أوراق عمل مراجعة مفردات ومصطلحات المشكلات الصحية

تم تحميل هذا الملف من موقع المناهج الإماراتية
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثالث ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف
تاريخ إضافة الملف على موقع المناهج: 2026-11-01 19:14:01

المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

التواصل الاجتماعي بحسب الصف الثالث					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول	
1	تدريبات فهم المقروء حول العادات الصحية
2	أوراق عمل مراجعة العادات الصحية
3	تدريب على الاختبار النهائي
4	مواصفات اختبارات نهاية الفصل للغة الإنجليزية
5	نموذج اختبار تجريبي على شاكلة الاختبار النهائي

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على App Store (آبل)	تطبيق المناهج على Play Google (أندرويد)

Grade 3

Week 5

Revision

Health Problems



Match the sentence to the correct picture.

1- Maria has a headache.
She rests in the shade and drinks some water.



2- Ali has a stomachache.
He holds his stomach because it hurts.



3- Fahad has a toothache.
He holds his cheek because his tooth hurts.



4- Hessa has a cold.
She sneezes and uses a tissue.



5- Saeed has a fever.
His mother checks his temperature.



6- Nasser fell at the park and hurt his knee.
It hurts when he walks.



7- Omar feels sick.
He stays at home and rests in bed.



Grade 3 | Week 5 | Vocabulary

Name: _____ Class: _____

Match the word to its definition.

Draw a line from each word to the correct meaning.

1. **head**	A. To feel pain in a part of your body
2. **stomach**	B. Not feeling well
3. **shoulder**	C. The part of your body above your neck
4. **painful**	D. Feeling healthier than before
5. **sick**	E. Causing pain
6. **better**	F. The part of your body between your neck and arm
7. **hurt**	G. The part of your body where food goes

Challenge: Write a sentence using each word: sick, better, painful.

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Grade 3 | Week 5 | Compound Nouns

Name: _____ Class: _____

Read each sentence and identify the health problem.

Choose the correct compound noun from the word bank.

headache	**toothache**	**earache**	**backache**	**stomachache**

1. My head hurts. I have a _____.

2. My tooth hurts. I have a _____.

3. My ear hurts. I have an _____.

4. My back hurts. I have a _____.

5. My stomach hurts. I have a _____.

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Grade 3 | Week 5 | Reading Comprehension

Name: _____ Class: _____

Read the text. Answer in full sentences.

Read carefully. Underline the words that help you answer.

A Visit to the School Nurse

Omar does not feel well today. His head hurts, and he feels sick. He tells his teacher, "I have a headache." His teacher takes him to the school nurse. The nurse gives Omar some water and asks him to rest. Later, Omar feels better. He thanks the nurse and goes back to class.

1. **How does Omar feel at the beginning?**

.....

.....

2. **Who takes Omar to the school nurse?**

.....

.....

3. **What does the nurse ask Omar to do?**

.....

.....

4. **Why does Omar thank the nurse?**

.....

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Grade 3 | Week 5 | Reading Comprehension

Read the text. Then answer the questions. Choose A, B or C.

A Visit to the School Nurse

Omar is at school with his friend Hamad. During the English lesson, Omar feels sick. His head hurts, and he cannot finish his work.

Hamad asks, "What's the matter?" Omar says, "I have a headache."

Hamad tells the teacher. The teacher takes Omar to the school nurse. The nurse asks Omar how he feels and helps him rest in a quiet room.

After a short rest, Omar feels better. He thanks the nurse and returns to his class. Hamad smiles because his friend is well again.

1. Where is Omar when he feels sick?

A. At the park.
B. At school.
C. At home.

2. What health problem does Omar have?

A. A headache.
B. A toothache.
C. A stomachache.

3. Who tells the teacher about Omar?

A. The nurse.
B. His mother.
C. Hamad.

4. Why does the teacher take Omar to the nurse?

A. He needs help because he feels sick.
B. He wants to play.
C. He has lost his book.

5. How do we know Hamad is helpful?

A. He finishes Omar's work.
B. He tells the teacher Omar is unwell.
C. He leaves Omar alone.

6. Which sentence best summarises the story?

A. Omar has fun at the park.
B. Hamad and Omar buy new books.
C. Omar feels sick, gets help and feels better.

Read and think

Read the text. Underline the words that support each answer.

On Friday, Hessa visits the park with her family. After playing, her stomach begins to hurt. She tells her mother, "I have a stomachache." Her mother helps her sit in the shade. They go home so Hessa can rest.

1. **Where does Hessa go with her family?**

.....

.....

2. **What is the matter with Hessa?**

.....

.....

3. **Why do Hessa and her mother go home?**

.....

.....

4- **Why is resting a better choice than continuing to play?**

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Grade 3 | Week 5 | Contractions – Activity 1

Name: _____ Class: _____

Match the words to make contractions. Draw a line.

I am	•	•	we're
it is	•	•	don't
do not	•	•	it's
what is	•	•	what's
that is	•	•	he's
she is	•	•	I'm
he is	•	•	that's
we are	•	•	she's

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Grade 3 | Week 5 | Contractions – Activity 2

Name: _____ Class: _____

For 1–4, add the missing apostrophe. For 5–6, rewrite using a contraction.

1. **Im feeling sick.**

_____

2. **Whats the matter?**

_____

3. **I dont feel well.**

_____

4. **Its painful.**

_____

5. **She is tired.**

Make it shorter.

_____

6. **What is the matter?**

Make it shorter.

_____

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Grade 3 | Week 5 | Phonics

Name: _____ Class: _____

Sort the "ear" words.

Read the words. Sort them by the sound you hear.

hear	bear	near	wear	dear	pear	fear

Sounds like hear	Sounds like bear

Challenge: Write two sentences using two different words.

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Grade 3 | Week 5 | High-Frequency Words

Name: _____ Class: _____

Fill in the blanks.

Choose a word from the bank. Use each word once.

any	**many**	**every**	**everyone**	**baby**	**only**
suddenly	**pulled**				

1. I brush my teeth _____ morning.
2. There are _____ children in the playground.
3. Does _____ have a pencil?
4. The _____ is sleeping.
5. I have _____ one red bag.
6. Ali _____ the door open.
7. _____, the boy began to cry.
8. Do you have _____ water?

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Grade 3 | Week 5 | Writing | Name: _____ Class: _____

Describe a health problem.

Write FOUR complete sentences for each picture. Use the helping words.

1.



headache sick nurse better

1. _____
2. _____
3. _____
4. _____

2.



stomachache rest medicine feel better

1. _____
2. _____
3. _____
4. _____

3.



toothache hurt dentist better

1. _____
2. _____
3. _____
4. _____

Check: capital letters • full stops • spelling

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Grade 3 | Week 5 | Independent Writing

Name: _____ Class: _____

Describe a health problem

Choose ONE situation. Write FOUR connected sentences.

A. A boy has a headache at school.

B. A girl has a stomachache at the park.

C. A child has a toothache at home.

Plan:

Who? What is the problem? Who helps? What happens next?

Helpful words: sick hurt mother doctor hospital rest better

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Challenge: Use at least one contraction correctly in your writing. **(he's / don't / she's).**

Check: Capital letters | Full stops | Spelling | Clear sequence

Grade 3 | Week 5 | Self-Assessment

Name: _____ Class: _____

Check your learning

Tick each skill you can do independently.

- ☐ I can read and understand key vocabulary.
- ☐ I can use phonics or word-building patterns.
- ☐ I can answer questions using evidence from a text.
- ☐ I can write complete sentences with capital letters and full stops.
- ☐ I can check my spelling and improve my writing.

My strongest skill: _____

I need more practice with: _____

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