دليل اختبار ومراجعة مع 7 امتحانات تدريبية



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الرابع ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-22 22:44:41	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Academy Shaimaa	

التواصل الاجتماعي بحسب الصف الرابع					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الأول	
1	دليل اختبار ومراجعة مع 7 امتحانات تدريبية
2	بطاقة خروج تعليمية حول مواضيع واقعية
3	ورقة عمل حروف الجر للمكان
4	G4 General EOT Term1 Assessment Planner 2026
5	أوراق عمل مهارات القواعد والكتابة

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

GRADE 4 • TERM 1 • 2026–2027

دليل اختبار اللغة الإنجليزية

اختبار ورقي • 25 سؤالًا • 100 درجة • 150 دقيقة

1A • Vocabulary Matching • Q1–Q6 • 12 marks
صِل كل جملة بالكلمة المناسبة. ستجد مثالًا محلولًا، وست كلمات للإجابات، وثلاث كلمات زائدة.

1B • Sentence Completion • Q7–Q12 • 12 marks
أكمل كل جملة بكلمة من الصندوق. راقب معنى الجملة والزمن. ستجد مثالًا محلولًا وثلاث كلمات زائدة.

2 • Reading • Q13–Q18 • 18 marks
اقرأ قطعة وصفية عن المجتمع. اختر من ثلاث إجابات لكل سؤال، وابحث عن دليل من النص.

3 • Reading • Q19–Q24 • 18 marks
اقرأ قطعة عن الحياة في المدينة أو الريف. تدرّب على اختيار الفكرة الرئيسة والملخّص المناسب.

4 • Writing • Q25 • 40 marks
اكتب من 6 إلى 8 جمل كاملة مستخدمًا الصورة وصندوق الكلمات الخمس للمساعدة.

في هذه المذكرة 7 امتحانات تدريبية كاملة. قد يختلف ترتيب الأسئلة في الامتحان الفعلي.

الكلمات المطلوبة ومعانيها

love	يحبّ
here	هنا
friend	صديق
animals	حيوانات
help	يساعد / مساعدة
care	يهتمّ / رعاية
respect	يحترم / احترام
share	يشارك
helpful	متعاون / مفيد
fire station	محطّة الإطفاء
mosque	مسجد
library	مكتبة
between	بين
Maths	الرياضيات
Arabic	اللغة العربية
inside	داخل
do	يفعل / فعل مساعد
traffic	حركة المرور
street	شارع
pilot	طيّار
teacher	معلّم
office	مكتب
airport	مطار
neighbour	جار
team	فريق
computer programmer	مبرمج حاسوب
communication	التواصل

some	بعض
there	هناك
your	الخاص بك
children	أطفال
with	مع
rule	قاعدة
kind	لطيف / نوع
follow	يتّبع
hospital	مستشفى
museum	متحف
police station	مركز الشرطة
post office	مكتب البريد
Science	العلوم
English	اللغة الإنجليزية
supermarket	متجر كبير
once	مرة واحدة
because	لأنّ
neighbourhood	الحيّ
dentist	طبيب أسنان
doctor	طبيب
job	وظيفة
clinic	عيادة
classmate	زميل الصفّ
community	مجتمع محليّ
together	معًا

الربط بين الكلمات والجمل

and • □

نستخدمها لإضافة كلمة أو فكرة. يمكن أن تصل بين كلمتين أو بين جملتين كاملتين.

word + and + word
complete idea + and + complete idea
I have a pen and a ruler.
I read a story, and my sister draws a picture.

because • □□□□

نستخدمها لذكر السبب. يأتي بعد because فاعل وفعل، ونستطيع أن نجيب بها عن سؤال يبدأ بـ Why.

result + because + reason
I took an umbrella because it was raining.
Why is Ali happy? He is happy because his friend is here.

أدوات السؤال

Wh-questions

نسأل عن شيء أو شخص أو مكان أو وقت أو سبب أو طريقة.

What = □□□□ • Who = □□ • Where = □□□
When = □□□ • Why = □□□□□ • How = □□□

Questions with do, does and did

في المضارع نستخدم do أو does. في الماضي نستخدم did. بعد الكلمات الثلاث نكتب الفعل في صورته الأساسية.

Wh-word + do / does / did + subject + base verb?

Where do you live?
When does she go to school?
What did they buy yesterday?

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Questions with be

مع فعل الكينونة نضع am أو is أو are قبل الفاعل.

Wh-word + am / is / are + subject?

Where is the library?
Who is your teacher?

حروف الجر الدالة على المكان

Prepositions of place

نستخدمها لوصف مكان شيء بالنسبة إلى شيء آخر. يأتي اسم المكان أو الشيء بعد حرف الجر.

subject + am / is / are + place phrase

The bag is inside the box.

The bank is between the clinic and the library.

More examples

in) أمام، (next to) بجوار، (between) بين، (inside) داخل (front of)، خلف (behind)، تحت (under)، على (on).

inside the house • between two trees

next to the school • in front of the mosque

behind the shop • under the chair • on the table

المضارع البسيط

Present Simple

نستخدمه لوصف العادات والروتين والحقائق. من كلماته الدالة usually و every day.

I / You / We / They + base verb
He / She / It + verb with -s / -es / -ies
I play after school. • She plays after school.
He goes to school by bus. • Dana studies English.

Negatives and questions

مع النفي والسؤال نعيد الفعل إلى صورته الأساسية بعد do أو does.

subject + do not / does not + base verb
Do / Does + subject + base verb?
He does not play on Mondays.
Does she read every day?

Present forms of be

نستخدم am مع I، و is مع المفرد، و are مع الجمع و you.

I am helpful. • She is kind. • They are friends.

الماضي البسيط وصور الفعل

Past Simple

نستخدمه لحدث انتهى في الماضي. من كلماته الدالة yesterday و last Friday. نضيف غالبًا ed للفعل المنتظم، وبعض الأفعال لها صورة خاصة.

subject + past form

walk → walked • study → studied • go → went

do → did • have → had • see → saw

We visited the museum yesterday.

My brother went to the library last Friday.

Negatives and questions

بعد did أو did not نستخدم صورة الفعل الأساسية. مع فعل الكينونة نستخدم was أو were.

subject + did not + base verb

Did + subject + base verb?

She did not go to the park. • Did she go to the park?

I was at home. • They were at the clinic.

Compare the two tenses

قارن بين عادة تتكرر وحدث انتهى.

He visits his neighbour every week.

He visited his neighbour yesterday.

كيف تكتب من 6 إلى 8 جمل؟

Writing themes

يأتي موضوع واحد من عالم العمل أو من التواصل مع الآخرين وخدمة المجتمع. يأتي معه صورة واحدة وصندوق فيه خمس كلمات.

Plan your paragraph

حدّد الموضوع من السؤال والصورة. اختر كلمات تفيدك من الصندوق، واكتب فكرة واضحة في كل جملة. نوّع بدايات الجمل واستخدم زمنًا يناسب الموضوع.

Every day, ... • After school, ... • One day, ...

Simple and compound sentences

الجملة البسيطة فيها فكرة كاملة. ويمكن وصل فكرتين كاملتين بـ and. تذكّر أن الفعل يتوافق مع الفاعل.

A dentist checks teeth. • Dentists check teeth.
I carry the books, and my friend opens the door.

Useful expressions

تدرّب على التعبير عن الخطط والآمال، ووصف الروتين والوظائف، والتحيّة والتعريف والوداع.

I hope to be a pilot. • We plan to clean the park.
A doctor helps patients every day.
Hello! I’m Noor. • This is my friend, Ali. • See you soon!

راجع الحروف الكبيرة والنقاط. لتسهيل التهجئة، لاحظ أصل الكلمة والجزء الذي يُضاف في بدايتها أو نهايتها. مثال على بادئة: re + read = reread. ومثال على لاحقة: help + ful = helpful.

EXAM 1 • PART 1A • 12 MARKS

Vocabulary Matching

Grade 4 • Term 1 • 150 minutes • 100 marks

Name: _____

Match each sentence to the correct word. Write the letter. There are three words you do not need.

Word Bank

A. care	B. share	C. museum
D. friend	E. here	F. animals
G. respect	H. hospital	I. library
J. rule		

Example • You can borrow books from this place and return them later. → I. library

Q1	Maha is someone I like and often play with.	____
Q2	Our class has a clear instruction to raise our hands before speaking.	____
Q3	We listen politely and value what other pupils say.	____
Q4	An ambulance takes very sick people to this building.	____
Q5	We give everyone a piece of the same cake.	____
Q6	Put your bag right beside me in this spot.	____

EXAM 1 • PART 1B • 12 MARKS

Sentence Completion

Complete each sentence using a word from the Word Bank. There are three words you do not need.

Word Bank

Arabic	supermarket	traffic
post office	visit	between
because	do	visited
Maths		

Example • In Arabic class, we read a story that begins with the letter alif.

Q7 We add and subtract numbers in _____.

Q8 The bank is _____ the clinic and the shop.

Q9 You can send a parcel from the _____.

Q10 I took a coat _____ it was cold.

Q11 What _____ you usually eat for breakfast?

Q12 Last Friday we _____ the museum.

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EXAM 1 • PART 2 • READING • 18 MARKS

The Library on Palm Street

Read the text. For each question, choose A, B or C.

> Our neighbourhood library is a low building with wide windows and a blue door. Inside, shelves stand next to small tables. A soft green rug marks the children's corner. On Wednesday afternoons, Ms Hana reads a story there. Young children sit on the rug, while older children help them find books after the story. Near the door, a notice shows which books are new. There is also a box where readers can leave ideas for new books. The library is quiet in the morning and busier after school. Even when it is busy, people speak softly. The library gives families a place to read, learn and spend time together. It is free to visit.

Q13. What colour is the door?

A. White **B.** Green **C.** Blue

Q14. When does Ms Hana read a story?

A. On Friday mornings **B.** On Wednesday afternoons **C.** Every evening

Q15. Who helps the younger children find books?

A. Older children **B.** Parents at the door **C.** Bus drivers

Q16. Why do people probably speak softly?

A. To keep the door open **B.** To hide the new books **C.** To let others read in peace

Q17. Which detail shows that readers can share their opinions?

A. They see a blue door. **B.** They can leave ideas in a box. **C.** They sit on a rug.

Q18. Which visitor would enjoy the library most?

A. A child looking for a story to read **B.** A driver looking for fuel **C.** A family buying fruit

Shaimaa Academy

EXAM 1 • PART 3 • READING • 18 MARKS

A Morning in the City

Read the text. For each question, choose A, B or C.

Nasser lives in a tall building in the city. From his window, he can see buses, shops and people walking to work. At seven o'clock, he walks with his sister to a bus stop near the bank. They wait behind a yellow line. The bus takes them past a hospital and a market before it reaches their school. In the afternoon, the pavements are crowded and the traffic moves slowly. Their mother buys bread from a bakery on the way home. Even though the city is noisy, Nasser enjoys it. He likes having places to shop, study and visit close to his home. On Fridays, the family sometimes walks to a museum instead of taking the bus.

Q19. Where do the children wait for the bus?

A. Next to the museum **B.** Near the bank **C.** Inside the market

Q20. Which place does the bus pass before school?

A. A farm **B.** An airport **C.** A hospital

Q21. Which time would be best to avoid the slow traffic described?

A. Early in the morning **B.** At the end of the school day **C.** In the busy afternoon

Q22. Why might the children wait behind the yellow line?

A. To stay back from moving buses **B.** To choose a seat inside the bus **C.** To buy bread

Q23. Which detail shows that some places are close enough to walk to?

A. Nasser watches people from his window. **B.** The family sometimes walks to a museum. **C.** Traffic moves slowly.

Q24. What is the best summary?

A. The children live far from every shop. **B.** Nasser spends every day at the museum. **C.** City life is busy, with many useful places nearby.

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My Future Job

Q25. Write about a job you hope to do one day.

Use the picture and the Word Bank to help you. Write 6–8 complete sentences.



Word Bank

pilot • airport • job • fly • plane

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EXAM 2 • PART 1A • 12 MARKS

Vocabulary Matching

Grade 4 • Term 1 • 150 minutes • 100 marks

Name: _____

Match each sentence to the correct word. Write the letter. There are three words you do not need.

Word Bank

A. kind	B. follow	C. your
D. help	E. love	F. there
G. police station	H. mosque	I. children
J. fire station		

Example • Ali gave his seat to an older man to show that he was caring. → A. kind

Q1	Maha asks her brother to carry one end of the heavy box.	___
Q2	The boys and girls in my class are nine years old.	___
Q3	Firefighters keep their trucks and hoses in this building.	___
Q4	My family goes to this place to pray.	___
Q5	We do what the library rules say.	___
Q6	The teacher asks you to write the name that belongs to you.	___

EXAM 2 • PART 1B • 12 MARKS

Sentence Completion

Complete each sentence using a word from the Word Bank. There are three words you do not need.

Word Bank

and	Arabic	street
does	library	opened
opens	neighbourhood	inside
Science		

Example • You can borrow a book from the library.

Q7 Many families near our home live in our _____.

Q8 We learn how plants grow in _____.

Q9 It is raining, so let's play _____ the house.

Q10 I took a pencil _____ a ruler to class.

Q11 Where _____ your sister study?

Q12 Yesterday the shop _____ at eight o'clock.

The Park Everyone Helps

Read the text. For each question, choose A, B or C.

The small park at the end of Date Street has a path, a play area and four benches under shady trees. On Saturday mornings, people from nearby homes come with gloves and bags. They pick up litter and water the young plants. Layla brings a large bottle of water for the plants, and her brother checks the path for empty cans. A sign near the gate asks people to put rubbish in the bins. At the end of each clean-up, the group counts the bags they have filled. The park looks fresh when they finish. Later, families sit on the benches, and children play safely on the clean grass. Everyone can use the park during the day.

Q13. What is under the shady trees?

A. A shop **B.** A row of bicycles **C.** Four benches

Q14. What does Layla bring?

A. A bottle of water **B.** A bag of cans **C.** A box of books

Q15. When do neighbours clean the park?

A. On Monday evenings **B.** On Saturday mornings **C.** On Friday afternoons

Q16. Why does Layla's brother check the path?

A. To find cans that need picking up **B.** To look for his gloves **C.** To count the trees

Q17. Which detail shows how visitors can help keep the park clean?

A. The park opens during the day. **B.** The sign asks them to use bins. **C.** There are four benches.

Q18. Which action best follows the group's example?

A. Leaving a bag on the path **B.** Picking flowers from the park **C.** Putting an empty bottle in a bin

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A Friday on the Farm

Read the text. For each question, choose A, B or C.

Maha visits her grandparents on a farm outside the city. Their home is low and has a wide porch. Beyond the porch, long rows of vegetables grow in the sun. Early on Friday, Maha fills a small bowl with grain and gives it to the hens. Her grandfather shows her how to collect eggs carefully and carry them inside. After breakfast, they walk past the goat pen to a field of date palms. The only sounds are the wind, the birds and a small pump that brings water to the fields. In the evening, they sit outside and watch the sky grow dark. Maha likes the quiet and enjoys helping with the farm jobs.

Q19. What does Maha give to the hens?

A. Bread **B.** Grain **C.** Dates

Q20. Who shows Maha how to collect eggs?

A. Her brother **B.** Her grandmother **C.** Her grandfather

Q21. Which job would be best for someone who wants to help with the hens?

A. Water the vegetables. **B.** Pick dates from a palm. **C.** Feed them grain.

Q22. Why does Maha carry the eggs carefully?

A. They have no shells. **B.** They could break. **C.** They are very hot.

Q23. Which detail best supports the idea that the farm is quiet?

A. Only the wind, birds and pump can be heard. **B.** The home has a porch. **C.** The hens have a small bowl.

Q24. What is the text mainly about?

A. Maha's time helping on a quiet farm **B.** How to build a goat pen **C.** Ways to buy food in the city

Shaimaa Academy

A Day at the Clinic

Q25. Write about what a doctor does at a clinic.

Use the picture and the Word Bank to help you. Write 6–8 complete sentences.



Word Bank

doctor • clinic • care • help • job

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EXAM 3 • PART 1A • 12 MARKS

Vocabulary Matching

Grade 4 • Term 1 • 150 minutes • 100 marks

Name: _____

Match each sentence to the correct word. Write the letter. There are three words you do not need.

Word Bank

A. library	B. care	C. museum
D. there	E. helpful	F. animals
G. with	H. respect	I. police station
J. some		

Example • Goats, horses and hens all belong to this group of living things. → F. animals

Q1 We look after the class plant by giving it water and light. ____

Q2 Visitors go to this building to see old coins and tools. ____

Q3 This is where the police officer works and takes reports. ____

Q4 I point to a bird in a place across the road. ____

Q5 I go to school in the company of my sister each morning. ____

Q6 The map was useful because it showed us how to get home. ____

EXAM 3 • PART 1B • 12 MARKS

Sentence Completion

Complete each sentence using a word from the Word Bank. There are three words you do not need.

Word Bank

once	Maths	walks
walked	did	post office
inside	English	because
street		

Example • My dad sends letters from the post office.

Q7 Cars and buses drive along this _____.

Q8 We learn to say “Good morning” in _____ class.

Q9 He knocked _____, and then the door opened.

Q10 We took the bus _____ the school was far away.

Q11 When _____ you go to the museum yesterday?

Q12 Every morning, Hamad _____ to school.

A Visit to the Fire Station

Read the text. For each question, choose A, B or C.

The fire station next to our school has two large doors. Behind them are bright red trucks with long hoses and tall ladders. Firefighters keep their boots and coats ready beside the trucks. They check their equipment every morning. Last Thursday, our class visited the station. A firefighter called Hamad showed us a helmet and explained why the strong cover protects his head. Then he told us to leave a building quickly if there is a fire and to wait outside in a safe place. We each drew a map showing two ways out of a room. Before we left, we thanked the team. The visit helped us learn how firefighters keep the neighbourhood safe.

Q13. Where is the fire station?

A. Behind the hospital **B.** Inside the park **C.** Next to the school

Q14. What did Hamad show the class?

A. A school bag **B.** A pair of gloves **C.** A helmet

Q15. What did each pupil draw?

A. A map with two ways out **B.** A sign for the station **C.** A picture of a red truck

Q16. Why are the boots and coats beside the trucks?

A. The visitors need to wear them. **B.** The team can get ready quickly. **C.** They are part of a school display.

Q17. Which action follows Hamad's safety advice?

A. Leave quickly and wait safely outside. **B.** Stay inside to collect toys. **C.** Hide in a room and shut the door.

Q18. Which detail best shows the team prepares every day?

A. The class thanked the team. **B.** They check their equipment every morning. **C.** The doors are large.

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EXAM 3 • PART 3 • READING • 18 MARKS

Two Ways to Get to School

Read the text. For each question, choose A, B or C.

Omar and his cousin Dana go to different schools. Omar lives in the city. His school is near his flat, so he walks there with his father. They cross a busy street with traffic lights and pass two shops. Dana lives in the country. Her school is far from her house, so she takes the school bus. The bus goes past fields, goats and small houses. She often sits with a neighbour who attends the same school. On some mornings, she sees farmers working before the sun gets hot. Omar hears traffic, while Dana watches animals from her seat. Both children leave early, and both enjoy looking at interesting things on the way.

Q19. How does Omar go to school?

A. He rides a bike. **B.** He takes a bus. **C.** He walks.

Q20. Who often sits with Dana?

A. A farmer **B.** A neighbour **C.** Omar's father

Q21. Which route would suit a pupil who likes seeing farm animals?

A. Omar’s route past two shops **B.** The route beside Omar’s flat **C.** Dana’s route past the fields

Q22. Why does Dana probably take a bus?

A. She lives above her school. **B.** The school is far from her house. **C.** She has to cross two city streets.

Q23. Which fact do the two journeys share?

A. Both children leave early. **B.** Both children pass goats. **C.** Both children walk to school.

Q24. What is the best summary?

A. The city and country journeys differ, but both are interesting. **B.** All pupils take a bus to school. **C.** Two cousins see the same shops every day.

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My English Teacher

Q25. Write about what an English teacher does at school.

Use the picture and the Word Bank to help you. Write 6–8 complete sentences.



Word Bank

teacher • English • class • books • job

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EXAM 4 • PART 1A • 12 MARKS

Vocabulary Matching

Grade 4 • Term 1 • 150 minutes • 100 marks

Name: _____

Match each sentence to the correct word. Write the letter. There are three words you do not need.

Word Bank

A. hospital	B. here	C. fire station
D. share	E. rule	F. love
G. some	H. friend	I. library
J. animals		

Example • I feel strong affection for my family. → F. love

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Q1	I would like a little water to drink.	____
Q2	Put the bag in this spot next to me.	____
Q3	Leila is someone I trust and enjoy spending time with.	____
Q4	The teacher gives a clear instruction that everyone must keep the classroom tidy.	____
Q5	We go to this place to read and borrow books.	____
Q6	Doctors and nurses care for very sick people in this large building.	____

Sentence Completion

Complete each sentence using a word from the Word Bank. There are three words you do not need.

Word Bank

went	Science	supermarket
go	traffic	and
where	does	between
Maths		

Example • In Science, we test how things move.

Q7 We were late because the _____ moved slowly.

Q8 We buy milk, bread and fruit at the _____.

Q9 There is one seat _____ Sara and Noor.

Q10 My aunt works in a clinic _____ my uncle works at an airport.

Q11 Last Sunday, we _____ to the library.

Q12 What _____ your brother do after school?

EXAM 4 • PART 2 • READING • 18 MARKS

The Market on Friday

Read the text. For each question, choose A, B or C.

> Every Friday, a small market opens beside the mosque. The stalls have yellow cloth roofs that give shade. One family sells tomatoes, cucumbers and dates. At the next stall, a baker puts warm bread into paper bags. Amina helps her father at the fruit stall. She puts prices on the boxes and shows customers where to stand. There is a wide space between the stalls, so people can walk easily. Near the entrance, a table holds baskets that visitors can borrow while they shop. The sellers know many customers by name, but they also greet new visitors. By noon, some boxes are empty, and the sellers begin to pack their things.

Q13. Where does the market open?

A. Across from the airport **B.** Inside the school **C.** Beside the mosque

Q14. Who puts warm bread into bags?

A. A firefighter **B.** A baker **C.** Amina

Q15. What does Amina put on the boxes?

A. Baskets **B.** Prices **C.** Flowers

Q16. Why is there a wide space between stalls?

A. To store trucks **B.** To set up a classroom **C.** To make walking easier

Q17. What probably happened to the fruit in the empty boxes?

A. Customers bought it. **B.** The baker made bread from it. **C.** It was moved to the mosque.

Q18. Which detail best shows the market welcomes newcomers?

A. Sellers greet new visitors. **B.** Some boxes are empty. **C.** The roofs are yellow.

Shaimaa Academy

EXAM 4 • PART 3 • READING • 18 MARKS

The City Square at Sunset

Read the text. For each question, choose A, B or C.

> The square in the city centre has a round fountain and wide stone steps. At sunset, shop windows light up, and people stop at the food stalls on their way home. Benches stand near the fountain, where older visitors can rest. A path runs around the outside of the square, so people can walk without stepping into the road. Yousif visits with his aunt on Saturday. They buy fruit and sit on the steps to watch the water. Then they follow the path to a bus stop. Yousif notices that the square feels busy but friendly. There is room for people to move, buy food or simply sit together after a long day.

Q19. What shape is the fountain?

A. Square **B.** Triangle-shaped **C.** Round

Q20. When does Yousif visit?

A. On Thursday **B.** On Saturday **C.** On Tuesday

Q21. Where should a visitor go to rest near the fountain?

A. To the benches **B.** Into the road **C.** To the bus stop

Q22. Why is the path helpful?

A. It stops the fountain. **B.** People can walk away from the road. **C.** It makes the stalls close early.

Q23. Which detail shows people can stop and relax?

A. There are benches near the fountain. **B.** A bus stop is nearby. **C.** Shop windows light up.

Q24. Which sentence best sums up the square?

A. It is mainly a place to park cars. **B.** It is closed when the sun sets. **C.** It is a busy meeting place with room to rest.

Shaimaa Academy

Working with Computers

Q25. Write about the work of a computer programmer.

Use the picture and the Word Bank to help you. Write 6–8 complete sentences.



Word Bank

computer programmer • office • computer • job • team

Shaimaa Academy

EXAM 5 • PART 1A • 12 MARKS

Vocabulary Matching

Grade 4 • Term 1 • 150 minutes • 100 marks

Name: _____

Match each sentence to the correct word. Write the letter. There are three words you do not need.

Word Bank

A. there	B. kind	C. children
D. respect	E. mosque	F. follow
G. share	H. your	I. museum
J. helpful		

Example • We let everyone in our group use the same set of crayons. → G. share

Q1	We treat our neighbours politely because their feelings matter.	___
Q2	We go in the direction shown on the signs to reach the exit.	___
Q3	The clear directions made it much easier for us to find the park.	___
Q4	People visit this building to look at objects from the past.	___
Q5	This pencil belongs to you.	___
Q6	These boys and girls are old enough to join the class without a parent.	___

EXAM 5 • PART 1B • 12 MARKS

Sentence Completion

Complete each sentence using a word from the Word Bank. There are three words you do not need.

Word Bank

inside	Arabic	street
studies	because	post office
once	where	traffic
study		

Example • The bell rang once before class.

Q7 I bought stamps at the _____.

Q8 We practise writing the letters alif and baa in _____ class.

Q9 Keep the books _____ your bag so they stay dry.

Q10 She drank water _____ she was thirsty.

Q11 Mariam usually _____ at her desk.

Q12 _____ do the firefighters work?

EXAM 5 • PART 2 • READING • 18 MARKS

Our School Garden

Read the text. For each question, choose A, B or C.

> Behind the classrooms, our school has a garden with six wooden boxes. Each box holds a different plant, and a small card shows its name. The science teacher helps us check the soil on Mondays. If it feels dry, we give the plants some water. Mariam writes the date and the height of each plant in a notebook. A low fence keeps footballs away from the leaves at break time. In one corner, there is a bucket where we put dry leaves. As the leaves break down, they can help make good soil. When the vegetables are ready, the pupils share them with the school kitchen. The garden helps our class learn and work together.

Q13. Where is the garden?

A. Behind the classrooms **B.** In the school kitchen **C.** Beside the mosque

Q14. What is on each small card?

A. The pupil's name **B.** The plant's name **C.** The day of the week

Q15. What does Mariam record?

A. The number of footballs **B.** The price of vegetables **C.** The date and plant height

Q16. Why is there a low fence?

A. To keep the garden dark **B.** To stop footballs hitting the plants **C.** To hold the notebooks

Q17. Which action follows the class routine?

A. Put footballs in the boxes. **B.** Water the plants every hour. **C.** Check the soil before watering.

Q18. Which detail shows the garden helps the wider school?

A. Pupils share vegetables with the school kitchen. **B.** Mariam keeps a notebook. **C.** Each box has a card.

Shaimaa Academy

A Village Beside the Hills

Read the text. For each question, choose A, B or C.

> The village lies below two rocky hills. Its houses are small, with gardens behind them and low walls along the road. A little shop stands next to the mosque. It sells bread, milk and fruit to families who live nearby. In the morning, a farmer drives slowly past the shop with boxes of fresh tomatoes. Farther down the road, goats eat grass near a wooden gate. At noon, the road is quiet and most people are inside. In the evening, neighbours sit outside and talk while children ride their bikes. Visitors can walk to the top of a hill and see the roofs, gardens and fields. The village has open spaces and a gentle pace.

Q19. What is next to the mosque?

A. A hospital **B.** A shop **C.** A tall office building

Q20. What is in the farmer's boxes?

A. Tomatoes **B.** Eggs **C.** Books

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Q21. When would a visitor have the best chance to talk to neighbours outdoors?

A. Just after sunrise **B.** In the evening **C.** At noon

Q22. Why might a visitor climb a hill?

A. To buy milk from the shop **B.** To drive the farmer's truck **C.** To see the whole village from above

Q23. Which detail shows that neighbours spend time together?

A. They sit outside and talk in the evening. **B.** The houses have gardens. **C.** Goats eat near a gate.

Q24. What is the best summary?

A. The village is a place where no one goes outdoors. **B.** The village is full of tall buildings and heavy traffic. **C.** The village is a quiet place with fields and friendly neighbours.

A New Classmate

Q25. Write about how you welcome a new classmate.

Use the picture and the Word Bank to help you. Write 6–8 complete sentences.





Word Bank

friend • classmate • hello • together • help

Shaimaa Academy

EXAM 6 • PART 1A • 12 MARKS

Vocabulary Matching

Grade 4 • Term 1 • 150 minutes • 100 marks

Name: _____

Match each sentence to the correct word. Write the letter. There are three words you do not need.

Word Bank

A. kind	B. there	C. some
D. with	E. police station	F. care
G. fire station	H. museum	I. rule
J. help		

Example • Ali showed that he was a caring person when he welcomed a new pupil. → A. kind

Q1 Sara asks her friend to show her how to find the correct page. ___

Q2 We look after our class rabbit and give it fresh water each day. ___

Q3 My brother and I worked side by side to make one card. ___

Q4 I point to the bus stop across the road and away from me. ___

Q5 A police officer in this building takes a report about a lost bag. ___

Q6 The firefighters returned to this building and put their hose away. ___

EXAM 6 • PART 1B • 12 MARKS

Sentence Completion

Complete each sentence using a word from the Word Bank. There are three words you do not need.

Word Bank

once	and	Maths
neighbourhood	inside	have
street	had	English
do		

Example • The pencils are inside my bag.

Q7 We counted coins in _____.

Q8 There are several houses and a small park in my _____.

Q9 Tap the door _____, then wait for an answer.

Q10 I packed a sandwich _____ an apple.

Q11 Yesterday we _____ a short lesson in the park.

Q12 What _____ the pupils do at break time?

A Place to Get Well

Read the text. For each question, choose A, B or C.

The neighbourhood clinic is a white building with a wide glass door. Inside, there are chairs for families and a desk where visitors give their names. The waiting room has picture books on a low shelf. Salim visits the clinic with his mother because his throat hurts. A nurse checks his temperature. Then the doctor listens to him and looks at his throat. She tells him to rest and drink enough water. The nurse puts a small sign on the desk to remind everyone to clean their hands. Before leaving, Salim puts the book he read back on the shelf. He smiles at the nurse and thanks her for helping him.

Q13. What colour is the clinic building?

A. Yellow **B.** White **C.** Blue

Q14. Why does Salim go to the clinic?

A. He wants to buy a book. **B.** He needs to meet his teacher. **C.** His throat hurts.

Q15. Who checks his temperature?

A. A teacher **B.** His mother **C.** A nurse

Q16. Why are picture books probably in the waiting room?

A. Families can read them while they wait. **B.** Visitors must take them home. **C.** Doctors use them as medicine.

Q17. Which action shows care for other visitors?

A. Calling the nurse loudly for fun **B.** Cleaning your hands as the sign asks **C.** Taking books off the shelf and leaving them on the floor

Q18. Which detail shows Salim is grateful?

A. He thanks the nurse. **B.** He gives his name. **C.** He drinks water.

Shaimaa Academy

A Weekend in Two Places

Read the text. For each question, choose A, B or C.

Rana's family lives in a flat near a busy street. On Thursday evening, she hears cars while she helps pack a bag. The next morning, they drive to her uncle's house in the country. Outside his house, there is a path between two fields. Rana walks along it and watches birds near a tree. There is only one small shop, so the family brings food from the city. On Saturday, Rana returns home and visits a nearby playground with her friend. She is happy to see her friend again. Rana enjoys different things in each place. In the country, she likes the space and quiet. In the city, she likes having friends and useful places nearby.

Q19. When does Rana help pack a bag?

A. On Thursday evening
B. On Saturday morning
C. On Friday afternoon

Q20. Where is the path?

A. Next to the city flat
B. Behind the playground
C. Between two fields

Q21. Which place would best suit someone who wants a quiet walk?

A. The busy street near Rana's flat
B. The path by her uncle's house
C. The city playground

Q22. Why does the family bring food from the city?

A. There is only one small shop nearby.
B. They will sell it at the playground.
C. No one likes country food.

Q23. What does Rana enjoy in the city?

A. Watching birds between fields
B. Seeing friends and having useful places nearby
C. Walking to her uncle's farm

Q24. What is the best summary?

A. Rana does the same things in both places.
B. Rana never wants to leave the city.
C. Rana enjoys the open country and parts of city life.

Shaimaa Academy

Helping My Neighbour

Q25. Write about how you help a neighbour.

Use the picture and the Word Bank to help you. Write 6–8 complete sentences.



Word Bank

neighbour • help • care • bags • together

Shaimaa Academy

EXAM 7 • PART 1A • 12 MARKS

Vocabulary Matching

Grade 4 • Term 1 • 150 minutes • 100 marks

Name: _____

Match each sentence to the correct word. Write the letter. There are three words you do not need.

Word Bank

A. mosque	B. hospital	C. respect
D. library	E. there	F. animals
G. helpful	H. some	I. friend
J. children		

Example • Cows, goats and sheep are common living creatures on a farm. → F. animals

Q1	A few pencils are still left in the box.	___
Q2	Please take these books back to the place that lends them.	___
Q3	People go to this building for prayer.	___
Q4	We wait for our turn to speak and treat every speaker politely.	___
Q5	The signs are useful because they show visitors where to go.	___
Q6	I met someone at school whom I like and spend time with.	___

EXAM 7 • PART 1B • 12 MARKS

Sentence Completion

Complete each sentence using a word from the Word Bank. There are three words you do not need.

Word Bank

English	between	supermarket
played	street	plays
Science	traffic	because
post office		

Example • In English class, we practise saying “Good afternoon.”

Q7 I cross the _____ at the traffic lights.

Q8 There are so many cars today. The _____ is heavy.

Q9 We learn about light and sound in _____.

Q10 The seat is _____ two windows.

Q11 Laila stayed home _____ she felt ill.

Q12 Every Friday, my cousin _____ football.

Shaimaa Academy

Friends at the Community Centre

Read the text. For each question, choose A, B or C.

> The community centre stands between the library and the bus stop. Its main room has small tables, shelves of games and a board with a weekly plan. On Tuesdays, children can join a club there after school. Noor comes on her first day and does not know where to sit. Zain moves his bag and says, “Hello! You can sit here.” Their group builds a bridge from paper and tests it with toy cars. When the first bridge falls, they fold the paper again to make it stronger. At the end, they put the toy cars away together. Noor writes her name on the list for next week. The centre gives children a welcoming place to meet.

Q13. Where is the centre?

A. Inside the library **B.** Behind the school **C.** Between the library and the bus stop

Q14. When does the club meet?

A. On Sundays **B.** On Tuesdays **C.** On Fridays

Q15. What do the children test the bridge with?

A. Books **B.** Pencils **C.** Toy cars

Q16. Why does Zain move his bag?

A. To make room for Noor **B.** To carry the bridge home **C.** To look for paper

Q17. What suggests that Noor wants to come back?

A. She puts the toys away. **B.** She signs up for next week. **C.** She looks at the board.

Q18. What is the kindest way to welcome a new child?

A. Say hello and offer a seat. **B.** Keep an empty chair for your bag. **C.** Hide the games.

Shaimaa Academy

EXAM 7 • PART 3 • READING • 18 MARKS

A Green Place in a Busy City

Read the text. For each question, choose A, B or C.

Between two tall office buildings, there is a small city park. At its gate, the sound of cars is loud, but farther inside, wide trees give shade and the noise is softer. At lunchtime, workers sit on benches and eat sandwiches. After school, children come to play on the grass. A paved path allows people to walk around the park, and there is a fountain near the middle. On Sunday, Hessa meets her cousin there. They sit under a tree and draw the fountain. Before leaving, they fill their bottles at a water tap. The park is small, but it gives people a place to rest outdoors without leaving the city.

Q19. Where is the park?

A. Between two office buildings **B.** On a hill outside the city **C.** Behind a farm

Q20. Who eats lunch on the benches?

A. Bus drivers only **B.** Hessa's class **C.** Workers

Q21. Why do Hessa and her cousin probably sit under a tree?

A. They are waiting for the school bus. **B.** They can draw in the shade. **C.** They want to see the traffic.

Q22. Where should someone go to hear less traffic?

A. Just outside the gate **B.** Farther inside the park **C.** Into the road

Q23. Which detail shows the park helps people who want to walk?

A. Hessa brings a drawing. **B.** The tap fills bottles. **C.** A paved path goes around the park.

Q24. What is the best summary?

A. A small park gives city people a place to relax outdoors. **B.** City workers spend every day drawing. **C.** The park is far away from the city.

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A Better Park

Q25. Write about a plan to help your community at the park.

Use the picture and the Word Bank to help you. Write 6–8 complete sentences.



Word Bank

community • team • together • care • help

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ANSWER KEY

Vocabulary Answers

Part 1A

Exam	Q1	Q2	Q3	Q4	Q5	Q6
1	D	J	G	H	B	E
2	D	I	J	H	B	C
3	B	C	I	D	G	E
4	G	B	H	E	I	A
5	D	F	J	I	H	C
6	J	F	D	B	E	G
7	H	D	A	C	G	I

Part 1B

1	7. Maths • 8. between • 9. post office • 10. because • 11. do • 12. visited
2	7. neighbourhood • 8. Science • 9. inside • 10. and • 11. does • 12. opened
3	7. street • 8. English • 9. once • 10. because • 11. did • 12. walks
4	7. traffic • 8. supermarket • 9. between • 10. and • 11. went • 12. does
5	7. post office • 8. Arabic • 9. inside • 10. because • 11. studies • 12. where
6	7. Maths • 8. neighbourhood • 9. once • 10. and • 11. had • 12. do
7	7. street • 8. traffic • 9. Science • 10. between • 11. because • 12. plays

ANSWER KEY

Reading Answers

Part 2

Exam	Q13	Q14	Q15	Q16	Q17	Q18
1	C	B	A	C	B	A
2	C	A	B	A	B	C
3	C	C	A	B	A	B
4	C	B	B	C	A	A
5	A	B	C	B	C	A
6	B	C	C	A	B	A
7	C	B	C	A	B	A

Part 3

Exam	Q19	Q20	Q21	Q22	Q23	Q24
1	B	C	A	A	B	C
2	B	C	C	B	A	A
3	C	B	C	B	A	A
4	C	B	A	B	A	C
5	B	A	B	C	A	C
6	A	C	B	A	B	C
7	A	C	B	B	C	A

Writing Examples

Exam 1 • My Future Job

I hope to be a pilot one day. A pilot flies a plane and helps people travel. Pilots usually start work at an airport. They check their plane before each flight. I want to learn about planes at school. In the future, I hope to fly to many places.

Exam 2 • A Day at the Clinic

A doctor works at a clinic. Every morning, she meets her patients. She listens to them, and she asks about their health. When children feel ill, she gives them advice. The nurse helps the doctor during the day. The doctor takes care of people and helps them get well.

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Writing Examples

Exam 3 • My English Teacher

My English teacher helps us learn new words. At the start of class, she says, “Good morning!” We read books, and we write sentences. Sometimes we talk in pairs. My teacher listens when we ask questions. At the end of the lesson, we say goodbye.

Exam 4 • Working with Computers

My uncle is a computer programmer. He works in an office with a small team. Every day, he uses a computer to write code. He tests his work and fixes mistakes. Sometimes a team member helps him solve a problem. He enjoys his job because he can make useful apps.

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Writing Examples

Exam 5 • A New Classmate

A new classmate joined our class yesterday. I smiled and said, “Hello! I’m Noor.” She told me her name was Salma. At break time, I showed her where we play. We played together, and I introduced her to my friends. After school, I said, “See you tomorrow!”

Exam 6 • Helping My Neighbour

I often help my neighbour on Saturdays. She comes home with two shopping bags. I say hello and offer to carry a bag. We walk to her door together. Sometimes I hold the door while she goes inside. I am happy to help because I care about my neighbour.

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Writing Examples

Exam 7 • A Better Park

My friends and I plan to clean our local park. On Saturday, we will meet by the gate. Our team will wear gloves and bring bags. We will pick up litter and put it in the right bin. Then we will water the small trees together. We hope our community will enjoy the cleaner park.

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