

تم تحميل هذا الملف من موقع المناهج الإماراتية



تجميعية مراجعة شاملة منهج بريدج مع الإجابات

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الثاني ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 13:21:27 2025-03-10

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Alyammahi Eman

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثاني

حل أسئلة الامتحان النهائي القسم الورقي المستوى 2.1

1

حل نموذج امتحان تدريبي منهج بريدج المستوى 2.1

2

نموذج امتحان تدريبي منهج بريدج المستوى 2.1

3

حل نموذج امتحان تدريبي منهج بريدج

4

نموذج امتحان تدريبي منهج بريدج

5



وزارة التربية والتعليم
MINISTRY OF EDUCATION



Revision Pack
Grade 3
Bridge to success
Term 2

Done by: T. Eman Alyammahi

Term2 Assessment

Part	Section	Activity
1	A	Matching high frequency words to pictures.
	B	MAZE
2	A	Matching very short, simple texts with very simple titles.
	B	Completing sentences about a short text by choosing words from a word bank.
3		MCQs about two paragraph-level texts, presented together.
Writing		Answering questions with full sentences using vocabulary from a word bank.

Key Vocabulary

<u>Animals</u>	<u>numbers</u>	<u>Environment</u>
Cat	First	Water
Monkey	Fifty	Hole
Legs	Four	Leaves
Spider	Eight	Grass
elephant	month	ground

Grammar Coverage

Does Mariam like animals?

Checking questions

What are the answers to this question? What answers are possible?

Grammatical structure

Questions (yes / no questions)

'do / does' + subject + main verb

'am / is / are' + subject

Usage:

Some questions can only be answered either yes or no. There are two main ways to make yes / no questions:

- using 'do' or 'does' in present simple before the subject e.g. You live in Sharjah. > Do you live in Sharjah?
- using the verb 'to be' as the main verb and swapping it with the subject, e.g. He is your brother. > Is he your brother?

Other examples

Are they seven years old?

Is it hot?

Do you have a cat?

Grammar Coverage

What is your name?

Checking questions

What word asks about the location of the book?
Can we use 'yes' or 'no' to answer this question?

Grammatical structure

wh- questions

wh-word + 'am / is / are' + subject?

wh-word + 'do / does' + subject + main verb?

Usage

We use wh- questions to ask questions when we want more information than yes or no. We use 'what' when we want to ask about things and 'who' when we want to ask about people.

Other examples

Who is your teacher? My teacher is Mr. Ahmed.

What does Ali do after school? He plays football.

What's your favourite colour? My favourite colour is blue.

Grammar Coverage

Go to bed!

Checking questions

Is this polite? Is this a request or an order?

Grammatical structure

Clauses and phrases : imperatives

base verb + complement

'Don't' + base verb + complement

Usage

We use imperatives to give an order, advice or instructions.

Imperatives are constructed by using the **base form of the verb** (the imperative) without a subject. They are direct commands, requests, instructions, or directions.

Other examples

Put that in the bin.

Don't sit down.

Stand over there.

Get your fishing net.

Functional language

Where do you live? I live in Dubai.

How old are you? I am six years old.

What is your name? My name is Layla.

Functional language point	<u>Asking for and giving personal information</u>
Associated grammar	adjectives, noun phrases, question forms, present simple

It is big.

It has two eyes.

It looks like a dog.

Functional language point	<u>Describing objects</u>
Associated grammar	adjectives, noun phrases

Functional language

There are five cars in the car park.

I am eight years old.

I eat breakfast at 7 o'clock in the morning.

Functional language point	<u>Using numbers to express amount, quantity, number and time</u>
Associated grammar	adjectives, noun phrases, prepositional phrases, numbers

2025

2024



Part 1

Read the sentence.
Draw a line to the
Correct picture

Matching (6 questions)



Part 1

Read the word. Draw a line to the correct picture.

1. cat



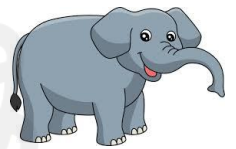
2. monkey



3. spider



4. elephant



5. grass



6. leaves



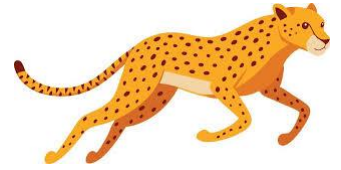
Part 1

Read the word. Draw a line to the correct picture.

1. cheetah



2. butterfly



3. water



4. tree



5. web



6. honey



Part 1

Read the word. Draw a line to the correct picture.

1. wood



2. cycling



3. fishing



4. pond



5. roots



6. fruit



Part 2

Read the sentence
and choose the
correct word

Maze (6 Questions)



Part 2

Read the text and choose the correct word(s).

In my village **Example** there are trees and plants. I live with my mum and my sister. We use the wood to help us to cook. My sister and I like to get **(1)** _____ leaves from the trees. They **(2)** _____ nice. My mum always says **(3)** “ _____ forget the water!”. **(4)** _____ do you live with? At night, we look at the big sky and see the stars and moon. **(5)** _____ is my favourite thing to do. **(6)** _____ you live in a village?

Example

- a. there's
- b. there
- c. their

- 1. a. a
- b. lot
- c. some

- 2. a. is
- b. was
- c. are

- 3. a. Go
- b. Put
- c. Don't

- 4. a. Where
- b. When
- c. Who

- 5. a. This
- b. These
- c. Those

- 6. a. Does
- b. How
- c. Do

Answers: c - c - c - c - c - c

Part 2

Read the text and choose the correct word(s).

My name **(1)** _____ Faisal. I **(2)** _____ three brothers. Ahmed is 7 years old and my sister is 7 years old **(3)** _____. They are twins. Yesterday I **(4)** _____ a pizza. **(5)** _____ 6 O'clock I went to the beach. I **(6)** _____ with my brother.

1.

- a. are
- b. is
- c. am

2.

- a. have
- b. has
- c. had

3.

- a. Two
- b. Too
- c. Tea

4.

- a. ate
- b. eat
- c. eats

5.

- a. In
- b. On
- c. At

6.

- a. play
- b. plays
- c. played

Answers: b - a - b - a - c - c

Part 2

Read the text and choose the correct word(s).

Last week I **(1)** _____ to a cafe. I had **(2)** _____ coffee . Then I went to the shop, I **(3)** _____ six carrots and **(4)** _____ bread. I saw a big cake there and I said : What a **(5)** _____ cake! **(6)** _____ you like cakes?

1.

- a. go
- b. goes
- c. went

4.

- a. two
- b. one
- c. some

2.

- a. some
- b. one
- c. two

5.

- a. small
- b. big
- c. clever

3.

- a. bought
- b. buy
- c. buys

6.

- a. Does
- b. Do
- c. Did

Answers: c - a - a - c - b - b

Part 2

Read the text and choose the correct word(s).

In my classroom **(1)** _____ are 27 students.

Yesterday in English class, we **(2)** _____ the table .

The teacher measured board. We found the board is **(3)** _____ than the table. Then the teacher

asked us: Who is the **(4)** _____ in the class?

My teacher is nice. Every day, **(5)** _____ sits next to me. **(6)** _____ is your favorite teacher?

1.

- a. there
- b. there's
- c. their

2.

- a. measure
- b. measures
- c. measured

3.

- a. long
- b. longer
- c. longest

4.

- a. tall
- b. taller
- c. tallest

5.

- a. they
- b. she
- c. her

6.

- a. When
- b. Who
- c. Do

Answers: a - c - b - c - b - b

Part 2

Read the text and choose the correct word(s).

In my house there **(1)** _____ flowers and plants. I always **(2)** _____ the bugs in the garden. I always ask: **(3)** _____ all the bugs have six legs? They are **(4)** _____ and busy all the time. **(5)** _____ is your favorite bug?

1.

- a. are
- b. is
- c. am

2.

- a. watch
- b. watches
- c. watched

3.

- a. Does
- b. Do
- c. Did

4.

- a. tall
- b. big
- c. small

5.

- a. When
- b. Why
- c. What

Answers: a - a - b - c - c

(1) _____ name is Layla. Let me tell you about school garden. To go there, (2) _____ right at the library. It is (3) _____ the sports class. The garden has many (4) _____ and flowers. Every day my teacher takes us there. (5) _____ you like going to gardens?

1.

- a. He
- b. I
- c. My

2.

- a. go
- b. goes
- c. going

3.

- a. under
- b. between
- c. next to

4.

- a. trees
- b. tree
- c. a tree

5.

- a. Did
- b. Do
- c. Does

Part 3

Match the texts to
the titles

(4 texts and 6 titles)

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Part 3

Match the texts to the titles.

1. My friends love Miracle Garden. They love watching beautiful flowers.



a. My family

b. About bugs

2. Spiders have 8 legs but ants have 6 legs.



c. Pretty Garden

3. I looked in the window and I saw a beautiful butterfly. It has big wings.



d. Cold winter

e. A beautiful butterfly

4. It was winter. The weather was cold. I couldn't go outside.



f. Honey Makers

Answers: c - b - e - d

Part 3

Match the texts to the titles.

1. I had some bread and some coffee for my breakfast.



a. Our Heights

b. Bread and Coffee

2. My sister length is 1 meter but my brother is 1.5 meter.



c. My friends

d. Amazing Party

3. My friend party was amazing. What a beautiful party!



e. Count and learn

4. In our math lesson, we measure, count and tell the time.



f. Math Lesson

Answers: b - a - d - c - e - f

Part 3

Match the texts to the titles.

1. Rabbits jump.
Camels walk.
Birds fly. Bears
run fast.



a. A visit to
doctor

b. My breakfast

2. I have three
sisters and four
brothers. And I
have six cousins.



c. All about
animals

3. I saw the
antelope was
running fast. The
cheetah was
running too.



d. My big family

e. Fast animals

4. When I went to
the hospital, the
nurse checked
my height. It
was 1 meter.



f. My favorite
animal

Answers: c - d - e - a

Part 3

Match the texts to the titles.

1. I learn new things every day. I love my teachers.



a. Favourites

b. About me

2. My sister likes running. My dad likes playing football.



c. At the library

3. I read books about the plants and flowers. Then I read about bugs.



d. At school

e. Our garden

4. Woman: Can I have two mangoes please?

Seller: Here you are.



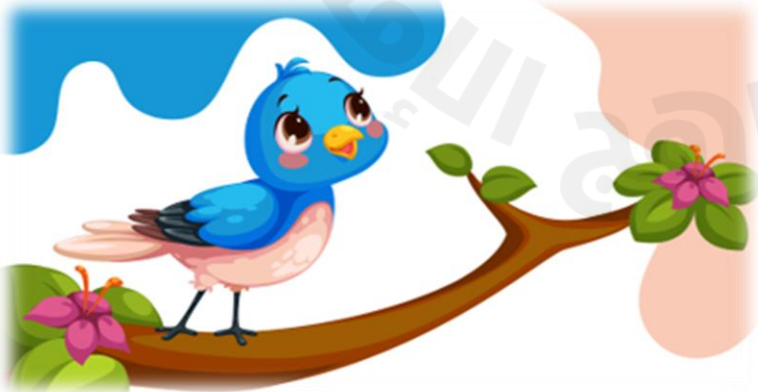
f. At the market

Answers: d - a - c - f

Part 4

Complete the sentences
By choosing from
The word box.

(4 sentences and 6 words)



Part 4

Complete sentences about a short text by choosing words from a word bank

My name is Aisha. On Monday, I get up at 6 O'clock and help my mum cook breakfast. On Tuesday, I do my homework in the evening. At the weekend, I wake up at 8 O'clock. I watch T.V with my father and my two brothers. My mother sits in the garden. She comes into the house at 12 O'clock to make food.

6 O'clock	garden	Monday
Tuesday	Watches TV	12 o'clock

1. On _____ Aisha studies for school.
2. On Saturday, Aisha _____ with her family.
3. On Sundays mornings, Aisha's mum is in the _____.
4. Aisha's mum cooks lunch at _____.

Answers: Tuesday – watch T.V – garden – 12 O'clock

Part 4

Complete sentences about a short text by choosing words from a word bank

Long ago in Egypt, People measured with fingers, hands and arms. In Rome, people measured in footsteps. Today we use the metric system to measure. We use centimeters and metres. There are 100 centimetre long. We use centimetres to measure small things.

arms	centimetres	long
metric	things	hands

1. People in an ancient Egypt measured using their _____ and _____.
2. Nowadays we are using the _____ system.
3. We use _____ to measure small things.

Answers: arms – hands – metric – centimetres

Part 4

Complete sentences about a short text by choosing words from a word bank

Rules in the park

Sameera and her dad went to the park. The park keeper told them the rules. "you can run and play, sit on the grass and eat a sandwich. You can fly a kite and watch the animals in the pond." he said.

" But there are things you must not do, You must not ride a bike or drop litters.

sandwich	litters	must
run	animals	mustn't

1. People can sit on the grass and eat a _____.

2. Sameera saw _____ swimming in the pond.

3. The park keeper said people must not drop _____.

4. You _____ ride a bike in the park.

Answers: sandwich – animals – litters – mustn't

Part 4

Complete sentences about a short text by choosing words from a word bank

Trees

Trees are very important for people, animals and the environment. They clean the air and give us oxygen to breathe. Some trees give us fruit like lemons and apples. Others give us nuts. People use wood from trees to make tables and chairs. Wood is also used to make paper.

apples	paper	air
make	furniture	animals

1. Trees help to clean the _____.
2. Trees give us fruit like _____.
3. People use wood to make _____.
4. We make _____ from trees to write and draw on.

Answers: air – apples – furniture – paper

Part 5

Read the text and choose
The correct answer

(4 MCQ)

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Text 1:

An ant is an insect. It has six legs and two antennae. Ants use their antennae to feel, smell and taste. These ants are using their antennae to communicate (talk).

Text 2:

Ants live in big groups. Some ants build homes with many rooms under the ground.

Text 3:

Ants eat leaves, seeds, bugs and other things. When ants go to find food, they leave a smell trail. They carry their food home, following their smell trail.

1. Which text is about what do ants eat?

- a. Text 1 b. Text 2 c. Text 3

2. All of text 1 is about _____.

- a. what do ants eat
b. how do ants look like
c. where do ants live

3. Ahmed wants to know what do ants use antenna for, Can he use text 1 ?

- a. Yes b. No

4. Which text is about parts of the body of ants?

- a. Text 1 b. Text 2 c. Text 3

5. The best title for text 2 is _____

- a. What does an ant look like?
b. Where do ants live?
c. What do ants eat

Plants

1. At school, we are learning about plants and animals. I like learning about how plants grow. I asked Mr. Ali about how you plant a flower. He said plants need water. The water helps the flower to grow tall. The plants in school are small because there is no water for them. Some of the plants are green and some are yellow.

2. After school, I like to go to my garden. My mum and I like to see my flowers. They are tall. I give them more water to help them grow. I can see some ants walking on them. They are small and brown. They have six legs and they eat leaves. My cat sits in the garden and looks at the sky.

3. My dad and I like to see how big things are in the garden. My mum gives us a ruler to help us find tall things outside. My dad is big. He is two meters tall. We go to the end of the garden to see how big or small the trees and plants are. We use our ruler to see if it is a big plant. My dad asks me to see how small the flowers are. When we finish, we help my mum tidy the garden and then we go to bed.

1. You can use this text to make a poster about _____.

- a. playing with animals
- b. being at school
- c. growing things

2. Paragraph 2 is about _____.

- a. leaves from the plants
- b. Lots of living things
- c. plants at school

3. Paragraph 3 is about _____.

- a. The size of different plants
- b. how to plant flowers
- c. Finding my mum

Text 1:

All over the world, people are cutting down trees. People cut down trees to make room for new buildings. They cut down trees to get more wood and make more paper.

Text 2:

When trees are cut down, animals lose their homes. There are fewer trees to clean the air and hold the soil in place.

Text 3:

Children all over the world can help to save trees. In some schools, children plant trees. In many schools, children recycle paper. A factory uses the old paper to make new paper. So fewer trees are cut down.

1. Which text is about cutting trees?

- a. Text 1
- b. Text 2
- c. Text 3

2. Aisha wants to know how she can save trees. Can she use text 1?

- a. Yes
- b. No

3. Adel wants to know what happens when people cut trees, Can he use text 1 ?

- a. Yes
- b. No

4. How we can save trees?

- a. by planting
- b. by recycling
- c. both a and b

5. The best title for text 3 is _____

- a. animals lose their homes
- b. cutting down trees
- c. saving trees

Part 6

Look at the picture
Answer the questions by
Full sentences

(5 questions)



Look at the image. Answer the questions by writing complete sentences . Use the words in the box to help you..



Word Bank

bee – butterfly – worm
ladybug- six – two –
honey – antennae –
wings – underground –
home – park - garden

1. What is your favorite bug?

2. How many legs do insects have?

3. What do bees make?

4. Describe the butterfly in a sentence.

5. Where can you see insects?

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



morning	evening	family
friends	slide	swing
fly a kite	drop litters	fishing
running	swimming	feeding

1. When do you like to go to the park?

2. Who do you go to the park with?

3. What do you like to do in the park?

4. What mustn't you do in the park?

5. Write one rule you can see in the park

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



big	tall	green
small	flower	water
bean	pepper	onion
furniture	paper	mango

1. What size are the plants in your home?

2. How do you help plants grow?

3. What plants do you like to grow?

4. What is your favorite fruit?

5. What can you make from plants?

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



sky	house	leaves
park	tall	small
flowers	plant	Green
fishing	boat	garden

1. What do you see outside your bedroom window?

2. What can you do at the river?

3. What grows on a tree?

4. Where can you plant flowers and trees?

5. Who do you go outside with?

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



Word Bank
 bee – butterfly – worm
 ladybug – six – two –
 honey – antennae –
 wings – underground –
 home – park – garden

1. What is your favorite bug?

2. How many legs do insects have?

3. What do bees make?

4. Describe the butterfly in a sentence.

5. Where can you see insects?

Possible answers for writing

1. My favorite bug is butterfly.
2. Insects have six legs.
3. Bees make honey.
4. Butterfly has two antennae and six legs.
5. I can see insects in my garden.

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



morning	evening	family
friends	slide	swing
fly a kite	drop litters	fishing
running	swimming	feeding

1. When do you like to go to the park?

2. Who do you go to the park with?

3. What do you like to do in the park?

4. What mustn't you do in the park?

5. Write one rule you can see in the park

1. I like to go to the park in the morning.
2. I like to go with my friends..
3. I like fly a kite in the park.
4. I mustn't drop litter in the park.
5. No swimming in the pond.

Writing

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



big	tall	green
small	flower	water
bean	pepper	onion
furniture	paper	mango

1. What size are the plants in your home?

2. How do you help plants grow?

3. What plants do you like to grow?

4. What is your favorite fruit?

5. What can you make from plants?

1. My plants are tall and big in my home.
2. I water my plants everyday.
3. I like to grow bean plant.
4. My favorite fruit is mango.
5. I can make paper from the wood.

Look at the image. Answer the questions by writing complete sentences. Use the words in the box to help you.



sky	house	leaves
park	tall	small
flowers	plant	Green
fishing	boat	garden

1. What do you see outside your bedroom window?

2. What can you do at the river?

3. What grows on a tree?

4. Where can you plant flowers and trees?

5. Who do you go outside with?

Possible answers for writing

1. I see flowers and plants in the garden.
2. I row my boat .
3. Leaves and flowers grow on trees.
4. I can plant in my house garden.
5. I go with my family.

