

تم تحميل هذا الملف من موقع المناهج الإماراتية



نموذج اختبار تدريبي متبوع بالإجابات منهج انسابير

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← علوم ← الفصل الثاني ← اختبارات ← الملف

تاريخ إضافة الملف على موقع المناهج: 10:29:26 2025-03-09

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة
علوم:

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة علوم في الفصل الثاني

نموذج إجابة أسئلة الامتحان النهائي القسم الورقي منهج بريدج

1

حل أسئلة مراجعة امتحانية اختيار من متعدد

2

أسئلة مراجعة امتحانية اختيار من متعدد

3

أسئلة مراجعة صفحات الكتاب وفق الهيكل الوزاري

4

حل وإجابات دروس الوحدة السابعة المادة

5

Mock Exam Practice for Grade 3 2024-2025

Exam Practice
Grade 3
Term 2

2024-2025

	Name اسم الطالب
	Class الصف
	School المدرسة
Science	Subject المادة

Notes:

This exam is a practice test designed to help you understand the types of questions that will be based on the end – of – term specifications. Please remember to use your textbook for complete study and preparation to ensure you cover all necessary materials for examination.

ملحوظات

هذا الاختبار هو اختبار تدريبي مصمم لمساعدتك على فهم أنواع الأسئلة التي ستستند إلى مواصفات نهاية الفصل الدراسي. يرجى تذكر استخدام كتابك المدرسي للدراسة الكاملة والتحضير لضمان تغطية جميع المواد اللازمة للاختبار.

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الدليل الإرشادي للامتحان Exam Guidelines

محتوى الامتحان Syllabus	المادة Subject	اليوم والتاريخ Day & Date
Inspire Curriculum	Science G 3	
Outcomes:		
1	Students will analyze and interpret data about fossils to provide evidence about where they lived long ago.	
2	Students will analyze and interpret data about fossils to provide evidence about where they lived long ago	
3	Students will analyze and interpret data to describe different weather patterns	
4	Students will analyze and interpret data to describe different weather patterns	
5	Students will analyze and interpret data to describe different weather patterns.	
6	Students will obtain and combine information to describe climate in different regions	
7	Students will analyze and interpret data about fossils to provide evidence about where they lived long ago	
8	Students will analyze and interpret data about fossils to provide evidence about where they lived long ago	
9	Students will explain changes to the environment and how those changes affect living things	
10	Students will obtain and combine information to describe climate in different regions.	
11	Students will use evidence to describe how natural hazards affect environments and identify ways to reduce damage from natural disasters.	
12	Students will obtain and combine information to describe climate in different regions.	
19	Students will analyze and interpret data to describe different weather patterns. Students will obtain and combine information to describe climate in different regions	

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13	Students will design and compare models to explain how to reduce the impact of natural hazards
14	Students will design and compare models to explain how to reduce the impact of natural hazards.
15	Students will use evidence to describe how natural hazards affect the environment and identify ways to reduce damage from natural disasters
16	Students will analyze and interpret data about fossils to provide evidence about where they lived long ago.
17	Students will obtain and combine information to describe climate in different regions.
18	Students will analyze and interpret data to describe different weather patterns
20	Students will use evidence to describe how natural hazards affect the environment and identify ways to reduce damage from natural disasters. Students will design and compare models to explain how to reduce the impact of natural hazards

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نماذج الأسئلة
Sample Questions

PART 1:
MULTIPLE CHOICE QUESTIONS

Circle the letter corresponding to the correct answer.

Question 1

What type of organism that has **no living population** is said to be

A	fossil
B	remains
C	extinct

Question 2

Animal	Feature
saber-toothed cat	long, sharp teeth
woolly mammoth	flat teeth
pterodactyl	long wingspan
triceratops	leathery skin

Which animal is most likely a **meat eater**?

A	saber toothed cat
B	woolly mammoth
C	triceratops

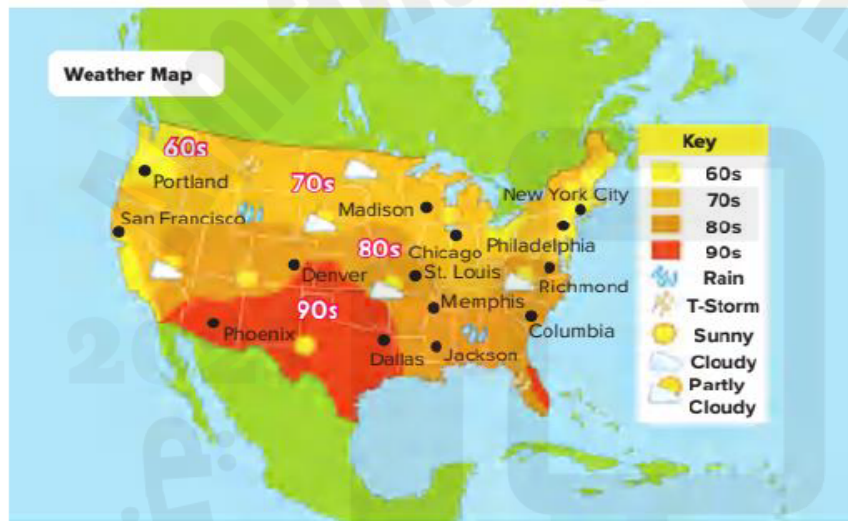
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Question 3

A **blanket of gases and tiny bits of dust** that surround Earth is _____.

- | | |
|---|-------------|
| A | weather |
| B | atmosphere |
| C | temperature |

Question 4



The weather map predicts that the high temperature in Dallas will be in the _____.

- | | |
|---|------|
| A | 60 s |
| B | 70 s |
| C | 90 s |

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Question 5

What is the temperature in **degrees Celsius (C)**?



A 75 degrees

B 24 degrees

C 20 degrees

Question 6

Which statement best describes the **SUMMER** season ?

A short days with less sun

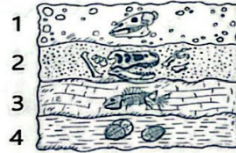
B The temperatures are cold.

C The sun is high in the sky , with long days .

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Question 7

In which layer would the **YOUNGEST fossil** be found?



A	1
B	2
C	3
D	4

Question 8

What can **scientists learn** from studying a mold fossil of an ancient seashell?

A	shape and size of the shell
B	where it lived
C	all the above

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Question 9

What might happen if you **introduce new plants or animals** to an **ecosystem**?

- | | |
|---|---|
| A | The new plant or animal might not survive . |
| B | It might destroy the ecosystem. |
| C | All the above |

Question 10

What is a **city's climate** based on ?

- | | |
|---|----------------------------|
| A | how near it is to the sun |
| B | how far it is from the sun |
| C | its location on earth |

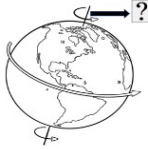
Question 11

When do we call something a natural disaster?

- | | |
|---|---|
| A | When it happens in nature and changes the environment |
| B | When it made a place beautiful |
| C | When it is caused by humans |

Question 12

Earth has an *imaginary line* called an _____
through its center



- | | |
|---|--------|
| A | angle |
| B | axis |
| C | titled |

Question 13

How will sandbags change the effect of water on land?

- | | |
|---|---|
| A | It will not do anything. |
| B | It will slow down the water . |
| C | It will allow all the water to come onto the land . |

Question 14

What structure will help a building withstand an earthquake best ?

- | | |
|---|----------------------------|
| A | A tall wooden building |
| B | A one-story brick building |
| C | A tall brick building |

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Question 15

What is a natural hazard that can be found in the UAE?

A blizzard

B sandstorm

C tornado

Question 16

Complete the statement with one of the following words

Temperature , precipitation , weather , fossils , climate

1. What the air is like at a certain time and place is called

2. Water that falls to the ground from the clouds is called _____

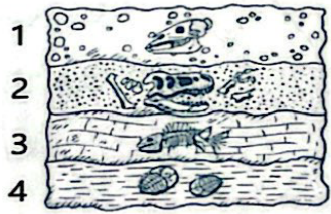
3. Scientists learn about dinosaurs by studying _____

4. _____ is the measure of how hot or cold something is.

5. The pattern of the weather in a certain place over a long period of time is called _____

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How is it possible to find old and new fossils in the same area ?



Question 17

The figure below represents the four seasons .
Study it and answer the questions .



A



B



C



D

Which letter represents the hot season ? _____

Which letter represents the fall season ? _____

Which letter represents the season that has the shortest hours of sunlight during the day ? _____

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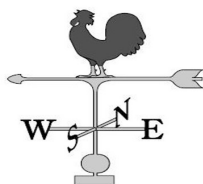
Question 18

The figure below represents three tools used to measure the weather ,write the **name and use** of each tool .









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Question 19

Explain two of the 4 seasons .

Why do seasons change over the year?



Spring



Winter



Fall



Summer

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Question 20

Explain how do natural hazards affect the environment?

Explain how people can prepare for natural hazards .



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Answer Guidelines

الإجابة Answer	رقم السؤال Item
C ✓✓✓✓	1.
A ✓✓✓✓	2.
B ✓✓✓✓	3.
C ✓✓✓✓	4.
B ✓✓✓✓	5.
C ✓✓✓✓	6.
A ✓✓✓✓	7.
C ✓✓✓✓	8.
C ✓✓✓✓	9.
C ✓✓✓✓	10.
A ✓✓✓✓	11.
B ✓✓✓✓	12.
B ✓✓✓✓	13.
B ✓✓✓✓	14.
B ✓✓✓✓	15.
Question 16- 19 (8 marks each question)	
Weather , precipitation , fossils, temperature , climate	16.
New layers of soil form over the old layers	
C , D , A	17.
thermometer - measures temperature , barometer – measures air pressure wind vane - measures wind direction , rain gauge - measures rainfall	18.
1. Summer is the hot season with long days .Winter is the cold season with short days .	19.
2. The earth's movement around the sun. Accept any variation of this answer	
A. It can destroy the environment . Harm living things.	20.
B. -Know the natural hazard of the area .	
- Follow safety rules	
Keep things prepared (water , extra food , emergency supplies, radio with batteries)	