

English End-of-Term 3 Test Specifications Cycle 3



تم تحميل هذا الملف من موقع المناهج الإماراتية

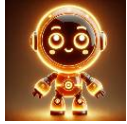
موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف العاشر ⇨ لغة انجليزية ⇨ الفصل الثالث ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 2026-06-25 00:25:30

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف العاشر



صفحة المناهج
الإماراتية على
فيسبوك

المزيد من الملفات بحسب الصف العاشر والمادة لغة انجليزية في الفصل الثالث

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Academic Year 2025-2026: End of Term 3 Exam Test Specifications:
Grade 11 GLG - Grade 10 Advanced/11 General/11 Applied – Stage 7 - B1.2-B2.1

Grade Level Goal Class	Grade 11 GLG 10 Advanced / 11 General / 11 Applied	Learning Continuum Stage CEFR	7 B1.2-2.1
Language Domain	Reading & Viewing	Total Marks Platform	100 SwiftAssess

Part	Level	Theme	Vocabulary		
Part 1: Vocabulary	Towards Grade Level Goal	Live and Learn! Life on Campus, Lecture: Science Literacy - Connected Learning	identification, for short, major, works out, dormitory, fill out, rush, pretty well, appealing, approach, complex, concept, conduct, focus, memorize, observe, process, symbol		
		Bright Lights, Big City Student Housing, Phone Etiquette, Requesting and Giving Directions	accommodate, budget, calculate, commute, cramped, expenses, facilities, pros and cons, tenant, furnished, secure building, leaking, repair, repairs, rent, utilities, intersection, corner, opposite, across from		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.07.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, overall organisation, structure and word choices, adjusting reading rate, skimming, scanning and reading on to understand and interpret extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	5 sentences with a gap 3 options, one of which is the correct answer, two are distractors 2 marks each (total: 10)	

Part	Level	Theme	Grammar	
Part 2: Grammar	At Grade Level Goal	Live and Learn! How to Avoid Plagiarism	G.2.4 Adverbs (adverbial linkers) G.8.1 Modal verbs (present) G.1.2 Adjectives (comparative) G.5.2 First Conditional G.19.2 Verb forms ((verb + to + infinitive; verb + infinitive; verb + '-ing') G.13.3 Present time (present perfect simple) G.5.3 Second Conditional G.17.4 (Questions) Indirect questions	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies 5 x ENG.07.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message, overall organisation, structure and word choices, adjusting reading rate, skimming, scanning and reading on to understand and interpret extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	1 narrative text (B1.2-B2.1) of 160 words (10% either way) with 5 gaps 3 options, one of which is the correct answer - Items require: Multiple words (e.g., <i>is going, has been playing, if it were me</i>) 2 marks each (total 10)

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	Bright Lights, Big City Planet Under Stress		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given Read the text. Choose the correct answer. Choose True, False or Not Given.	Comprehension Skills Specific Information 1 x ENG.07.RV.CS.2.1: Read and identify specific information in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Details 3 x ENG.07.RV.CS.5.1: Read and identify details in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Inference 1 x ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Main Points 1 x ENG.07.RV.CS.6.1: Read and identify the main points of extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	1 expository text (B1.1) of 250-270 words (10% either way) 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) - Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	Live and Learn! The Role of Online Education		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Specific Information 1 x ENG.07.RV.CS.2.1: Read and identify specific information in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Details 2 x ENG.07.RV.CS.5.1: Read and identify details in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Inference 2 x ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Mood and Tone 1 x ENG.07.RV.CS.7.1: Identify mood, tone or attitude when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Overall Meaning 1 x ENG.07.RV.CS.1.1: Read and identify the overall meaning of extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	1 expository text (B1.2-2.1) of 270-300 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	Bright Lights, Big City A City That's Doing Something Right		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 2 x ENG.07.RV.CS.5.1: Read and identify details in extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Inference 2 x ENG.03.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Predictions 1 x ENG.07.RV.CS.4.2: Make inferences or predictions about text content, line of argumentation, and the meaning of sections of text, using whole text comprehension, and text features and organisation when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Mood and Tone 1 x ENG.07.RV.CS.7.1: Identify mood, tone or attitude when reading extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions. Overall Meaning 1 x ENG.07.RV.CS.1.1: Read and identify the overall meaning of extended written or multimodal texts on familiar and unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	1 expository text (B2.1) of 270-300 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)