

1. Section 1 A: Matching (sentence- image)

المفردات المهمة (القسم الأول)

المفردات	الكلمات البصرية	الوحدة
timetable, classroom, uniform, homework, break time, lesson, library	school, subject, more, than, best, like	الوحدة الأولى Back to school
friend, chat, message, group, talk, meet, listen, smile	because, friend, share, together, help and	الوحدة الثالثة Making connection

1. Section 1 B: Unscramble the word and complete the sentence

المفردات المهمة (القسم الثاني)

المفردات	الكلمات البصرية	الوحدة
rule, respect, kind, share, fair, honesty, helpful, polite	must, follow, respect, listen, rules, the	الوحدة الثانية School rules and values
happy, worried, excited, tired, angry, shy, scared, bored	feel, when, excited, sad, happy, the	الوحدة الرابعة Feelings and emotions

3. **Section 2: Reading** (Read the text. Complete the sentence by choosing the correct words from the text bank)

المفردات المهمة (القسم الثالث)

المفردات	الكلمات البصرية	الوحدة
hospital, mosque, market, school, park, fire station, museum, library	place, near, library, hospital, go, is	الوحدة الخامسة Community matters
Present simple: "People go...", "Children visit...", "We use..." Purpose prepositions: "to" + verb (to read, to pray, to learn), "for" + noun (for help, for books)	القاعدة 1	القواعد المهمة
Present Simple + Prepositions (purpose - to/for)	القاعدة 2	

أمثلة على القواعد

1. I go to the library **to** read books.
2. I go to the hospital **for** help.
3. Children visit the museum **to** learn.
4. People go to the mosque **to** pray.

4. Section 3: Reading (Read the text and answer the questions).

المفردات المهمة (القسم الرابع)

المفردات	الكلمات البصرية	الوحدة
skyscraper, village, traffic, quiet, crowded, busy, tractor, animals	city, quiet, busy, most, live, the	الوحدة الثامنة Country life, city life
Coordinating conjunctions: and, but, or, so, yet 6 Describing places Contrast vocabulary: busy/quiet, exciting/peaceful, modern/traditional Complex comparisons: "Cities are..., but villages are..."	القاعدة 1	القواعد المهمة

أمثلة على القواعد

1. The city is busy, **but** the country is quiet.
2. Cities are exciting, **but** villages are peaceful.
3. I like city life, **yet** I also enjoy visiting the countryside.

5. **Section 4: Writing** (Write complete sentences for the picture).

المفردات المهمة (القسم الخامس)

المفردات	الكلمات البصرية	الوحدة
job, office, factory, engineer, nurse, builder, farmer, tools	work, job, helps, his, their, the	الوحدة التاسعة World of work
Verb + to + infinitive: work to, try to, want to, need to Purpose expressions: "to help", "to teach", "to make" Career vocabulary: doctor, teacher, engineer, pilot Work purposes: "People work to...", "Jobs help to..."		القواعد

أمثلة على القواعد

1. I **want to** be a doctor **to help** people.
2. Police officers **help to** keep people safe.
3. Teachers **help** children to learn.

4

الهيكل الوزاري لمادة اللغة الإنجليزية الفصل الدراسي الأول



SAMPLE 1



Section 1 A

Match the sentences with the correct pictures.

1. I go to school to learn.



2. My favorite subject is math because it is interesting.



3. I go to the library to read books.



4. I eat my lunch in the break time.



5. I wear my school uniform when I go to school.



6. I do my homework at 5:00 o'clock.

Section 1 B

Unscramble the words and complete the sentences

1. I feel when I lose my pencil case. (sda)



2. You must follow the (ulesr)



3. You should be..... to your friends.(ndik)



4. You should be..... to old people.(hlepfllu)



5. I feel when I have a trip. (ppahy)



Section 2

Read the text. Complete the sentence by choosing the correct words from the text bank

I am Sara. I live in the city with my family and pet cat. We have a small apartment. The city is busy, but it is exciting. There are cars, so the streets are noisy.

At the weekends, we visit my grandparents in the countryside. It is quiet there and the air is fresh. We can ride bikes or walk near the farms. I like both places, but my favourite place is the countryside.

cat	cars	city	quiet
countryside	farms	weekends	walk

1. Sara lives in the with her family.
2. Sara has a
3. The streets are noisy because there are
4. Her grandparents live in the
5. She can near the farm.

Section 3

Read the text and answer the questions

Hello! My name is Hamad, and I live in a busy neighbourhood. When you walk along the main road, you can see a big supermarket next to the bank. Behind the supermarket, there is a tall building where many people work. My house is near a small mosque. I can also see a shop in front of the bus stop. At the weekend, I like to visit the park. It is between the library and the post office. The park is full of trees and flowers. It is my favourite place to play football with my friends. I enjoy living here because there are many places to visit, and everything is close to my home.

1. What is next to the bank?

- a) A mosque
- b) A supermarket
- c) A post office

2. Where is the tall building?

- a) In front of the supermarket
- b) Behind the supermarket
- c) Next to the bus

3. What is in front of the bus stop?

- a) A shop
- b) A library
- c) A park

4. Where is the park?

- a) Near the mosque
- b) Next to the bank
- c) Between the library and the post office

5. Why does Hamad like the park?

- a) It has swings and slides
- b) It is near his school
- c) It is full of trees and flowers, and he can play football

Section 4

Write complete sentences for the picture

1.



nurse

help

2.



builder

tools

3.



farmer

farm

4

الهيكل الوزاري لمادة اللغة الإنجليزية الفصل الدراسي الأول



SAMPLE2



Section 1 A

Match the sentences with the correct pictures.

1. I do my homework after school everyday.



2. I always try my best to learn English.



3. I always look at my timetable to be ready for classes.



4. I chat with my friends on WhatsApp.



5. I meet my friend in the mall.



6. My favorite subject is Arabic.

Section 1 B

Unscramble the words and complete the sentences

1. I feel when I have a test. (orriewd)



2. You must be to others (olitep)



3. You should to the teacher. (litenS)



4. You should Things with your classmates. (shrea)



5. I feel When I study alone. (breed



Section 2

Read the text. Complete the sentence by choosing the correct words from the text bank

Hi, my name is Hessa. My favourite subject is Arabic because I enjoy reading stories and learning new words. I like Arabic more than English, but I like both.

Yesterday, we had a short Arabic test. I think the test was difficult.

Hi, my name is Khalifa. I like PHE more than any other subject because it is a fun and exciting lesson. My least favourite subject is English, but I know it is important. Next month, I have an English exam, so I am studying every day.

PHE	English	stories	difficult
month	Arabic	week	English

- Hessa's favorite subject is.....
- She likes reading..... and learning new words.
- Khalifa's favorite subject is.....
- He has an English exam next
- His least favorite subject is.....

Section 3

Read the text and answer the questions

Hello! My name is Rashed and I live in Al Ain. I usually wake up early on both Friday and Saturday .On Saturday, I attend my football training session at the club at 11 o'clock. At 2 o'clock, I return home to do my homework. Later, I relax by watching television at 5 o'clock, and I enjoy dinner with my family at 7 o'clock.

1. Rashed starts his football training at _____ in the morning.

- a. 12 o'clock b. 11 o'clock c. 10 o'clock

2. After doing his _____, he watches TV.

- a. homework b. sports c. the dishes**

3.He enjoys _____ with his family in the evening.

- a. lunch** **b. breakfast** **c. dinner**

4. Rashed returns home at _____ o'clock after football training.

- a. 2 o'clock b. 3 o'clock c. 4 o'clock**

5. He watches _____ at 5 o'clock.

- a. birds** **b. TV** **c. animals**

Section 4

Write complete sentences for the picture

1.



factory
engineer

2.



doctor
hospital

3.



teacher
school

4

الهيكل الوزاري لمادة اللغة الإنجليزية الفصل الدراسي الأول



SAMPLE3



Section 1 A

Match the sentences with the correct pictures.

1. I like working as a group with my friends.



2. My mum has a beautiful smile.



3. I study seven lessons everyday.



4. I talk to my teacher about the next exam.



5. My best subject is Arabic.



6. I eat my lunch in the breaktime.

Section 1 B

Unscramble the words and complete the sentences

1. In, we exercise, play sports, and learn

how to stay healthy.(HEP)



1. I Arabic more than English. (ekli)



2. You should..... your friends. (rsepct)



3. You must..... to the teacher. (sitenl)



4. You mustn't run in the (csslarmoo)



Section 2

Read the text. Complete the sentence by choosing the correct words from the text bank

My name is Khawla. My favourite subject is math because it is a difficult but interesting subject. I like maths more than science, but I think science is important. Last week, I had a maths test. I hope I did well! My least favourite subject is PHE because I am not very good at sports.

My name is Ahmed. I am nine years old. I live in a big city. There are many shops in my city. My favorite colors are blue and green. I like reading about animals. I have got three sisters and one brother. My father is a firefighter. He works in the fire station. My mother is a teacher. She works in the school.

sports	math	teacher	interesting
important	firefighter	animals	PHE

1. Khawla's favorite subject is.....
2. She thinks that science is
3. She is not good at
4. Ahmed likes reading about
5. His father is a

Section 3

Read the text and answer the questions

Plants

1. At school, we are learning about plants and animals. I like learning about how plants grow. I asked Mr. Ali about how to plant a flower. He said plants need water. The water helps the flower to grow tall. The plants in school are small because there is no water for them.

2. After school, I like to go to my garden. My mum and I like to see my flowers. They are tall. They have lots of colours. My favourite flowers are red. My mum's favourite flowers are yellow.

1. Paragraph 1 is about ____.

- A. big plants at school
- B. blue plants at school
- C. plants in my classroom

3. Both texts describe ____.

- A. water
- B. animals
- C. plants

2. Paragraph 2 is about ____.

- A. playing at school
- B. my mum's favourite animals
- C. small plants at home

4. You can use this text to draw a picture of ____.

- A. things that can grow
- B. children at my school
- C. animals at home

Section 4

Write complete sentences for the picture

1.



Pilot

plane

2.



Police officer

Police station

3.



firefighter

fire station

4

الهيكل الوزاري لمادة اللغة الإنجليزية الفصل الدراسي الأول



EXTRA
SAMPLES



Part 1A: Vocabulary

High Frequency Words 4.LR.HFW.5: Recognise and use high frequency words with multiple meanings.

Subtheme: Back to School

Matching (sentence-image)

T. Agha Aladab



Match sentences to pictures.

1. We sit in the classroom to learn new lessons.
2. I love reading storybooks in the library.
3. I look at my timetable every morning to know which lesson we have.
4. I do my homework after school every day.
5. I wear my school uniform with pride.
6. We have fun and eat snacks during breaktime.
7. My favourite subject is science because it is fun.
8. I like English more than math.
9. I always try my best to reach my goals.
10. I study hard because I want to do my best in the exam.

Part 1A: Vocabulary

High Frequency Words 4.LR.HFW.5: Recognise and use high frequency words with multiple meanings.

Subtheme: Back to School

T. Aisha Aladab

Matching (sentence-image)

Match sentences to pictures.

1. We sit in the classroom to learn new lessons.
2. I like to read stories in the library during free time.
3. I check my timetable to see what lesson comes next.
4. I always finish my homework before I play.
5. We eat and chat with friends during breaktime.
6. My favorite subject is English because I like stories.



Part 1A: Vocabulary

High Frequency Words 4.LR.HFW.3: Recognise and use high frequency words with multiple meanings.

Subtheme: Making Connections

Matching (sentence-image)

T. Aisha Aladab

Match sentences to pictures.

1. My best friend helps me when I feel sad.
2. We talk and smile when we share our ideas together.
3. We listen carefully when someone is speaking.
4. I sent a message to my friend after school.
5. We make friends with people from other countries because we like learning about them.



Part 1A: Vocabulary

High Frequency Words 4.LR.HFW.3: Recognise and use high frequency words with multiple meanings.

Subtheme: Making Connections

Matching (sentence-image)

T. Aisha Aladab



Match sentences to pictures.

1. My best friend always helps me when I need something.
2. We share our things with others in the classroom.
3. We talk and share ideas together in our group.
4. I sent a message to my teacher to say thank you.
5. We listen carefully when someone is speaking.
6. We smile and laugh when we are happy.
7. We help our classmates when they drop their things.
8. We make friends from other countries because we like learning about them.
9. We talk kindly to solve problems together.
10. I feel happy when I work in a group with my friends.

Part 1B: Vocabulary

Vocabulary Development 4.R.VD.4 : Use new vocabulary accurately in a range of oral and written tasks.
Phonics 4.LR.P.4: Use pattern recognition to decode and spell new vocabulary.

Word ordering - Spelling and Syntax

Subtheme: School Rules and Values

T. Aisha Aladab

Unscramble the word and complete the sentences.

1. We must the school rules every day. (efllwo)



2. The teacher explained the classroom to everyone. (seulr)



3. We should always be when we talk to others. (teoilp)



4. It is good to be and kind to classmates. (phelflu)



5. The teacher is and treats everyone the same. (fari)



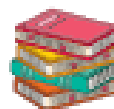
6. We must be to our classmates. (nkdi)



7. We should always be and tell the truth. (otsehn)



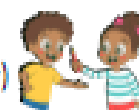
8. You bring your books every day. (turm)



9. Please carefully to the teacher's instructions. (neltis)



10. We always our school materials. (shaer)



Part 1B: Vocabulary

Vocabulary Development 4.R.VD.4 : Use new vocabulary accurately in a range of oral and written tasks.

Phonics 4.LR.P.4: Use pattern recognition to decode and spell new vocabulary.

Subtheme: Feelings and Emotions

Word ordering - Spelling and Syntax

T. Aisha Aladab

Unscramble the word and complete the sentences.

1. I feel when I help my friends. (pypah)



2. The students felt after running in PHE. (tdrie)



3. I feel when I talk in front of many people. (ysh)



4. We were to go on the school trip. (excitide)



5. I feel when I lose my pencil case. (sda)



6. The girl felt of the loud thunder. (deasrc)



7. The teacher looked because the class was noisy. (ngayr)



8. I feel when my friend is sick. (edworir)



9. I smile I see my family. (wneh)



10. I feel when I have nothing to do. (erobd)



Part 2: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme: Community Matters

T. Aisha Aladab

Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 1

Our Community Places

There are many important places in our community. In the morning, children go to school to study and meet their friends. After school, some people visit the library to read books. When someone is sick, they go to the hospital for help. On Fridays, families visit the mosque to pray together. The park is a fun place to play and relax. Near the park, there is a small market where people buy fruits and vegetables. On weekends, we sometimes go to the museum to learn about old things. Every place has a special job in our town.

Complete the sentences using the correct word from the box.

Word Bank:

hospital - library - mosque - market - park - museum - place - fire station

1. People go to the _____ to pray on Fridays.
2. We read books in the _____.
3. The _____ is a fun place to play with friends.
4. My mother buys fruits and vegetables from the _____.
5. When people feel sick, they go to the _____.

Part 2: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme:
Community Matters

Sentence Cloze

T. Aisha Aladab

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 2

The Places Around My Home

My house is near many important places. Every morning, I go to school to study and meet my teacher. My sister visits the library because she likes to read stories. My father works at the fire station and helps people when there is a fire. We often walk to the market to buy food and vegetables. The park is close to our house, and we go there to play football. On weekends, we visit the museum to see old cars. When someone feels sick, we take them to the hospital for help.

Complete the sentences using the correct word from the box.

Word Bank:

fire station - park - library - museum - market - hospital - mosque - school

1. My father works at the _____ and helps people.
2. My sister goes to the _____ to read stories.
3. We play football in the _____ near our house.
4. We visit the _____ to see old things.
5. When we need food, we buy it from the _____.

Part 2: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme: Community Matters

T. Aisha Aladab

Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 3

A Day in My Town

There are many places in my town. Every morning, I go to school to learn new things. My best friend visits the library after school to read books. My mother works in a hospital, and she helps sick people every day. On Fridays, we go to the mosque to pray. The market is near our home, and we buy fruits and vegetables there. When the weather is nice, my family goes to the park to play and have fun. My little brother likes the fire station because he loves fire trucks.

Complete the sentences using the correct word from the box.

Word Bank:

mosque - hospital - library - park - market - museum - school

1. We read books in the _____.
2. My mother helps sick people in the _____.
3. We buy fruits and vegetables from the _____.
4. On Fridays, we go to the _____ to pray.
5. Children play and have fun in the _____.

Part 2: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme:
Community Matters

Sentence Cloze

T. Aisha Aladab

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 4

Weekend with My Family

My family likes to visit different places on weekends. In the morning, we go to the market to buy food. Then we visit the park to play together. My father takes us to the museum to learn about old cars and history. We also stop at the library to borrow storybooks. My mother works at a school, so she always reminds us to study hard. When we feel tired, we rest at home and eat lunch. The hospital is near our house, and my mother says it's important for every family to know where it is.

Complete the sentences using the correct word from the box.

Word Bank:

market - park - museum - library - school - mosque - hospital

1. My family buys food from the _____.
2. We play together at the _____.
3. We learn about old cars in the _____.
4. My mother works in a _____.
5. The _____ is near our house.

Part 2: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme: Community Matters

T. Aisha Aladab

Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 5

Helping in Our Community

There are many people who help us in our community. Teachers work in the school to teach children. Nurses and doctors work in the hospital to help sick people. Firefighters work at the fire station to keep everyone safe. People go to the market to buy food, and families visit the park for fun. On Fridays, we go to the mosque to pray. Some students like going to the library to read about heroes. My father says that every place in our town is special because it helps people.

Complete the sentences using the correct word from the box.

Word Bank:

mosque - school - market - fire station - hospital - library - museum

1. We go to the _____ to pray.
2. Doctors help people at the _____.
3. Firefighters work at the _____.
4. Children learn at the _____.
5. We read about heroes in the _____.

Part 2: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential, and evaluative questions using text evidence.

Subtheme: Community Matters

T. Aisha Aladab

Sentence Cloze

Read the text. Complete the sentences by choosing the correct words from the text bank.

Reading Text 6

Places I Like

My favorite place is the library. I go there every weekend with my sister. We read new stories and draw pictures. The school is next to the library, and it is very big. When we finish reading, we walk to the park to play. The market is near the park, so my mother buys fruits while we play. Last week, we visited the museum and saw old paintings. On Fridays, my father goes to the mosque. When someone feels sick, we take them to the hospital for help.

Complete the sentences using the correct word from the box.

Word Bank:

library - park - museum - mosque - hospital - market - school

1. I go to the _____ to read stories.
2. My mother buys fruits from the _____.
3. We play in the _____ after reading.
4. My father goes to the _____ on Fridays.
5. We visit the _____ to see old paintings.

Part 3: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme: City Life, Country Life

Multiple-Choice Questions

T. Aisha Akmal

Read the text and answer the questions.

Reading Text 1

Life in the City

The city is a very busy and crowded place. Many people live in tall skyscrapers and work in offices. The streets are full of traffic, and cars move slowly because there are so many of them. You can find many shops, schools, and hospitals nearby. The city is exciting but sometimes noisy. Some people like the city because there are many things to do, and others prefer the countryside because it is more quiet. My cousin lives in a small village, so when I visit her, I can see animals and farms. I love both places, but I think city life is faster.

Choose the correct answer.

1. What word best describes the city?

- a) quiet b) busy c) empty

2. What can you find in the city?

- a) farms and animals b) tall skyscrapers c) fishing boats

3. Why do cars move slowly in the city?

- a) There is too much traffic
b) People are walking fast
c) The roads are small

4. How is the city different from the countryside?

- a) The city is quieter
b) The city is busier
c) The city has more farms

5. What does the writer think about city life?

- a) It is slower than the village
b) It is exciting but noisy
c) It is boring and quiet

Part 3: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme:
City Life, Country Life

Multiple-Choice Questions

T. Aisha Aladab

Read the text and answer the questions.

Reading Text 2

Life in the Countryside

In the countryside, life is calm and quiet. People live in small villages instead of tall skyscrapers. The roads are not full of traffic, and the air is clean. Farmers drive tractors and take care of animals like cows and sheep. In the morning, you can hear birds singing and see children walking to school. The countryside is peaceful but sometimes far from shops or hospitals. People there work hard, and they help each other. The city is exciting, yet I love the country because it feels safe and free.

Choose the correct answer.

1. What is the countryside like?

- a) noisy and crowded
- b) quiet and peaceful
- c) busy and dirty

2. Who drives tractors in the countryside?

- a) teachers
- b) farmers
- c) doctors

3. What animals can people find in villages?

- a) cats and dogs
- b) cows and sheep
- c) lions and tigers

4. Why does the writer prefer the countryside?

- a) It feels safe and free
- b) It has many skyscrapers
- c) It is closer to shops

5. How is the countryside different from the city?

- a) The countryside is quiet, the city is busy
- b) The countryside is crowded, the city is small
- c) The countryside has traffic, the city does not

Part 3: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme: City Life, Country Life

Multiple-Choice Questions

T. Aisha Aladab

Read the text and answer the questions.

Reading Text 3

City or Village

My friend lives in a big city, but I live in a small village. The city has many buildings, buses, and traffic. It is always busy, and people walk fast to work. My village is small and quiet. There are farms with animals and fields where people drive tractors. Life in the village is peaceful but slow. My friend says the city is fun and exciting, so she never feels bored. I like the village because I can play outside and breathe clean air. Both places are special, but very different.

Choose the correct answer.

1. What does the writer say about the city?

- a) It is small and slow
- b) It is busy and crowded
- c) It is quiet and calm

2. What can you find in the writer's village?

- a) tall buildings b) traffic lights c) animals and tractors

3. What does the writer like about village life?

- a) Playing outside and clean air b) Shopping and tall buildings c) Fast cars and traffic

4. What is one similarity between the city and the village?

- a) Both are quiet
- b) Both are special
- c) Both are crowded

5. What is the main idea of the text?

- a) Cities and villages are different but both nice b) Cities are bad places to live
- c) Villages are better than cities

Part 3: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme: City Life, Country Life

T. Aisha Aladab

Multiple-Choice Questions

Read the text and answer the questions.

Reading Text 4

A Visit to the City

Last weekend, I visited my uncle in the city. It was very busy and crowded. Cars, buses, and people filled the streets. There was a lot of traffic, so we walked instead. My uncle lives in a tall buildings near the park. From his window, I could see shops, schools, and lights everywhere. The city is exciting, but it can be noisy. In the evening, we went to a restaurant and saw people from many countries. The food was delicious and the music was loud. I like the city because there is always something fun to do, yet I sometimes miss the quiet of my village.

Choose the correct answer.

1. What was the city like?

- a) quiet and empty b) busy and crowded
- c) dark and boring

2. Where does the writer's uncle live?

- a) in a house b) in a skyscraper c) in a school

3. Why did the writer walk instead of drive?

- a) because of the traffic b) because the park was closed
- c) because it was raining

4. What does the writer like about the city?

- a) It is peaceful
- b) There is always something fun to do
- c) It is near the village

5. What feeling does the writer express at the end?

- a) She only likes the city
- b) She likes both city and village life
- c) She dislikes both

Part 3: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme: City Life, Country Life

T. Aisha Aladab

Multiple-Choice Questions

Read the text and answer the questions.

Reading Text 5

My Grandfather's Farm

My grandfather lives in a village far from the city. His house is near a big farm with many animals. Every morning, he drives his tractor to the fields and works hard. The air is fresh, and the sky is blue. There are no skyscrapers or tall buildings. The streets are quiet, but sometimes busy when people go to the market. My grandfather grows vegetables and sells them. He says village life is simple and happy. The city is modern but noisy, so he prefers his small, peaceful village. I love visiting him because I can play with the animals.

Choose the correct answer.

1. Where does the writer's grandfather live?

- a) In the city b) In a village c) Near a skyscraper

2. What does the grandfather drive to the fields?

- a) A bus b) A tractor c) A car

3. Why does the grandfather like the village?

- a) It is simple and happy
b) It is busy and noisy
c) It has tall buildings

4. How is the village different from the city?

- a) The village has more traffic
b) The village is quieter and cleaner
c) The village is full of skyscrapers

5. What does the writer enjoy about visiting the village?

- a) Playing with animals
b) Shopping in the market
c) Watching traffic

Part 3: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme:
City Life, Country Life

Multiple-Choice Questions

T. Aisha Aladab

Read the text and answer the questions.

Reading Text 6

Animals in the Countryside

In the countryside, people live close to nature. They keep animals like cows, goats, and chickens. Farmers drive tractors and work in the fields. The village is quiet, but sometimes busy when people go to the market. There are no skyscrapers, and there is very little traffic. Children play outside because the air is fresh and clean. My cousin lives in the city, and she says it is exciting but crowded. She can see tall buildings and buses everywhere. I think both places are special, yet I prefer the peaceful life of the countryside.

Choose the correct answer.

1. What do people in the countryside keep?

- a) computers b) animals c) books

2. What do farmers drive?

- a) tractors b) buses c) bicycles

3. How is the countryside different from the city?

- a) It is quieter and has less traffic
b) It has more skyscrapers
c) It is noisier

4. What does the writer's cousin think of the city?

- a) It is boring
b) It is exciting
c) It is quiet

5. What does the writer prefer?

- a) Peaceful countryside life
b) Crowded city life
c) Noisy traffic

Part 3: Reading

Reading Comprehension 4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence.
4.R.RC.2: Summarise key ideas, themes and supporting details from a text.

Subtheme: City Life, Country Life

Multiple-Choice Questions

T. Aisha Aladab

Read the text and answer the questions.

Reading Text 7

City and Village Friends

My best friend lives in the city, and I live in the village. When I visit her, I see many skyscrapers, cars, and traffic. The city is very busy and full of people. It is exciting, but sometimes loud. When she comes to visit me, she hears birds, sees animals, and rides my father's tractor. My village is small but beautiful. We play outside, and the streets are quiet. She likes the city because she can go to the mall, and I like the village because I can run and play. We both enjoy our homes, yet they are very different.

Choose the correct answer.

1. Where does the writer live?

- a) In the city b) In the village c) In a skyscraper

2. What does the friend see in the city?

- a) farms and animals
b) skyscrapers and traffic
c) tractors and cows

3. What is the village like?

- a) busy and crowded
b) quiet and beautiful
c) full of shops

4. Why does the friend like the city?

- a) Because she can go to the mall
b) Because it is quiet
c) Because there are tractors

5. What is the main idea of the text?

- a) City and village life are both special
b) The city is better than the village
c) The village is boring

Writing section

قسم الكتابة



Extra writing activities

Writing 1

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



English	chairs	tables
eat	math	read

1. **What** is your favourite subject?

.....

2. **Which** subject do you like more than any other subject? Why?

.....

3. **What** do you do in the library?

.....

4. **What** can you see in the classroom?

.....

5. **What** do you do in the break time?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10

Writing 2

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



sad	because	helpful
listen	excited	big

1. **What** does your mum look like?

.....

2. **Write** one classroom rule that you should follow in the class?

.....

3. **How** do you feel today?

.....

4. **When** do you feel happy?

.....

5. **Why** do you like your school?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10

Writing 3

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



doctor	park	shops
Fire station	play	library

1. **What** can you see in the city?

.....

2. **Where** do you like to go?

.....

3. **Where** does a firefighter work?

.....

4. **What** do you do in the park?

.....

5. **Who** works in the hospital?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10

Writing 4

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



tidy	sweep	cook
Brush my teeth	eat	say bad words

1. **How** can you help at home?

.....

2. **What** household chores does your mother do?

.....

3. **Do** you like cooking? Why?

.....

4. **What** do you always do?

.....

5. **What** do you never do?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10

Writing 5

Look at the image. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



tractor	doctor	UAE
police officer	hospital	Burj Khalifa

1. **What** does you father do?

.....

2. **What** can you see in the farm?

.....

3. **Where** does the nurse work?

.....

4. **Where** do you live?

.....

5. **What** is the name of the skyscraper in the UAE?

.....

Task completion	Spelling	Punctuation	Vocabulary	Total
...../2.5	/ 2.5	/2.5	/2.5	/ 10