

حل أسئلة الدرس الثاني Life College من كتاب الاستماع المسار العام



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف التاسع ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ كتب للطلاب ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 11:54:05 2025-09-02

ملفات اكتب للمعلم اكتب للطلاب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

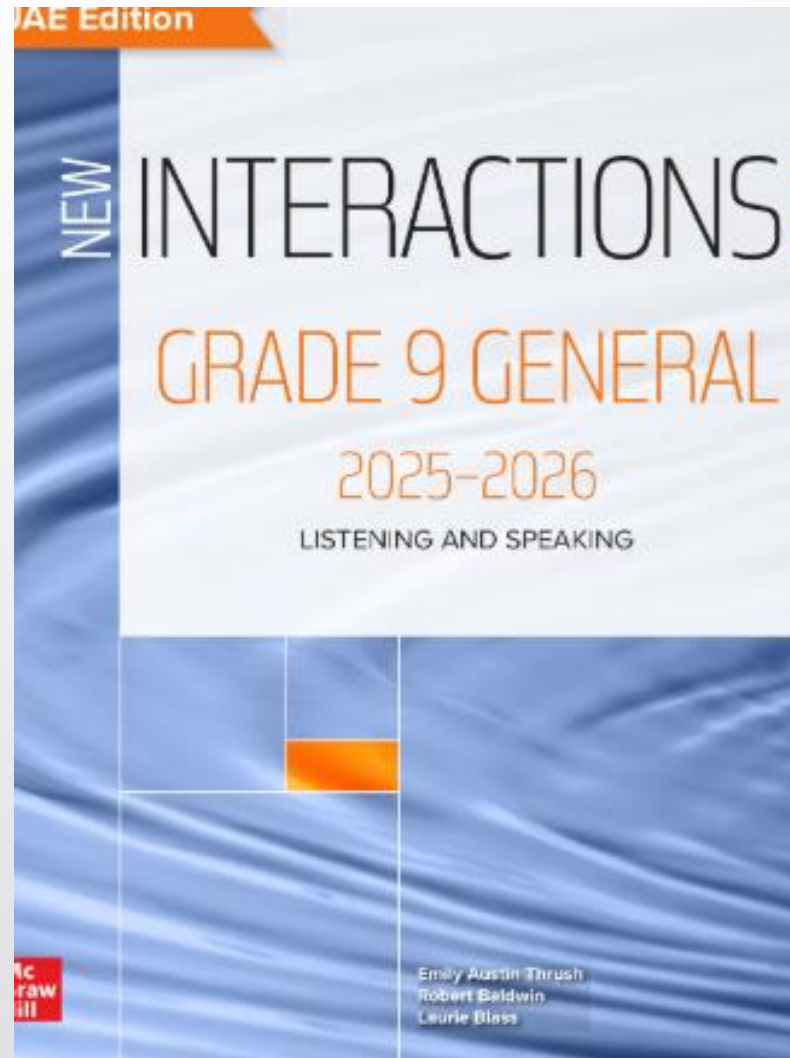
التواصل الاجتماعي بحسب الصف التاسع



صفحة المناهج
الإماراتية على
فيسبوك

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول

حل أسئلة الدرس الثالث places to Directions من كتاب الاستماع المسار العام	1
حل أسئلة الدرس الثاني Life College من كتاب الاستماع المسار العام	2
حل أسئلة الدرس الأول live we Where من كتاب الاستماع المسار العام	3
حل نموذج اختبار تجريبي المسار المتقدم	4
نموذج اختبار تجريبي المسار المتقدم	5



September

2025

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 Monday	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**Listening & Speaking
Pages 9-10**

take



ATTENDANCE



Classroom Rules



1

Respect
classmates
who are
studying

2

Must help
keep the
classroom
tidy

3

Be quiet
while the
teacher is
explaining

4

Raise your
hand when
you want to
speak

5

Always
finish
homework
on time

6

Open Alef and
LMS. Charge
your laptop
before class



HAVE
A GOOD
DAY!





OBJECTIVES

College Life

I will be able to:

- 1. Organize data into charts and categories**
- 2.To use new vocabulary**
- 3. Listen and talk about college, studying and campus life.**

STARTER ACTIVITY

LISTENING 2

College Life

Before You Listen

1 **Topic** Look at the following images and brainstorm the following points:

1. Words and phrases about a college campus (places, services, courses, etc.).
2. Life on campus (what students can do, where they can eat, shop, relax, study, etc.).
3. Would you like to live on one of these campuses? Why? Why not?



KWL CHART

Topic:

K

What I KNOW

W

What I WANT
to Know

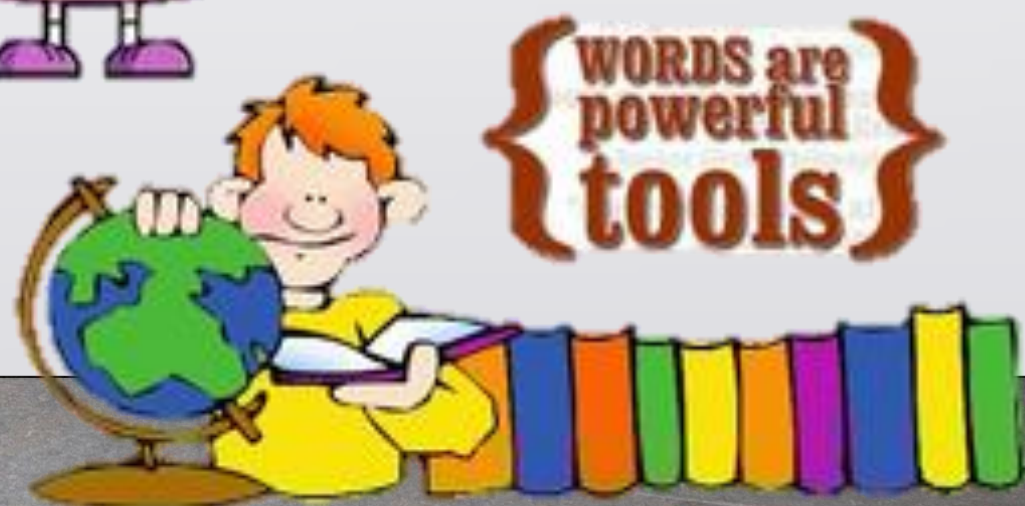
L

What I LEARNED

LO: Use KWL Chart to organize/categorize data.



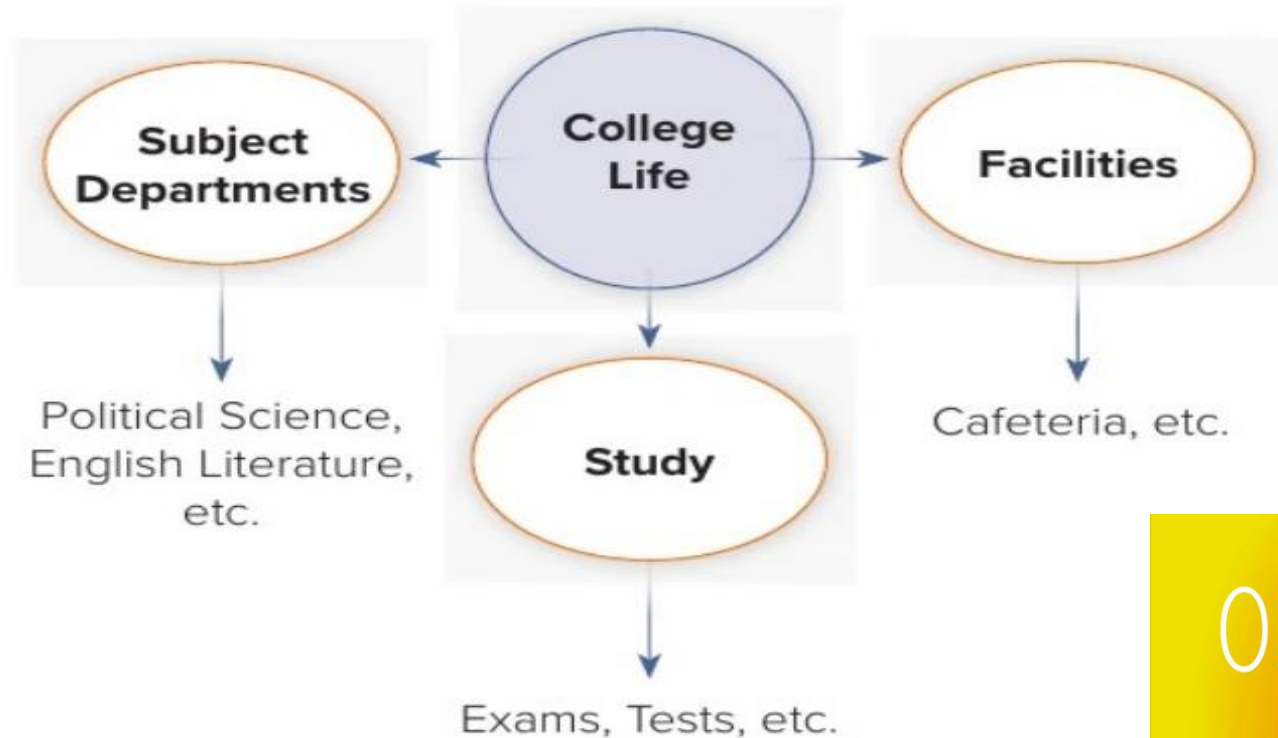
THE
POW!ER
OF WORDS



2 Vocabulary In groups, look at the words in the box.

<i>academic</i>	<i>café</i>	<i>engineering</i>	<i>lecturer</i>	<i>professor</i>
<i>department</i>	<i>cafeteria</i>	<i>english literature</i>	<i>library</i>	<i>sciences</i>
<i>administration</i>	<i>car park</i>	<i>exams/tests</i>	<i>mathematics</i>	<i>social life</i>
<i>arts</i>	<i>classes</i>	<i>grades</i>	<i>medical center</i>	<i>student support</i>
<i>athletics teams</i>	<i>clubs</i>	<i>gym</i>	<i>medicine</i>	<i>office</i>
<i>bank/ATM</i>	<i>degree</i>	<i>history</i>	<i>political science</i>	<i>student union</i>
<i>bus stop</i>	<i>dorms</i>	<i>law</i>	<i>presentations</i>	<i>study groups</i>

1. Are there any words you don't recognize? If so, can you figure out their meaning? Ask other people in your group if they know what they mean and share what you know.
2. Compare the words with your ideas from your brainstorming in 1. Using a mind map, create groups or word families to organize the ideas into categories.



03:00

LO: Use new words to talk about college life.

While You Listen



Listening for context clues You will hear five conversations. Listen to each conversation and choose the best answer. Find and use context clues.

1. What is the University of California like?

Clue or clues: (it's huge / 40,000 students)

- | | |
|-----------------------------------|----------------------------------|
| A It's like Faber College. | C It's a small school. |
| B It's a big school. | D It has 14,000 students. |

2. What does Ali think about his Art History class?

Clue or clues: I really enjoy Art History / Well, it's interesting and it's fun

- | | |
|---------------------|----------------------------|
| A It's hard. | C It's boring. |
| B It's easy. | D it's interesting. |

3. Where is Beth going?

Clue or clues: (I need to get some money first / ATM)

- | | |
|-------------------------------|----------------------|
| A to the bank | C to the café |
| B to the Student Union | D to the gym |

4. Where is the English Department?

Clue or clues: (Next to the library is the café)

- | | |
|------------------------------|--|
| A next to the library | C across from the Student Union |
| B next to the café | D the next building |

5. Why doesn't Beth take the bus?

Clue or clues: (It's healthy / I don't have time to go to the gym, and we sit all day in class.)

- | | |
|--|---|
| A She thinks the bus is too crowded. | C She thinks the bus takes too long. |
| B She thinks the bus stop is too far. | D She wants to get some exercise. |



LO: Listen and identify specific information in simple, extended texts on familiar and some unfamiliar concrete topics.

After You Listen

4 **Role-playing** Work in pairs. Use words from the conversations in 3 and other words you remember. Ask and answer questions about some of the following:

1. classes, studying, grades, and exams
2. social life, activities, and sports
3. being away from home, living in a dorm, and getting around on campus

Include questions about likes, dislikes, favorite courses, activities, such as:

1. Which is your favorite course?
2. Which activities or sports clubs do you belong to?
3. Do you prefer living in a dorm than living at home?

Now, think of some words and phrases to use in response to your partner's answers. What can you say to keep the conversation going or to express interest, agreement, or understanding?

Take turns asking your partner questions. Listen to your partner's answers and respond to them appropriately.



LO: Talk about college life.



EXIT TICKET



02:00

3

Things I
learned
today

2

Things I
found
interesting

1

Opinion I
have