

تم تحميل هذا الملف من موقع المناهج الإماراتية



## حل مراجعة نهائية وفق الهيكل الوزاري

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الثاني ← حلول ← الملف

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منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: AlGhufly Afraa

## التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

نموذج تدريبي 4 على الامتحان النهائي متبوع بالإجابات

1

نموذج تدريبي 3 على الامتحان النهائي متبوع بالإجابات

2

نموذج تدريبي 2 على الامتحان النهائي متبوع بالإجابات

3

نموذج تدريبي 1 على الامتحان النهائي متبوع بالإجابات

4

مراجعة عامة وفق الهيكل الوزاري من أكاديمية تمكين الرقمية مع الإجابات

5

**Bint Al Shaate school c1**



**Grade 3 – Term 2 revision**

**2024-2025**

**Collected by**

**T. Afraa Al Ghufly**

Animals	numbers	Environment
cat	first	water
monkey	fifty	hole
legs	four	leaves
spider	eight	grass
elephant	month	ground

### Part 1

Read the words and match them with the correct pictures ..... / 10

1.	cat	a	
2.	monkey	b	
3.	spider	c	
4.	legs	d	
5.	elephant	e	
		f	

Handwritten blue lines connect the words in the left table to the correct pictures in the right table:

- 1. cat → e
- 2. monkey → d
- 3. spider → a
- 4. legs → c
- 5. elephant → b

**Part 1**

Read the words and match them with the correct pictures ..... / 10

1.	first	a	
2.	fifty	b	
3.	four	c	
4.	eight	d	
5.	month	e	
		f	

Handwritten blue lines connect the words to the pictures: 'first' to '1st place medal', 'fifty' to '50', 'four' to '4', 'eight' to '8', and 'month' to 'calendar'.

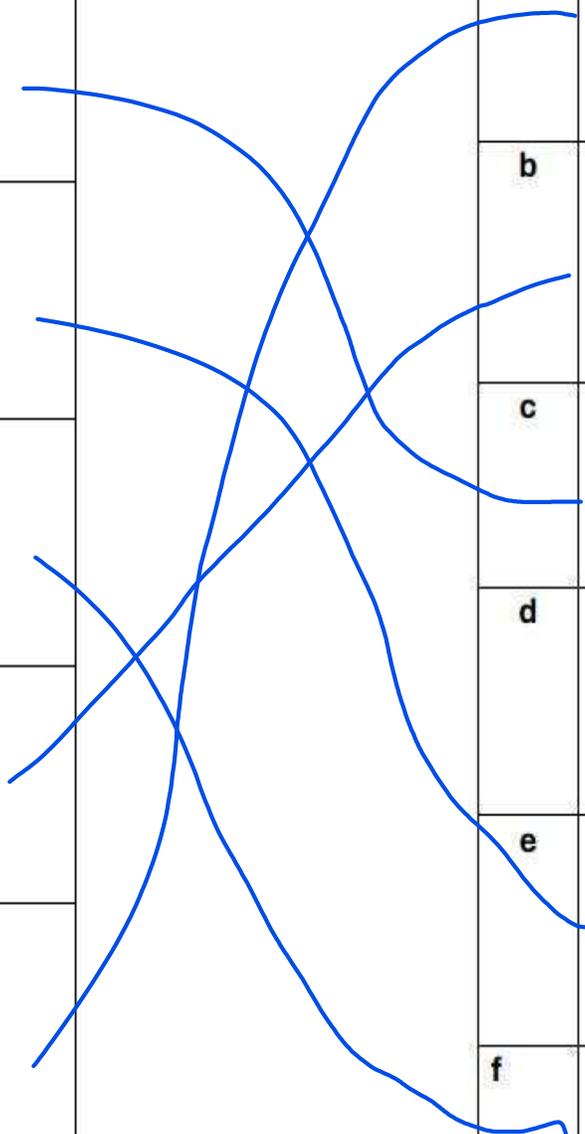
**Part 1**

Read the words and match them with the correct pictures

..... / **10**

1.	<b>water</b>
2.	<b>hole</b>
3.	<b>leaves</b>
4.	<b>grass</b>
5.	<b>ground</b>

a	
b	
c	
d	
e	
f	



Topic(s): Animals, numbers, environment.		
ECFE Grammar	GSE Grammar	Functional Language
Questions: yes/no questions	Can ask yes/no questions using the present simple. (26)	Asking for and giving personal information  Describing objects  Using numbers to express amount, quantity, number, and time
Questions: wh- questions	Can ask basic questions using 'What's your ...?' (24)  Can form questions with 'what' and 'who' and answer them. (25)	
Clauses and phrases: imperatives	Can use verbs in the imperative. (27)	

# Maze

## PART 1 B

Read the text and circle the correct word (s) to complete the sentences. There is **one** example.  
the text and circle the correct word (s) to complete the

### Ants

An ant is Example ( a / **an** / the ) insect. It 7- ( have / **has** / had ) six legs and 8- ( **two** / three / four ) antennae. Ants use their antennae to feel, smell and taste. These ant are using their antennae to communicate 9- ( talk / run / walk ). They live in 10- ( old / **big** / small ) groups. Ants 11- ( eat / eats / ate ) leaves, seeds, bugs and other things.

## PART 1 B

Read the text and circle the correct word (s) to complete the sentences. There is **one** example

One day, King Akbar Example:( pick / picks / **picked** ) up a piece of chalk and drew 7- ( a / an / the ) line on the floor. 'Birbal,' he said to 8- ( his / her / their ) friend, 'I want you to make this line 9- ( short / shorter / shortest ). But you mustn't rub out the ends of the line.' Birbal looked at the line and thought. Then he 10- ( draw / drew / drawing ) a long line under King Akbar's line. 'Look,' said Birbal. 'My line is longer than your line. So, your line is shorter!' King Akbar laughed. 'You 11- ( am / is / are ) right, Birbal,' he said. 'You made my line shorter. What a clever answer!'

## PART 1 B

Read the text and circle the correct word (s) to complete the sentences. There is **one** example.  
the text and circle the correct word (s) to complete the

### Disappearing trees

All over the world, people are 7- (**cut** / cuts / **cutting**) down trees. People cut down trees to 8- (**make** / makes / made) room for new buildings. They cut down trees to get 9- (**less** / **more** / few) wood and make more paper. When trees are cut down, animals lose 10- (**her** / his / **their**) homes. There are fewer trees to 11- (**clean** / pollute / **poison**) the air and hold the soil in place.

**Grammar MAZE:** Read the text and choose the correct word.

All insects 1. \_\_\_\_\_ (**have** / has / had) six legs and two antennae. Spiders 2. \_\_\_\_\_ (**is** / are / were) not insects. They have eight 3. \_\_\_\_\_ (**leg** / **legs** / hand). Some bugs are \_\_\_\_\_ (**big** / **bigger** / biggest) than others. Some ants build homes with many rooms 5. \_\_\_\_\_ (**under** / between / at) the ground. Some insects like bees are helpful. They 6. \_\_\_\_\_ (**make** / made / has) honey. We like eating honey.

Read the text and choose the correct word (s) to complete the sentences.

Yesterday I (**go – goes - went**) to the supermarket. I (**bought – buy - buys**) some fruits and vegetables. I (**drink – drinks - drank**) water. There were (**some – much - one**) apples. I (**eat – ate – eats**) an apple. I (**laugh – laughed – laughs**) when I saw the clown. The seller (**put – cut – have**) my things in a plastic bag, but I preferred to take (**paper – plastic – wood**) bag. After I use the paper bag, I will (**throw - recycle – make**) it.

**Write the correct question word :-**

How many ... do / How many ... does  
What do / What does  
How do / How does

1. How many legs does an ant have?
2. How many legs do spiders have?
3. How do bees taste?
4. How does a spider make its web?
5. What do ants eat?
6. What does a spider eat?

Read the text and choose the correct word(s).

Boy : What is this?

Dad: (**this** – these – those ) is a fig (**plant** – wood – water).

Boy: (**What** – Why – How) are these?

Dad : (**These** – This – That) are carrot plants.

Dad: (**Which** – Where – When) do you like better, figs or carrots?

Children all over the world (**grow** – help – stand) to save the earth. In many schools, children (**recycle** – throw - cut) paper. They (**do** – don't - must) throw litter on the ground. They throw their litter in the (**grass** – bin - tree) .They (**plant** – cut - make) new trees to save the earth.

Read the text and choose the correct word to complete the sentences.

My snake (**has – have – can**) a long body. It is green (**because – and – or**) yellow. My cat (**is – am – a**) black and has small ears. My sister, Maitha, doesn't (**likes – liked – like**) my snake. I tell my sister to (**be – put – can**) careful.

Yesterday I (**go – goes – went**) to the zoo. The zoo was (**next to – between – on**) the fun city. When I saw the elephant, I said " What a (**big animal – animal big – small animal**). I saw the giraffe which is the (**tall – taller – tallest**) animal in the zoo. I drank (**some – six – any**) juice because the weather was hot.

Sit down!  
Cut the cake.

Grammatical structure

Clauses and phrases: imperatives

Usage

Used to tell someone what to do.

Examples  
Practice:

Open your book to page ten.  
Be quiet!

1. \_\_\_\_\_ (GO – Sit) to your class please.
2. \_\_\_\_\_ (Smell – Listen) to your teacher.
3. \_\_\_\_\_ ( Read – Cut ) the story.

## Maze

❖ **Read the text and circle the correct words :-**

My name is Ali. I 1. (**am** - is - are ) seven years old . I have 2. ( **too** - **two** - to ) sisters and one brother. My sister, Moza is five and Fatima is three, so Moza is 3. (old - **older** - oldest ) than Fatima. My brother is called Zayed . 4. ( **He** - She - They ) is the 5. (old - older - **oldest** -) one .

Yesterday I ( **go** - goes - **went** ) to the zoo. The zoo was ( **next to** - between - on ) the fun city. When I saw the elephant, I said " What a ( **big animal** - animal big - small animal ). I saw the giraffe which is the ( **tall** - taller - **tallest** ) animal in the zoo. I drank ( **some** - six - any ) juice because the weather was hot.

My snake ( **has** - have - can ) a long body. It is green ( **because** - and - or ) yellow. My cat ( **is** - am - a ) black and has small ears. My sister, Maitha, doesn't ( **likes** - liked - like ) my snake. I tell my sister to ( **be** - put - can ) careful.

# Match the texts with the correct title

1- Cheetahs are very fast! They have spots on their body and long tails.

g

a. Flying High.

2- There are seven days in a week. On Monday, Tim goes to school. On Tuesday, he plays with toys. On Sunday, he visits Grandma. Every day is special!

f

b. A Talking Bird

3- There are twelve months in a year. January is cold, and we wear coats. In February, it rains a lot.

e

c. A Day of Fun

4- In the morning, Emma eats breakfast. In the afternoon, she plays with her friends. At night, she goes to bed. Morning, afternoon and night are parts of the day.

c

d. The Best Supermarket

e. Twelve Months, Lots of Fun

5- Parrots are colorful birds. They can be green, red, or blue. Some parrots can talk.

b

f. Seven Days of Fun

g. The Fastest Animal

# Read the text then complete the sentences

## Text: The African Elephant

The African elephant is the largest land animal. It has big ears and a long trunk. Elephants use their trunks to drink water and pick up food. They eat grass, fruit, and leaves. African elephants live in groups called herds. Elephants enjoy playing in water and spraying themselves to stay cool.

herds	black	cool
largest	trunk	grass
ears		

### Example

The African elephant is the ...largest... land animal.

1. It uses its .....trunk..... to drink water.
2. Elephants eat leaves, fruit and .....grass.....
3. They live in groups called .....herds.....
4. Elephants spray water on themselves to stay .....cool.....

## Text: The Alligator

The alligator is a big animal. It lives in rivers and swamps. It has a long tail and sharp teeth. Alligators eat fish and birds. They use their tail to swim. Baby alligators are called hatchlings.

tail	birds	fish
hatchlings	teeth	big
swamps	hatchlings	

1. The alligator lives in rivers and ..... **swamps** .....
2. It has sharp ..... **teeth** .....
3. Alligators eat fish and ..... **birds** .....
4. They use their ..... **tail** ..... to swim.
5. Baby alligators are called ..... **hatchlings** .....

## **Daily routine**

### **Text 1**

1. Hello friends! my name is Ahmed I will talk about my daily routine. In the morning I always wake up early. I brush my teeth. I get ready for school. I get dressed and I eat breakfast Then, I go to school . At school I read write and play. In the afternoon I am at school. I enjoy my art lessons and learning English.
2. In the evening I sometimes watch TV because I have to do my homework. I always do my homework on time. After that, I help my mother to cook dinner. At night I like to read a story before bedtime.

## **Free time**

### **Text 2**

3. Last week, I went for a ride in a helicopter. First, I put on my seat belt. When the helicopter was off the ground, I looked out of the window. I could see a shopping Centre and a hospital. When the helicopter was back on the ground, I did not go home. I went to the playground to play.
4. At the playground I met my friend Yassir. First, we went on the slide. We played in the tunnel too. Next, I climbed up the ladder with Yassir. We raced to the top, but I slipped and fell. I hurt my knee. My mum came to help. She asked my dad to bring a plaster. Then, we waited for a long time. Finally, my dad arrived with a plaster for my knee. He said, " I couldn't find a plaster at home , so I went to the shop". We walked home slowly. My knee is nearly better now. Look ! I'm going to the zoo tomorrow.

**Example:** Amina wants to know what to do in the morning. Can she use text 1 to help her ?

A-Yes

B-NO

26-Sara wants to know how to ride a helicopter. Can she use text 1 to help her ?

A-Yes

B-NO

27- Ali wants to know how what he can do in the playground. Can he use text 2 to help him?

A-Yes

B-NO

28-Which paragraph is about helping at home?

A-1

B-2

C- 3

29-Which paragraph is about Hurting his knee?

A-1

B-2

C-4

30-What do texts 1 and 2 tell us?

A-Ahmed's daily routine.

B- Ahmed's free time activities.

C- Ahmed's daily routine and free time activities.

## Read the text and answer the questions:

### Text 1:

All over the world, people are cutting down trees. People cut down trees to make room for new buildings. They cut down trees to get more wood and make more paper.

### Text 2:

When trees are cut down, animals lose their homes. There are fewer trees to clean the air and hold the soil in place.

### Text 3:

Children all over the world can help to save trees. In some schools, children plant trees. In many schools, children recycle paper. A factory uses the old paper to make new paper. So fewer trees are cut down.

#### 1. Which text is about cutting trees?

- a. Text 1
- b. Text 2
- c. Text 3

#### 2. Aisha wants to know how she can save trees. Can she use text 1?

- a. Yes
- b. No

#### 3. Adel wants to know what happens when people cut trees, Can he use text 1 ?

- a. Yes
- b. No

#### 4. How we can save trees?

- a. by planting
- b. by recycling
- c. both a and b

#### 5. The best title for text 3 is \_\_\_\_\_

- a. animals lose their homes
- b. cutting down trees
- c. saving trees

## Read the text and answer the questions:

### Text 1:

Spiders are not insects. All spiders have eight legs. They don't have antennae or wings. Some Spiders have eight eyes and some have six. But most spiders can't see very well!

### Text 2:

Some spiders live under the ground. Others make webs. A spider makes a web from silk in its body. The silk is very light and very strong.

### Text 3:

Most spiders eat insects. Some very big spiders eat mice and small fish too.

#### 1. Which text is about what do spiders eat?

- a. Text 1
- b. Text 2
- c. Text 3

#### 2. Maryam wants to know where do spiders live. Can she use text 1?

- a. Yes
- b. No

#### 3. Ahmed wants to know how many eyes do spiders have, Can he use text 1 ?

- a. Yes
- b. No

#### 4. Which text is about parts of the body of spiders?

- a. Text 1
- b. Text 2
- c. Text 3

#### 5. The best title for text 2 is \_\_\_\_\_

- a. What does spider look like?
- b. Where do spiders live?
- c. What do spiders eat?

## Read the text and answer the questions:

### Text 1:

An ant is an insect. It has six legs and two antennae. Ants use their antennae to feel, smell and taste. These ants are using their antennae to communicate (talk).

### Text 2:

Ants live in big groups. Some ants build homes with many rooms under the ground.

### Text 3:

Ants eat leaves, seeds, bugs and other things. When ants go to find food, they leave a smell trail. They carry their food home, following their smell trail.

### 1. Which text is about what do ants eat?

- a. Text 1
- b. Text 2
- c. Text 3

### 2. Sara wants to know where do ants live. Can she use text 1?

- a. Yes
- b. No

### 3. Ahmed wants to know what do ants use antenna for, Can he use text 1 ?

- a. Yes
- b. No

### 4. Which text is about parts of the body of ants?

- a. Text 1
- b. Text 2
- c. Text 3

### 5. The best title for text 1 is \_\_\_\_\_

- a. What does an ant look like?
- b. Where do ants live?
- c. What do ants eat

**Read the text and answer the questions:**

My sister Alia is small and is ten years old. My cousin Faizel is tall, and he is twenty years old. They have big ears. They are happy when they play at the beach.

1. Alia has big ears and she is small.
2. How old is Faizel?  
A. ten  
B. thirty  
C. twenty
3. What is the best title for this text?  
A. My Brothers and Sisters  
B. Playing with My Family  
C. My Small Cousin

This morning, I went to the shop. I bought some grapes and some orange juice. My brother bought some milk and five carrots.

1. **What is the best title for the text?**  
A. Going Shopping  
B. Going to the park  
C. Going to school

**Read the text and answer the questions:**

There was a contest in the forest to choose a new king. To win the contest the animals must throw the spear and count to ten before the spear hit the ground. The elephant, the Ox and Chimpanzee can't do it but the antelope did it.

**2. Who do you think will be the new king?**

- A. The elephant
- B. The ox
- C. The antelope

**3. To win the contest, animals must count to**  
**ten**.

Mohammed: What are you doing?

Hassan: I am drawing 30 circles and 40 triangles.

Mohammed: What are you doing Latifa?

Latifa: I am measuring how far I can jump.

**4. What is the best title for the text?**

- A. big and small
- B. count and measure
- C. likes and don't likes

**5. Hassan draws** 30 **circles.**

# Writing

## Writing Sentences (4)

1. Start with a **CAPITAL** letter (first word of the sentence).
2. Write a **FULL sentence** NOT ONE WORD !
3. Finish the sentence with a **FULL STOP**.

### Word Box

furniture	litter	recycle	cycle
fish	run	pond	clean
paper	fruits	leaves	boats

1. Why are trees important?

Trees are important because they give us food.

2. What can you do to save trees ?

We can save trees by recycling paper and planting more trees.

3. How do we use wood ?

We use wood to make furniture like chairs.

4. What **mustn't** you do in a park ?

I **mustn't** throw litter on the ground.

5. What **mustn't** you do in class ?

I **mustn't** run around my class.

Look at the image. Answer the questions by writing complete sentences . Use the words in the box to help you..



### Word Bank

bee – butterfly – worm  
ladybug- six – two –  
honey – antennae –  
wings – underground –  
home – park - garden

1. What is your favorite bug?

My favourite bug is a butterfly.

2. How many legs do insects have?

Insects have six legs. They have six legs.

3. What do bees make?

Bees make honey.

4. Describe the butterfly in a sentence.

A butterfly is beautiful and has colourful wings.

5. Where can you see insects?

I can see insects in the park.

## Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



big	tall	green
small	flower	water
bean	pepper	onion
furniture	paper	mango

1. What size are the plants in your home?

Plants in my home are tall.

2. How do you help plants grow?

I can help plants grow by watering them.

3. What plants do you like to grow?

I like to grow bean plants.

4. What is your favorite fruit?

My favourite fruit are mangoes.

5. What can you make from plants?

I can make food from plants.

## Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



morning	evening	family
friends	slide	swing
fly a kite	drop litters	fishing
running	swimming	feeding

1. When do you like to go to the park?

I like to go to the park in the evening.

2. Who do you go to the park with?

I go to the park with my family.

3. What do you like to do in the park?

I play on the swing at the park.

4. What mustn't you do in the park?

I mustn't drop litter on the ground in the park.

5. Write one rule you can see in the park

You must keep the park clean.



Word Box			
ate	juice	bought	cheese
some	o'clock	drank	bread
grapes	cereal	nine	tea

1. What did you eat for breakfast ?

I ate some bread and two eggs.

2. What did you drink for breakfast ?

I drank some orange juice.

3. What time do you eat breakfast ?

I eat breakfast at 9am.

4. How many days are there in a week ?

There are seven days in the week.

5. What did you buy from the shop ?

I bought some apples from the shop.



Word Box			
fly	jump	cricket	wings
web	make	garden	butterfly
ant	sing	honey	antennae

1. What can't a spider do ?

---

A spider can't fly.

---

2. What can a bee do ?

---

A bee can make honey.

---

3. What can a cricket do ?

---

A cricket can fly.

---

4. What can a butterfly do ?

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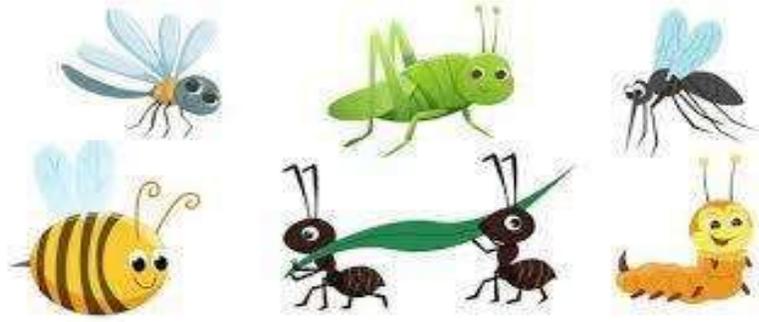
A butterfly can fly.

---

5. What can't a butterfly do ?

A butterfly can't make a web.

---



Word Box			
fly	jump	cricket	wings
web	school	garden	butterfly
ant	sing	honey	antennae

1. What is your favorite bug ?

My favourite bug is a spider.

2. What does it look like ?

It has eight legs and it is scary.

3. What can it do ?

It can't fly.

4. How many legs does it have ?

It has eight legs.

5. Where can you see it ?

I can see in outside in the garden.