

تم تحميل هذا الملف من موقع المناهج الإماراتية



حل النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الثاني ← حلول ← الملف

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ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف الثالث



الرياضيات



اللغة الانجليزية



اللغة العربية



التربية الاسلامية



المواد على تلغرام

صفحة المناهج
الإماراتية على
فيسبوك

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

النموذج التدريبي للاختبار النهائي وفق الهيكل الوزاري

1

أسئلة مراجعة اختبار الكتابة وفق الهيكل الوزاري

2

الدليل الإرشادي (الهيكل الوزاري) للقواعد المقررة في الامتحان النهائي

3

مذكرة Words with Fun Adventure Writing My الوحدة السادسة

4

مراجعة نهائية وفق الهيكل الوزاري

5



Student's name: _____

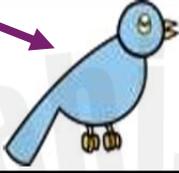
Term 2-Training Sample

Grade: 3 / Section: _____

Part 1-Vocabulary

Describing objects, Using numbers to express amount, quantity, number, and time

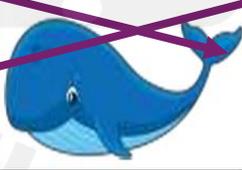
Q1- Read the text. Draw a line to the correct picture:

1. There are eleven animals at the zoo. My favourite one is the bird.	2. I like to play at the beach.	3. My brother is tall.
		
		

Note: Purple lines connect the text to the correct images: 1 to the bird, 2 to the beach, and 3 to the tall boy.

1. The cricket has 6 legs. It has two antennae.	2. The butterfly has large wings.	3. Bees are helpful insects. They make honey.
		
		

Note: Purple lines connect the text to the correct images: 1 to the cricket, 2 to the butterfly, and 3 to the honey jar.

1. The blue whale is the biggest animal on Earth.	2. Ali is measuring his length.	3. The giraffe is the tallest animal.
		
		

Note: Purple lines connect the text to the correct images: 1 to the blue whale, 2 to the boy measuring, and 3 to the giraffe.

1. No cycling.	2. Don't drop litter!	3. No swimming.	4. Don't pick flowers!
			

Note: Purple lines connect the text to the correct signs: 1 to the no cycling sign, 2 to the no dropping litter sign, 3 to the no swimming sign, and 4 to the no picking flowers sign.



Q2-Choose the correct word for each sentence:

alligator	wings	people	ten
antelope	week	silkworm	minute
twenty	Antennae	ox	hour
Leaves	year	paper	twenty-four
Forest	factory	honey	tallest
village	meter		

1. There are 12 months in a -----**year**-----.
2. There are seven days in a -----**week**-----.
3. There are -----**twenty-four**----- hours in a day.
4. There are 60 minutes in an -----**hour**-----.
5. There are 60 seconds in a ---**minute**-----.
6. I have -**ten**----- fingers in my two hands.
7. Me and my friend have ---**twenty**----- toes in our legs.
8. An ---**alligator**----- lives in a river.
9. Something that you write on it! It is a --**paper**-
10. An ---**ox**----- has two horns.
11. An -----**antelope**----- is an animal that looks like a deer and lives in Africa.
12. ----**Leaves**----- are the green parts of a plant that grow on branches or stems.
13. -----**Antennae**----- are long, thin feelers on the heads of insects.
14. We should always be kind to ----**people**-----.
15. The -----**silkworm**----- makes silk threads.
16. The butterfly has two -----**wings**-----.
17. I use the --**meter**----- to measure my room.
18. The ----**forest** ----- is a place that has lots of trees and animals.
19. Mohammed is the -**tallest**--- one in the class.



20. The --village----- is a quiet place to live in where you can see farms.

21. A bee is an insect that makes -----honey-----.

22. A --factory---- uses the old paper to make a new paper.

Q3-Read the texts and answer the questions

Text 1

Muna went shopping with her mum. She got shoes and her brother got a jacket. No one wanted socks. They were both happy to get a new bag.

Example: Muna's brother got a jacket and a bag.

Example: What is the best title for the text?

- A- Muna's brother.
- B- B- Muna's socks.
- C- Going shopping.

Text 2

This morning, I went to the shop. I bought some grapes and some orange juice. My brother bought some milk and five carrots.

What is the best title for the text?

- A. Going Shopping
- B. Going to the park
- C. Going to school

Text 3

There was a contest in the forest to choose a new king. To win the contest the animals must throw the spear and count to ten before the spear hits the ground. The elephant, the Ox, and the Chimpanzee can't do it but the antelope did it.



Who do you think will be the new king?

- A. The elephant
- B. The ox
- C. The antelope

To win the contest, animals must count to--**ten**---

Text 4

A long time ago, People measured in different ways. In Egypt, people measured with fingers, hands, and arms. In Rome, People measured in footsteps.

1- In Egypt, people measured with _____.

- A. footsteps
- B. only arms
- C. fingers, arms, and hands

2-In Rome, people measured in **footsteps**_____.

3-The best title for the text is _____.

- A. Ancient measurements
- B. Footsteps
- C. Rome people



Part 2-Grammer

Students can ask yes/no questions using the present simple and can form questions with 'what' and 'who' and answer them

<u>What</u> is your name?	
Checking questions	What word <u>asks</u> about the location of the book? Can we use 'yes' or 'no' to answer this question?
Grammatical structure	<u>wh- questions</u> wh-word + 'am / is / are' + subject? wh-word + 'do / does' + subject + main verb?
Usage	We use wh- questions to ask questions when we want more information than yes or no. We use 'what' when we want to ask about things and 'who' when we want to ask about people.
Other examples	<u>Who</u> is your teacher? My teacher is Mr. Ahmed. <u>What</u> does Ali do after school? He plays football. <u>What's</u> your favourite colour? My favourite colour is blue.

<u>Does</u> Mariam like animals?	
Checking questions	What are the answers to this question? What answers are possible?
Grammatical structure	<u>Questions (yes / no questions)</u> 'do / does' + subject + main verb 'am / is / are' + subject
Usage	Some questions can only be answered either yes or no. There are two main ways to make yes / no questions: <ul style="list-style-type: none">• using 'do' or 'does' in present simple before the subject e.g. You live in Sharjah. > Do you live in Sharjah?• using the verb 'to be' as the main verb and swapping it with the subject, e.g. He is your brother. > Is he your brother?
Other examples	<u>Are they</u> seven years old? <u>Is it</u> hot? <u>Do you</u> have a cat?



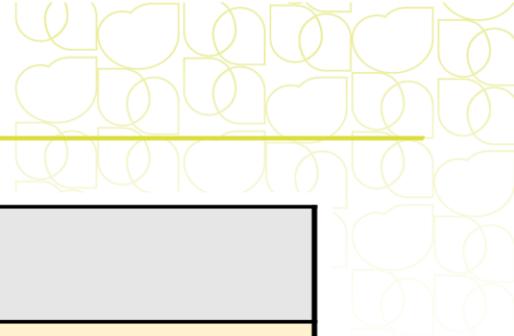
Q1-Choose the correct answer

- 1-(**What** - Why) is your favorite animal?
- 2-(**Why** - What) are you crying?
- 3-(**When** - What) do you get up? I get up at 7 O'clock.
- 4-(**How many** - How much) houses are there?
- 5-(**When** - What) is the English class today?
- 6- (**What** - Why) is your favorite animal?
- 7-(How do - **How does**) a butterfly taste?
- 8-(**Does** - Do) an ant have wings?

<u>Go to bed!</u>	
Checking questions	Is this polite? Is this a request or an order?
Grammatical structure	<u>Clauses and phrases : imperatives</u> base verb + complement 'Don't' + base verb + complement
Usage	We use imperatives to give an order, advice or instructions. Imperatives are constructed by using the base form of the verb (the imperative) without a subject. They are direct commands, requests, instructions, or directions.
Other examples	<u>Put</u> that in the bin. <u>Don't sit</u> down. <u>Stand</u> over there. <u>Get</u> your fishing net.

Q2-Choose the correct answer

- 1- (**Open** - Go) your book to page ten.
- 2- (**GO** - Sit) to your class please.
- 3- (Smell - **Listen**) to your teacher.
- 4- (**Read** - Cut) the story.



She ate <u>some</u> bread. There are <u>many</u> people here. There are <u>a lot of</u> butterflies.	
Grammatical structure	<u>Determiners</u> : Quantifiers
Usage	Words that show the amount of something.
Other examples	I have <u>some</u> sweets. I can see <u>many</u> dogs. There are <u>a lot of</u> leaves.

Q3-Choose the correct answer

- 1-I had (a lot of - many) rice in my lunch today.
- 2-She wants (some - two) cheese.
- 3-I would like (some - one) sugar.
- 4-There is too (many - much) bread on the table.
- 5-The boy eats (a - some) rice.
- 6-They drink (some - a) milk.
- 7-I have (some - a) sweets.
- 8- I can see (many - much) dogs.

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I <u>did not play</u> music. I <u>talked</u> to my brother.	
Grammatical structure	<u>Past Time</u> (past simple including verb to be)
Usage	Used to describe an action or series of actions that occurred in the past.
Examples	On Saturday, I <u>was</u> at the park. Last week, I <u>went</u> to the pool.



Q4-Choose the correct answer

- 1-Yesterday the weather (is - **was**) sunny.
- 2-I (play - **played**) basketball last week.
- 3-Ahmed (**was**- were) at school in the morning.
- 4-I (**walked** - walk) to the park last night.
- 5- I (see - **saw**) my friend yesterday.
- 6- I (draw - **drew**) a nice photo last Friday.
- 7- He (eats - **ate**) meat last night.
- 8- It (**drank** - drinks) water before two days.
- 9-On Saturday, I (**was** - is) at the park.
- 10-Last week, I (go - **went**) to the pool.

<u>These</u> are my socks. <u>This</u> is where my house is.	
Grammatical structure	<u>Determiners: demonstratives</u>
Usage	Used before a noun to show quantity and location.
Examples	<u>Those</u> are my friends. <u>That</u> is mine, I will take it home.

Q5-Choose the correct answer

- 1- What are (this - **these**)?
- 2- (This - **These**) are my hands.
- 3- (**This** - These) is my nose.
- 4- (This - **That**) is the sky.
- 5- (These - **Those**) are planes. They are so far .
- 6- Look at (this - **these**) apple.
- 7-There (**is** - are) one house.



Q6 - Read the text and choose the correct word:

MAZE 1:

My snake (**has** - have - can) a long body. It is green (because - **and** - or) yellow. My cat (**is** - am - a) black and has small ears. My sister, Maitha, doesn't (likes - liked - **like**) my snake. I tell my sister to (**be** - put - can) careful.

MAZE 2:

Yesterday I (go - goes - **went**) to the zoo. The zoo was (**next to** - between - on) the fun city. When I saw the elephant, I said "What a (**big animal** - animal big - small animal)! I saw the giraffe which is the (tall - taller - **tallest**) animal in the zoo. I drank (**some** - six - any) juice because the weather was hot.

MAZE 3:

Spiders are not (**insects** - animals). They have eight (**legs** - fingers). They live on the (**web** - sea). They make them from (**silk** - bee).

MAZE 4:

This building is very tall. It is (three - **ninety**) m. It touches the (**sky** - house). You will take about 30 (days - **minutes**) to reach the roof.

MAZE 5:

My name is Khaled. I (**am** - is - are) seven years old. I have (too - **two** - to) sisters and one brother. My sister, Hamda is five and Aisha is three, so Hamda is (old - **older** - oldest) than Aisha, and my brother Ali, (**he** - she - they) is twelve years old. Ali is the (olde - older - **oldest**) one.



MAZE 6:

Children all over the world (grow - help - stand) to save the earth. In many schools, children (recycle - throw - cut) paper. They (do - don't - must) throw litter on the ground. They throw their litter in the (grass - bin - tree). They (plant - cut - make) new trees to save the earth.

Part 3-Reading Comprehension

Q1 - Read the text and answer the questions:

Text 1: An ant is an insect. **It** has six legs and two antennae.

Ants use their antennae to feel, smell, and taste. These ants are using their antennae to communicate (talk).

Text 2: Ants live in big groups. Some ants build homes with many rooms under the ground.

Text 3: Ants eat leaves, seeds, bugs, and other things. When ants go to find food, they leave a smell trail. **They** carry their food home, following their smell trail.

1- Which text is about what do ants eat?

- a. Text 1
- b. Text 2
- c. Text 3

2- (**It**) in text 1 refers to **an ant**



3- Sara wants to know where do ants live. Can she use text 1?

a. Yes

b. No

4- Ahmed wants to know what do ants use their antennae for. Can he use text 1?

a. Yes

b. No

5- Which text is about parts of the body of ants?

a. Text 1

b. Text 2

c. Text 3

6- The best title for text 1 is _____

a. What does an ant look like?

b. Where do ants live?

c. What do ants eat

7- (They) in text 3 refer to ants

Part 3-Writing



Note

- ❖ The first letter should be capitalized.
- ❖ Please remember to put a full stop at the end of each sentence.
- ❖ Leave space between the words.
- ❖ Each sentence should have a subject and a verb.



Example: Mona likes plants.

Mona: subject likes: verb

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



big	tall	green
small	flower	water
bean	pepper	onion
furniture	paper	mango

1- What size are the plants in your home?

My plants are tall and big in my home.

2-How do you help plants grow?

I water my plants every day.

3-What plants do you like to grow?

I like to grow carrot plants.

4-What is your favorite fruit?

My favorite fruit is mango.

5. What can you make from plants?

I can make paper from the wood.

