

حل مراجعة نهائية وفق الهيكل الوزاري مع تدريبات وأسئلة امتحانات سابقة



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-06-01 14:08:15

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Rashid Kaltham

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثالث

مراجعة نهائية وفق الهيكل الوزاري مع تدريبات وأسئلة امتحانات سابقة

1

نموذج تدريبي سادس للاختبار النهائي متبوع بالإجابات

2

نموذج تدريبي خامس للاختبار النهائي متبوع بالإجابات

3

نموذج تدريبي رابع للاختبار النهائي متبوع بالإجابات

4

نموذج تدريبي ثالث للاختبار النهائي متبوع بالإجابات

5

TERMS EXAM REVIEW PACK 2024-2025

Smart Review
for
a Strong Finish!



ملاحظة مهمة للطالب المجتهد:

هذا الملف أعدّ بجهد شخصي ليكون بين يديك أداة مفيدة للمراجعة، وقد تم تصميمه بطريقة مماثلة لأسئلة الاختبارات الوزارية.

لا تنس أن قراءة الفقرات القرائية في كتابك المدرسي ستساعدك كثيرًا على الفهم والإجابة بثقة!

اجتهد الآن... وكن مستعدًا للنجاح!

T rQn s T Bmf T it T Km rr T

dnurT Art dny r

T AR s T niT r nKindT

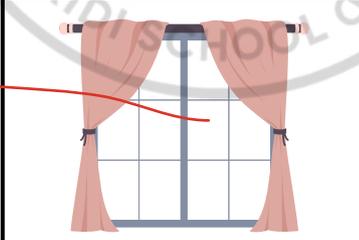
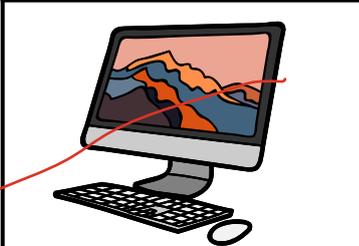
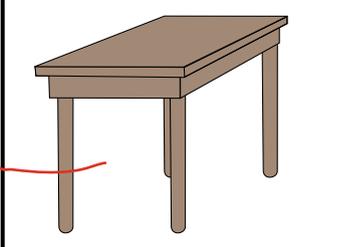
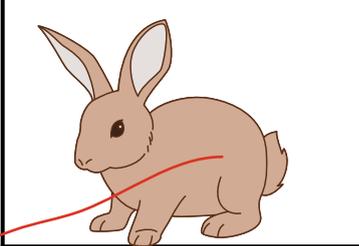
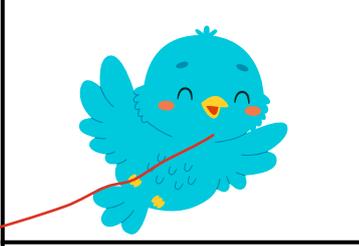
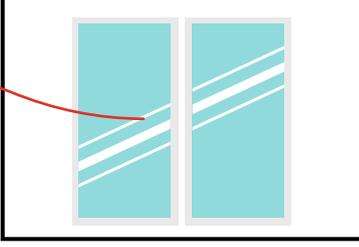
QUESTION PART 1 A

تدريبات السؤال الأول فرع A

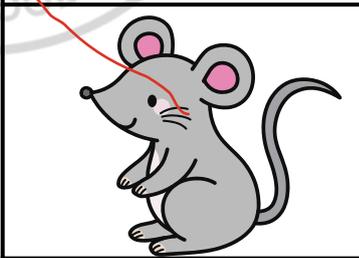
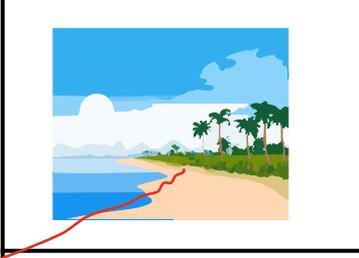
Core Lexis

Home and household items	Animals	Places
window	rabbit	park
table	bird	city
chair	mouse	beach
computer	hole	house
glass		garden

Part 1A . Read the words and match them with the correct pictures.

1. window	
2. Table	
3. Chair	
4. Computer	
5. glass	
6. rabbit	
7. bird	

Part 1A . Read the words and match them with the correct pictures.

1. mouse	
2. hole	
3. Park	
4. City	
5. beach	
6. garden	
7. house	

QUESTION PART 1 B

تدريبات السؤال الأول فرع B

خاص بالقواعد

Coverage

Topic(s): Home and household items, animals, places.		
ECFE Grammar	GSE Grammar	Functional Language
Prepositions: time	prepositions ('on' or 'at') with various common time expressions (33)	Describing objects Expressing opinion Describing habits, routines, tasks and jobs
Adjectives: position	adjectives placed in the correct position (before nouns) (31)	
Present time: past simple	affirmative statements using common regular past simple forms (30)	

Miriam goes to the park at 1 p.m.

Checking questions	Does Miriam go to the park at 1:10 pm? Does she go at a specific time? What word tells us the time is exact and not near that time?
Grammatical structure	<u>prepositions of time</u> preposition of time + time expression
Usage	We use prepositions of time to talk about when an action or event happens. <u>at</u> : clock times and specific times <u>in</u> : months, years and even longer times <u>on</u> : dates and days
Other examples	I have dinner <u>at</u> 8:00 pm. My birthday is <u>in</u> July. We go to the park <u>on</u> Friday.

I live in a big house.

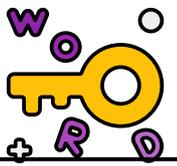
Checking questions	Does the speaker live in a flat? Where does the speaker live? What word tells you more about the house? Where does the word come in the sentence?
Grammatical structure	<u>Adjectives: position</u> adjective + noun
Usage	We use adjectives to tell us more about nouns. Adjectives can be placed before the noun in a sentence.
Other examples	I have a <u>blue</u> chair. She sees a <u>small</u> rabbit. He sits under an <u>old</u> tree.

Hamid played on the computer.

Checking questions	Is Hamid playing on the computer now? Has he finished playing?
Grammatical structure	Present time: past simple subject + verb -ed + object
Usage	We use past simple to describe actions that started and finished in the past. We can make past simple sentences with regular past verbs by adding –ed to the infinitive (base form of the verb).
Other examples	They <u>visited</u> the park. I <u>cleaned</u> my room. I <u>brushed</u> my teeth and <u>walked</u> to school.

name
 grade 3

يجب علينا فهم النص لاستخدام الكلمات المناسبة
 للمعنى سواء معني ايجابي ok او سلبي bad



Maze practice



bad words

bad- boring - horrible - terrible - awful



Ok words

nice - good - terrific - amazing - great

Read the text and choose the coorect words

Student is able to choose the correct word in context



Fun and Not Fun Places

Last week, I **1(...)** to four places. First, I went to the mountain. It was **2(....)** . The weather was cool. . I liked it , It was a **3(...)** place. Then, I went to the beach. The sand was **4(...)** . The water looked bad so It was a **5(...)** time. I did not like it. After that, I went to the library. It was quiet and **6(...)** . I read a book. The story was fun and **7(...)** . Last, I went to the park. The slide was broken. The swings were old. It was **8(...)** . I did not have fun.

1	a. am going	b. go	c. went
2	a. amazing	b. bad	c. awful
3	a. terrible	b. great	c. horrible
4	a. clean	b. dirty	c. nice
5	a. good	b. terrific	c. terrible
6	a. nice	b. bad	c. awful
7	a. terrific	b. boring	c. bad
8	a. boring	b. fun	c. amazing

name
grade 3

ADJ

comparative

تُستخدَم صفات المقارنة لمقارنة بين شيئين وتكون الصيغة المُستخدَمة في المقارنة هي:
اسم (الفاعل) + فعل + صفة مقارنة + اسم (المفعول)

• الصفات ذات المقطع الواحد (كلمات قصيرة)
يتم إضافة er- إلى نهاية الصفة (big = bigger than)

• الصفات ذات المقطعين وأكثر

يتم تكوين صيغة المقارنة عن طريق إضافة more قبل الصفة (delicious = more delicious than)
• توجد مجموعة من الصفات التي تكون صيغ المقارنة لا تَتَّبِعُ القواعد السابقة وتُحَفَظُ.

good = better than

bad = worse than

far = further than

Maze practice

Read the text and choose the correct words

Student is able to choose the correct form of comparative .



Holiday Places

We go to fun places **1**(...) holiday. At the beach, we **2**(...) and play. The beach is **3**(...) than the mountain. In the mountains, we **4**(...) and camp. The mountain is **5**(...) than the theme park. At the theme park, we have **6**(...) . It is **7**(...) than the beach. All places **8**(..) fun in different ways!

1	a. in	b. at	c. on
2	a. swim	b. climb	c. shop
3	a. hot	b. more hot	c. hotter
4	a. swim	b. climb	c. have fun
5	a. better	b. more better	c. gooder
6	a. climb	b. fun	c. book
7	a. more exciting	b. exciting	c. excitinger
8	a. am	b. is	c. are

name
 grade 3



Can

فعل بمعنى يستطيع التعبير عن القدرة
 الفعل بعده دائماً يأتي مضارع بدون اضافات

Can't = Can not

فعل بمعنى التعبير عن عدم القدرة
 الفعل بعده دائماً يأتي مضارع بدون اضافات

ترتيب الجملة كالتالي

الأسم + الفعل + can / can't الفعل + الأساسي
 I can play / She can read / We can write
 I can't play / She can't read / We can't write

Maze practice

Read the text and choose the coorect words
 Student is able to choose the correct verb of ability .



Sara and Ali go to the park. They **1(...)** on the swings. They can run **2(...)** jump. Ali **3(...)** the slide. Sara can ride her bike. They see a dog. The dog can run fast. It can catch a ball. But the dog **4(...)** a bike. Sara and Ali have fun. They can play all day, but they **5(...)** at the park at night.

1	a. play can	b. can playing	c. can play
2	a. but	b. and	c. ,
3	a. can climb	b. can't climb	c. can climbs
4	a. can rides	b. can't ride	c. can ride
5	a. stay can	b. not can stay	c. can't stay

name
 grade 3



تذكروا أحبتي بأن لكل فعل مفاتيح تدلنا على الزمن
 (simple past) : الفعل الماضي البسيط •

- last (last day , last week , last month ..)
- yesterday
- ago (two days ago , few days ago ...)

(simple present) : الفعل المضارع البسيط •
 • today

Maze practice

Read the text and choose the coorrect words

★ Student is able to choose the correct form verb of simple past .



The Picnic Day

Last Saturday, Noor and Ali **1**(.....) to the park.

They **2**(.....) their friends, Salem and Sara, near the big tree.

Salem **3**(.....) with a big ball. Ali **4**(....) Salem, "Can we play with the ball?" Everyone **5**(.....) yes! They all ran around and played games.

1	a. go	b. goes	c. went
2	a. met	b. are meeting	c. meet
3	a. comes	b. came	c. is coming
4	a. ask	b. asked	c. is asking
5	a. said	b. are saying	c. say

write the correct form of the past for verb:

go	say	run	fell	hurt
---went---	---said---	---ran---	---fall---	---hurt---

name
Date

- تذكر يا صفاري...
هناك ظرف الزمان يستخدم للايام مختلف عن الأشهر
- month / part of days / years + (**in**) •
 - in January , in February
 - days of week + (**on**) •
 - on Monday , on Tuesday.....
 - clock times / weeked / night + (**at**) •
 - At 6p.m. , at night

Maze practice

Read the text and choose the coorect words

✨ Student is able to choose the correct preposition of time .



A Fun Week

Noor loves to play soccer. She plays soccer **1** (.....) Monday and on **2** (.....) . **3**(.....) March, Noor joined a soccer team. She practices every week. **4**(.....) Saturday, she has a big game. Noor's birthday is in **5**(.....) . She will have a party on Sunday.

All her friends will come to play and eat cake!

1	a. on	b. in	c. at
2	a. June	b. March	c. Monday
3	a. on	b. in	c. at
4	a. on	b. in	c. at
5	a. Sunday	b. August	c. Friday

name

Date

تذكروا يا صغاري...
 to يأتي بعدها فعل مجرد من أي إضافة مثل

- s ✗ (to plays) ✓ (to play)
- -ng ✗ (to reading) ✓ (to read)

Maze practice

Read the text and choose the coorrect words
 ✨ Student is able to use to with verb .



Clothes for the Weather

It is cold today. Ali wears a jacket to **1(...)** warm. Sara puts on a hat **2(...)** keep her head warm. They wear boots to **3(...)** in the snow. Next day, it is sunny. Ali wears a cap to **4(...)** his eyes. Sara wears a T-shirt **5(...)** feel cool.

1	a. stays	b. staying	c. stay
2	a. on	b. to	c. in
3	a. walk	b. are walking	c. walks
4	a. protects	b. protect	c. is protecting
5	a. on	b. to	c. in

name
Date

NOUN

تذكروا أبطالي ..

الأسماء تجمع و لا يأتي قبلها حروف الدالة على المفرد مثل (a & an)

حالات الجمع :

- وضع حرف **s** في نهاية معظم الأسماء ... book = books
- وضع حرف **es** في نهاية الأسماء التي تنتهي ب (s , o , ch , sh , x)
beach = beaches , fox , foxes , bus = buses
- الكلمة تنتهي بحرف **f** نستبدلها ب **v** مع اضافة **es** .
- الكلمة تنتهي بحرف **y** نستبدلها ب **i** مع اضافة **es** .
- هناك جموع شاذة مثل (foot = feet , tooth = teeth)

Maze practice

Read the text and choose the correct words

✦ Student is able to choose the correct singular and plural of nouns .

In the Forest

Last weekend , Sara and Salem **1(...)** in the forest. They saw one **2(...)** and two **3(...)**. They found many **4(...)** on the ground. **5(...)** tooth fell out of Salem's mouth. Now he has a lot of strong **6(...)**. They saw a drawing made by **7(...)** old enemy. It was part of a **8(...)** about heroes **9(...)** enemies. Then they **10(...)** home.

1	a. walks	b. are walking	c. walked
2	a. fox	b. foxes	c. horses
3	a. wolfes	b. wolves	c. wolf
4	a. leaf	b. leafs	c. leaves
5	a. a	b. two	c. an
6	a. tooths	b. teeth	c. tooth
7	a. a	b. many	c. an
8	a. story	b. stories	c. storys
9	a. but	b. and	c. too
10	a. goes	b. went	c. goed

name

Date



تذكر يا أبطالي ..

المضارع المستمر يتكون من هذا التركيب

الاسم ثم الفعل المساعد (am/is/are) ثم فعل مضاف له ing

• دائماً الاسم يتوافق مع الأفعال

- المفرد I + am + verb /ing
- she /he /it + is + verb /ing
- الجمع they /we /you + are + verb/ ing

Maze practice

Read the text and choose the coorrect words

✨ Student is able to choose the correct singular and plural of nouns .

In the City

A girl is **1(...)** in the city. **2(...)** is looking at the shops. A boy **3(...)** eating lunch at a café. A man is reading **4(...)** book on the bench. Children are playing in the park. **5(...)** are running and laughing. **6(...)** are buying tomatoes at the market. **7(..)** police officer **8(...)** to two **9(...)** . The **10(...)** is busy. Many people are doing different things

1	a. walks	b. walking	c. walked
2	a. I	b. She	c. Girls
3	a. am	b. are	c. is
4	a. an	b. a	c. five
5	a. He	b. boy	c. They
6	a. woman	b. She	c. women
7	a. a	b. many	c. an
8	a. talking	b. is talking	c. are talking
9	a. man	b. men	c. mans
10	a. city	b. cities	c. citys

name
Date



PREP

تذكر يا أبطالي ..
preposition of time

- هي أحرف جر للزمان و هي [at / on / in] و نستخدم كل واحدة منها لكل زمن معين، مثلا:
1. حرف جر [at] نستخدمها مع ساعة محددة مثل [at 7:00] أو [at 9:30] أو [at 11:45]
 2. حرف جر [in] نستخدمها مع السنوات و الشهور مثل [in 2010] أو [in April]
 3. حرف جر [on] نستخدمها مع الأيام مثل [on Monday] أو [on Sunday] أو [on Tuesday]

Maze practice

Read the text and choose the correct words
 ✨ Student is able to choose the correct singular and plural of nouns .

Noor in the City

Noor lives **1(..)** the city. There are many cars and big buildings.
2(..) the morning, Noor **3(...)** breakfast. She goes to school **4(..)** 8 o'clock.
5(...) noon, she eats lunch. Then she goes home.
6(...) Saturday, Noor goes **7(...)** the park. She plays **8(...)** her friend Sara.
9(...) the evening, Noor reads a book. She goes to bed **10(...)** 9 o'clock.
 Noor loves the city. It is fun!

1	a.in	b. on	c. at
2	a. On in	b. On	c. At
3	a. eat	b. eats	c. eating
4	a.in	b. on	c. at
5	a.in	b. on	c. at
6	a.in	b. on	c. at
7	a.in	b. to	c. at
8	a.with	b. on	c. at
9	a.in	b. on	c. at
10	a.in	b. on	c. at

name

Date

ADJ

Adjective after noun

عندما تأتي الصفة بعد الأسم فعلينا أن نركز على

إذا كان الاسم مفرد أو جمع. فعلينا أن نحدد

are = الجمع is = المفرد

الصفات : كلمات تعبر عن شكل أو لون أو حجم أو المشاعر

الخاصة بالاسم , و غالبا هي تأتي بعد الفعل

. مثال : The city is big

Maze practice

Read the text and choose the coorrect words

✨ Student is able to choose the correct singular and plural of nouns .

People in the City

The city **1(...)** big . There **2(...)** many people in the streets. The baker **3(...)** . His bread **4(...)** fresh. The cook **5 (...)** . The **6(...)** is full. The fruits **7(...)** sweet . The vegetables **8(...)** . **9(...)** are excited. **10(...)** are ready to eat delicious food.

1	a. am	b. is	c. are
2	a. am	b. is	c. are
3	a. are friendly	b. friendly is	c. is friendly
4	a. am	b. is	c. are
5	a. is happy	b. happy	c. happy is
6	a. markets	b. market	c. shops
7	a. am	b. is	c. are
8	a. fresh	b. are fresh	c. fresh are
9	a. man	b. boy	c. poeple
10	a. She	b. They	c. He

Read the text and choose the correct words

City Life Then and Now

My grandfather lived in this city in the past. The roads **1(...)** small and there were no cars **2(....)** night. People **3(...)** or used bikes. Now, the city **4(...)** very loud and a lot of **5(....)** . We have a modern mall and a **6(....)** park. I go to the mall **7(...)** Friday and watch movies **8(....)** 4 p.m. In the past , there were no **9(....)** . But today, there are many high **10(....)** .

1	a. were	b. was	c. are
2	a. in	b. at	c. on
3	a. walked	b. are walking	c. walk
4	a. was	b. is	c. are
5	a. fast cars	b. car fast	c. fast
6	a. dirty	b. messy	c. clean
7	a. in	b. on	c. at
8	a. on	b. at	c. of
9	a. tall building	b. tall buildings	c. buildings tall
10	a. building	b. buildings	c. lights

Read the text and choose the correct words

A Day in the City

I live in a **1**(.....) . There **2**(...) many tall buildings and busy streets. I go to the park **3**(...) Saturday to **4**(...) with my friends. **5**(.....) 5 o'clock, we eat ice cream near the old library. My sister **6**(....) to read books **7**(....) the morning. Last weekend, we **8**(....) to the museum. We **9**(.....) many beautiful pictures and **10** (....) about old times. It was a fun day!

1	a. big cities	b. city big	c. big city
2	a. am	b. is	c. are
3	a. in	b. on	c. at
4	a. played	b. play	c. am playing
5	a. in	b. on	c. at
6	a. likes	b. like	c. liked
7	a. in	b. on	c. at
8	a. are going	b. went	c. go
9	a. are seeing	b. see	c. saw
10	a. learn	b. learned	c. are learning

Read the text and choose the correct words

A Fun Day at the Zoo

Last weekend, Ali and Noor **1(...)** to the zoo. They **2(...)** around and saw many **3(...)**. The lions were big and the monkeys **4(...)** funny. They had lunch under a **5(...)**. After that, they **6(...)** the bird area. The **7(...)** were colorful and sang sweet songs. Ali sat next to Noor and they **8(...)** a lot. It **9(...)** a **10(...)** day!

1	a. go	b. went	c. are going
2	a. walked	b. are walking	c. walk
3	a. an animal	b. animal	c. animals
4	a. was	b. were	c. are
5	a. tall trees	b. tree tall	c. tall tree
6	a. Visited	b. Visited	c. are visiting
7	a. bird	b. birds	c. an bird
8	a. is laughing	b. Laughs	c. laughed
9	a. am	b. was	c. is
10	a. bad	b. great	c. boring

Read the text and choose the correct words

A Day at the Park

(1)... Saturday, I went to the park with my sister. We (2) ...there in the morning and brought some food. We ate (3) ...sandwiches and drank juice. The park (4)... very quiet and sunny. We stayed (5)... the afternoon and played games. I (6)... a small bird in the tree. It (7)... blue and yellow. My sister (8)... very happy. We go to the park every weekend. She usually plays (9)... the swings, and I sit (10)... the grass to read.

1	a. on	b. in	c. at
2	a. go	b. went	c. going
3	a. taste	b. tasty	c. tasting
4	a. was	b. is	c. are
5	a. in	b. on	c. at
6	a. see	b. saw	c. seen
7	a. in was	b. on	c. at
8	a. is	b. was	c. were
9	a. in	b. on	c. at
10	a. in	b. on	c. under

Read the text and choose the correct words

Animals and Their Homes

(1)..... Monday, we learned about animals in science class. The teacher (2).... us many pictures. I saw a lion in a (3).... cave. The lion (4)..... strong and big. We also saw birds. They (5).... in nests on trees. I (6)... a beautiful nest on a tall tree. The teacher told us that owls sleep (7).... night. Some animals live (8)... the water, like fish. They (9)... in rivers or oceans. I liked the lesson. It (10).... very interesting!

1	a. in	b. on	c. at
2	a. shows	b. Showed	c. Showing
3	a. dark	b. darker	c. darkely
4	a. is	b. was	c. were
5	a. live	b. lived	c. lives
6	a. see	b. saw	c. seen
7	a. in	b. on	c. at
8	a. on	b. at	c. in
9	a. Swim	b. swam	c. swims
10	a. was	b. is	c. are

QUESTION PART 2 A

تدريبات السؤال الثاني
فرع A

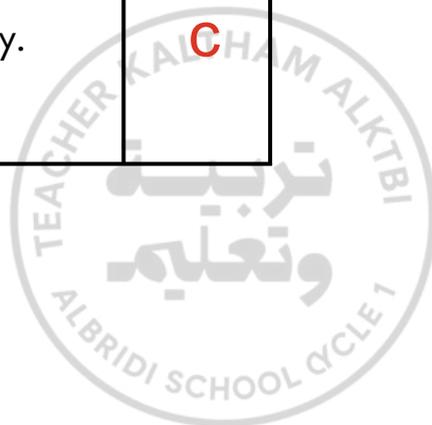
توصيل الفقرة بالعنوان



Part 2 A . Match the texts to the titles. Read and understand example A
Write the title letter that the overall meaning of 4 texts, 6 titles (including 2 distractors)

1. I live in a small house. It has two rooms and a garden.	F
2. There are many books here. I read and borrow books. It is very quiet.	b
3. We play football and run fast. There is a goal and a ball.	g
4. My family eats together here. We talk and laugh.	a
5. There are cars and buses. I cross the road carefully. There are many shops .	c

a. In the kitchen
b. The library
c. My street
d. The park
e. My living room
f. My home
g. The playground



Part 2 A . Match the texts to the titles. Read and understand example A Write the title letter that the overall meaning of 4 texts, 6 titles (including 2 distractors)

1. I go to sleep here. I have a small bed and a soft pillow.	F
2. I see doctors and nurses. I wait with my mother. A man has a bandage on his arm.	a
3. We eat lunch here. There are many children. I carry my food on a tray.	g
4. I see animals like lions and monkeys. I take pictures with my family.	b
5. I help my dad clean the car here. It is wide and open. I ride my bike too.	C

a. The hospital
b. The zoo
c. The garage
d. The school canteen
e. My bathroom
f. My bedroom
g. The kitchen

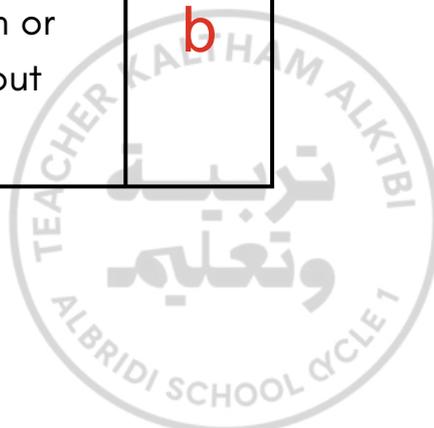




Part 2 A . Match the texts to the titles. Read and understand example A Write the title letter that the overall meaning of 4 texts, 6 titles (including 2 distractors)

1. I turn off the light, get under my blanket, and read one last page before I sleep.	d
2. Shelves line the walls. Some children read silently while others wait for their turn to check out books.	f
3. The air smells like bread and fresh fruit. My bag gets heavier as I follow my mother through the aisles.	c
4. I hear horns and footsteps. Tall buildings rise on both sides, and bright signs flash above the shops.	a
5. Where do people go when they want to learn or borrow something without paying?	b

a. A walk through the city
b. Where can you find stories ?
c. The grocery trip
d. A quiet end day to the day
e. Evening in the bedroom
f. What's inside the library
g. The market streets



QUESTION PART 2 B

تدريبات السؤال الثاني
فرع B

Part 2 B



Read the text. Complete the sentences by choosing the correct words from the word bank. There are two words you do not need.
There is one example.

Animal Homes

Animals live in different homes. Birds build nests in trees. Bees make hives where they live and work. Rabbits dig burrows under the ground. Dogs sleep in kennels. Cows stay in barns. Some animals live alone, and some live in groups. Each animal finds a place that keeps it safe.

hives	kennel	nests	trees	groups	rabbit	burrows
--------------	---------------	--------------	--------------	---------------	---------------	----------------

Example: Birds build nests in trees.



1. Bees live in hives .

2. Rabbits dig burrows under the ground.

3. Dogs sleep in a kennel .

4. Cows stay in a barn .

Read the text. Complete the sentences by choosing the correct words from the word bank. There are two words you do not need. There is one example.

My House

My name is Ali. I live in a house with my family. There are three rooms: a living room, a kitchen, and my bedroom. In the kitchen, we cook food. In the living room, we watch TV and sit on the sofa. My bedroom has a bed, a desk, and a small lamp. I do my homework there. My house is small, but I like it a lot.

bed	cook	lamp	living room
school	sofa	garden	homework

Example: Ali does his homework in his bedroom.

1. The family sits on the **sofa** in the living room.
2. Ali sleeps on his **bed**.
3. They **cook** food in the kitchen.
4. There is a small **lamp** on the desk.



Read the text. Complete the sentences by choosing the correct words from the word bank. There are two words you do not need. There is one example.

My Week

My name is Sara. I go to school from Monday to Thursday. On Friday, I stay home and help my mom. I do my homework in the afternoon. On Saturday, I visit my grandmother. She tells me stories and gives me tasty food. Sunday is my fun day. I play games and ride my bike with my brother.

Friday	Saturday	Thursday	stories
Monday	School	games	grandmother

Example: Sara goes to school from Monday to Thursday.

1. On Friday, Sara helps her mom at home.
2. She visits her grandmother on Saturday.
3. Her grandmother tells her stories.
4. Sara plays games on Sunday.



Read the text. Complete the sentences by choosing the correct words from the word bank. There are two words you do not need. There is one example.



My Weekend Plan

My name is Salem. I love the weekend! On Friday, I will go to the beach with my family. We will swim and play in the sand. On Saturday, I will visit my friend Ali. We will play video games and ride our bikes in the park. In the evening, I will help my dad water the plants in the garden. I like weekends because they are fun and relaxing.

beach	school	Friday	Ali
games	plants	Sunday	homework

Example: Salem will go to the beach on Friday.

1. Salem will visit Ali on Saturday.
2. They will play video games and ride bikes.
3. Salem will help water the plants.
4. Weekends are fun and relaxing.



QUESTION PART 3

تدريبات السؤال الثاني
فقرة قرائية

Part 3

(3 marks per question)

Read the texts and answer the questions. Circle the correct answer.

Text 1

A city is a big place with many people. There are tall buildings, busy roads, and many cars. Cities have everything—schools, hospitals, parks, and shopping malls. Some people walk, but many drive or take buses. Cities are loud but full of energy and fun.

Text 2

People in the city do many things every day. Some go to offices to work. Others sell food in markets. Children go to school, and families go to the park. On weekends, people visit museums or eat at restaurants. Cities always have something to do.

1. All of text 1 is about _____.

- a. why cities are noisy
- b. what you can find in a city
- c. how people drive in cities

2. All of text 2 is about _____.

- a. how people spend time in the city
- b. where people go on holiday
- c. why people move to the city

3. Both these texts are about _____.

- a. places to live in the country
- b. fun at the beach
- c. daily life in the city

4. You can use both texts to draw a picture of _____.

- a. people working and playing in a city
- b. farms and animals
- c. cars in the desert



Part 3

(3 marks per question)

Read the texts and answer the questions. Circle the correct answer.

Text 1

In some hot places, people build beehive houses. These homes are shaped like a beehive. They are made of mud and keep people cool inside. Beehive houses are strong and do not need wood or metal.

Text 2

In rainy places near water, people build stilt houses. These homes are high above the ground. The wooden legs keep the house dry when it rains or floods. People climb up stairs to go inside.

1. All of text 1 is about _____.

- a. how houses are cleaned
- b. beehive houses and what they are made of
- c. what wood is used for

2. All of text 2 is about _____.

- a. people who build stilt houses
- b. how tall buildings are made
- c. stilt houses and why they are high

3. Both these texts are about _____.

- a. homes built for rainy days
- b. special homes in different places
- c. how to build houses with wood

4. You can use both texts to draw a picture of _____.

- a. houses in a city
- b. houses in the desert and by water
- c. castles and palaces



Part 3

(3 marks per question)

Read the texts and answer the questions. Circle the correct answer.

Text 1

The playground is a fun place for children. It has swings, slides, and climbing frames. Some children play tag, while others go on the seesaw. It is important to take turns and play safely.

Text 2

I go to the playground every Friday with my sister. She likes the swing, and I like to climb. We meet our friends and play games. Sometimes we bring snacks and sit under a tree.

1. All of text 1 is about _____.

- a. games you play at home
- b. how to build a swing
- c. what you can do in a playground

2. All of text 2 is about _____.

- a. when and how the writer visits the playground
- b. how to play tag
- c. where to sit in the classroom

3. Both these texts are about _____.

- a. safe driving
- b. playing outside in the playground
- c. shopping with family

4. You can use both texts to draw a picture of _____.

- a. toys in a store
- b. children on swings and slides
- c. kids watching TV



WRITING

الكتابة

REMEMBER

للسؤال عن الأشخاص

Who

Asks about people or animals



للسؤال عن الأشياء

What

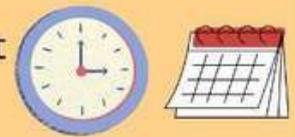
Asks about an object or action



للسؤال عن الوقت

When

Asks about a time



للسؤال عن المكان

Where

Asks about a place



للسؤال عن السبب

Why

Asks about a reason



للسؤال عن الحال

How

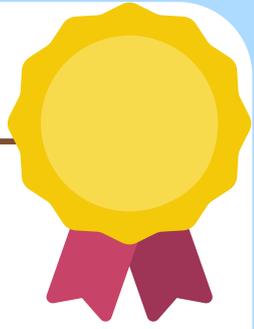
Asks how it happened



I Can...	
<p>use a capital letter.</p> <p>★ <u>I</u> see the cat.</p>	<p>sound out words.</p> <p>★ I see the <u>cat</u>.</p>
<p>use finger spacing.</p> <p>★ I see the cat.</p>	<p>use punctuation.</p> <p>★ I see the cat.</p>

Name: _____

Date: _____



- To write short simple sentence about the house .

look at the picture and answer



door	roof	family
window	wall	room
ladder	stairs	live

1- Where do you live ?

I live in a big house.

2- What do you have in your house ?

There are stairs and windows.

3- What do you like to do in the park ?

I like to play.

4 - Can you live in the cave ?

No, I can't.

5 - Do you like your house ?

Yes, I do.



Color in the checkmark to show you have used this writing convention

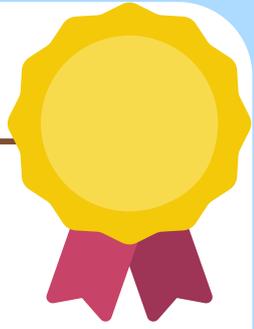
Writing Checklist:

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Use capitals	Use Punctuations	Use space	Spell words	Reread it



Name: _____

Date: _____



- To write short simple sentence about the bedroom .

look at the picture and answer



bed	bookcase	cupboard
sleep	read	story
window	big	like

1- Is there a bedroom in your house ?

Yes, there is.

2- What do you put in your bedroom ?

I put a bed.

3- What do you do in the bedroom ?

I sleep.

4 - What furniture are in your bedroom ?

There is a bed and a cupboard.

5 - What would you like in your bedroom ?

I'd like a TV.

Color in the checkmark to show you have used this writing convention



Use capitals



Use Punctuations



Use space



Spell words



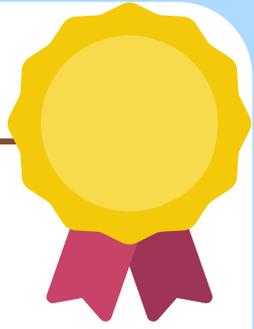
Reread it

Writing Checklist:



Name: _____

Date: _____



- To write short simple sentence about the living room .

look at the picture and answer



tv	watch	father
sofa	clock	play
bookcase	brown	like

1- Is a living room in your house big ?

Yes, it is.

2- Who do you sit with in your living room ?

I sit with my father.

3- What do you do in the living room ?

I watch TV.

4 - What furniture are in your living room?

There is a sofa and a bookcase.

5 - What would you like in your living room ?

I'd like a clock.

Color in the checkmark to show you have used this writing convention



Use capitals



Use Punctuations



Use space



Spell words

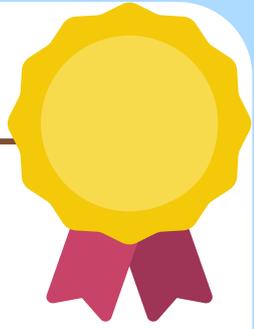


Reread it



Name: _____

Date: _____



- To write short simple sentence about the favourite room .

look at the picture and answer



bedroom	kitchen	living room
read	cook	watch
cooker	chair	table

1- How many rooms in your house ?

There are 7 rooms in my house.

2- What is your favorite rooms ?

My favourite room is the living room.

3- What furnitures are in it ?

There are chairs and a table.

4 - Who uses this room ?

My family use it.

5 - What would you like to put in it ?

I'd like to put a TV.

Color in the checkmark to show you have used this writing convention



Use capitals



Use Punctuations



Use space



Spell words



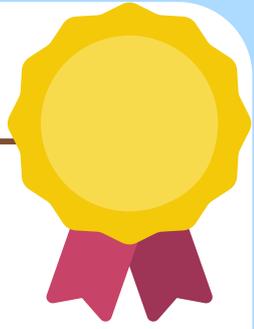
Reread it

Writing Checklist:



Name: _____

Date: _____



- To write short simple sentence about the playground.

look at the picture and answer



went	played	cake
drank	juice	happy
seesaw	spinner	tree house

1- Where did you go last weekend ?

I went to the park.

2- What did you do there ?

I played with my friends.

3- What did you eat and drink there ?

I ate cake and drank juice.

4 - What did you feel there ?

I felt happy.

5 - What would you like in your playground ?

I'd like a spinner and a seesaw.

Color in the checkmark to show you have used this writing convention



Use capitals



Use Punctuations



Use space



Spell words



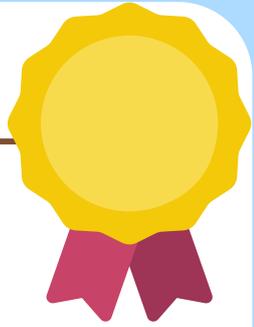
Reread it

Writing Checklist:



Name: _____

Date: _____



- To write short simple sentence about the city .

look at the picture and answer



Muesum	Matket	Cafe
Hospital	Library	Mosque
Park	Zoo	Swimming pool

1- Do you live in the city ?

Yes, I do.

2- Where would you like to go ?

I'd like to go to the market.

3- Have you ever been to a museum ?

No, I haven't.

4 - What places are in your city ?

There are a park and a zoo.

5 - What is your favourite place ?

My favourite place is the zoo.

Color in the checkmark to show you have used this writing convention



Use capitals



Use Punctuations



Use space



Spell words



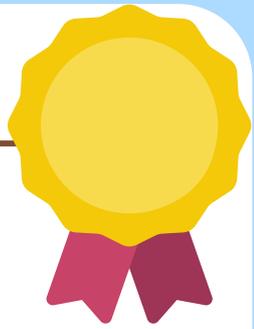
Reread it

Writing Checklist:



Name: _____

Date: _____



- To write short simple sentence about rule in the library .

look at the picture and answer



eat	Sign	big
read	study	quiet
sit	wash hand	run

1- Is there a library in your school ?

Yes, there is.

2- What do you do there ?

i read books.

3- What signs are there ?

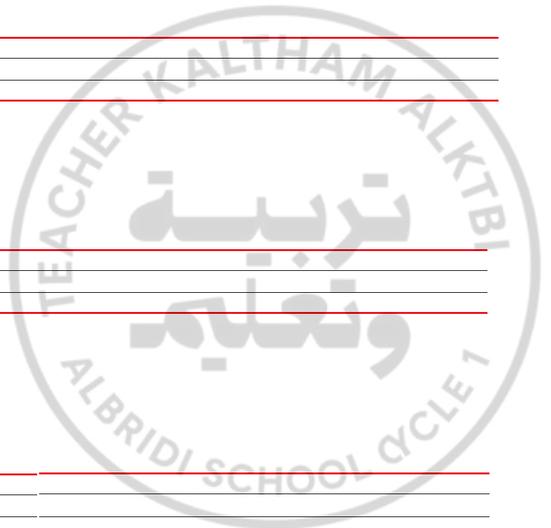
Be quiet.

4 - What must you do there ?

You must be quiet.

5 - What mustn't you do there ?

You mustn't run.



Color in the checkmark to show you have used this writing convention



Use capitals



Use Punctuations



Use space



Spell words

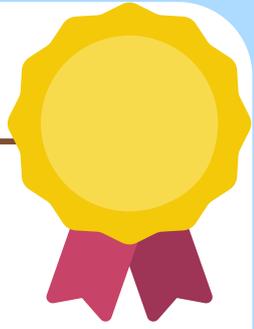


Reread it



Name: _____

Date: _____



- To write short simple sentence about the rule in the zoo .

look at the picture and answer



Watch	animal	Don't touch
don't run	feed	bird
Elephant	play	Take photo

1- Have you ever been in the zoo ?

Yes, I have.

2- What do you do there ?

I watch the animals.

3- What sign do you see there ?

Don't touch the animals.

4 - What must you do there ?

You can feed the animals.

5 - What mustn't you do there ?

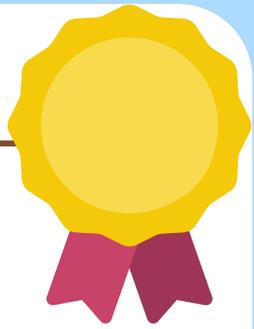
You mustn't touch the animals.

Color in the checkmark to show you have used this writing convention	Writing Checklist:				
	<input checked="" type="checkbox"/>				
	Use capitals	Use Punctuations	Use space	Spell words	Reread it



Name: _____

Date: _____



- To write short simple sentence about the cafe

look at the picture and answer



friend	family	milkshake
Cake	salad	smoothies
pasta	Chocolate	noodles

1- Have you ever been to the cafe ?

Yes, I have.

2- Who go with you ?

I go with my family.

3- What would you like to eat ?

I'd like to eat cake.

4 - What would you like to drink ?

I'd like to drink milkshake.

5 - Which food are unhealthy ?

Noodles are unhealthy.



Color in the checkmark to show you have used this writing convention

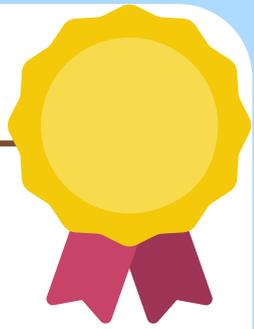
Writing Checklist:

- Use capitals
- Use Punctuations
- Use space
- Spell words
- Reread it



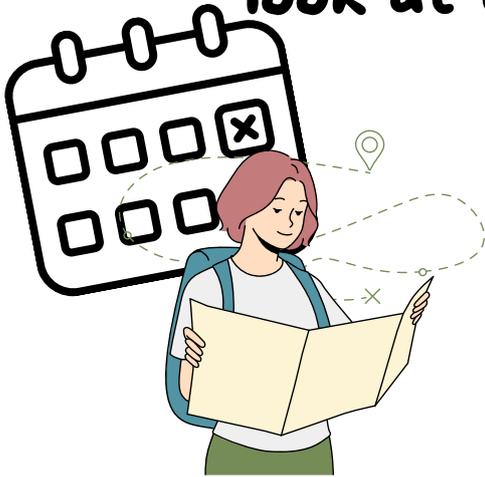
Name: _____

Date: _____



- To write short simple sentence about weekend plan

look at the picture and answer



Swim	have fun	Saturday
visit	meet	beach
climb	family	next week

1- Do you like to plan your weekend ?

Yes, I do.

2- Where would you like to go ?

I'd like to go to the beach.

3- Who would you go with ?

I'd like to go with my family.

4 - When would you like to go ?

i'd like to go next week.

5 - What would you do there ?

I'd swim and play.



Color in the checkmark to show you have used this writing convention

Writing Checklist:

- Use capitals
- Use Punctuations
- Use space
- Spell words
- Reread it



PRACTICE

تدريبات

Reading Practice 1



NAME: _____

GRADE 3 / _____

1: Read the text and answer the question

Text 1. Rabbits make their homes under the ground. Their homes have many tunnels and rooms. Some rooms are for sleeping. Some are for baby rabbits and their mother. The rabbits use holes to go in and out. If a rabbit sees a fox, it stamps the ground. The other rabbits hear it and run inside.

Text 2. Beavers build homes in the middle of a pond. They use sticks, rocks, and mud. Beavers cut trees with their sharp teeth. They make a big pile of sticks. Inside the home, there is a dry room for the beavers and their babies. They go in and out through underwater doors.

Text 3 Rabbit and beaver homes help them stay safe. Their homes keep them warm, dry, and safe from other animals. Both animals are good at building strong homes.

- Which text tells about where rabbits make their homes?
 - Text 1
 - Text 3
 - Text 2
- Which text could help you draw a picture of a beaver cutting down a tree?
 - Text 1
 - Text 3
 - Text 2
- You can use all the texts to draw about ...
 - how they play
 - what they eat
 - how they build homes
- You can use text 2 to draw a picture about....
 - rabbits digging holes
 - beavers building with sticks and mud
 - foxes chasing rabbits
- Which animal builds its home in the middle of a pond?

Beavers



2: Match the word to the picture

1. window

2. table

3. chair

4. rabbit

5. bird

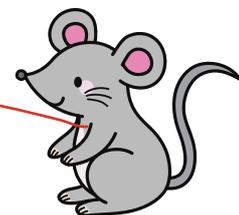
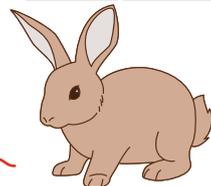
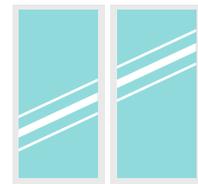
6. hole

7. house

8. glass

9. mouse

10. garden





3: Match the texts to the titles. by writing its letter

1. After school, I sit on my chair and read my books. The books are from my school.

B

A . Food i like !

2. Pizza is my favorite food. I always eat it with my family. I don't like to drink tea.

A

B. Homework

3. In the park, families play together and have picnics on sunny days

E

C. My friend's home

4. I live in a villa. It has three bedrooms, one kitchen and two living rooms.

D

D. My home

5. Beavers make homes called lodges in rivers using sticks and mud. They stay safe and cozy inside.

F

E. At the Park

6. My friend Sara lives in a house . It has three bedrooms, one living rooms and three bedrooms .

C

F. Animals home

G. Rabbit's home

School Trip

In school, we are learning about animals. I like dogs. Mine is nice and has long ears. I don't like birds. We are going on a school trip to see the animals. We are getting on the bus and driving to the zoo. It is a long way away.

bus	long	zoo	birds	dogs	nice
------------	-------------	------------	--------------	-------------	-------------

1. The dog has long ears and is **nice**.
2. Her favourite animals are **dogs**.
3. The class are going to the **zoo** to see lots of animals.
4. They are going on a **bus** for a long drive.

At the Playground

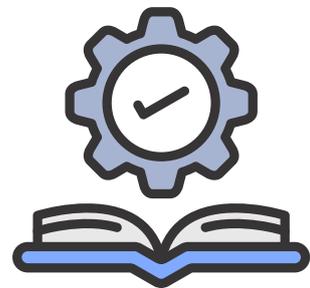
The playground is a fun place. Children can run, jump, and play. There is a slide, a swing, and a big sandbox. Sara plays on the swing. Ali goes down the slide. They laugh and have fun together at the playground.

slide	sandbox	laugh	fun	swing	nice
--------------	----------------	--------------	------------	--------------	-------------

1. The children have **a sandbox** at the playground.
2. There is a **slide** and a swing.
3. Sara plays on the **swing**.
4. Ali goes down the **slide**.
5. The children **laugh** together.



Reading Practice 2



NAME: _____

GRADE 3 / _____

1: Read the text and answer the question

Text 1. There are many important places in a city. People go to these places to learn, get help, and have fun. Some places are quiet, and some are busy. Every place has a special job.

Text 2. Children go to school to learn reading, writing, and math. They also play with friends at recess. People go to the library to read books and use computers. The library is a quiet place where everyone can learn something new.

Text 3 A museum is a fun place where you can see old things, art, or science displays. People also go to the hospital when they are sick or hurt. Doctors and nurses help people feel better. These places are very important for everyone in the city.

1. Which text tells about What people do at school and the library ?

- a. Text 1
- b. Text 3
- c. Text 2

2. What poster kids can do from text 2 ?

- a. A poster about school and library
- b. A poster about animals in the jungle
- c. A poster about a birthday party

3. You can use all the texts to draw about ...

- a. City places help people
- b. Schools are not fun
- c. Hospitals are the best place

4. You can use text 2 to draw a picture about....

- a. Kids at school and in the library
- b. People cooking at home
- c. A doctor with a patient

5. Which places where you can see old things, art, or science displays?

.....**The museum**.....

A

A

l



2: Match the word to the picture

1. park



2. table



3. city



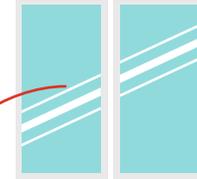
4. garden



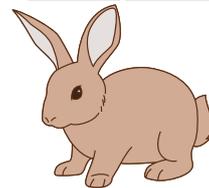
5. bird



6. beach



7. house



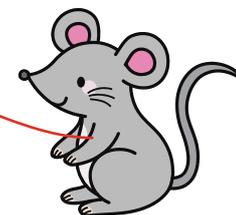
8. glass



9. mouse



~~10. garden~~



3: Match the texts to the titles. by writing its letter

1. I go to the café with my dad. He drinks coffee. I drink orange juice.

G

A . The mosque

2. in this place , I pray with my family. We take off our shoes.

A

B. Swimming Pool

3. The menu shows food and drinks. I see pizza, soup, and juice. I pick one to eat.

D

C. Food and Drink

4. I swim in the pool. The water is cool. I like to play and splash.

B

D. The Menu

5. I go to the market with my mom. We buy fruits and vegetables. I like to eat apples and carrots.

C

E. At the Park

6. I like to go to the park. I play with my friends. We swing on the swings and slide down the slide. It is fun!

E

F. At the home

G. The Café

Food and Drink

I eat food every day. I like rice, bread, and chicken. I also eat apples and bananas. My favorite fruit is banana. I drink milk and water when I am thirsty. Sometimes I drink juice. I do not like soda. Good food and drink help me stay strong and healthy.

soda	bread	juice	banana	water
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- I do not like to drink soda.
- I eat fruit like apple and bananas
- I drink water when I feel thirsty.



At the Café

I go to the café with my family. I often eat a sandwich and drink milk. I sometimes get a cookie. I never drink coffee. My little sister always drinks juice. We sit, eat, and talk together. I like the café!

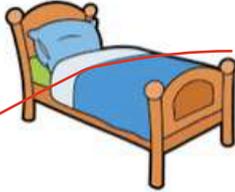
often	sometimes	juice	sandwich	never
--------------	------------------	--------------	-----------------	--------------

1. I eat a sandwich when I go to the café many times.
2. I sometimes get a cookie, but not every time.
3. I do not drink coffee. I never drink it.
4. My sister likes fruit drinks. She drinks juice.

PREVIOUS EOT EXAM

إختبارات سابقة

Part 1A Read the sentences and match them with the correct pictures.

1.	I turned on the TV to watch my favorite show.	
2.	I pulled out a chair and sat down to rest.	
3.	I closed the door gently.	
4.	After a long day, I took a refreshing shower.	
5.	I sleep in my the soft bed.	

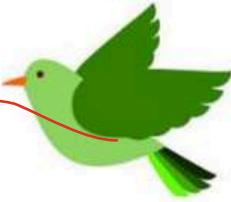
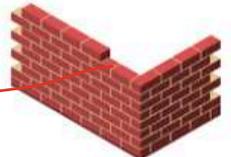
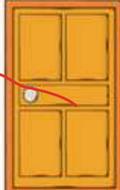
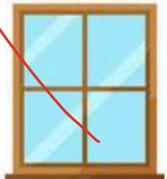
Part 1 total / 10

EOT Review Bridge to Success 3
Level 2.1 Term 3 2023-2024

Name: _____

Class: 3/ _____

Part 1A Read the sentences and match them with the correct pictures.

1.	The bird flew past the tree	
2.	The window let in a cool breeze.	
3.	I closed the door gently.	
4.	The house is on the corner of the street.	
5.	The wall is painted brown.	

Part 1 total / 10

Part 1B

MAZE. Read the text and choose the correct word(s) to complete the sentences..

Beehive homes, stilt houses, cave houses, and skyscrapers **(am / are / is)** all different types of homes found around the world.

Beehive homes are traditional homes made **(do / of / on)** mud and dry grass to keep it cool in the hot weather.

Stilt houses are commonly found in wet hot places. They are built on tree trunks used for **(keep / keeping / keeps)** them above water during floods.

Cave houses have been used **(on / at / for)** years and are built in mountains for shelter. And people can live there **(quiet / quietly / quieten)**.

Skyscrapers began appearing **(in / on / at)** the 20th century and are very tall. Often made of steel and glass.

Part 1B total

/ 12

Part 2**Match the texts with their titles.**

			Relaxing at Home 2
1.	In the city, people usually go shopping, visit museums and go to the park.		Fruit Picking in the Countryside 3
2.	After a busy day, I took a nice shower at home. Then I watched TV.		My home 4
3.	I visited the countryside. I picked fruits from the trees. Then I looks at the horses.		Fun at School
4.	I live in a villa. It has three bedrooms, one kitchen and two living rooms.		The city 1
			A Day at the Zoo

Part 3 total

/ 12

Part 2**Match the texts with their titles.**

			In the city
1.	At the hospital, doctors and nurses help people feel better when they're sick.		At the park 2
2.	In the park, families play together and have picnics on sunny days.		My home
3.	At the swimming pool, kids splash and have fun swimming in the cool water.		Fun at the zoo 4
4.	People visit the zoo to see different animals. They enjoy watching lions, elephants, and monkeys.		Swimming in the pool 3
			Hospitals 1

Part 2

Read the text and circle the correct word to complete the sentence.

parks

rabbit

beds

slides

window

home

My home is where my family and I live together. We sleep, eat, and have fun there.

The playground is a fun place with swings and slides. Children play games and make friends there.

The city is a busy place with tall buildings and lots of people. There are shops, cafes, and parks to play in.

Home furniture are things like tables, chairs, beds, and sofas. They make our home cozy and comfortable.

Part 4 total

/ 12

Part 2

Read the text and circle the correct word to complete the sentence.

castles

tunnels

bedroom

slides

skyscrapers

zoo

You can find in the bedroom a bed, cupboard, and nightstand. We sleep in the bed.

Rabbits live in holes underground. Their homes have tunnels and rooms.

skyscrapers are tall and made of concrete and glass. They include offices, apartments, and shops.

Kings live in castles. They are big, strong buildings with thick walls and towers

Part 4 total

/ 12

Part 2**Match the texts with their titles.**

			In the city
1.	Beehive homes are made of mud and dry grass. People live inside them to stay cool in hot places.		Learning & playing at school 4
2.	Rabbits live in burrows underground to stay safe and warm. They dig tunnels to make their homes.		My home 1
3.	Beavers make homes called lodges in rivers using sticks and mud. They stay safe and cozy inside.		Fun at the zoo
4.	At school, children learn new things and make friends. They have fun playing and studying in their classrooms.		Beavers' homes 3
			Rabbits' homes 2

Part 3 total

/ 12

Part 2

Read the text and circle the correct word to complete the sentence.

kitchen

bookcase

TV

Beavers

Cave

window

Cave homes are house built in caves or mountains. They keep people safe from the weather.

Beavers build their homes in rivers. They use sticks and mud to build strong homes.

In the kitchen you can find the cooker, fridge and a microwave.

You will find my books and stories in the bookcase

Part 4 total

/ 12

Part 2**Read the text and Choose the correct answer**

Homes come in different types and are built for different places and people. Two examples are stilt houses and beehive homes.

Stilt houses are often built in hot wet places, like river. They are built on tree trunks, keeping them above water during floods. These houses are made of wood or bamboo, providing a lightweight and sturdy structure.

Beehive homes are found in hot dry places, like those in the Middle East. They are made of mud and dry grass, which provide natural insulation against the heat. The homes are shaped like beehives, with thick walls that help keep the interior cool during the day and warm at night.

1. You can use this text to find information about:

- A. Furniture in your home
- B. Types of homes
- C. Rabbit homes

2. Paragraph 2 is about

- A. Beehive homes
- B. Rabbit homes
- C. Stilt homes

3. Paragraph 3 is about

- A. Beehive homes
- B. Rabbit homes
- C. Stilt homes

4. What do paragraphs 2 and 3 tell us?

- A. Types of homes in different places around the world.
- B. How the homes keep people cool.
- C. What homes are used for.

Part 3 total

/ 12