

نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثالث

نموذج تدريبي خامس للاختبار النهائي متبوع بالإجابات

1

نموذج تدريبي رابع للاختبار النهائي متبوع بالإجابات

2

نموذج تدريبي ثالث للاختبار النهائي متبوع بالإجابات

3

نموذج تدريبي ثان للاختبار النهائي متبوع بالإجابات

4

نموذج تدريبي أول للاختبار النهائي متبوع بالإجابات

5

Student's name: _____

Grade: 4\ Section: _____

Date : -----/-----/2025

Training form for the final exam
Term 3 -2024/2025

Part 1 – Section A -Match high frequency words to pictures .

Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.

Q1-Read and match the text with the correct picture:

Some people do cool tricks like jumping or spinning in the air. Skateboarding helps you stay active, balance, and have fun with friends. Always wear a helmet and pads to stay safe!

You can sleep in a tent, cook food over a fire, and look at the stars at night. People go camping with their family or friends. You can hike, play games, and explore the forest. Camping is a great adventure!

Families can be big or small. They help us, play with us, and make us feel safe. We spend time together at home, at the park, or on holidays. Family is very special and important.

Brave people stand up for what is right and never give up. Being brave means having a strong heart and a kind spirit.



Part 1/ Section B - Maze: Read and identify familiar words and set phrases in short, simple texts on familiar topics

Q1- Read the text and choose the correct word(s) to complete the sentences.

Text 1 : My name is Kareem. I am nine years old, and I **1. (live – living – lives)** with my parents and my sister. We **2. (am – is – are)** a busy family, and we all **3. (does – do – doing)** chores to help at home. Every day, I make my bed and water the plants. My sister **4. (wash – washing – washes)** the dishes after dinner. My parents **5. (am – is – are)** always proud when we help. On weekends, we clean the living room together. I use the vacuum cleaner, and my sister dusts the furniture. Chores are not always fun, **6. (and – but – too)** they are important. I am happy to help my family and keep our home **7. (untidy – clean – dirty).**

Text 2: On the weekend, my family does **a lot of** chores at home. My mom **1. (cooking – cooked – cooks)** some delicious meals, and my dad fixes many things around the house. There **2. (is – are – a)** **a lot of** clothes to wash and **3. (a – an – some)** dishes to clean. My brother **4. (don't – not - doesn't)** like doing much housework, but he takes out the trash. I **5. (never – always- don't)** help with cleaning. I sweep the floor and wash some windows. If we don't have any bread, I go to the bakery with my dad. We don't do **much** cleaning on Friday because it's our rest day. But on Saturday and Sunday, we finish a lot of jobs together. Chores are **6. (more easy – easier – most easy)** when everyone helps!

Text 3: On Friday morning, Lina and **1.(his - her – their)** family get ready for a picnic. They pack sandwiches, apples, and bottles of water in **2.(big a bag - a big bag- big bag)** . Lina also puts some juice in a cooler. Her little brother brings **cookies** and **a ball** to **3. (palying – play – plays)** with.

Text 4 : 1-(Last – Next – After) Thursday, it rained all morning. Omar wanted to play outside, but the garden **2. (were - was – are)** wet and muddy. He stayed **3. (out – on - inside)** and looked out the window. After lunch, Omar’s mother **4.(gave – give – gives)** him a big box. “Open it,” she said with a smile. Omar opened the box and found an old puzzle with a picture of a castle. He **5.(sit – sitting - sat)** at the table and worked on it for hours. By the evening, Omar finished the puzzle. He **6.(feeling – feels - felt)** proud and happy. The rain stopped, and a rainbow appeared in the sky. Omar ran to the window and smiled. It was a **7.(sunny – windy – rainy)** day, but it turned into a fun and colorful one.

Part 2 / Section A-Reading comprehension: Read and understand the overall meaning and details in very short, simple texts .

Q 1- Read and answer the following questions:

A Day in the Life of an Actor

Maria is an actress. She works in a television show for kids. Every morning, she wakes up early and reads her script. She practices her lines again and again until she remembers them. Then, she goes to the studio to get ready. At the studio, Maria puts on makeup and wears a costume. She talks to the director and her team before filming. Sometimes she has to act happy, and sometimes she has to pretend to be sad or silly. After filming, she goes home, rests, and gets ready for the next day. Maria loves her job. It is not always easy, but she enjoys acting and making children laugh and learn.

1. What is the main idea of the story?

- a) Maria works in a hospital.
- b) Maria watches TV shows every day.
- c) Maria is an actress who works hard and loves her job.

2. What can we tell about Maria from the story?

- a) She doesn’t like children.
- b) She is lazy.
- c) She works hard and cares about doing a good job.



3. What does Maria do before she starts filming?

- a) She puts on makeup and talks to the director.
- b) She plays games with the children.
- c) She watches cartoons.

4. What does Maria practice in the morning?

- a) Her dancing
- b) Her lines from the script
- c) Her singing

5. Why does Maria love her job?

- a) Because she likes to sleep
- b) Because she likes making children laugh and learn
- c) Because she wants to be famous

A Busy Day at School

Every morning, Maya arrives at school by 7:30 a.m. She starts her day by organizing her books and checking her homework. Maya is in Grade 4, and she takes her studies seriously. Her favorite subject is science, but she also enjoys writing stories in English class. After the morning assembly, Maya attends four different lessons before lunch. She listens carefully, takes notes, and always asks questions if she doesn't understand something. During break time, she plays with her friends or helps her classmates if they need anything. In the afternoon, Maya participates in group activities. On Mondays, she goes to the school library to read and borrow books. On Wednesdays, she helps the class monitor collect notebooks and hand out worksheets. At the end of the day, she reviews what she learned and packs her school bag neatly before going home. Maya believes that school is not just about learning facts — it's also about being responsible, helpful, and kind.

1. What is the main idea of the passage?

- a) Maya likes to sleep late.
- b) Maya has a busy and responsible routine at school.
- c) Maya wants to become a scientist.

2. What can we infer about Maya?

- a) She doesn't enjoy school.
- b) She is helpful and takes her schoolwork seriously.
- c) She only cares about science.



3. What does Maya do on Mondays?

- a) She plays in the schoolyard.
- b) She helps collect notebooks.
- c) She goes to the library to read books.

4. What does Maya do before leaving school?

- a) She eats lunch.
- b) She checks her science textbook.
- c) She reviews her work and packs her bag.

5. What role does Maya have on Wednesdays?

- a) She leads the morning assembly.
- b) She is the science teacher's helper.
- c) She helps the class monitor with notebooks and worksheets.

* Read and answer the questions:

Paragraph 1:

Omar is a twelve-year-old boy who lives in a small village with his family. Every morning, he helps his father feed the animals before going to school. In the afternoon, he plays football with his cousins in the field. He enjoys the fresh air and quiet life of the countryside. Omar says he wants to be a farmer like his grandfather when he grows up.

Paragraph 2:

Leena lives in a busy city with her parents and younger brother. She takes the school bus every day and spends her evenings doing homework or going to after-school clubs. On weekends, she visits the library or goes shopping with her family. Leena loves the energy of the city and dreams of becoming a teacher one day.

1. What is the main difference between Omar and Leena's lives?

- a) Omar likes books and Leena likes animals
- b) Omar lives in the city, and Leena lives in a village
- c) Omar lives in a village, and Leena lives in the city

2. **Which paragraph gives more details about daily chores and outdoor life?**
 - a) Paragraph 1
 - b) Paragraph 2
 - c) Both
3. **Which paragraph tells us about going to the library and after-school activities?**
 - a) Paragraph 1
 - b) Paragraph 2
 - c) Both
4. **What can we infer about Omar's future plans?**
 - a) He wants to live in the city
 - b) He doesn't like school
 - c) He wants to become a farmer
5. **Which paragraph would you use if you needed information about life in the countryside?**
 - a) Paragraph 1
 - b) Paragraph 2
 - c) Both

* **Read and answer the following questions:**

Paragraph 1:

Ahmed lives in a small village surrounded by fields and farms. In the morning, he helps his father feed the chickens before going to school. The school is not far, so he walks there with his neighbors. In the afternoon, he plays near the river or helps his mother in the garden. Ahmed says village life is quiet and peaceful, and he enjoys the fresh air and open spaces.

Paragraph 2:

Sara lives in a large city full of tall buildings, cars, and busy streets. She takes the bus to school every day because the city is big and there's a lot of traffic. After school, she attends piano class or visits the library with her friends. On weekends, she goes to the mall or watches movies at the cinema. Sara enjoys the excitement and activities that city life offers.

1. **Which of the following best describes the main idea of both paragraphs?**
 - a) Children who don't like school
 - b) Different ways of enjoying free time
 - c) A comparison between life in a village and life in a city
2. **Which paragraph gives more information about modern transportation and busy places?**
 - a) Paragraph 1
 - b) Paragraph 2
 - c) Both
3. **What can you infer about village life from the text?**
 - a) It is noisy and full of traffic.
 - b) It is quiet and close to nature.
 - c) It has many cinemas and shopping malls.
4. **Which paragraph would you use to learn about helping on a farm?**
 - a) Paragraph 1
 - b) Paragraph 2
 - c) Both
5. **What does Sara do in her free time?**
 - a) Help her father feed animals
 - b) Swim in the river
 - c) Visit the mall and go to piano class.

Part 2 / Section B – Vocabulary : Read and identify familiar words and set phrases in short , simple sentences

Q2-Complete sentences by choosing words from a word bank .

Word Bank:

picnic – feel tired – staying healthy – menu – pizza – feel better – pasta – soup

1. Eating fruits and vegetables is important for ____ **staying healthy** ____.
2. After the long hike, we stopped to rest because we began to _ **feel tired**_____.

3. We packed sandwiches and fruit for our family _____ **picnic** _____ at the park.
4. The waiter gave us a _____ **menu** _____ with lots of tasty dishes to choose from.
5. I wasn't feeling well, so my mother made me warm ____ **soup** ____ to help me **feel better** ____.
6. My brother always chooses ____ **pizza** ____ when we eat at a restaurant.
7. I love Italian food, especially creamy _____ **pasta** _____ with cheese.

Word Bank:

friend - read a book - kind - unhappy - brave - strong - Sometimes

1. I like to ____ read _____ before going to bed.
2. My best _____ friend _____ helps me when I feel sad.
3. She is very _____ kind _____; she always helps others.
4. He was ____ sad _____ because he lost his toy.
5. The firefighter was very ____ brave _____ when he saved the cat.
6. My dad is very ____ strong _____; he can lift heavy things.
7. ____ sometimes ____ I prefer to be alone, especially when I need to think.

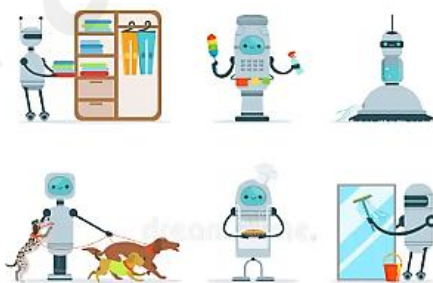
Part 3 / Writing 1 – Look at the picture . Answer the questions by writing complete sentences .

1. What kind of robot would you have at home?

I would have a robot that helps around the house.

2. What would your robot look like?

It would be small and silver with big eyes and wheels.



3. What jobs or chores would the robot help you with at home?

The robot would help with cleaning, washing dishes, and feeding pets.

4. How would the robot make your life easier or better?

It would save time and make life easier for my family.

Part 3 / Writing 2– Look at the picture. Answer the questions by writing complete sentences.

1. What is your favorite sport?

2. Why do you like this sport?

3. When and where do you usually play or watch this sport?

4. Who do you usually play or watch it with?

I play with my friends and classmates.

5. What do you need to play this sport?

I need a football and a place to play.

6. How does playing this sport make you feel?

It makes me feel happy.



Part 3 / Writing 3– Look at the picture . Answer the questions by writing complete sentences .

1- Who did you help?

2- What exactly did you do to help?

3- How did you feel after helping them?

4- Why do you think it's important to be helpful?



Best of luck ♥