

نموذج تدريبي أول للاختبار النهائي منهج ريفيل متبوع بالإجابات



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← رياضيات ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:05:12 2025-05-31

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
رياضيات:

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة رياضيات في الفصل الثالث

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Math Mock Exam Practice for Grade 3 2024-2025

Math Mock Exam Practice A

Grade 3

Term 3

2025-2024

	Name اسم الطالب
	Class الصف
	School المدرسة
	Subject المادة

Notes:

This exam is a practice test designed to help you understand the types of questions that will be based on the end – of – term specifications. Please remember to use your textbook for complete study and preparation to ensure you cover all necessary materials for examination.

ملحوظات:

هذا الاختبار هو اختبار تدريبي مصمم لمساعدتك على فهم أنواع الأسئلة التي ستستند إلى مواصفات نهاية الفصل الدراسي. يرجى تذكر استخدام كتابك المدرسي للدراسة الكاملة والتحضير لضمان تغطية جميع المواد اللازمة للاختبار.

Math Mock Exam Practice for Grade 3 2024-2025

الدليل الإرشادي للامتحان Exam Guidelines

ملاحظات Comment	محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
<p>ACADEMIC YEAR-2025/2024</p> <p>TERM – 3</p> <p>SUBJECT MATHEMATICS/REVEAL</p> <p>GRADE – 3</p> <p>STREAM – GENERAL</p> <p><i>Number of MCQ- 15</i> <i>Marks of MCQ – 4</i> <i>Number of FRQ -5</i> <i>Marks per FRQ – (7-11)</i></p> <p>TYPE OF QUESTIONS MCQ/FRQ</p> <p>Maximum Overall Grade 100</p> <p>Exam Duration – 120 Minutes</p> <p>Mode of Implementation Paper Based</p> <p>*Calculator – Not allowed قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي، أو على ورقة الامتحان كما وردت في كتاب الطالب</p> <p>**Questions might appear in a different order in the actual exam, or on the exam paper as it appears in the textbook, and LMS</p>	<p>REVEAL MATH BOOK</p> <p>VOLUME – 2</p> <p>UNIT 10- USE PROPERTIES AND STRATEGIES TO MULTIPLY AND DIVIDE</p> <p>UNIT 11- UNDERSTAND PERIMETER</p> <p>UNIT 12- MEASUREMENT AND DATA</p> <p>UNIT 13- DESCRIBE AND ANALYZE 2-DIMENSIONAL SHAPES</p>	<p>MATH</p>	<p>DATE: 16.6.2025</p> <p>DAY: MONDAY</p> <p>TIME : 9.00-11.00</p>

Math Mock Exam Practice for Grade 3 2024-2025

نماذج الأسئلة
Sample Questions

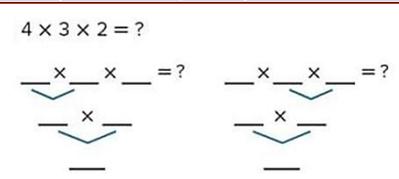
Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
1	Patterns with Multiples of 10	(1-9)/(10-13)	125/126	MCQ	4

1.	Which of the following shows the correct way to decompose 30×5 ?
A	$10 + 3 + 5$
B	$10 \times 3 + 5$
C	$10 + 3 \times 5$
D	$10 \times 3 \times 5$

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
2	More Multiplication Patterns	(1-7)(8-13)	129/130	MCQ	4

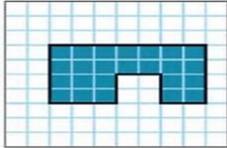
2.	Which of the multiplication facts will have an even answer
A	2×8
B	3×7
C	1×5
D	5×5

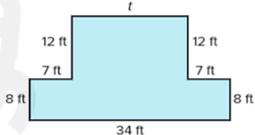
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
3.	Understand the Associative Property	(1-4)(5-9)	133/134	MCQ	4
3.	How can you solve the equation two ways?	$4 \times 3 \times 2 = ?$ 			
A	9				
B	12				
C	24				
D	22				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
4.	Two-Step Problems Involving Multiplication and Division	Learn+Work Together/(1-5)	138/139	MCQ	4
4.	What equation represents the bar diagram				
A	$24 \times C = 4$				
B	$24 - 4 = C$				
C	$24 \div 4 = C$				
D	$C + 4 = 24$				

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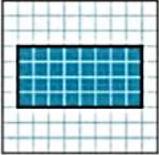
Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
5.	Understand Perimeter	(1-6)/6	159/180	MCQ	4
5.	What is the perimeter of the shaded figure?				
A	24 Units				
B	26 Units				
C	28 Units				
D	30 Units				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
6	Determine an Unknown Side Length	(1-3)/8	167/180	MCQ	4
6.	The perimeter is 108 feet. How can you find the unknown side length of the figure?				
A	20 feet				
B	12 feet				
C	18 feet				
D	22 feet				

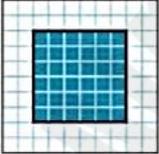
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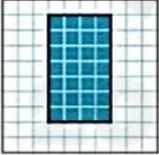
Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
7	Solve Problems Involving Area and Perimeter	(9-12)(11,13,14)	172/181	MCQ	4

7. Which rectangle has a perimeter of 24m units and an area of 32 square units?

A 

B 

C 

D 

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
8	Estimate and Solve Problems with Liquid Volume	(1-7)(8-11)	193/194	MCQ	4

8.	<p>What is the best estimate for the liquid volume?</p>  <p>Bucket of water</p>
A	10 milliliters
B	10 liters
C	100 milliliters
D	200 milliliters

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
9	Measure Mass	Learn+Work Together/(1-4)	196/197	MCQ	4

9.	<p>What is the mass of orange?</p> 
A	251 g
B	252 g
C	260 g
D	261 g

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
10	Estimate and Solve Problems with Mass	Learn+Work Together/(1-8)	200/201	MCQ	4
10.	Eight apple slices have a mass of 32 grams. Each slice has the same mass. What is the mass of each apple slice?				
A	40 grams				
B	24 grams				
C	8 grams				
D	4 grams				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
11	Tell Time to the Nearest Minute	(1-8)(9-13)	205/206	MCQ	4
11.	What time is shown on the clock?				
A	9 : 00				
B	9 : 03				
C	9 : 08				
D	9 : 10				



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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
12	Solve Problems Involving Scaled Graphs	(1-6)(15,16)	221/234	MCQ	4

12. Use the picture graph to answer the question
How many more chocolate muffins sold than corn and blueberry muffins combined?

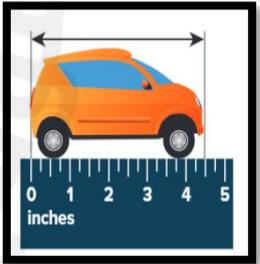
A 30
B 18
C 12
D 6



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
13	Measure to Halves or Fourths of an Inch	Learn+Work Together/(1-7)	224/225	MCQ	4

13. What is the most precise measurement of the toy car using the ruler in the picture:

A 4 inches
B $4 \frac{1}{2}$ inches
C $4 \frac{1}{4}$ inches
D $4 \frac{3}{4}$ inches



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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
14	Describe and Classify Polygons	(4-9)(11,12)	243/261	MCQ	4
14.	<p>Which attribute best describes this figure?</p> 				
A	1 pair of equal sides				
B	2 pair of equal sides				
C	All angles are right angles				
D	All sides are the same length				

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
15	Classify Quadrilaterals	Learn+Work Together/ (1-7)(8,10)	250/251/261	MCQ	4
15.	<p>What attributes are shared between a square and a rhombus?</p>				
A	4 equal sides lengths				
B	2 equal sides				
C	2 right angles				
D	Open figure				

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
18	a) Measure Liquid Volume/ b) Solve Problems Involving Time	(1-5)/(6-10)learn +work together(1-7)	189/190/208/209	FRQ	7-11
18.	A. You have two different glasses of water. How might you determine which glass has more water?				
	B. Aaron’s game lasted 37 minutes. It ended at 12:59 p.m. When did his game start?				

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
20	a) Describe and Classify Polygons/b) Describe Quadrilaterals	Learn+Work Together/ (1-3)/15/(1-6) (7-10)	242/243/261/247/248	FRQ	7-11

20.

A. Is this shape a polygon? if not, explain.

1.



2.



B. Describe the shape of the sign using its attributes.



Math Mock Exam Practice for Grade 3 2024-2025

Answer key

مفتاح الإجابة

رقم السؤال Item	الإجابة Answer																				
1.	D																				
2.	A																				
3.	C																				
4.	C																				
5.	B																				
6.	A																				
7.	A																				
8.	B																				
9.	D																				
10.	D																				
11.	B																				
12.	D																				
13.	B																				
14.	B																				
15.	A																				
16.	<p>Cost of sandwiches = $5 \times 8 = 40$ Total lunch $40 + 9 = \\$49$</p>																				
17.	The perimeter of the room = $6 + 2 + 3 + 3 + 3 + 5 = 22$ m																				
18.	<p>A. It could pour the water from each glass into a measuring cup one at a time and compare the liquid volume</p> <p>B.</p> <p>The game start in 12:22 p.m</p>																				
19.	<p>A.</p> <table border="1" style="display: inline-table; margin-right: 20px;"> <thead> <tr> <th>Grade</th> <th>Number of Students</th> </tr> </thead> <tbody> <tr> <td>2nd Grade</td> <td>4</td> </tr> <tr> <td>3rd Grade</td> <td>12</td> </tr> <tr> <td>4th Grade</td> <td>11</td> </tr> <tr> <td>5th Grade</td> <td>7</td> </tr> </tbody> </table> <table border="1" style="display: inline-table;"> <thead> <tr> <th colspan="2">Students in the School Play</th> </tr> </thead> <tbody> <tr> <td>2nd Grade</td> <td>★ ★</td> </tr> <tr> <td>3rd Grade</td> <td>★ ★ ★ ★ ★ ★</td> </tr> <tr> <td>4th Grade</td> <td>★ ★ ★ ★ ★ ★</td> </tr> <tr> <td>5th Grade</td> <td>★ ★ ★ ★</td> </tr> </tbody> </table> <p>B. 1. 18 figurines</p>	Grade	Number of Students	2 nd Grade	4	3 rd Grade	12	4 th Grade	11	5 th Grade	7	Students in the School Play		2 nd Grade	★ ★	3 rd Grade	★ ★ ★ ★ ★ ★	4 th Grade	★ ★ ★ ★ ★ ★	5 th Grade	★ ★ ★ ★
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	<p>2. $2\frac{1}{2}$ inches</p> <p>3. 4 and 5 inches</p>
20.	<p>A.</p> <p>1. YES</p> <p>2. No, because its curve</p> <p>B. Quadrilateral</p> <p>2 pairs of equal opposite side</p> <p>4 right angles</p>

