

نموذج تدريبي رابع للاختبار النهائي منهج ريفيل متبوع بالإجابات



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← رياضيات ← الفصل الثالث ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 19:09:59 2025-05-31

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية الاختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك الامتحان النهائي للمدرس

المزيد من مادة رياضيات:

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج الإماراتية على فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة رياضيات في الفصل الثالث

نموذج تدريبي ثالث للاختبار النهائي منهج ريفيل متبوع بالإجابات

1

نموذج تدريبي ثان للاختبار النهائي منهج ريفيل متبوع بالإجابات

2

نموذج تدريبي أول للاختبار النهائي منهج ريفيل متبوع بالإجابات

3

تجميع أسئلة امتحانات وزارية سابقة

4

أوراق عمل مراجعة الوحدة 13 منهج ريفيل

5

Math Mock Exam Practice for Grade 3 2024-2025

Math Mock Exam Practice D

Grade 3

Term 3

2025-2024

	Name اسم الطالب
	Class الصف
	School المدرسة
	Subject المادة

Notes:

This exam is a practice test designed to help you understand the types of questions that will be based on the end – of – term specifications. Please remember to use your textbook for complete study and preparation to ensure you cover all necessary materials for examination.

ملحوظات:

هذا الاختبار هو اختبار تدريبي مصمم لمساعدتك على فهم أنواع الأسئلة التي ستستند إلى مواصفات نهاية الفصل الدراسي. يرجى تذكر استخدام كتابك المدرسي للدراسة الكاملة والتحضير لضمان تغطية جميع المواد اللازمة للاختبار.

Math Mock Exam Practice for Grade 3 2024-2025

الدليل الإرشادي للامتحان Exam Guidelines

ملاحظات Comment	محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
<p>ACADEMIC YEAR-2025/2024</p> <p>TERM – 3</p> <p>SUBJECT MATHEMATICS/REVEAL</p> <p>GRADE – 3</p> <p>STREAM – GENERAL</p> <p><i>Number of MCQ- 15</i> <i>Marks of MCQ – 4</i> <i>Number of FRQ -5</i> <i>Marks per FRQ – (7-11)</i></p> <p>TYPE OF QUESTIONS MCQ/FRQ</p> <p>Maximum Overall Grade 100</p> <p>Exam Duration – 120 Minutes</p> <p>Mode of Implementation Paper Based</p> <p>*Calculator – Not allowed قد تظهر الأسئلة بترتيب مختلف في الامتحان الفعلي، أو على ورقة الامتحان كما وردت في كتاب الطالب **Questions might appear in a different order in the actual exam, or on the exam paper as it appears in the textbook, and LMS</p>	<p>REVEAL MATH BOOK</p> <p>VOLUME – 2</p> <p>UNIT 10-</p> <p>➤ USE PROPERTIES AND STRATEGIES TO MULTIPLY AND DIVIDE</p> <p>UNIT 11-</p> <p>➤ UNDERSTAND PERIMETER</p> <p>UNIT 12-</p> <p>➤ MEASUREMENT AND DATA</p> <p>UNIT 13-</p> <p>➤ DESCRIBE AND ANALYZE 2-DIMENSIONAL SHAPES</p>	<p>MATH</p>	<p>DATE: 16.6.2025</p> <p>DAY: MONDAY</p> <p>TIME: 9.00-11.00</p>

Math Mock Exam Practice for Grade 3 2024-2025

نماذج الأسئلة
Sample Questions

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
1	Patterns with Multiples of 10	(1-9)/(10-13)	125/126	MCQ	4

1. How can Place value be used to solve the given question?

a. 200
b. 900
c. 600
d. 300

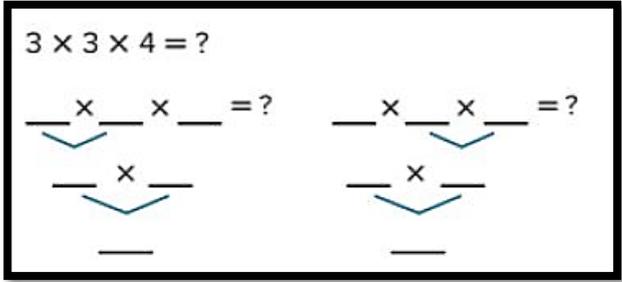
5×40
_____ \times _____ tens = _____ tens
So, $5 \times 40 =$ _____.

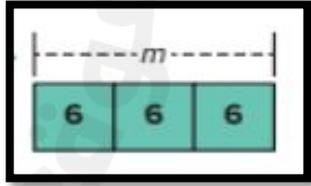
Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
2	More Multiplication Patterns	(1-7)(8-13)	129/130	MCQ	4

2. Choose all the multiplication facts that will have an even product:

a. 4×5
b. 3×6
c. 1×9
d. 10×6

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
3.	Understand the Associative Property	(1-4)(5-9)	133/134	MCQ	4
3.	<p>Solve the equation in two ways and find the answer:</p> <p>a.45</p> <p>b.36</p> <p>c. 54</p> <p>d. 18</p>				
					

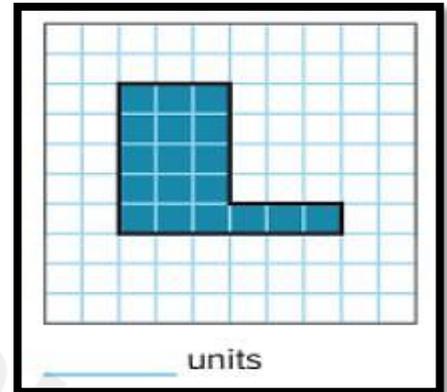
Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
4.	Two-Step Problems Involving Multiplication and Division	Learn+Work Together/(1-5)	138/139	MCQ	4
4.	<p>What equation represents the bar diagram?</p> <p>a. $6 \times 2 = m$</p> <p>b. $6 + 6$</p> <p>c. $3 \times 6 = m$</p> <p>d. $6 \times 6 = 36$</p>				
					

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
5.	Understand Perimeter	(1-6)/6	159/180	MCQ	4

5. Find the perimeter from the given figure:

- a. 14 sq.units
- b. 15 sq.units
- c. 20 sq.units
- d. 22 sq.units



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
6	Determine an Unknown Side Length	(1-3)/8	167/180	MCQ	4

6. Find the unknown side length of the figure:

- a. 3 in
- b. 4 in
- c. 5 in
- d. 1 in

The perimeter is 27 inches.

27 = _____

27 = _____ + _____

27 - _____ = _____

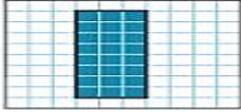
The unknown side length is _____ inches.

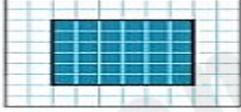
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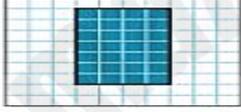
Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
7	Solve Problems Involving Area and Perimeter	(9-12)(11,13,14)	172/181	MCQ	4

7. Which rectangles has a perimeter of 24 units and an area of 32 square units?

A. 

B. 

C. 

D. 

Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
8	Estimate and Solve Problems with Liquid Volume	(1-7) (8-11)	193/194	MCQ	4

8. Which is the best estimate for the given liquid volume?

a. 18 milliliters

b. 180 milliliters

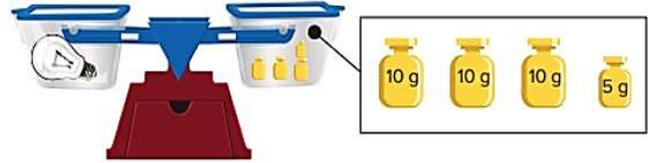
c. 180 liters

d. 8 liters



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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
9	Measure Mass	Learn+Work Together/(1-4)	196/197	MCQ	4
9.	<p>What is the mass of the light bulb?</p> <p>a.30 g</p> <p>b.45 g</p> <p>c.35 g</p> <p>d.50 g</p>				



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
10	Estimate and Solve Problems with Mass	Learn+Work Together/(1-8)	200/201	MCQ	4
10.	<p>Which is the best estimate for the mass of the object?</p> <p>a. 2 grams</p> <p>b. 250 grams</p> <p>c. 25 milligrams</p> <p>d. 2500 kilograms</p>				



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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
11	Tell Time to the Nearest Minute	(1-8)(9-13)	205/206	MCQ	4

11. **What time is shown on the clock?**

- a. 6.00 p.m
- b. 6.30 p.m
- c. 5.45 p.m
- d. 6.24 p.m



Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
12	Solve Problems Involving Scaled Graphs	(1-6)(15,16)	221/234	MCQ	4

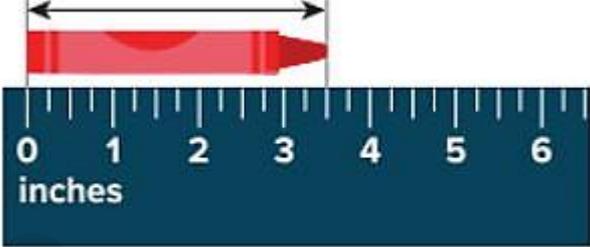
12. **The scaled picture graph shows how many orders Jenna received each day at her flower shop. How many more orders did Jenna receive on Saturday than on Sunday?**

- a. 13 orders
- b. 65 orders
- c. 5 orders
- d. 25 orders



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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
13	Measure to Halves or Fourths of an Inch	Learn+Work Together/(1-7)	224/225	MCQ	4
13.	What is the most precise measurement of the crayon? a. 3 ½ inches b. 2 inches c. 3 inches d. 4 inches				

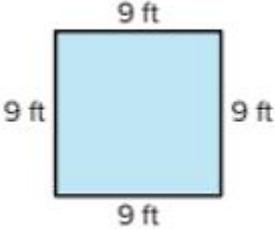


Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
14	Describe and Classify Polygons	(4-9)(11,12)	243/261	MCQ	4
14.	How can you name the polygon? a. Triangle b. Quadrilateral c. Pentagon d. Hexagon				



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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
15	Classify Quadrilaterals	Learn+Work Together/ (1-7)(8,10)	250/251/261	MCQ	4

15.	<p>How can you classify the given shape?</p> <p>a. Square</p> <p>b. Rectangle</p> <p>c. Rhombus</p> <p>d. Quadrilateral</p>	
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
17	Determine Perimeter of Figures	(1-9)((10,12)	163/164	FRQ	7-11

17.

Hannah put a border around her flower bed
 How many inches of border did she use?
 Write an equation to show your work.



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2025 2024

موقع المناهج الإلكترونية

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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
18	a) Measure Liquid Volume/ b) Solve Problems Involving Time	(1-5)/(6-10)learn +work together(1-7)	189/190/208/209	FRQ	7-11

18. a. Sameer drank 1 liter of water and Meredith drank 1,000 milliliters of water. Who drank more water? Explain your reasoning.

b. George started his walk to school at 7.15 a.m and ended his walk at 7.35 a.m. How long was his walk to school?



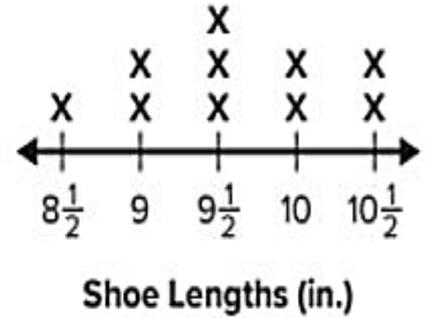
2025

2024

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b.

How many shoes were measured?
Which shoe length was most common?
Explain how you know.



2025 2024

موقع المفاهيم

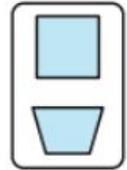
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Question*	Learning Outcome/Performance Criteria**	Example/Exercise	Page in the student book	Type of Questions	Marks of MCQ
20	a) Describe and Classify Polygons/b) Describe Quadrilaterals	Learn+Work Together/ (1-3)/15/(1-6) (7-10)	242/243/261/247/248	FRQ	7-11

20.

a. Name the polygon based on their number of sides and angles shown in the picture.



b. How many pairs of equal side lengths and right angles does each quadrilateral have?

b.



— pair(s) of equal sides
— right angle(s)

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Answer key

مفتاح الإجابة

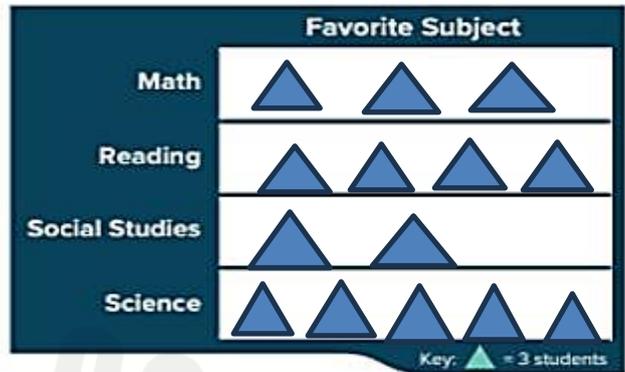
رقم السؤال Item	الإجابة Answer
1.	a
2.	a,b,d
3.	b
4.	c
5.	d
6.	a
7.	a
8.	b
9.	c
10.	b
11.	d
12.	d
13.	a
14.	b
15.	a
16.	Cost of 1 sandwich=\$ 8 Cost of total drinks = \$ 9 Cost of 5 sandwiches= 5 x 8 = \$ 40 Total cost of drink= \$ 9 So, Total lunch cost = \$ 40 + \$ 9 = \$ 49
17.	Perimeter = 32 + 24 + 40 = 96 inches Hannah used 96 inches of borders.
18.	18.a Sameer drank = 1 liter Meredith drank = 1,000 milliliter 1 liter = 1,000 milliliters So, they both drank the same amount of water. 18.b Start time : 7.15 a.m End time : 7.35 a.m 7.35 – 7.15 = 20 minutes So, George's walk to school was 20 minutes long.

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19. 19.a

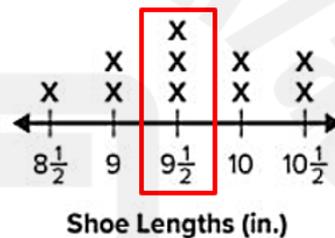
The table shows each third grader's favorite subject.
How can you display the data in the picture graph?

Favorite Subject	Third Graders
Math	9
Reading	12
Social Studies	6
Science	15



19.b

How many shoes were measured?
Which shoe length was most common?
Explain how you know.



No of shoes measured = 10
The most common shoe lengths = 9 1/2 in

20.

20.a Quadrilateral
4 sides, 4 angles

20.b 2 pairs of equal side lengths
4 right angles