

حل مراجعة على نمط الاختبار النهائي وفق الهيكل الوزاري



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الثالث ⇨ لغة انجليزية ⇨ الفصل الثالث ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 11:24:20 2025-06-07

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: GHAZAL LAMIA

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الثالث

مراجعة على نمط الاختبار النهائي وفق الهيكل الوزاري بدون الحل

1

أوراق عمل مراجعة نهائية وفق الهيكل الوزاري

2

نموذج اختبار تجريبي وفق الهيكل الوزاري بدون الحل

3

حل نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

4

نموذج تدريبي للاختبار النهائي وفق الهيكل الوزاري

5

GRADE THREE

Name: -----

TERM 3



[ENGLISH REVISION ANSWERS]



LAMIA A S GHAZAL

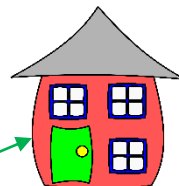
Part 1 A

Read the words (1-6). Draw a line from the word to the correct picture. Each picture can only be used **once**. There is **one example**.

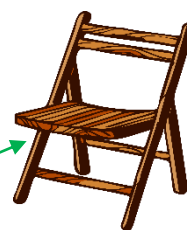
Example road



1.bird



2.shower



3.house



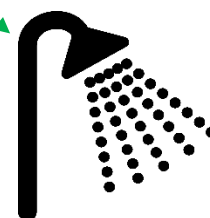
4.chair



5.window



6.fruit



Part 1 A

Read the words (1-6). Draw a line from the word to the correct picture. Each picture can only be used **once**. There is **one example**.

Example door



1.ladder

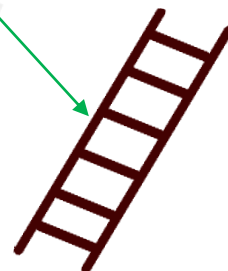
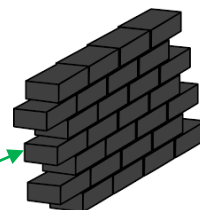
2.stairs

3.roof

4.wall

5.nest

6.cave



Part 1 A

Read the words (1-6). Draw a line from the word to the correct picture. Each picture can only be used **once**. There is **one example**.

Example

bee



1.rabbit

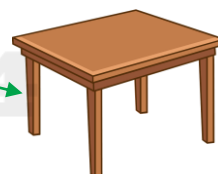
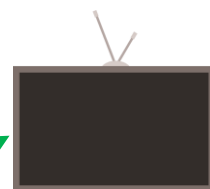
2.sink

3.table

4.bed

5.toilet

6.TV



Part 1 A

Read the words (1-6). Draw a line from the word to the correct picture. Each picture can only be used **once**. There is **one example**.

Example crab



1.computer

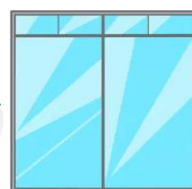
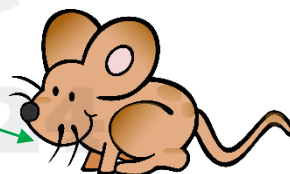
2.glass

3.mouse

4.hole

5.park

6.city



Part 1 A

Read the words (1-6). Draw a line from the word to the correct picture. Each picture can only be used **once**. There is **one example**.

Example slide



1.beach

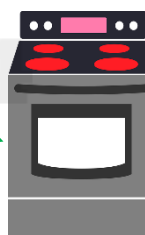
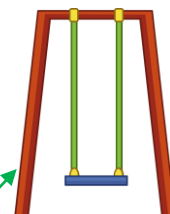
2.garden

3.cooker

4.cupboard

5.bookcase

6.swing



Part 1 A

Read the words (1-6). Draw a line from the word to the correct picture. Each picture can only be used **once**. There is **one example**.

Example tunnel



1.seesaw

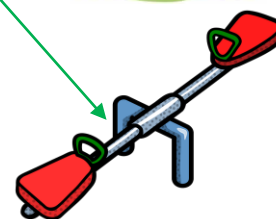
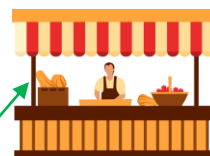
2.spinner

3.mosque

4.hospital

5.museum

6.market



Part 1 A

Read the words (1-6). Draw a line from the word to the correct picture. Each picture can only be used **once**. There is **one example**.

Example

ZOO



1.library

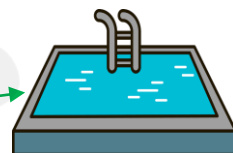
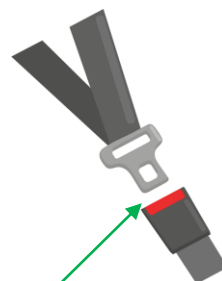
2.cafe

3.shopping centre

4.swimming pool

5.helicopter

6.seat belt



Part 1 A

Read the words (1-6). Draw a line from the word to the correct picture. Each picture can only be used **once**. There is **one example**.

Example

king



1.ambulance

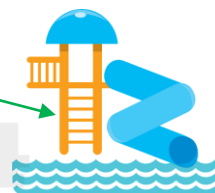
2.mountains

3.theme park

4.desert

5.food

6.drinks



About Me

My name is Alia. My family **Example** _____ a small house in Ajman.

1 _____ 5 o'clock in the evening, I sit in the garden. I 2 _____ the birds.

"I want to 3 _____ the park, mum," I said.

The 4 _____ day, we went to the park. We 5 _____ a picnic. Mum ate some fruit and drank some tea. I 6 _____ drink tea. I don't like it!

Example

a. has

b. have

c. haves

1.

a. On

b. At

c. In

2.

a. watched

b. watch

c. watches

3.

a. goes for

b. go to

c. going up

4.

a. last

b. next

c. first

5.

a. want

b. wants

c. wanted

6.

a. always

b. never

c. often

Part 1 B

Read the text and **circle** the correct word(s) to complete the sentences. There is **one example**.

About May

My name is May. I **Example** _____ in a house. I 1 _____ ten years old. I am tall and thin. I 2 _____ long brown hair. 3 _____ Monday I 4 _____ to the park. First, I 5 _____ on the slide. 6 _____, I climb up the ladder. Last, I eat an ice-cream.

Example

a. live

b. lived

c. lives

1.

a. am

b. is

c. are

2.

a. has

b. have

c. had

3.

a. In

b. At

c. On

4.

a. go

b. goes

c. went

5.

a. play

b. plays

c. played

6.

a. First

b. Then

c. Last

Part 1 B

Read the text and **circle** the correct word(s) to complete the sentences. There is **one example**.

A café

My favourite shop is **Example** ____ café. 1 _____ Wednesday, I went to the café. 2 I _____ with my friend Ali. I had a smoothie and Ali 3 _____ cookies. The café 4 _____ on the tree. I 5 _____ go to the café in winter. 6 _____ you ever been to a café?

Example

a. an

b. a

c. about

1.

a. In

b. Last

c. Over

2.

a. go

b. goes

c. went

3.

a. has

b. have

c. had

4.

a. was

b. were

c. is

5.

a. always

b. never

c. very

6.

a. Has

b. Have

c. Had

Rooms

In my city, there **Example** _____ shops, cafes and a park.

I 1 _____ with my family in a skyscraper. 2 _____ my bedroom there is a big cupboard. My mum puts the bookcase 3 _____ the living room. She puts the cooker 4 _____ the kitchen. 5 _____ the weekend I read books. I 6 _____ football in the playground.

Example

a. is

b. are

c. were

1.

- a. live
b. lives
c. lived

2.

- a. In
b. At
c. On

3.

- a. on
b. over
c. in

4.

- a. on
b. over
c. in

5.

- a. At
b. For
c. Up

6.

- a. plays
b. play
c. played

Part 1 B

Read the text and **circle** the correct word(s) to complete the sentences. There is **one example**.

At the Playground

At the playground I **Example** _____ to the playground 1 _____ the weekend. I met my friend Yassir. First, we went on the slide. We played in the tunnel 2 _____. Next, I climbed up the ladder with Yassir. We raced to the top but I slipped and 3 _____. I hurt 4 _____ knee. My mum came to help. She asked my dad: "Please go home and find a plaster for Eissa." Then, we waited for a long time. Finally, my dad 5 _____ with a plaster for my knee. We walked home slowly. My knee is nearly better now. Look! I'm 6 _____ to the playground tomorrow.

Example: a. go **b. went** c. goes

1.

- a. in
- b. on
- c. at**

2.

- a. to
- b. too**
- c. two

3.

- a. fall
- b. fell**
- c. falling

4.

- a. my**
- b. his
- c. her

5.

- a. arrive
- b. arrives
- c. arrived**

6.

- a. go
- b. goes
- c. going**

Part 1 B

Read the text and **circle** the correct word(s) to complete the sentences. There is **one example**.

The Tree House Café

This café **Example** _____ in the countryside. 1 _____ cafe is outside. In fact, it's in a tree house! To get 2 _____ the cafe, you walk up some stairs, then you climb 3 _____ a ladder. You can 4 _____ a lovely view. You can hear birds in the branches. You can sit 5 _____ look up at the trees or down at the ground. The cafe is open 6 _____ summer and closed in winter.

Example

a. are

b. am

c. is

1.

a. A

b. An

c. The

2.

a. to

b. too

c. two

3.

a. down

b. up

c. under

4.

a. see

b. saw

c. seeing

5.

a. and

b. or

c. but

6.

a. at

b. on

c. in

Part 1 B

Read the text and circle the correct word(s) to complete the sentences. There is **one example**.

The City

Yesterday, I **Example** _____ to the city with mum. We visited the museum, library and the shopping centre 1 _____. The museum was more interesting than the library. I don't like the shopping centre, but my mum 2 _____. The shopping centre 3 _____ a jungle café with a treehouse. You can 4 _____ up a ladder to the treehouse. Dad 5 _____ going to the mountains tomorrow. But I am going to the beach to meet some of my friends. We are 6 _____ to swim in the sea.

Example: a. go

b. went

c. gone

1.

a. to

b. two

c. too

2.

a. do

b. does

c. done

3.

a. have

b. has

c. had

4.

a. climb

b. climbed

c. climbing

5.

a. am

b. is

c. are

6.

a. go

b. goes

c. going

Part 1 B

Read the text and **circle** the correct word(s) to complete the sentences. There is **one example**.

Food and Drinks

I don't always **Example** _____ milk for breakfast. Sometimes, I drink 1 _____. My mum has tea. She 2 _____ it every day. My brother John thinks that tea does not taste good. So, he 3 _____ drinks tea. I, usually, have breakfast with my family 4 _____ the kitchen. In our kitchen, we have a big fridge, a cooker, and a 5 _____. The kitchen is my favourite place in the house. It's where we are 6 _____ together!

Example: a. has

b. had

c. have

1.

- a. juice**
- b. eggs
- c. bread

2.

- a. drink
- b. drank
- c. drinks**

3.

- a. often
- b. never**
- c. sometimes

4.

- a. in**
- b. on
- c. under

5.

- a. bed
- b. cupboard
- c. table**

6.

- a. always**
- b. never
- c. often

Part 2 A

Match the texts to the titles. Write the **title letter** that matches the **text** in the **box**. Each title can only be **used once**. There are **two titles** you **do not** need. There is **one example**.

Example: I go swimming with my brother. We have lots of fun in the water. I am happy.	f	a. Morning Time
1. My house is big. It has six windows and two doors. I sleep in my bed.	e	b. Going to the Hospital
2. Before school, I have a shower. At 7 o'clock, I eat breakfast.	a	c. Friends at School
3. I buy fruit and chocolate. My mum gets some tea and my dad gets some dates.	d	d. Shopping with my Family
4. I don't feel well. I see the doctor and she is kind.	b	e. My Home
		f. A Day at the Beach
		g. The Big Museum

Part 2 A

Match the texts to the titles. Write the **title letter** that matches the **text** in the **box**. Each title can only be **used once**. There are **two titles you do not need**. There is **one example**.

Example: I go to the café with my dad. He drinks coffee. I drink orange juice.	G	A. The Mosque
1. In this place, I pray with my family. We take off our shoes.	A	B. Swimming Pool
2. The menu shows food and drinks. I see pizza, soup, and juice. I pick one to eat.	D	C. Food and Drink
3. I swim in the pool. The water is cool. I like to play and splash.	B	D. The Menu
4. I go to the market with my mom. We buy fruits and vegetables. I like to eat apples and carrots.	F	E. At the Park
5. I like to go to the park. I play with my friends. We swing on the swings and slide down the slide. It is fun!	E	F. At the Market
		G. The Café
		H. My Friends

Part 2 A

Match the texts to the titles. Write the **title letter** that matches the **text** in the **box**. Each title can only be **used once**. There are **two titles** you **do not** need. There is **one example**.

Example:

Pizza is my favourite food. I always eat it with my family. I don't like to drink tea.

b

1. After school, I sit on my chair and read my books. The books are from my school.

a

2. I live in a villa. It has three bedrooms, a kitchen, and a living room.

f

3. On Monday, I go to the park. I play with my friends. I eat ice-cream.

e

4. A rabbit home is a hole. A bat home is a cave. A bird home is a nest.

c

5. I went to the café last week. I had a smoothie and pizza.

h

a. My Homework

~~b. Food I Like~~

c. Animals' Homes

d. Playground

e. Day in the Park

f. My Home

g. My City

h. A Day in a Café

Part 2 A

Match the texts to the titles. Write the **title letter** that matches the **text** in the **box**. Each title can only be **used once**. There are **two titles** you **do not** need. There is **one example**.

Example: I live in a city. From my window, I can see park, clothes shop and bakery.	B	A. Story Time B. From my Window
1. People visit the zoo to see different animals. They enjoy watching animals and feeding them.	C	C. At the Zoo
2. At school, children go to the library and read stories in English and Arabic.	A	D. My Home
3. Beavers make their homes in the middle of the ponds. They build their homes from branches.	E	E. Beavers' Homes F. In the Park
4. I like eating ice-cream and pizza. I don't like eating pasta.	G	G. Likes and Dislikes
5. I get up at 7 o'clock. I go to school at 8 o'clock. I do my homework at 6 o'clock.	I	H. Robots
6. Beehive homes are made of mud and dry grass. People live inside them to stay cool in hot places.	J	I. Daily Routines
7. Robots will drive, clean and do homework. They will cook too.	H	J. Beehive Homes

Part 2 A

Match the texts to the titles. Write the **title letter** that matches the **text** in the **box**. Each title can only be **used once**. There are **two titles you do not need**. There is **one example**.

Example:

In the city, people usually go shopping, visit museums and go to the park.

e

1. After a busy day, I took a nice shower at home. Then I watched TV.

g

2. I visited the countryside. I picked fruits from the trees. Then I look at the horses.

f

3. I live in a villa. It has three bedrooms, one kitchen and two living rooms.

c

4. At the hospital, doctors and nurses help people feel better when they're sick.

b

5. People visit the zoo to see different animals. They enjoy watching lions, elephants, and monkeys.

d

6. At the swimming pool, kids splash and have fun swimming in the cool water.

h

7. At school, children learn new things and make friends. They have fun playing and studying in their classrooms.

k

8. In the park, families play together and have picnics on sunny days.

i

a. The Museum

b. Hospitals

c. My Home

d. A Day at the Zoo

e. ~~The City~~

f. A Day in the Countryside

g. Relaxing at Home

h. At the Swimming Pool

i. In the park

j. Fun Time

k. At School

Part 2 A

Match the texts to the titles. Write the **title letter** that matches the **text** in the **box**. Each title can only be **used once**. There are **two titles you do not need**. There is **one example**.

Example:

The café is in a treehouse. It is called The Tree House Café. People go to the Tree House Café because it is fun. The food there is, also, very tasty!

D

A. Day and Night

B. Playground Fun

C. All about Animals

~~D. The Tree House Café~~

E. The New Café

F. The Park Nearby

G. Badminton at the park

1. This weekend, my family and I are going to the city. I am excited about going to the city because I want to go to the new café. They say that it has an aquarium. How cool is that!

E

2. I live in a small town. My house is near the town park. I, sometimes, go there with my family. We sit under the tree and talk. My favourite thing to do in the park is going on the slide!

F

3. At our school, we have a lovely playground. My classmates and I, often, spend our free time there. We go on the swings, the slide, and the seesaw. Our favourite playground game is the tunnel. It's so fun!

B

4. Samar plays sports on Thursdays and Fridays. Her favourite sport is badminton. Samar plays badminton in the park with her cousins. After they finish playing, they go back home. They drink juice and relax.

G

Part 2 A

Match the texts to the titles. Write the **title letter** that matches the **text** in the **box**. Each title can only be **used once**. There are **two titles** you **do not** need. There is **one example**.

Example: I wake up at the same time every morning. I wash my face, brush my teeth and get ready for school.	g	a. Skyscrapers b. Mum and Dad c. In the Kitchen d. Rules e. My Family f. Disappearing Trees g. Daily Routine
1. The signs tell you the rules. You must put your litter in the bin, you mustn't leave it on the grass.	d	
2. All over the world, people are cutting down trees. People cut down trees to make rooms for new buildings.	f	
3. I'm Tariq. I live with my mum and dad. I have a little sister called Hamda and a big brother called Zayed.	b	
4. In cities all over the world, people live in tall buildings. They are made of metal, concrete and glass. Burj Khalifa has more than 160 floors and 57 lifts!	a	

Part 2 A

Match the texts to the titles. Write the **title letter** that matches the **text** in the **box**. Each title can only be **used once**. There are **two titles** you **do not** need. There is **one example**.

Example: There are many books here. I read and borrow books. It is very quiet.	F	A. My Bedroom B. My Living Room C. The Zoo D. Birds E. Helicopters F. The Library G. My Street
1. I see animals like lions and monkeys. I take pictures with my family	C	
2. There are cars and buses. I cross the road carefully. There are many shops.	G	
3. I go to sleep here. I have a small bed and a soft pillow.	A	
4. Helicopters fly high in the sky and can land in small places. They help in rescues and carry people quickly.	E	

Part 2 B

Read the text. Complete the sentences by **choosing the correct words** from the **text bank**. There are **two words** you **do not** need. There is **one example**.

My name is Aisha. On Monday, I get up at half past 6 and help my mum cook breakfast. On Tuesday, I do my homework in the evening. At the weekend, I wake up at 8 o'clock. I watch TV with my father and my two brothers. My mother sits in the garden. She comes into the house at 12 o'clock to make food.

half past 6	garden	Monday
Tuesday	watches TV	12 o'clock
mum		

Example

Aisha makes food with her mum.

1. On Tuesday, Aisha studies for school.
2. On Saturday, Aisha watches TV with her family.
3. On Sunday mornings, Aisha's mum is in the garden.
4. Aisha's mum cooks lunch at 12 o'clock.

Part 2 B

Read the text. Complete the sentences by **choosing the correct words** from the **text bank**. There are **two words** you **do not** need. There is **one example**.

My name is Omar. On Monday, I go to school at 8 o'clock. I take my lunchbox with me. On Wednesday, I play football with my friends after school. On Friday, I go to the mosque with my father. On Saturday, I help my mum clean the house. We listen to music while we clean. On Sunday, we visit my grandma and eat lunch at her house.

mosque	football	grandma
lunchbox	clean	Monday
Omar	music	school

Example

The boy's name is Omar.

1. On Monday, Omar goes to school.
2. Omar takes his lunchbox to school.
3. On Wednesday, he plays football with his friends.
4. On Friday, Omar goes to the mosque with his father.
5. On Saturday, Omar helps his mum clean the house.
6. On Sunday, Omar eats lunch with his grandma.

Part 2 B

Read the text. Complete the sentences by **choosing the correct words** from the **text bank**. There are **two words** you **do not** need. There is **one example**.

My name is Khalid. In the morning, I eat breakfast with my family. At noon, I go to school. In the afternoon, I play football with my brother. In the evening, my sister does her homework. At night, we all watch TV together before going to bed.

morning	noon	TV
homework	night	afternoon
brother	evening	

Example

Khalid plays football with his brother.

1. In the morning, Khalid eats breakfast.
2. At noon, Khalid goes to school.
3. In the afternoon, Khalid plays football.
4. In the evening, Khalid's sister does her homework.
5. At night, the family watches TV together.

Part 2 B

Read the text. Complete the sentences by **choosing the correct words** from the **text bank**. There are **two words** you **do not** need. There is **one example**.

Every weekend, I go out with my family. We visit different places. Sometimes we go to the beach and I build sandcastles. Other times we go to the zoo and see the animals. My favourite place is the park because I can play on the swings. We also go to the shopping mall to buy clothes and eat ice cream. I love spending time with my family!

beach	family	park
ice cream	swings	shopping
zoo	animals	

Example

Every weekend, I go out with my family. We visit different places.

1. Sometimes we go to the beach and I build sandcastles.
2. Other times we go to the zoo and see the animals.
3. My favourite place is the park.
4. I can play on the swings.
5. We also go to the shopping mall to buy clothes and eat ice cream.

Part 2 B

Read the text. Complete the sentences by **choosing the correct words** from the **text bank**. There are **two words** you **do not** need. There is **one example**.

Our school is big and beautiful. It has many classrooms and a big playground. We like the library because we can read books. During the break, we play with our friends. Our teachers are kind and help us learn new things. We enjoy going to school every day.

friends	enjoy	playground
books	library	kind
classrooms	school	

Example

Our school is big and beautiful.

1. There was a big playground at the school.
2. The students like the library with many books.
3. They play with their friends at break time.
4. The teachers are kind and helpful.
5. They enjoy going to school.

Part 2 B

Read the text. Complete the sentences by **choosing the correct words** from the **text bank**. There are **two words** you **do not** need. There is **one example**.

Last weekend, Ahmed visited his uncle's farm. There were many animals like cows, sheep, and chickens. I helped feed the animals and gave water to the plants. My uncle showed me how to collect eggs from the chicken coop. We ate lunch under a big tree and drank fresh milk. It was a fun and special day!

milk	day	farm
plants	lunch	eggs
animals	fresh	

Example

Ahmed said that he visited his uncle's farm.

1. There were many animals like cows and chickens.
2. We gave water to the plants.
3. He said that his uncle showed him how to collect eggs.
4. They ate lunch under a big tree.
5. They drank fresh milk.

Part 2 B

Read the text. Complete the sentences by **choosing the correct words** from the **text bank**. There are **two words** you **do not** need. There is **one example**.

Last Friday, my family went on a trip to the desert. We drove for one hour to reach the camping place. My father set up the tent while my mother made sandwiches. I played in the sand with my brother and we found some desert animals like lizards and beetles. At night, we sat around the fire, told stories, and looked at the stars. It was an amazing trip!

camping	brother	fire
tent	desert	animals
stars	sandwiches	

Example

The family went on a trip to the desert.

1. They drove for one hour to reach the camping place.
2. The father set up the tent.
3. The mother made sandwiches for everyone.
4. They saw some desert animals like lizards and beetles.
5. At night, they looked at the stars.

Part 2 B

Read the text. Complete the sentences by **choosing the correct words** from the **text bank**. There are **two words** you **do not** need. There is **one example**.

I live in the United Arab Emirates. It is a beautiful country. The UAE has seven emirates. Abu Dhabi is the capital city. Dubai is famous for tall buildings and shopping malls. In the UAE, people speak Arabic. The weather is hot and sunny. There are deserts, beaches, and big cities. I love my country because it is safe and modern.

Dubai	modern	capital
weather	sunny	emirates
beaches	Arabic	

Example

The UAE has seven emirates.

1. Abu Dhabi is the capital city of the UAE.
2. Dubai is famous for tall buildings and shopping malls.
3. People speak Arabic in the UAE.
4. The country has deserts, cities, and beaches.
5. The UAE is safe and modern.

Text 1

My name is Laila. At the weekend, I play football with my family. My dad shows me how to kick the ball. My brother doesn't like football. He always sits on his chair and plays computer games. After football, I go to the park with my friend. We like to run quickly around the park. We often drink lots of water.

Text 2

At home, my mum and dad cook us dinner. We like to eat at the table outside. There are some beautiful birds in the garden. I like to watch them while we eat. Sometimes, we have a picnic at the beach. We like to eat pizza, fruit and chocolate. After we eat, we go swimming and have a lot of fun.

1. All of text 1 is about _____
 - a. playing on the computer
 - b. having fun outside**
 - c. meeting friends in the house
2. All of text 2 is about _____
 - a. eating food in different places**
 - b. going swimming in the sea
 - c. watching birds outside
3. What does the writer enjoy in both texts?
 - a. looking at animals at the beach
 - b. having a good time outside**
 - c. running after a football at home

Text 1

At school, we are learning about plants and animals. I like learning about how plants grow. I asked Mr. Ali about how to plant a flower. He said plants need water. The water helps the flower to grow tall. The plants in school are small because there is no water for them.

Text 2

After school, I like to go to my garden. My mum and I like to see my flowers. They are tall. They have lots of colours. My favourite flowers are red. My mum's favourite flowers are yellow.

1. Paragraph 1 is about _____.

- a. big plants at school
- b. blue plants at school
- c. plants in my classroom

2. Paragraph 2 is about _____.

- a. playing at school
- b. my mum's favourite animals
- c. small plants at home

3. Both texts describe _____.

- a. water
- b. animals
- c. plants

4. You can use this text to draw a picture of _____.

- a. things that can grow
- b. children at my school
- c. animals at home

Part 3

Read the texts and answer the questions. Choose the correct answer.

Text 1

My name is Omar. On Saturday, I ride my bike in the park. I go with my cousin and we wear helmets. We race around the trees and laugh a lot. After riding, we sit on a bench and drink juice. It's my favourite part of the weekend.

Text 2

At home, my family eats dinner together. We sit around the table in the dining room. My sister talks about her day at school, and my dad tells jokes. On Fridays, we sometimes eat outside in the garden. We enjoy the fresh air and the sound of birds.

1. All of text 1 is about _____
 - a. eating in the garden
 - b. riding bikes in the park**
 - c. going to school on Saturday
2. All of text 2 is about _____
 - a. eating dinner with the family**
 - b. playing in the living room
 - c. watching TV alone
3. What does the writer enjoy in both texts?
 - a. spending time with family and friends**
 - b. doing homework at home
 - c. playing computer games

Text 1

Our school has a big library. Every Thursday, we visit the library with our teacher. I like to sit near the window and read storybooks. My friend Ahmed loves books about animals. The librarian helps us find books and keeps the library quiet. I feel happy when I read new books.

Text 2

On Monday, we clean our classroom after school. Some students pick up papers from the floor. Others clean the board and arrange the chairs. Our teacher says we must take care of our classroom. We feel proud when our room looks neat and clean.

1. All of text 1 is about _____
 - a. playing outside during break
 - b. visiting and reading in the library
 - c. writing stories in class
2. All of text 2 is about _____
 - a. playing football in the hall
 - b. cleaning the classroom
 - c. decorating the school
3. What do the students enjoy in both texts?
 - a. reading books quietly
 - b. learning about animals
 - c. doing something helpful at school

Text 1

Last weekend, I rode in a helicopter for the first time. It flew high above the city. I saw tall buildings, cars on the roads, and people walking in the park. The noise was loud, but I wasn't scared. I loved seeing everything from the sky!

Text 2

Helicopters can do many things. They can carry people and goods. Some helicopters are used by doctors to help people in emergencies. Others help firefighters reach places quickly. Helicopters can land in small spaces and fly in all directions.

1. All of text 1 is about _____.
 - a. riding a helicopter and what was seen
 - b. building a toy helicopter
 - c. walking through the city
2. All of text 2 is about _____.
 - a. cars and how they work
 - b. what helicopters can do
 - c. people flying airplanes
3. What do both texts tell us?
 - a. helicopters are fun to look at
 - b. helicopters are useful and exciting
 - c. helicopters are hard to build
4. You can use this text to draw a picture of _____.
 - a. a helicopter flying over a city
 - b. a bus driving down the street
 - c. people shopping in a mall

Text 1

Every Wednesday, we have art class at school. We use paints, markers, and colored pencils. Last week, I painted a picture of my house. My friend drew a tree with birds in it. Our teacher hangs our drawings on the wall. Art class is my favorite time of the week.

Text 2

In music class, we learn songs and play instruments. I like to play the drums. My classmate plays the piano, and another friend sings. We practice for the school concert. Our teacher says we sound great when we work together.

1. All of text 1 is about _____.
 - a. learning science in class
 - b. drawing and painting in art class**
 - c. running during sports class
2. All of text 2 is about _____.
 - a. playing games at break time
 - b. learning songs and music**
 - c. reading books quietly
3. What do both texts tell us?
 - a. students enjoy learning in creative classes**
 - b. students only like sports
 - c. students are always quiet
4. You can use this text to draw a picture of _____.
 - a. children playing music together**
 - b. a quiet library with books
 - c. children eating lunch in the cafeteria

Text 1

I eat healthy food to stay strong. In the morning, I have eggs, fruit, and milk. At lunch, I eat rice, vegetables, and chicken. My mother says drinking water is good for me. I feel happy and full of energy when I eat healthy meals.

Text 2

Sometimes, I eat unhealthy food like chips, candy, and soda. They taste good but are not good for my body. If I eat too much, I feel tired and slow. My teacher says we should eat unhealthy food only sometimes. It's better to eat healthy food most of the time.

1. All of text 1 is about _____
 - a. playing with food at lunch
 - b. eating healthy meals every day
 - c. skipping breakfast at home
2. All of text 2 is about _____
 - a. cooking food in class
 - b. eating fruits and vegetables
 - c. how unhealthy food can affect us
3. What do both texts tell us?
 - a. eating the right food helps us feel better
 - b. eating too much candy is always good
 - c. drinking soda gives you more energy
4. You can use this text to draw a picture of _____
 - a. a healthy lunch with fruit and vegetables
 - b. children playing soccer in the park
 - c. people watching TV at home

Text 1

In the forest, a rabbit lives in a small hole in the ground. It is called a burrow. The rabbit hides there when it is scared. It comes out to find food like carrots and grass. The burrow keeps the rabbit safe and warm.

Text 2

A bird builds its nest in a tree. It uses twigs, leaves, and feathers. The nest is soft and safe for the baby birds. The mother bird brings food and keeps the babies warm. Birds take care of their homes and their babies.

1. All of text 1 is about _____
 - a. how rabbits play with birds
 - b. the rabbit's home in the ground**
 - c. what birds eat in the forest
2. All of text 2 is about _____
 - a. a bird flying to the city
 - b. how birds build and care for their nests**
 - c. rabbits running in the grass
3. What do both texts tell us?
 - a. animals sleep in beds like people
 - b. animals live in homes to stay safe**
 - c. animals only eat at night
4. You can use this text to draw a picture of _____
 - a. a rabbit in a burrow and a bird in a nest**
 - b. a zoo full of lions and tigers
 - c. a pet shop with fish in tanks

Text 1

Robots are machines that can help people. Some robots clean the floor or cook food. In hospitals, robots help doctors with patients. Robots can also help build cars in factories. They can work quickly and do the same thing many times.

Text 2

Robots are smart, but they cannot do everything. They cannot feel happy or sad. They do not make their own choices like people. Robots cannot take care of babies or be real friends. They need people to tell them what to do.

1. All of text 1 is about _____
 - a. how robots play games
 - b. what robots can do to help
 - c. where to buy robots
2. All of text 2 is about _____
 - a. what robots cannot do
 - b. how robots talk to people
 - c. robots doing school homework
3. What do both texts tell us?
 - a. robots are just like people
 - b. robots are helpful but have limits
 - c. robots can live alone
4. You can use this text to draw a picture of _____
 - a. a robot helping clean a room
 - b. a group of students reading books
 - c. a dog running in a park

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



morning	weekend	family	friends	slide
swing	fly a kite	spinner	brother	sister
seesaw	grass	boys	girls	happy

1. When do you go to the playground?

I go to the playground in the morning or at the weekend.

2. What do you like to play in the playground?

I like to play on a slide, a swing and a seesaw.

3. What would you like to have in your playground?

I would like to have a spinner and a place to fly a kite.

4. Who do you like to play with?

I like to play with my friends, my sister and my brother.

5. Do you have a playground at school?

Yes, I have a playground at school and it makes me happy.

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



cinema	buy	eat	family	buildings
museum	cafe	morning	swim	mall
friends	zoo	park	evening	have fun

1. Where do you go in the city?

I go to the mall, the zoo and the cinema in the city.

2. What places can you see in the city?

I can see buildings, a museum, a park and a cafe.

3. Who do you go with?

I go with my family and friends.

4. What can you do in the city?

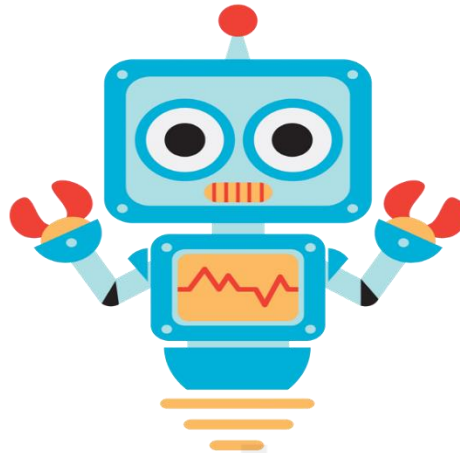
I can buy things, eat food, swim and have fun.

5. When do you go to the city?

I go to the city in the morning or evening.

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



clean	cook	fly	play music	talk
do homework	go to school	help people	drive	sleep
run	work in hospitals	build houses	think	learn

1. What will robots do in the future?

Robots will clean, cook, fly, help people, play music, drive, run, build houses and work in hospitals.

2. What won't robots do?

Robots won't sleep, go to school, or do homework.

3. Will robots help people and talk?

Yes, robots will help people and talk.

4. Will robots sleep and go to school?

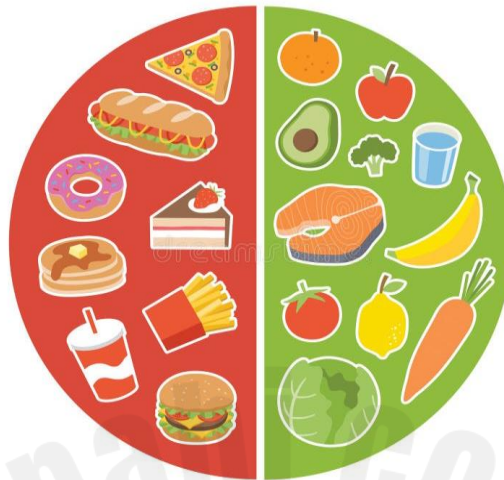
No, robots will not sleep or go to school.

5. What do you want a robot to do in the future?

I want a robot to do my homework and play music.

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



apple	carrot	milk	rice	fish
candy	chips	cake	soda	burger

1. Write 3 healthy foods from the list.

Apple, carrot, fish.

2. Write 3 unhealthy foods from the list.

Candy, chips, burger.

3. Why is water healthy for you?

Water keeps your body cool and helps you stay hydrated and full of energy.

4. What do you eat to stay strong?

I eat milk, rice, and fish to stay strong.

5. What unhealthy food do you like? Why?

I like cake because it is sweet and tastes good.

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



library	read	borrow	storybooks	friends
quiet	shelves	books	librarian	afternoon

1. Where do you go to read books?

I go to the library to read books.

2. What can you see in the library?

I can see books, shelves and the librarian.

3. Who do you go with?

I go with my friends.

4. What can you do in the library?

I can read, borrow storybooks and be quiet.

5. When do you go to the library?

I go to the library in the afternoon.

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



must	mustn't	feed	touch	listen
throw	quiet	rules	run	careful

1. What must you do at the zoo?

You must be quiet and follow the rules.

2. What mustn't you do at the zoo?

You mustn't feed, touch, or run near the animals.

3. Why must you listen to the zookeeper?

Because the zookeeper tells us the rules and how to stay safe.

4. What must you not throw at the animals?

You mustn't throw anything at the animals.

5. How can you be careful at the zoo?

You can be careful by staying quiet, not running and listening to the zookeeper.

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



park	garden	flowers	school	yellow
trees	river	plant	outside	pink

1. What do you see outside your bedroom window?

I see a park, trees and a river.

2. Where can you plant flowers and trees?

You can plant flowers and trees in the garden.

3. What is growing in the garden?

Flowers, plants and trees are growing in the garden.

4. What colour are the flowers?

The flowers are pink and yellow.

5. Why are trees important?

Trees give us shade, oxygen and make the world beautiful.

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



friends	family	milkshake	cake	salad
smoothies	pasta	chocolate	noodles	coffee

1. Have you ever been to the cafe?

Yes, I have been to the cafe.

2. Who go with you?

I go with my family or friends.

3. What would you like to eat?

I would like to eat pasta and salad.

4. What would you like to drink?

I would like to drink a milkshake or a smoothie.

5. Which food are unhealthy?

Cake, chocolate and milkshake are unhealthy foods.

Writing

Look at the picture. **Answer** the questions by writing complete sentences. **Use** the words in the box to help you.



bed	chair	family	door	wall
window	mum	dad	garden	table
watch TV	cook	wash up	play on the computer	read books

1. Who do you live with?

I live with my family - my mum and dad.

2. What does your house look like?

My house has a door, windows and a garden.

3. What is in your bedroom?

There is a bed, a chair and a table in my bedroom.

4. What do you do in your home?

I watch TV, read books and play on the computer.

5. How do you help your family at home?

I cook and wash up to help my family.