

## تم تحميل هذا الملف من موقع المناهج الإماراتية



## شرح هيكلية الامتحان وفق الهيكل الوزاري المسار العام منهج بريدج

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 11:08:27 2024-11-13

ملفات اكتب للمعلم اكتب للطالب الاختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل  
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي للمدرس

المزيد من مادة  
لغة انجليزية:

إعداد: Alatiq Kamal

## التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج  
الإماراتية على  
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

## المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

نموذج تدريبي وفق الهيكل الوزاري

1

نموذج تدريبي على الاختبار الوزاري مراجعة قراءة وكتابة

2

مراجعة شاملة الوحدة الثاني Good neighbours جيران طيبون

3

معاني مفردات جميع وحدات الفصل

4

أوراق عمل شاملة جميع دروس الوحدة الأولى book a in Look

5



# English Assessment Planner

Bridge to Success 3 Level 2.1

شرح هيكل الصف الثالث - لغة انجليزية

**Kamal Al-atiq**

<https://t.me/kamalalatiq2024>

Term 1

2024 – 2025

# Overview

In this assessment planner, you will find the tools and information you need to plan and implement Term 1 assessments. While every effort has been made to provide complete and accurate information in this document, there is a possibility that elements of the assessment plan will be updated as the term progresses. If the need arises, updates will be communicated as soon as the assessment team is aware of the change.

## Level Alignments

Level alignments allow you to access and understand targeted learning outcomes and assessment goals for your students. Level alignments include the English Language Curriculum Framework for Excellence (ECFE) Level, the Literacy Level, the CEFR Level, the Lexile Range, the Global Scale of English level, a list of National and International Assessments, and a list of assessed curriculum frameworks.

## Coverage

Coverage details are of particular importance in planning instruction for the term. In order to ensure that students are fully prepared for assessments, ensure frequent exposure to Term 1, lexis, grammar, high frequency words, phonics and functional language. The English Language Assessment Unit will provide resources to support you and your students in preparing for assessments. For the end of term exams, a slideshow for classroom use will be released ahead of the assessment with information about question types, a list of key lexis, and examples of questions that will be used. We recommend using the information in the coverage details to develop your own resources to provide additional exposure to assessed language points throughout the term.

## Term 1 Assessments

In Term 1 Assessments, you will find assessment information for the term including the end of term exam specifications, weights for the term and the academic year, release dates for supporting materials, and a brief description of each assessment.

## Specifications and Guidance

The end of term assessment specifications are in this document, and a supporting PowerPoint presentation will be released approximately two weeks before the date of the exam.

## Level Alignments

Curriculum	ECFE Level	Literacy Level	Phase	CEFR Level	Lexile Range	GSE Level	National and International Assessment
Bridge to Success 3	2.1	2	2	A1	Below 0L – 620L	24-25	None

### Curriculum Frameworks Assessed:

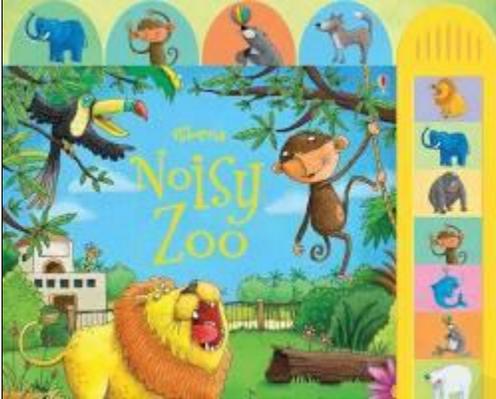
- English Language Curriculum Framework for Excellence (ECFE)
- Literacy and Communication Framework
- English Language Continuum

## Coverage

Topic(s): Places, animals, community.		
ECFE Grammar	GSE Grammar	Functional Language
Adjectives: position	Can use the verb 'be' in the simple present with adjectives. (25)	Describing places Describing objects Asking for and giving directions
Prepositions: place	Can use basic prepositions of place with nouns and noun phrases. (26)	
Present time: present simple	Can use subject pronouns with the correct form of the verb 'be' in the simple present. (24)	

Instructions: Choose the correct adjective to describe each image.

1. The zoo is \_\_\_\_\_. a) noisy b) fast c) green d) small  
noisy zoo



2. The bird is \_\_\_\_\_. a) tall b) colorful c) quiet d) strong  
colorful bird



3. The city is \_\_\_\_\_. a) friendly b) modern c) slow d) fluffy  
modern city



4. The supermarket is \_\_\_\_\_. a) clean b) fast c) crowded d) green  
crowded supermarket



5. The camel is \_\_\_\_\_. a) slow b) noisy c) small d) fast  
slow camel



6. The town is \_\_\_\_\_. a) big b) quiet c) old d) small  
small town



7. The shop is \_\_\_\_\_. a) busy b) bright c) strong d) green  
busy shop



8. The rabbit is \_\_\_\_\_. a) fluffy b) noisy c) slow d) peaceful  
fluffy rabbit



9. The house is \_\_\_\_\_. a) small b) old c) tall d) colorful  
old house



10. The park is \_\_\_\_\_. a) green b) noisy c) fast d) slow  
green park



11. The frog is \_\_\_\_\_. a) strong b) green c) tall d) fluffy  
green frog



12. The farm is \_\_\_\_\_. a) small b) quiet c) clean d) noisy  
quiet farm



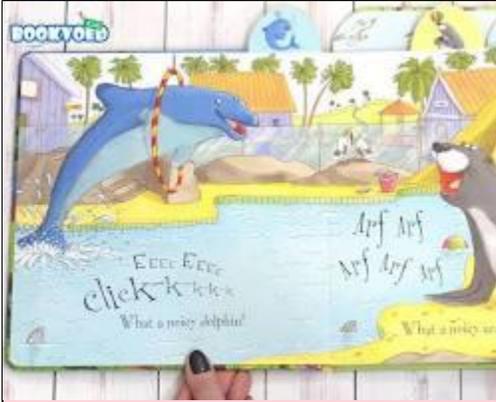
13. The library is \_\_\_\_\_. a) crowded b) peaceful c) busy d) fast  
peaceful library



14. The bear is \_\_\_\_\_. a) friendly b) small c) strong d) slow  
strong bear



15. The zoo is \_\_\_\_\_. a) modern b) noisy c) clean d) slow  
noisy zoo



16. The bird is \_\_\_\_\_. a) fast b) colorful c) small d) old  
colorful bird



17. The city is \_\_\_\_\_. a) modern b) fluffy c) clean d) old  
modern city



18. The supermarket is \_\_\_\_\_. a) clean b) fast c) crowded d) green  
crowded supermarket



19. The camel is \_\_\_\_\_. a) tall b) small c) old d) slow  
slow camel



20. The town is \_\_\_\_\_. a) friendly b) small c) big d) noisy  
small town



21. The shop is \_\_\_\_\_. a) bright b) clean c) strong d) small  
bright shop



22. The rabbit is \_\_\_\_\_. a) tall b) fluffy c) noisy d) old  
fluffy rabbit



23. The house is \_\_\_\_\_. a) big b) old c) small d) strong  
old house



24. The park is \_\_\_\_\_. a) large b) noisy c) old d) crowded  
large park



25. The frog is \_\_\_\_\_. a) small b) fast c) noisy d) clean  
small frog



Instructions: Choose the correct preposition to complete each sentence.

1. The cat is \_\_\_\_\_ the table. a) in b) on c) under d) between



cat on a table

2. The book is \_\_\_\_\_ the shelf. a) on b) in c) under d) next to



book on a shelf

3. The dog is sitting \_\_\_\_\_ the sofa. a) on b) in c) behind d) between  
dog sitting behind a sofa



4. The shoes are \_\_\_\_\_ the bed. a) in b) on c) under d) next to  
shoes under a bed



5. The lamp is \_\_\_\_\_ the desk. a) on b) under c) behind d) next to  
lamp on a desk



6. The pencil is \_\_\_\_\_ the box. a) in b) on c) under d) behind  
pencil in a box



7. The children are playing \_\_\_\_\_ the park. a) on b) at c) in d) under  
children playing in a park



8. The restaurant is \_\_\_\_\_ the cinema. a) in front of b) next to c) behind d) under  
restaurant in front of a cinema



9. The bank is \_\_\_\_\_ the corner. a) behind b) in front of c) at d) on  
bank at a corner



10. The car is parked \_\_\_\_\_ the house. a) on b) behind c) in d) next to  
car parked behind a house



11. The cat is hiding \_\_\_\_\_ the chair. a) on b) under c) behind d) between  
cat hiding under a chair



12. The museum is \_\_\_\_\_ the bridge. a) on b) next to c) behind d) in front of  
museum next to a bridge



13. The books are \_\_\_\_\_ the table. a) under b) next to c) on d) in front of  
books on a table



14. The flowers are \_\_\_\_\_ the window. a) under b) in c) on d) behind  
flowers on a windowsill



15. The restaurant is \_\_\_\_\_ the street. a) in b) on c) next to d) at  
restaurant on a street



16. The car is parked \_\_\_\_\_ the tree. a) in front of b) behind c) next to d) on  
car parked in front of a tree



17. The toy is \_\_\_\_\_ the shelf. a) under b) on c) in d) behind  
toy on a shelf



18. The chair is \_\_\_\_\_ the desk. a) next to b) behind c) in front of d) on  
chair next to a desk



19. The paintings are \_\_\_\_\_ the wall. a) on b) in c) under d) behind  
paintings on a wall



20. The children are sitting \_\_\_\_\_ the teacher. a) in front of b) behind c) next to d) on  
children sitting in front of a teacher



Sure! Here's a multiple-choice test focused on using subject pronouns with the correct form of the verb "be" in the present simple tense.

1. I \_\_\_\_\_ a student.

- a) am
- b) is
- c) are
- d) be

2. She \_\_\_\_\_ a teacher.

- a) am
- b) is
- c) are
- d) be

3. We \_\_\_\_\_ friends.

- a) am
- b) is
- c) are
- d) be

4. They \_\_\_\_\_ at the park.

- a) am

- b) is
- c) are
- d) be

5. He \_\_\_\_\_ very tall.

- a) am
- b) is
- c) are
- d) be

6. It \_\_\_\_\_ a beautiful day.

- a) am
- b) is
- c) are
- d) be

7. You \_\_\_\_\_ very kind.

- a) am
- b) is
- c) are
- d) be

8. She \_\_\_\_\_ from Spain.

- a) am
- b) is
- c) are
- d) be

9. I \_\_\_\_\_ happy to be here.

- a) am
- b) is
- c) are
- d) be

10. We \_\_\_\_\_ in the classroom.

- a) am
- b) is
- c) are
- d) be

11. They \_\_\_\_\_ my neighbors.

- a) am
- b) is
- c) are
- d) be

12. He \_\_\_\_\_ not at home right now.

- a) am
- b) is
- c) are
- d) be

13. You \_\_\_\_\_ my best friend.

- a) am
- b) is
- c) are
- d) be

14. I \_\_\_\_\_ very tired today.

- a) am
- b) is
- c) are
- d) be

15. We \_\_\_\_\_ excited about the trip.

- a) am
- b) is
- c) are
- d) be

16. She \_\_\_\_\_ at work today.

- a) am
- b) is
- c) are
- d) be

17. They \_\_\_\_\_ in the same class.

- a) am
- b) is
- c) are
- d) be

18. It \_\_\_\_\_ a good idea.

- a) am
- b) is
- c) are
- d) be

19. You \_\_\_\_\_ always so busy.

- a) am
- b) is
- c) are
- d) be

20. He \_\_\_\_\_ my cousin.

- a) am
- b) is
- c) are
- d) be

21. We \_\_\_\_\_ on vacation next week.

- a) am
- b) is
- c) are
- d) be

22. I \_\_\_\_\_ not ready yet.

- a) am
- b) is
- c) are
- d) be

23. It \_\_\_\_\_ raining right now.

- a) am
- b) is
- c) are
- d) be

24. They \_\_\_\_\_ always so helpful.

- a) am
- b) is
- c) are
- d) be

Answer Key:

1. a) am
2. b) is
3. c) are
4. c) are
5. b) is
6. b) is
7. c) are
8. b) is
9. a) am
10. c) are
11. c) are
12. b) is
13. c) are
14. a) am
15. c) are

- 16. b) is
- 17. c) are
- 18. b) is
- 19. c) are
- 20. b) is
- 21. c) are
- 22. a) am
- 23. b) is
- 24. c) are

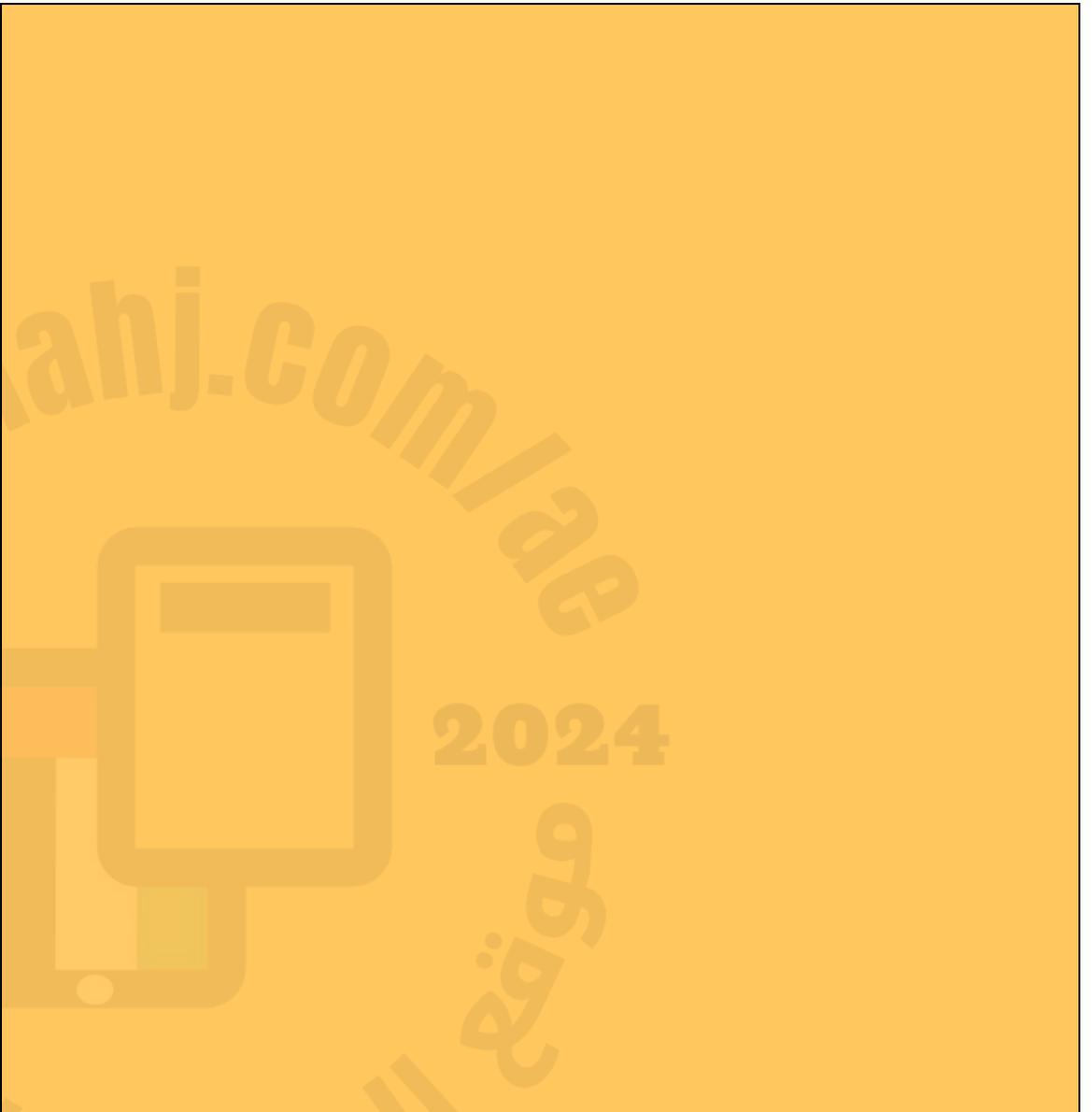


## Core Lexis

Places	Animals	Community
zoo	bird	city
supermarket	camel	town
shop	rabbit	house
park	frog	farm
library	bear	

English	Arabic	Image
Places		
zoo	حديقة حيوان	

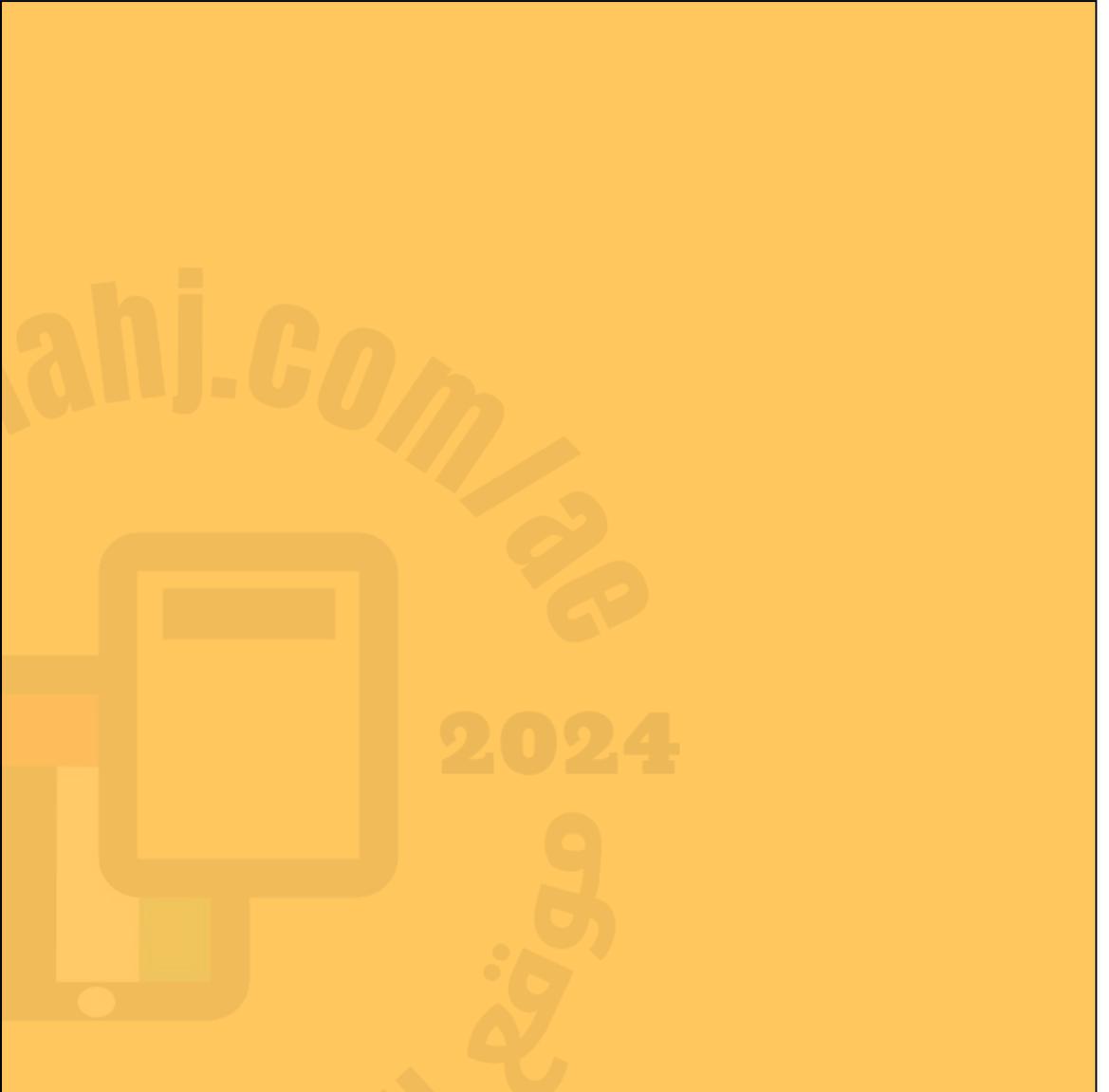
<p>supermarket</p>	<p>سوپر مارکت</p>	
<p>shop</p>	<p>متجر</p>	
<p>park</p>	<p>منتزه</p>	



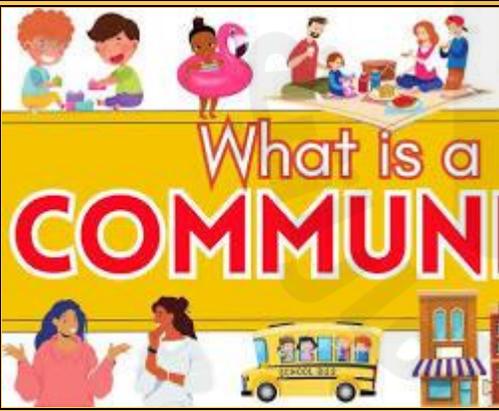
library	مكتبة	
city	مدينة	
town	بلدة	

house	منزل	
farm	مزرعة	
<b>Animals</b>		
bird	طائر	

camel	جمال	
rabbit	ارنب	
frog	ضفدع	



bear	دب	
<b>Community</b>		
city	مدينة	
town	بلدة	

house	منزل	
farm	مزرعة	
community	مجتمع	

# Term 1 Assessments

Assessment	Weighting	
	Term	Year
School-Based Assessment	33%	15%
Reading and Writing Summative Assessment	66%	20%

Assessment	Description
School-Based Assessment	<p>School-Based Assessment focusses on student growth. Gaps in student learning can be identified using the central diagnostic assessment (including writing and speaking) that were carried out. The teacher can then tailor classroom activities towards filling these gaps and monitor progress by building up a portfolio of work that provides evidence of student growth. This can be supplemented by students carrying out self-reflection activities, such as learning journals and peer reviews. The processes involved in completing these tasks will improve meta cognition and help to develop the learners' independence.</p> <p><a href="#">Here is the link to example activities on SharePoint.</a></p>
Reading End of Term Summative Assessment	<p><b><u>The reading exam has three parts: It is a paper-based exam.</u></b></p> <p>Part 1, which assesses pre-requisite skills below and at level, has two sections. Section A consists of matching images to lexis. Section B, which is at level, comprises a grammar MAZE.</p> <p>Part 2 is also made up of two sections. In section A, students will select the correct title to match a short text. In section B, students will read a text and complete sentences about the text by selecting words from a word bank. there will be gap fill questions and MCQs where students will identify familiar words and MCQs that assess overall meaning.</p> <p>Part 3 has two short texts and asks students to make evaluations about how texts can be used, to understand the main point of the texts and to make a connection between the texts.</p>

**Writing End of Term Summative Assessment**

The writing exam will consist of short answer questions (1 or 2 sentences) on topics from the curriculum that elicit personal experiences and ideas. A supporting image and a vocabulary box will be provided to help scaffold student answers.



## Summative Assessment Weighting

Bloom's	Part	Section	Activity	Weighting
Remember and Understand	1	A	Matching high frequency words to pictures.	12%
		B	MAZE	12%
Apply and Analyse	2	A	Matching very short, simple texts with very simple titles.	12%
		B	Completing sentences about a short text by choosing words from a word bank.	12%
Evaluate and Create	3		MCQs about two paragraph-level texts, presented together.	12%
Remember and Understand Apply and Analyse Evaluate and Create	Writing		Answering questions with full sentences using vocabulary from a word bank.	40%

# Reading and Writing Summative Assessment Specifications

English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 3					Domain: Reading
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
1	A	<p>Match high frequency words to pictures.</p> <p>Below level</p> <p>Draw a line from the word to the correct picture. Each picture can only be used once.</p> <p>There is one example.</p>	<p>ENG.01.2.2.XX.002</p> <p>Read and identify familiar words and set phrases in very short, simple texts on familiar topics with the help of pictures.</p>	<p>6 questions and an example.</p> <p>2 marks each.</p>	<p>6 lexis items</p> <p>6 pictures</p>
	B	<p>MAZE</p> <p>At level</p> <p>Read the text and choose the correct word(s) to complete the sentences.</p>	<p>ENG.02.2.3.XX.003</p> <p>Read and identify familiar words and set phrases in short, simple texts on familiar topics.</p>	<p>6 gaps to fill and an example.</p> <p>2 marks each</p>	<p>A MAZE with 6 gaps</p> <p>3 answer choices per gap</p>
2	A	<p>Match very short, simple texts with very simple titles.</p> <p>Below level</p> <p>Match the texts to the titles. Write the title letter that matches the text in the box.</p> <p>Each title can only be used once. There are two titles you do not need. There is one example.</p>	<p>ENG.01.2.3.XX.001</p> <p>Read and understand the overall meaning of very short, simple texts with the help of pictures.</p>	<p>4 questions and an example</p> <p>3 marks each</p>	<p>4 texts, 6 titles (including 2 distractors)</p>

	B	<p>Complete sentences about a short text by choosing words from a word bank.</p> <p>At level</p>	<p>ENG.02.2.3.XX.003</p> <p>Read and identify familiar words and set phrases in short, simple texts on familiar topics.</p>	<p>4 questions and an example</p> <p>3 marks each</p>	<p>6 key lexical / grammatical items in word bank (including 2 distractors)</p>
3		<p>MCQs about two paragraph- level texts, presented together.</p> <p>Above level</p>	<p>LL2.R.C.2</p> <p>Compare and contrast information within or across simple texts.</p> <p>LL2.R.P.2</p> <p>Consider how information from simple texts can be used after reading or listening.</p> <p>ENG.02.2.3.XX.002</p> <p>Read and understand the overall meaning of short, simple texts on familiar topics.</p>	<p>4 questions</p> <p>3 marks each</p>	<p>2 informative texts 4-6 sentences per text</p>

English Learning Continuum Phase 2 / ECFE Level 2.1 Grade 3					Domain: Writing
Part	Section	Question Type and instruction	Outcomes Assessed	Number of Questions / Marks	Constructs
Writing		<p>Short-answer questions.</p> <p>At level</p> <p>Look at the picture. Answer the questions by writing complete sentences. Use the words in the box to help you.</p>	<p>ENG.02.4.3.XX.002 Write short, simple texts on familiar topics.</p> <p>ENG.02.4.2.XX.005 Write sentences using correct punctuation.</p> <p>ENG.02.4.2.XX.022 Apply spelling rules and conventions when writing.</p>	<p>5 short answer questions</p> <p>40 marks Marked</p> <p>using the writing rubric</p>	<p>One Image and questions about a topic from the curriculum.</p> <p>Word box vocabulary is 12-15 words from the IP.</p> <p>The questions elicit personal experiences and ideas from the students.</p>

2025 2024

Test Form: Matching Words to Pictures  
 Instructions: Match the word to the correct picture.

Question	Word	Picture
1	camel	

2	<b>park</b>	    
3	<b>frog</b>	
4	<b>library</b>	
5	<b>house</b>	
6	<b>zoo</b>	

Text:

There is a \_\_\_\_\_ in the middle of the city where many families go on weekends. They can see a lot of different animals, including a \_\_\_\_\_ that is very tall and a \_\_\_\_\_ that loves to jump around. People also visit the \_\_\_\_\_ to buy food and groceries, but it can be very crowded on Saturdays. The \_\_\_\_\_ is quiet and peaceful, a great place for reading. Near the \_\_\_\_\_ is a small park where children can play.

Complete the sentences:

- There is a \_\_\_\_\_ in the middle of the city where many families go on weekends.
  - zoo
  - supermarket

- c) shop
2. They can see a lot of different animals, including a \_\_\_\_\_ that is very tall.
- a) camel
  - b) rabbit
  - c) frog
3. And a \_\_\_\_\_ that loves to jump around.
- a) bear
  - b) frog
  - c) bird
4. People also visit the \_\_\_\_\_ to buy food and groceries.
- a) zoo
  - b) library
  - c) supermarket
5. The \_\_\_\_\_ is quiet and peaceful, a great place for reading.
- a) park
  - b) library
  - c) farm
6. Near the \_\_\_\_\_ is a small park where children can play.
- a) zoo
  - b) house
  - c) library

---

Answer Key:

- 1. a) zoo
- 2. a) camel
- 3. b) frog
- 4. c) supermarket
- 5. b) library
- 6. c) library

---

**Match the texts to the titles. Write the title letter that matches the text in the box. Each title can only be used once. There are two titles you do not need.**

**Example:**

**Text:** I am a small, green animal. I live in a pond and can jump very high.

**Title:**

A) A Frog

B) A Dog

**Answer:** A) A Frog

---

**Texts:**

**Text 1:**

I am a tall animal. I live in Africa. I have a very long neck and like to eat leaves from tall trees.

**Text 2:**

I live in the city. I am very fast and love to run around. I have a tail and like to chase balls.

**Text 3:**

I am a quiet, big animal. I live on a farm. I give people milk, and I eat grass.

**Text 4:**

I live in a big house. I like to sit on chairs and sleep a lot. I like to chase mice.

---

**Titles:**

A) A Giraffe

B) A Rabbit

C) A Cat

D) A Dog

E) A Cow

F) A Bird

---

**Answer Key:**

- **Text 1:** A) A Giraffe
  - **Text 2:** D) A Dog
  - **Text 3:** E) A Cow
  - **Text 4:** C) A Cat
- 

**Complete the sentences about a short text by choosing words from the word bank.**

**Example:**

**Text:**

John is a teacher. He works at a school. Every day, he teaches students in his classroom.

**Word Bank:**

- teacher
- car
- cat
- school
- dog
- books

**Sentence:**

John works at a \_\_\_\_\_.

**Answer: school**

---

**Text:**

Sarah is a student. She goes to a large school near her house. Every morning, she takes the bus to school. In the afternoon, she studies math and English. After school, Sarah goes to the park with her friends.

---

**Word Bank:**

- bus
  - teacher
  - school
  - park
  - friends
  - math
- 

**Complete the sentences:**

1. Sarah is a \_\_\_\_\_.
  - a) teacher
  - b) student
  - c) doctor
2. She goes to a large \_\_\_\_\_ near her house.
  - a) supermarket
  - b) park

- c) school
3. Every morning, Sarah takes the \_\_\_\_\_ to school.
- a) bus
  - b) car
  - c) train
4. After school, Sarah goes to the \_\_\_\_\_ with her friends.
- a) zoo
  - b) park
  - c) library
- 

**Answer Key:**

- 1. b) student
  - 2. c) school
  - 3. a) bus
  - 4. b) park
- 

**Read the two texts below. Then, answer the questions that follow.**

**Text 1:**

Sarah is a teacher at a primary school. She loves teaching children and enjoys helping them learn new things every day. Sarah teaches math and science to her students. In her free time, she enjoys reading books and going for walks in the park. She believes that exercise is important for a healthy lifestyle.

**Text 2:**

John works as a doctor at a hospital. He helps patients with medical problems and enjoys making them feel better. John spends most of his day in the hospital, but he likes to relax by watching movies on weekends. He also enjoys playing sports, especially soccer, with his friends. John believes that staying active is key to staying healthy.

---

**Answer the questions below:**

- 1. **Which of the following is true about Sarah and John?**
  - a) They both work in schools.
  - b) They both enjoy reading books.
  - c) They both believe exercise is important for health.
  - d) They both like to play sports on weekends.
- 2. **What is the main difference between Sarah's job and John's job?**
  - a) Sarah works in a hospital, and John works in a school.

- b) Sarah teaches children, and John helps patients at a hospital.
  - c) Sarah works with sports, and John works with science.
  - d) Sarah works with adults, and John works with children.
3. **Which activity do both Sarah and John enjoy doing in their free time?** a) Playing soccer.
- b) Going for walks in the park.
  - c) Watching movies.
  - d) Reading books.
4. **Which statement best describes Sarah's opinion on health?** a) She believes that staying active is important.
- b) She believes that eating healthy food is the key to good health.
  - c) She prefers to stay active by playing sports.
  - d) She believes that exercise is important for a healthy lifestyle.
- 

**Answer Key:**

1. **c) They both believe exercise is important for health.**
  - **Explanation:** Both Sarah and John mention the importance of exercise for health in their respective texts.
2. **b) Sarah teaches children, and John helps patients at a hospital.**
  - **Explanation:** Sarah is a teacher at a school, and John is a doctor at a hospital, so their jobs are different in terms of what they do.
3. **c) Watching movies.**
  - **Explanation:** John enjoys watching movies on weekends, and Sarah enjoys reading books and going for walks, but both do these activities in their free time.
4. **d) She believes that exercise is important for a healthy lifestyle.**
  - **Explanation:** Sarah mentions that she believes exercise is important for a healthy lifestyle, similar to John's opinion.

## Writing

### Short Answer Questions



child playing in a park with a dog

Word Box: child, dog, park, happy, play, run, big, small, green, fun, friend, ball

1. What is the child doing?
2. Is the dog big or small?
3. Where is the child playing?
4. How does the child feel?
5. What is the child playing with?



cat sitting on a windowsill, looking outside

**Word Box:** cat, window, outside, sun, bird, tree, happy, look, sit

## Questions:

1. What is the cat doing?
2. Where is the cat sitting?
3. What is the cat looking at?
4. How does the cat feel?



family having a picnic in a park

**Word Box:** family, park, picnic, food, drink, blanket, happy, eat, talk

## Questions:

1. What is the family doing?
2. Where is the family having a picnic?
3. What do you see on the blanket?
4. How do you think the family feels?



child riding a bicycle

**Word Box:** child, bicycle, helmet, road, park, ride, fast, slow, fun

## Questions:

1. What is the child doing?
2. What is the child wearing on his/her head?
3. Where is the child riding the bicycle?
4. How does the child feel?