

## نموذج تدريبي ثالث للاختبار النهائي منهج انسابير متبوع بالإجابات



### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← علوم ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:03:58 2025-05-31

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات حلول عروض بوربوينت أوراق عمل منهج انجليزي ملخصات وتقارير مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة علوم:

### التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج الإماراتية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث والمادة علوم في الفصل الثالث

نموذج تدريبي ثان للاختبار النهائي منهج انسابير متبوع بالإجابات

1

نموذج تدريبي أول للاختبار النهائي منهج انسابير متبوع بالإجابات

2

نموذج الإجابة الدليل الذهبي في مراجعة جميع دروس الفصل

3

حل تجميعية تدريبات صفحات الكتاب وفق الهيكل الوزاري

4

مراجعة للاختبار المركزي وفق الهيكل الوزاري

5

## Mock Exam Practice for Grade 3 Science Term 3 2024-2025

# Exam Practice

## Grade 3

### Term 3

2024-2025

Name الطالب	اسم الطالب
Class الصف	الصف
School المدرسة	المدرسة
Subject المادة	المادة

### Notes:

This exam is a practice test designed to help you understand the types of questions that will be based on the end – of – term specifications. Please remember to use your textbook for complete study and preparation to ensure you cover all necessary materials for examination.

### ملحوظات

هذا الاختبار هو اختبار تدريبي مصمم لمساعدتك على فهم أنواع الأسئلة التي ستستند إلى مواصفات نهاية الفصل الدراسي. يرجى تذكر استخدام كتابك المدرسي للدراسة الكاملة والتحضير لضمان تغطية جميع المواد اللازمة للاختبار.

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## الدليل الإرشادي للامتحان Exam Guidelines

محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
Inspire Curriculum	Science G 3	
Outcomes:		
1	Students will describe diverse plant life cycles but all have in common birth, growth, reproduction, and death.	
2	Students will describe diverse plant life cycles but all have in common birth, growth, reproduction, and death.	
3	Students will analyze and interpret data to describe plants traits inherited from parents and variation of these traits.	
4	Students will analyze and interpret data to describe plants traits inherited from parents and variation of these traits.	
5	Students will analyze and interpret data to describe traits inherited from parents and variation of these traits	
6	Students will analyze and interpret data to describe traits inherited from parents and variation of these traits	
7	Students will describe that organisms have unique and diverse life cycles, but all have in common birth, growth, reproduction, and death.	
8	Students will describe that organisms have unique and diverse life cycles, but all have in common birth, growth, reproduction, and death.	
9	Students will describe that organisms have unique and diverse life cycles, but all have in common birth, growth, reproduction, and death.	
10	Students will analyze and interpret data to provide evidence that animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms	
11	Students will analyze and interpret data to provide evidence that animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms	
12	Students will analyze and interpret data to provide evidence that animals have traits inherited from parents and that variation of these traits exists in a group of i.	

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13	Students will construct an argument that some animals form groups that help members survive
14	Students will analyze and interpret data to provide evidence that animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms
15	Students will describe that organisms have unique and diverse life cycles, but all have in common birth, growth, reproduction, and death.
16	Students will describe that organisms have unique and diverse life cycles, but all have in common birth, growth, reproduction, and death.
17	Students will describe diverse plant life cycles, but all have in common birth, growth, reproduction, and death.
18	Students will analyze and interpret data to provide evidence that animals have traits inherited from parents and that variation of these traits exists in a group of similar organisms
19	Students will describe diverse animal life cycles, but all have in common birth, growth, reproduction, and death.
20	Students will describe diverse plant and animal life cycles, but all have in common birth, growth, reproduction, and death

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نماذج الأسئلة

Sample Questions

**PART 1:  
MULTIPLE CHOICE QUESTIONS**

Circle the letter corresponding to the correct answer.

Question 1

**Reproduction is important because \_\_\_\_\_**

- |          |   |
|----------|---|
| <b>A</b> | It helps living things grow faster.             |
| <b>B</b> | It helps living things make more of their kind. |
| <b>C</b> | It helps animals sleep.                         |

Question 2

**Which of the following is the correct order of the plant life cycle?**

- |          |   |
|----------|---|
| <b>A</b> | Seed → Germination → Seedling → Pollination → Flower/Seed |
| <b>B</b> | Flower → Seedling → Germination → Seed                    |
| <b>C</b> | Seedling → Flower → Pollination → Germination             |

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Question 3

Which of these is **not** a trait of a plant?

A	The flower has soft petals.
B	The flower is red.
C	The flower can swim.

Question 4

Traits that parents pass on to their young are

\_\_\_\_\_

A	environmental traits
B	heredity
C	offspring

Question 5

When a seed grows into a plant, it will most likely

A	look nothing like its parent.
B	looks like a rose.
C	look like its parent.

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Question 6

Which of the following is a trait of the rose shown



below?

- |   |                |
|---|----------------|
| A | thorns on stem |
| B | smooth fur     |
| C | green fruit    |

Question 7

A flower's red petals are an example of \_\_\_\_\_



- |   |                 |
|---|-----------------|
| A | offspring       |
| B | learned traits  |
| C | inherited trait |

Question 8

What is a variation?

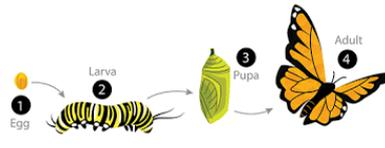


- |   |   |
|---|---|
| A | A kind of plant                               |
| B | A difference in traits among the same species |
| C | The way plants grow in water                  |

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Question 9

Some animals change shape through a process

called ..... 

- |   |               |
|---|---------------|
| A | metamorphosis |
| B | pollination   |
| C | reproduction  |

Question 10

An animal that goes through metamorphosis will most likely begin its life as a \_\_\_\_\_

- |   |       |
|---|-------|
| A | pupa  |
| B | larva |
| C | egg   |

Question 11

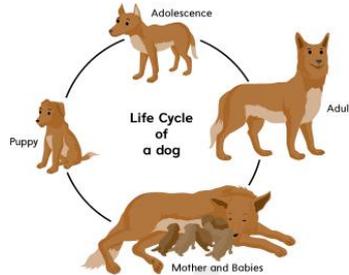
Which animals will NOT go through metamorphosis? Choose all that apply.

- |   |       |
|---|-------|
| A | cat   |
| B | frog  |
| C | snake |
| D | dog   |

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Question 12

What evidence in the diagram shows that the dog is



a mammal?

- |   |                             |
|---|-----------------------------|
| A | It lives on land and water. |
| B | It is born alive.           |
| C | It lays eggs.               |

Question 13

What traits can be passed down from parent dogs



to their offspring?

- |   |                |
|---|----------------|
| A | where it lives |
| B | colour         |
| C | what it eats   |

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Question 14

**What are ENVIRONMENTAL TRAITS??**

A	Traits learned from the environment.
B	Traits that are passed from parents to children
C	Traits animals use for hunting

Question 15

**Which statement tells us that hyenas survive as a**



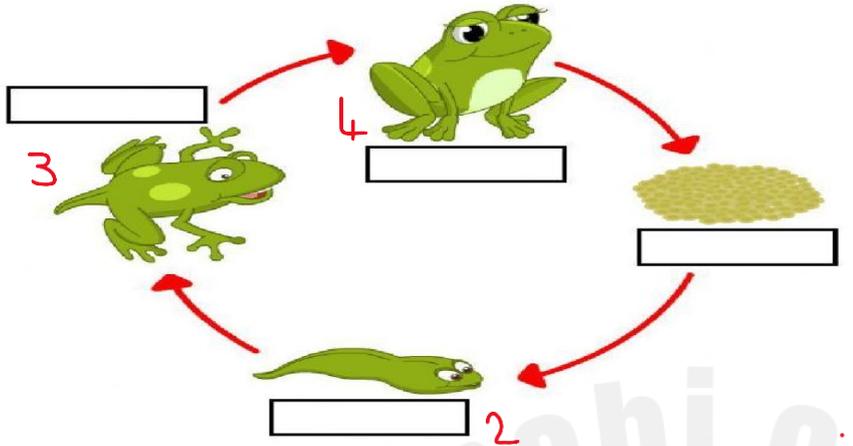
**group?**

A	They have sharp teeth for hunting prey
B	Hyenas hunt in a pack
C	Pack members help look after the cubs

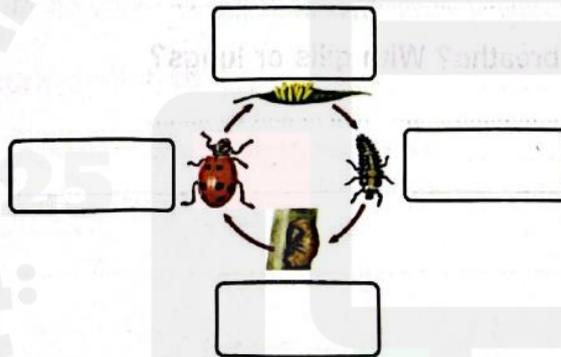
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Question 16

Tadpole - Egg - Becoming an adult - Adult



The figure below represents an insect life cycle. Label each stage using one of the following terms : (larva- egg- pupa- adult)



What type of life cycle do birds, fish and reptiles have?

What are mammals and what type of life cycle do they have?

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Question 17

Complete the following sentences

reproduce	Offspring	metamorphosis	budding	life cycle
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1. How a **living thing grows** and has babies is its \_\_\_\_\_.
2. When a **small part grows on the parent body** and then falls off, it is called \_\_\_\_\_.
3. To \_\_\_\_\_ means to **have babies**.
4. Some **animals change their body shape** as they grow. This is called \_\_\_\_\_.
5. \_\_\_\_\_ is a **name for a baby animal**.

Question 18

Circle **True / False** for each of the following sentences

A life cycle shows how an animal plays.	True / False
Frogs lay their eggs in the water.	True / False
A seed can grow into a new plant.	True / False
A puppy is a baby dog	True / False
A caterpillar becomes a frog.	True / False

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Question 19

Place all the traits listed in the correct group.

Word Bank:

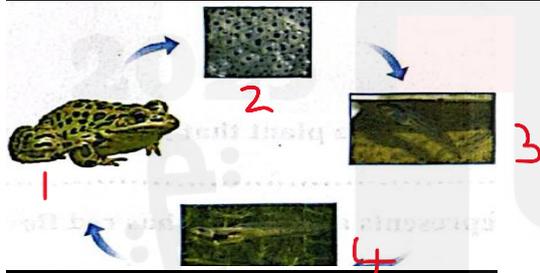
- eye color
- favorite food
- reading level
- skin color
- hair texture
- favorite show

Learned Traits

Inherited Traits

Question 19

The adjacent figure represents the frog life cycle



Explain why frogs are considered amphibians?

---

Which number represents the tadpole stage?

---

How do Tadpoles breathe? With gills or lungs?

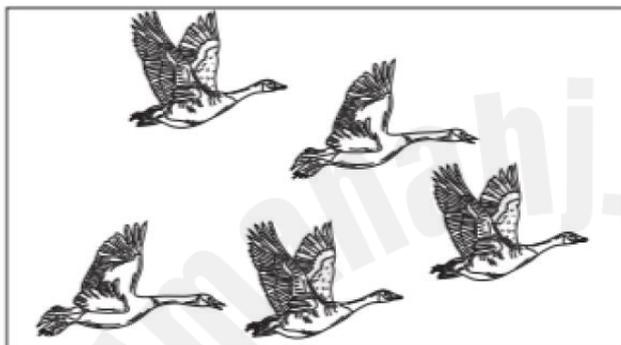
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Question 20

## Animal Groups

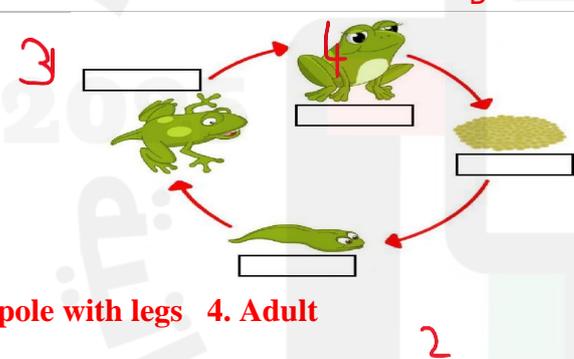
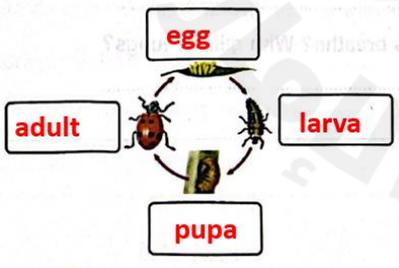
Many animals interact with each other in groups. **Put an X** on the boxes that describe **how the animals interact in groups.**



Animals interact in groups when they need to find food.	Animals interact in groups when they need to defend themselves.
Animals interact in groups when they need to cope with changes.	Animals sometimes interact in small groups.
Animals sometimes interact in large groups.	Animals only interact in pairs.
Animals only interact with animals of their own kind.	Animals sometimes interact with other kinds of animals to survive.

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Answer Guidelines

الإجابة Answer	رقم السؤال Item
B	1.
A	2.
C	3.
B	4.
C	5.
A	6.
C	7.
B	8.
A	9.
C	10.
A, C, D	11.
B	12.
B	13.
A	14.
B	15.
 <p>1.eggs 2 tadpole 3. tadpole with legs 4. Adult</p>	16
	
<p><b>They lay eggs. They do not go through metamorphosis</b> <b>Mammals give birth to live young. They do not go through metamorphosis</b></p>	

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1. life cycle 2 budding 3. reproduce 4 metamorphosis 5. Offspring  
False , True , True , True , False

17

18.

19.

Explain why frogs are considered amphibians?

**they can live in land and water**

Which number represents the Tadpole stage?

**3**

How do Tadpoles breathe? With gills or lungs?

**gills**

Many animals interact with each other in groups. Put an X on all the boxes that describe how animals interact in groups.

20.

<del>Animals interact in groups when they need to find food.</del>	<del>Animals interact in groups when they need to defend themselves.</del>
<del>Animals interact in groups when they need to cope with changes.</del>	<del>Animals sometimes interact in small groups.</del>
<del>Animals sometimes interact in large groups.</del>	Animals only interact in pairs.
Animals only interact with animals of their own kind.	<del>Animals sometimes interact with other kinds of animals to survive.</del>