

مواصفات اختبار نهاية الفصل



تم تحميل هذا الملف من موقع المناهج الإماراتية

موقع المناهج ⇨ المناهج الإماراتية ⇨ الصف الثاني عشر المتقدم ⇨ لغة انجليزية ⇨ الفصل الأول ⇨ ملفات متنوعة ⇨ الملف

تاريخ إضافة الملف على موقع المناهج: 20:32:27 2026-10-19

ملفات اكتب للمعلم اكتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل
منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس

المزيد من مادة
لغة انجليزية:

التواصل الاجتماعي بحسب الصف الثاني عشر المتقدم



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الثاني عشر المتقدم والمادة لغة انجليزية في الفصل الأول

كويز مفردات تشابتر واحد quiz vocabularies one Chapter

1

Grammar Revision

2

English Support Booklet - Unit 1: Pushing Boundaries

3

English Support Booklet

4

Grammar Review

5

تحميل تطبيق المناهج للهواتف الذكية

تطبيق المناهج على Play Google (أندرويد)

تطبيق المناهج على Store App (آبل)

Beyond Grade Level Goal

12

Academic Year 2026-2027: End-of-Term 1 Exam Test Specifications:
Beyond Grade 12 GLG - Grade 12 Advanced – Stage 9 – B2.2

Grade Level Goal	Beyond Grade 12 GLG	Learning Continuum Stage	9
Class	12 Advanced	CEFR	B2.2
Language Domain	Reading & Viewing and Writing & Representing	Total Marks	Reading: 60
		Platform	Writing: 40
			SwiftAssess

Part	Level	Theme	Vocabulary	
Part 1: Vocabulary	Towards Grade Level Goal	Pushing Boundaries	privacy, freedom, automation, cost-effective, interruptions, distractions, voyage, destination, heritable, significant, consequence, database	
		Rise to the Challenge!	megacity, urbanisation, congestion, pollution, infrastructure, innovative, kinaesthetic, auditory, insulation, drainage, biodiversity, vegetation	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap Fill Choose the correct words to complete the sentences. Choose A, B or C.	Reading Strategies ENG.09.RV.S.3.3: Apply a wide range of reading strategies, including, using context, own culture and experiences, the main message, overall organisation, structure, key points, and word and language choices, adjusting reading rate, skimming, scanning and reading on to understand, interpret, evaluate and critically analyse extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language.	▪ 1 text of 180 words (10% either way) with 5 gaps focusing on the target vocabulary. ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total: 10)

Part	Level	Theme	Vocabulary	Grammar
Part 2: Grammar	At Grade Level Goal	Rise to the Challenge! My roof is alive!	living roof, rooftop, vegetation, insulation, drainage, absorb, urban heat, biodiversity, habitat, sustainable	G.5.1 Conditionals (Zero) G.1.2 Adjectives (comparatives) G.2.9 Adverbs (quantity) G.10.1 Passives (present simple passive) G.17.4 Indirect questions G.2.5 Adverbial linkers G.2.2 Adverbs (sequencing)
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.09.RV.S.3.3: Apply a wide range of reading strategies, including, using context, own culture and experiences, the main message, overall organisation, structure, key points, and word and language choices, adjusting reading rate, skimming, scanning and reading on to understand, interpret, evaluate and critically analyse extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language.	▪ 1 expository text of 180 words (10% either way) with 5 gaps ▪ 3 options, one of which is the correct answer ▪ 2 marks each (total: 10)

Part	Level	Theme		
Part 3A: Reading	At Grade Level Goal	Pushing Boundaries Personality: Nature or Nurture?		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice	Comprehension Skills 1 x ENG.09.RV.CS.2.1: Read and identify specific information in extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. 4 x ENG.09.RV.CS.5.1 Read and identify details in extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. 1 x ENG.09.RV.CS.6.1 Read and identify the main points of extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. 1 x ENG.09.RV.CS.4.1: Infer meaning and make predictions using a variety of strategies, including using contextual clues, whole text knowledge, text features and organisation, etc. when reading extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. 1 x ENG.09.RV.CS.1.1 Read and identify the overall meaning of extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language.	1 argumentative text (B2.2) of 330-350 words (10% either way) 8 questions with 3 options, one of which is the correct answer (3 marks each, total: 24)
		Read the text and choose the correct answers. Choose A , B or C .		

Part	Level	Theme		
Part 3B: Reading	Beyond Grade Level Goal	Rise to the Challenge! Megacities and Small Towns		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text and choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 3 x ENG.09.RV.CS.5.1 Read and identify details in extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Inference: 2 x ENG.09.RV.CS.4.1: Infer meaning and make predictions using a variety of strategies, including using contextual clues, whole text knowledge, text features and organisation, etc. when reading extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Mood and Tone: 1 x ENG.09.RV.CS.7.1 Analyse and evaluate mood, tone or attitude, whether implicit or explicit, when reading extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Connections 1 x ENG.09.RV.CS.3.1: Analyse and evaluate explicit and implicit connections between ideas, themes or perspectives and own experience, background knowledge, other texts or the wider world to support interpretation when reading extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language. Overall Meaning: 1 x ENG.09.RV.CS.1.1 Read and identify the overall meaning of extended and some complex written or multimodal texts on concrete and some abstract topics that may use nonstandard language.	1 expository text (C1.1) of 330-350 words (10% either way) 8 questions with 3 options, one of which is the correct answer (2 marks each, total: 16)

Part	Level	THEME		Functional Language
Part 4: Writing	At Grade Level Goal	<i>Writing Task will be based around one of these themes:</i>		FL.26 Comparing and contrasting
		Rise to the Challenge Smart Homes	Rise to the Challenge Comparing Places: A Critical Response	
		Task Description	Learning Outcomes	Construct Limits
		Guided constructed response 1.1 Read the text. Compare and contrast the two points of view presented. Summarize the main ideas in your own words. Write 4-5 sentences. 1.2 Write an essay about ____ in which you compare ____. • prompt 1 • prompt 2 • prompt 3 Write at least 220 words in paragraphs.	Processing text in Writing ENG.09.WR.S.6.1 Summarise, paraphrase, synthesise, compare, contrast and explain information and arguments from a variety of sources of extended and some complex texts on concrete and some abstract topics, giving details where needed using simple and complex language and expressions in writing, although there may be repetition of language and structures at times, and more complex language may result in occasional inaccuracies. Fluency in text production ENG.09.WR.P.1.1: Produce clear, extended and detailed written or multimodal texts on concrete and some abstract topics, expressing comparisons, justifications and conditions where appropriate, where meaning is clear, although there may be repetition of language and structures at times, and more complex language may result in occasional inaccuracies. Presentation and development of ideas ENG.09.WR.P.2.1: Express ideas, information, opinions, feelings, emotions and personal perspectives on concrete and some abstract topics, giving detailed reasons and explanations at some length using simple and complex language and expressions in extended written or multimodal texts, although there may be repetition of language and structures at times, and more complex language may result in occasional inaccuracies. Text structure ENG.09.WR.P.4.1: Produce extended, structured written or multimodal texts on concrete and some abstract topics that clearly follow conventional text-type features appropriate to the task, contain paragraphs with topic sentences and supporting details, and show a clear awareness of audience, although there may be repetition of language and structures at times, and more complex language may result in occasional inaccuracies. Coherence and cohesion ENG.09.WR.S.5.1 : Use a wide range of cohesive devices, and referencing or substitution to connect ideas clearly in extended, structured written or multimodal texts on concrete and some abstract topics, ensuring coherence throughout, although there may be repetition of language and structures at times, and more complex language may result in occasional inaccuracies.	1.1 (15 marks) One text of 200 words (10% either way) related to the theme, presenting two different points of view, each in a separate paragraph. One question asking what the two points of view presented in the text are, in their own words (the main ideas of the text). 1.2 (25 marks) ▪ One question asking them to write a comparative essay based on ideas similar, but not identical, to the text ▪ Three prompts comparing the points of view, explaining which point of view they agree with (giving reasons) and supporting their choices ▪ Word count: 220 words ▪ 40 marks total