

تدريبات نهائية وفق الهيكل الوزاري الجديد متنوعة بالإجابات



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثالث ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-11-24 17:12:49

ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: آمنه الشحي

التواصل الاجتماعي بحسب الصف الثالث



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثالث والمادة لغة انجليزية في الفصل الأول

عرض بوربوينت حل مراجعة تدريبية وفق الهيكل الوزاري الجديد

1

تدريبات للاختبار النهائي وفق الهيكل الوزاري منهج أكسس

2

نموذج إجابة كراسة تدريبية مراجعة وفق الهيكل الوزاري الجديد المسار العام

3

نموذج تدريبي ثان وفق الهيكل الوزاري متبوع بالإجابات

4

نموذج تدريبي أول وفق الهيكل الوزاري متبوع بالإجابات

5

معلمة المادة
آمنه الشحي

Timeline for Academic Term 1

Dates	Assessment
15-19 Sep	Diagnostic Assessments
20-28 Nov	End-of-Term Exams
04-05 Dec	End-of-Term Exams
08-12 Dec	Term 1 Make-up Exams



Assessment Structure

For all formal assessments, all final scores are entered into the gradebook out of 100.

Cycle 1		
Grade	Assessment	
Grades 1 & 2	School-based (formal) – 25%	SSA (centrally guided) – 10%
Grades 3 & 4	School-based (formal) – 10%	EOT1 (centralized) – 25%

Structure

Centralised

The assessment is divided into three parts:

- **Part 1 - Vocabulary:** Assesses skills at Mastery level
- **Part 2 - Reading:** Targets working towards Mastery and working at Mastery
- **Part 3 - Reading:** Targets working at Mastery and Mastery with Greater Depth
- **Part 4 - Writing:** Assesses student writing ability at Mastery level

	Part 1: Vocabulary	Part 2: Reading	Part 3: Reading	Part 3: Writing
Working toward Mastery		✓		
Working at Mastery	✓	✓	✓	✓
Mastery with Greater Depth			✓	

Academic Year 2025-2026: End of Term 1 Exam: Grade 3 – Test Specifications

3

Grade 3 General

Grade Class	Grade 3 3 General	CEFR	A1
Language Domains	Literacy Readiness, Reading and Writing	Total Marks Platform	Reading: 60 Paper-based Writing: 40 Paper-based

Part	Level	Theme	Vocabulary			
Part 1A: Vocabulary	Working at Mastery: Accurately reads and spells grade-level high frequency words and simple homophones in reading and writing tasks.	Back to School Talk about school subjects, express preferences	<u>High frequency words:</u> school, different, I, am, like, the <u>Vocabulary:</u> classroom, library, computer, book, difficult, easy, interesting, different			
		Daily Routines Describe school/home routines	<u>High frequency words:</u> always, before, get, go, at, the <u>Vocabulary:</u> wake up, brush teeth, get dressed, eat breakfast, go to school, do homework, take a shower, go to bed			
		Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)	Construct Limits	
		Matching (word-image) Match the word to the correct picture. There is one example. Skills Assessed: ▪ Sight Word Recognition ▪ Semantic Understanding (Vocabulary Knowledge)	Recognise, read, and spell grade appropriate high frequency words accurately in varied contexts, including homophones and words with irregular spelling patterns.	High Frequency Words 3.LR.HFW.1: Read and spell grade-level high-frequency words, including homophones.	▪ 10 words, 10 pictures ▪ 2 marks each (total: 20) ▪ 1 example	

Part	Level	Theme	Vocabulary			
Part 1B: Vocabulary	Working at Mastery: Accurately reads and spells grade-level high frequency words and simple homophones in reading and writing tasks.	What We Wear Describe clothing and personal style	<u>High frequency words:</u> wearing, my, your, this, clothes, have <u>Vocabulary:</u> uniform, clothes, wear, comfortable, colourful, warm, cool, special			
		My Body, My Health Talk about health and body parts	<u>High frequency words:</u> can, can't, feel, head, hurt, better <u>Vocabulary:</u> shoulder, back, stomach, toothache, headache, feel, hurt, better			
		Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)	Construct Limits	
		Gap-fill + Visual matching Complete the sentences from the word bank and match the sentence to the correct picture. There is one example. Skills Assessed: ▪ Word recognition	Use context, word parts, and reference tools to determine the meaning of new vocabulary in grade-level texts.	Vocabulary Development 5 x 3.R.VD.1: Identify the meaning of new words using sentence clues and word parts.	▪ 5 sentences with one gap ▪ 5 pictures ▪ 2 marks each (total 10) ▪ 1 example	

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	Functional Language
Part 2: Reading	Working Toward Mastery: Asks and answers literal questions; responses may need prompting for completeness.	City Life (Give directions and describe places)	High frequency words: go, turn, left, right, walk, Vocabulary: supermarket, hospital, library, cinema, market, mosque, mall, park, beach, desert	"How do I get to...?", "Go straight", "Turn left/right", "It's opposite...", "Excuse me, where is...?" Prepositions (movement) + Imperatives	FL 6 Describing places FL.11 Asking for and giving directions
			Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)
	Working at Mastery: Independently asks and answers both literal and inferential questions with complete, accurate responses.	Sentence Cloze	Read the text. Complete the sentences by choosing the correct words from the text bank. There are two words you do not need. There is one example. Skills Assessed: ▪ Reading comprehension ▪ Grammar	Demonstrate comprehension of grade-level texts by identifying key ideas, summarising information, making inferences, and supporting answers with evidence. Reading Comprehension 5 x 3.R.RC.1: Answer literal and inferential questions using text details.	▪ 1 descriptive text of 80 words (10% either way) ▪ 1 word bank with 5 correct answers, 2 distractors and 1 example ▪ 5 questions with gap-fill (3 marks each, total: 15) ▪ 1 example

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	Functional Language
Part 3: Reading	Working at Mastery Independently answers questions using appropriate details from the text as support.	Transportation Networks Talk about transport and travel routines	High frequency words: bus, car, by, in, on, at Vocabulary: bus, car, plane, train, boat, ticket, driver, passenger	"How do you get to...?", "I go by...", "I travel from...to...", "How long does it take?", "It takes..." Prepositions (movement) + Present Simple	FL 6 Describing places FL.11 Asking for and giving directions
			Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)
	Mastery with Greater Depth Supports answers with long, specific examples and can explain how their evidence supports their thinking.	Multiple-Choice Questions Read the text and answer the questions. Choose the correct answer. Choose A, B or C. Skills Assessed: ▪ Reading Comprehension ▪ Grammar	Demonstrate comprehension of grade-level texts by identifying key ideas, summarising information, making inferences, and supporting answers with evidence.	Reading Comprehension 2 x 3.R.RC.1: Answer literal and inferential using text details. 3 x 3.R.RC.5: Support answers with examples or details from the text.	120 words (10% either way) 5 questions with 3 options (3 marks each, total: 15)

Part	Level	Theme	Vocabulary	Language Structures / Grammar Focus	Functional Language
Part 4: Writing	Working at Mastery Consistently spells grade-level sight words correctly in independent writing. Consistently writes grammatically correct simple and compound sentences using varied subjects and verb forms.	Our Homes Describe different homes and rooms	High frequency words: there, is, are, in, on, next Vocabulary: apartment, balcony, garden, upstairs, downstairs, next to, in, on	"There is/are...", "Where is the...?", "It's next to/in/on...", "We have...", "My house has..." Prepositions (place) + Nouns (plurals regular)	FL.7 Describing objects
			Task Description	Achievement Objectives	Specific Student Learning Outcomes (SSLOs)
	legible handwriting with correct letter size, shape and slant during structured writing tasks.	Guided constructed response Write a complete sentence for the picture. Use the words in the circle to help you.	Demonstrate comprehension of grade-level texts by identifying key ideas, summarising information, making inferences, and supporting answers with evidence.	Spelling & Word Use 3.W.SWU.1: Spell grade-level sight words correctly. Writing Production 3.W.WPD.1: Write grammatically correct simple and compound sentences using varied subjects and verb forms. Handwriting & Presentation 3.LR.HP.2: Produce legible handwriting with consistent letter size, shape, and slant.	▪ 3 constructed responses ▪ 1 image per response ▪ 1 word bank with 3 words per response ▪ 2 lines per response ▪ 40 marks, based on rubric

أقسام الاختبار

➤ الجزء الأول (كلمات) - 5 أسئلة

3

(توصيل الكلمة بالصورة) 20 درجة

➤ الجزء الثاني (كلمات) - 5 أسئلة تعبئة الفراغ

أكمل الجملة بالكلمة المناسبة ثم صل الصورة بالجملة المناسبة - 10 درجات

➤ الجزء الثالث A 5 أسئلة (القراءة)

أكمل الجملة بالكلمة المناسبة من صندوق الكلمات - 15 درجة

➤ الجزء الرابع - (كتابة) Writing 40 درجة

صور معروضة وكل صورة لها ثلاث كلمات مساعدة .. يكتب الطالب الجملة
بطريقة صحيحة بدأ بالحرف الكبير مع مراعات المسافات والانتهاؤ بالنقطة
والخط الواضح ..

الكلمات المطلوبة للحفظ قراءة وكتابة في اختبار نهاية الفصل الدراسي الأول للسف الثالث

3

High frequency words:	High frequency words:	High frequency words:
school	have	on
different	can	Next to
I	Can't	there
am	feel	is
like	head	are
the	hurt	at
always	better	my
before	go	your
get	turn	this
go	left	clothes
at	right	bus
wearing	walk	car
the	in	by

الكلمات المطلوبة للحفظ قراءة وكتابة في اختبار نهاية الفصل الدراسي الأول للفص الثالث

3

Vocabulary:	Vocabulary:	Vocabulary:	Vocabulary
classroom	Brush teeth	back	bus
library	Get dressed	stomach	plane
computer	Eat breakfast	toothache	Train
book	Go to school	headache	Boat
difficult	Do homework	Feel-hurt	ticket
easy	Take a shower	beach	driver
interesting	Go to bed	better	passenger
different	uniform	supermarket	apartment
Wake up	clothes	hospital	balcony
colourful	wear	cinema	garden
warm	comfortable	market	upstairs
special	desert	mosque	downstairs
shoulder	car	park	cool

Part 1 A

Literacy readiness –Vocabulary Theme

Daily Routine

3

High Frequency Words الكلمات البصرية

always, before, get, go at, the

Vocabulary المفردات

Wake up, brush your
teeth, get dressed,
eat breakfast, go to
school, do homework,
go to bed.

• طريقة السؤال (توصيل الكلمة بالصورة)

السؤال الأول لقسم القراءة
20 درجة

عدد الأسئلة:

10 كلمات و 10 صور

• يوجد مثال واحد جاهز في
البداية يوضح طريقة الحل.

لكل إجابة صحيحة درجتان ($2 \times 10 = 20$ درجة)



3

اختبار نهاية الفصل الدراسي الأول

لمادة اللغة الإنجليزية للصف الثالث

• تاريخ ويوم الاختبار : يوم الثلاثاء 25-11-2025

• الوقت 9-11

القسم الأول : القراءة
الدرجة : 60

أقسام الاختبار

Part 1 A Literacy readiness –Vocabulary	<u>Back to school</u> 
High Frequency Words الكلمات البصرية	School , different , I , am , like, the
Vocabulary المفردات	Classroom , library, computer. Book , difficult, easy, interesting , different

Back to school

كلمات التوصيل



library



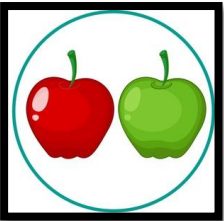
classroom



computer



books



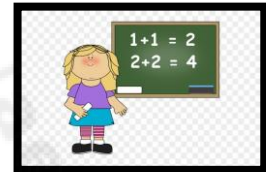
different



difficult



interesting



easy

Daily Routine



wake up



brush your teeth



get dressed



eat breakfast



go to school



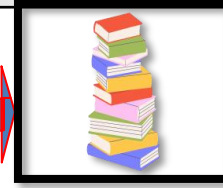
do homework



go to bed

Example :

books.



1. go to bed

2. easy.

3. difficult.

4. different.

5. classroom

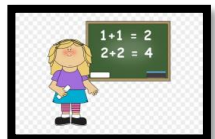
6. eat breakfast

7. do homework

8. library

9. interesting

10. computer



Part 1A
Vocabulary

Match the word to the correct picture. There one example.

3

1. classroom .



2. book.



3. computer.



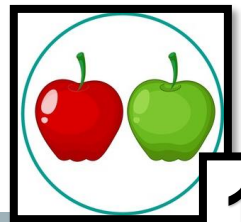
4. difficult.



5. different.



6. library.



Part 1A
Vocabulary

Match the word to the correct picture. There one example.

3

1. eat breakfast



2. go to school



3. do homework



4. difficult



5. go to bed



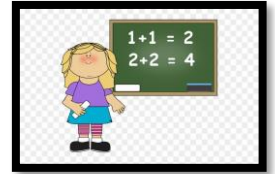
Part 1A
Vocabulary

Match the word to the correct picture. There one example.

1. easy



2. get dressed



3. Brush your teeth.



4. Wake up



5. easy.



السؤال الثاني لقسم القراءة
10 درجات

Part 1 B Literacy readiness –Vocabulary Theme	<u>What We Wear</u>
High Frequency Words الكلمات البصرية	wearing, my, your, this, clothes, have
Vocabulary المفردات	uniform, clothes, wear, comfortable, colourful, warm, cool, special

أي أن الطالب سيكمل الجمل باستخدام كلمات من صندوق الكلمات
(words bank)
ثم يطابق كل جملة مع الصورة الصحيحة.

السؤال الثاني لقسم القراءة
10 درجات

Part 1 B	
Literacy readiness –Vocabulary Theme	<u>My Body, My Health</u>
High Frequency Words الكلمات البصرية	can, can't, feel, head, hurt, better
Vocabulary المفردات	back, stomach, toothache, headache, feel, hurt, better, shoulder

أي أن الطالب سيكمل الجمل باستخدام كلمات من صندوق الكلمات
(words bank)
ثم يطابق كل جملة مع الصورة الصحيحة.

What We Wear

3



wear



uniform



clothes



comfortable



warm



special



cool



colourful

My Body, My Health



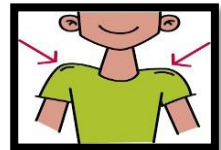
stomach



headache



back



shoulder



hurt



toothache

Part 1B
Vocabulary

Fill in the black and complete the sentences from the word bank and match the sentences to the correct picture .
There is one example

clothes, ~~uniform~~, colourful, coat cool, warm, comfortable ,

Example:

I wear my school
uniform .



1- These _____ are clean and new.



2- The jacket is very _____.



3- I wear my _____ in winter.

4- I feel _____ when I wear my hat on a sunny day.

5- The dress is _____ with many colors.



Part 1B
Vocabulary

Fill in the black and complete the sentences from the word bank and match the sentences to the correct picture .
There is one example

stomach, ~~head~~, better, shoulder, hurt, back , toothache

Example:

My head hurts. I need to rest.

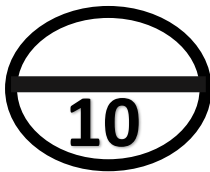
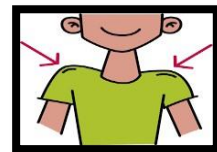
1. I have a _____. I can't eat my lunch.

2. My _____ hurts when I carry my heavy bag..

3. I put my hand on my _____.

4. I feel _____ after I take some medicine. It is sunny.

5. I have a pain in my _____ after playing football.



Part 2 Reading	<u>City Life</u>
Theme	
High Frequency Words الكلمات البصرية	go, turn, left, right, walk
Vocabulary المفردات	supermarket, hospital, library, cinema, market, mosque, mall, park, beach, desert
السؤال الثاني لقسم القراءة 15 درجات	

طريقة السؤال

- 1- يعطى الطالب نصًا قصيرًا مكونًا من 80 كلمة تقريبًا (يصف مكانًا أو طريقة الوصول إلى مكان في المدينة)
- 2- بجانب النص يوجد صندوق كلمات .. يحتوي على كلمات مأخوذة من النص ..
- 3- في النص، توجد 5 فراغات ناقصة.
- 4- على الطالب اختيار الكلمة الصحيحة من الصندوق لتكملة الجمل.
- 5- يوجد مثال واحد محلول لتوضيح الطريقة.
- 6- يحتوي الصندوق على 7 كلمات، منها:
صحيحة (تستخدم للإجابات)
• ٢ مشتتة (لا تستخدم) ..

City Life



Part 2
Reading

Read the text. Complete the sentences by choosing the correct words from the word bank.
There are two words you do not need.
One is done for you.

On Saturday, my family and I go to the park. We walk there because it is near our house. After that, we turn left and go to the market to buy fruits. Then, we visit the library to read some books. In the afternoon, my father drives us to the mall. My mother likes shopping, and I like the big cinema there. On Fridays, we go to the mosque to pray. Sometimes, we go to the beach to play in the sand.

supermarket - hospital - ~~library~~ - cinema - market -
mosque - mall - park - beach - desert

Fill in the blanks with the correct word from the box below:

- 1- We go to the library to read books.
- 2- My family and I walk to the _____ on Saturday.
- 3- We buy fruits at the _____.
- 4- My mother likes shopping in the _____.
- 5- We go to the _____ on Fridays to pray.

Part 2
Reading

Read the text. Complete the sentences by choosing the correct words from the word bank.
There are two words you do not need.
One is done for you.

On Friday morning, Ali and his family leave home early. They go to the park to play football. After that, they walk to the café for breakfast. Then Ali's father says, "Let's visit your uncle in the hospital." They drive there and take him flowers. In the afternoon, Ali and his sister turn left to reach the big cinema. They watch a funny movie and laugh a lot. It is a fun family day.

- park - walk - cinema - turn left - ~~go~~ - hospital - right

- 1- Ali and his family _____ to the park to play football.
- 2- They have breakfast after they _____ from the park.
- 3- They visit their uncle in the _____.
- 4- To reach the big movie hall, they _____.
- 5- They watch a movie at the _____.

Part 2
Reading

Read the text. Complete the sentences by choosing the correct words from the word bank.
There are two words you do not need.
One is done for you.

Last week, Ahmed felt sick. His mother took him to the hospital. The doctor and the nurses were very kind. The doctor said, "You will feel better soon." Ahmed waited in a quiet room. After the check-up, his mother said, "Let's go to the mall to buy some fruit." They turn left at the mosque and drive to the mall. On Friday, Ahmed and his family went to the beach to enjoy the fresh air.

mall - better - cinema - turn left - beach - hospital -
quiet- nurses

- 1- When Ahmed was sick, his mother took him to the _____
- 2- The doctor and the _____ helped Ahmed feel calm..
- 3- The room in the hospital was very _____.
- 4- After the visit, they went to the _____ to buy some fruit.
- 5- They had to _____ at the mosque to reach the mall.
- 6- On Friday, Ahmed felt _____ and went to the _____.

Part 3 Reading	<u>Transportation</u>
Theme	<u>Networks</u>
High Frequency Words الكلمات البصرية	bus - car - by - in - on - at
Vocabulary المفردات	plane - train - boat - ticket - driver - passenger

السؤال الثالث لقسم القراءة
15 درجات

طريقة السؤال :

- 1- يُعطى الطالب نصًا قصيرًا وصفيًا من 100 إلى 120 كلمة تقريبًا.
- 2- يقرأ النص جيدًا.
3. يجيب عن 5 أسئلة (كل سؤال فيه ثلاث اختيارات:
A B C
4. يختار الإجابة الصحيحة استنادًا إلى النص.

5 كل سؤال عليه 3 درجات → المجموع 15 درجة

Part 3
Reading

Multiple-Choice Questions. Read the text and answer the questions.

Choose the correct answer

Last weekend, Omar and his family went on a trip to Abu Dhabi. They left home early in the morning. Omar's father drove the car to the train station. Then, they took the train to Abu Dhabi. Omar liked looking out the window. He saw buses, cars, and even a plane flying in the sky. When they arrived, they bought tickets for the bus to visit the beach. The weather was sunny, and Omar felt happy. On the way back, they met a friendly driver who told them stories about the city. It was an amazing trip, and Omar learned a lot about travel and transport.

Questions

Choose the correct answer (A, B, or C):

1- How did Omar's family go to the train station?

- A. By bus
- B. By car
- C. By plane

2- What did Omar see from the train window?

- A. Buses, cars, and a plane
- B. Trees and flowers
- C. Boats on the river

3- Why did the family buy tickets in Abu Dhabi?

- A. To visit the beach
- B. To go shopping
- C. To return home

4- Who did they meet on the way back?

- A. A doctor
- B. A teacher
- C. A driver

5- What is this story mostly about?

- A. A day at school
- B. A family trip using transportation
- C. A visit to the hospital

Part 3
Reading

Multiple-Choice Questions. Read the text and answer the questions.

Choose the correct answer

Sara and her family live in a small town. Every morning, Sara's father drives her to school by car. On Fridays, they like to travel to the city. They go by bus because it is big and comfortable. Sara always sits near the window and watches the cars, bicycles, and motorbikes on the road. Sometimes, they visit her grandparents who live near the airport. Sara loves seeing the planes flying in the blue sky. Her little brother likes the train because it is long and fast. After the trip, the family takes pictures and buys tickets for their next weekend trip. Sara always feels happy when she travels with her family.

Questions

Choose the correct answer (A, B, or C):

1-How does Sara go to school every morning?

- A. By train
- B. By bus
- C. By car

2-Why do they go to the city by bus?

- A. Because it is big and comfortable
- B. Because it is slow
- C. Because it is far away

Inference (استنتاج):

3-Why does Sara sit near the window on the bus?

- A. Because she likes to see the road and the cars
- B. Because she wants to sleep
- C. Because she doesn't like the driver

Opinion in the text (رأي):

4-What do you think about Sara's family?

- A. They enjoy spending time together
- B. They travel only for work
- C. They don't like to visit new places

Future wish (رغبة مستقبلية):

5-What do you think Sara wants to do next weekend?

- A. Stay at home
- B. Travel again with her family
- C. Visit her school

Part 3
Reading

Multiple-Choice Questions. Read the text and answer the questions.

Choose the correct answer

Last summer, Salem and his family traveled to Fujairah. They left their home in the morning and went by car. The weather was sunny and clear. Salem looked out the window and saw mountains and camels. When they reached the city, they visited a small port where big boats were sailing in the sea. Salem's father bought tickets for a short boat ride. Salem felt excited and watched the waves and birds in the sky. After the trip, they went to a restaurant near the beach to have lunch. Salem said, "This is my favorite trip! I love traveling with my family."

Questions

Choose the correct answer (A, B, or C):

1-Where did Salem and his family go?

- A. Dubai
- B. Fujairah
- C. Abu Dhabi

2-How did they travel to the city?

- A. By train
- B. By car
- C. By plane

3-What did Salem see from the car window?

- A. Mountains and camels
- B. Shops and malls
- C. Trees and snow

4- What did Salem's father buy at the port?

- A. Toys
- B. Tickets for a boat ride
- C. Food

Opinion in the text: الرأي

5-What is your opinion about Salem's family?

- A. They love traveling together
- B. They don't like the sea
- C. They never visit new places

Future wish: رغبة المستقبل

6-What do you think Salem wants to do next time?

- A. Stay home
- B. Visit another city
- C. Go alone to the beach

Inference: الاستنتاج

7-Why did Salem feel excited during the boat trip?

- A. Because he was afraid of the sea
- B. Because he enjoyed watching the waves and birds
- C. Because he didn't like the trip

Part 3
Reading

Multiple-Choice Questions. Read the text and answer the questions.

Choose the correct answer

A Trip to Sharjah

Last weekend, Hamad and his cousins went to Sharjah. They left home early in the morning. Hamad's father drove the car to the bus station. Then, they took the bus to Sharjah. Hamad sat near the window and saw many cars, bicycles, and motorbikes on the road. When they reached Sharjah, they visited the science museum and took a lot of pictures. After lunch, they went to the train station and took the train to see more of the city. Hamad liked the train because it was fast and comfortable. In the evening, they came home tired but happy after their wonderful trip.

Questions

Choose the correct answer (A, B, or C):

1-What is the main idea of the text?

- A. Hamad's family trip to Sharjah using different transportation.
- B. Hamad's favorite food in Sharjah
- C. Hamad's school day in Dubai

2- How did Hamad's family go to the bus station?

- A. By car
- B. By train
- C. By plane

3-What did Hamad see from the bus window?

- A. Bicycles and motorbikes
- B. Trees and rivers
- C. Birds and planes

4-Why did Hamad like the train?

- A. Because it was fast and comfortable
- B. Because it was slow and noisy
- C. Because it was small

5-How did the family feel after the trip?

- A. Tired but happy
- B. Sad and angry
- C. Hungry and bored

Part 4 Writing	
Theme	السؤال الكتابي من 40 درجة
High Frequency Words	الكلمات البصرية
Vocabulary	المفردات
	there, is, are, in, on, next to
	apartment, balcony, garden, upstairs, downstairs, next to, in, on

1. تُعرض على الطالب صورة (مثل: غرفة، حديقة، مطبخ...).
2. بجانب الصورة يوجد صندوق كلمات .. يحتوي على ثلاث كلمات مساعدة ..
3. يكتب الطالب جملة كاملة تصف الصورة باستخدام الكلمات الموجودة في الصندوق.
4. توجد 3 صور مختلفة، ويكتب الطالب جملة لكل واحدة.

نقاط مهمة قبل الكتابة

في الكتابه كل معيار له 8 درجات

1- Task completion- 8

هل الطالب كتب جملة صحيحة عن كل صورة واستخدم
الكلمات الموجودة.

2-spelling – 8

الاملاء الصحيح للكلمات

3- Hand Writing

هل الخط واضح ومقروء ومراعاة المسافات بين الكلمات

4- Use of Vocabulary -8

استخدم كلمات الصورة والكلمات داخل الصندوق

5- Punctuation – 8

بداية الجملة بحرف كبير ، نقطة في نهاية الجملة ..
كتابة أسماء الأماكن بشكل صحيح

1- تحدثي مع طفلك بالإنجليزية عن البيت :

اسأليه :

Where is the bed ?

ودريه على قول

The bed is in the bedroom

اسأليه :

What can you see in the garden?

ودريه على قول

I can see flowers in the garden.

2- تدريب يومي على الجمل البسيطة باستخدام الصور.

أريه صورة (مثلاً مطبخ أو غرفة) واطلبي منه وصفها بجملة قصيرة.
ستخدمي كلمات

in, on, next to, upstairs, downstairs, there is, there are

3- ركزي على أن تكون الجملة كاملة. مثال

"The table is in the kitchen"

4- ساعدي الطفل على استخدام الكلمة الصحيحة من الـ

Wordbank

لا تكتبي له الجملة كاملة، فقط وجهيه

Part 4
Writing

Write complete sentences for the picture. Use the words in the circle to help you.

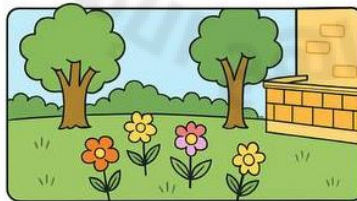
Bedroom



bed
lamp
window



fridge
table
chairs



flowers
trees
balcony

Task completion/8	Spelling/8	Handwriting/8	Use Vocabulary/8	Punctuation/8	Total/40

Part 4
Writing

Write complete sentences for the picture. Use the words in the circle to help you.

Upstairs and
Downstairs



Word Bank
upstairs
downstairs
next to

The Garden



Word Bank
garden
flowers
in

The Balcony



Word Bank
balcony
chair

Task completion/8	Spelling/8	Handwriting/8	Use Vocabulary/8	Punctuation/8	Total/40

Part 4
Writing

Write complete sentences for the picture. Use the words in the circle to help you.

Apartment
live



downstairs
is



Kitchen

girl
under
table



Task completion/8	Spelling/8	Handwriting/8	Use Vocabulary/8	Punctuation/8	Total/40

Answer Sheet

Page 17

1	2	3	4	5
clothes	warm	warm	cool	colourful

Page 18

1	2	3	4	5
toorhache	shoulders	stomach	better	Back

Page21

2	3	4	5	6
park	market	mall	mosque	

Page 22

1	2	3	4	5
go	walk	hospital	Turn left	cinema

Page 23

1	2	3	4	5
hospital	nurses	quiet	mall	Turn left better- beach

Answer Sheet

Page 25

1	2	3	4	5
B	A	A	C	B

Page 27-28

1	2	3	4	5
C	A	A	A	B

Page 29-30

1	2	3	4	5-6-7
B	B	A	B	A-B-B

Page 31-32

1	2	3	4	5
A	A	A	A	A

بالنوفيق للجميع ..
اللهم بارك لي في عملي هذا واجعله
خالصاً لوجهك الكريم