تدريبات ومراجعة للامتحان في القراءة والكتابة للوحدات 3 و 4 و 5

تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف الثالث ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ اختبارات ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-25 17:24:26	
المزيد من مادة لغة انجليزية:	ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
	إعداد: Abdulla Aaesha

التواصل الاجتماعي بحسب الصف الثالث					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول	
1	تدريبات ومراجعة للامتحان في القراءة والكتابة للوحدات 3 و 4 و 5
2	كتيب مراجعة شامل وكامل نهاية الفصل
3	مفردات مصورة: الملابس، المدرسة، الحياة اليومية، الأماكن، المواصلات والصحة
4	مراجعة واختبار تدريبي 1
5	مراجعة شاملة نهاية الفصل

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Zayed Education Complex -Alkharran
مجمع زايد التعليمي - الخران

3

Reading and writing Exam preparation

Teachers:

Aaesha Abdulla

NAME :

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Your Exam Checklist: Key Things to Remember:

Exam Keys	Check	Note
Vocabulary unit 3,4, 5		
Grammar : Present Simple		
grammar : these /this / that and those		
Writing		

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Vocabulary



friendly


kind


sorry



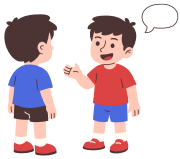
thank you


help


polite


Smile


Laugh


Talk


Clothes



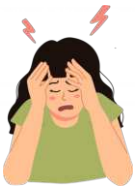
Comfortable


Colourful


uniform

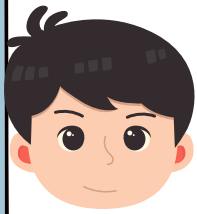

Warm


Wear


Headache


Toothache


Hurt


Head

Feel


back


Shoulder

Present Simple Verbs

He She It



He eats

She eats

It eats

They We You



They eat

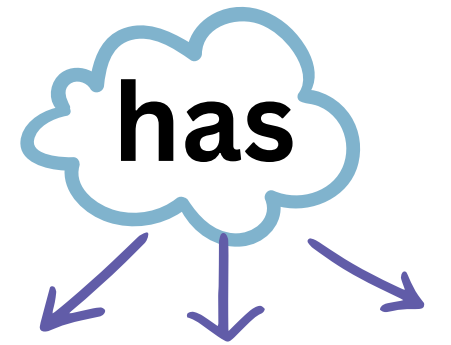
We eat

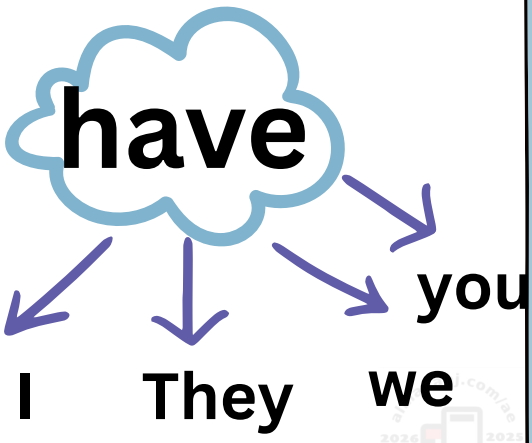
You eat

Example:

She (drink / drinks) water.

We (play / plays) games.





Unit 4: What We Wear

This is (near) for singular →	**That is** (far) for singular →
These are (near) for plural →	**Those are** (far) for plural

1. (**This** – **That**) is my shirt.



2. (**These** – **Those**) are my shoes.



4. (**These** – **Those**) are my socks.

Part 1:

Match the sentence to the correct picture:

1.I wear them every day.



2.I feel warm when I sit near the heater.



3.She gives a big smile when she is happy.



4.He starts to laugh when he hears a joke.



5.He has a toothache.



6.He says “thank you”.He’s polite.



7.Her dress is very bright and Colourful.





Part 2: Unscramble & Complete

Unscramble the word in brackets and complete the sentence correctly

فقط هذا الجزء ،سيتم تقيم الطالب في هذة الكلمات فقط:,uniform, clothes, wear, comfortable, colourful, warm, cool, special

1. I wear my school _____. (mroufin)
2. These clothes are very _____. (lurofclou)
3. My jacket is _____. (mraw)
4. The weather is _____ today. (loco)
5. I like to wear _____ clothes. (rofmctableof)
6. She has many nice _____. (secloth)
7. We _____ our uniform every day. (raew)

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Part 3: Reading A

Read the text. Complete the sentences by choosing the correct words from the text bank.

Hello! My name is Hessa. I always try to take care of my body and stay healthy.Every morning, I brush my teeth and wash my face. Sometimes, I feel a little sick. When I have a headache, I drink water and rest. When I have a toothache, I visit the dentist. If my back hurts, I tell my mother, and she helps me rest.I eat fruits and vegetables every day because they are good for my body. My brother has a toothache today, but I have a small headache. These healthy habits help us feel better and stay strong.

headache – toothache – back – dentist – fruits – vegetables – healthy – strong -This - That- have- has

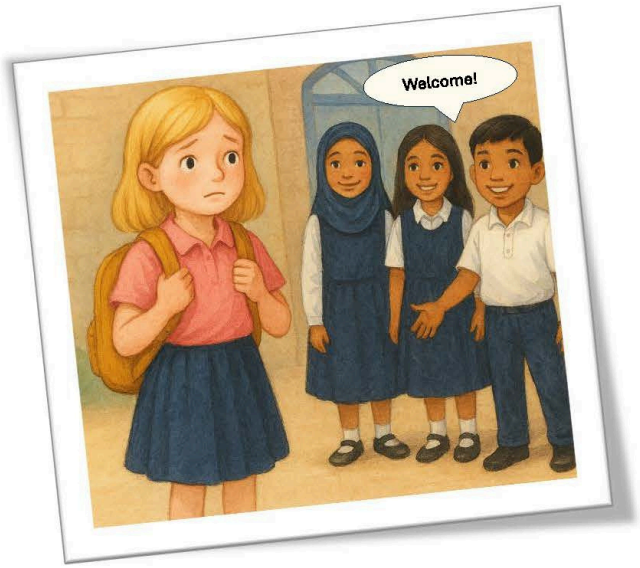
1. Hessa visits the _____ when she has a toothache.
2. She drinks water when she has a _____.
3. Her _____ hurts, and her mother helps her rest.
4. She eats _____ and _____ every day.
5. These habits make her feel _____ and _____.
6. Hessa _____ a toothache.
7. _____ is my brother. (near)

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Part 4: Reading B

Read the text and answer the questions. Choose the correct answer.

Lin's first day at a new school



Lin's dad has a new job, so Lin and her family move to a new country.

Lin feels sad when she thinks about her old friends. She feels sad because she misses her home.

Lin gets worried when she thinks about the new school. She asks herself, "What if I don't make friends?"

On the first day, Lin feels nervous when she walks to her new school. She feels nervous because she doesn't know anyone.

When she goes into the classroom, the children smile at her.

They ask, "Where are you from?" and Lin tells them about her old home.

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Part 4: Reading B

Read the text and answer the questions. Choose the correct answer.

Lin feels happy when the children talk to her. She feels excited because she has new friends now.

At the end of the day, Lin thinks, "I was worried for nothing. I feel happy when I am at school. Going to a new place is not so scary after all."

Answer the questions

Choose the correct answer.

1. **Where is Lin moving to?**
   a) a new country
   b) her old home
   c) visit her friends

Pre-A1 (Literal Recall)

2. **How does Lin feel when she leaves her old friends?**
   a) happy
   b) excited
   c) sad

A1 (Literal + Inferential)

3. **Why does Lin feel worried before the first day of school?**
   Write your answer in one sentence. Use the text to help you.

_____

_____

4. **What makes Lin feel happy in the classroom?**
   a) The teacher and children smile at her
   b) The children do not talk to her
   c) She misses her old friends

Evaluative (A1 → A2, using evidence from text)

5. **Do you think Lin will feel nervous again tomorrow?**
   Explain your answer with evidence from the story.

_____

_____

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Part 4:Writing

Task Completion	Use of Vocabulary	Punctuation	Spelling	Handwrhing
Completes all questions, with short; and/or long sentences using only or few errors, un-ocurately	Consistently uses accurate high frequency and appropriate words in response most of the time with few Inac-curacises	includes approptiate spacing and the use of all assigned or taught-punctuation throug-hout with few omissions or errors	Demonstrates generally accurate spelling, with sorne attempt to spell chailenging words. Demonstrates so-me examples of accurate spelling, with evidence of	Uses clear and accurate handwriring consistently formed characters most of the time and sized accurately
Compeles or 4 questions using short, and/or long sentences with some errors	Uses some inaccurate high frequency words in the attempt to respond, with some macu-racises	Includes some assigned or taught punctuation in reading; however, the learner does not use all of the punctuation correctly most of the time	Demonstrates occasional examples of accurate speling of high frequency woros; however, many errors occur	Uses mostly clear and accurate handwr with some characters formed incorrectly that make the respon a little more difficult to read
Shows little tor addrextiess the questions eifectively, and sh-ows little to write-short, sim-ple sentences in response	Uses little or no lex's related to the promot and does nonot know sufficient vocabulary tes some maccuractes	Includes little or no appropr-iate spacing, capitalization and full stops; moreover little assigned punctuation s-een in own reading, or when	Demonstrates almost no control over spelling, mak-ing much of the response difticult to decipher	
Absent without excuse; clear evidence of nothing or nothing communicated	Uses mostly clear an accurate handwriting with some chara-ccters formed incorrectly that makemo responce a little more communicated	Demonstrates almost no control over spelling, making much of the response difficult to decipher	Uses consistently inaccurate or Illegible handwritting Characters, letter size veryl difficult to read	Absent without excuse, clear evidence of nothing or nothing communicated

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Part 4:Writing

Write a complete sentence for the picture. Use the words in the circle to help you.



cool
clothes
People



headache
hurt

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Part 4:Writing

Write a complete sentence for the picture. Use the words in the circle to help you.



toothache
dentist



talk
polite

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