تدريبات هيكل اختبار نهاية الفصل



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثالث ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-14 20:37:09	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Almazrouei Sumayya	

التواصل الاجتماعي بحسب الصف الثالث

صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

1	مراجعة شاملة للوحدة السابعة Homes Our
2	أوراق عمل تعليمية حول مفردات وقواعد الحياة في المدينة
3	أوراق عمل مراجعة مفردات ومصطلحات المشكلات الصحية
4	تدريبات فهم المقروء حول العادات الصحية
5	أوراق عمل مراجعة العادات الصحية

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Final Test 1

GRADE 3 · PR

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example:
plane → A

1. friends ☐
2. different ☐
3. jumped ☐
4. stopped ☐
5. laughed ☐
6. helicopter ☐
7. motorbike ☐
8. metro ☐
9. passenger ☐
10. driver ☐

A



B



C



D



E



F



G



H



I



J



K



L



Score: _____ / 20

2 marks for each correct answer

Done by T. Sumayya Almazrouei

PART 2 – MY BODY, MY HEALTH

Practice 1

Name: _____ Class: _____

Date: _____

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

ear	shoulder	back	him
These	nose	hand	always

EXAMPLE: I **always** wash my hands before lunch.

1. I hear with my _____.
2. My bag rests on my _____.
3. I sit with my _____ straight.
4. Ali is my friend. I play with _____.
5. _____ are my clean hands.

Score: _____ / 10 (2 marks for each answer)

Done by T. Sumayya Almazrouei

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Reading part 3. At School: A New Friend

Read the text.

Before class, the girls began a Kind Words game. First, they saw Ben sitting alone. “We’re your friends,” said Maya with a smile. Ben’s book had fallen, so the girls were helpful and picked it up. One girl bumped his chair and said, “I’m sorry.” The girls used kind words and asked Ben to talk with them. He gave them a big smile because they were friendly. Soon, even Ben began to laugh. “He’s happy now,” Maya said. Their teacher said kind acts can make a big difference.

Sentence Cloze

Word Bank: before · helpful · friendly · sorry · kind · smile · laugh · birds

Example: The girls began the game before class.

1. The girls were _____ when they picked up Ben’s book.

2. Maya used a _____ voice to welcome Ben.

3. The girl said, “I’m _____,” after she bumped Ben’s chair.

4. The girls used _____ words with Ben.

5. Ben gave them a big _____.

5 questions × 3 marks = 15 marks

Done by T. Sumayya Almazrouei

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Part 4: Read the text

On Saturday, Mia and her friends went on a trip across town. First, they took a bus to the station. Mia was a passenger on the bus. They rode the metro to the museum. Then they took a taxi to the park. Mia laughed when a dog jumped onto a motorbike seat, then jumped down again. At the river, they rode in a boat. They saw a helicopter above the water. A driver took them home in a car. Mia said they could travel by train or plane on another trip. Each way was different, and they had fun together.

Choose the best answer. *5 questions × 3 marks = 15 marks*

1. What is the text mainly about?

A. Mia and her friends travelling to different places
B. A dog looking for a home
C. Mia learning to drive a bus

2. How did Mia and her friends go to the museum?

A. By taxi
B. By metro
C. By boat

3. How did a driver take them home?

A. By car
B. By boat
C. By bus

4. What did Mia and her friends ride in at the river?

A. A boat
B. A train
C. A car

5. What does passenger mean in the text?

A. A person who drives a vehicle
B. A person who travels in a vehicle
C. A place where trains stop

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Final Test 2

GRADE 3 · PRACTICE 4

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example:
sea → A

1. mother ☐
2. tea ☐
3. each ☐
4. uniform ☐
5. clothes ☐
6. trousers ☐
7. jacket ☐
8. sea ☐

A



B



C



D



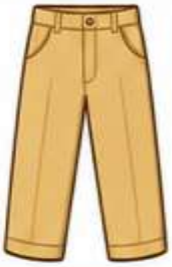
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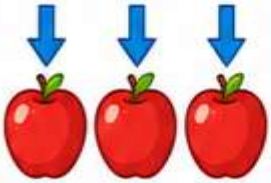
F



G



H



I



J



Score: _____ / 20

2 marks for each correct answer

PART 2 – MY BODY, MY HEALTH

Practice 2

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

tooth	sick	better	She
me	ear	every	happy

EXAMPLE: I check my temperature **every** morning.

1. I brush each _____ every day.
2. I stay home when I feel _____.
3. After rest, I feel _____.
4. _____ washes her hands.
5. Mum gives _____ a glass of water.

Score: _____ / 10 (2 marks for each answer)

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Part 3: Reading

SENTENCE CLOZE (15 MARKS)Unit: Kind Hearts, Kind Words

Instructions: Read the text carefully. Then complete the sentences using the Word Bank.

A Kind Day at School

On Monday morning, the girls began a kindness activity at school. First, Sara saw a new student sitting alone. She walked over and smiled to her . Sara was friendly and invited her to play with the other girls. Later, the student dropped her books, and Sara was helpful. She picked them up and said, "We're happy to help!" Another girl said sorry because she had taken the wrong pencil. Everyone learned that kind words can make people feel happy, even before the day ends.

Read the sentences. Complete them by choosing the correct words from the Word Bank.

smile	**friendly**	**helpful**	**sorry**
kind	**alone**	**birds**	**before**

Example: Sara gave the new student a warm **smile**.

1. Sara was _____ and invited the new student to play.

2. Sara was _____ because she picked up the student's books.

3. The girl said _____ because she took the wrong pencil.

4. The girls learned that _____ words make people happy.

5. At first, the new student was sitting _____.

Total: _____ / 15 marks

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2. Mr. Ali's Busy Day

Mr. Ali had many jobs to finish before lunch. First, he drove his car to the shop to pick up a box. Then he rode the metro to his office. He took a taxi to the station because he was late. A train carried him to the next town. He met a driver there, who took him by bus to a school. Mr. Ali finished all his work and smiled. He used different transport because each place was far from the last one.

Questions (5 × 3 marks = 15 marks)

1. What is the text mostly about?

A. Mr. Ali waits at the office.
B. Mr. Ali uses different transport to finish his jobs.
C. Mr. Ali wants to buy a car.

2. What did Mr. Ali pick up at the shop?

A. A box
B. A bus
C. A lunch

3. Why did he take a taxi to the station?

A. He wanted to see the town.
B. The train was too full.
C. He was late.

4. What can we tell about the places Mr. Ali visited?

A. They were all next door.
B. They were far from one another.
C. They were all shops.

5. The ending -er can mean "a person who does an action." What is a driver?

A. A person who drives
B. A place where trains stop
C. A vehicle for travel

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Final Test 3

GRADE 3 · PRACTICE 6

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example: park → A

1. park ☐
2. garden ☐
3. mouse ☐
4. dark ☐
5. around ☐
6. round ☐
7. difficult ☐
8. favourite ☐
9. subject ☐
10. easy ☐
11. boring ☐

A



B



C



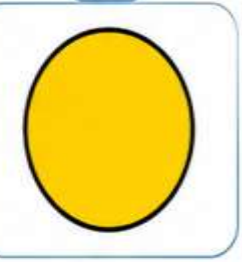
D



E



F



G



H



I



J



K



L



Score: _____ / 20

2 marks for each correct answer

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PART 2 – MY BODY, MY HEALTH

Practice 3

Name: _____ Class: _____

Date: _____

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

pain	**painful**	**feel**	**ear**
but	**happy**	**under**	**across**

EXAMPLE: I **feel** happy today.

1. My head hurts. I have a _____.
2. The cut is _____. It hurts.
3. I _____ better after a rest.
4. I hear with my _____.
5. I want to play, _____ my leg hurts.

Score: _____ / 10 (2 marks for each answer)

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PART 3 – KIND HEARTS, KIND WORDS

2. In the Neighbourhood: Helping Mr. Salem

Name: _____ Class: _____ Date: _____

Read the text. Then complete the sentences using the Word Bank. Use each word once. Two words are extra. One example is done for you.

Before lunch, Omar and his sister saw Mr. Salem near the gate. His oranges rolled onto the path. “Can we help you?” Omar asked. The children were helpful and picked up the oranges. They carried his bag to his door and stopped to talk with him. Mr. Salem was friendly, used kind words, and gave them a smile. Near the garden, they saw thirsty birds. They asked their mother for a bowl of water and placed it safely on the ground. “We’re glad we helped,” said Omar.

Word count: 87 words

WORD BANK

before	**helpful**	**talk**	**friendly**
kind	**smile**	**taxi**	**train**

EXAMPLE: Omar and his sister saw Mr. Salem **before** lunch.

1. The children were _____ and picked up the oranges.
2. They stopped to _____ with Mr. Salem.
3. Mr. Salem was _____ to the children.
4. He used _____ words.
5. He gave them a _____.

5 questions × 3 marks = 15 marks

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3. Lina Tries New Rides

One sunny day, Lina wanted to try many ways to travel. Her father took her on a bus, train, boat, and metro. She asked how each one worked. On the train, she watched the driver check the doors. On the boat, she felt the cool air. Lina learned that passengers must wait in line and follow safety rules. She enjoyed each ride, but did not ride a plane or helicopter that day. She hopes to try them with her family one day.

Questions (5 × 3 marks = 15 marks)

1. What is this text mostly about?

A. Lina draws a map.
B. Lina visits her school.
C. Lina tries different kinds of transport.

2. What did Lina watch the driver check?

A. The doors
B. The boat
C. The road signs

3. Why should passengers follow safety rules?

A. To finish work
B. To stay safe while they travel
C. To make the train go faster

4. Which transport did Lina NOT ride that day?

A. A plane or helicopter
B. A bus or train
C. A boat or metro

5. What does passengers mean in the text?

A. People who drive vehicles
B. People who travel in vehicles
C. People who check doors

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Final Test 4

GRADE 3 · PRACTICE 4

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example:
sun → F

1. **clothes** ☐
2. **each** ☐
3. **sea** ☐
4. **friends** ☐
5. **jacket** ☐
6. **metro** ☐
7. **driver** ☐
8. **different** ☐
9. **garden** ☐
10. **subject** ☐

A



B



C



D



E



F



G



H



I



J



K



L



M



Score: _____ / 20

2 marks for each correct answer

PART 2 – MY BODY, MY HEALTH

Practice 4

Name: _____ Class: _____

Date: _____

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

head	stomach	tooth	never
us	hand	ear	over

EXAMPLE: I wear a hat on my head.

1. Food goes into my _____.

2. I brush my _____ every day.

3. I wash my _____ before eating.

4. I _____ forget to wash my hands.

5. The nurse helps _____ when we feel sick.

Score: _____ / 10 (2 marks for each answer)

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PART 3 – KIND HEARTS, KIND WORDS

3. At the Mall: Helping a Lost Boy

Read the text. Then complete the sentences using the Word Bank. Use each word once. Two words are extra. One example is done for you.

Before leaving the mall, Sara noticed a little boy looking worried. He could not find his mother. Sara stayed with him near the shop door. "We're going to ask for help," she said. Sara began to talk to a worker, who called the boy's mother. She came back soon. The boy gave Sara a smile and said, "Thank you." Sara was helpful and friendly. Her brother said, "You were kind because you helped him stay safe." Even the boy looked happy again.

Word count: 82 words

WORD BANK

before	talk	helpful	friendly
kind	smile	door	train

EXAMPLE: Sara noticed the boy before leaving the mall.

1. Sara began to _____ to a worker.

2. Sara was _____ because she stayed with the boy and found help.

3. Sara was _____ to the boy.

4. Her brother said Sara was _____.

5. The boy gave Sara a _____.

5 questions × 3 marks = 15 marks

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4. Omar's Transport Drawings

Omar loved drawing transport. He drew a bus, a train, a boat, and a helicopter. His teacher took the class to a transport show. Omar saw a real train and heard it stop at a station. He watched a bus driver help a passenger. A small boat moved across a pool. Omar looked closely at each vehicle. He learned that pictures show shapes, but real vehicles move in different ways. When he got home, he drew his favorite vehicle again.

Questions (5 × 3 marks = 15 marks)

1. Why did Omar's class go to the transport show?

A. To see real transport
B. To ride a plane
C. To buy a boat

2. What did Omar hear the train do?

A. Fly above the show
B. Stop at a station
C. Drive a bus

3. What did the bus driver do?

A. Drew a picture
B. Rode a boat
C. Helped a passenger

4. What did Omar learn from seeing real vehicles?

A. Real vehicles move in different ways.
B. All vehicles can fly.
C. Pictures can drive people.

5. What does vehicle mean in the text?

A. A station for trains
B. A person who travels
C. Something used to carry people or travel

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Final Test 5

GRADE 3 · PRACTICE 5

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example:
book → F

1. **passenger** ☐
2. **mother** ☐
3. **jumped** ☐
4. **trousers** ☐
5. **uniform** ☐
6. **round** ☐
7. **laughed** ☐
8. **mouse** ☐
9. **favourite** ☐
10. **helicopter** ☐

A



B



C



D



E



F



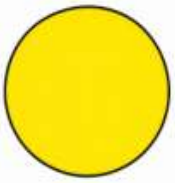
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H



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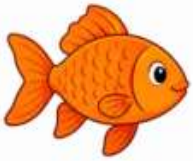
K



L



M



Score: _____ / 20

2 marks for each correct answer

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PART 2 – MY BODY, MY HEALTH

Practice 5

Name: _____ Class: _____

Date: _____

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

ear	hurt	better	This
her	head	sick	and

EXAMPLE: I hear with my ear.

1. My knee can _____ after a fall.
2. I feel _____ after sleeping.
3. _____ is my clean bandage.
4. I wear a cap on my _____.
5. I help Sara. I give _____ a tissue.

Score: _____ / 10 (2 marks for each answer)

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PART 3 – KIND HEARTS, KIND WORDS

4. At Home: Helping a Friend

Read the text. Then complete the sentences using the Word Bank. Use each word once. Two words are extra. One example is done for you.

Before dinner, Leila invited her friend Noor to make a paper bird at home. Noor's paper tore, and she looked sad. Leila said, "It's okay. We can try again." She shared her paper and was helpful as she helped Noor fold a new bird. Noor said, "I'm sorry I tore it." Leila gave her a smile and said, "We're still friends." They began to laugh when the paper bird flew off the table. Leila's kind words helped Noor feel better. They made another bird together.

Word count: 85 words

WORD BANK

before	helpful	sorry	smile
laugh	kind	station	taxi

EXAMPLE: Leila invited Noor over before dinner.

1. Leila was _____ when she shared her paper.

2. Noor said, "I'm _____ I tore it."

3. Leila gave Noor a _____.

4. They began to _____ when the paper bird flew off the table.

5. Leila's _____ words helped Noor feel better.

5 questions × 3 marks = 15 marks

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5. The United Metro (An Imagined Story)

In this pretend story, a new train called the United Metro opens in Fujairah, Al Dhaid, and Abu Dhabi. The train helps people travel between busy places. A family in Fujairah rides it to visit cousins. A boy in Al Dhaid uses it to go to a museum. In Abu Dhabi, workers and visitors wait at clean stations. Each passenger buys a ticket and follows safety signs. The driver checks that the doors are closed. In this story, the United Metro makes trips easy.

Questions (5 × 3 marks = 15 marks)

1. Which places are named in the story?

A. Dubai, Sharjah, and Ajman
B. Fujairah, Al Dhaid, and Abu Dhabi
C. Abu Dhabi, Dubai, and Al Ain

2. Why does the family ride the United Metro?

A. To visit their cousins
B. To go to a boat
C. To buy a ticket

3. What do passengers do?

A. Fly a helicopter
B. Close the train doors
C. Buy a ticket and follow safety signs

4. How may the United Metro help people in the story?

A. It helps them draw pictures.
B. It helps them travel between busy places.
C. It takes away all the stations.

5. What does passenger mean in the story?

A. A person travelling in a vehicle
B. The person who drives the train
C. A place where trains stop

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Final Test 6

GRADE 3 · PRACTICE 6

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example:
apple → K

1. **around** ☐
2. **dark** ☐
3. **plane** ☐
4. **boring** ☐
5. **easy** ☐
6. **motorbike** ☐
7. **difficult** ☐
8. **stopped** ☐
9. **park** ☐
10. **tea** ☐

A



B



C



D



E



F



G



H



I



J



K



L



M



Score: _____ / 20

2 marks for each correct answer

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PART 2 – MY BODY, MY HEALTH

Practice 6

Name: _____ Class: _____

Date: _____

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

back	feel	sick	under
and	tooth	ear	every

EXAMPLE: I check my pulse every morning.

1. I carry my school bag on my _____.
2. I _____ happy when I play.
3. I stay in bed when I feel _____.
4. My shoes are _____ the bed.
5. Wash your hands _____ dry them.

Score: _____ / 10 (2 marks for each answer)

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Helping a New Friend

One morning, a new girl named Mona came to school. She felt shy because she did not know anyone. Before the lesson began, two friendly girls walked over to her. “We’re happy to meet you!” said Sara with a big smile. Mona smiled too. During break time, Mona dropped her lunch box. Sara and Huda were helpful and picked it up. Mona said, “Thank you for being kind.” The girls began to talk and laugh together. Even the birds outside seemed happy. Mona was glad because she had made new friends.

SENTENCE CLOZE (15 MARKS)

Read the sentences. Complete them by choosing the correct words from the Word Bank. There are TWO words you do not need. There is ONE example.

shy	friendly	helpful	kind
smile	angry	birds	before

Example: Mona felt shy because she did not know anyone.

1. The two girls were _____ and welcomed Mona.

2. Sara and Huda were _____ when Mona dropped her lunch box.

3. Sara gave Mona a big _____.

4. Mona thanked the girls for being _____.

5. The girls began to _____ and laugh together.

Total: _____ / 15 ma

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Done by T. Sumayya Almazrouei

An Exciting Trip



Last Friday, Sara and her family went on an exciting trip. First, they took a taxi to the bus station. They waited for the bus with other passengers. The driver smiled and opened the door. Sara looked outside and saw a motorbike and many cars on the road. Then, they travelled by metro to visit their grandparents. Sara laughed when her brother jumped excitedly at the station. Later, they saw a plane flying above the sea and a boat near the beach. Sara enjoyed the trip because she discovered different ways to travel. She hopes to go again soon.

Word count: 98

1. How did Sara and her family travel to the bus station? *(3.R.RC.1 – Literal comprehension)*

A. By train.
B. By taxi.
C. By boat.

2. Where did Sara and her family go by metro? *(3.R.RC.1 – Literal comprehension)*

A. To visit their grandparents.
B. To visit the airport.
C. To visit the beach.

3. Why did Sara enjoy the trip? *(3.R.RC.1 – Key details)*

A. She bought a new motorbike.
B. She drove a bus.
C. She discovered different ways to travel.

4. What does the word "passengers" mean? *(3.R.VD.1 – Vocabulary in context)*

A. People travelling in a vehicle.
B. People selling tickets.
C. People building stations.

5. What can we infer about Sara? *(3.R.RC.1 – Making inferences)*

A. She does not like travelling.
B. She is curious and enjoys discovering new things.
C. She is afraid of all vehicles.

Total: _____ / 15 marks

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Done by T. Sumayya Almazrouei

Final Test 7

GRADE 3 · PRACTICE 7

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example:
bicycle → J

1. **favourite** ☐
2. **easy** ☐
3. **different** ☐
4. **mother** ☐
5. **metro** ☐
6. **uniform** ☐
7. **sea** ☐
8. **mouse** ☐
9. **stopped** ☐
10. **plane** ☐

A



B



C



D



E



F



G



H



I



J



K



L



M



Score: _____ / 20

2 marks for each correct answer

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PART 2 – MY BODY, MY HEALTH
Practice 7

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

shoulder	pain	painful	I
us	stomach	head	kind

EXAMPLE: I wash my hands before lunch.

1. My bag strap goes over my _____.
2. My knee hurts. I feel _____.
3. The bee sting is _____.
4. _____ brush my teeth every day.
5. The teacher helped _____.

Score: _____ / 10 (2 marks for each answer)

Done by T. Sumayya Almazrouei

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SENTENCE CLOZE (15 MARKS)

A New Friend

On Sunday morning, a new girl came to school. She was sitting alone before the English lesson. Mariam saw her and gave her a big smile. She was friendly and asked the girl to join her group. The new girl was happy because Mariam was kind to her. During the activity, the girl dropped her books. Mariam was helpful and picked them up. She never left her new friend alone. They enjoyed learning together.

WORD BANK

because	before	never	friendly
smile	helpful	alone	happy

Read the sentences. Complete them by choosing the correct words from the Word Bank. There are TWO words you do not need. There is ONE example.

Example: Mariam gave the new girl a big **smile**.

1. The new girl was sitting _____ before the English lesson.

2. Mariam was _____ and asked the girl to join her group.

3. The new girl was happy _____ Mariam was kind to her.

4. Mariam was _____ because she picked up the books.

5. Mariam _____ left her new friend alone.

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Instructions: Read the text carefully. Then choose the correct answer. Circle A, B, or C.

A Journey Around the City



Last Saturday, Ahmed and his friends travelled around the city to explore different types of transportation. They started their journey at the metro station. Ahmed laughed when his little brother jumped onto the bus too early. The driver stopped and opened the door for the passengers. Later, they took a train to the airport and watched a plane fly high in the sky. Ahmed also saw a helicopter above the buildings and a boat near the harbour. His favourite vehicle was the metro because it was fast and comfortable. He wants to travel again with his friends next weekend.

Word count: 94

1. Where did Ahmed and his friends start their journey? *(3.R.RC.1 – Literal comprehension)*

A. At the airport.
B. At the metro station.
C. Near the harbour.

2. Why did the driver stop the bus? *(3.R.RC.1 – Inferential comprehension)*

A. A passenger jumped onto the bus too early.
B. The bus ran out of fuel.
C. The driver wanted to buy food.

3. Which vehicle was Ahmed's favourite, and why? *(3.R.RC.1 – Identify key details)*

A. The boat because it was near the harbour.
B. The plane because it flew high.
C. The metro because it was fast and comfortable.

4. What does the word "passengers" mean in the text? *(3.R.VD.1 – Vocabulary development)*

A. People who travel in a vehicle.
B. People who repair vehicles.
C. People who drive vehicles.

5. What can we infer about Ahmed? *(3.R.RC.1 – Making inferences)*

A. He dislikes travelling with friends.
B. He enjoys exploring different types of transportation.
C. He prefers staying at home.

Total: _____ / 15 marks

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Final Test 8

GRADE 3 · PRACTICE 8

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example:
fish → M

1. **jacket** ☐
2. **garden** ☐
3. **helicopter** ☐
4. **dark** ☐
5. **clothes** ☐
6. **subject** ☐
7. **each** ☐
8. **jumped** ☐
9. **passenger** ☐
10. **friends** ☐

A



B



C



D



E



F



G



H



I



J



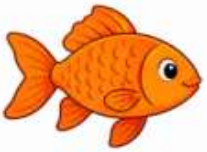
K



L



M



Score: _____ / 20

2 marks for each correct answer

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PART 2 – MY BODY, MY HEALTH

Practice 8

Name: _____ Class: _____

Date: _____

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

head	ear	tooth	through
These	back	under	suddenly

EXAMPLE: The lights went suddenly off.

1. A helmet protects my _____.
2. I hear music with my _____.
3. I brush my _____.
4. The puppy ran _____ the tunnel.
5. _____ are my clean socks.

Score: _____ / 10 (2 marks for each answer)

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3. At the Mall: Helping a Lost Boy

Read the text. (82 words)

Before leaving the mall, Sara noticed a little boy looking worried. He could not find his mother. Sara stayed with him near the shop door. “We’re going to ask for help,” she said. Sara began to talk to a worker, who called the boy’s mother. She came back soon. The boy gave Sara a smile and said, “Thank you.” Sara was helpful and friendly. Her brother said, “You were kind because you helped him stay safe.” Even the boy looked happy again.

Sentence Cloze

Complete the sentences with words from the Word Bank. Use each word once. Two words are extra. One example is done for you.

Word Bank: before · talk · helpful · friendly · kind · smile · door · train

Example: Sara noticed the boy before leaving the mall.

1. Sara began to _____ to a worker.
2. Sara was _____ because she stayed with the boy and found help.
3. Sara was _____ to the boy.
4. Her brother said Sara was _____.
5. The boy gave Sara a _____.

5 questions × 3 marks = 15 marks

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Done by T. Sumayya Almazrouei

READING COMPREHENSION (15 MARKS)

Instructions: Read the text carefully. Then choose the correct answer. Circle A, B, or C.

Transportation in the UAE: Past and Future

In the past, people in the UAE travelled by camels and boats. Their journeys were long and difficult. Today, people use modern cars, fast trains and metro systems to travel between cities. The UAE is also developing electric buses to reduce air pollution. In the future, flying taxis may carry passengers above busy roads and save time. Driverless cars will use smart technology to move safely without drivers. These new inventions show how the UAE is using technology to make transportation faster, safer and better for the environment.

Word count: 90 words

Questions

1. How was travelling in the past different from travelling today?

A. Journeys were longer and more difficult.

B. Journeys were faster and easier.

C. People used more electric vehicles.

2. Why is the UAE developing electric buses?

A. To increase traffic.

B. To reduce air pollution.

C. To make journeys longer.

3. What can we infer about the UAE's future transportation?

A. It will depend only on traditional vehicles.

B. It will become less comfortable.

C. It will use more advanced technology.

4. How might flying taxis help people in busy cities?

A. By saving time and avoiding busy roads.

B. By carrying goods across the desert.

C. By replacing all public transportation.

5. What is the main purpose of the text?

A. To explain how people travelled in the past only.

B. To describe the development of transportation in the UAE.

C. To compare different types of traditional boats.

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Final Test 9

GRADE 3 • PRACTICE 6

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example: uniform → A

1. uniform ☐
2. clothes ☐
3. trousers ☐
4. jacket ☐
5. park ☐
6. garden ☐
7. friends ☐
8. different ☐
9. jumped ☐
10. laughed ☐

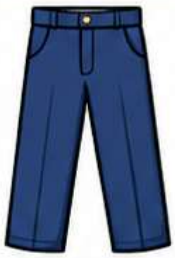
A



B



C



D



E



F



G



H



I



J



K



L



Score: _____ / 20

2 marks for each correct answer

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PART 2 – MY BODY, MY HEALTH

Practice 9

Name: _____ Class: _____

Date: _____

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

He	stomach	back	hurt
under	always	ear	happy

EXAMPLE: I always wash my hands before eating.

1. Food goes into my _____.
2. My spine is in my _____.
3. My ankle can _____ after a fall.
4. _____ is my brother.
5. The ball is _____ the chair.

Score: _____ / 10 (2 marks for each answer)

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4. At Home: Helping a Friend

Read the text. (85 words)

Before dinner, Leila invited her friend Noor to make a paper bird at home. Noor's paper tore, and she looked sad. Leila said, "It's okay. We can try again." She shared her paper and was helpful as she helped Noor fold a new bird. Noor said, "I'm sorry I tore it." Leila gave her a smile and said, "We're still friends." They began to laugh when the paper bird flew off the table. Leila's kind words helped Noor feel better. They made another bird together.

Sentence Cloze

Complete the sentences with words from the Word Bank. Use each word once. Two words are extra. One example is done for you.

Word Bank: before · helpful · sorry · smile · laugh · kind · station · taxi

Example: Leila invited Noor over before dinner.

1. Leila was _____ when she shared her paper.
2. Noor said, "I'm _____ I tore it."
3. Leila gave Noor a _____.
4. They began to _____ when the paper bird flew off the table.
5. Leila's _____ words helped Noor feel better.

5 questions × 3 marks = 15 marks

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READING COMPREHENSION (15 MARKS)

Instructions: Read the text carefully. Then choose the correct answer. Circle A, B, or C.

The UAE Union Metro: Connecting the Emirates

The UAE is planning an exciting railway project called the Union Metro. It aims to connect different emirates, including Abu Dhabi, Sharjah and Fujairah. In the future, people may travel between these cities more quickly and comfortably. The metro will help families visit relatives and allow workers to reach their jobs more easily. It may also reduce traffic on busy roads and help protect the environment. Modern trains will offer passengers a comfortable journey with beautiful views of the UAE. This project shows how transportation can bring people closer together.

Questions

1. What is the main purpose of the Union Metro project?

A. To connect different emirates.

B. To build more shopping centres.

C. To replace all city buses.

2. How might the Union Metro help workers?

A. By giving them free houses.

B. By helping them reach their jobs more easily.

C. By reducing their working hours.

3. What can we infer about the effect of the metro on roads?

A. Roads will become longer.

B. More people will drive their cars.

C. Traffic may become less crowded.

4. Why could the Union Metro be important for families?

A. It will make visiting relatives easier.

B. It will stop people from travelling.

C. It will replace family visits.

5. What does the phrase "bring people closer together" mean in the text?

A. To build houses near train stations.

B. To make it easier for people to visit and connect with each other.

C. To make all emirates the same size.

Total: _____ / 15 marks

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Final Test 10

GRADE 3 • PRACTICE 6

Match words to pictures

20 marks

Name: _____ Class: _____

Write the correct picture letter in each box. There is one example. Two pictures are not needed.

Example:
metro → B

1. metro ☐
2. train ☐
3. bus ☐
4. plane ☐
5. helicopter ☐
6. boat ☐
7. driver ☐
8. passenger ☐
9. subject ☐
10. dark ☐

A



B



C



D



E



F



G



H



I



J



K



L



Score: _____ / 20

2 marks for each correct answer

PART 2 – MY BODY, MY HEALTH

Practice 10

Name: _____ Class: _____

Date: _____

Complete the sentences. Choose a word from the Word Bank. Use each word once. Two words are extra. One example is done for you.

shoulder	head	feel	better
every	ear	hand	sometimes

EXAMPLE: I wash my hands every day.

1. I can _____ my heartbeat.
2. I feel _____ after a good rest.
3. My shirt covers my _____.
4. I hear with my _____.
5. I wash my _____ before eating.

Score: _____ / 10 (2 marks for each answer)

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SENTENCE CLOZE (15 MARKS)

A Helpful Friend

One day, a new girl joined Sara's class. She was sitting alone before the lesson started. Sara smiled at her and said hello. Sara was friendly and invited her to sit with her friends. The new girl was happy because Sara was kind to her. During the lesson, the girl dropped her pencils. Sara was helpful and picked them up. Sara never laughed at her. She helped her because she wanted everyone to feel happy at school.

WORD BANK

because	before	never	friendly
smile	helpful	alone	happy

Example: Sara gave the new girl a warm **smile**.

1. The new girl was sitting _____ before the lesson started.

2. Sara was _____ and invited the new girl to sit with her friends.

3. The new girl was happy _____ Sara was kind to her.

4. Sara was _____ because she picked up the pencils.

5. Sara _____ laughed at the new girl.

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A Family Trip

On Friday, Sami's family had three places to visit. They took a bus to the market to buy fruit. Next, they rode the metro to see their aunt. At the station, Sami asked, "Can we take a different way home?" His mother found a taxi. Later, they walked to the park and watched a boat on the river. Sami's little sister was a passenger in the taxi. She said every ride felt different. The family got home before dinner and shared their favorite part of the trip.

Questions (5 × 3 marks = 15 marks)

1. What is the best title for this text?

A. A Family Trip
B. Sami Buys a Bus
C. The Big Boat Race

2. Where did the family go to buy fruit?

A. The park
B. The market
C. The station

3. Why did Sami's mother find a taxi?

A. Sami asked to go home a different way.
B. The family wanted to buy fruit.
C. The boat was waiting.

4. What did the family watch on the river?

A. A helicopter
B. A plane
C. A boat

5. What does passenger mean in the text?

A. A person who drives
B. A person who rides in a vehicle
C. A person who sells tickets

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Writing Part



Writing Topics

Daily Routines



Our Home



Done by T. Sumayya Almazrouei

Guided Constructed Response

Main Prompt: Write about your daily routine.

Use the picture and the words to help you. Write 4 – 5 complete sentences.



Word Bank

routine	wake up	eat breakfast
brush teeth	take a shower	get dressed
go to school	do homework	go to bed

Marks: 40

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Grade 3 – Working at Mastery
Guided Constructed Response

Part A: Our Home

Write about your home. Use the picture and the words to help you. Write 4–5 complete sentences.



Word Bank

apartment
balcony
garden
living room
upstairs

(40 marks)

Grade 3 – Working at Mastery
Guided Constructed Response

Part B: Daily Routines

Write about your daily routine. Use the picture and the words to help you. Write 4–5 complete sentences.



Word Bank

routine
wake up
eat breakfast
get dressed
go to school

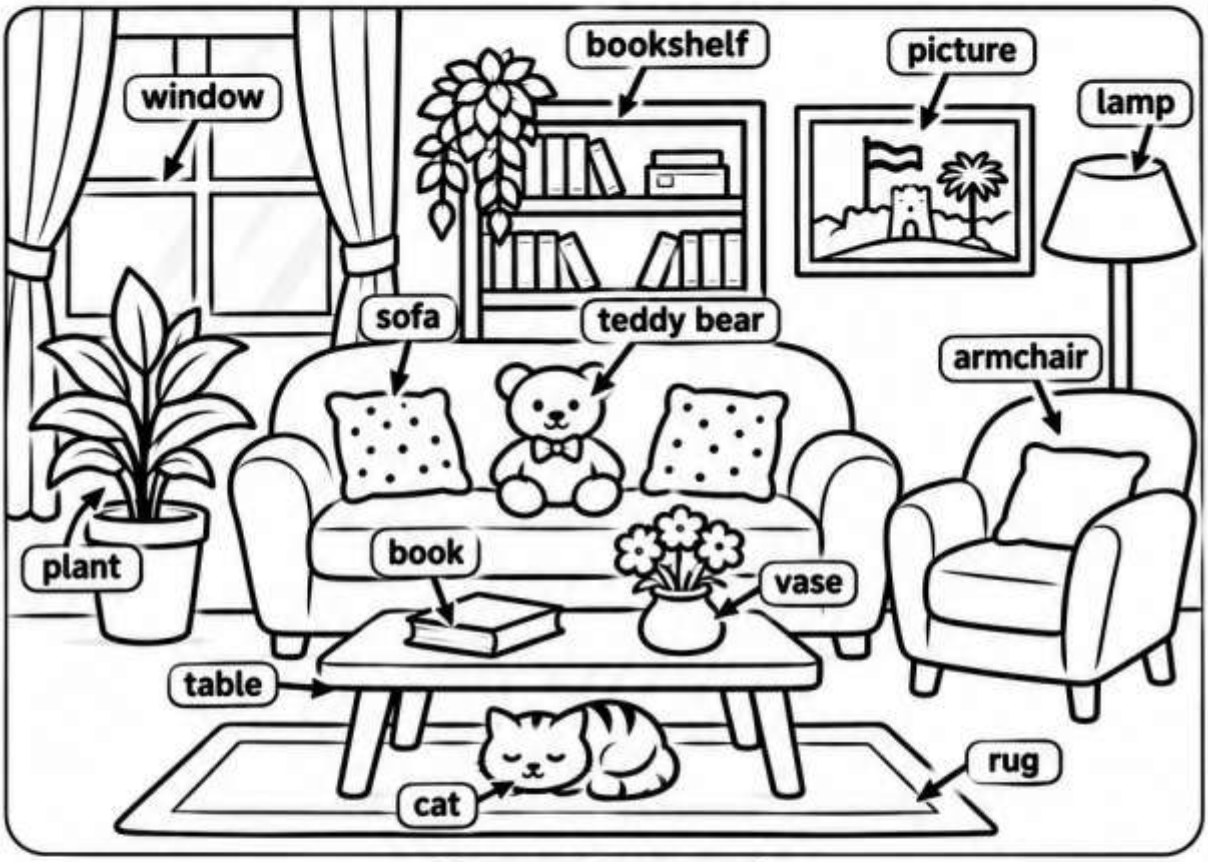
(40 marks)

Done by T. Sumayya Almazrouei

Prepositions at Home

The Living Room

Write 5–7 sentences about the picture.



Word Bank

There is	There are	in	on	under	behind	next to	between

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Done by T. Sumayya Almazrouei

Grade 3 – Working at Mastery
Guided Constructed Response

(40 marks)

Our Home

Name:_____ **Class:**_____ **Date:**_____

Write about your home. Use the picture and the words to help you. Write 4–5 complete sentences.



Word Bank

- apartment
- living room
- balcony
- upstairs
- garden

1. _____
2. _____
3. _____
4. _____
5. _____

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Writing Part

Daily Routines

Q: Write 5–7 sentences about your daily routine.



Word Bank

wake up	breakfast	brush teeth
shower	get dressed	go to school
homework	go to bed	routine

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Name: _____ Class: _____

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