

Mastering Reported Speech



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المزيد من مادة
لغة انجليزية:

إعداد: Hashem .M Jomanah

التواصل الاجتماعي بحسب الصف الثاني عشر المتقدم



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر المتقدم والمادة لغة انجليزية في الفصل الثالث

Writing Essay: Habits of Happiness and Wellness Trends

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English Final Exam Booklet

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Grade 12 Writing Exam Trainer

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Unit Six Vocabulary Exercises

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Grade 12 Writing Exam Trainer

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Mastering Reported Speech

Examples

MASTERING REPORTED SPEECH			
TENSE BACKSHIFT GUIDE			
	DIRECT SPEECH		REPORTED SPEECH
Present Simple	says, 'I walk'	→	Past Simple (said he walked)
Present Continuous	says, 'I am working'	→	Past Continuous (said she was working)
Present Perfect	says, 'I have eaten'	→	Past Perfect (said they had eaten)
Past Simple	says, 'I went'	→	Past Perfect (said we had gone)
Future (Will/Shall)	Will/Shall	→	Would/Should (will go → would go)
Modal Shifts	Can May Must Shall	→	Could Might Must/Had to Should

PRONOUN CHANGES
(I/You/We → He/She/They)

TIME & PLACE SHIFTS
Now → Then
Today → That day
Here → There

COMMON REPORTING VERBS
(said, told, asked, explained, wondered, replied)

STRUCTURE RULES
1. Use a reporting verb (said, asked).
2. Optional 'that' for statements.
3. Use 'if/whether' for yes/no questions.
4. Change word order for questions.

MASTER THESE STEPS TO BUILD COMPLEX SENTENCES!

- She **says** she likes playing piano.
- He **tells** me he is anxious.

Direct Speech : “ I am a teacher .”

Indirect Speech: He says (that)he is a teacher.

Direct Speech : “ I like pizza.”

Indirect Speech: He said he liked pizza.

Direct Speech : “ I am cheerful *today*.”

Indirect Speech: He said he was cheerful *that day*.

Direct Speech Adverb	Indirect Speech Adverb
now	then
today	that day
tonight	that night
yesterday	the previous day / the day before
tomorrow	the next day / the following day
next week	the following week
next month	the following month
next year	the following year
last week	the previous week / the week before

Tense	Statement	Reported Speech
Simple Present	<i>I like oranges.</i>	<i>He said that he liked oranges.</i>
Present Continuous	<i>I am swimming.</i>	<i>She said that she was swimming.</i>
Present Perfect	<i>I have seen the movie.</i>	<i>He said that he had seen the movie.</i>
Simple Past	<i>I forgot to bring my lunch.</i>	<i>She said that she forgot her lunch OR she said that she had forgotten her lunch.</i>
Past Continuous	<i>I was looking for the train station.</i>	<i>He said that she had been looking for the train station.</i>
Past Perfect	<i>I had finished the letter before they arrived.</i>	<i>She said that she had finished the letter before they arrived.</i>
Simple Future	<i>I will move to New York.</i>	<i>He said that he would move to New York.</i>
Future Continuous	<i>I will be hanging out with someone.</i>	<i>She said that she would be hanging out with someone.</i>
Future Perfect	<i>I will have forgotten about it by tomorrow.</i>	<i>He said that he would have forgotten about it by tomorrow.</i>
Present Perfect Continuous	<i>I have been waiting in line.</i>	<i>She said that she had been waiting in line.</i>

Direct Speech	Reported Speech
can	could
will	would
may	might
must	must/had to
should	should
ought to	ought to
might	might

Direct Speech: “Where are you going?”

Indirect Speech: He asked me **where** I was going.

Direct Speech: “Are you happy?”

Indirect Speech: He asked me **if/whether** I was happy.

Exercises:

Last Monday, Sarah came home from school looking both excited and puzzled. She told her mother that something strange had happened during English class.

"Mrs. Allen said she (1) _____ (*would give - gives - will give*) us the test results by Friday," Sarah explained. Her mother raised an eyebrow. "So, how did you do?"

"I don't know yet," Sarah replied. "Then she asked me (2) _____ (*do I do - if I had done - did I do*) all my homework last week." Apparently, Sarah had forgotten to complete one of her assignments. She seemed nervous and added, "She also told me (3) _____ (*be - to be - being*) more responsible. "Her younger brother, who had been eavesdropping, laughed. "Did she yell at you?"

"No," Sarah answered, rolling her eyes. "But she asked (4) _____ (*whether I had come - if I come - did I come*) late on purpose.

Their mother looked concerned. "You're not in trouble, are you?"

"I don't think so," Sarah said. "She told me that she (5) _____ (*gives - will give - would give*) me another chance."

Her mother nodded. "That's fair."

"Oh! And she asked the whole class (6) _____ (*to be - being - be*) ready for a surprise quiz tomorrow," Sarah groaned.

Her brother laughed again. "Better start studying!"

Sarah sighed and muttered that maybe next time she'd remember to write her assignments down when the teacher (7) _____ (*told - tells - telling*) them.

Example 1: The School Trip (Focus on Tense Shifts)

Yesterday, the Geography teacher, Mr. Hassan, made an announcement about the upcoming field trip to the desert.

"Mr. Hassan said that we (1) _____ (will visit / would visit / visits) the Mleiha Archaeological Centre next Tuesday," Fatima told her sister. Her sister asked if they were excited.

Fatima replied, "Yes! But he asked us (2) _____ (did we bring / if we had brought / do we bring) our signed permission slips yet." She added that he told the class (3) _____ (not to forget / don't forget / not forgetting) their water bottles and hats because it (4) _____ (is / was / will be) very hot.

Finally, she said that Mr. Hassan asked (5) _____ (whether we wanted / do we want / did we want) to see the fossils or the star-gazing gallery first.

Answers: 1. *would visit* | 2. *if we had brought* | 3. *not to forget* | 4. *was* | 5. *whether we wanted*

Example 2: The New Librarian (Focus on Questions & Commands)

Last period, the students went to the library to meet the new librarian, Ms. Amna.

Ms. Amna told the students that she (1) _____ (is / was / has been) happy to help them find books for their research projects. She asked the students (2) _____ (to sit / sitting / sat) down quietly.

Then, she asked Ahmed (3) _____ (if he has / if he had / did he have) a library card. Ahmed told her that he (4) _____ (loses / had lost / will lose) his card last month. Ms. Amna smiled and told him (5) _____ (come / to come / coming) to her office later to get a new one.

Answers:

1. *was* | 2. *to sit* | 3. *if he had* | 4. *had lost* | 5. *to come*

