

نموذج تدريبي أول للاختبار النهائي منهج ريفيل متبوع بالإجابات



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← رياضيات ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:05:12 2025-05-31

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
رياضيات:

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة رياضيات في الفصل الثالث

تجميعية أسئلة امتحانات وزارية سابقة	1
أوراق عمل مراجعة الوحدة 13 منهج ريفيل	2
أوراق عمل مراجعة الوحدة 12 منهج ريفيل	3
حل تمارين وفق الهيكل الوزاري الالكتروني والورقي	4
أسئلة الامتحان الموحد الثاني منهج ريفيل مع الحلول	5

Math Mock Exam Practice for Grade 3 2024-2025

Math Mock Exam Practice A

Grade 3

Term 3

2025-2024

	Name اسم الطالب
	Class الصف
	School المدرسة
	Subject المادة

Notes:

This exam is a practice test designed to help you understand the types of questions that will be based on the end – of – term specifications. Please remember to use your textbook for complete study and preparation to ensure you cover all necessary materials for examination.

ملحوظات:

هذا الاختبار هو اختبار تدريبي مصمم لمساعدتك على فهم أنواع الأسئلة التي ستستند إلى مواصفات نهاية الفصل الدراسي. يرجى تذكر استخدام كتابك المدرسي للدراسة الكاملة والتحضير لضمان تغطية جميع المواد اللازمة للاختبار.

Math Mock Exam Practice for Grade 3 2024-2025

الدليل الإرشادي للامتحان Exam Guidelines

ملاحظات Comment	محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
<u>ACADEMIC YEAR-2025/2024</u> <u>TERM – 3</u> <u>SUBJECT</u> MATHEMATICS/REVEAL <u>GRADE – 3</u> <u>STREAM – GENERAL</u> <i>Number of MCQ- 15</i> <i>Marks of MCQ – 4</i> <i>Number of FRQ -5</i> <i>Marks per FRQ – (7-11)</i> <u>TYPE OF QUESTIONS</u> MCQ/FRQ <u>Maximum Overall Grade 100</u> <u>Exam Duration – 120 Minutes</u> <u>Mode of Implementation Paper Based</u> *Calculator – Not allowed قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي، أو على ورقة الامتحان كما وردت في كتاب الطالب **Questions might appear in a different order in the actual exam, or on the exam paper as it appears in the textbook, and LMS	<u>REVEAL MATH BOOK</u> <u>VOLUME – 2</u> <u>UNIT 10-</u> USE PROPERTIES AND STRATEGIES TO MULTIPLY AND DIVIDE <u>UNIT 11-</u> UNDERSTAND PERIMETER <u>UNIT 12-</u> MEASUREMENT AND DATA <u>UNIT 13-</u> DESCRIBE AND ANALYZE 2- DIMENSIONAL SHAPES	<u>MATH</u>	<u>DATE: 16.6.2025</u> <u>DAY: MONDAY</u> <u>TIME : 9.00-11.00</u>

Math Mock Exam Practice for Grade 3 2024-2025

نماذج الأسئلة

Sample Questions

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
1	Patterns with Multiples of 10	(1-9)/(10-13)	125/126	MCQ	4


1.	Which of the following shows the correct way to decompose 30×5 ?
A	$10 + 3 + 5$
B	$10 \times 3 + 5$
C	$10 + 3 \times 5$
D	$10 \times 3 \times 5$

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
2	More Multiplication Patterns	(1-7)(8-13)	129/130	MCQ	4

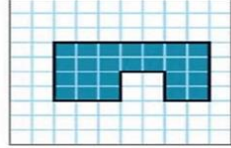
2.	Which of the multiplication facts will have an even answer
A	2×8
B	3×7
C	1×5
D	5×5

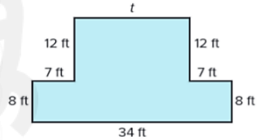
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
3.	Understand the Associative Property	(1-4)(5-9)	133/134	MCQ	4
3.	<p>How can you solve the equation two ways?</p> <div style="display: flex; justify-content: space-around; align-items: center;"> $4 \times 3 \times 2 = ?$ <div style="text-align: center;"> $\begin{array}{c} \times \\ \hline \times \end{array} = ?$ </div> <div style="text-align: center;"> $\begin{array}{c} \times \\ \hline \times \end{array} = ?$ </div> </div>				
A	9				
B	12				
C	24				
D	22				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
4.	Two-Step Problems Involving Multiplication and Division	Learn+Work Together/(1-5)	138/139	MCQ	4
4.	<p>What equation represents the bar diagram</p> <div style="display: flex; align-items: center;">  </div>				
A	$24 \times C = 4$				
B	$24 - 4 = C$				
C	$24 \div 4 = C$				
D	$C + 4 = 24$				

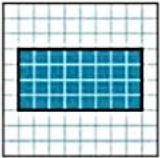
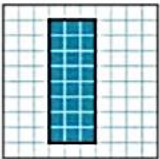
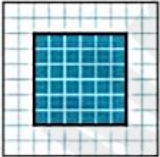
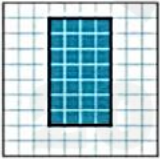
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
5.	Understand Perimeter	(1-6)/6	159/180	MCQ	4
5.	<p>What is the perimeter of the shaded figure?</p> 				
A	24 Units				
B	26 Units				
C	28 Units				
D	30 Units				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
6	Determine an Unknown Side Length	(1-3)/8	167/180	MCQ	4
6.	<p>The perimeter is 108 feet.</p> <p>How can you find the unknown side length of the figure?</p> 				
A	20 feet				
B	12 feet				
C	18 feet				
D	22 feet				


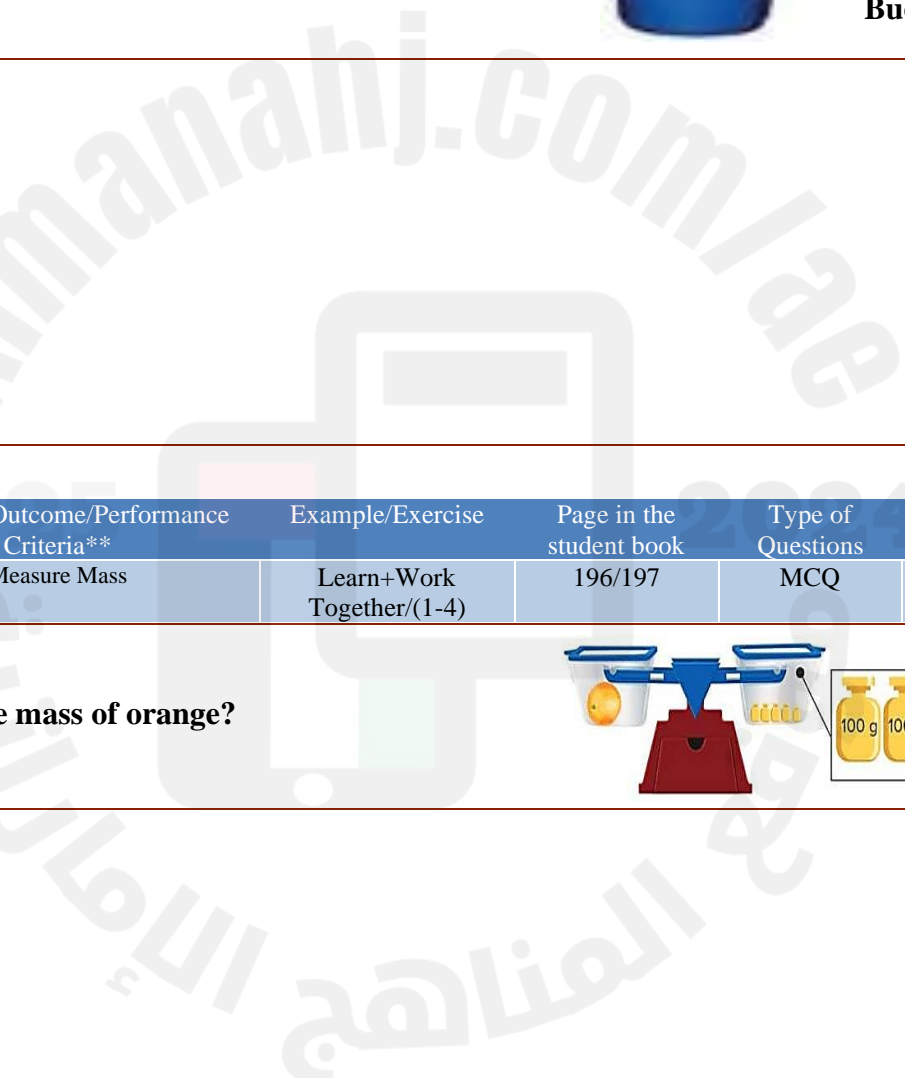
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
7	Solve Problems Involving Area and Perimeter	(9-12)(11,13,14)	172/181	MCQ	4



7.	Which rectangle has a perimeter of 24m units and an area of 32 square units?
A	
B	
C	
D	

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
8	Estimate and Solve Problems with Liquid Volume	(1-7)(8-11)	193/194	MCQ	4

8.	What is the best estimate for the liquid volume?	 Bucket of water			
A	10 milliliters				
B	10 liters				
C	100 milliliters				
D	200 milliliters				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
9	Measure Mass	Learn+Work Together/(1-4)	196/197	MCQ	4

9.	What is the mass of orange?				
A	251 g				
B	252 g				
C	260 g				
D	261 g				

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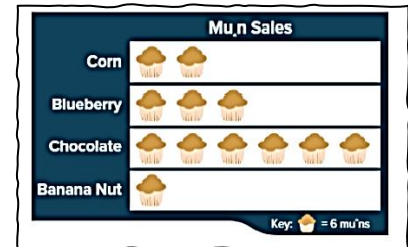
Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
10	Estimate and Solve Problems with Mass	Learn+Work Together/(1-8)	200/201	MCQ	4
10.	Eight apple slices have a mass of 32 grams. Each slice has the same mass. What is the mass of each apple slice?				
A	40 grams				
B	24 grams				
C	8 grams				
D	4 grams				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
11	Tell Time to the Nearest Minute	(1-8)(9-13)	205/206	MCQ	4
11.	What time is shown on the clock?				
A	9 : 00				
B	9 : 03				
C	9 : 08				
D	9 : 10				

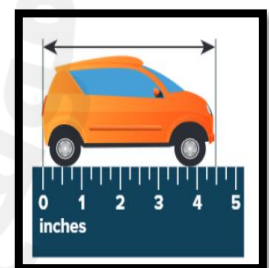


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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
12	Solve Problems Involving Scaled Graphs	(1-6)(15,16)	221/234	MCQ	4
12.	<p>Use the picture graph to answer the question</p> <p>How many more chocolate muffins sold than corn and blueberry muffins combined?</p> <p>A 30</p> <p>B 18</p> <p>C 12</p> <p>D 6</p>				



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
13	Measure to Halves or Fourths of an Inch	Learn+Work Together/(1-7)	224/225	MCQ	4
13.	<p>What is the most precise measurement of the toy car using the ruler in the picture:</p> <p>4 inches</p> <p>A $4 \frac{1}{2}$ inches</p> <p>B $4 \frac{1}{4}$ inches</p> <p>C $4 \frac{3}{4}$ inches</p> <p>D $4 \frac{3}{4}$ inches</p>				



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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
14	Describe and Classify Polygons	(4-9)(11,12)	243/261	MCQ	4
14.	<p>Which attribute best describes this figure?</p> 				
A	1 pair of equal sides				
B	2 pair of equal sides				
C	All angles are right angles				
D	All sides are the same length				

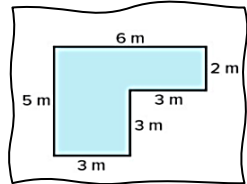
Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
15	Classify Quadrilaterals	Learn+Work Together/ (1-7)(8,10)	250/251/261	MCQ	4
15.	<p>What attributes are shared between a square and a rhombus?</p>				
A	4 equal sides lengths				
B	2 equal sides				
C	2 right angles				
D	Open figure				

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
17	Determine Perimeter of Figures	(1-9((10,12)	163/164	FRQ	7-11

17.

Sam drafts a plan for a room as shown. How can he determine the perimeter of the room?



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2025 2024

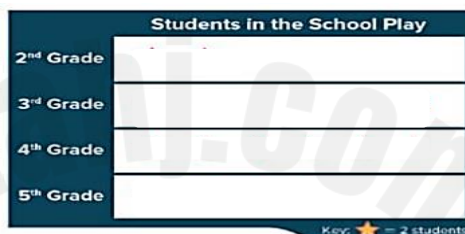
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
19	a) Understand Scaled Picture Graphs/ b) Show Measurement Data on a Line Plot	Learn+Work Together/(1-3)/ Learn+Work Together/(1-9)/ (10-12)	212/213/230/231/232	FRQ	7-11

19.

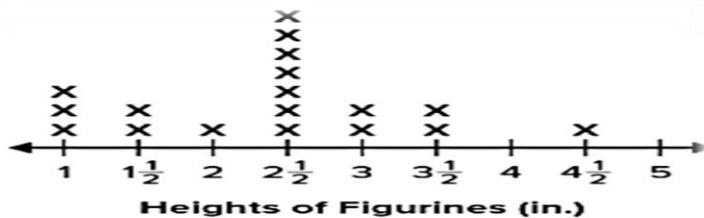
A. How can you display the data in picture graph?

Grade	Number of Students
2 nd Grade	4
3 rd Grade	12
4 th Grade	11
5 th Grade	7



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B. Use the line plot to complete exercises 1 through 3



1. How many figurines are in the collection?
2. Which height is most common?
3. Which measurements were not the height of any figurine ?

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
20	a) Describe and Classify Polygons/b) Describe Quadrilaterals	Learn+Work Together/ (1-3)/15/(1-6) (7-10)	242/243/261/247/248	FRQ	7-11

20.

A. Is this shape a polygon? if not, explain.

1.



2.



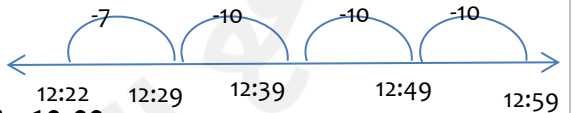
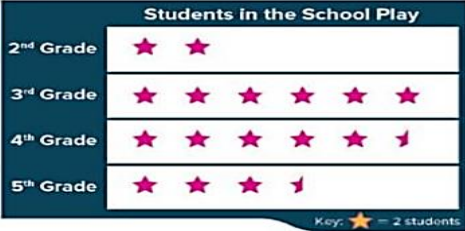
B. Describe the shape of the sign using its attributes.



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Answer key

مفتاح الإجابة

رقم السؤال Item	الإجابة Answer										
1.	D										
2.	A										
3.	C										
4.	C										
5.	B										
6.	A										
7.	A										
8.	B										
9.	D										
10.	D										
11.	B										
12.	D										
13.	B										
14.	B										
15.	A										
16.	<p>Cost of sandwiches = $5 \times 8 = 40$ Total lunch $40 + 9 = \\$49$</p>										
17.	The perimeter of the room = $6 + 2 + 3 + 3 + 3 + 5 = 22$ m										
18.	<p>A. It could pour the water from each glass into a measuring cup one at a time and compare the liquid volume</p> <p>B.</p>  <p>The game start in 12:22 p.m</p>										
19.	<p>A.</p> <table border="1" data-bbox="703 1760 1007 1928"> <thead> <tr> <th>Grade</th><th>Number of Students</th></tr> </thead> <tbody> <tr> <td>2nd Grade</td><td>4</td></tr> <tr> <td>3rd Grade</td><td>12</td></tr> <tr> <td>4th Grade</td><td>11</td></tr> <tr> <td>5th Grade</td><td>7</td></tr> </tbody> </table>  <p>B. 1. 18 figurines</p>	Grade	Number of Students	2 nd Grade	4	3 rd Grade	12	4 th Grade	11	5 th Grade	7
Grade	Number of Students										
2 nd Grade	4										
3 rd Grade	12										
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	<p>2. $2\frac{1}{2}$ inches</p> <p>3. 4 and 5 inches</p>
20.	<p>A.</p> <p>1. YES</p> <p>2. No, because its curve</p> <p>B. Quadrilateral</p> <p>2 pairs of equal opposite side</p> <p>4 right angles</p>