

تم تحميل هذا الملف من موقع المناهج الإماراتية



الملف اختبار مهارات نموذج ثاني

[موقع المناهج](#) ⇨ [المناهج الإماراتية](#) ⇨ [الصف الثاني عشر](#) ⇨ [لغة انجليزية](#) ⇨ [الفصل الثاني](#)

روابط مواقع التواصل الاجتماعي بحسب الصف الثاني عشر



روابط مواد الصف الثاني عشر على تلغرام

[الرياضيات](#)

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المزيد من الملفات بحسب الصف الثاني عشر والمادة لغة انجليزية في الفصل الثاني

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النموذج الرسمي لامتحان الكتابة لنهاية الفصل الثاني مع الأجابة 2017	5



Level 7 Skills Check 2 – Term 2 (2019-2020)

Grade 12 General

Student Name: _____

Class: _____

Date: _____

Listening Skills Check 2 (Level 7)

Listen to the recording and answer the questions.

You have 1 minute to look at the questions. You will hear the recording twice.

Choose one answer for each question

- Q1. Ahmad attended the dhow race in _____.
A 1991
B 2007
C 2018

- Q2. What did Ahmad enjoy the most about the dhow race?
A Watching the entertainment
B Seeing the dhow boats sailing
C Learning about the old designs

Choose one answer for each question

- Q3. Ahmad was interested in the history of the carnival.
True False Not given

- Q4. The costumes were Ahmed's favourite thing about the carnival.
True False Not given

- Q5. Ahmad preferred the dhow race to the Notting Hill Carnival.
True False Not given

Reading Skills Check 2 (Level 7)

Shockingly, languages are disappearing faster than plants and animals are becoming extinct. Globalisation and migration are the main reasons why languages die as people often have no choice but to move from villages to cities to find work.

Interestingly, children play a key role in the disappearance of a language. For example, if a child grows up speaking both the minority language of Mayan and the Spanish language, he or she quickly realises that Spanish is more useful because it is the dominant language.

But, perhaps more worryingly than losing the words and grammar themselves, is the loss of human knowledge along with the languages. In fact, much of our information about endangered species is contained in languages that have never been written down. So, by saving languages, we may be able to help conserve our animals, plants and eco-systems and teach this information to future generations.

So, what can be done to protect our dying languages? Thankfully, some people are trying. In Western Australia, one of the handful of remaining speakers of Yawuru has visited several schools in the region in order to teach students the names of local plants and their traditional uses. Researchers are also using social media and other digital technologies to campaign against the loss of languages.

Choose one answer for each question

Q1.	Languages disappear when people _____. A learn to speak a new language B teach children to speak two languages C realise that dominant languages are more useful
Q2.	The worst thing about a language being lost is _____. A the unique words that will be forgotten B the important information that is lost with it C not being able to teach it to future generations
Q3.	In some parts of the world, dying languages are being protected by _____. A teaching students in school B encouraging people to do research online C promoting language learning on social media

Choose one answer for each question

Q4.	The writer believes it is important to travel in order to learn disappearing languages. <div style="text-align: center;">True False Not given</div>
Q5.	The writer is concerned about the loss of languages. <div style="text-align: center;">True False Not given</div>

Listening Skills Check 2	/5
Reading Skills Check 2	/5
Skills Check 2 Total	/10

/5