

## شرح وتدريبات نهائية وفق الهيكل الوزاري



### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-05-31 11:29:16

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل  
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

### التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

### المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثالث

مراجعة نهائية وفق الهيكل الوزاري متبوعة بالإجابات

1

عرض بوربوينت مراجعة وفق الهيكل الوزاري القواعد المقررة منهج بريدج

2

أسئلة اختبار تجريبي حسب الهيكل الوزاري

3

أوراق عمل قواعد وفق الهيكل الوزاري متبوعة بالإجابات

4

مراجعة نهائية وفق الهيكل الوزاري بدون الحل

5

**النجاح** في الدراسة هو ما يسعى إليه كل طالب

- **مجتهد ، ولكلّ مجتهد نصيب .** فعلى قدر الجد

والاجتهاد ينال الطالب تعبّه بالنجاح الذي له فرحة

تختلف عن أي فرحة أخرى

بالتوفيق لأبنائي وبناتي الصغار

الهيكل الوزاري لاختبار نهاية الفصل الدراسي **الثالث**

**للعام الأكاديمي 2024-2025**

**Grade 3/ Level EN 2.1**

**معلمات اللغة الإنجليزية للصف الثالث**

**مديرة المجمع : أ. فاطمة الحبسي**

العام 2024/الدراسي 2025



معاً.. نبني جيلاً واعداً  
يرسم مستقبل الإمارات

**من طالب إلى قائد**

معاً.. نبني جيلاً واعداً يرسم مستقبل الإمارات



الهيكل الوزاري لمادة اللغة الإنجليزية  
اختبار نهاية الفصل الدراسي الثالث  
للسف الثالث

















| اليوم          | الأربعاء  |
|----------------|---|
| التاريخ        | 11/6/2025   |
| محتوى الاختبار | مهارات القراءة +<br>الكتابة + القواعد<br>+ المفردات |

مع تمنياتي التوفيق للجميع

## المفردات المهمة الرجاء التركيز على الكلمات المذكورة في

الهيكل الوزاري قراءة وكتابة ، ثم مراجعة جميع الكلمات الوحدة الثامنة و  
التاسعة كلها

### أولاً : المفردات

| Animals  | places  | House hold items  |
|--|---|---|
| <p>أرنب Rabbit</p>  | <p>حديقة park</p>      | <p>نافذة Window</p>      |
| <p>طائر bird</p>   | <p>مدينة city</p>     | <p>طاولة Table</p>      |
| <p>فأر mouse</p>  | <p>شاطيء beach</p>   | <p>كرسي Chair</p>      |
| <p>حفرة hole</p>  | <p>البيت house</p>   | <p>حاسوب Computer</p>  |
|  | <p>حديقة garden</p>  | <p>زجاج glass</p>       |



## ثانياً: القواعد المهمة



| أمثلة  | الشرح  |                 |
|--|--|-----------------|
| <p>1. My favorite <b>day is</b> Monday.</p> <p>2. <b>It's</b> Sunday.</p> <p>3. It's nine o'clock.</p>   | <p><b>Present simple tense</b><br/>الزمن المضارع البسيط</p> <p>1. He/she/it = is<br/>2. I = am<br/>3. They/ you/we= are</p>  | القاعدة الأولى  |
| <p>1. I <b>get</b> up at 7 o'clock.</p> <p>2. <b>Rashid goes</b> to football club at 11 o'clock.</p> <p>3. <b>She watches</b> TV at 5 o'clock.</p> <p>4. I <b>wear</b> a jacket.</p> | <p><b>Present simple tense</b><br/>الزمن المضارع البسيط<br/>المفرد والجمع</p> <p>1. يتم إضافة <b>s</b> للفعل عندما يكون الاسم مفرد، ويبقى الفعل بدون إضافات عندما يكون الاسم جمع</p> | القاعدة الثانية |
| <p>1. <u>Can</u> I go to the second floor?<br/><b>Yes, you can</b></p>   | <p><b>Can I .....?</b><br/><b>Yes, you can / No, you can't</b></p>   | القاعدة الثالثة |
| <p>1. What would you like in your playground?<br/><b>I would like a seesaw</b><br/><b>I'd like a seesaw.</b></p>   | <p><b>What would you like .....?</b></p>   | القاعدة الرابعة |
| <p>1. I'd like a ladder in my playground. My friend would like a ladder <b>too</b>.</p>  | <p><b>too</b><br/>أيضا</p>   | القاعدة الخامسة |
| <p>1. The robot <b>will</b> cook and clean.</p> <p>2. It <b>won't</b> drive.</p>   | <p>التحدث عن المستقبل باستخدام :</p> <p><b>Will: سوف يفعل</b><br/><b>Won't: لن يفعل</b></p>  | القاعدة السادسة |

| أمثلة   |          | الشرح  |                    |
|---|----------|--|--------------------|
| go  | went     | <b>Past simple tense</b><br>الزمن الماضي البسيط  | القاعدة<br>السابعة |
| climb   | climbed  |  |                    |
| run   | ran      |  |                    |
| hurt  | hurt     |  |                    |
| meet  | met      |  |                    |
| say   | said     |  |                    |
| تحويل المفرد إلى جمع  |          | تحويل المفرد إلى جمع   | القاعدة<br>الثامنة |
| enemy   | enemies  |  |                    |
| tooth   | teeth    |  |                    |
| hole  | holes    |  |                    |
| branch  | branches |  |                    |
| baby  | babies   |  |                    |
| wolf  | wolves   |  |                    |
| 1. have you ever been in a hospital?<br>No, I haven't                         |          | Have you ever been .....?<br>Yes, I have / No, I haven't   | القاعدة<br>التاسعة |
| 1. I like football.<br>so, do I   |          | I like .....   | القاعدة<br>العاشرة |
| 1. I never eat banana.<br>2. I often eat apples.<br>3. I sometimes drink tea. |          | <b>Adverb of frequency</b><br>often معظم الأحيان<br>sometimes بعض الأحيان<br>never ولا مرة \ نهائياً | القاعدة 11         |



| أمثلة   | الشرح   |                             |
|---|---|-----------------------------|
| 1. I <b>am watching</b> TV.<br>2. She <b>is going</b> to the park.<br>3. They <b>are eating</b> ice-cream.  | <b>Present continuous</b><br><b>الفعل المضارع المستمر</b><br><br><b>Am, is, are +v + ing</b>    | <b>القاعدة</b><br><b>12</b> |
| 1. I go to bed <b>at 9 o'clock</b> .<br>2. I go to the park <b>on Sunday</b> .<br>3. I sleep <b>at night</b> .<br>4. in the evening/ in the morning/ in the afternoon | <b>at / on</b><br><b>At قبل الساعة أو الوقت</b><br><b>On قبل أيام الأسبوع</b><br><br><b>in</b>  | <b>القاعدة 13</b>           |
| 1. The city is <b>more exciting than</b> the desert.<br>2. The desert is <b>hotter than</b> the mountain.   | <b>المقارنة بين شيئين</b><br><br><b>Adjective + -er + than</b><br><b>more + adjective+ than</b> | <b>القاعدة</b><br><b>14</b> |
| <u>I have <b>three</b> pencils.</u><br><br><u>My car is <b>red</b> color.</u><br><br><u>I have a <b>long</b> hair.</u>  | <b>Adjectives</b><br><b>الصفات</b>  | <b>القاعدة</b><br><b>15</b> |

**الرجاء التركيز أكثر على القواعد في الصفحات التالية:**



## ثانياً : القواعد Grammar

| مثال  | اسمه القاعدة   | .   |
|---|--|---|
| <p>I <u>get up</u> <b>at</b> 7 o'clock.</p> <p><u>Last week</u> I went <b>to</b> the beach.</p> <p>I go to the park <b>in</b> the morning.</p> <p><u>Next</u>, I pick up the fruit.</p> <p><b>On</b> Monday, we will go to trip.</p> <p>.</p> | <p><b>Prepositions Time</b><br/>حروف الجر ، مرتبطة بالوقت</p> <p><b>in - on - at</b></p> | <p><b>القاعدة الأولى</b><br/><b>1</b></p> |

### شرح القاعدة:

✓ على الطالب معرفة استخدام حرف الجر في المكان الصحيح حسب الجدول الآتي :

| in  | on                        | at                    |
|---|---------------------------|-----------------------|
| <p>the morning</p> <p>The evening</p> <p>The afternoon (month)</p> <p>Seasons (summer , winter, ...ect)</p> | <p>Days ,</p> <p>Date</p> | <p>Time (o'clock)</p> |



## ثانياً : القواعد Grammar

| مثال                         | اسمه القاعدة                | .                               |
|------------------------------|-----------------------------|---------------------------------|
| I have <b>three</b> pencils. | <b>Adjectives</b><br>الصفات | <b>القاعدة<br/>الثانية</b><br>2 |
| My car is <b>red</b> color.  |                             |                                 |
| I have a <b>long</b> hair.   |                             |                                 |

### شرح القاعدة:

الاستخدام الصحيح للكلمات التي تدل على الصفات ، ويجب أن تكون قبل الاسم.

الصفات تكون على شكل :

\* كلمات وصفية ( صغير - كبير - جميل - رائع - طويل ... )

\* أرقام

\* ألوان

## ثانياً : القواعد Grammar

| مثال  | اسمه القاعدة                          | .                                       |
|---|---------------------------------------|---|
| <p>Yesterday, I play<u>ed</u> with my sister.</p> <p>I climb<u>ed</u> the mountain.</p> | <p>Present time :<br/>past simple</p> | <p><b>القاعدة<br/>الثالثة</b><br/>3</p> |

### شرح القاعدة:

(الفعل الماضي البسيط **العادي** )

(تحويل الفعل المضارع إلى الفعل الماضي عن طريق إضافة  
للفعل **ed**

أما الفعل الماضي الغير العادي : تتغير الكلمة بالكامل كما تم شرحه  
خلال الفصلين هذه السنة .

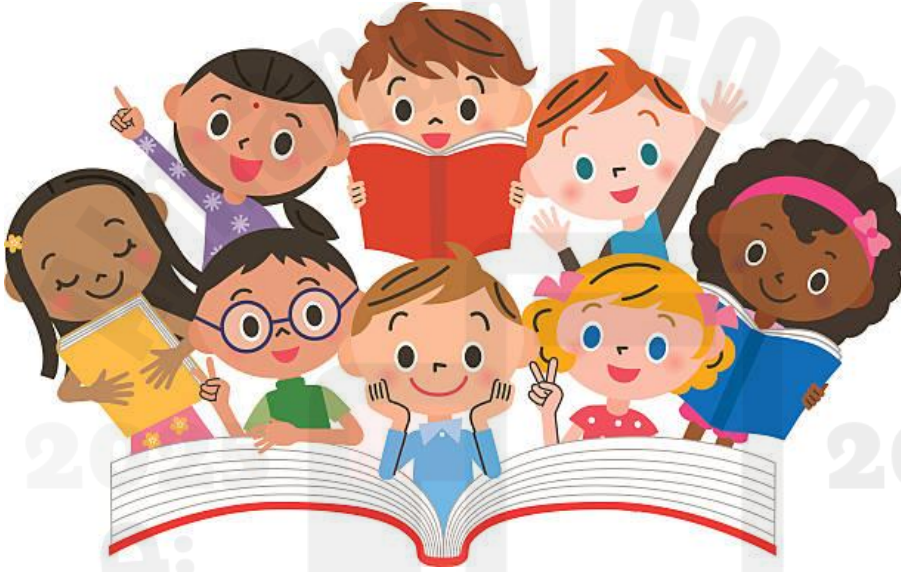


معاً.. نبني جيلاً واعداً  
يرسم مستقبل الإمارات



# Reading section

## قسم القراءة



## القسم الأول :

- A . توصيل الكلمة أو الجملة بالصورة الصحيحة
- B . اختيار الإجابة الصحيحة من ضمن فقرة

## مجمع زايد التعليمي - سيح القصيدات

Read the texts. Draw a line to the correct picture

1. window



2. table



3. chair



4. computer



ملاحظة: في الاختبار، توجد صورتان إضافيتان ، الرجاء اختيار إجابة واحدة صحيحة فقط  
لكل سؤال

## مجمع زايد التعليمي - سيح القصيدات

Read the texts. Draw a line to the correct picture

1. rabbit



2. mouse



3. bird



4. hole



ملاحظة: في الاختبار، توجد صورتان إضافيتان ، الرجاء اختيار إجابة واحدة صحيحة فقط  
لكل سؤال



## مجمع زايد التعليمي - سيح القصيدات

Read the texts. Draw a line to the correct picture

1. park



2. city



3. beach



4. house



ملاحظة: في الاختبار، توجد صورتان إضافيتان ، الرجاء اختيار إجابة واحدة صحيحة فقط  
لكل سؤال



**Part 1 B**

**Read the text and choose the correct word(s) to complete the sentences.**

Last week , I **1** .....to the playground. I  
**2**.....my friends there. I **3**..... up  
the ladder. It **4**.....fun. I played many  
games, and my friends **5**.....many games  
too. I ate ice cream and finally, I went back  
home.

**1.**

- a. go
- b. went
- c. goes

**2.**

- a. met
- b. meet
- c. meeting

**3.**

- a. climbs
- b. climb
- c. climbed

**4.**

- a. was
- b. is
- c. are

**5.**

- a. played
- b. playing
- c. plays

**Part 1 B**

**Read the text and choose the correct word(s) to complete the sentences.**

A **1**..... is a home for a bird. A hive is a home for  
a **2**..... A **3**..... is a home for a rabbit. And a  
**4**..... is a home for me.

**1.**

- a. hive
- b. cave
- c. nest

**3.**

- a. cave
- b. hole
- c. nest

**2.**

- a. bee
- b. rabbit
- c. bird

**4.**

- a. house
- b. hole
- c. cave

**Part 1 B**

**Read the text and choose the correct word(s) to complete the sentences.**

I am omar. I'm going to the cinema **1**..... the evening. I'm seeing Majid **2**.....3.30 after school. I'm playing football **3**..... Tuesday. I'm writing my project **4**.....week.

**1.**

- a. in
- b. at
- c. on

**3.**

- a. in
- b. at
- c. On

**2.**

- a. in
- b. at
- c. on

**4.**

- a. next
- b. last
- c. now

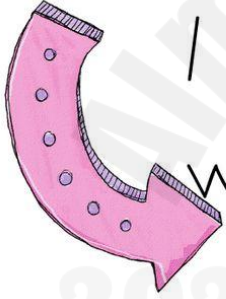


## Reading section

### قسم القراءة



# COMPREHENSION



I understand  
what I read.



### السؤال الثاني والثالث:

1. توصيل الجملة أو الفقرة بالعنوان المناسب [ يجب كتابة الحرف بجانب الجملة ]  
[ توجد كلمتان إضافيتان لا يجب على الطالب اختيارهما ]
2. اكتب الكلمة في الفراغ المناسب [ قراءة الفقرة ، وعلى الطالب اختيار الكلمة المناسبة في الصندوق وكتابتها في الفراغ المناسب ] [ توجد كلمتان إضافيتان لا يجب على الطالب اختيارهما ]
4. الفهم المقروء [ اقرأ الفقرة ثم اختر الإجابة الصحيحة ]

**Part 2 A**

**Read and match the texts with the correct titles**

1. Hello. I am Rashid and I live in Al Ain. I get up early on Friday and Saturday.

A. My daily routine

2. I go to football club on Saturday. I watch TV at 5 o'clock. I eat dinner at 7 o'clock.

B. Birds

C. About Rashid

3. A nest is a home for me. I have wings and I can fly. I lay eggs.

D. Animals

E. Clothes

4. It is a big and noisy place. There are tall buildings and there are many cafes and shops.

F. A city

**Part 2 A**

**Read and match the texts with the correct titles**

1. My favorite food is pasta. I

always eat it with my family. I

don't drink coffee.

A. About deserts

B. Food I like

2. The desert is nice. The sun shines

on the desert. I like the desert.

C. My trip to a beautiful place

3. I am Sara. I'd like to go to a

theme park. I'd like to play on

the slide.

D. Insects

E. A helicopter ride

4. The view was amazing and the

pilot was very friendly. I think

you'd like it a lot.

F. Drinks I like



## Part 2 B

**Choose** the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

In school, we are learning about animals. I like dogs. Mine is nice and has long ears. I don't like birds. We are going on a school trip to see the animals. We are getting on the bus and driving to the zoo. It is a long way away.

1. The dog has long ears and is \_\_\_\_\_.
2. Her favorite animals are \_\_\_\_\_.
3. The class are going to the \_\_\_\_\_ to see lots of animals.
4. They are going on a \_\_\_\_\_ for a long drive.

|      |       |      |
|------|-------|------|
| bus  | long  | zoo  |
| dogs | birds | nice |

## Part 2 B

**Choose** the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

### At the beach

I am Ali, I like to go to the beach. you can do a lot of fun things at the beach. I like to go swimming at the beach. We take a beach ball and play with it in the water. We pick up shells in the sand. I have two sisters Mariam and Nora. They like to play in the sand. They like to make sandcastle. My brother, Rashid likes to play in the sand too. He dug a hole and found a crab! When we went to the beach, I learned how to ride a surfboard. It was fun riding a surfboard. We had a fun time at the beach.

1. Mariam and Nora like to play in the \_\_\_\_\_
2. Mariam and Nora like to make \_\_\_\_\_
3. Rashid dug a hole and found a \_\_\_\_\_
4. When they went to the beach, Ali learned how to ride a \_\_\_\_\_

|            |           |          |
|------------|-----------|----------|
| park       | sand      | swimming |
| sandcastle | surfboard | crab     |

## Part 2 B

**Choose** the correct word for each sentence.

Use **one** word for each sentence. There is **one** example.

### My home

I am Omer, I live with my family. We live next to my grandparents. Their house is much smaller than our house from the window at the front of our house, we can see lots of skyscrapers. Some of my friends live there. Behind our house, there is desert then the sea. We can't see either of them because the mountain is in the way. Our house has three bedrooms, kitchen , dining room, bathroom and living room . My father's dream is to build a new floor in the house. Mum would be happier if nothing changed. My brothers and I would like a swimming pool.

**Example:** Omar lives with his **family**.

1. The grandparents' house is much \_\_\_\_\_ than Omar's house.
2. At the front of the house, you can see lots of \_\_\_\_\_
3. The father's \_\_\_\_\_ is to build a new floor in the house.
4. Omar and his brother would like a \_\_\_\_\_

|         |               |        |
|---------|---------------|--------|
| build   | Skyscrapers   | family |
| smaller | swimming pool | dream  |

### Part 3 A

### Read the texts and answer the following questions

#### Beehive houses

These houses are called beehive houses. Beehive houses are made of mud, water and dry grass. People build beehive houses in some hot, dry places. The mud walls and very small windows keep the homes cool.

#### Stilt houses

In some hot, wet places, people build houses on stilts. Stilt houses are built high above the water or land. The 'stilts' are tree trunks. The air blows under the houses and keeps them cool.

- What is the best title for the text
  - Different kinds of animals
  - Different kinds of homes
  - Different kinds of plants
- All of text 1 is about .....
  - Spiders houses
  - Insects houses
  - Beehive houses
- All text 2 is about .....
  - Houses that people build
  - Animal houses
  - How animals build houses
- Both texts are about .....
  - One type of houses
  - People houses
  - Different kinds of houses
- You can use both texts to draw a picture of.....
  - Hot and wet houses
  - Hot houses
  - Wet houses.

**مهم: الرجاء التركيز على نوعية الأسئلة المذكورة في الفقرة.**

### Part 3 A

### Read the texts and answer the following questions

I went to the playground at the weekend. I met my friend Yassir. First, we went on the slide. We played in the tunnel too. Next, I climbed up the ladder with Yassir. We raced to the top but I slipped and fell. I hurt my knee. My mum came to help. She asked my dad: "Please go home and find a plaster for Eissa." Then, we waited. We waited for a long time. Finally, my dad arrived with a plaster for my knee. He said, "I couldn't find a plaster at home, so I went to the shop." We walked home slowly. My knee is nearly better now. Look! I'm going to the playground tomorrow

#### 1. Eissa went to the

playground.....

- a. at the weekend
- b. last week
- c. next week

#### 2. Eissa fell from the

.....

- a. slide
- b. ladder
- c. swing

#### 3. His mother went to find

..... for him.

- a. glass of water
- b. bandage
- c. plaster

#### 4. He hurt his.....

- a. elbow
- b. knee
- c. arm

مهم: الرجاء التركيز على نوعية الأسئلة المذكورة في الفقرة.

### Part 3 A

### Read the texts and answer the following questions

#### A helicopter ride

Done by: T. Amany

1. Last week, I went on a helicopter ride with my father. My mother and brother didn't come. My

mother is scared of flying and my only brother went on a train journey.

2. First, we went to the mountains. The view was amazing. I saw many animals like wolves and

beavers. I wanted to see foxes, but the pilot said they sleep under the ground in the day. Next, we

went to the city. The weather was very cloudy. I couldn't see the park, but I did see my school and

the library. The library is smaller than the school. Finally, we went to the desert. There were lots

of oryx in the desert. The helicopter ride was expensive, but I think it was exciting too!

21- Paragraph 1 is about \_\_\_\_\_

A- who went to the moon

B- who went to the space

C- who went into a helicopter

22- Paragraph 1 is about \_\_\_\_\_

A-What they saw from the helicopter

B-What they ate in the helicopter

C-How they felt in the helicopter

23- Both texts

describe \_\_\_\_\_

A-a train tour

B-a helicopter tour

C- a bus tour

24-This text is mainly about \_\_\_\_

A- A city tour review

B- A zoo tour review.

C-A museum tour review.



# Writing section

## قسم الكتابة



سيكون القسم الكتابي عبارة عن  
كتابة جمل كاملة وصحيحة  
[صورة وبجانبها كلمات مساعدة]  
وعلى الطالب الإجابة على  
[الأسئلة المرفقة]

**Look** at the image. **Answer** the questions by writing complete sentences.



|        |       |        |
|--------|-------|--------|
| jump   | climb | desert |
| forest | run   | cave   |

1. **What** is your favorite animal?

.....

5. **What** is the name of your favorite animal home?

.....

3. **What** does your favorite animal eat?

.....

4. **What** can your favorite animal do?

.....

5. **Where** does your favorite animal live?

.....

| Task completion | Spelling | Punctuation | Vocabulary | grammar | Total     |
|-----------------|----------|-------------|------------|---------|-----------|
| ...../2         | ...../ 2 | ...../2     | ...../2    | ...../2 | ...../ 10 |



**Look** at the image. **Answer** the questions by writing complete sentences.



|       |         |       |
|-------|---------|-------|
| sofa  | friends | play  |
| swing | home    | slide |

1. **Where** do you live?

.....

5. **What** would you like in your bedroom?

.....

3. **What** would you like in your playground?

.....

4. **What** do you do in the playground?

.....

5. **Who** do you play with?

.....

| Task completion | Spelling | Punctuation | Vocabulary | grammar | Total     |
|-----------------|----------|-------------|------------|---------|-----------|
| ...../2         | ...../ 2 | ...../2     | ...../2    | ...../2 | ...../ 10 |

**Look** at the image. **Answer** the questions by writing complete sentences.



|          |      |          |
|----------|------|----------|
| yes      | play | Can't    |
| Watch TV | no   | computer |

1. **Can** you play football?

.....

5. **What** do you like to do?

.....

3. **What** do you like to eat?

.....

4. **What** do you do at home?

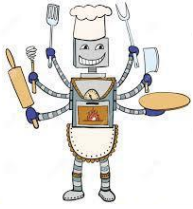
.....

5. **Can** you cook?

.....

| Task completion | Spelling | Punctuation | Vocabulary | grammar | Total     |
|-----------------|----------|-------------|------------|---------|-----------|
| ...../2         | ...../ 2 | ...../2     | ...../2    | ...../2 | ...../ 10 |

**Look** at the image. **Answer** the questions by writing complete sentences.



|      |      |        |
|------|------|--------|
| fly  | play | read   |
| swim | cook | travel |

1. **What** will your future car will do?

5. **What** will your future robot will do?

3. **Where** would you like to go in your holiday?

4. **What** would you like to do in the beach?

5. **What** are you going to do in the weekend?

| Task completion | Spelling | Punctuation | Vocabulary | grammar | Total     |
|-----------------|----------|-------------|------------|---------|-----------|
| ...../2         | ...../ 2 | ...../2     | ...../2    | ...../2 | ...../ 10 |





**Look** at the image. **Answer** the questions by writing complete sentences.



|         |      |              |
|---------|------|--------------|
| reading | play | wash my hand |
| shout   | run  | go shopping  |

1. **What** must you do at the hospital?

.....

5. **What** must you do at the zoo?

.....

3. **What** do you like to drink?

.....

4. **What** are you doing on Friday?

.....

5. **What** mustn't you do in the library?

.....

| Task completion | Spelling | Punctuation | Vocabulary | grammar | Total     |
|-----------------|----------|-------------|------------|---------|-----------|
| ...../2         | ...../ 2 | ...../2     | ...../2    | ...../2 | ...../ 10 |



## مجمع زايد التعليمي - سيح القصيدات



# Test samples

2025

2024

المناهج  
المناهج  
المناهج

|                       |  |
|-----------------------|--|
| المهارة               |  |
| Reading comprehension |  |
| درجة السؤال           |  |
| 5                     |  |

Question 1 : Read the text and answer the following questions

My name is Saeed. I am 10 years old. I live in a big house. My house has a roof. It has 10 walls and 5 doors. It has stairs and ladder. It has 6 windows.

In my bedroom, there is TV and red bed. There are chairs and 2 tables. There is cupboard and a bookcase. In my bathroom, there is sink, toilet and a shower. I love my house.

1- Saeed lives in a \_\_\_\_\_ house.

**a) big**

**b) small**

2- Saeed's house has 10 walls and \_\_\_\_\_.

**a) 10 doors**

**b) 5 doors**

3- In the Bedroom, there is TV and \_\_\_\_\_.

**a) red bed**

**b) red sink**

4- There is cupboard and a \_\_\_\_\_.

**a) shower**

**b) bookcase**

5- In the bathroom, there is sink, \_\_\_\_\_ and a shower.

**a) toilet**

**b) chairs**

المهارة

The ability to read and identify  
familiar words in short simple text

درجة السؤال

5

**Question 2:** Read the text and choose the  
correct word to complete the sentences

Last week , I **1. (go / went )** to the playground. I **2. (met / meet)** my friends there. I **3. ( climbed / climb )** up the ladder. It **4. ( is / was )** fun. I played many games, and my friends **5. ( played / play )** many games too. I ate ice cream and finally, I went back home.

المهارة

be able to read short sentences

درجة السؤال

5

**Question 3:** Match the question with the  
correct answer – Write the letter

1. Where did you go?

A. I' d like to play a seesaw.

2. What would you like to play?

B. It is a nest.

3. What is the name of a bird home?

C. I went to the park.

4. What can you see in the bedroom?

D. It has tunnels

5. What does a rabbit home have?

E. I can see a bed.

**Question 5: Answer** the questions by writing complete sentences.



|          |          |        |        |         |
|----------|----------|--------|--------|---------|
| TV       | bookcase | rabbit | lion   | hop     |
| Run fast | meat     | grass  | seesaw | spinner |

**1.What** would you like to play in the playground?

.....

**2.What** is your favorite animal?

.....

**3.What** does your favorite animal eat?

.....

**4.What** can your favorite animal do?

.....

**5.What** can you see in the living room?

.....