## حل أسئلة الدرس الثالث places to Directions من كتاب الاستماع المسار العام





#### تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف التاسع ← لغة انجليزية ← الفصل الأول ← ملفات متنوعة ← الملف

تاريخ إضافة الملف على موقع المناهج: 2025-09-22 11:54:13

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة لغة انجليزية:

#### التواصل الاجتماعي بحسب الصف التاسع







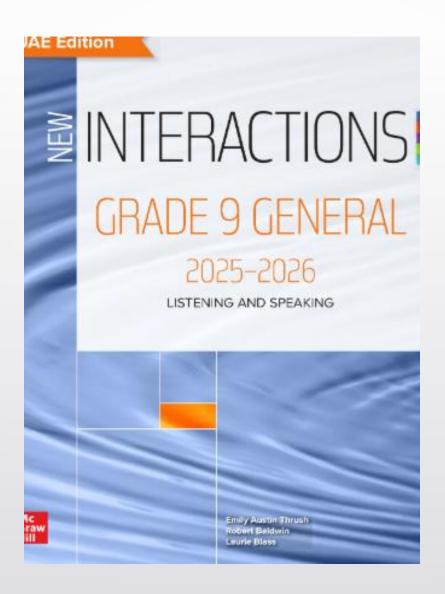




صفحة المناهج الإماراتية على فيسببوك

المزيد من الملفات بحسب الصف التاسع والمادة لغة انجليزية في الفصل الأول	
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Listening & Speaking Pages 11-13

# tale S ATTENDANCE



## Classoom Rules

1

Respect classmates who are studying

2

Must help keep the classroom tidy

3

Be quiet while the teacher is explaining

4

Raise your hand when you want to speak

5

ALWays finish homework on time

Open Alef and LMS. Charge your laptop before class







## **OBJECTIVES**

## **Directions to Places**

#### I will be able to:

- 1. Listen and identify directions and words about places
- 2.To use new vocabulary (types of buildings, roads etc.)
- 3. Give directions and places on maps, where to spend time in a town/city and why .



## STARTER ACTIVITY

LISTENING 3

Directions to Places

#### **Before You Listen**

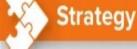






### Topic and vocabulary

- **1.** Are you good at giving directions to places? Why? Why not?
- 2. Can you follow directions easily? Why? Why not?
- 3. How do you feel about maps? Are they helpful?



#### Visualizing

When you listen to directions, it is a good idea to visualize them. Try to "see" a picture in your mind of the directions and the places the speaker talks about.

For example, if the speaker says, "Go straight on this street and then turn right. The café is next to the theater", make a map in your mind as you listen.



LO: Use maps to listen/give directions.





(words are powerful tools)



Vocabulary Listen to these expressions for giving directions.

turn right	turn left	go straight	stay on
on your left	on your right	next to	,



Listening to directions Listen to the conversation. Visualize the directions and draw them in the space provided as you listen.





Listening for specific information Listen and follow the route on the map. Listen again and check.



- 4 Finding places on a map Look at the following map in 5.
  - 1. Find and circle the following places.
    - A Three places where you can eat a meal
    - **B** Three places where you can buy food
    - **C** Two places where you can get medicine (or health advice)
    - **D** One place where you can borrow books
    - **E** The Airport Highway
    - F Nelson Mandela Road
    - **G** Hope Street
  - 2. If you had a morning to spend in this town, where would you like to go? Why?
  - 3. Ask you partner where they would like to spend their time in this town. Compare ideas.
- 1.

A Pizza, Pasta, Pronto!, The Curry Bowl Takeaway, Le Seafood Bistro

B Happy Prices Supermarket, Bakery, Grocery

C Hospital, Pharmacy

D Library



## **Language Focus** Functions and Expressions



Listening again Listen to the conversation again and complete the functions and expressions.

- **1.** How do I get to the theater from here?
- 2. Turn left onto Independence Avenue.
- **3.** Could you repeat <u>that</u> <u>please</u>?
- **4.** Continue <u>along</u> Independence Avenue.
- **5.** At the <u>crossroads</u>, turn right onto Hope Street.
- 6. Where do \_\_\_\_\_ go \_\_\_ then?
- **7.** So, just to <u>check</u> the bakery is on the <u>corner</u> of Hope Street and Oak Lane?
- 8. You will <u>find</u> the theater on <u>your</u> left.
- **9.** The theater is <u>opposite</u> the post office and <u>next</u> to the grocer, right?
- 10. Yes, that is <u>correct</u>!





#### After You Listen

#### 7 Giving directions

- Using the map in 5, select a destination. Write it down on a piece of paper and give it to your tutor.
- Starting from "You Are Here" ("X"), give your partner or classmates directions. Do not tell them where they are going. Repeat the directions when necessary.
- 3. Did they reach the correct destination? If not, what went wrong?
- Change your starting position on the map and repeat the exercise.





## **POST-TEST**



02:00

