

تم تحميل هذا الملف من موقع المناهج الإماراتية



نموذج اختبار تدريبي متبوع بالإجابات منهج ريفيل

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← رياضيات ← الفصل الثاني ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 10:44:17 2025-03-09

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
رياضيات:

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة رياضيات في الفصل الثاني

حل مراجعة عامة وفق صفحات الهيكل الوزاري

1

تجميعة عامة صفحات الكتاب وفق الهيكل الوزاري

2

حل نموذج اختبار تجريبي وفق الهيكل الوزاري

3

نموذج اختبار تجريبي وفق الهيكل الوزاري

4

حل النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

5

Math Mock Exam Practice for Grade 3 2024-2025

Math Mock Exam Practice A

Grade 3

Term 2

2025-2024

	Name اسم الطالب
	Class الصف
	School المدرسة
	Subject المادة

Notes:

This exam is a practice test designed to help you understand the types of questions that will be based on the end – of – term specifications. Please remember to use your textbook for complete study and preparation to ensure you cover all necessary materials for examination.

ملحوظات:

هذا الاختبار هو اختبار تدريبي مصمم لمساعدتك على فهم أنواع الأسئلة التي ستستند إلى مواصفات نهاية الفصل الدراسي. يرجى تذكر استخدام كتابك المدرسي للدراسة الكاملة والتحضير لضمان تغطية جميع المواد اللازمة للاختبار.

Math Mock Exam Practice for Grade 3 2024-2025

الدليل الإرشادي للامتحان Exam Guidelines

ملاحظات Comment	محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
<p>ACADEMIC YEAR- 2025/2026</p> <p>TERM – 2</p> <p>SUBJECT MATHEMATICS/REVEAL</p> <p>GRADE – 3</p> <p>STREAM – GENERAL</p> <p>Number of MCQ- 15 Marks of MCQ – 4 Number of FRQ -5 Marks per FRQ – (8)</p> <p>TYPE OF QUESTIONS MCQ/FRQ</p> <p>Maximum Overall Grade 100</p> <p>Exam Duration – 120 Minutes</p> <p>Mode of Implementation Paper Based</p> <p>*Calculator – Not allowed قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي، أو على ورقة الامتحان كما وردت في كتاب الطالب **Questions might appear in a different order in the actual exam, or on the exam paper as it appears in the textbook, and LMS</p>	<p>REVEAL MATH BOOK</p> <p>VOLUME – 1 & 2</p> <p>UNIT 6- Connect Area and Multiplication</p> <p>UNIT 7 – Fractions</p> <p>UNIT 8 – Fraction Equivalence and comparison</p> <p>UNIT 9 – Use Multiplication to Divide</p>	<p>MATH</p>	<p>DATE:</p> <p>DAY:</p> <p>TIME :</p>

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نماذج الأسئلة
Sample Questions

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
1	Count Unit Squares to Determine Area	(1-8)/10	207/228	MCQ	4

1. Find the Area of the figure and label its units

a. 20 sq.units
b. 15 sq.units
c. 30 sq. units
d. 25 sq.units

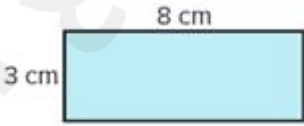


area = _____

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
2	Use Multiplication to Determine Area	(1-7)/ (8-12)	211/ 212	MCQ	4

2. How can you determine the area of the figure with the units?

a. 34 sq.units
b. 24 sq.units
c. 11 sq.units
d. 43 sq.units



8 cm
3 cm

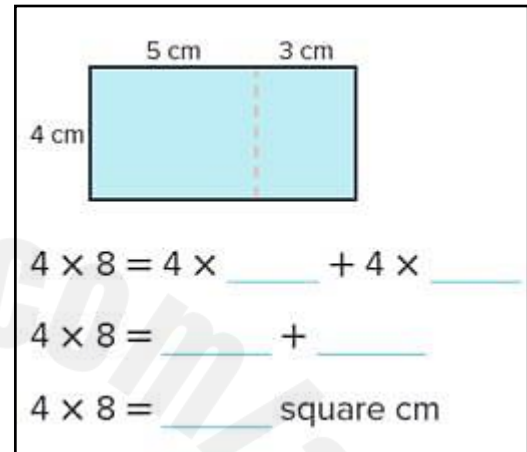
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
3.	Use the Distributive Property to Determine Area	(1-4)/8	221/228	MCQ	4

3.

How can you decompose to find the area of the rectangle?

- a. 34 sq. cm
- b. 32. sq.cm
- c.20 sq.cm
- d.25 sq.cm

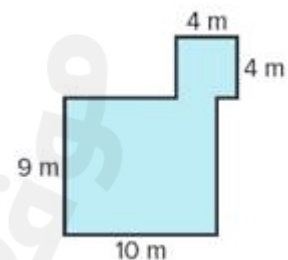


Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
4.	Solve Area Problems	(1-4)/(5-7)	225/226	MCQ	4

4.

Alejandro designs a patio for his backyard. What is the area of the patio?

- a. 106 sq.m
- b. 100 sq.m
- c. 16 sq.m
- d. 90 sq.m



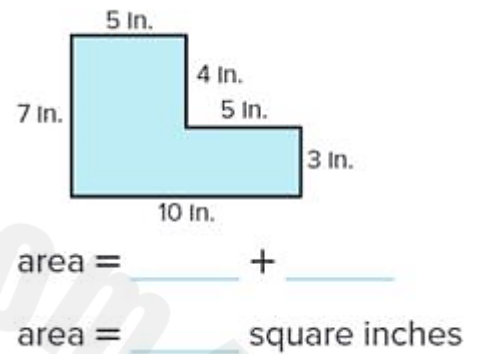
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
5.	Partition Shapes into Equal Parts	(1-6)/(8-12)/7	5/6/30	MCQ	4

5.

Draw one more line to partition the figure and find the are of the composite figure:

- a. 40 sq.in
- b. 50 sq.in
- c. 20 sq.in
- d. 70 sq.in



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
6	Understand Fractions	(1,2,5)/8	9/30	MCQ	4

6.

What fraction is represented by the shaded part of the figure?

- a. $\frac{1}{3}$
- b. $\frac{3}{3}$
- c. $\frac{2}{3}$
- d. $\frac{2}{4}$

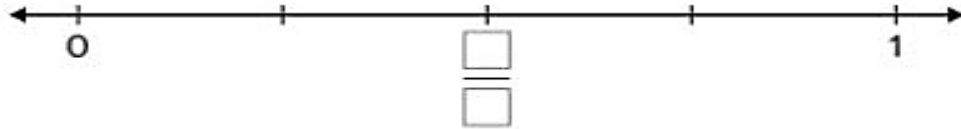


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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
7	Represent Fractions on a Number Line	(1-8)/9	15/30	MCQ	4

7.

How can you fill in the fraction labeled with a point?



- a. $\frac{2}{4}$
- b. $\frac{3}{4}$
- c. $\frac{1}{4}$
- d. $\frac{2}{4}$

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
8	Represent a Fraction Greater Than One on a Number Line	(1-5)/(12,16)	27/31	MCQ	4

8.

Label the missing fraction on the number line and find the fraction greater than 1:

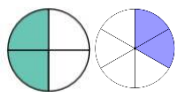
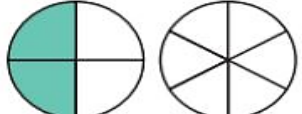
- a. $\frac{1}{2}, \frac{3}{2}, \frac{5}{2}$
- b. $\frac{2}{2}, \frac{3}{3}, \frac{4}{4}$
- c. $\frac{1}{2}, \frac{1}{3}, \frac{1}{4}$
- d. $\frac{2}{4}, \frac{2}{3}, \frac{1}{3}$

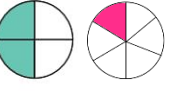


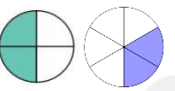
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
9	Understand Equivalent Fractions	(1-4)/9	39/70	MCQ	4

9. How can you shade the model to show equivalent fraction:

a.  

b. 

c. 

d. 

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
10	Represent Equivalent Fractions	(1-4)/11	43/71	MCQ	4

10. What fraction is equivalent to fraction shown?

a. $\frac{3}{6}$
b. $\frac{4}{6}$
c. $\frac{2}{6}$
d. $\frac{1}{3}$



$\frac{2}{3} = \frac{\square}{6}$

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
11	Compare Fractions	(1-8)/(9-12)	63/64	MCQ	4
11.	<p>How can you use $>$, $<$ or $=$ to make comparison true?</p> <p>$\frac{3}{4}$ <input type="checkbox"/> $\frac{3}{6}$</p> <p>a. $>$ b. $<$ c. $=$ d. None of the above</p>				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
12	Divide by 5 and 10	(1-9)/(21-22)	87/117	MCQ	4
12.	<p>What number make the equation true?</p> <p>$15 \div 5 = \underline{\quad}$</p> <p>a. 10 b. 3 c. 20 d. 2</p>				

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
13	Understand Division by 1 and 0	(1-12)/(19,20,23)	91/117	MCQ	4
13.	<p>It is not possible to divide a number by ____</p> <p>a. 1 b. 2 c. 0 d. 100</p>				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
14	Divide by 3 and 6	(1-10)/14	95/116	MCQ	4
14.	<p>What numbers makes the equation true?</p> <p>$6 \div 6 = \underline{\quad}$</p> <p>a. 1 b. 2 c. 6 d. 0</p>				

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
15	Divide by 4 and 8	(1-11)/(10,11,13)	99/116	MCQ	4

15.

What is the unknown number?

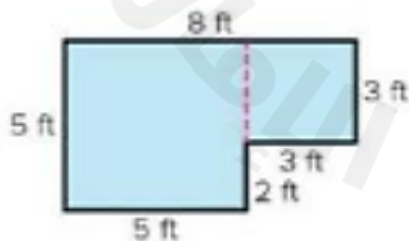


- a. 24
- b. 6
- c. 9
- d. 30

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
16	(a,b) Determine the Area of a Composite Figure	(1-6)/(7-10)	214/215/216	FRQ	8

16.

Find the area of the composite figure:

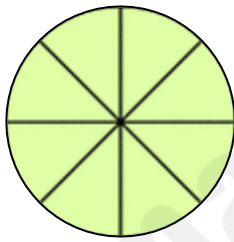


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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
17	a) Represent One Whole as a Fraction b) Represent Whole Numbers as Fractions	(1-8)/(1-8)	19/23	FRQ	8

17.

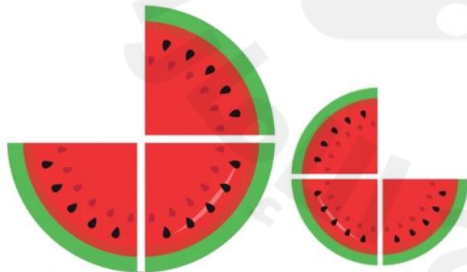
What fraction represents the shaded part of the shape?



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
18	a. Represent Equivalent Fractions on a Number Line b. Understand fractions of different wholes	(1-4)/(1-6)	47/51	FRQ	8

18.

Are the parts equivalent? Why?



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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
19	a) Compare Fractions with the Same Denominator b) Compare Fractions with the Same Numerator	(1-6)/(5-8)	55/59	FRQ	8

19.


How can you write $>$, $<$ to make your comparison true?
Shade the fraction model to justify your reasoning.

$\frac{1}{4}$ $\frac{3}{4}$

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
20	a) Use Multiplication to Solve Division Equations b) Divide by 2	(1-9)/(1-9)/(10-13)	79/83/84	FRQ	8

20.

How can you complete the fact family?
Use the fact triangle to help you.



$18 \div 3 = \dots\dots$

$18 \div \dots\dots = 3$

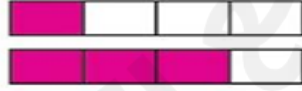

$3 \times \dots\dots = 18$

$\underline{\quad} \times 3 = 18$

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Answer key

مفتاح الإجابة

رقم السؤال Item	الإجابة Answer
1.	a
2.	b
3.	b
4.	a
5.	b
6.	a
7.	a
8.	a
9.	d
10.	b
11.	a
12.	b
13.	c
14.	a
15.	c
16.	Area 1 = $5 \times 5 = 25$ sq.ft Area 2 = $3 \times 3 = 9$ sq. ft Total Area = $25 + 9 = 34$ sq . ft
17.	Because all parts are shaded this means whole as fraction so the answer will be $\frac{8}{8}$
18.	No, because they have different sizes.
19.	$\frac{1}{4} < \frac{3}{4}$ 
20.	 $18 \div 3 = 6$ $18 \div 6 = 3$ $3 \times 6 = 18$ $6 \times 3 = 18$