

Grade 12 Writing Exam Trainer



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ← المناهج الإماراتية ← الصف الثاني عشر المتقدم ← لغة انجليزية ← الفصل الثالث ← ملفات متنوعة ← الملف

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Mekki Mourad

التواصل الاجتماعي حسب الصف الثاني عشر المتقدم



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر المتقدم والمادة لغة انجليزية في الفصل الثالث

English Language Revision Workbook

1

End of Term 3 Revision English

2

Scaffold Vocabulary Practice

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Grammar Notes - Passive Voice

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Reported Speech - Rules and Exercises

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Grade 12 Writing Exam Trainer

Printable Practice Pack

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COMPILED

May 18, 2026

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| 5. Should New Buildings Look Modern or Traditional? | <i>Gen · Reading</i> | 11. Cities · architecture · daily life | <i>Gen · Essay</i> |
| 6. Travel or Roots: What Shapes Us More? | <i>Gen · Reading</i> | 12. Identity · travel · belonging | <i>Gen · Essay</i> |

Designed by **Mourad Mekki** *· English Language Teacher · Al Khazna School, Abu Dhabi*



STUDENT NAME

CLASS

DATE

TASK 1

TWO POINTS OF VIEW SUMMARY

Families & Modern Communication

Theme: Past vs. Present · CCG Ch.5 — A Universal Language?

TWO POINTS OF VIEW

VIEW 1

Technology has brought families closer.

VIEW 2

Technology has weakened real family bonds.

READING TEXT

Communication inside families has changed dramatically over the past twenty years, and people disagree about whether the change has been positive. Some argue that modern technology has made families closer than ever. They point out that parents can check on their children with a quick message during the working day, and that grandparents living abroad can join birthday parties through video calls. From this view, smartphones and family group chats have removed distance and made everyday contact almost effortless.

Others, however, believe that this constant digital contact has actually weakened real family bonds. They argue that families now spend their evenings staring at separate screens instead of talking around the table. Short messages and emojis, they say, cannot replace the deep conversations that used to happen when families had to find time to sit together. Children, they worry, are losing the listening skills and patience that face-to-face conversations build naturally.

Both views reflect a real shift in modern life, and both accept that families today connect very differently from families a generation ago.

Families & Modern Communication

1. Read the text above carefully.
2. Identify the **two different points of view** presented in the text.
3. Summarise both views **in your own words**. Avoid copying long phrases.
4. Write **at least 4–5 connected sentences**.
5. Use clear contrast signals (*However, In contrast, On the other hand...*).

- *The text presents two different views about ...*
- *The text shows two different points of view on ...*
- *The text discusses two contrasting opinions about ...*

- *The first view is that ...*
- *The first point of view is that ...*
- *Supporters of this view argue that ...*

- *The second view, however, is that ...*
- *In contrast, the second view is that ...*
- *Others, however, believe that ...*

- Overall, the two views differ because ...
- In summary, both views show that ...



TASK 1 · GENERAL · TEACHER NOTES

Families & Modern Communication

SUGGESTED MODEL ANSWER (TEACHER REFERENCE)

The text presents two different views on how technology has changed family communication. The first view is that modern devices have brought families closer, because parents can stay in touch with their children during the day and distant relatives can join family events through video calls. The second view is the opposite: many people believe that constant digital contact has weakened real family bonds, since families now look at separate screens instead of sharing real conversations around the table. Overall, both sides agree that family life has changed, but they disagree about whether this change has helped or harmed real connection.

This page is intended for teacher reference and feedback. It does not need to be distributed to students.



STUDENT NAME

CLASS

DATE

TASK 2

TWO POINTS OF VIEW SUMMARY

Modern Skyscrapers, Traditional Streets

Theme: Architecture Today · CCG Ch.6 — Each to Their Own

TWO POINTS OF VIEW

VIEW 1

Modern buildings show innovation and progress.

VIEW 2

Traditional architecture preserves identity and suits the climate.

READING TEXT

Modern cities across the Gulf are growing quickly, and the question of how new buildings should look has become a real debate. Some people strongly support modern, tall designs. They argue that glass skyscrapers and bold shapes show that a country is innovative, ambitious and ready to attract international business. Modern buildings, they say, also use the latest sustainable technology, which helps cities save energy and protect the environment over time.

Others believe that too many modern buildings make cities feel cold and identical. They miss traditional architecture — the wind towers, the wooden doors, the courtyards — and argue that these designs are far better suited to the local climate. Older buildings, they add, carry the history of a place and connect young people to their cultural roots. Without them, neighbourhoods lose their identity and start to look like every other city in the world.

Both groups care about the future of their cities, but they want very different things to happen on the next street corner.

Modern Skyscrapers, Traditional Streets

1. Read the text above carefully.
2. Identify the **two different points of view** presented in the text.
3. Summarise both views **in your own words**. Avoid copying long phrases.
4. Write **at least 4–5 connected sentences**.
5. Use clear contrast signals (*However, In contrast, On the other hand...*).

- *The text presents two different views about ...*
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- *The text discusses two contrasting opinions about ...*

- *The first view is that ...*
- *The first point of view is that ...*
- *Supporters of this view argue that ...*

- *The second view, however, is that ...*
- *In contrast, the second view is that ...*
- *Others, however, believe that ...*

- Overall, the two views differ because ...
- In summary, both views show that ...



TASK 2 · GENERAL · TEACHER NOTES

Modern Skylines, Traditional Streets

SUGGESTED MODEL ANSWER (TEACHER REFERENCE)

The text presents two different opinions about how new buildings in Gulf cities should look. The first view is that modern, tall designs are best, because they show that a country is ambitious, attract international business and use sustainable technology to save energy. The second view is very different: some people prefer traditional architecture, such as wind towers and courtyards, because these designs suit the local climate and protect the cultural identity of a place. Overall, both sides care about the future of their cities, but they disagree about which style should shape the next neighbourhood.

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STUDENT NAME

CLASS

DATE

TASK 3

TWO POINTS OF VIEW SUMMARY

Who Shapes Our Identity?

Theme: What Makes Us Who We Are? · CCG Ch.6 — Each to Their Own

TWO POINTS OF VIEW

VIEW 1

Family shapes our identity most strongly.

VIEW 2

Friends and the wider community shape us more as we grow.

READING TEXT

Where does our personality really come from? Some people are convinced that our identity is shaped first and most strongly by our family. They argue that the values, language, religion and habits we learn at home form a foundation that stays with us for life. Even when we move away, they say, the way we treat others, the food we love and the holidays we celebrate all reflect the family that raised us. In this view, parents and older relatives are the most important teachers we will ever have.

Other people think that, while family matters at the start, it is friends and the wider community who shape us most as we grow up. They believe that the school we attend, the friends we choose and the social media we follow have a much bigger influence on our daily choices in our teenage years. From this view, identity is not fixed at birth — it is something we build for ourselves through every group we join.

Both views agree that identity comes from people, but they disagree about which people matter most.

Who Shapes Our Identity?

1. Read the text above carefully.
2. Identify the **two different points of view** presented in the text.
3. Summarise both views **in your own words**. Avoid copying long phrases.
4. Write **at least 4–5 connected sentences**.
5. Use clear contrast signals (*However, In contrast, On the other hand...*).

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- *The text discusses two contrasting opinions about ...*

- *The first view is that ...*
- *The first point of view is that ...*
- *Supporters of this view argue that ...*

- *The second view, however, is that ...*
- *In contrast, the second view is that ...*
- *Others, however, believe that ...*

- Overall, the two views differ because ...
- In summary, both views show that ...



TASK 3 · GENERAL · TEACHER NOTES

Who Shapes Our Identity?**SUGGESTED MODEL ANSWER (TEACHER REFERENCE)**

The text presents two different points of view on where our identity comes from. The first view is that family shapes us most strongly, because the values, language, religion and habits learnt at home stay with us for the rest of our lives. The second view is that, although family is important at the beginning, friends and the wider community have a bigger influence as we grow up, especially during our teenage years through school, social groups and social media. Overall, both views agree that identity is built through people, but they disagree about which group of people matters most.

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STUDENT NAME

CLASS

DATE

TASK 4

TWO POINTS OF VIEW SUMMARY

High-Street Shops vs Online Shopping

Theme: Past vs. Present · CCG Ch.5 — A Universal Language?

TWO POINTS OF VIEW

VIEW 1

Online shopping has made life easier and cheaper.

VIEW 2

Traditional shopping protects culture and small businesses.

READING TEXT

Shopping habits have changed enormously, and not everyone is happy about it. Supporters of online shopping argue that it has made life faster, cheaper and more convenient for families. With a few taps on a phone, people can order food, clothes or school supplies and have everything delivered to their door, often in a single day. They also point out that customers can compare prices, read reviews and find products that local shops simply do not stock.

Critics, however, miss the experience of traditional markets and high-street shopping. They argue that walking through a busy souq, smelling fresh spices and chatting with shopkeepers is part of culture, not just business. Shopping in person, they say, supports small local sellers, brings neighbours together and helps young people learn how to bargain and choose wisely. When everyone orders online, they worry, town centres become empty and many small shops are forced to close.

Both sides agree that shopping has changed forever; they simply disagree about what we are quietly losing.

High-Street Shops vs Online Shopping

1. Read the text above carefully.
2. Identify the **two different points of view** presented in the text.
3. Summarise both views **in your own words**. Avoid copying long phrases.
4. Write **at least 4–5 connected sentences**.
5. Use clear contrast signals (*However, In contrast, On the other hand...*).

- *The text presents two different views about ...*
- *The text shows two different points of view on ...*
- *The text discusses two contrasting opinions about ...*

- *The first view is that ...*
- *The first point of view is that ...*
- *Supporters of this view argue that ...*

- *The second view, however, is that ...*
- *In contrast, the second view is that ...*
- *Others, however, believe that ...*

- Overall, the two views differ because ...
- In summary, both views show that ...



TASK 4 · GENERAL · TEACHER NOTES

High-Street Shops vs Online Shopping**SUGGESTED MODEL ANSWER (TEACHER REFERENCE)**

The text presents two different points of view about how shopping has changed. The first view supports online shopping, arguing that it is faster, cheaper and more convenient because customers can order anything from a phone, compare prices and find products that local shops do not stock. The second view criticises this change, claiming that traditional markets and high-street shopping carry real cultural value, support small local sellers and help young people learn how to choose wisely. Overall, both sides accept that shopping has changed forever, but they disagree about whether this change has helped customers or quietly damaged local life.

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STUDENT NAME

CLASS

DATE

TASK 5

TWO POINTS OF VIEW SUMMARY

Should New Buildings Look Modern or Traditional?

Theme: Architecture Today · CCG Ch.6 — Each to Their Own

TWO POINTS OF VIEW

VIEW 1

New buildings should look fully modern.

VIEW 2

New buildings should respect the traditional style around them.

READING TEXT

Designing a new building today raises an interesting question: should it look modern, or should it borrow from the past? One group of architects insists that new buildings must look completely modern. They argue that fresh shapes, glass surfaces and clean lines reflect the technology of the time we live in. Modern designs, they say, can also be made highly sustainable, with solar panels, smart cooling systems and recycled materials built in from the start.

A second group disagrees strongly. They believe that new buildings should respect the traditional architecture around them. Repeating local patterns, using stone or clay where possible, and copying the proportions of older houses, they argue, help new neighbourhoods feel connected rather than out of place. According to them, a building that ignores its surroundings, however beautiful, makes a city feel less welcoming and damages its identity over time.

Both architects want buildings to last and to serve the community, but they have very different ideas about what a “modern” building should actually look like.

Should New Buildings Look Modern or Traditional?

1. Read the text above carefully.
2. Identify the **two different points of view** presented in the text.
3. Summarise both views **in your own words**. Avoid copying long phrases.
4. Write **at least 4–5 connected sentences**.
5. Use clear contrast signals (*However, In contrast, On the other hand...*).

- *The text presents two different views about ...*
- *The text shows two different points of view on ...*
- *The text discusses two contrasting opinions about ...*

- *The first view is that ...*
- *The first point of view is that ...*
- *Supporters of this view argue that ...*

- *The second view, however, is that ...*
- *In contrast, the second view is that ...*
- *Others, however, believe that ...*

- Overall, the two views differ because ...
- In summary, both views show that ...



TASK 5 · GENERAL · TEACHER NOTES

Should New Buildings Look Modern or Traditional?

SUGGESTED MODEL ANSWER (TEACHER REFERENCE)

The text presents two different opinions on how new buildings should be designed. The first view is that new buildings should look completely modern, because clean lines and glass surfaces reflect today's technology and modern designs can include features such as solar panels and recycled materials. The second view argues the opposite: new buildings should follow the traditional architecture around them, using local patterns and materials so that neighbourhoods feel connected and keep their identity. Overall, both groups want buildings that last and serve the community, but they disagree about whether a modern design should look new or respect the past.

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STUDENT NAME

CLASS

DATE

TASK 6

TWO POINTS OF VIEW SUMMARY

Travel or Roots: What Shapes Us More?

Theme: What Makes Us Who We Are? · CCG Ch.6 — Each to Their Own

TWO POINTS OF VIEW

VIEW 1

Travel shapes our identity more than anything else.

VIEW 2

Deep roots in one place shape a person more deeply.

READING TEXT

Does travelling change who we really are? Some people argue strongly that travelling shapes our identity more than anything else. They believe that visiting new countries, hearing different languages and tasting unfamiliar food open the mind in a way that no classroom can. From this view, every trip teaches young people something new about themselves, and people who travel often become more confident, more flexible and more understanding of others.

Others believe that staying close to home, in one place for many years, shapes a person far more deeply. They argue that growing up in the same neighbourhood, knowing the same shopkeepers, attending family weddings and looking after older relatives gives a person strong roots and a clear sense of belonging. In their view, deep relationships with a place and its people teach lessons about loyalty, patience and community that short trips abroad simply cannot match.

Both sides agree that experience shapes us; they simply disagree about whether new places or familiar ones leave the deeper mark.

Travel or Roots: What Shapes Us More?

1. Read the text above carefully.
2. Identify the **two different points of view** presented in the text.
3. Summarise both views **in your own words**. Avoid copying long phrases.
4. Write **at least 4–5 connected sentences**.
5. Use clear contrast signals (*However, In contrast, On the other hand...*).

- *The text presents two different views about ...*
- *The text shows two different points of view on ...*
- *The text discusses two contrasting opinions about ...*

- *The first view is that ...*
- *The first point of view is that ...*
- *Supporters of this view argue that ...*

- *The second view, however, is that ...*
- *In contrast, the second view is that ...*
- *Others, however, believe that ...*

- Overall, the two views differ because ...
- In summary, both views show that ...



TASK 6 · GENERAL · TEACHER NOTES

Travel or Roots: What Shapes Us More?

SUGGESTED MODEL ANSWER (TEACHER REFERENCE)

The text presents two contrasting views about what shapes a person's identity most. The first view is that travel changes us more than anything else, because visiting new countries, hearing different languages and meeting different people open the mind and make young people more confident and flexible. The second view is the opposite: living for many years in one place builds far deeper roots, because long relationships with the same neighbourhood and family events teach lessons about loyalty, patience and belonging that short trips cannot. Overall, both sides agree that experience shapes us, but they disagree about whether new or familiar experiences leave the stronger mark.

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STUDENT NAME

CLASS

DATE

ESSAY 1

COMPARATIVE ESSAY

Family life · past vs. present · leisure

READING TEXT (REFER BACK AS YOU WRITE)

Communication inside families has changed dramatically over the past twenty years, and people disagree about whether the change has been positive. Some argue that modern technology has made families closer than ever. They point out that parents can check on their children with a quick message during the working day, and that grandparents living abroad can join birthday parties through video calls. From this view, smartphones and family group chats have removed distance and made everyday contact almost effortless.

Others, however, believe that this constant digital contact has actually weakened real family bonds. They argue that families now spend their evenings staring at separate screens instead of talking around the table. Short messages and emojis, they say, cannot replace the deep conversations that used to happen when families had to find time to sit together. Children, they worry, are losing the listening skills and patience that face-to-face conversations build naturally.

Both views reflect a real shift in modern life, and both accept that families today connect very differently from families a generation ago.



ESSAY 1 · GENERAL

Family life · past vs. present · leisure

ESSAY PROMPT

Now write an essay where you compare how families spent their leisure time twenty years ago with how families spend their leisure time today.

STUDENT INSTRUCTIONS

1. Plan your response before you start writing (introduction → body 1 → body 2 → conclusion).
2. Write a **minimum of 200 words**.
3. Use clear topic sentences and linking expressions.
4. Suggested time: **30 minutes**.
5. Check spelling, punctuation and verb tenses before submitting.

PLANNING BOX

INTRODUCTION

BODY 1 — MAIN IDEA + SUPPORT

BODY 2 — MAIN IDEA + SUPPORT

CONCLUSION

Family life · past vs. present · leisure

YOUR ESSAY (WRITE BELOW — CONTINUE ON THE NEXT PAGE IF NEEDED)



STUDENT NAME

CLASS

DATE

ESSAY 2

COMPARATIVE ESSAY

Housing · architecture · community

READING TEXT (REFER BACK AS YOU WRITE)

Modern cities across the Gulf are growing quickly, and the question of how new buildings should look has become a real debate. Some people strongly support modern, tall designs. They argue that glass skyscrapers and bold shapes show that a country is innovative, ambitious and ready to attract international business. Modern buildings, they say, also use the latest sustainable technology, which helps cities save energy and protect the environment over time.

Others believe that too many modern buildings make cities feel cold and identical. They miss traditional architecture — the wind towers, the wooden doors, the courtyards — and argue that these designs are far better suited to the local climate. Older buildings, they add, carry the history of a place and connect young people to their cultural roots. Without them, neighbourhoods lose their identity and start to look like every other city in the world.

Both groups care about the future of their cities, but they want very different things to happen on the next street corner.



ESSAY 2 · GENERAL

Housing · architecture · community

ESSAY PROMPT

Now write an essay where you compare life in a modern apartment building with life in a traditional family house.

STUDENT INSTRUCTIONS

1. Plan your response before you start writing (introduction → body 1 → body 2 → conclusion).
2. Write a **minimum of 200 words**.
3. Use clear topic sentences and linking expressions.
4. Suggested time: **30 minutes**.
5. Check spelling, punctuation and verb tenses before submitting.

PLANNING BOX

INTRODUCTION

BODY 1 — MAIN IDEA + SUPPORT

BODY 2 — MAIN IDEA + SUPPORT

CONCLUSION

Housing · architecture · community

YOUR ESSAY (WRITE BELOW – CONTINUE ON THE NEXT PAGE IF NEEDED)



STUDENT NAME

CLASS

DATE

ESSAY 3

COMPARATIVE ESSAY

Identity · values · generations

READING TEXT (REFER BACK AS YOU WRITE)

Where does our personality really come from? Some people are convinced that our identity is shaped first and most strongly by our family. They argue that the values, language, religion and habits we learn at home form a foundation that stays with us for life. Even when we move away, they say, the way we treat others, the food we love and the holidays we celebrate all reflect the family that raised us. In this view, parents and older relatives are the most important teachers we will ever have.

Other people think that, while family matters at the start, it is friends and the wider community who shape us most as we grow up. They believe that the school we attend, the friends we choose and the social media we follow have a much bigger influence on our daily choices in our teenage years. From this view, identity is not fixed at birth — it is something we build for ourselves through every group we join.

Both views agree that identity comes from people, but they disagree about which people matter most.



ESSAY 3 · GENERAL

Identity · values · generations

ESSAY PROMPT

Now write an essay where you compare how young people today decide what is right and wrong with how young people decided this in their parents' generation.

STUDENT INSTRUCTIONS

1. Plan your response before you start writing (introduction → body 1 → body 2 → conclusion).
2. Write a **minimum of 200 words**.
3. Use clear topic sentences and linking expressions.
4. Suggested time: **30 minutes**.
5. Check spelling, punctuation and verb tenses before submitting.

PLANNING BOX

INTRODUCTION

BODY 1 — MAIN IDEA + SUPPORT

BODY 2 — MAIN IDEA + SUPPORT

CONCLUSION

Identity · values · generations

YOUR ESSAY (WRITE BELOW – CONTINUE ON THE NEXT PAGE IF NEEDED)



STUDENT NAME

CLASS

DATE

ESSAY 4

COMPARATIVE ESSAY

Money · teenagers · past vs. present

READING TEXT (REFER BACK AS YOU WRITE)

Shopping habits have changed enormously, and not everyone is happy about it. Supporters of online shopping argue that it has made life faster, cheaper and more convenient for families. With a few taps on a phone, people can order food, clothes or school supplies and have everything delivered to their door, often in a single day. They also point out that customers can compare prices, read reviews and find products that local shops simply do not stock.

Critics, however, miss the experience of traditional markets and high-street shopping. They argue that walking through a busy souq, smelling fresh spices and chatting with shopkeepers is part of culture, not just business. Shopping in person, they say, supports small local sellers, brings neighbours together and helps young people learn how to bargain and choose wisely. When everyone orders online, they worry, town centres become empty and many small shops are forced to close.

Both sides agree that shopping has changed forever; they simply disagree about what we are quietly losing.



ESSAY 4 · GENERAL

Money · teenagers · past vs. present

ESSAY PROMPT

Now write an essay where you compare how teenagers today manage their pocket money with how teenagers managed it in their parents' generation.

STUDENT INSTRUCTIONS

1. Plan your response before you start writing (introduction → body 1 → body 2 → conclusion).
2. Write a **minimum of 200 words**.
3. Use clear topic sentences and linking expressions.
4. Suggested time: **30 minutes**.
5. Check spelling, punctuation and verb tenses before submitting.

PLANNING BOX

INTRODUCTION

BODY 1 — MAIN IDEA + SUPPORT

BODY 2 — MAIN IDEA + SUPPORT

CONCLUSION

Money · teenagers · past vs. present

YOUR ESSAY (WRITE BELOW — CONTINUE ON THE NEXT PAGE IF NEEDED)



STUDENT NAME

CLASS

DATE

ESSAY 5

COMPARATIVE ESSAY

Cities · architecture · daily life

READING TEXT (REFER BACK AS YOU WRITE)

Designing a new building today raises an interesting question: should it look modern, or should it borrow from the past? One group of architects insists that new buildings must look completely modern. They argue that fresh shapes, glass surfaces and clean lines reflect the technology of the time we live in. Modern designs, they say, can also be made highly sustainable, with solar panels, smart cooling systems and recycled materials built in from the start.

A second group disagrees strongly. They believe that new buildings should respect the traditional architecture around them. Repeating local patterns, using stone or clay where possible, and copying the proportions of older houses, they argue, help new neighbourhoods feel connected rather than out of place. According to them, a building that ignores its surroundings, however beautiful, makes a city feel less welcoming and damages its identity over time.

Both architects want buildings to last and to serve the community, but they have very different ideas about what a “modern” building should actually look like.



ESSAY 5 · GENERAL

Cities · architecture · daily life

ESSAY PROMPT

Now write an essay where you compare two cities you know — one with mostly modern architecture and one with mostly traditional architecture — and explain which you find more enjoyable to live in or visit.

STUDENT INSTRUCTIONS

1. Plan your response before you start writing (introduction → body 1 → body 2 → conclusion).
2. Write a **minimum of 200 words**.
3. Use clear topic sentences and linking expressions.
4. Suggested time: **30 minutes**.
5. Check spelling, punctuation and verb tenses before submitting.

PLANNING BOX

INTRODUCTION

BODY 1 — MAIN IDEA + SUPPORT

BODY 2 — MAIN IDEA + SUPPORT

CONCLUSION

Cities · architecture · daily life

YOUR ESSAY (WRITE BELOW – CONTINUE ON THE NEXT PAGE IF NEEDED)



STUDENT NAME

CLASS

DATE

ESSAY 6

COMPARATIVE ESSAY

Identity · travel · belonging**READING TEXT (REFER BACK AS YOU WRITE)**

Does travelling change who we really are? Some people argue strongly that travelling shapes our identity more than anything else. They believe that visiting new countries, hearing different languages and tasting unfamiliar food open the mind in a way that no classroom can. From this view, every trip teaches young people something new about themselves, and people who travel often become more confident, more flexible and more understanding of others.

Others believe that staying close to home, in one place for many years, shapes a person far more deeply. They argue that growing up in the same neighbourhood, knowing the same shopkeepers, attending family weddings and looking after older relatives gives a person strong roots and a clear sense of belonging. In their view, deep relationships with a place and its people teach lessons about loyalty, patience and community that short trips abroad simply cannot match.

Both sides agree that experience shapes us; they simply disagree about whether new places or familiar ones leave the deeper mark.



ESSAY 6 · GENERAL

Identity · travel · belonging

ESSAY PROMPT

Now write an essay where you compare the life of someone who has lived in several different countries with the life of someone who has spent their whole life in one community.

STUDENT INSTRUCTIONS

1. Plan your response before you start writing (introduction → body 1 → body 2 → conclusion).
2. Write a **minimum of 200 words**.
3. Use clear topic sentences and linking expressions.
4. Suggested time: **30 minutes**.
5. Check spelling, punctuation and verb tenses before submitting.

PLANNING BOX

INTRODUCTION

BODY 1 — MAIN IDEA + SUPPORT

BODY 2 — MAIN IDEA + SUPPORT

CONCLUSION

Identity · travel · belonging

YOUR ESSAY (WRITE BELOW – CONTINUE ON THE NEXT PAGE IF NEEDED)