

مراجعة نهائية وفق الهيكل الوزاري بدون الحل



تم تحميل هذا الملف من موقع المناهج الإماراتية

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المزيد من مادة
لغة انجليزية:

إعداد: عبدالله العامري

التواصل الاجتماعي بحسب الصف الخامس



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الخامس والمادة لغة انجليزية في الفصل الثالث

نموذج اختبار وفق الهيكل الوزاري منهج بريدج

1

أسئلة الامتحان النهائي القسم الورقي منهج بريدج

2

حل نموذج اختبار تدريبي Mock وفق الهيكل الوزاري منهج أكسس

3

نموذج اختبار تدريبي Mock وفق الهيكل الوزاري منهج أكسس بدون الحل

4





حل مراجعة نهائية وفق الهيكل الوزاري منهج أكسس

5

Part 1

Read the words and match them with the correct pictures

1.	rabbit
2.	bird
3.	mouse
4.	hole

a	
b	
c	
d	

Part 1

Read the words and match them with the correct pictures

1.	park
2.	city
3.	beach
4.	garden
5.	house

a	
b	
c	
d	
e	

Topic(s): Home and household items, animals, places.		
ECFE Grammar	GSE Grammar	Functional Language
Prepositions: time	prepositions ('on' or 'at') with various common time expressions (33)	Describing objects Expressing opinion Describing habits, routines, tasks and jobs
Adjectives: position	adjectives placed in the correct position (before nouns) (31)	
Present time: past simple	affirmative statements using common regular past simple forms (30)	

Miriam goes to the park at 1 p.m.

Checking questions	Does Mariam go the the park at 1:10 pm? Does she go at a specific time? What word tells us the time is exact and not near that time?
Grammatical structure	prepositions of time preposition of time + time expression
Usage	We use prepositions of time to talk about when an action or event happens. at: clock times and specific times in: months, years and even longer times on: dates and days
Other examples	I have dinner <u>at</u> 8:00 pm. My birthday is <u>in</u> July. We go to the park <u>on</u> Friday.

Hamid played on the computer.

Checking questions	Is Hamid playing on the computer now? Has he finished playing?
Grammatical structure	<u>Present time: past simple</u> subject + verb -ed + object
Usage	We use past simple to describe actions that started and finished in the past. We can make past simple sentences with regular past verbs by adding –ed to the infinitive (base form of the verb).
Other examples	They <u>visited</u> the park. I <u>cleaned</u> my room. I <u>brushed</u> my teeth and <u>walked</u> to school.

She reads a red book.
It has brown eyes.
I have a big ball.

Functional language point	<u>Describing objects</u>
Associated grammar	adjectives, nouns

They go to the park.
I go to the beach.
We drive to the city.

Functional language point	<u>Describing habits, routines, tasks and jobs</u>
Associated grammar	verbs, nouns, present simple

I enjoy the beach.
I like school.
I don't like cats.

Functional language point	<u>Expressing Opinion</u>
Associated grammar	verbs, nouns, pronouns

Maze 1

Beehive homes, stilt houses, cave houses, and skyscrapers **(am / are / is)** all different types of homes found around the world.

Beehive homes are traditional homes made **(do / of / on)** mud and dry grass to keep it cool in the hot weather. Stilt houses are commonly found in wet hot places. They are built on tree trunks used for **(keep / keeping / keeps)** them above water during floods.

Cave houses have been used **(on / at / for)** years and are built in mountains for shelter. And people can live there **(quiet / quietly / quieten)**.

Skyscrapers began appearing **(in / on / at)** the 20th century and are very tall. Often made of steel and glass.

Maze 2

At home, I **(am / are / is)** usually relaxed. The sun rises early in the morning, filling the house with warmth. Yesterday, I **(is / was / were)** busy cleaning the living room. The afternoon passed **(quick / quicker / quickly)** as I rearranged the furniture. **(In / at / on)** the evening, my mum often cooks dinner in the kitchen and my sister **(do / does / is)** her homework. Last night, the house was quiet as I sat by the fireplace and went to bed **(in / at / on)** 9 pm.

Maze 3

Every weekend, me and my friends (**go / goes / going**) to the playground near our house (**happier / happily / happy**).

Yesterday, we (**is / are / were**) so happy to try out the new swings and slides. We (**play / played / plays**) until it started to get dark. (**In / On / At**) night, the playground looks spooky,

but with the streetlights on, it feels safe. Before we leave, we (**make / makes / made**) sure to pick up our toys. Going to the playground is always lots of fun!

Maze 4

Sara and Ali go to the park. They **1(...)** on the swings. They can run **2(...)** jump. Ali **3(...)** the slide. Sara can ride her bike.

They see a dog. The dog can run fast. It can catch a ball.

But the dog **4(...)** a bike. Sara and Ali have fun. They can play all day, but they **5(...)** at the park at night.

1	a. play can	b. can playing	c. can play
2	a. but	b. and	c. ,
3	a. can climb	b. can't climb	c. can climbs
4	a. can rides	b. can't ride	c. can ride
5	a. stay can	b. not can stay	c. can't stay

Maze 5

The Picnic Day

Last Saturday, Noor and Ali **1(.....)** to the park.

They **2(.....)** their friends, Salem and Sara, near the big tree.

Salem **3(.....)** with a big ball. Ali **4(....)** Salem, "Can we play with the ball?" Everyone **5(.....)** yes! They all ran around and played games.

1	a. go	b. goes	c. went
2	a. met	b. are meeting	c. meet
3	a. comes	b. came	c. is coming
4	a. ask	b. asked	c. is asking
5	a. said	b. are saying	c. say

Maze 6

Part 1 B

Read the text and circle the correct word (s) to complete the sentences. There is **one** example.

I **Example** _____ at 6:00 in the morning and eat cereal for breakfast.
 I walk to school at 6:45. I 7. _____ many classes such as English &
 Science 8. _____ I struggle with Math; It is too difficult. During break, I like
 to play with my friends. After school ends 9. _____ 1:30, I walk home 10.
 _____ my friends. I 11. _____ my lunch, 12. _____ do my homework.
 Before I get to sleep, I read a book and get to bed at 8:00 o'clock.

Example

- a. get up
 b. gets up
 c. got

7.
 a. like
 b. likes
 c. to like

8.
 a. and
 b. but
 c. the

9.
 a. in
 b. on
 c. at

10.
 a. to
 b. with
 c. together

11.
 a. eat
 b. ate
 c. eats

12.
 a. and
 b. so
 c. but

Maze 7

Read the text and choose the correct word to complete the sentences.

My snake **(has – have – can)** a long body. It is green **(because – and – or)** yellow. My cat **(is – am – a)** black and has small ears. My sister, Maitha, doesn't **(likes – liked – like)** my snake. I tell my sister to **(be – put – can)** careful.

Maze 8

In the Forest

Last weekend , Sara and Salem **1(....)** in the forest. They saw one **2(...)** and two **3(....)**. They found many **4(....)** on the ground. **5(...)** tooth fell out of Salem's mouth. Now he has a lot of strong **6(....)**. They saw a drawing made by **7(...)** old enemy. It was part of a **8(....)** about heroes **9(....)** enemies. Then they **10(....)** home.

1	a. walks	b. are walking	c. walked
2	a. fox	b. foxes	c. horses
3	a. wolfes	b. wolves	c. wolf
4	a. leaf	b. leafs	c. leaves
5	a. a	b. two	c. an
6	a. tooths	b. teeth	c. tooth
7	a. a	b. many	c. an
8	a. story	b. stories	c. storys
9	a. but	b. and	c. too
10	a. goes	b. went	c. goed

Maze 9

Read the text and choose the correct word to complete the sentences.

In my city, there **1.** _____ shops, cafes and a park. I **2.** _____ with my family in a skyscraper. **3.** _____ my bedroom there is a big cupboard. My mum puts the bookcase **4.** _____ livingroom. **5.** _____ the weekend I read books. I **6.** _____ football in the playground.

- 1.**
a. is
b. are
c. were

- 2.**
a. live
b. lives
c. lived

- 3.**
a. In
b. At
c. On

- 4.**
a. on
b. over
c. in

- 5.**
a. At
b. For
c. never

- 6.**
a. plays
b. play
c. played

Maze 10

Read the text and choose the correct word to complete the sentences.

1. _____ Wednesday, I went to the café. **2.** I _____ with my friend Ali. I had a smoothie and Ali **3.** _____ cookies. The café **4.** _____ on the tree. I **5.** _____ go to the café in winter. **6.** _____ you ever been to a café?

- 1.**
a. In
b. Last
c. Over

- 2.**
a. go
b. goes
c. went

- 3.**
a. has
b. have
c. had

- 4.**
a. was
b. were
c. is

- 5.**
a. always
b. never
c. very

- 6.**
a. Has
b. Have
c. Had

Maze 11

Read the text and choose the correct word to complete the sentences.

This is May. I **1.** _____ ten years old. I am tall and thin. I **2.** _____ long brown hair. **3.** _____ Monday I **4.** _____ to the park. First, I **5.** _____ on the slide. **6.** _____, I climb the ladder. Last, I eat an ice-cream.

1.

- a. am
- b. is
- c. are

2.

- a. has
- b. have
- c. had

3.

- a. In
- b. At
- c. On

4.

- a. go
- b. goes
- c. went

5.

- a. play
- b. plays
- c. Played

6.

- a. First
- b. Then
- c. Last

Match the texts with the correct title

<input type="checkbox"/>	1.	At the hospital, doctors and nurses help people feel better when they're sick.	A	At the park
<input type="checkbox"/>	2.	In the park, families play together and have picnics on sunny days.	B	My home
<input type="checkbox"/>	3.	At the swimming pool, kids splash and have fun swimming in the cool water.	C	Fun at the zoo
<input type="checkbox"/>	4.	People visit the zoo to see different animals. They enjoy watching lions, elephants, and monkeys.	D	Swimming in the pool
<input type="checkbox"/>			E	Hospitals

Match the texts with the correct title

		A	In the city
<input type="checkbox"/>	1. Beehive homes are made of mud and dry grass. People live inside them to stay cool in hot places.	B	Learning & playing at school
<input type="checkbox"/>	2. Rabbits live in burrows underground to stay safe and warm. They dig tunnels to make their homes.	C	My home
<input type="checkbox"/>	3. Beavers make homes called lodges in rivers using sticks and mud. They stay safe and cozy inside.	D	Fun at the zoo
<input type="checkbox"/>	4. At school, children learn new things and make friends. They have fun playing and studying in their classrooms.	E	Beavers' homes
		F	Rabbits' homes

Read the text then complete the sentences

Rabbits and Their Homes

Rabbits are soft animals with long ears. They need a safe place to live. Some rabbits dig a hole in the ground. This hole is called a burrow.

The burrow keeps the rabbit safe and warm. Baby rabbits are born in the burrow. The mother rabbit takes care of them there.

Other rabbits make a nest in tall grass. They hide under leaves and sticks. This helps them stay away from danger.

Rabbit homes keep them safe from animals that want to catch them

burrow	dig	leaves
grass	safe	

1- Rabbits want to live in a place that is _____.

2- Some rabbits _____ holes in the ground.

3-The rabbit's hole is called a _____.

4-Rabbits hide under _____ to stay away from danger.

5- Some rabbits make a nest in tall _____.

Homes All Around

People and animals live in many different kinds of homes. Some people live in houses. Some live in apartments. Others may live in huts or cabins. Homes keep people safe, warm, and dry.

Animals also have homes. Birds build nests in trees. Bees live in hives. Rabbits dig holes in the ground called burrows. Every animal finds or builds a home that helps it stay safe.

No matter where they live, all homes give shelter and help keep living things safe

build	houses	burrows
hive	safe	

1- Some people live in _____ with their families.

2- Animals _____ their homes to stay safe.

3- Rabbits dig deep _____ in the ground.

4- A bee lives in a _____.

5- Homes help people and animals stay _____.

Match the texts with the correct title

Example: On Mondays & Tuesdays, Salma does her homework and helps with chores; on Wednesdays and Thursdays, she reads books; and plays games; and on Fridays, she visits her grandparents.

13. Text 1: We went to a park and grilled delicious food like burgers. We played games and enjoyed the sunny weather. It was fun to spend time together and eat tasty food outdoors.

14. Text 2: When it is sunny, I can play outside, ride my bike, and go to the park. I also enjoy having picnics with my family and friends.

15. Text 3: I like bats. They can fly in the night and eat insects. I think bats are interesting because they use echolocation to find their way in the dark.

16. Text 4: I have a small garden at home. I plant flowers and vegetables with my family. We water them every day and watch them grow.

A

☐☐☐☐

Titles:

- A. Weekdays routine
- B. My garden
- C. Favourite animal
- D. Activities with family
- E. A picnic with family
- F. A sunny day
- G. Summer

Read the text then complete the sentences

A Fun Day at the Playground

Lolo and her friends went to the playground after school. The sun was shining, and the weather was nice. The children ran to the swings, slides, and monkey bars.

Lolo climbed the monkey bars all the way to the top. Her friend Saif went down the big slide. Some children played tag on the grass. Others took turns on the swings.

The playground was full of laughter and fun. Everyone shared and played safely. When it was time to go home, the children said goodbye and smiled. They had a great day.

fun	swings	top
nicely	park	

- 1- Lolo and her friends went to the _____ after school.
- 2- Lolo climbed the monkey bars to the very _____.
- 3- Some children played on the _____ and took turns.
- 4- The children had lots of _____ while playing together.
- 5- Everyone played _____ and safely.

Read the texts and answer the questions

1. There many kind of flowers. I can see flowers in parks and gardens. My favorite flower is big and red. It's a flower with yellow spots.

2. We can see bugs everywhere. There are many kind of bugs. My favorite bug is small and fast. It has six black spots.

1. Paragraph 1 is about _____.

- A. plants
- B. flowers
- C. animals

3. The best title for both texts is _____.

- A. Plants around the world
- B. animals
- C. Flowers and bugs

2. Paragraph 2 is about _____.

- A. bugs
- B. animals
- C. Places

4. Ali is writing about his favorite flower. Can he use **text 1** _____.

- A. Yes
- B. No

Read the texts and answer the questions

Plants

1. At school, we are learning about plants and animals. I like learning about how plants grow. I asked Mr. Ali about how to plant a flower. He said plants need water. The water helps the flower to grow tall. The plants in school are small because there is no water for them.

2. After school, I like to go to my garden. My mum and I like to see my flowers. They are tall. They have lots of colours. My favourite flowers are red. My mum's favourite flowers are yellow.

1. Paragraph 1 is about _____.
 - A. big plants at school
 - B. blue plants at school
 - C. plants in my classroom
2. Paragraph 2 is about _____.
 - A. playing at school
 - B. my mum's favourite animals
 - C. small plants at home
3. Both texts describe _____.
 - A. water
 - B. animals
 - C. plants
4. You can use this text to draw a picture of _____.
 - A. things that can grow
 - B. children at my school
 - C. animals at home

Read the texts and answer the questions

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 - A. things that can grow
 - B. children at my school
 - C. animals at home

Read the texts and answer the questions

Homes come in different types and are built for different places and people. Two examples are stilt houses and beehive homes.

Stilt houses are often built in hot wet places, like river. They are built on tree trunks, keeping them above water during floods. These houses are made of wood or bamboo, providing a lightweight and sturdy structure.

Beehive homes are found in hot dry places, like those in the Middle East. They are made of mud and dry grass, which provide natural insulation against the heat. The homes are shaped like beehives, with thick walls that help keep the interior cool during the day and warm at night.

1. You can use this text to find information about:

- A. Furniture in your home
- B. Types of homes
- C. Rabbit homes

2. Paragraph 2 is about

- A. Beehive homes
- B. Rabbit homes
- C. Stilt homes

3. Paragraph 3 is about

- A. Beehive homes
- B. Rabbit homes
- C. Stilt homes

4. What do paragraphs 2 and 3 tell us?

- A. Types of homes in different places around the world.
- B. How the homes keep people cool.
- C. What homes are used for.