

Grade 4 English Final Exam Practice



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الرابع ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: School Private Vision

التواصل الاجتماعي بحسب الصف الرابع



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الرابع والمادة لغة انجليزية في الفصل الثالث

أوراق مراجعة الاختبار النهائي مع الحل

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Final Revision Worksheets

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Final Revision Worksheets

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حلول الوحدة 12 الدرس الخامس النقود والعملات

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A B C



English Language T3 Final Exam

Do Your
Best!



Speak
English!



Let's
Learn!

4TH
GRADE

مدرسة الرؤية الخاصة
VISION PRIVATE SCHOOL

Grade 4 English Final Exam Practice

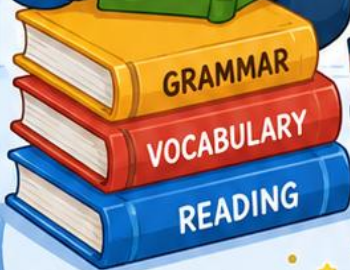
Term 3 (2025-2026)

Vision Private School

Name:

Grade:

Section:



Read Carefully ★ Think Clearly ★ Write Confidently

The school's vision: Building a pioneering, creative, innovative, safe, and distinguished generation that achieves the national vision, keeps up with the world, and is able to interact positively with the requirements of the modern era based on technology through an educational environment in light of community participation.

Academic Year 2025-2026: End of Term 2 School-Based Summative Assessment: Grade 4 – Sample Test Specifications

Grade	Grade 4	CEFR	A1-A2
Class	4 General		
Language Domains	Literacy Readiness, Reading and Writing	Total Marks	Reading: 60 Writing: 40

Part	Level	Theme	Vocabulary		
Part 1: Vocabulary	Working at Mastery	Festivals of the World	<u>High frequency words:</u> most, both, only, every, everybody <u>Vocabulary:</u> celebration, traditional, festival, holiday, party, costumes, decorations, fireworks		
		Exploring Cultures	<u>High frequency words:</u> busy, money, hour <u>Vocabulary:</u> custom, tradition, culture, different, similar, bow, gifts		
		Task Description	Achievement Objectives	Learning Outcomes	Construct Limits
		Matching (sentence–word) Match the sentence to the correct word. There are five words you do not need. Each word may only be used ONCE.	Read, spell, and use high frequency and academic vocabulary words fluently in diverse contexts, including formal and creative writing tasks.	4.LR.HFW.2: Apply high frequency words correctly across different contexts and text types. 4.R.VD.4: Use new vocabulary accurately in a range of oral and written tasks.	• 5 sentences, 10 words • 4 marks each (Total: 20)

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	
Part 2A: Reading	Working Toward Mastery:	Stories from Around the World	<u>High frequency words:</u> bath, path, father, plant, half <u>Vocabulary:</u> once upon a time, a long time ago, lived happily ever after, character, place hero	Adverbs of time and place Adverbs of frequency Quantifiers Coordinating Conjunctions Past Simple Phrasal Verbs	
	Working at Mastery:	Task Description	Specific Student Learning Outcomes (SSLOs)		Construct Limits
		Multiple-Choice Questions Read the text and choose the correct answer. Choose A, B or C.	4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence. 4.R.UTSF.4: Identify main ideas and supporting details in informational texts. 4.R.VD.1: Determine the meaning of unfamiliar words using context, affixes and root words.		• 1 informational text of 110-130 words (10% either way) • 5 questions (2 Working Toward Mastery, 3 Working at Mastery) with 3 options (4 marks each, total: 20)

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	
Part 2B: Reading	Working at Mastery Mastery with Greater Depth	Cooking with Friends	<u>High frequency words:</u> even, people, whole, clothes, thought <u>Vocabulary:</u> recipe, ingredients, mix, stir, add, chop, cut, pour, boil	Quantifiers Adverbs of Sequencing Subordinating Conjunctions Verb Forms	
		Task Description	Specific Student Learning Outcomes (SSLOs)		Construct Limits
		Multiple-Choice Questions Read the text and choose the correct answer. Choose A, B or C.	4.R.RC.1: Answer literal, inferential and evaluative questions using text evidence. 4.R.RC.4: Make and justify predictions and inferences with supporting evidence. 4.R.UTSF.4: Identify main ideas and supporting details in informational texts.		• 1 narrative text of 120-140 words (10% either way) 5 questions (3 working at Mastery, 2 Mastery with Greater Depth) with 3 options (4 marks each, total: 20)

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	
Part 4: Writing	Working at Mastery	Looking to the Future	In the future, plan, hop, want, next year, grow up, one day	First Conditional (Developing) Wh-questions Subordinating conjunctions (when)	
		Task Description	Specific Student Learning Outcomes (SSLOs)		Construct Limits
		Guided constructed response Write about the picture. Use the words to help you. Write at least 6-7 complete sentences in paragraphs.	4.W.WC.3: Apply commas in compound sentences and after introductory phrases. 4.W.SWU.3: Write grade-level academic vocabulary accurately across different subject areas. 4.W.WPD.1: Compose structured texts with clear beginning, middle, and end. 4.W.WPD.3: Write opinion texts that include a clear statement and at least two supporting reasons or examples.		• 1 image • 1 word bank with 5 words • 40 marks, based on rubric

national vision, keeps up with the world, and is able to interact positively with the requirements of the modern era based on technology through an educational environment in light of community participation.

Vision Private School
Grade 4 | English Language | Term 3
Revision Sheet 1 – End-of-Term Preparation

Name: _____ Date: _____ Score: _____ / 100

PART 1

Vocabulary (20 marks)

Exercise 1: Fill in the Blanks (10 marks)

Use words from the Word Bank to complete the sentences. You will NOT use all the words. Each word may only be used ONCE.

Word Bank

celebration	traditional	costume	decoration
fireworks	festival	custom	culture
similar	bow	gifts	holiday

1.	People wear colourful _____ at the parade.
2.	The UAE National Day is a special _____ for the whole country.
3.	It is a Japanese _____ to _____ when you meet someone.
4.	Every country has its own _____ and way of life.
5.	The two cities looked _____ because they both had tall buildings.
6.	At the New Year party, bright _____ lit up the sky.
7.	We hung _____ all around the classroom for the school party.
8.	My family gave me _____ on Eid, so I was very happy.
9.	It is a _____ in our family to eat together every Friday.
10.	During the _____, people enjoyed music, food, and dancing.

Exercise 2: True or False (10 marks)

Read each sentence. Circle True or False.

1.	A festival is a special time when people celebrate together.	True / False
2.	Fireworks are usually used during quiet, everyday activities.	True / False
3.	A tradition is something a group of people do regularly over time.	True / False
4.	Cultures around the world are all exactly the same.	True / False
5.	Giving gifts is a custom in many countries during celebrations.	True / False

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Read carefully, then answer the questions below.

Celebrations Around the World

People all over the world love to celebrate special days. One of the most exciting celebrations is the New Year. In many countries, people watch fireworks, wear traditional costumes, and share gifts with their families. Each country has its own customs and traditions.

In China, the Lunar New Year is a very important festival. Families clean their homes to remove bad luck and decorate them with red items, which are a symbol of good fortune. Children receive red envelopes filled with money from older relatives. This custom teaches children to value family bonds and cultural traditions.

In the UAE, National Day is a proud celebration. On the 2nd of December, people dress in national costumes, paint their faces in the colours of the flag, and watch fireworks in the sky. Schools and public buildings are decorated with lights and flags. It is a time when everyone feels connected to their culture and proud of their country.

Multiple-Choice Questions – Circle A, B, or C

1. What do Chinese children receive during the Lunar New Year?
 - A White envelopes with gifts
 - B Red envelopes with money
 - C Gold envelopes with chocolates
2. Why do Chinese families clean their homes before the New Year?
 - A To prepare for guests
 - B To make space for new furniture
 - C To remove bad luck
3. What is the main idea of paragraph 3?
 - A UAE National Day traditions and celebrations
 - B How fireworks are made
 - C Different types of decorations
4. What does the word 'custom' mean in the passage?
 - A A type of decoration
 - B A thing people regularly do as part of their culture
 - C A special kind of food
5. How are the Chinese New Year and UAE National Day SIMILAR?
 - A Both involve red envelopes
 - B Both are celebrated with costumes and fireworks
 - C Both are celebrated on the same date

Read carefully, then answer the questions below.

Cooking with Mum

Leila and her mother were cooking together on a Friday afternoon. "Today we are going to make a traditional dish," said her mother with a smile.

First, they gathered all the ingredients: rice, chicken, onions, and spices. Leila carefully chopped the onions while her mother stirred the pot. "Add the spices now," said her mother. Leila poured them in slowly and watched the colours swirl together.

When the dish was almost ready, Leila set the table. She placed the plates neatly and folded the napkins. The wonderful smell filled the whole house.

"I think cooking together is my favourite thing," said Leila happily. Her mother smiled and hugged her. "Food tastes better when it is made with love," she said.

Multiple-Choice Questions – Circle A, B, or C

1. Where did the story take place?

- A At school
- B At a restaurant
- C At home

2. What did Leila do while her mother stirred the pot?

- A She set the table
- B She chopped the onions
- C She added the spices

3. What do you think Leila will MOST LIKELY do next time her mother cooks?

- A Cook alone without her mother
- B Cook with her mother again because she enjoys it
- C Buy food from a restaurant instead

4. The word 'gathered' in paragraph 2 means —

- A cooked slowly
- B collected and put together
- C washed and cleaned

5. What is the main message of this story?

- A Cooking is difficult and takes a long time
- B It is important to eat traditional food only
- C Sharing activities with family creates happy memories

Task: Guided Constructed Response

Write about your plans and dreams for the future. What do you want to be when you grow up? Give at least two reasons or opinions and write in clear paragraphs.

**Word Bank:**

future

dream

plan

grow up

one day

Write your response here:

Writing Rubric

Task competition 8	Vocabulary 8	Grammar 8	Punctuation 8	Handwriting 8	Total 40

Revision Sheet 2 – End-of-Term Preparation

Name: _____ Date: _____ Score: _____ / 100

PART 1

Vocabulary (20 marks)

Exercise 1: Fill in the Blanks (10 marks)

Use words from the Word Bank to complete the sentences. You will NOT use all the words. Each word may only be used ONCE.

Word Bank

tradition	fireworks	culture	holiday
costume	festival	similar	custom
decoration	bow	celebration	gifts

1.	Children wore beautiful _____ at the school _____ parade.
2.	Every _____ in our town includes music, dance, and food.
3.	My grandmother taught me our family's special _____ for cooking rice.
4.	The bright coloured _____ on the building made the street look festive.
5.	It is polite to _____ to show respect in some Asian countries.
6.	My uncle told me that giving _____ is an important part of our _____.
7.	During the _____, families stay home and spend time together.
8.	Eating together on Fridays is a _____ we have followed for many years.
9.	The _____ from the fireworks could be seen from far away.
10.	Although the two countries looked _____, their _____ were quite different.

Exercise 2: True or False (10 marks) Read each sentence. Circle True or False.

1.	A costume is a special outfit worn for a celebration or performance.	True / False
2.	All cultures celebrate the same festivals in the same way.	True / False
3.	Decorations are used to make a place look more festive and colourful.	True / False
4.	A holiday is a normal working day in most countries.	True / False
5.	Traditions help people feel connected to their culture and history.	True / False

Read carefully, then answer the questions below.

Sport in the UAE

Sports are a very important part of life in the United Arab Emirates. The country is well known for many traditional sports, as well as modern international competitions.

Falconry is one of the oldest and most respected sports in the UAE. Falconers train their birds carefully over many months. The sport is so important that it was added to UNESCO's list of Intangible Cultural Heritage. Falconry teaches patience, care, and a deep connection to nature.

The UAE also hosts world-famous sporting events. The Abu Dhabi Grand Prix is one of the most exciting Formula 1 races in the world. In Dubai, the Dubai World Cup is a well-known horse racing event that attracts visitors from many countries.

These events show the world that the UAE is a nation that values both its traditions and its modern achievements. Sport brings people together and builds national pride.

Multiple-Choice Questions – Circle A, B, or C

1. Why was falconry added to UNESCO's list?

- A Because it is a modern sport
- B Because it is an important part of cultural heritage
- C Because it is easy to learn

2. What does falconry teach people?

- A Speed, strength, and competition
- B Patience, care, and connection to nature
- C Teamwork, communication, and leadership

3. What is the main idea of the last paragraph?

- A The UAE only values traditional sports
- B Sport shows the UAE values tradition and modern success
- C The Dubai World Cup is the most popular event

4. The word 'attracts' in paragraph 3 means —

- A pushes away
- B draws or brings in
- C creates or builds

5. Which TWO sports events are mentioned in the passage?

- A Falconry and the Olympics
- B The Abu Dhabi Grand Prix and the Dubai World Cup

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Read carefully, then answer the questions below.

Omar's New Passion

Omar loved football more than anything. Every evening after school, he would rush to the park to play with his friends. But last month, he twisted his ankle and could not play for three weeks.

At first, Omar felt very sad. He sat by the window and watched his friends play without him. "Will I ever run again?" he asked himself.

Then his father had an idea. "Why not try drawing while you wait?" he suggested. Omar was not sure at first, but he picked up a pencil and started sketching footballers. Soon, he filled a whole notebook with drawings. His friends loved them!

When his ankle healed, Omar returned to the park. But now he had two passions — football and art. "You never know what you might discover," said his father with a smile.

Multiple-Choice Questions – Circle A, B, or C

1. Why could Omar not play football?

- A He was ill
- B He twisted his ankle
- C He lost his ball

2. How did Omar feel at first when he could not play?

- A Excited and hopeful
- B Calm and relaxed
- C Very sad and upset

3. What new thing did Omar discover about himself?

- A He was good at singing
- B He enjoyed drawing and was talented at it
- C He preferred staying home to playing sports

4. The word 'passions' in the last paragraph means —

- A things you dislike
- B things you do only sometimes
- C things you love deeply and care about strongly

5. What lesson does Omar's father want him to learn?

- A Football is more important than art
- B Difficult times can lead to new discoveries
- C You should not play sport if you might get hurt

Writing (40 marks)

Task: Guided Constructed Response

Think about your future. What are your plans for next year and when you grow up? Write your opinion about why your goals are important. Use the word bank and give at least two supporting reasons.



Word Bank:

next year	plan	hope	when I grow up	one day
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Write your response here:

Writing Rubric:

Task competition 8	Vocabulary 8	Grammar 8	Punctuation 8	Handwriting 8	Total 40

national vision, keeps up with the world, and is able to interact positively with the requirements of the modern era based on technology through an educational environment in light of community participation.

Revision Sheet 3 – End-of-Term Preparation

Name: _____ Date: _____ Score: _____ / 100

PART 1

Vocabulary (20 marks)

Exercise 1: Fill in the Blanks (10 marks)

Use words from the Word Bank to complete the sentences. You will NOT use all the words. Each word may only be used ONCE.

Word Bank

celebration	costume	bow	tradition
festival	culture	decoration	fireworks
holiday	similar	gifts	custom

1.	The students wore colourful _____ to represent their countries.
2.	We put up beautiful _____ around the classroom for the _____ party.
3.	In Japan, it is a _____ to _____ when greeting someone.
4.	The two schools looked _____ because they had the same uniform.
5.	The _____ of giving _____ on special occasions is common in the UAE.
6.	The sky was full of bright _____ to mark the start of the new year.
7.	Every _____, people from around the world join the desert _____.
8.	Our _____ includes music, food, and storytelling passed down through generations.
9.	National Day is a public _____ when families celebrate together.
10.	Each _____ has its own unique _____ and way of life.

Exercise 2: True or False (10 marks) Read each sentence. Circle True or False.

1.	A festival is usually a sad occasion when people stay home alone.	True / False
2.	A custom is a habit or practice that is important in a community.	True / False
3.	Fireworks are often used during celebrations and special events.	True / False
4.	All countries around the world have exactly the same cultural traditions.	True / False
5.	Costumes are worn to show cultural identity during celebrations.	True / False

Read carefully, then answer the questions below.

Water: Our Most Precious Resource

Water is one of the most important natural resources on Earth. Without clean water, people, animals, and plants cannot survive. In the UAE, water is especially precious because the country has very little rainfall throughout the year.

The UAE uses a process called desalination to turn seawater into fresh drinking water. Large machines remove the salt from the water so it is safe to use. The country is one of the largest users of desalination technology in the world.

People in the UAE are also encouraged to save water every day. Schools teach children to turn off taps when not in use, to take shorter showers, and to report water leaks. The government runs campaigns to raise awareness about water conservation.

By working together, families, schools, and the government can protect this precious resource for future generations.

Multiple-Choice Questions – Circle A, B, or C

1. Why is water especially important in the UAE?

- A Because the UAE has too much water
- B Because the UAE receives very little rainfall
- C Because the UAE has many rivers and lakes

2. What does desalination do?

- A It adds salt to drinking water
- B It removes salt from seawater to make it safe to drink
- C It cleans rainwater for household use

3. How do schools help with water conservation?

- A By closing taps and building desalination plants
- B By teaching children how to drink less water
- C By teaching children to save water and report leaks

4. The word 'precious' in paragraph 1 means —

- A very common and easy to find
- B extremely valuable and important
- C dirty and unsafe to use

5. What is the MAIN PURPOSE of this passage?

- A To explain how desalination machines are built
- B To inform readers about water and how to conserve it
- C To persuade readers to move to a country with more rain

Read carefully, then answer the questions below.

Sara's Garden

Every morning, Sara woke up before sunrise to help her grandmother in the garden. The garden was small but full of vegetables — tomatoes, mint, and green beans.

"Why do we wake up so early?" Sara asked one morning, rubbing her eyes.

"Because the plants need water before the sun is too strong," her grandmother replied, carefully pouring water from an old pot.

Sara watched her grandmother move slowly between the plants, talking to them gently.

"Do plants really listen?" Sara asked, smiling.

"They do not listen," said her grandmother, "but kindness always grows something beautiful."

Sara thought about those words for a long time. That afternoon, she planted her very own tomato seed. She watered it carefully every day, and weeks later, a small green shoot appeared. Sara smiled. She understood now what her grandmother meant.

Multiple-Choice Questions – Circle A, B, or C

1. Why did Sara and her grandmother wake up before sunrise?

- A To cook breakfast
- B To water the plants before the sun got too strong
- C To go to the market

2. How did Sara's grandmother treat her plants?

- A Quickly and roughly
- B Gently and with care
- C With machines and tools

3. What do you think Sara's grandmother MOST LIKELY believes?

- A That plants should only be watered at night
- B That kindness and patience lead to good results
- C That gardens are only useful for growing vegetables

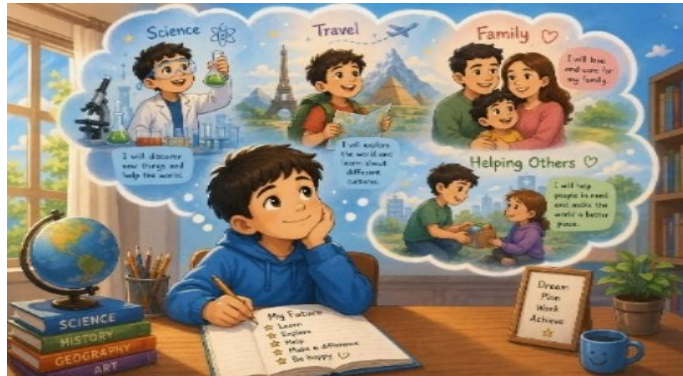
4. The phrase 'kindness always grows something beautiful' MOST LIKELY means —

- A Flowers grow faster when you are kind to them
- B Being kind and patient produces something good
- C Sara's grandmother knew a lot about gardening

5. Which word BEST describes Sara at the END of the story?

- A Confused and sleepy
- B Inspired and understanding
- C Bored and uninterested

Think about your future. What do you hope to achieve when you grow up? Write your opinion about why your plans are important. Include a clear beginning, middle, and end with at least two supporting reasons.



in the future	plan	hope	when I grow up	next year
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Task competition 8	Vocabulary 8	Grammar 8	Punctuation 8	Handwriting 8	Total 40

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