# مراجعة امتحان نهاية الفصل






## تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثالث ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ الامتحان النهائي ⇦ الملف

تاريخ إضافة الملف على موقع المناهج: 22-11-2026 22:28:34

| | |
|---|---|
| المزيد من مادة لغة انجليزية: | ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس |
| | إعداد: Academy Shaimaa |

## التواصل الاجتماعي بحسب الصف الثالث

| | | | | | |
|---|---|---|---|---|---|
| صفحة المناهج الإماراتية على فيسبوك |  |  |  |  |  |
| المواد على تلغرام | التربية الاسلامية | اللغة العربية | اللغة الانجليزية | الرياضيات | |

## المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

| | |
|---|---|
| 1 | مراجعة امتحان نهاية الفصل |
| 2 | مراجعة نهائية في المفردات واللغة الإنجليزية |
| 3 | تدريبات الكتابة الإنشائية مع نماذج الحل |
| 4 | مراجعة نهائية في المفردات واللغة الإنجليزية |
| 5 | تدريبات على الهيكل |

| تحميل تطبيق المناهج للهواتف الذكية | |
|---|---|
| تطبيق المناهج على Store App (آبل) | تطبيق المناهج على Play Google (أندرويد) |

UAE • 2026–2027

# English Exam Revision

## الصف الثالث العام، مراجعة امتحان نهاية الفصل الدراسي الأول

| 26 Questions | 100 Marks | 150 Minutes |
|---|---|---|

الامتحان ورقي، وقد يختلف ترتيب الأسئلة. بجوار كل جزء درجته في الامتحان.

| | | |
|---|---|---|
| 1A | **Vocabulary • Picture matching**<br>طابق ١٠ كلمات مع الصور واكتب حرف كل صورة في المربّع. | 20 |
| 1B | **Vocabulary • Complete the sentences**<br>أكمل ٥ جمل من بنك الكلمات. | 10 |
| 2 | **Reading • Kind Hearts, Kind Words**<br>اقرأ نصًّا وصفيًّا عن اللطف وأكمل ٥ أسئلة من بنك الكلمات. | 15 |
| 3 | **Reading • Transportation Networks**<br>اقرأ نصًّا عن المواصلات وأجب عن ٥ أسئلة اختيار من متعدد. | 15 |
| 4 | **Writing • Our Home / Daily Routines**<br>اكتب ٤ إلى ٥ جمل كاملة مستعينًا بالصورة وبنك الكلمات. | 40 |

في القراءة، ابحث عن الكلمات التي تدلّك على الإجابة. في الكتابة، ابدأ كل جملة بحرف كبير، وضع نقطة في نهايتها، واترك مسافة بين الكلمات.

**بعد الشرح، ستجد ٧ امتحانات كاملة، تليها الإجابات في آخر المذكرة.**

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Study • Vocabulary

# Words to Know

الكلمات الواردة في الهيكل ومعانيها بالعربي

## Back to School
العودة إلى المدرسة

| | |
|---|---|
| park | متنزّه |
| garden | حديقة |
| mouse | فأر |
| dark | مظلم |
| around | حول |
| round | مستدير |
| difficult | صعب |
| favourite | مفضّل |
| subject | مادّة دراسيّة |
| easy | سهل |
| boring | مملّ |

## Daily Routines
الروتين اليومي

| | |
|---|---|
| routine | روتين يومي |
| wake up | يستيقظ |
| eat | يأكل |
| breakfast | إفطار |
| brush teeth | ينظّف أسنانه |
| take a shower | يستحمّ |
| get dressed | يرتدي ملابسه |
| go to school | يذهب إلى المدرسة |
| do homework | يؤدّي واجبه |
| go to bed | يذهب للنوم |

## Transport Networks
وسائل المواصلات

| | |
|---|---|
| friends | أصدقاء |
| different | مختلف |
| jumped | قفز |
| stopped | توقّف |
| laughed | ضحك |
| helicopter | مروحيّة |
| motorbike | درّاجةناريّة |
| metro | مترو |
| passenger | راكب |
| driver | سائق |
| plane | طائرة |

## Our Home
منزلنا

| | |
|---|---|
| apartment | شقة |
| balcony | شرفة |
| garden | حديقة |
| bedroom | غرفة نوم |
| dining room | غرفة طعام |
| living room | غرفة معيشة |
| kitchen | مطبخ |
| bathroom | حمّام |
| upstairs | في الطابق العلوي |
| downstairs | في الطابق السفلي |
| love | يحبّ |

## What We Wear
الملابس

| | |
|---|---|
| sea | البحر |
| mother | أم |
| tea | شاي |
| each | كلّ واحد |
| uniform | زيّ موحّد |
| clothes | ملابس |
| trousers | بنطال |
| jacket | سترة |

## My Body, My Health
جسمي وصحّتي

| | |
|---|---|
| any | أيّ أو بعض |
| many | كثير من |
| every | كلّ |
| everyone | الجميع |
| baby | رضيع |
| suddenly | فجأة |
| pulled | سحب |
| head | رأس |
| stomach | بطن أو معدة |
| back | ظهر |
| tooth | سنّ |
| ear | أذن |
| shoulder | كتف |
| hurt | يؤلم أو آذى |
| sick | مريض |
| better | أفضل |
| feel | يشعر |
| pain | ألم |
| painful | مؤلم |

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# Grammar Made Simple

القاعدة وتكوينها واستخدامها مع أمثلة

## Adverbs of frequency ظروف التكرار

تخبرنا كم مرة يحدث الفعل.
نضعها قبل الفعل العادي، وبعد فعل الكينونة.

**always • usually • often • sometimes • never**

I always brush my teeth in the morning.

أنظّف أسناني دائمًا في الصباح.

She is sometimes late.

تتأخر أحيانًا.

## Subject pronouns ضمائر الفاعل

تحلّ محلّ من يقوم بالفعل.
نضع ضمير الفاعل عادةً قبل الفعل في الجملة الخبرية.

**I • you • he • she • it • we • they**

Mona is my friend. She likes art.

منى صديقتي. هي تحبّ الفن.

Ali and I are friends. We walk to school.

أنا وعلي صديقان. نحن نمشي إلى المدرسة.

# Grammar Made Simple

القاعدة وتكوينها واستخدامها مع أمثلة

## Object pronouns ضمائر المفعول به

تحلّ محلّ من يقع عليه الفعل أو يأتي بعد حرف جر.
يأتي ضمير المفعول به بعد الفعل أو حرف الجر.

**me • you • him • her • it • us • them**

I see Omar. I wave to him.

أرى عمر. ألوّح له.

My friends help me.

أصدقائي يساعدونني.

## Demonstratives أسماء الإشارة

نختار اسم الإشارة حسب العدد والقرب أو البعد.
للقريب this وthese، وللبعيد that وthose.

**this / that + singular noun • these / those + plural noun**

This jacket is mine.

هذه السترة لي.

Those shoes are yours.

تلك الأحذية لك.

# Grammar Made Simple

القاعدة وتكوينها واستخدامها مع أمثلة

## Adjectives الصفات

تصف شخصًا أو شيئًا، مثل اللون أو الحجم أو الشعور.
نضع الصفة قبل الاسم أو بعد فعل الكينونة.

**adjective + noun → a blue jacket**

subject + be + adjective → The jacket is blue.

سترة زرقاء. السترة زرقاء.

I have a small bag. My bag is small.

لديّ حقيبة صغيرة. حقيبتي صغيرة.

## Prepositions of movement حروف الجر الدالّة على الحركة

تبيّن الطريق أو الاتّجاه الذي يتحرّك فيه شخص أو شيء.
تأتي بعد فعل الحركة، ويأتي بعدها المكان غالبًا.

**to • into • out of • across • through • around**

We walk across the bridge.

نمشي عابرين الجسر.

The mouse runs into the box.

يجري الفأر إلى داخل الصندوق.

# Grammar Made Simple

القاعدة وتكوينها واستخدامها مع أمثلة

## Coordinating conjunctions

## أدوات الربط

تربط كلمات أو جملًا. نستخدمها للإضافة أو الاختيار أو بيان الاختلاف.
نضع أداة الربط بين الكلمتين أو الجملتين.

**and = addition • or = choice • but = contrast**

I like art, and my sister likes music.

أحبّ الفن، وأختي تحبّ الموسيقى.

Do you want tea or water? The bag is old, but it is clean.

أتريد شايًا أم ماءً؟ الحقيبة قديمة، لكنها نظيفة.

## Imperatives

## أسلوب الأمر والنهي

نستخدمه لإعطاء تعليمات أو طلب عمل شيء.
الأمر يبدأ بالفعل في صورته الأساسية. في النهي نضع Don’t قبل الفعل.

**Base verb + … / Don’t + base verb + …**

Open your book.

افتح كتابك.

Don’t run in the classroom.

لا تجرِ في الفصل.

**كلمات لها النطق نفسه وتختلف في الكتابة والمعنى.**

**sea / see • tea / tee • to / two**

Exam 1 / 7 • Part 1A • 20 marks

# Match Words to Pictures

المفردات، مطابقة الكلمات بالصور

Name: _____ 150 minutes • 100 marks

Write the letter in the box. There is one example and two extra pictures.

Example
uniform — J

1. sea
2. tea
3. trousers
4. jacket
5. park
6. mouse
7. helicopter
8. motorbike
9. metro
10. plane

A 

B 

C 

D 

E 

F 

G 

H 

I 

J 

K 

L 

M 

Exam 1 / 7 • Part 1B • 10 marks

# Complete the Sentences

المفردات، أكمل الجمل من بنك الكلمات

Use the words in the Word Bank. There is one example and two extra words.

| ear | head | many | back | any | sick | always | tooth |
|---|---|---|---|---|---|---|---|

Example I wear a cap on my head.

**11. The dentist looks at my sore _____.**

**12. I feel _____, so I stay at home.**

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**13. How _____ teeth can you count?**

**14. I _____ wash my hands before I eat. I do it every time.**

**15. I put one earbud in my left _____.**

Exam 1 / 7 • Part 2 • 15 marks

# Read and Complete

القراءة، قلوب طيبة وكلمات لطيفة

Read the text. Use the Word Bank to fill the gaps. Some questions have two gaps. Two words are extra.

## Mariam, a Kind Classmate

Mariam is a kind pupil in Lina's class. Lina is the new pupil at school. At break, Lina often sits under a tree. Mariam invites her to the playground, where they share a skipping rope and take turns. Mariam also helps Lina when she drops her pencils. Lina has a small card for her new friend. It says, "Thank you for being my friend." Mariam keeps the card in her school bag. It reminds her how a little kindness can help someone feel welcome.

**kind** **bag** **card** **angry** **tree** **book** **Lina** **pencils** **rope** **playground**

Example The new pupil is Lina.

**16. Lina sits under a _____ at break.**

**17. The girls go to the _____ and share a skipping _____.**

**18. Lina drops her _____.**

**19. Mariam puts the _____ in her _____.**

**20. Mariam is _____ because she helps Lina.**

Exam 1 / 7 • Part 3 • 15 marks

# Read and Choose

القراءة، وسائل المواصلات

Read the text. Choose A, B or C.

## The Morning Metro

The metro is how Noor and her father get to school each morning. The station has a yellow line, and people wait behind it. The passengers who are leaving the train get off before others get on. Inside, there are long seats and large windows with a view of the city. Noor likes to look out of the window. Sometimes an older woman with a heavy bag takes this train. Noor offers her a seat. A small bridge connects the station and the school. Noor and her father cross it to reach the school.

**21. How does Noor travel to school?**

**A.** By plane **B.** By metro **C.** By bus

**22. Where do they wait at the station?**

**A.** On the small bridge **B.** Beside the school gate **C.** Behind the yellow line

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**23. Who gets off the train first?**

**A.** The passengers leaving the train **B.** Noor and her father **C.** People waiting for the train

**24. Why does Noor offer the woman her seat?**

**A.** She wants to carry the bag. **B.** She wants to help her. **C.** She wants to leave the metro early.

**25. What does reach mean in the last sentence?**

**A.** Get to **B.** Wait for **C.** Look at

Exam 1 / 7 • Part 4 • 40 marks

# Our Home

الكتابة، منزلنا

## 26. Write about your home.

Use the picture and the words in the Word Bank to help you. Write 4–5 complete sentences.






**apartment** **balcony** **bedroom** **kitchen** **love**

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Exam 2 / 7 • Part 1A • 20 marks

# Match Words to Pictures

المفردات، مطابقة الكلمات بالصور

Name: _____ 150 minutes • 100 marks

Write the letter in the box. There is one example and two extra pictures.

Example
mouse — B

1. garden ☐
2. uniform ☐
3. tea ☐
4. sea ☐
5. driver ☐
6. passenger ☐
7. friends ☐
8. jacket ☐
9. round ☐
10. motorbike ☐

A 

B 

C 

D 

E 

F 

G 

H 

I 

J 

K 

L 

M 

Exam 2 / 7 • Part 1B • 10 marks

# Complete the Sentences

المفردات، أكمل الجمل من بنك الكلمات

Use the words in the Word Bank. There is one example and two extra words.

| | | | | | |
|---|---|---|---|---|---|
| pulled | Suddenly | everyone | baby | better | her |
| stomach | | | painful | | |

Example The baby is sleeping in her cot.

**11.** My _____ hurts after I eat too much.

**12.** It was quiet. _____, the baby began to cry.

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**13.** I was sick yesterday. Today I feel _____.

**14.** Maya feels sick. Please give _____ some water.

**15.** The cut is very _____ when I touch it.

Exam 2 / 7 • Part 2 • 15 marks

# Read and Complete

القراءة، قلوب طيبة وكلمات لطيفة

Read the text. Use the Word Bank to fill the gaps. Some questions have two gaps. Two words are extra.

## Grandpa’s Garden

Grandpa’s garden is a quiet place with bright flowers and a large tree. Omar visits Grandpa there every Friday. Grandpa often looks tired after he works in the garden. Omar brings a chair and puts it under the tree. He also brings a glass of water. A little bird often lands near the flowers. Omar and Grandpa like to sit together in the shade and watch it. Grandpa tells Omar stories about birds. The garden is their favourite place to talk and laugh.

**bike** **Friday** **bird** **chair** **water** **tired** **flowers**
**juice** **tree** **caring**

Example Omar visits Grandpa on Friday.

**16. Grandpa looks _____.**

**17. Omar puts a _____ under the big _____.**

**18. Omar brings Grandpa a glass of _____.**

**19. A _____ lands near the _____.**

**20. Omar brings a chair and water. We can tell he is _____.**

Exam 2 / 7 • Part 3 • 15 marks

# Read and Choose

القراءة، وسائل المواصلات

Read the text. Choose A, B or C.

## A Ride on the School Bus

Yusuf’s school bus is a yellow bus with large windows. It stops next to his home at seven o’clock. The driver greets Yusuf and his sister Hala. Yusuf sits by the window, and Hala sits beside him. There is a seat belt for each child. They fasten their belts before the bus moves. The route goes past a park and turns left by the library. The driver keeps lost items safe. If Yusuf finds a lunch bag on the floor, he can give it to the driver, who helps find its owner.

**21. What time does the bus stop near their home?**

**A.** Seven o’clock **B.** Eight o’clock **C.** Nine o’clock

**22. Who sits beside Yusuf?**

**A.** His father **B.** The driver **C.** Hala

**23. What does the bus turn left by?**

**A.** The park **B.** The library **C.** The station

**24. Why does Yusuf give the lunch bag to the driver?**

**A.** The driver needs some lunch. **B.** Yusuf wants a different bag. **C.** The driver can help find its owner.

**25. What does fasten mean in the text?**

**A.** Take off **B.** Close so it stays in place **C.** Look for

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Exam 2 / 7 • Part 4 • 40 marks

# Our Home

الكتابة، منزلنا

## 26. Write about the rooms in your home.

Use the picture and the words in the Word Bank to help you. Write 4–5 complete sentences.



living room | kitchen | bathroom | bedroom | dining room

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Exam 3 / 7 • Part 1A • 20 marks

# Match Words to Pictures

المفردات، مطابقة الكلمات بالصور

Name: _____ 150 minutes • 100 marks

Write the letter in the box. There is one example and two extra pictures.

Example
jacket — J

1. mother
2. friends
3. park
4. tea
5. trousers
6. motorbike
7. metro
8. plane
9. helicopter
10. mouse

A 

B 

C 

D 

E 

F 

G 

H 

I 

J 

K 

L 

M 

Exam 3 / 7 • Part 1B • 10 marks

# Complete the Sentences

المفردات، أكمل الجمل من بنك الكلمات

Use the words in the Word Bank. There is one example and two extra words.

| never | every | pulled | suddenly | shoulder | pain |
|---|---|---|---|---|---|
| These | | | but | | |

Example I brush my teeth every morning.

**11. The strap of my school bag rests on my _____.**

**12. The nurse _____ the curtain towards her.**

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**13. There is a sharp _____ in my tooth.**

**14. _____ bandages here are for small cuts.**

**15. I want to play, _____ I have a sore back.**

Exam 3 / 7 • Part 2 • 15 marks

# Read and Complete

القراءة، قلوب طيبة وكلمات لطيفة

Read the text. Use the Word Bank to fill the gaps. Some questions have two gaps. Two words are extra.

## Salma’s Helpful Friend

Noor is a friend who helps Salma when she has a problem. Today Salma is worried about her green lunch box. It is not in her bag or under her desk. Noor has an apple to share and stays with Salma while they ask their teacher for help. The green box is in the library, next to a book. The two girls have a favourite place to eat lunch. It is a bench in the school garden. They sit there together with their lunch.

**ball** **Salma** **book** **red** **green** **worried** **desk**
**helpful** **library** **apple**

Example Salma cannot find her lunch box.

**16. She looks under her _____.**

**17. Salma looks _____, so Noor offers her an _____.**

**18. The lunch box is _____.**

**19. In the _____, the box was next to a _____.**

**20. Noor is a _____ friend who stays with Salma.**

Exam 3 / 7 • Part 3 • 15 marks

# Read and Choose

القراءة، وسائل المواصلات

Read the text. Choose A, B or C.

## A Trip by Plane

On Sara’s trip to visit her aunt, she travels by plane with her mother. The airport is a large building with many doors and signs. Sara carries a small backpack with a book, a toy and a snack. Inside the plane there are rows of seats. A worker shows people to their seats. Sara’s seat is next to the window. From high in the air, the houses below look tiny, like little boxes. The flight ends at the airport where her aunt is waiting. When Sara sees her aunt wave, she smiles and runs to hug her.

**21. Who is Sara going to visit?**

**A.** Her teacher **B.** Her sister **C.** Her aunt

**22. What is in Sara’s backpack?**

**A.** A coat, a pen and a hat **B.** A book, a toy and a snack **C.** A lunch box and two books

**23. Where is Sara’s seat on the plane?**

**A.** Next to the window **B.** Next to the door **C.** Near the pilot

**24. Why does Sara probably run to her aunt?**

**A.** She wants to catch the plane. **B.** She needs to find her seat. **C.** She is happy to see her.

**25. What does tiny mean?**

**A.** Very small **B.** Very old **C.** Very tall

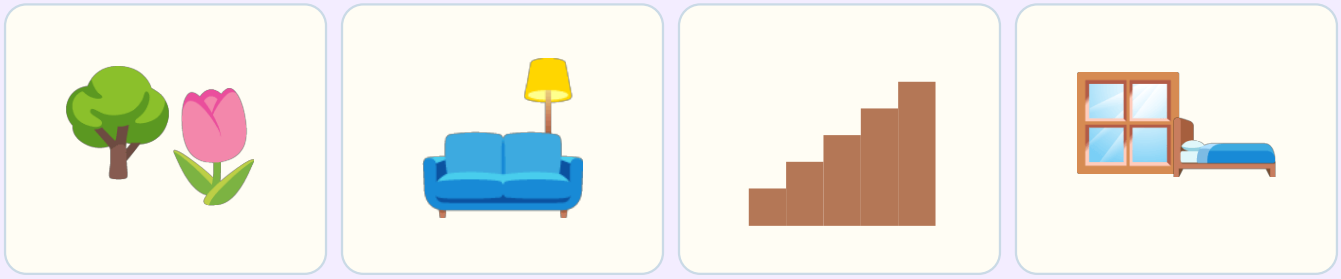
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# Our Home

الكتابة، منزلنا

## 26. Write about your home and its garden.

Use the picture and the words in the Word Bank to help you. Write 4–5 complete sentences.



**garden** | **living room** | **downstairs** | **upstairs** | **love**

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Exam 4 / 7 • Part 1A • 20 marks

# Match Words to Pictures

المفردات، مطابقة الكلمات بالصور

Name: _____ 150 minutes • 100 marks

Write the letter in the box. There is one example and two extra pictures.

Example
plane — A

1. sea ☐
2. uniform ☐
3. jacket ☐
4. trousers ☐
5. mouse ☐
6. round ☐
7. helicopter ☐
8. motorbike ☐
9. driver ☐
10. dark ☐

A 

B 

C 

D 

E 

F 

G 

H 

I 

J 

K 

L 

M 

Exam 4 / 7 • Part 1B • 10 marks

# Complete the Sentences

المفردات، أكمل الجمل من بنك الكلمات

Use the words in the Word Bank. There is one example and two extra words.

| | | | | | | |
|---|---|---|---|---|---|---|
| tooth | any | Wash | into | back | everyone | hurt |
| better | | | | | | |

Example My feet hurt when I wear these tight shoes.

**11. I do not have _____ pain now.**

**12. The teacher says hello to _____ in the class.**

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**13. I carry my school bag on my _____.**

**14. The girl walks _____ the room through the open door.**

**15. _____ your hands with soap before lunch.**

Exam 4 / 7 • Part 2 • 15 marks

# Read and Complete

القراءة، قلوب طيبة وكلمات لطيفة

Read the text. Use the Word Bank to fill the gaps. Some questions have two gaps. Two words are extra.

## A Card for Hamad’s Teacher

There is a small card beside the books on Hamad’s teacher’s desk. A yellow star is on the front. Inside the card are the words, “Thank you for helping me.” Hamad gives his teacher the card in the morning before class. She is very good at helping pupils with long words. She gives Hamad time to read each word slowly. Hamad does the same thing with a friend. He waits while his friend reads and gives him time to try again.

**friend** **card** **patient** **fast** **books** **star** **slowly**
**teacher** **morning** **shoe**

Example Hamad’s teacher helps him read.

**16.** Hamad takes his time and reads each long word _____.

**17.** Hamad draws a yellow _____ on the front of his _____.

**18.** He gives it to his teacher the next _____.

**19.** The card goes by her _____. Later, Hamad helps a _____.

**20.** Hamad gives his friend time to try. Hamad is _____.

Exam 4 / 7 • Part 3 • 15 marks

# Read and Choose

القراءة، وسائل المواصلات

Read the text. Choose A, B or C.

## A Boat Across the Water

A small boat takes Khalid and his dad across the water to a market. The passengers wear bright orange life jackets. The boat moves slowly at the start of its trip. In the middle of the trip, there is a wide view of the water. Two white birds fly above it, and Khalid's dad takes a photo of them. The stop near the market has a long wooden platform. Khalid steps off carefully because the boards are wet. The market has fresh dates for sale, and Khalid buys some for his family.

**21. Where are Khalid and his dad going?**

**A.** To a market **B.** To a school **C.** To a library

**22. What colour are their life jackets?**

**A.** Yellow **B.** Blue **C.** Orange

**23. What does Dad take a photo of?**

**A.** A wooden platform **B.** Two birds **C.** A box of dates

**24. Why does Khalid step off carefully?**

**A.** The birds are loud. **B.** The boat is moving quickly. **C.** The boards are wet.

**25. What does carefully tell us about how Khalid steps?**

**A.** He pays attention to where he steps. **B.** He steps with a loud noise. **C.** He steps as fast as he can.

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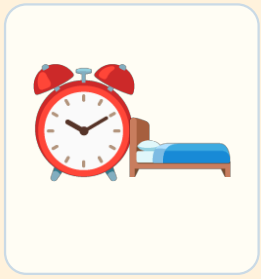
Exam 4 / 7 • Part 4 • 40 marks

# Daily Routines

الكتابة، الروتين اليومي

## 26. Write about your morning routine.

Use the picture and the words in the Word Bank to help you. Write 4–5 complete sentences.







**wake up** **brush teeth** **get dressed** **breakfast** **go to school**

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Exam 5 / 7 • Part 1A • 20 marks

# Match Words to Pictures

المفردات، مطابقة الكلمات بالصور

Name: _____ 150 minutes • 100 marks

Write the letter in the box. There is one example and two extra pictures.

Example
garden — H

1. mother ☐
2. tea ☐
3. clothes ☐
4. park ☐
5. mouse ☐
6. metro ☐
7. passenger ☐
8. helicopter ☐
9. round ☐
10. plane ☐

A 

B 

C 

D 

E 

F 

G 

H 

I 

J 

K 

L 

M 

Exam 5 / 7 • Part 1B • 10 marks

# Complete the Sentences

المفردات، أكمل الجمل من بنك الكلمات

Use the words in the Word Bank. There is one example and two extra words.

| many | suddenly | small | tooth | We | ear | feel | hurt |
|---|---|---|---|---|---|---|---|

Example How do you feel today?

**11. There are _____ children at the clinic today.**

**12. I was walking home when it _____ began to rain.**

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**13. My front _____ fell out, and I put it under my pillow.**

**14. Ali and I feel better. _____ can go home now.**

**15. The bandage is very _____. It only covers one finger.**

Exam 5 / 7 • Part 2 • 15 marks

# Read and Complete

القراءة، قلوب طيبة وكلمات لطيفة

Read the text. Use the Word Bank to fill the gaps. Some questions have two gaps. Two words are extra.

## A Friendly Park

The park near Aisha’s home is a friendly place. She goes there with her brother after school. There is a wide path from the gate to a wooden bench. A little boy likes to play near the gate with his red ball. When the ball rolls across the path and stops beside the bench, Aisha gives it back to him. Her brother puts paper from the grass into a bin. Their mother is proud of them. People in this park help each other and keep it clean.

**bin** **paper** **red** **bench** **path** **park** **gate** **care** **desk** **blue**

Example Aisha goes to the park after school.

**16. The boy likes to play near the _____.**

**17. The _____ ball rolls across the _____.**

**18. It stops beside a _____.**

**19. Aisha’s brother puts the _____ in a _____.**

**20. The children pick up the ball and the paper. They _____ about others and the park.**

Exam 5 / 7 • Part 3 • 15 marks

# Read and Choose

القراءة، وسائل المواصلات

Read the text. Choose A, B or C.

## A Bicycle Ride

Layla and her brother like to go for a bicycle ride on Saturday. Their bicycles have two wheels, lights and bells. The children put on helmets and check their tyres before they leave. Their usual route goes along a path beside a garden. Near the end of the path, a dog sometimes runs across in front of them. When it does, both children stop to let it move away. Then they ride to the park, where they can rest under a tree. A short path takes them back home.

**21. When do Layla and her brother go for a ride?**

**A.** On Monday **B.** On Saturday **C.** On Friday

**22. What do they check before they leave?**

**A.** Their tyres **B.** Their school bags **C.** Their lunch boxes

**23. What runs across their path?**

**A.** A mouse **B.** A child **C.** A dog

**24. Why do they stop on the path?**

**A.** To let the dog move away **B.** To sit under a tree **C.** To look for their helmets

**25. Which part of bicycle tells us it has two wheels?**

**A.** The ending -le **B.** The letter c **C.** The beginning bi-

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Exam 5 / 7 • Part 4 • 40 marks

# Daily Routines

الكتابة، الروتين اليومي

## 26. Write about your school-day routine.

Use the picture and the words in the Word Bank to help you. Write 4–5 complete sentences.



wake up | breakfast | go to school | do homework | go to bed

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Exam 6 / 7 • Part 1A • 20 marks

# Match Words to Pictures

المفردات، مطابقة الكلمات بالصور

Name: _____ 150 minutes • 100 marks

Write the letter in the box. There is one example and two extra pictures.

Example
driver — E

1. friends ☐
2. uniform ☐
3. sea ☐
4. jacket ☐
5. round ☐
6. helicopter ☐
7. plane ☐
8. motorbike ☐
9. trousers ☐
10. dark ☐

A 

B 

C 

D 

E 

F 

G 

H 

I 

J 

K 

L 

M 

Exam 6 / 7 • Part 1B • 10 marks

# Complete the Sentences

المفردات، أكمل الجمل من بنك الكلمات

Use the words in the Word Bank. There is one example and two extra words.

| painful | Don’t | or | sick | back | better | head | everyone |
|---|---|---|---|---|---|---|---|

Example She feels sick, so she stays in bed.

11. It is _____ to bite this apple with my sore tooth.

12. Put the helmet on your _____ before you ride.

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13. I feel much _____ after some rest.

14. Would you like to rest here _____ in the other room?

15. _____ touch the cut with dirty hands.

Exam 6 / 7 • Part 2 • 15 marks

# Read and Complete

القراءة، قلوب طيبة وكلمات لطيفة

Read the text. Use the Word Bank to fill the gaps. Some questions have two gaps. Two words are extra.

## Yousef’s Pencil Box

Yousef brings a small pencil box to class. It holds two pencils, a ruler and a blue pen. One pencil is for Yousef, and the other is one he can lend. Today Adam checks his bag and finds that he has no pencil. Yousef lets him use the extra one. Adam uses it to write his name on his paper. After the lesson, the boys usually walk to the playground together. Adam thanks Yousef for sharing. Having an extra pencil is a small way to help a friend.

**kitchen** **lesson** **class** **bag** **two** **kind** **pencil**
**three** **name** **playground**

Example Yousef brings a pencil box to class.

**16.** **He has _____ pencils in his box.**

**17.** **Adam checks his _____ and finds he has no _____.**

**18.** **Adam writes his _____ on his paper.**

**19.** **After the _____, the boys walk to the _____.**

**20.** **Yousef is _____ because he shares his pencil.**

Exam 6 / 7 • Part 3 • 15 marks

# Read and Choose

القراءة، وسائل المواصلات

Read the text. Choose A, B or C.

## A Helicopter Above the Beach

Mansour and his cousins are building a sandcastle at the beach. A red helicopter is flying above them, making a loud sound. It has a large window and long blades that turn very fast. The helicopter can fly high, slow down and stay in one place in the air. It can also land in small places. This kind of helicopter helps people who need to be rescued. It can carry people to a hospital quickly. From the beach, the children can see it fly over the water.

**21. What are the children building?**

**A.** A toy boat **B.** A small house **C.** A sandcastle

**22. What colour is the helicopter?**

**A.** Red **B.** Green **C.** White

**23. Where can the helicopter carry people?**

**A.** To a market **B.** To a hospital **C.** To a garden

**24. Why do the children hear a loud sound?**

**A.** A boat is stopping near them. **B.** A helicopter is flying above them. **C.** A bus is driving towards them.

**25. What does rescued mean in the text?**

**A.** Saved from danger **B.** Left alone **C.** Asked to wait

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Exam 6 / 7 • Part 4 • 40 marks

# Daily Routines

الكتابة، الروتين اليومي

## 26. Write about your routine after school.

Use the picture and the words in the Word Bank to help you. Write 4–5 complete sentences.



**eat** **do homework** **take a shower** **brush teeth** **go to bed**

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Exam 7 / 7 • Part 1A • 20 marks

# Match Words to Pictures

المفردات، مطابقة الكلمات بالصور

Name: _____ 150 minutes • 100 marks

Write the letter in the box. There is one example and two extra pictures.

Example
tea — B

1. trousers ☐
2. clothes ☐
3. garden ☐
4. mouse ☐
5. helicopter ☐
6. metro ☐
7. passenger ☐
8. mother ☐
9. round ☐
10. plane ☐

A 

B 

C 

D 

E 

F 

G 

H 

I 

J 

K 

L 

M 

Exam 7 / 7 • Part 1B • 10 marks

# Complete the Sentences

المفردات، أكمل الجمل من بنك الكلمات

Use the words in the Word Bank. There is one example and two extra words.

| | | | | | |
|---|---|---|---|---|---|
| across | every | them | any | ear | shoulder |
| stomach | | | | baby | |

Example The doctor looks inside my ear to check my hearing.

11. A little _____ drinks milk from a bottle.

12. I drink water _____ day.

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13. The food goes from my mouth to my _____.

14. Mona and Ali are hurt. Please help _____.

15. We walk _____ the road at the crossing to get to the clinic.

Exam 7 / 7 • Part 2 • 15 marks

# Read and Complete

القراءة، قلوب طيبة وكلمات لطيفة

Read the text. Use the Word Bank to fill the gaps. Some questions have two gaps. Two words are extra.

## Rashid’s Welcoming Classroom

Rashid’s classroom is a friendly place for new pupils. Saif comes to this class on Monday. He feels shy in the morning and is not sure where to sit. There is an empty chair beside Rashid, so Rashid points to it. At lunch, he shows Saif where to get water. Rashid and his friends like to play a game with a green ball. They ask Saif to join them. At the end of the day, Saif tells his father about his kind new friend.

**mother** **game** **water** **green** **lunch** **yellow** **chair**
**welcome** **Monday** **father**

Example Saif comes to class on Monday.

**16.** **Rashid shows Saif an empty _____.**

**17.** **At _____, Rashid shows him where to get _____.**

**18.** **Rashid invites Saif to join a _____.**

**19.** **The ball is _____. Saif tells his _____ about Rashid.**

**20.** **Rashid helps Saif feel _____ at his new school.**

Exam 7 / 7 • Part 3 • 15 marks

# Read and Choose

القراءة، وسائل المواصلات

Read the text. Choose A, B or C.

## Walking to the Library

Maha’s family usually goes to the library by car. On cool days they sometimes walk. Their route goes past a bakery and across the road at a crossing. Maha holds her little brother’s hand as they cross. After that, the path goes around a garden with colourful flowers. The walk to the library is enjoyable for Maha. She likes seeing the flowers and talking to her brother on the way. The library is a quiet building with books about many things, including different ways to travel.

**21. How do they usually go to the library?**

**A.** By car **B.** On foot **C.** By metro

**22. What do they go past before they cross the road?**

**A.** A school **B.** A bakery **C.** A bus stop

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**23. Whose hand does Maha hold?**

**A.** Her father’s **B.** Her sister’s **C.** Her little brother’s

**24. Why does Maha describe the walk as enjoyable?**

**A.** She rode in the family car. **B.** She found a book at the crossing. **C.** She liked the flowers and talking to her brother.

**25. What does the ending -able help show in enjoyable?**

**A.** It is something you cannot see. **B.** It is something you can enjoy. **C.** It is something you do quickly.

Exam 7 / 7 • Part 4 • 40 marks

# Daily Routines

الكتابة، الروتين اليومي

## 26. Write about your routine before bed.

Use the picture and the words in the Word Bank to help you. Write 4–5 complete sentences.



do homework | take a shower | get dressed | brush teeth | go to bed

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# Exam Answer Key

إجابات المفردات والقراءة مرتّبة حسب الامتحان

## Exam 1

### Part 1A • Questions 1–10

H · M · D · G · K · B · I · F · A · E

### Part 1B • Questions 11–15

tooth · sick · many · always · ear

### Part 2 • Questions 16–20

tree · playground / rope · pencils · card / bag · kind

### Part 3 • Questions 21–25

B · C · A · B · A

## Exam 2

### Part 1A • Questions 1–10

H · D · C · K · G · E · M · J · A · F

### Part 1B • Questions 11–15

stomach · Suddenly · better · her · painful

### Part 2 • Questions 16–20

tired · chair / tree · water · bird / flowers · caring

### Part 3 • Questions 21–25

A · C · B · C · B

# Exam Answer Key

إجابات المفردات والقراءة مرتّبة حسب الامتحان

## Exam 3

### Part 1A • Questions 1–10

B · I · D · A · G · K · F · L · M · C

### Part 1B • Questions 11–15

shoulder · pulled · pain · These · but

### Part 2 • Questions 16–20

desk · worried / apple · green · library / book · helpful

### Part 3 • Questions 21–25

C · B · A · C · A

## Exam 4

### Part 1A • Questions 1–10

E · G · H · M · J · F · D · K · L · I

### Part 1B • Questions 11–15

any · everyone · back · into · Wash

### Part 2 • Questions 16–20

slowly · star / card · morning · books / friend · patient

### Part 3 • Questions 21–25

A · C · B · C · A

# Exam Answer Key

إجابات المفردات والقراءة مرتّبة حسب الامتحان

## Exam 5

### Part 1A • Questions 1–10

I · G · C · D · B · F · J · L · K · E

### Part 1B • Questions 11–15

many · suddenly · tooth · We · small

### Part 2 • Questions 16–20

gate · red / path · bench · paper / bin · care

### Part 3 • Questions 21–25

B · A · C · A · C

## Exam 6

### Part 1A • Questions 1–10

F · I · C · D · B · J · K · G · L · H

### Part 1B • Questions 11–15

painful · head · better · or · Don’t

### Part 2 • Questions 16–20

two · bag / pencil · name · lesson / playground · kind

### Part 3 • Questions 21–25

C · A · B · B · A

Answers • 4 / 4

# Exam Answer Key

إجابات المفردات والقراءة مرتّبة حسب الامتحان

## Exam 7

### Part 1A • Questions 1–10

E · C · D · J · M · A · H · L · G · F

### Part 1B • Questions 11–15

baby · every · stomach · them · across

### Part 2 • Questions 16–20

chair · lunch / water · game · green / father · welcome

### Part 3 • Questions 21–25

A · B · C · C · B

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# Model Paragraphs

نماذج إجابة السؤال ٢٦ في الامتحانات السبعة

## Exam 1 • Our Home

**26. Write about your home.**

I live in an apartment with my family. Our apartment has a small balcony. My bedroom has a blue bed and a desk. My mother makes breakfast in the kitchen. I love my home.

## Exam 2 • Our Home

**26. Write about the rooms in your home.**

My home has five rooms. We sit together in the living room, and we cook in the kitchen. There is a shower in the bathroom. My bedroom has a bed and a desk. We eat dinner in the dining room.

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## Exam 3 • Our Home

**26. Write about your home and its garden.**

My home has a small garden with flowers. The living room is downstairs. My family sits there after dinner. My bedroom is upstairs. I love to look at the garden from my window.

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# Model Paragraphs

نماذج إجابة السؤال ٢٦ في الامتحانات السبعة

## Exam 4 • Daily Routines

**26. Write about your morning routine.**

I wake up at six o’clock. I brush my teeth in the bathroom. Then I get dressed in my school uniform. I eat breakfast with my family. After breakfast, I go to school.

## Exam 5 • Daily Routines

**26. Write about your school-day routine.**

I wake up early on school days. I eat breakfast and go to school by bus. After school, I do my homework. My family eats dinner at seven o’clock. I go to bed at nine o’clock.

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# Model Paragraphs

نماذج إجابة السؤال ٢٦ في الامتحانات السبعة

## Exam 6 • Daily Routines

**26. Write about your routine after school.**

After school, I eat a snack at home. Then I do my homework at my desk. In the evening, I take a shower. I brush my teeth after dinner. Then I go to bed.

## Exam 7 • Daily Routines

**26. Write about your routine before bed.**

I do my homework before dinner. Later, I take a shower and get dressed in my pyjamas. I brush my teeth in the bathroom. My mother reads me a short story. Then I go to bed.

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