كتيب مراجعة شامل وكامل نهاية الفصل



تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثالث ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-25 17:06:31	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:
إعداد: Saad Sahar	

التواصل الاجتماعي بحسب الصف الثالث					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول	
1	كتيب مراجعة شامل وكامل نهاية الفصل
2	مفردات مصورة: الملابس، المدرسة، الحياة اليومية، الأماكن، المواصلات والصحة
3	مراجعة واختبار تدريبي 1
4	مراجعة شاملة نهاية الفصل
5	مراجعة نهاية الفصل للغة الإنجليزية

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COMPREHENSIVE EOT 1 REVISION BOOKLET (2026–2027)

Grade 3 General | UAE Ministry of Education Exam Specifications

Complete Vocabulary, Grammar Rules & Drills, Maze Texts, Reading & Writing

Student Name: _____ **Grade / Class: 3 / _____**

SECTION 1: COMPLETE VOCABULARY & HIGH-FREQUENCY WORDS — المفردات والكلمات الشائعة

1. What We Wear (ماذا نرتدي)

English Word	المعنى بالعربية	English Word	المعنى بالعربية
uniform	زي مدرسي / موحد	clothes	ملابس
trousers	بنطال / بنطلون	jacket	سترة / جاكيت
sea	بحر	mother	أم
tea	شاي	each	كل / لكل واحد

2. Back to School (العودة إلى المدرسة)

English Word	المعنى بالعربية	English Word	المعنى بالعربية
difficult	صعب	easy	سهل
favourite	مفضل	subject	مادة دراسية
boring	ممل	park	حديقة عامة / منتزه
garden	حديقة المنزل / المدرسة	mouse	فأر
dark	مظلم / داكن	around / round	حول / دائري

3. Transportation Networks (شبكات المواصلات)

English Word	المعنى بالعربية	English Word	المعنى بالعربية
train	قطار	plane	طائرة
boat	قارب	taxi	(سيارة أجرة)تاكسي
helicopter	طائرة مروحية	motorbike	دراجة نارية
bus	(حافلة)باص	car	سيارة
metro	مترو الأنفاق	station	محطة
travel	يسافر / يتنقل	passenger	راكب / مسافر
driver	سائق	friends	أصدقاء
different	مختلف	jumped / stopped / laughed	قفز / توقف / ضحك

4. My Body, My Health (جسمي وصحتي)

English Word	المعنى بالعربية	English Word	المعنى بالعربية
head	رأس	stomach	معدة / بطن

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back	ظهر	**tooth**	سن
ear	أذن	**shoulder**	كتف
hurt	يؤلم / يجرح	**sick**	مريض
better	أفضل / بصحة أحسن	**feel**	يشعر
pain	ألم	**painful**	مؤلم
suddenly	فجأة	**pulled**	سحب / شد
baby	طفل رضيع	**any / many / every / everyone**	أي / كثير / كل / الجميع

5. Kind Hearts, Kind Words (قلوب طيبة وكلمات لطيفة)

English Word	المعنى بالعربية	English Word	المعنى بالعربية
kind	طيب / لطيف	**helpful**	متعاون / مفيد
friendly	ودود	**sorry**	آسف
talk	يتحدث	**laugh**	يضحك
smile	يبتسم / ابتسامة	**began**	بدأ
before	قبل	**because**	لأن
find	يجد	**even**	حتى
girls	فتيات	**birds**	طيور

6. Our Home (منزلنا)

English Word	المعنى بالعربية	English Word	المعنى بالعربية
apartment	شقة سكنية	**balcony**	شرفة / بلكونة
bedroom	غرفة نوم	**dining room**	غرفة الطعام
living room	غرفة المعيشة	**kitchen**	مطبخ
bathroom	حمام / دورة مياه	**upstairs**	في الطابق العلوي
downstairs	في الطابق السفلي	**new / use**	جديد / يستخدم

7. Daily Routines (الروتين اليومي)

English Word	المعنى بالعربية	English Word	المعنى بالعربية
routine	روتين / نظام يومي	**wake up**	يستيقظ
eat breakfast	يتناول الفطور	**brush teeth**	ينظف أسنانه بالفرشاة
take a shower	يستحم	**get dressed**	يرتدي ملابسه
go to school	يذهب إلى المدرسة	**do homework**	يؤدي الواجب المنزلي
go to bed	يذهب إلى النوم	**cold / told / gave**	بارد / أخبر / أعطى

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SECTION 2: VOCABULARY PRACTICE MODELS (3 MODELS) ثلاث نماذج تدريبات على المفردات

Vocabulary Practice Model 1: Match the word to the correct picture description (Write A – J):

Word & Box	Picture Description	Word & Box	Picture Description
1. uniform [ ]	A. A fast city train moving along a track	**6. helicopter [ ]**	F. A tall building with many family homes inside
2. metro [ ]	B. Matching school shirt, trousers, and tie	**7. bedroom [ ]**	G. An aircraft with spinning blades on top
3. stomach [ ]	C. A boy holding his tummy because he feels sick	**8. brush teeth [ ]**	H. A room with a bed, pillow, and wardrobe
4. friendly [ ]	D. A person sitting in a bus or plane	**9. apartment [ ]**	I. A girl cleaning her teeth with a toothbrush
5. passenger [ ]	E. Two girls smiling and talking happily	**10. difficult [ ]**	J. A student looking confused at a hard math test

Vocabulary Practice Model 2: Complete the sentences using words from the Word Bank (2 extra words):

kitchen	painful	driver	helpful	jacket	birds	balcony

1. Put on your warm _____ because it is cold outside today.
2. The friendly bus _____ stopped safely at the school gate.
3. My mother is cooking a delicious lunch in the _____.
4. Omar fell while running, and now his shoulder is very _____.
5. Mona is a _____ girl who always shares her pencils with friends.

Vocabulary Practice Model 3: Choose the correct word (A, B, or C):

1. Every morning, I _____ at 6:30 AM and wash my face.
A. wake up B. go to bed C. do homework

2. English is my _____ school subject because I love reading stories.
A. boring B. favourite C. painful

3. We traveled across the blue sea on a white _____.
A. motorbike B. boat C. garden

4. Ali cannot eat hard apples today because his _____ hurts.
A. tooth B. balcony C. station

5. Our bedrooms are _____ on the second floor of the house.
A. downstairs B. upstairs C. sorry

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SECTION 3: GRAMMAR RULES & 10 DRILLS PER RULE

شرح القواعد المفسر + 10 تدريبات لكل قاعدة

Rule 1: Adverbs of Frequency (ظروف التكرار: always, sometimes, never)

• Explanation (الشرح): نستخدم ظروف التكرار للتعبير عن مدى تكرار حدوث الفعل في الروتين اليومي:
- always (100% - دائمًا): I always brush my teeth in the morning.
- sometimes (50% - أحيانًا): We sometimes visit the park on Friday.
- never (0% - أبدًا): He never eats candy before sleeping.
• Position (الموقع): تأتي قبل الفعل الأساسي في الجملة (I always wake up early) أو بعد (am / is / are) مثل (She is always kind).

1. I _____ brush my teeth every morning before breakfast. (100%)
A. always B. never C. sometimes

2. We _____ eat unhealthy food at night because it is bad for our teeth. (0%)
A. always B. never C. sometimes

3. On weekends, my family _____ goes to the beach, and sometimes to the mall.
A. never B. always C. sometimes

4. Sara is a very polite girl; she _____ says 'Thank you' and 'Please'.
A. always B. never C. sometimes

5. Cats _____ fly in the sky because they do not have wings!
A. always B. sometimes C. never

6. Choose the correct sentence order:
A. He wakes always up at 6 AM. B. He always wakes up at 6 AM. C. Always he wakes up at 6 AM.

7. Choose the correct sentence order:
A. She is always helpful. B. She always is helpful. C. Is she helpful always.

8. Omar _____ walks to school when the weather is nice, but usually he takes the bus.
A. never B. sometimes C. always

9. Good students _____ forget their school bags at home.
A. always B. sometimes C. never

10. We _____ wash our hands before eating lunch to stay healthy.
A. always B. never C. sometimes

Rule 2: Subject & Object Pronouns (ضمائر الفاعل وضمائر المفعول به)

• Explanation (الشرح):
- Subject Pronouns (ضمائر الفاعل - تأتي في بداية الجملة قبل الفعل): I (أنا), He (هو), She (هي), It (لغير العاقل), We (نحن), They (هم).
- Object Pronouns (ضمائر المفعول به - تأتي بعد الفعل أو حرف الجر): me, him, her, it, us, them.
- Examples: Mona is kind. She helps me. / Ali is sick. Give him some water. / We are friends. Come with us.

1. _____ am in Grade 3 at a great school in the UAE.
A. Me B. I C. Him

2. Tariq is my brother. _____ goes to school by bus every day.
A. He B. Him C. She

3. Nour forgot her pencil, so Mona gave _____ a red pencil.
A. she B. her C. him

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4. My friends and I are playing in the garden. _____ are very happy.

A. Us B. We C. Them

5. Look at those two small birds! Let's give _____ some fresh water.

A. they B. them C. us

6. Ali has a bad toothache. His mother is taking _____ to the dentist.

A. he B. her C. him

7. Amina is a helpful girl. _____ always opens the door for neighbors.

A. She B. Her C. We

8. We are lost in the park. Can you help _____ find the gate, please?

A. we B. us C. they

9. I dropped my books on the floor, and Zayed picked _____ up for me.

A. it B. they C. them

10. That is my father's new car. _____ drives it to work every morning.

A. Him B. He C. Us

Rule 3: Demonstratives (this / these) & Articles (a / an / zero)

• Explanation (الشرح):

- Demonstratives (أسماء الإشارة للقريب): (this) للمفرد القريب (This is my jacket) و (these) للجمع القريب (These are my trousers).

- Articles (أدوات النكرة): (a) قبل الاسم المفرد المبدوء بصوت ساكن (a plane, a bus)، و (an) قبل الاسم المفرد المبدوء بصوت متحرك a, e, i, o, u (an apple, an ear, an apartment). ولا نستخدم أداة قبل الجمع أو الأسماء غير المعدودة (zero article: I like tea / They are birds).

1. _____ is my new school uniform on the bed.

A. These B. This C. Those

2. _____ are my comfortable blue trousers.

A. This B. That C. These

3. I see _____ yellow helicopter flying in the sky.

A. a B. an C. — (no article)

4. My family lives in _____ apartment near the park.

A. a B. an C. — (no article)

5. Look at _____ clean rooms in our new house!

A. This B. These C. That

6. Salma ate _____ red apple during break time.

A. a B. an C. — (no article)

7. My grandfather drinks _____ tea every afternoon.

A. a B. an C. — (no article)

8. _____ is a very friendly taxi driver.

A. These B. This C. They

9. Sami has _____ earache today, so he is resting at home.

A. a B. an C. — (no article)

10. _____ are two green plants on our sunny balcony.

A. This B. It C. These

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Rule 4: Prepositions of Place & There is / There are (حروف جر المكان والمفرد والجمع)

• Explanation (الشرح):
- Prepositions of Place (حروف جر المكان): in (داخل / في), on (على), under (تحت), next to (بجانب), between (بين شيئين).
- There is / There are (نستخدم: يوجد) للمفرد (There is) و (There are) للجمع (There are three bedrooms upstairs).

1. _____ a cozy living room and a modern kitchen downstairs.
A. There are B. There is C. They is

2. _____ two clean bathrooms upstairs next to the bedrooms.
A. There is B. There are C. It is

3. My bedroom is _____ the bathroom and my brother's room.
A. under B. between C. in

4. The cat is sleeping peacefully _____ the warm sofa.
A. on B. between C. in

5. The mouse hid quietly _____ the wooden table.
A. between B. under C. on

6. Mother is cooking dinner _____ the kitchen right now.
A. in B. under C. between

7. The bus station is _____ the big shopping mall.
A. next to B. in C. between

8. _____ a big garden with colorful flowers in front of our house.
A. There are B. There is C. Are there

9. _____ many passengers waiting at the metro station.
A. There is B. Is there C. There are

10. My school books are _____ my backpack.
A. between B. in C. under

Rule 5: Prepositions of Movement (حروف جر الحركة: over, through, across, under, from, to)

• Explanation (الشرح: تستخدم لوصف اتجاه الحركة):
- over (فوق / عبر من أعلى): The plane flew over the city.
- through (عبر / من خلال نفق أو غابة): The train went through the tunnel.
- across (عبر / من جانب إلى آخر): We walked across the bridge / street.
- under (من تحت): The boat passed under the bridge.
- from ... to (من ... إلى): We traveled from Sharjah to Abu Dhabi.

1. The fast electric train traveled _____ the dark tunnel.
A. through B. on C. between

2. We took a small wooden boat _____ Dubai Creek.
A. in B. across C. under

3. A white plane flew high _____ the tall buildings.
A. under B. over C. in

4. Every morning, I walk _____ my house _____ the bus stop.
A. from / to B. over / under C. through / across

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5. The little boat sailed _____ the wide bridge.

A. through B. under C. in

6. Look left and right before you walk _____ the busy road.

A. across B. through C. over

7. The friendly nurse walked _____ the clinic room to help the boy.

A. through B. under C. over

8. The bird jumped _____ one branch _____ another branch.

A. across / over B. from / to C. through / under

9. The frog leaped _____ the small stone in the garden.

A. over B. through C. in

10. We drove _____ the long bridge to reach the island museum.

A. through B. across C. in

Rule 6: Coordinating Conjunctions (أدوات الربط: and, but, so)

• Explanation (الشرح): نستخدم أدوات الربط لربط جملتين أو فكرتين:
- and (و - للإضافة والتشابه): Mona is kind and friendly.
- but (لكن - للتناقض والاختلاف): Zayed wanted to play, but his foot hurt.
- so (لذلك - للنتيجة): Ali felt sick, so he stayed in bed.

1. Reem forgot her lunchbox, _____ Salma shared her sandwich with her.

A. but B. so C. or

2. Omar wanted to ride his bike, _____ it was raining outside.

A. and B. so C. but

3. My house has a big kitchen _____ a sunny balcony.

A. and B. but C. so

4. Noura had a painful toothache, _____ she went to the dentist.

A. but B. so C. and

5. The metro is very fast, _____ the old bus is slow.

A. so B. and C. but

6. Every morning, I wake up _____ brush my teeth.

A. but B. and C. so

7. The kitten looked hungry, _____ Hessa gave it some water.

A. so B. but C. and

8. I like Math _____ Science because they are easy subjects.

A. but B. so C. and

9. Tariq tried to lift the heavy box, _____ it was too heavy.

A. and B. but C. so

10. It was cold outside, _____ Layla wore her warm jacket.

A. so B. but C. and

Rule 7: Adjectives & Imperatives (الصفات وصيغة الأمر)

• Explanation (الشرح):

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- Adjectives (الصفات(: تأتي الصفة قبل الاسم (a red motorbike, a kind girl) أو بعد (am / is / are) لوصف الفاعل (The lesson is easy / I am happy).
- Imperatives (صيغة الأمر للنصيحة والتعليمات(: تبدأ الجملة بالفعل في المصدر بدون إضافات (Wash your hands / Drink water / Do not run).

1. Mona is a _____ girl who always helps her classmates.

A. helpfully B. helpful C. help

2. _____ your teeth twice a day to keep them clean and healthy.

A. Brushing B. Brushes C. Brush

3. We rode in a _____ taxi to the international airport.

A. silver B. slowly C. driver

4. _____ run in the school hallway; walk safely!

A. Do not B. Does not C. Not

5. The math puzzle was very _____, so everyone finished quickly.

A. easily B. easy C. ease

6. _____ your warm jacket before going out in the cold wind.

A. Wear B. Wears C. Wearing

7. Grandfather's back is very _____ after lifting the heavy box.

A. pain B. painful C. painfully

8. _____ plenty of water when you have a cold or feel tired.

A. Drinks B. Drinking C. Drink

9. We saw two _____ birds sitting near the water in the garden.

A. small B. smallest C. smalls

10. _____ kind words to make your friends smile every day.

A. Uses B. Use C. Using

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SECTION 4: THREE GRAMMAR MAZE TEXTS — على القواعد (Maze) ثلاث نصوص تدريبية

Maze Text 1: My Daily Routine at Home

My name is Zayed, and I (1) [am / is / are] in Grade 3. Every morning, I (2) [always / never / sometimes] wake up at 6:00 AM. First, I brush my teeth (3) [but / and / so] wash my face. My bedroom is upstairs (4) [between / under / in] my parents' room and the bathroom. After breakfast, I walk (5) [from / over / through] my house to the bus stop. I love my school (6) [because / but / so] my teachers are very kind!

1. A. am B. is C. are
2. A. never B. always C. sometimes
3. A. but B. so C. and
4. A. between B. under C. in
5. A. over B. through C. from
6. A. because B. but C. so

Maze Text 2: A Visit to the School Nurse

Yesterday, Sara felt very sick at school, (1) [but / so / and] she went to see the nurse. The nurse was a friendly woman. (2) [She / Her / Him] checked Sara's temperature and looked at her throat. 'You have a bad cold,' the nurse told (3) [she / her / us]. '(4) [Drink / Drinks / Drinking] warm water and rest in bed.' Sara's mother came to take her home. (5) [This / These / Those] medicine helped Sara feel much better the next day!

1. A. but B. so C. and
2. A. She B. Her C. Him
3. A. she B. her C. us
4. A. Drink B. Drinks C. Drinking
5. A. This B. These C. Those

Maze Text 3: Traveling Around the City

Last Friday, my family went on a trip around Dubai. First, we rode (1) [a / an / —] fast metro train high above the streets. Then, we walked (2) [across / through / under] a wooden bridge to reach the creek. (3) [There is / There are / Is there] many colorful boats on the water! My little brother was very excited, (4) [so / but / and] he laughed when he saw a helicopter flying (5) [over / in / between] the boats.

1. A. a B. an C. —
2. A. through B. across C. under
3. A. There is B. There are C. Is there
4. A. but B. so C. or
5. A. over B. in C. between

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SECTION 5: THREE READING COMPREHENSION PASSAGES ثلاث نصوص قراءة مع الأسئلة

Reading Passage 1: Kindness in Grade 3

Huda is a new student in Grade 3. On her first day at school, she felt shy because she did not have any friends yet. During break time, Huda sat alone under a shady tree in the school garden. Soon, two friendly girls named Mariam and Alia walked over to her. 'Hello! Would you like to play with us?' Mariam asked with a warm smile. Huda felt very happy and thanked them. They played together and shared their snacks. Huda learned that kind words make everyone feel welcome.

1. Why did Huda feel shy on her first day at school?

A. Because she forgot her bag B. Because she did not have any friends yet C. Because she felt sick

2. Where did Huda sit during break time?

A. Under a shady tree in the garden B. Inside the school library C. Next to the bus station

3. Who walked over to talk to Huda?

A. Her teacher B. Mariam and Alia C. Her mother

4. How did Huda feel when the girls invited her to play?

A. Angry B. Very happy C. Bored

5. In the text, the word 'welcome' means _____.

A. accepted and happy to be there B. lost and scared C. tired and sleepy

Reading Passage 2: Fast Ways to Travel

People use many different vehicles to travel around the UAE. In big cities, many passengers ride the clean, fast metro train to go to work or visit shopping malls. Other people prefer to drive their cars along wide highways or take a yellow taxi. When people want to visit islands or cross water creeks, they often ride on a white ferry boat. For long trips to other countries, travelers go to the international airport and fly high in the clouds on a giant plane.

1. How do many passengers travel to shopping malls in big cities?

A. On a metro train B. On a motorbike C. In a small boat

2. What color are the taxis mentioned in the text?

A. White B. Yellow C. Blue

3. What do people ride when they want to cross water creeks?

A. A white ferry boat B. A school bus C. A helicopter

4. Where do travelers go to take a giant plane to other countries?

A. To the train station B. To the harbor C. To the international airport

5. What is the main idea of this text?

A. How to build a fast car B. Different ways people travel around the UAE and the world C. Why planes are bigger than boats

Reading Passage 3: Our New Family House

Last month, Rashid's family moved into a lovely new house near the park. Downstairs, there is a bright living room with a big blue sofa and a modern kitchen where Rashid's mother bakes delicious cakes. Upstairs, there are three bedrooms

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and two bathrooms. Rashid's favorite place is his bedroom because it has a sunny balcony with green plants. Every afternoon, Rashid sits at his desk to do his homework before playing in the garden with his little sister.

1. When did Rashid's family move into their new house?

A. Last week B. Last month C. Yesterday

2. Where is the modern kitchen located?

A. Upstairs B. Next to the balcony C. Downstairs

3. How many bedrooms are upstairs in Rashid's house?

A. Two B. Three C. Four

4. Why is Rashid's bedroom his favorite place?

A. Because it has a sunny balcony with green plants B. Because it has a big television C. Because it is next to the kitchen

5. What does Rashid do every afternoon before playing in the garden?

A. He takes a shower B. He does his homework C. He washes the car

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SECTION 6: TWO GUIDED WRITING MODELS نموذجان على الكتابة (Our Home & Daily Routines)

Writing Model 1: Theme – Our Home (منزلنا)

Write 4–5 complete sentences about your home. Use the picture idea and the Word Bank to help you.

[Picture: A cozy family house with a living room, kitchen, bedroom upstairs, bathroom, and a balcony]

living room	**kitchen**	**bedroom**	**upstairs**	**There is**

Writing Model 2: Theme – Daily Routines (الروتين اليومي)

Write 4–5 complete sentences about your daily routine. Use the picture idea and the Word Bank to help you.

[Picture: A student waking up, brushing teeth, eating breakfast, going to school, and doing homework]

wake up	**brush teeth**	**breakfast**	**go to school**	**always**

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SECTION 7: COMPLETE ANSWER KEY مفتاح الإجابات النموذجية

Section 2: Vocabulary Practice Models	• Model 1: 1. B | 2. A | 3. C | 4. E | 5. D | 6. G | 7. H | 8. I | 9. F | 10. J • Model 2: 1. jacket | 2. driver | 3. kitchen | 4. painful | 5. helpful (Extra: birds, balcony) • Model 3: 1. A | 2. B | 3. B | 4. A | 5. B
Section 3: Grammar Drills (10 Questions per Rule)	• Rule 1 (Adverbs of Frequency): 1. A | 2. B | 3. C | 4. A | 5. C | 6. B | 7. A | 8. B | 9. C | 10. A • Rule 2 (Pronouns): 1. B | 2. A | 3. B | 4. B | 5. B | 6. C | 7. A | 8. B | 9. C | 10. B • Rule 3 (Demonstratives & Articles): 1. B | 2. C | 3. A | 4. B | 5. B | 6. B | 7. C | 8. B | 9. B | 10. C • Rule 4 (Place & There is/are): 1. B | 2. B | 3. B | 4. A | 5. B | 6. A | 7. A | 8. B | 9. C | 10. B • Rule 5 (Prepositions of Movement): 1. A | 2. B | 3. B | 4. A | 5. B | 6. A | 7. A | 8. B | 9. A | 10. B • Rule 6 (Conjunctions): 1. B | 2. C | 3. A | 4. B | 5. C | 6. B | 7. A | 8. C | 9. B | 10. A • Rule 7 (Adjectives & Imperatives): 1. B | 2. C | 3. A | 4. A | 5. B | 6. A | 7. B | 8. C | 9. A | 10. B
Section 4: Three Grammar Maze Texts	• Maze Text 1: 1. A (am) | 2. B (always) | 3. C (and) | 4. A (between) | 5. C (from) | 6. A (because) • Maze Text 2: 1. B (so) | 2. A (She) | 3. B (her) | 4. A (Drink) | 5. A (This) • Maze Text 3: 1. A (a) | 2. B (across) | 3. B (There are) | 4. B (so) | 5. A (over)
Section 5: Three Reading Comprehension Passages	• Passage 1: 1. B | 2. A | 3. B | 4. B | 5. A • Passage 2: 1. A | 2. B | 3. A | 4. C | 5. B • Passage 3: 1. B | 2. C | 3. B | 4. A | 5. B
Section 6: Writing Sample Answers	• Writing Model 1 (Our Home): I live in a lovely house with my family. There is a big living room and a modern kitchen downstairs. My bedroom is upstairs next to the bathroom. There are two green plants on the balcony. I love my home very much! • Writing Model 2 (Daily Routines): I always wake up early at six o'clock every morning. First, I brush my teeth and wash my face. Next, I eat a healthy breakfast with my family. Then, I get dressed and go to school by bus. In the afternoon, I do my homework at my desk.

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