مواصفات اختبار نهاية الفصل





تم تحميل هذا الملف من موقع المناهج الإماراتية	
موقع المناهج ⇦ المناهج الإماراتية ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ ملفات متنوعة ⇦ الملف	
تاريخ إضافة الملف على موقع المناهج: 2026-11-13 18:06:17	
ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس	المزيد من مادة لغة انجليزية:

التواصل الاجتماعي بحسب					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب والمادة لغة انجليزية في الفصل الأول

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Grade Level Goal

10

almanahj.com/ae
2026 2025
موقع المناهج الإماراتية

Academic Year 2026-2027: End-of-Term 1 Exam Test Specifications:
Grade 10 GLG - Grade 9 Advanced/10 General – Stage 6 – B1.2

Grade Level Goal	Grade 10 GLG	Learning Continuum Stage	6
Class	9 Advanced / 10 General	CEFR	B1.2

Language Domain	Reading & Viewing and Writing & Representing	Total Marks	Reading: 60	Writing: 40
		Platform	SwiftAssess	Paper-based

Part	Level	Theme	Vocabulary	
Part 1: Vocabulary	Towards Grade Level Goal	**Meeting New People, Learning New Things**	roommate, colleague, privacy, community, deadline, schedule, authority, regulation, manage, cope	
		Come Rain or Shine	humidity, temperature, climate, season, absorb, reflect, hazardous, severe, ability, skill, rescue, safety, textile, fabric	
		Task Description	**Learning Outcomes**	**Construct Limits**
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose **A**, **B** or **C**.	**Reading Strategies** ENG.06.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message and overall organisation, adjusting reading rate, skimming, scanning and reading on to understand and interpret simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.	▪ 1 text of 160 words (10% either way) with 5 gaps focusing on the target vocabulary. ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total: 10)

<table>
<tr><th>Part</th><th>Level</th><th>Theme</th><th>Vocabulary</th><th>Grammar</th></tr>
<tr><td rowspan="3">Part 2: Grammar</td><td rowspan="3">At Grade Level Goal</td><td>Come Rain or Shine | Writing a Description of Wild Weather</td><td>cumulus cloud, thunderstorm, warning, severe, hazardous, impact, gale-force, weather phenomena, protection, damage</td><td>G.14.3 Past Time (past continuous)

G.4.1 Clauses and phrases : defining relative clauses

G.19.2 Verb forms (verb + to + infinitive; verb + infinitive; verb + ‘-ing’)

G.17.4 Questions (indirect questions)

G.8.1 Modals (present): Expressing ability

G.2.5 Adverbs (adverbial linkers)

G.1.2 Adjectives (comparatives)
For comparing data and making evaluations"</td></tr>
<tr><th>Task Description</th><th>Learning Outcomes</th><th>Construct Limits</th></tr>
<tr><td>Multiple-Choice Gap-Fill

Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.</td><td>Reading Strategies
ENG.06.RV.S.3.3: Apply a wide range of reading strategies, including, using context, first language, culture, experiences, the main message and overall organisation, adjusting reading rate, skimming, scanning and reading on to understand and interpret simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.</td><td>▪ 1 narrative text of 160 words (10% either way) with 5 gaps
▪ 3 options, one of which is the correct answer
▪ 2 marks each (total: 10)</td></tr>
</table>

<table>
<tr><th>Part</th><th>Level</th><th colspan="3">Theme</th></tr>
<tr><td rowspan="3">Part 3A: Reading</td><td rowspan="3">At Grade Level Goal</td><td colspan="3">Meeting New People, Learning New Things | Sharing Things</td></tr>
<tr><td>Task Description</td><td>Learning Outcomes</td><td>Construct Limits</td></tr>
<tr><td>Multiple-Choice
_____

Read the text and choose the correct answers.
Choose A, B or C.</td><td>Comprehension Skills
Specific Information:
4 x ENG.06.RV.CS.2.1: Read and identify specific information in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.

Details:
2 x ENG.06.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.

Inference:
1 x ENG.06.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.

Overall Meaning:
1 x ENG.06.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.</td><td>▪ 1 expository text (B1.2) of 250-270 words (10% either way)
▪ 8 questions with 3 options, one of which is the correct answer (3 marks each, total: 24)</td></tr>
</table>

<table>
<tr><th>Part</th><th>Level</th><th colspan="3">Theme</th></tr>
<tr><td rowspan="2">Part 3B: Reading</td><td rowspan="2">Beyond Grade Level Goal</td><td colspan="3">Come Rain or Shine | Feeling Under the Weather?</td></tr>
<tr><td>Task Description</td><td>Learning Outcomes</td><td>Construct Limits</td></tr>
<tr><td></td><td></td><td>Multiple-Choice

Read the text and choose the correct answers. Choose A, B or C.</td><td>Comprehension Skills
Details:
4 x ENG.06.RV.CS.5.1: Read and identify details in simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.

Inference:
1 x ENG.06.RV.CS.4.1: Infer the meaning of unknown words and expressions from the context and knowledge of word parts (prefixes, suffixes, etc.) when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.

Connections:
1 x ENG.06.RV.CS.3.1: Make logical connections between ideas, perspectives or themes and own experience, background knowledge, other familiar texts or the wider world and explain how the connections influence meaning when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.

Predictions:
1 x ENG.06.RV.CS.4.2: Make inferences or predictions about text content, line of argumentation, and the meaning of sections of text, using whole text comprehension, and text features and organisation when reading simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.

Overall Meaning:
1 x ENG.06.RV.CS.1.1: Read and identify the overall meaning of simple, extended written or multimodal texts on familiar and some unfamiliar concrete topics that are clearly structured and may use some nonstandard language or expressions.</td><td>▪ 1 expository text (B2.1) of 250-270 words (10% either way)
▪ 8 questions with 3 options, one of which is the correct answer (2 marks each, total: 16)</td></tr>
</table>

<table>
<tr><th>Part</th><th>Level</th><th colspan="2">Theme</th><th>Functional Language</th></tr>
<tr><td rowspan="5">Part 4: Writing</td><td rowspan="5">At Grade Level Goal</td><td colspan="2">Writing Task will be based around one of these themes:

Talking About Seasons</td><td>FL.31 Describing past experiences and events

FL.16 Expressing opinion</td></tr>
<tr><td colspan="2">Ready for a Shared-Living Experience?</td><td>FL.20 Expressing necessity and obligation

FL.16 Expressing opinion</td></tr>
<tr><td>Task Description</td><td>Learning Outcomes</td><td>Construct Limits</td></tr>
<tr><td>Guided constructed response

1.1 Read the text. Write the main ideas in your own words. Write 3-4 sentences.

1.2 Write about whether you think _____. Include:
• prompt 1
• prompt 2
• prompt 3

Write at least 150 words in paragraphs.</td><td>ENG.06.WR.S.6.1: Summarise and paraphrase information and arguments in simple, extended written, spoken or multimodal texts on familiar and some unfamiliar concrete topics, giving details where needed using simple and an increasing range of complex language and expressions in writing.

ENG.06.WR.P.3.1: Recount detailed stories, past experiences and events that are clearly sequenced, and clearly express feelings and reasons for those feelings in response to the event or experience using simple and an increasing range of complex language and expressions in simple and extended written or multimodal texts.

ENG.06.WR.P.1.1 : Produce simple, extended and detailed written or multimodal texts on familiar and some unfamiliar concrete topics, expressing comparisons and justifications where appropriate, where meaning is generally clear, although there may be some inaccuracies, especially with more complex language, and repetition of language and structures.

ENG.06.WR.P.4.1 : Produce simple and extended written or multimodal texts on familiar and some unfamiliar concrete topics that show increasing awareness of the conventional features of text organisation and structure appropriate to the task and contain paragraphs with topic sentences and some supporting details, although there may be some inaccuracies, especially with more complex language, and repetition of language and structures.

ENG.06.WR.P.2.1: Express ideas, information, opinions, feelings, emotions and personal perspectives on familiar and some unfamiliar concrete topics, giving simple reasons and explanations using simple and an increasing range of complex language and expressions in simple and extended written or multimodal texts, although there may be some inaccuracies, especially with more complex language, and repetition of language and structures.</td><td>1.1 (15 marks)
One text of 170 words related to theme

One question asking for the main ideas of the text, using their own words.

1.2 (25 marks)
▪ One question with three prompts to elicit an argumentative text.

▪ Word count: 150 words
▪ 40 marks total</td></tr>
</table>