

مراجعة هيكل الامتحان كراسة تدريبية



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر المتقدم ← English ← الفصل الثالث ← مذكرات وبنوك ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
English:

إعداد: مدرسة درب السعادة

التواصل الاجتماعي بحسب الصف الثاني عشر المتقدم



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر المتقدم والمادة English في الفصل الثالث

مراجعة هيكل الامتحان كراسة تدريبية

1



Final Exam Training Booklet

Term 3 - 2025/2026

Subject: English

Student's name: _____.

Grade: 12/ Section: _____.

Date: ____/____/2026



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

Academic Year

**2025
26**

English Language Test Specifications
End of Term 3 Examinations

CYCLE
3

Beyond Grade Level Goal

12



Grade 12 – Training Test for the final Examination

Part 1: Vocabulary

Academic Year 2025-2026: End of Term 3 Exam Test Specifications:
Beyond Grade 12 GLG - Grade 12 Advanced/ 12 Elite – Stage 9 – B2.2

12

Grade 12 Advanced

Grade Level Goal Class	Beyond Grade 12 GLG 12 Advanced / 12 Elite	Learning Continuum Stage CEFR	9 B2.2
Language Domain	Reading & Viewing and Writing & Representing	Total Marks Platform	Reading: 60 SwiftAssess Writing: 40 SwiftAssess

Part	Level	Theme	Vocabulary		
Part 1: Vocabulary	Towards Grade Level Goal	Let's Get to the Heart of the Matter	cardiac muscles, chamber, contract, hollow, lean, peel, pump, strip, tick tock, vary, have a change of heart, have a heart-to-heart talk, take something to heart, follow one's heart, have one's heart set on		
		Presentation : Avian Flu - A Potential Pandemic?	contagious, outbreak, susceptible, virus, vaccination, strain, unprecedented, transmit, mutation, hybrid virus, orthodontist, pharmacist, psychiatrist, pediatrician, therapist, ophthalmologist, anesthesiologist, dermatologist, geriatrician, neurologist, osteopath		
		Home Remedies, Is Alternative Therapy Right for You?	adventure-prone, bruises, soothing, mixture, remedy, effectiveness, allergic reaction, treatment, relieve, treat, effectiveness, symptoms, natural, alternative, side effects		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap Fill Choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.09.RV.S.3.3: Apply a wide range of reading strategies, including, using context, own culture and experiences, the main message, overall organisation, structure, key points, and word and language choices, adjusting reading rate, skimming, scanning and reading on to understand, interpret, evaluate and critically analyse extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language.	7 sentences with a gap 3 options, one of which is the correct answer, two are distractors 2 marks each (total: 14)	

Multiple-Choice Gap Fill

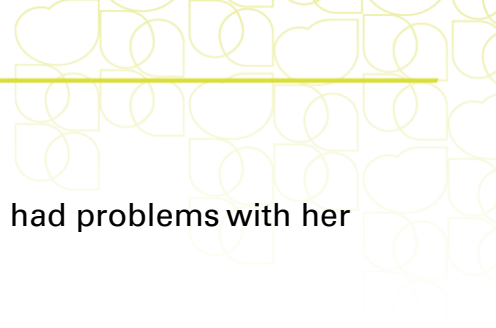
Choose the correct word(s) to complete the sentences. Choose A, B or C.

1. The doctor explained that the heart is a strong muscle that helps _____ blood around the body.

- A. peel
- B. pump
- C. strip

2. During the outbreak, many people received a _____ to protect themselves from the virus.

- A. vaccination
- B. mutation
- C. chamber



3. My grandmother visited a specialist called a _____ because she had problems with her skin.

- A. paediatrician**
- B. dermatologist**
- C. neurologist**

4. Some people prefer natural _____ such as herbal tea and honey when they have a cold.

- A. remedies**
- B. strains**
- C. chambers**

5. The scientist warned that the virus could easily be _____ from one person to another.

- A. contracted**
- B. transmitted**
- C. varied**

6. The athlete's _____ muscles helped him run faster and move more easily.

- A. hollow**
- B. lean**
- C. contagious**

7. After trying the new medicine, Sara developed an allergic reaction and experienced several _____.

- A. symptoms**
- B. appointments**
- C. outbreaks**



Part 2: Grammar

Part	Level	Theme	Grammar		
Part 2: Grammar	At Grade Level Goal	Fun? It'll Cost Ya	G.8.3 Modals (Passive) G.15.6 Future Time (future perfect continuous) G.18.1/2/3 Reported Speech G.4.1 Clauses and phrases (defining relative clauses) G.8.1 Modals of Possibility G.1.2 Adjectives (comparatives)		
		Task Description	Learning Outcomes	Construct Limits	
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C .	Reading Strategies ENG.09.RV.S.3.3: Apply a wide range of reading strategies, including, using context, own culture and experiences, the main message, overall organisation, structure, key points, and word and language choices, adjusting reading rate, skimming, scanning and reading on to understand, interpret, evaluate and critically analyse extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language.	1 expository text (B2.2) of 180 words (10% either way) with 7 gaps 3 options, one of which is the correct answer - Items require: Multiple words (e.g., <i>is going, has been playing, if it were me, if they had left earlier</i>) 2 marks each (total 14)	

Multiple-Choice Gap Fill

Read the text and choose the correct word(s) to complete the gaps. Choose **A, B or C**.

Fun? It'll Cost Ya

Many teenagers enjoy visiting amusement parks and entertainment centres, but few people think about the amount of work that goes on behind the scenes. By next summer, the new theme park downtown _____ (1) (**will have been built – has built – is building**) before it finally opens. The manager explained that every ride must be checked carefully before visitors are allowed to use it. One engineer, _____ (2) (**who – which – where**) designed the largest roller coaster in the park, said safety was the company's main concern. He also mentioned that extra cameras _____ (3) (**may - might be - should**) installed near the entrances to improve security.

During an interview, the manager said that ticket prices might increase because electricity and maintenance costs are becoming _____ (4) (**more expensive – expensive- most expensive**) every year. Some families believe that visiting parks is too expensive, while others think the experience is worth the money. A reporter asked a visitor if he enjoyed the park, and he replied that he _____ (5) (**is having – had- has had**) a wonderful time with his friends. Another customer said she would visit more often if food prices _____ (6) (**are – were- had been**) lower. Experts believe the entertainment industry _____ (7) (**must – might- could have**) continue growing in the future as new attractions are developed.



Part 3A: Reading Assessment

Reading Passage

Part	Level	Theme		
Part 3A: Reading	At Grade Level Goal	Delicious Food, Deadly Stoves		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Specific Information 2 x ENG.09.RV.CS.2.1: Read and identify specific information in extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Details 2 x ENG.09.RV.CS.5.1: Read and identify details in extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Inference 2 x ENG.09.RV.CS.4.1: Infer meaning and make predictions using a variety of strategies, including using contextual clues, whole text knowledge, text features and organisation, etc. when reading extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Mood and Tone 1 x ENG.09.RV.CS.7.1: Analyse and evaluate mood, tone or attitude, whether implicit or explicit, when reading extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Overall Meaning 1 x ENG.09.RV.CS.1.1: Read and identify the overall meaning of extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language.	• 1 argumentative text (B2.2) of 330-350 words (10% either way) • 8 questions with 3 options, one of which is the correct answer (2 marks each, total: 16)

Delicious Food, Deadly Stoves

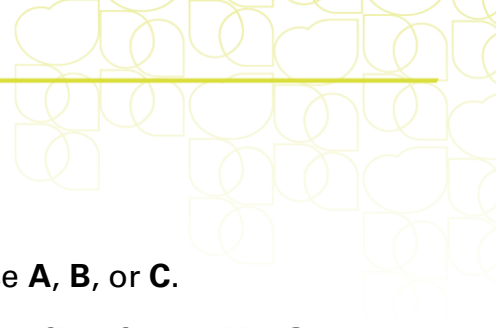
For centuries, the heart of the home has been the kitchen, a place where culinary traditions are passed down through generations and delicious food is prepared with love. However, beneath the comforting aromas of simmering stews and freshly baked flatbreads lies a silent, global crisis. Across many developing nations, the traditional cookstoves used to prepare these daily feasts are proving to be devastatingly lethal.

Approximately one-third of the global population relies on open fires or primitive stoves fueled by solid biomass—such as wood, charcoal, and crop residue—to cook their meals. While these methods are deeply rooted in cultural heritage and provide a distinct, smoky flavor to local dishes, they also release a hazardous cocktail of toxic smoke into poorly ventilated homes. Women and young children, who typically spend the most time near the hearth, breathe in concentrations of particulate matter that vastly exceed safe limits set by international health organizations.

The consequences of this daily exposure are tragic. Inhaling these fumes regularly leads to severe respiratory illnesses, cardiovascular diseases, and millions of premature deaths annually. It is a harsh irony that the very act of nourishing a family can slowly poison them. Furthermore, the reliance on wood fuel drives local deforestation, forcing women to walk miles each day to gather firewood, exposing them to physical hardship and safety risks.

Fortunately, solutions are emerging. Global initiatives are introducing "clean cookstoves"—modern, efficient appliances that use cleaner fuels or advanced technology to minimize harmful emissions. Transitioning families to these new devices is not easy, as many prefer the familiar taste of food cooked over traditional fires. Yet, saving lives and protecting the environment depends entirely on changing these ancient habits. We must recognize that no meal, regardless of how delicious it tastes, is worth the cost of a human life.

(Word count: 334 words)



Questions (Multiple-Choice)

Task Description: Read the text. Choose the correct answer. Choose **A**, **B**, or **C**.

1. How many people worldwide depend on primitive stoves or open fires for cooking?

(Outcome: Specific Information - ENG.09.RV.CS.2.1)

- A.** About 10% of the world's population
- B.** Roughly one-third of the global population
- C.** Nearly half of the people worldwide

2. According to the text, which group of people faces the highest health risks from traditional stoves?

(Outcome: Specific Information - ENG.09.RV.CS.2.1)

- A.** Women and young children
- B.** Farmers who harvest the crops
- C.** International health workers

3. Why do many families continue to use solid biomass fuels despite the health hazards?

(Outcome: Details - ENG.09.RV.CS.5.1)

- A.** They are mandated by local laws to use charcoal.
- B.** These materials are deeply tied to cultural heritage and food flavor.
- C.** Modern electronic stoves are not yet invented.

4. Aside from health issues, what is another major negative consequence of relying on wood fuel mentioned in the text?

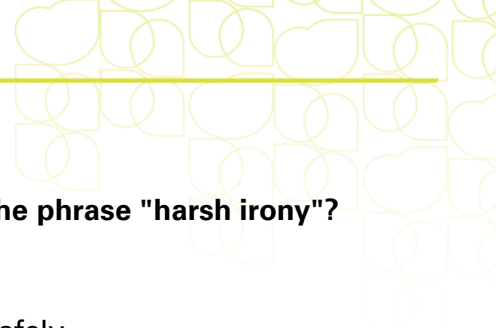
(Outcome: Details - ENG.09.RV.CS.5.1)

- A.** It causes food to spoil much faster.
- B.** It results in local deforestation and physical safety risks for wood gatherers.
- C.** It completely destroys the flavor of traditional family recipes.

5. What can be inferred about the transition from traditional stoves to modern clean cookstoves?

(Outcome: Inference - ENG.09.RV.CS.4.1)

- A.** It is difficult because people are emotionally and culturally attached to traditional cooking methods.
- B.** It is unsuccessful because clean cookstoves are much more dangerous to use.
- C.** It is happening instantly because clean cookstoves are completely free for everyone.



6. Based on the third paragraph, what does the author imply by using the phrase "harsh irony"?

(Outcome: Inference- ENG.09.RV.CS.4.1)

- A. Stoves are made of heavy iron metals that become too hot to touch safely.
- B. The natural environment benefits from the smoke while humans suffer.
- C. The act of keeping a family alive through food is unexpectedly causing them severe sickness.

7. Which of the following best describes the tone of the final paragraph?

(Outcome: Mood and Tone- ENG.09.RV.CS.7.1)

- A. Indifferent and unconcerned
- B. Urgent and persuasive
- C. Humorous and light hearted

8. What is the overall meaning and primary message of the text?

(Outcome: Overall Meaning- ENG.09.RV.CS.1.1)

- A. Traditional cooking methods are the only way to maintain authentic food culture.
- B. Global deforestation is solely caused by commercial farming practices.
- C. Traditional cookstoves pose a deadly health crisis, and transitioning to cleaner alternatives is vital to save lives.



Part 3B: Reading Assessment

Part	Level	Theme		
Part 3B: Reading	Beyond Grade Level Goal	What's the Diagnosis?		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Specific Information 1 x ENG.09.RV.CS.2.1: Read and identify specific information in extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Details: 2 x ENG.09.RV.CS.5.1: Read and identify details in extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Inference 2 x ENG.09.RV.CS.4.1: Infer meaning and make predictions using a variety of strategies, including using contextual clues, whole text knowledge, text features and organisation, etc. when reading extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Connections 1 x ENG.09.RV.CS.3.1: Analyse and evaluate explicit and implicit connections between ideas, themes or perspectives and own experience, background knowledge, other texts or the wider world to support interpretation when reading extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Mood and Tone 1 x ENG.09.RV.CS.7.1: Analyse and evaluate mood, tone or attitude, whether implicit or explicit, when reading extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Overall Meaning 1 x ENG.09.RV.CS.1.1: Read and identify the overall meaning of extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language.	• 1 expository text (B2.2-C1.1) of 330-350 words (10% either way) • 8 questions with 3 options, one of which is the correct answer (2 marks each, total: 16)

Reading Passage

What's the Diagnosis?

For generations, the diagnostic process in medicine relied almost entirely on a physician's observational skills, localized knowledge, and classical intuition. Doctors pieced together clues from physical exams, patient histories, and basic laboratory tests to form a clinical picture. While this traditional methodology cultivated a deeply personalized patient-doctor relationship, it was frequently hampered by human cognitive biases and a lack of access to real-time global medical data. Consequently, rare or complex conditions often remained misdiagnosed for years, leaving patients in a state of perilous uncertainty.

Today, the medical landscape is undergoing a profound paradigm shift driven by the integration of artificial intelligence (AI) and machine learning algorithms. Modern diagnostic tools can cross-reference an individual's genomic data, historical records, and current symptoms against millions of global medical case files within seconds. This digital evolution does not simply accelerate the diagnostic timeline; it uncovers hidden biochemical relationships and obscure systemic patterns that even the most seasoned clinicians might overlook. The accuracy of identifying complex pathologies, such as early-stage malignancies or rare autoimmune syndromes, has reached unprecedented heights.

However, this technological leap introduces significant philosophical and practical anxieties. Skeptics argue that an over-reliance on algorithmic conclusions risks reducing medicine to cold, probabilistic computations, potentially eroding the critical element of human empathy in patient care. Furthermore, if the datasets used to train these predictive systems contain historical disparities or geographic biases, the resulting AI diagnostics may perpetuate or exacerbate inequalities in healthcare delivery.



The future of medical diagnosis does not lie in a battle between human instinct and artificial computation, but rather in a synergistic alliance. While algorithms process vast datasets with peerless speed, they lack the emotional intelligence, contextual nuance, and ethical reasoning that define exceptional medical practice. Ultimately, technology serves as an indispensable analytical partner, but the responsibility of delivering the final diagnosis and healing with compassion remains a uniquely human endeavour.

Questions (Multiple-Choice)

Task Description: Read the text. Choose the correct answer. Choose **A**, **B**, or **C**.

1. According to the text, what primary factor historically limited the accuracy of traditional medical diagnoses?

(Outcome: Specific Information - ENG.09.RV.CS.2.1)

- A. A complete absence of localized clinical intuition among old-fashioned doctors.
- B. Cognitive biases in humans and an inability to access vast, real-time global medical data.
- C. The physical refusal of patients to share their medical histories during examinations.

2. What capability of modern AI diagnostic tools is highlighted in the second paragraph?

(Outcome: Details - ENG.09.RV.CS.5.1)

- A. The ability to instantly replace the need for physical hospitals entirely.
- B. The capacity to cross-reference personal patient metrics against millions of global case files in seconds.
- C. The precise calculation of financial costs associated with rare prescription drugs.

3. According to the third paragraph, what is a primary concern raised by critics regarding AI in healthcare?

(Outcome: Details - ENG.09.RV.CS.5.1)

- A. AI software is too expensive for developing nations to install.
- B. Training data might contain biases that perpetuate disparities in healthcare delivery.
- C. Patients generally refuse to let computers look at their historical records.

4. Based on the passage, how does the integration of machine learning alter the timeline of diagnosing rare illnesses?

(Outcome: Inference - ENG.09.RV.CS.4.1)

- A. It shortens the process significantly compared to traditional methods that took years.
- B. It lengthens the process because algorithms require manual data verification.
- C. It keeps the timeline exactly the same as traditional clinical observations.



5. What can be inferred about an AI diagnostic system that is trained on data from only one wealthy region?

(Outcome: Inference- ENG.09.RV.CS.4.1)

- A. It will automatically become more empathetic when interacting with global patients.
- B. It may fail to deliver accurate or equitable diagnoses for patients from different areas.
- C. It will immediately eliminate all human error globally within medical institutions.

6. How does the author connect the ideas of the second paragraph (technological benefits) with the third paragraph (technological anxieties)?

(Outcome: Connections- ENG.09.RV.CS.3.1)

- A. By proving that the anxieties mentioned are completely unfounded and incorrect.
- B. By presenting a balanced counter-perspective to show that rapid technological progress carries ethical and practical risks.
- C. By shifting the entire topic away from medicine and focusing strictly on computer science.

7. Which word best describes the tone of the author when discussing the future role of physicians in the final paragraph?

(Outcome: Mood and Tone- ENG.09.RV.CS.7.1)

- A. Dismissive
- B. Balanced and reassuring
- C. Highly pessimistic

8. What is the author's overall attitude toward the relationship between artificial intelligence and human clinicians?

(Outcome: Mood and Tone- ENG.09.RV.CS.7.1)

- A. Alarmed, advocating for an absolute ban on automated diagnostic tools.
- B. Enthusiastic about a cooperative future where technology assists but human empathy decides.
- C. Indifferent, believing that neither method impacts the current state of patient recovery.



Part 4: Writing Assessment

Part	Level	Theme	Vocabulary	Functional Language
Part 4: Writing	At Grade Level Goal	Habits of Happiness or Describing Trends: Stress Levels and Wellness Habits or combine thematic areas as per the CCG.	Prompts to elicit: Vocabulary related to task and theme	FL 16 Expressing opinion FL 41 Describing causes and consequences
		Task Description	Learning Outcomes	Construct Limits
		Guided constructed response 4.1 Read the text carefully. What are the two different points of view presented in the text? Summarise them in your own words. Write at least 4-5 sentences. 4.2 Read the text again. Main writing prompt: - prompt 1 - prompt 2 - prompt 3 Write at least 220 words in paragraphs.	Presentation and development of ideas ENG.09.WR.P.2.1: Express ideas, information, opinions, feelings, emotions and personal perspectives on concrete and some abstract topics, giving detailed reasons and explanations at some length using simple and complex language and expressions in extended written or multimodal texts, although there may be repetition of language and structures at times, and more complex language may result in occasional inaccuracies. Text Structure ENG.09.WR.P.4.1: Produce extended, structured written or multimodal texts on concrete and some abstract topics that clearly follow conventional text-type features appropriate to the task, contain paragraphs with topic sentences and supporting details, and show a clear awareness of audience, although there may be repetition of language and structures at times, and more complex language may result in occasional inaccuracies. Presentation and development of ideas ENG.09.WR.P.2.1: Express ideas, information, opinions, feelings, emotions and personal perspectives on concrete and some abstract topics, giving detailed reasons and explanations at some length using simple and complex language and expressions in extended written or multimodal texts, although there may be repetition of language and structures at times, and more complex language may result in occasional inaccuracies. Processing text in writing ENG.09.WR.S.6.1: Summarise, paraphrase, synthesise, compare, contrast and explain information and arguments from a variety of sources of extended and some complex texts on concrete and some abstract topics, giving details where needed using simple and complex language and expressions in writing, although there may be repetition of language and structures at times, and more complex language may result in occasional inaccuracies.	4.1 - One text (B2.2) of 200 words related to theme that is structured on two thoughts. - One question asking what the two points of view presented in the text are, in their own words. 15 marks (based on rubric) 4.2 - One question asking them to write an opinion essay in response to the text asking for reasons, examples or evidence to support their opinion. - Three prompts - Word count: 220 words 25 marks (based on rubric)

Reading Source Text

The Balancing Act: Modern Stress vs. Wellness Habits

Recent global health statistics reveal a striking trend: while global economic productivity has increased, average self-reported happiness has steadily declined over the past decade, heavily impacted by rising workplace stress levels. In response to this trend, a sharp debate has emerged regarding how individuals should address this growing mental health strain.

On one side of the debate, a growing group of wellness advocates champions the power of micro-habits and intentional personal lifestyle shifts. They argue that habits of happiness—such as practicing daily mindfulness, maintaining a strict sleep schedule, and exercising regularly—provide individuals with the psychological armor needed to counteract systemic stress. Proponents of this view believe that true mental resilience is built from the inside out, asserting that personal accountability and daily routines are the ultimate remedies for modern exhaustion.

Conversely, structural critics and sociologists argue that framing stress purely as a personal failure ignores deeper institutional issues. This perspective suggests that overwork cultures, financial insecurity, and a lack of systemic labor protections are the actual causes of widespread burnout. Critics point out that encouraging an exhausted, overworked employee to simply "meditate more" or "build better wellness habits" is an ineffective solution that shifts the burden of a broken system onto the individual. They maintain that true improvements in societal happiness can only be achieved through institutional reforms, such as mandatory limits on working hours and robust corporate mental health support systems.

(Word count: 242 words)

Writing Tasks

4.1 Summary Task (Construct Limit: B2.2 text structured on two thoughts)

Task Description: Read the text carefully. What are the two different points of view presented in the text? Summarise them in your own words. Write at least 4–5 sentences.

(15 Marks based on rubric)

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4.2 Main Writing Prompt (Construct Limit: Opinion Essay based on text)

Task Description: Read the text again. Write an opinion essay in response to the text asking for reasons, examples, or evidence to support your opinion. Respond to the three prompts below.

Prompts to address:

1. Discuss the current trends in lifestyle stress and explain whether you believe daily wellness habits are enough to combat it.
2. Examine the role that institutions (schools, employers, or governments) play in causing or relieving stress.
3. Present your final conclusion on how society can best achieve a sustainable balance between work productivity and personal happiness.

Word count requirements: Write at least 220 words in structured paragraphs.

(25 Marks based on rubric)

This image shows a full page of white paper with horizontal dotted lines. The lines are evenly spaced and run across the width of the page, providing a guide for handwriting practice. There are no margins, text, or other markings on the page.

