

تم تحميل هذا الملف من موقع المناهج الإماراتية



مذكرة مراجعة نهائية وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الثاني ← مذكرات وبنوك ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

أسئلة مراجعة Writing كتابة وفق الهيكل الوزاري

1

حل النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

2

النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

3

أسئلة مراجعة اختبار الكتابة وفق الهيكل الوزاري

4

الدليل الإرشادي (الهيكل الوزاري) للقواعد المقررة في الامتحان النهائي

5



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

مدرسة سهيلة لتعليم الاساسي ح1 و ح2



مذكرة مراجعة هيكل مادة اللغة الإنجليزية لصف الثالث



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الأسم:

الصف:



الكلمات المهمة

(الرجاء التركيز على الكلمات المذكورة في الهيكل الوزاري)

Animals	Numbers	Environment
Cat	First	water
Elephant	Fifty	hole
Monkey	Four	leaves
legs	Eight	grass
spider	Month	ground

2025

2024

موقع المناهج الإلكترونية



القواعد المهمة

(القواعد المهمة لمشاهدة شرح القواعد يمكنكم استخدام الروابط)

Topic(s): Animals, numbers, environment.

ECFE Grammar	GSE Grammar	Functional Language
Questions: yes/no questions	Can ask yes/no questions using the present simple. (26)	Asking for and giving personal information Describing objects Using numbers to express amount, quantity, number, and time
Questions: wh-questions	Can ask basic questions using 'What's your ...?' (24) Can form questions with 'what' and 'who' and answer them. (25)	
Clauses and phrases: imperatives	Can use verbs in the imperative. (27)	

Questions: yes/no questions	https://www.mauthor.com/present/5737321898573824	Asking for and giving personal information: https://www.mauthor.com/present/4824454743588864
Questions: wh-questions	https://www.mauthor.com/present/5232346168688640	Describing objects: https://www.mauthor.com/present/5227768815681536
Clauses and phrases: imperatives	https://www.mauthor.com/present/5503120502816768	Using numbers to express : https://www.mauthor.com/present/6373429330182144



Singular and Plural Nouns

one

NO "s"

girl
table

2 or more

ADD "s"

girls
tables

If the word ends with "y"

take out the "y"

and ADD "ies"

country → countries

baby → babies

library → libraries

memory → memories



Singular = 1

Plural = 2 or more

1 child



2 children



1 person



2 people



1 man



2 men



1 woman



2 women



For some plural words, **we can't add "s"** at the end of the word.

The word **changes** like the examples on top.

Students should study and learn these words as they are.

بعض كلمات الجمع، لا يمكننا إضافة حرف ال s في نهاية الكلمة.
لأن بعض الكلمات تتغير عند جمعها مثل الكلمات الموجودة في الأعلى.
على الطلاب دراسة وتعلم هذه الكلمات كما هي.



Verb to be:
is / are

1 = **is**

2 or more = **are**



There **is** one teacher.

There **is** a teacher.

With singular nouns (names) we use = **is**

Note: **one / a / an** = they all mean **1**

مع الأسماء المفردة نستخدم فعل **is**
ملاحظة: **one / a / an** = جميعهم يعنون مفرد **1**



There **are** eight students.

With plural nouns (names) we use = **are**

Note: we add **s** at the end of the plural noun (name)

مع أسماء الجمع نستخدم فعل **are**
ملاحظة: نضيف حرف **s** نهاية اسم الجمع



Present Simple Verbs

He She It



He eats

She eats

It eats

They We You



They eat

We eat

You eat

Example:

She (drink / drinks) water.

We (play / plays) games.

Now, it's your turn to practice. Circle the correct verb.

1. He (read / reads) books.
2. They (dream / dreams) big.
3. It (break / breaks) easily.
4. She (write / writes) diary entries.
5. You (speak / speaks) English well.



Present Simple Verbs

He She It



He eats

She eats

It eats

Exception:

If the verb ends with **-ch** or **-sh**, we add **-es**.

قانون الاستثناء:

إذا كان آخر الفعل **sh** أو **ch** نضيف **es**

Example:

brush → brushes

catch → catches

talk → talks

eat → eats

Now it's your turn to practice.

think → _____

laugh → _____

watch → _____

smile → _____

run → _____

search → _____

rush → _____

shower → _____



صفات Adjectives

We use **adjectives** to describe someone or something.

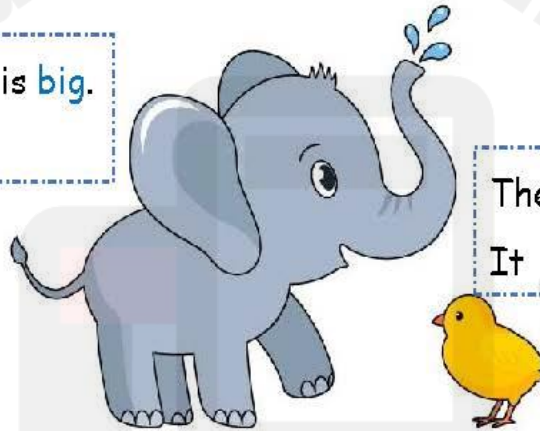
Adjectives can **describe** the color, size, look, feeling, quantity... etc.

- Color: yellow - red - green - pink...
- Size: big - small - tiny - giant....
- Look: beautiful - nice - short - tall - long...
- Feeling: happy - sad - mad - angry - excited...

For example:

The elephant is **big**.

It is **excited**.



The chick is **small**.

It is **cute**.

He is **short**.

He is **happy**.

He is wearing a **yellow** shirt.
























He is **tall**.

He is **happy**.

He is wearing a **green** shirt.



Adjectives - Word List

short 	tall 	strong / brave 
big 	small 	beautiful / pretty 
good 	bad 	smart / clever 
wise 	lazy 	friendly 
happy 	grumpy 	excited 
fat 	thin 	shy 
funny 	scary 	sad 



Verb to be: is / are / am



He



She



It

We use he / she / it for **singular nouns**,
so they take = **is**

He **is**

She **is**

It **is**

نستخدم he / she / it للأسماء المفردة
لذلك تأخذ هذه الأسماء فعل = **is**
كما هو موضح في الأعلى

They



We use they / we for **plural nouns**,
so they take = **are**

They **are**

We **are**

نستخدم they / we للأسماء الجمع
لذلك تأخذ هذه الأسماء فعل = **are**
كما هو موضح في الأعلى



We

I = am

I can only take **am**

You = are

You can only take **are**



I



You

I تأخذ **am** فقط
You تأخذ **are** فقط

Questions with Do / Does

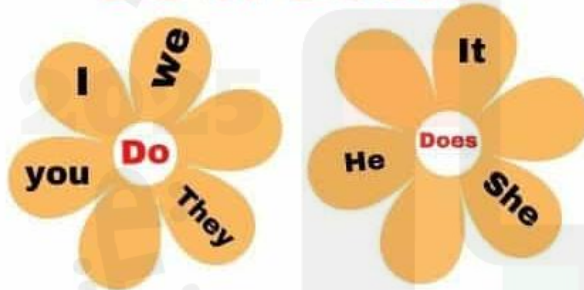
We use **Do** or **Does** to make a question in the simple present tense. * * Exceptions: Questions with To Be and Modal Verbs (can, might, should etc.)

Auxiliary	+	Subject	+	Verb **
DO		I / you / we / they		go ... ?
DOES		he / she / it		want ... ?
				like ... ?

Affirmative: You speak English.
Question: **Do** you speak English?
Affirmative: He speaks English.
Question: **Does** he speak English?

** The base form of the infinitive = ~~to~~ go, ~~to~~ need, ~~to~~ speak, ~~to~~ live
Look: Third person verbs lose the final "s" in questions

Do or Does?



Complete these question using do or does.

- ___ you like pizza?
- ___ she play tennis?
- ___ they have a pet?
- ___ he go to school?
- ___ we need to study?
- ___ it rain often?
- ___ I look tired?
- ___ you want some water?
- ___ she read books?
- ___ they eat vegetables?
- ___ he watch TV?
- ___ we have homework?



Who



- Ask about person
- Who is that woman?

Where

- Asking in or at what place or position
- Where do you live?
- Where are my boots?



When

- Asking about time, occasion, moment
- When can I see you?
- When did you last see him?



Why

- Asking for a reason, explanation
- Why were you late?
- Why was he late?



What

- Asking for a specific thing, object
- What's the matter?
- What time is it?



How

- Asking for a way, manner, form
- How does it work?
- How do you go to school?



Which

- Asking about choice
- Which is better exercise – swimming or tennis?
- Which of the applicants has got the job?



How many

- Asking about quantity
- Used with countable nouns
- How many people were there?



How often

- Asking about frequency
- How often do you go swimming?





Does Mariam like animals?

Checking questions	What are the answers to this question? What answers are possible?
Grammatical structure	Questions (yes / no questions) 'do / does' + subject + main verb 'am / is / are' + subject
Usage	Some questions can only be answered either yes or no. There are two main ways to make yes / no questions: <ul style="list-style-type: none">• using 'do' or 'does' in present simple before the subject e.g. You live in Sharjah. > Do you live in Sharjah?• using the verb 'to be' as the main verb and swapping it with the subject, e.g. He is your brother. > Is he your brother?
Other examples	<u>Are they</u> seven years old? <u>Is it</u> hot? <u>Do you</u> have a cat?

What is your name?

Checking questions	What word <u>asks</u> about the location of the book? Can we use 'yes' or 'no' to answer this question?
Grammatical structure	wh- questions wh-word + 'am / is / are' + subject? wh-word + 'do / does' + subject + main verb?
Usage	We use wh- questions to ask questions when we want more information than yes or no. We use 'what' when we want to ask about things and 'who' when we want to ask about people.
Other examples	<u>Who</u> is your teacher? My teacher is Mr. Ahmed. <u>What</u> does Ali do after school? He plays football. <u>What's</u> your favourite colour? My favourite colour is blue.



Go to bed!

Checking questions

Is this polite? Is this a request or an order?

Grammatical structure

Clauses and phrases : imperatives

base verb + complement

'Don't' + base verb + complement

Usage

We use imperatives to give an order, advice or instructions.

Imperatives are constructed by using the **base form of the verb** (the imperative) without a subject. They are direct commands, requests, instructions, or directions.

Other examples

Put that in the bin.

Don't sit down.

Stand over there.

Get your fishing net.

Where do you live? I live in Dubai.

How old are you? I am six years old.

What is your name? My name is Layla.

Functional language point

Asking for and giving personal information

Associated grammar

adjectives, noun phrases, question forms, present simple

It is big.

It has two eyes.

It looks like a dog.

Functional language point

Describing objects

Associated grammar

adjectives, noun phrases



There are five cars in the car park.

I am eight years old.

I eat breakfast at 7 o'clock in the morning.

Functional language point

Using numbers to express amount, quantity, number and time

Associated grammar

adjectives, noun phrases, prepositional phrases, numbers





القسم الأول القراءة :

Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
1	A	Match high frequency words to pictures. Below level Draw a line from the word to the correct picture. Each picture can only be used once. There is one example.	ENG.01.2.2.XX.002 Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.	6 questions and an example. 2 marks each.	6 lexis items 6 pictures
	B	MAZE At level Read the text and choose the correct word(s) to complete the sentences.	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	6 gaps to fill and an example. 2 marks each	A MAZE with 6 gaps 3 answer choices per gap

2025

2024

- A. توصيل الكلمات مع الصورة .
- B. اختيار الإجابة الصحيحة من ضمن الفقرة
الاختيارات ستكون أسفل الفقرة.



Part 1A

Read the words. Draw a line from the word to the correct picture

Grass



Hole



Cat



Monkey



Leave



Water





Part 1A

Read the words. Draw a line from the word to the correct picture

month



leg



Fifty



Elephant



Four



Eight





Part 1A

Read the words. Draw a line from the word to the correct picture



1. The cat is in the box.



2. The cat is in front of the box.

3. The cat behind the box.



4. The girl is reading under the table.



5. I forgot my book on the table.





Part 1B

Read the texts and circle the correct word to complete the sentences.

My name is Fatema . This is my week. I 1. _____English on Monday. My brother 2. _____sports on Sunday. My father 3 _____books on Saturday. My mother 4. _____shopping on Thursday. It's the weekend. We 5. _____to the park.

1.
a. Study
b. Studies
c. Studying

2.
a. play
b. plays
c. playing

- 3
a. read
b. reads
c. reading

- 4
a. go
b. went
c. goes

- 5
a. go
b. went
c. goes



Part 1B

Read the texts and circle the correct word to complete the sentences.

Every day, we 1. _____ numbers in class. Today, we 2. _____ a special activity we are learning to count in a new way! Our teacher says, "3. _____ careful and listen to the instructions."**

I see 4. _____ apples on the table. My friend asks, "5 _____ many apples do you have?"** Yesterday, there 6. _____ only three apples.

Our teacher says, "7. _____ me the biggest number you can think of!"** Do you like 8. _____ count big number.

- | | | |
|--------------|----------|------------|
| 1. | 4. | 7. |
| a. read | a. three | a. show |
| b. Count | b. many | b. showing |
| c. draw | c. Some | c. Shows |
| 2. | 5. | 8. |
| a. have | A. How | a .to |
| b. eats | B. Why | b. in |
| c. is having | C. What | c. for |
| 3. | 6. | |
| A. be | A. is | |
| B. are | B. was | |
| C. is | C. were | |



Part 1B

Read the texts and circle the correct word to complete the sentences.

The Amazing Elephant

Elephants **7.** _____ very big animals. They **8.** _____ long trunks and strong legs. Look at this elephant! **9.** _____ is walking slowly.

Last year, I **10.** _____ an elephant at the zoo. It **11.** _____ very tall and had big ears. My teacher says, "**12.** _____ at the elephant's trunk! It can pick up food."

Do you like to watch elephants **13.** _____ the zoo?

7.

a. is

b. are

c. am

8.

a. have

b. had

c. has

9.

a. it

b. they

c. we

10.

a. see

b. saw

c. seen

11.

a. is

b. was

c. were

12.

a. look

b. looks

c. looking

13.

a. at

b. on

c. in



Part 1B

Read the texts and circle the correct word to complete the sentences. There is one example.

School Trip

We 1. _____ up and go to school. We are 2. ____ on a school trip to the zoo. We need to get 3. _____ a bus and drive a 4. _____ way. All the children 5. _____ happy. I want to look at the fish today. The last time I went to the zoo, there 6. _____ lots of birds. Do you like to see the animals 7. _____ the _____ zoo?

a. got

b. get

c. go

2.

a. going

b. gone

c. go

3.

a. next

b. on

c. under

4.

a. big

b. tall

c. long

5.

a. are

b. is

c. am

6.

a. are

b. is

c. were

7.

a. at

b. on

c. under



Text: The Importance of Trees

Trees **1.** very important for people and animals. They **2.** us fresh air to breathe.

The leaves **3.**the dirty air. Some trees **4.**fruit like apples and lemons.

People **5.** wood to build houses and furniture. The roots **6.** the tree in the ground.

1.

- (a) is
- (b) are
- (c) was

2.

- (a) give
- (b) gives
- (c) giving

3.

- a) clean
- b) cleans
- c) cleaning

4.

- a) has
- b) have
- c) having

5.

- (a) use
- (b) uses
- (c) using

6.

- (a) hold
- (b) holds
- (c) holding



Part 1B

Read and identify familiar words and set phrases in short, simple texts on familiar topics

Yesterday, we 1. _____ to 2. _____ bookshop that's 3. _____ a café. We 4. _____ in the morning when the sun came up. This bookshop is big 5. _____ has lots of 6. _____.

1.

- A) walked
- B) walking
- C) walks

4.

- A) goes
- B) going
- C) went

2.

- A) the
- B) an
- C) any

5.

- A) or
- B) and
- C) but

3.

- A) Between
- B) next to
- C) Straight

6.

- A) books
- B) A book
- C) book



Part 1B

Read the texts and circle the correct word to complete the sentences. There is one example.

Hi, my name is Fahad. 1. I _____ in Dubai in house number 12 with my family. My mother 2. _____ a clothes designer. She makes nice 3. _____. My father is a writer. He 4. _____ to write books. I 5. _____ one sister, 6. _____ name is Mona. We like to play together. We go to the park 7. _____ have fun.

1.

- A) eat
- B) live
- C) run

2.

- A) is
- B) are
- C) am

3.

- A) tables
- B) clothes
- C) books

4.

- A) likes
- B) like
- C) liking

5.

- A) has
- B) have
- C) are

6.

- A) his
- B) her
- C) I

7.

- A) but
- B) and
- C) or



Part 1B

Read the texts and circle the correct word to complete the sentences. There is one example.

My home

In my village 1 _____ are trees and plants. I live with my mum and my sister. We use the wood to help us cook. My sister and I like to get 2 _____ leaves from the trees. They 3. _____ nice. My mum always says “ 4. _____ forget the water!. 5 _____ do you live with? At night we look at the big sky and see the stars and the moon. 6 _____ is my favourite thing to do. 7. _____ you live in a village?

1.
a. there's

b. there

c. Their

2.

a. a

b. lot,

c. some

3.

a. is

b. are

c. was

4.
a. go

b. put

c. don't

5.

a. Where

b. When

c. who

6.

a. This

b. These

c. those

7.

a. Do

b. Does

c. How



القسم الثاني القراءة الجزء 2 :

2	A	Match very short, simple texts with very simple titles. Below level Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need. There is one example.	ENG.01.2.3.XX.001 Read and understand the overall meaning of very short, simple texts with the help of pictures.	4 questions and an example 3 marks each	4 texts, 6 titles (including 2 distractors)
	B	Complete sentences about a short text by choosing words from a word bank. At level	ENG.02.2.3.XX.003 Read and identify familiar words and set phrases in short, simple texts on familiar topics.	4 questions and an example 3 marks each	6 key lexical / grammatical items in word bank (including 2 distractors)

A. صل العنوان بالفقرة.

B. اكمل الجملة حول نص قصير عن طريق

اختيار الكلمات من بنك الكلمات



Part 2A

Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning.

Texts

Titles

1. "Hello! My name is Adam. I am eight years old. I live in a big city.

A. About me

2. This ball is round and soft. It is blue with white stripes.

B. Using numbers

3. There are **fifty** students in my class. We have a test in **one month**."

C. Describing a ball

4. A **monkey** climbs trees, and an **elephant** has big ears."

D. Animals

5. "The **grass** is green, and the **leaves** fall in autumn."

E. Nature



Part 2A

Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning.

Texts

1. My town is a small, friendly place with a lovely park and a cozy library. People enjoy visiting the town square and spending time together.

Titles

A. At the zoo

2. Alia had a day with the animals. She saw a frog sitting on a rock. She watched the duck swimming.

B. Where do I live

3. Today, I went with my family to buy fresh fruits, vegetables, and some treats.

C. all about me

4. We have day and night because the Earth turns around. When our side faces the sun, it's day, and when it faces away, it's night

D. Supermarket

5. I am 9 years old. My favourite subject is math . My favourite colour is red. I like to eat healthy food.

E. Day and night



Part 2A

Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning.

Texts

Titles

1. Cheetahs are very fast! They have spots on their body and long tails.

A. Leaves

2. These are green and are on flowers and plants. It helps to clean the air.

B. The fastest animal

3. A part of our body. We used to touch and write.

C. hand

4. It has eight legs. It doesn't have antennae or wings. It is not an insect. It makes a web from silk in its body.

D. About my family

5. I have a brother called Ahmed, a sister called Alia, a mum and a dad. We all live in a Sharjah.

E. Spiders



Part 2A

Read the texts. Write the letter of the title that best matches the text in the box. Underline at least 2 key words that helps identify the overall meaning.

Texts

1. I like football. I play it with my brother and my dad. We always have lots of fun.

Titles

A. My classroom

2. This is a big place with green grass and many trees. Children play on swings and slides. Birds fly around, and the wind makes the leaves move

B. My dad and brother

3. I go to the pool every day. I practice for two hours. I have lots of lessons too. I'm happy when I'm in the pool.

C. My house

4. What is it? It's big. It has one teacher, lots of books, a computer and it's in my school.

D. Park

5. I live in a house with my family. I live with my mum and dad, my brother and my grandma. I love my family.

E. I like swimming



Part 2B

Read the texts. Complete the text by choosing the correct words from the text bank. There is one word you do not need.

farm	goat	milk
feeds	food	camel

Ali lives on a farm in the UAE with his family. They take care of animals like camels, goats, and chickens. Every morning, Ali feeds the animals and makes sure they have water. The camels give milk, and the chickens lay eggs that Ali's family uses for breakfast. Ali loves spending time with the animals and helping on the farm.

Ali lives on a _____ in the UAE. The animals on Ali's farm include camels, _____, and chickens. Every morning, Ali _____ the animals. The camels give _____. Ali's family uses the _____ from the chickens for breakfast.



Part 2B

Read the texts. Complete the text by choosing the correct words from the text bank. There are two words you do not need.

The Beach

What do you do at the weekend? My dad drives us to the beach.

My parents like the beach. We play in the water. My brother swims to my sister. She has a big, blue ball. She practises kicking it out of the water. My brother wants to play football. "Do you want to play football, Alia?" he asks our sister.

"No," she says. "I want to swim."

I don't go swimming. I play on the beach. At night, we all play with the ball.

We play volleyball and go back home.

mum	practises	sports
football	Swimming	Sister

We all go to the **beach**.

1. My dad and my _____ like going to the beach.

2. My brother goes _____.

3. My sister _____ with a ball.

4. The family does _____ in the evening.



Part 2B

Read the texts. Complete the text by choosing the correct words from the text bank. There are two words you do not need.

My village is small but very beautiful, with green fields and many trees. People in the village know each other well and often help with farming or other work. Every morning, I hear the birds singing, and sometimes I see cows and goats near the fields

1. My village has green _____ and many _____.
2. People in my village often _____ each other with work.
3. In the morning, I hear _____ singing.
4. Sometimes I see _____ and goats near the fields.

Trees	Field	Cows
Help	birds	Goats



Part 2B

Read the texts. Complete the text by choosing the correct words from the text bank. There is one word you do not need.

Animals live in different places and have unique features that help them survive. Monkeys swing from tree to tree, using their strong tails for balance. The elephant is the largest land animal and uses its trunk to drink water and grab food. Some animals have many legs. A spider has eight legs and spins webs to catch insects. Other animals, like fish and frogs, live in the water, while lions and zebras live on the ground. Animals also have different ways to stay safe. A rabbit digs a hole in the ground to hide from predators.

Monkey	Elephant	Spider
water	ground	hole

- 1.A _____ swings from tree to tree.
- 2.The _____ is the largest land animal.
- 3.A _____ has _____ legs and spins webs.
- 4.Some animals live in the _____, while others live on the _____.
- 5.A rabbit digs a _____ to stay safe.



Part 2 B

Read the text. Complete the sentences by **Choosing the correct words** from the text bank. There are **two words** you do not need. There is **one example**.

Text: **Rules in the Park**

Sameera and her dad went to the park. The park keeper told them the rules.

"You can run and play, sit on the grass, and eat a sandwich. You can fly a kite and watch the animals in the pond," he said.

"But there are things you must not do," he added. "You must not ride a bike or drop litter. Fishing and swimming in the pond are not allowed."

Sameera saw signs that said, "No Fishing" and "Don't Drop Litter." She had fun following the rules.

bike	fishing	play
sandwich	animals	swimming
fly	litter	

Example

Sameera and her dad went to the ...**park**... on a sunny afternoon.

1. People can sit on the grass and eat a
2. Children love to in the park.
3. Sameera saw swimming in the pond.
4. The park keeper said people must not drop
5. Signs in the park warn that and in the pond are not allowed.



Part 2 B

Read the text. Complete the sentences by **Choosing the correct words** from the text bank. There are **two words** you do not need. There is **one example**.

Text: The Importance of Trees

Trees are very important for people, animals, and the environment. They clean the air and give us oxygen to breathe. The leaves of a tree take in dirty air and make it fresh. Some trees give us fruit like apples, lemons, and cherries. Others give us nuts.

People use wood from trees to build houses, boats, and furniture. Wood is also used to make paper.

The roots of a tree grow deep into the ground. They help hold the soil and keep the tree strong. The roots also help plants and grass to grow.

leaves	fruit	wood	paper
nuts	roots	air	water

Example:

Trees help clean the ...**air**... and give us oxygen to breathe.

1. Some trees give uslike lemons and cherries.
2. People useto make houses and furniture.
3. Theclean the dirty air and make it fresh.
4. Thehelp the tree stand strong in the soil.
5. We makefrom trees to write and draw on.



القسم الثالث القراءة الجزء 3 :

3	MCQs about two paragraph-level texts, presented together. Above level	LL2.R.C.2 Compare and contrast information within or across simple texts. LL2.R.P.2 Consider how information from simple texts can be used after reading or listening. ENG.02.2.3.XX.002 Read and understand the overall meaning of short, simple texts on familiar topics.	4 questions 3 marks each	2 informative texts 4-6 sentences per text
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الفهم المقروء إقرأ الفقرة واختر الإجابة الصحيحة.



Part 3

Read the texts and answer the questions .Circle the correct answer.

Text 1

I have a lot of friends at my school. We travel together on the bus and sit next to each other in the classroom. My teacher gives us lots of work every day. “What’s your favourite book?” our teacher asks. We read our books and talk together. At lunchtime, we play on the computer. My friend, Ali, always wins.

Text 2

I like football. I play it with my brothers. We play it every day in the park. Sometimes, my friends play too and then we go swimming. I love swimming. I practise my swimming every Wednesday. Every weekend, I go to the beach with my family and my friends. We play football in the sand and swim in the sea. We have a great time.

1. **All of text 1 is about** _____.
 - a. school work
 - b. our class
 - c. my friends
2. **All of text 2 is about** _____.
 - a. playing football
 - b. doing sports
 - c. going swimming
3. **Both texts are about** _____.
 - a. spending time with people
 - b. having fun with family
 - c. reading books with friends
4. **You can use both texts to** _____.
 - a. draw a picture of friends
 - b. write a story about sports
 - c. find out about school



Part 3

Read the texts and answer the questions .Circle the correct answer.

Text 1

I see many bugs in the garden. There are ants walking in a line, carrying food to their home. Bees fly from flower to flower, collecting nectar. Sometimes, I see a spider making a web in the corner. I like to watch the bugs move and work together.

Text 2

My favourite bug is the butterfly. It has big, colorful wings. Butterflies fly in the sky and land on flowers. I also like ladybugs. They are small and red with black spots. Some bugs, like bees, help flowers grow. Bugs are very interesting!

1. **All of text 1 is about** _____.

- a. bugs in the garden
- b. how spiders make webs
- c. why bugs are scary

2. **All of text 2 is about** _____.

- a. different kinds of bugs
- b. how bugs find food
- c. why butterflies are dangerous

3. **Both texts are about** _____.

- a. bugs and where they live
- b. animals in the zoo
- c. how to catch bugs

4. **You can use both texts to** _____.

- a. draw a picture of bugs
- b. write a story about pets
- c. find out about animals in the ocean



Part 3

**Read the texts and answer the questions
.Circle the correct answer.**

Text 1

A teacher works in a school and helps students learn new things. They teach different subjects like math, science, and English. Teachers also help students solve problems and encourage them to do their best. Sometimes, teachers plan fun activities to make learning exciting. They also give homework to help students practice what they learn in class.

Text 2

A doctor works in a hospital or clinic and takes care of sick people. They check patients, give them medicine, and help them feel better. Doctors also teach people how to stay healthy by eating good food and exercising. Sometimes, they perform surgeries to fix injuries or illnesses. Their job is very important because they save lives and keep people healthy.

1. What is the title of Text 1?

- a) A Doctor's Job
- b) A Teacher's Job
- c) A Farmer's Job

2. What is the purpose of Text 1?

- a) To tell a story about a teacher
- b) To describe what a teacher does
- c) To explain how to become a teacher

3. Where does a teacher work?

- a) In a hospital
- b) In a school
- c) In a factory

4. What is the title of Text 2?

- a) A Teacher's Job
- b) A Doctor's Job
- c) A Scientist's Job

5. What is the purpose of Text 2?

- a) To describe what a doctor does
- b) To tell a funny story about a doctor
- c) To explain how to stay healthy

6. What does a doctor teach people?

- a) How to read
- b) How to stay healthy
- c) How to do surgeries



Part 3

**Read the texts and answer the questions
.Circle the correct answer.**

Text 1

In the afternoon, My family and I eat the lunch together. we play chess , watch tv or talk about our day. Also, we like to read books together. Sometimes, I draw pictures with my sister. I usually help my mom washing the floor. At night, we have dinner and go to sleep.I spend a fun time with my family.

Text 2

On Saturdays, I usually play football with my friends at the park. After the game, we sometimes eat ice cream. On Sundays, I visit my grandparents and have lunch together.I like to spend time with my cousins and play table tennis.My favourite part of the day is listening to my grandma's stories.

1. What is all of Text 1 about?

- A. Spending time with family at home.
- B. Playing sports at the park.
- C. Visiting grandparents.

2. What is all of Text 2 about?

- A. Family dinners at home.
- B. Weekend activities with family and friends.
- C. Daily chores

3. What do both texts talk about?

- A. Spending time with family.
- B. Doing homework.
- C. Cooking meals.

4. You can use both texts to draw a picture of:

- A. A child sits with his grandparents.
- B. A family spends time together.
- C. Children play together.



Part 3

Read the texts and answer the questions .Circle the correct answer.

Text 1:

Yesterday, my family and I went to the zoo. I was excited to see all the animals! We saw lions, tigers, and even some playful monkeys. I learned that each animal has a special diet to stay healthy. We had a great time exploring all the different animal exhibits.

Text 2:

Zoos are places where we can see animals from all around the world. They help us learn about animals and how to protect them. Some animals at the zoo are endangered, which means there are not many of them left in the wild. Zoos work to keep these animals safe .

1. What is the title of Text 1?

- a) My Trip to the Zoo
- b) Why Zoos are Important
- c) Animals and Nature

4. What is the purpose of Text 2?

- a) To tell a story about a trip
- b) To explain the jobs of zookeepers
- c) To teach why zoos help animals

2.What animals did the writer see in Text 1?

- a) Dogs, cats, and birds
- b) Lions, tigers, and monkeys
- c) Fish and dolphins

3.What is the purpose of Text 1?

- a) To explain why zoos are important
- b) To tell a story about a visit to the zoo
- c) To describe a favourite animal



القسم الرابع الكتابة

English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 4 Access Book 4				Domain: Writing	
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
Writing		Short-answer questions. At level Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.	ENG.02.4.3.XX.002 Write short, simple texts on familiar topics. ENG.02.4.2.XX.005 Write sentences using correct punctuation. ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.	5 short answer questions 40 marks Marked using the writing rubric	One Image and questions about a topic from the curriculum. Word box vocabulary is 12-15 words from the IP. The questions elicit personal experiences and ideas from the students.

كتابة جملة صحيحة (صورة و كلمات مساعدة)



Writing Sentences

- 1) Start with a **capital letter**.
- 2) Write a **FULL sentence**, NOT one word.
- 3) Finish the sentence with a **full stop**.

Writing a Good Sentence

Noun + Verb + Object

(name)

(action)

(the rest
of the sentence)

He + eats + a banana.

(name)

(action)

(the rest
of the sentence)





Part 4

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



Sky	house	Leaves
plant	tall	small
fishing	boat	Fruit
park	Garden	flowers
green	Family	big

1. What do you see outside your bedroom window ?

2. What can you do at the river?

3. What grows on a tree?

4. Where can you plant flowers and trees?

5. Who do you go outside with?



Part 4

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



flower	trees	play
plant	swing	chair
spider	slide	grass
cat	Garden	food
green	Family	pond

1. What do you see when you go to the park?

2. What can you do at the park?

3. What animals or insects can you find in the park?

4. Where can you sit and rest in the park?

5. Who do you like to go to the park with?



Part 4

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



Sky	house	Leaves
plant	tall	small
fishing	boat	Fruit
park	Garden	flowers
green	Family	big

1. What do you see when you go to the park?

2. What can you do at the park?

3. What animals or insects can you find in the park?

4. Where can you sit and rest in the park?

5. Who do you like to go to the park with?



Part 4

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



measure	build	house
tools	long	Right
length	heavy	size
book	big	
Measuring tape	Ruler	

1. What tools can you use to measure things?

2. How do you measure the length of a table?

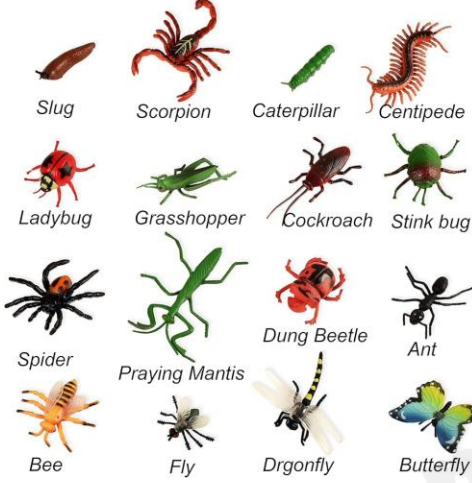
3. What can you measure with a ruler?

4. Where do you see numbers for measuring in your day?

5. Why do we need to measure things?



Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



Two	Six	Butterfly
bee	Ant	silkworm

1. What is your favourite insect or bug?

2. How many legs does the insect/ bug have?

3. How many antennae does the insect/ bug have ?

Task completion/	Use of vocabulary	Punctuation	Spelling	Handwriting	Total



Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



Bread	Tea	Juice
Pancake	egg	Grapes

1. What is your name?

2. How old is your brother/ sister?

3. What did you eat for breakfast?

4. What did you drink for breakfast?
