

English EOT3 Review Booklet



تم تحميل هذا الملف من موقع المناهج الإماراتية

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ملفات اكتب للمعلم اكتب للطالب | اختبارات الكترونية | اختبارات | حلول | عروض بوربوينت | أوراق عمل
منهج انجليزي | ملخصات وتقارير | مذكرات وبنوك | الامتحان النهائي | للمدرس

المزيد من مادة
لغة انجليزية:

إعداد: Ibrahim Islam

التواصل الاجتماعي بحسب الصف الحادي عشر المتقدم



صفحة المناهج
الإماراتية على
فيسبوك

الرياضيات

اللغة الانجليزية

اللغة العربية

التربية الاسلامية

المواد على تلغرام

المزيد من الملفات بحسب الصف الحادي عشر المتقدم والمادة لغة انجليزية في الفصل الثالث

End of Term 3 Exam Test Specifications

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هيكل الامتحان النهائي 2026م

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***English EOT3 Review Booklet for Grade
11 Advanced***

**هيكل اللغة الإنجليزية للفصل الدراسي الثالث
لصف حادي عشر متقدم**

***By
Mr. Islam Ibrahim***

Vocabulary:

Word / Phrase	Arabic Meaning	English Example
catch on	يفهم / يستوعب (أو يلقى رواجاً)	It took him a few minutes to catch on to the new game rules.
friendliness	ود / وداعة	The local people are famous for their warm friendliness to tourists.
friendly	ودود	Our new neighbors are very friendly and always wave hello.
friendships	صداقات	Joining school clubs is a great way to build lasting friendships.
greeting	تحية	In many cultures, a smile is the most common form of greeting.
hard to say	من الصعب القول / التحديد	It is hard to say when the package will arrive due to the weather.
in the dark	في جهل تام / لا يعلم شيئاً	The manager kept the employees in the dark about the corporate changes.
make friends	يصادق / يكون صداقات	Traveling alone forces you to talk to strangers and make friends.
naturally	بشكل طبيعي / تلقائي	If you practice every afternoon, your speaking skills will improve naturally.
say goodbye	يودع	We went to the airport to say goodbye to our relatives before their flight.
take a seat	يتفضل بالجلوس	Please enter the office, take a seat, and wait for the advisor.
mind	يمنع	Do you mind if I open the classroom window to let fresh air in?
crazy about it	مغرم به / متحمس جداً له	My brother loves football; he is absolutely crazy about it.
contemporary	معاصر / حديث	The art gallery features both historical paintings and contemporary designs.

Word / Phrase	Arabic Meaning	English Example
can't stand	لا يطيق / لا يتحمل	I can't stand loud noises when I am trying to focus on my exam.
see eye to eye	يتفق تماماً	Although they are close friends, they do not always see eye to eye on politics.
don't care for	لا يحب / لا يفضل	I don't care for spicy food, so I usually order mild dishes.
exhibit	يعرض / معروضات	The museum plans to exhibit ancient traditional clothes next month.
trial	تجربة (أو محاكمة)	The tech company offered a two-week free trial for their new software application.
series	سلسلة	The school library ordered a new series of history booklets.
ethnic	عريقي / ثقافي	The city festival celebrated different ethnic foods and traditional dances.

Part	Level	Theme	Vocabulary	
Part 1: Vocabulary	Towards Grade Level Goal	A Universal Language? What do people really mean?, What do you do for fun?	G11: catch on, friendliness, friendly, friendships, greeting, hard to say, in the dark, make friends, naturally, say goodbye, take a seat	
		Each to their own What do you do for fun?	G11: mind, crazy about it, contemporary, can't stand, see eye to eye, don't care for, exhibit, trial, series, ethnic	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap Fill Choose the correct word(s) to complete the sentences. Choose A, B or C.	Reading Strategies ENG.08.RV.S.3.3: Apply a wide range of reading strategies, including, using context, own culture and experiences, the main message, overall organisation, structure, key points and word choices, adjusting reading rate, skimming, scanning and reading on to understand, interpret and analyse extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language.	5 sentences with a gap 3 options, one of which is the correct answer, two are distractors 2 marks each (total: 10)

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

The Weekend Project

Last month, my classmate and I decided to collaborate on a creative project about human communication. When we began brainstorming, it was (1) _____ which media format would work best for our classroom presentation. We initially felt a bit (2) _____ regarding the final grading rubrics because the administrative teacher had forgotten to upload them. However, because my partner possesses incredible (3) _____, he made our regular afternoon design sessions interactive and highly productive. It was amazing to see how quickly we could (4) _____ to complex video editing programs once we started practicing together. By the end of the school week, we were invited to (5) _____ in front of the school evaluation board to explain our findings.

(1)

- A) hard to say
- B) naturally
- C) greeting

(3)

- A) take a seat
- B) catch on
- C) friendliness

(5)

- A) hard to say
- B) take a seat
- C) in the dark

(2)

- A) friendly
- B) in the dark
- C) friendships

(4)

- A) catch on
- B) say goodbye
- C) friendliness

2. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Joining the Science Community

Last term, I registered for an after-school research seminar to learn more about environmental science habits. On the first afternoon, our laboratory instructor welcomed us with a very formal (1) _____ at the entrance door. She kindly asked each new participant to (2) _____ near the presentation screen before she began explaining the project blueprint. Because I love botanical systems, I (3) _____ volunteered to manage the data spreadsheets for our laboratory group. It was a wonderful environment for learning, and it allowed me to (4) _____ with several grade eleven students who share my academic goals. It was truly difficult to (5) _____ to the team when the educational training program concluded in May.

(1)

A) catch on

B) greeting

C) naturally

(3)

A) friendly

B) hard to say

C) naturally

(5)

A) say goodbye

B) catch on

C) greeting

(2)

A) take a seat

B) in the dark

C) say goodbye

(4)

A) say goodbye

B) make friends

C) hard to say

3. Choose the correct answer A, B, or C to complete each sentence.

(10 marks- 2 marks each)

The Digital Exchange

Our preparatory school recently launched an online dialogue portal with a partner academy in Europe. Initially, our instructional design coordinators kept us completely (1) _____ regarding which schools would be participating in the launch. However, when the software finally went live, the interactive design allowed us to develop meaningful (2) _____ across borders. Everyone we interacted with online was incredibly (3) _____ and willing to share details about their daily local customs. Although our foreign language levels were different, we managed to (4) _____ to colloquial expressions much faster than we expected. It is (5) _____ how this digital platform will influence our academic studies next semester, but it has been highly educational so far.

(1)

A) friendly

B) make friends

C) in the dark

(3)

A) friendly

B) say goodbye

C) catch on

(5)

A) hard to say

B) naturally

C) friendliness

(2)

A) friendships

B) take a seat

C) naturally

(4)

A) hard to say

B) catch on

C) take a seat

4. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

The Creative Arts Workshop

Attending the community media workshop on Saturday morning was an unforgettable experience. At first, it was (1) _____ whether a complete beginner could manage the advanced graphic layout tasks. However, the coordinators treated us with absolute (2) _____ and guided us patiently through each practical phase. Because the instructional system relied heavily on visual shapes, the younger students would (3) _____ grasp the main concepts without heavy reading assignments. It allowed everyone in the creative room to (4) _____ to complex principles of balance and formatting rapidly. When the afternoon ended, we stood up to (5) _____ to our design mentors, promising to return next autumn.

(1)

A) hard to say

B) catch on

C) greeting

(3)

A) naturally

B) in the dark

C) make friends

(5)

A) in the dark

B) say goodbye

C) greeting

(2)

A) take a seat

B) say goodbye

C) friendliness

(4)

A) friendliness

B) catch on

C) hard to say

5. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

The New School Term

Moving to a new neighborhood can sometimes make an individual feel anxious and disconnected. On my first morning at Masafi secondary school, I was completely (1) _____ regarding where my advanced English classes were located. Fortunately, a grade ten helper noticed me and gave me a pleasant (2) _____ in the central hallway. He walked me to the classroom and invited me to (3) _____ near the front window. Because the campus community places a massive emphasis on mutual respect, it was incredibly simple to (4) _____ during the first recess break. Strong collaborative bonds and sustainable (5) _____ are definitely the best part of my educational journey here.

(1)

A) say goodbye

B) make friends

C) in the dark

(3)

A) take a seat

B) naturally

C) greeting

(5)

A) in the dark

B) friendships

C) catch on

(2)

A) greeting

B) hard to say

C) catch on

(4)

A) say goodbye

B) make friends

C) hard to say

Grammar

Code	Grammar Target	Structural Pattern / Rule	Example Sentence
G.5.4	Third Conditional	If + Subject + had + V3, Subject + would have + V3	If you had studied the vocabulary list, you would have passed the exam.
G.11.1	Phrasal Verbs (non-separable)	Subject + Phrasal Verb + Object (<i>Cannot be split</i>) • catch on to (<i>understand</i>) • look after (<i>take care of</i>) • run into (<i>meet by chance</i>) • come across (<i>find by chance</i>) • cope with (<i>manage/deal with</i>)	The smart student managed to catch on to the lesson very quickly.
G.18	Reported Speech	Subject + said (that) + Subject + Past Tense Verb	The teacher said that the homework template was due on Thursday morning.
G.10.7	Past Perfect Simple Passive	Object + had + been + V3 (+ by Subject)	The historic building had been protected by local laws for centuries.
G.14.5	Past Perfect Continuous	Subject + had + been + Verb-ing	The researchers had been studying circadian rhythms before they found a cure.
G.2.5	Adverbial Linkers	Sentence 1. / ; + Linker (However / Consequently), + Sentence 2.	The blueprint was inadequate; consequently, the engineer revised the design.
G.14.2	Past Time (used to)	Subject + used to + Verb (base form)	Traditional Arctic communities used to build igloos using packed hard snow.

Choose the correct answer A, B, or C to complete each sentence.

1. If the school board _____ more funds last term, the architects would have integrated a roof garden.

- A) has provided B) provides C) had provided
2. The students would have passed the final design exhibition if they _____ the structural layout guidelines.
- A) had followed B) have followed C) followed
3. If the ancient builders had not utilized thick timber frames, the castle _____ the heavy winter storms.
- A) won't survive B) didn't survive C) wouldn't have survived
4. What _____ happened if the corporate team had provided proactive cultural training before the merger?
- A) would have B) will have C) had

G.11.1 Phrasal Verbs (Non-Separable)

- 5. The international design team needs to _____ these unexpected architectural planning challenges.**
- A) cope up B) cope with C) cope across
- 6. While researching ancient manuscripts in the capital archives, the historian _____ a rare architectural blueprint.**
- A) came across B) ran into to C) caught on
- 7. It is vital for project managers to _____ their younger team members during complex trials.**
- A) look into to B) catch on to C) look after
- 8. He was an incredibly bright trainee; he managed to _____ the programming language patterns after one lecture.**
- A) catch on to B) come across C) run into

G.18 Reported Speech

9. The supervisor announced that the updated floor plans _____ due by Thursday morning.
- A) are B) will be C) were
10. The Japanese engineer noted that he _____ the literal phrase as high praise during the afternoon meeting.
- A) interprets B) had interpreted C) is interpreting
11. Teachers frequently said that consistent daily study habits _____ essential for academic success.
- A) were B) are being C) will be
12. The local guide mentioned that the historic landmark _____ protected by strict city planning laws.
- A) looks like B) is to be C) was

G.10.7 Past Perfect Simple Passive

C) has been laid

C) had been explained

C) have reinforced

G.14.5 Past Perfect Continuous

C) had been studying

C) have operated

C) has been discussing

G.2.5 Adverbial Linkers

C) consequently

C) Therefore

C) otherwise

C) As a result

 G.14.2 Past Time (Used to)

C) were used to

C) used to

C) did used to

Part	Level	Theme	Grammar	
Part 2: Grammar	At Grade Level Goal	Each to their own Animal communication	G.5.4 Third Conditional G.11.1 Phrasal Verbs (non-separable) <u>G.18 Reported speech</u> G.10.7 Passives (past perfect simple passive) G.10.7 Past Perfect Simple Passive G.14.5 Past Perfect Continuous G.2.5 Adverbial linkers G.14.2 Past time (used to)	
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Gap-Fill Read the text and choose the correct word(s) to complete the sentences. Choose A , B or C .	Reading Strategies ENG.08.RV.S.3.3: Apply a wide range of reading strategies, including, using context, own culture and experiences, the main message, overall organisation, structure, key points and word choices, adjusting reading rate, skimming, scanning and reading on to understand, interpret and analyse extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language.	1 narrative text (B2.1) of 160 words (10% either way) with 5 gaps 3 options, one of which is the correct answer - Items require: Multiple words (e.g., <i>is going, has been playing, if it were me, if they had left earlier</i>) 2 marks each (total 10)

1. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Modern educational institutions are changing rapidly. Years ago, schools (1) _____ rely entirely on traditional paper textbooks and chalkboards to present daily information. However, before the global shift toward online learning occurred, tech companies (2) _____ interactive software applications for several semesters.

During a digital coordination assembly last winter, the department head announced that a new learning framework (3) _____ by the ministry for all regional preparatory schools. If school administrators had rejected these digital resources, our students (4) _____ access to modern collaboration portals. Fortunately, our teaching team managed to (5) _____ the electronic portal changes quite smoothly.

(1)

- A) used to
- B) use to
- C) were used to

(3)

- A) had been approved
- B) was approved
- C) has been approved

(5)

- A) cope across
- B) cope up
- C) cope with

(2)

- A) have developed
- B) were developing
- C) had been developing

(4)

- A) won't have
- B) wouldn't have had
- C) didn't have

2. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Protecting cultural heritage sites is a critical issue in modern capital cities. Last spring, our local guide mentioned that the historic landmark downtown (1) _____ by strict environmental planning laws since the mid-twentieth century. He explained that early communities (2) _____ construct thick natural clay barriers to shield their low stone homes from heavy coastal monsoons. Engineers (3) _____ structural safety reports for months before the city council finally issued the permanent restoration grant. The initial preservation blueprint was highly inadequate; (4) _____ , the restoration committee ordered a total revision of the plan. If the municipal builders had chosen artificial factory components instead of natural timber, the original architecture (5) _____ its historic beauty.

(1)

A) was

B) looks like

C) is to be

(3)

A) have been compiling

B) had been compiling

C) compiled

(5)

A) will lose

B) had lost

C) would have lost

(2)

A) were used to

B) use to

C) used to

(4)

A) consequently

B) whereas

C) however

3. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

While exploring remote desert ruins during a recent archeological expedition, our lead researcher (1) _____ a hidden subterranean furnace room. The team realized that wealthy ancient households (2) _____ underfloor heating channels to survive freezing winter periods. Prior to this discovery, historical experts (3) _____ that these specific societies lacked advanced building methods. The main excavation site (4) _____ by local authorities before the rainy season arrived. The weather patterns were extremely unpredictable. (5) _____ , the research team successfully secured all fragile artifacts without any structural damage.

(1)

A) ran into to

B) came across

C) caught on

(3)

A) say that

B) are saying

C) said that

(5)

A) However

B) Therefore

C) Consequently

(2)

A) used to

B) use to

C) are used to

(4)

A) had been protected

B) has been protected

C) was protecting

4. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

A famous corporate anecdote involves an international merger where employees experienced stressful workplace misunderstandings. The corporate director reported that the initial technical blueprints (1) _____ misinterpreted by the overseas engineering department. The managers (2) _____ subtle contextual language definitions for hours before realizing a mistake was made. If the management team had provided proactive cultural instruction before launching the project, the workers (3) _____ the faulty design. Successful interaction requires moving past lazy national stereotypes. (4) _____ , global teams must consciously evaluate their communication habits. A bright young intern managed to (5) _____ the team's nuanced communication style after only one training session.

(1)

A) have been

B) were being

C) had been

(3)

A) will avoid

B) would have avoided

C) avoided

(5)

A) come across

B) run into

C) catch on to

(2)

A) had been analyzing

B) have analyzed

C) were analyzing

(4)

A) Instead

B) Because

C) As a result

5. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Medical laboratories recently achieved an important milestone regarding human health. Before identifying the precise master clock gene, the scientists (1) _____ circadian rhythms for over three consecutive years. They noted that human bodies (2) _____ adjust internal alertness levels naturally based on sunrise cycles. By the time the final medical report was finalized, the underlying laboratory samples (3) _____ by independent global research agencies. If the clinical volunteers had ignored their fixed daily sleeping routines, the collected data (4) _____ inaccurate. Maintaining a consistent biological routine is difficult for night-shift workers; (5) _____ , using smart lighting systems can significantly minimize confusion.

(1)

A) have been studying

B) were studying

C) had been studying

(3)

A) has been examined

B) had been examined

C) was examined

(5)

A) furthermore

B) otherwise

C) on the other hand

(2)

A) use to

B) used to

C) were used to

(4)

A) would have been

B) had been

C) will be

4. Choose the correct answer A, B, or C to complete each sentence. (10 marks- 2 marks each)

Part	Level	Theme		
Part 3A: Reading	Towards Grade Level Goal	A Universal Language? Animal communication		
		Task Description	Learning Outcomes	Construct Limits
		True, False, Not Given Read the text. Choose the correct answer. Choose True, False or Not Given.	Comprehension Skills Details: 3 x ENG.08.RV.CS.5.1: Read and identify details in extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Inference: 2 x ENG.08.RV.CS.4.1: Infer meaning and make predictions using a variety of strategies, including using contextual clues, whole text knowledge, text features and organisation, etc. when reading extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Main Points 1 x ENG.08.RV.CS.6.1: Read and identify the main points of extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language.	1 descriptive text (B1.2-B2.1) of 250-270 words (10% either way) 6 statements with 3 options, one of which is the correct answer (4 marks each, total: 24) - Ensure one of each: True (supported), False (contradicted), Not Given (no evidence)

1. Read the text below and choose the correct answer.

(24 marks- 4 marks each)

The Midnight Library

The Midnight Library is a historic architectural landmark located in the center of Edinburgh. Built during the late nineteenth century, the structure was originally designed to serve as a private studying hall for medical researchers and local scientists. The building's exterior features beautiful stone arches and large glass windows that allow natural sunlight to flood the main reading rooms during the morning hours. To protect the fragile, century-old manuscripts from environmental decay, municipal authorities installed an automated climate control system last spring.

Inside the central hall, the floor-to-ceiling wooden bookshelves hold over fifty thousand rare historical documents and vintage maps. Visitors from around the world travel to the library to study ancestral family trees and localized history booklets. Due to strict preservation laws, guests are not permitted to use ink pens near the manuscripts; instead, they must use graphite pencils to record their notes. The library also hosts monthly educational lectures regarding regional cultural celebrations.

Although entry to the building is entirely free for the public, all visitors must book a digital admission ticket online at least twenty-four hours prior to their arrival. The administration recently announced a major corporate partnership with a national university to digitize the entire archive by the end of next year. This initiative will significantly minimize physical wear on the texts, ensuring that future generations can access this historical wealth safely from their own homes.

Questions

1. The Midnight Library was originally constructed during the twentieth century.

- A) True
- B) False
- C) Not Given

2. Automated climate systems were added to safeguard the fragile manuscripts.

- A) True
- B) False
- C) Not Given

3. The library contains more than seventy thousand vintage maps.

- A) True
- B) False
- C) Not Given

4. Visitors are allowed to use modern ink pens to write down their research notes.

- A) True
- B) False
- C) Not Given

5. A local university is paying for the building's structural roof repairs.

- A) True
- B) False
- C) Not Given

6. Public visitors must reserve an electronic ticket a day before visiting.

- A) True
- B) False
- C) Not Given

2. Read the text below and choose the correct answer.

(24 marks- 4 marks each)

The Flying Train

In the high-tech transportation sector, the Maglev "Flying Train" represents a massive breakthrough in modern civil engineering. Operating at speeds exceeding four hundred kilometers per hour, this innovative rail system does not rely on traditional steel wheels or overhead electrical cables. Instead, it utilizes powerful electromagnetic fields to lift the train carriages a few centimeters above a specialized concrete track, completely eliminating friction.

The initial concept design was developed by a joint team of German and Japanese engineers who wanted to create an eco-friendly alternative to domestic commercial airline flights. Because the vehicle floats in the air, it operates with absolute quietness, making it highly suitable for densely populated urban environments. Recent structural data indicates that the automated operating system consumes thirty percent less electrical energy than conventional high-speed passenger trains. The corporate management team plans to expand the rail network to link major suburban residential centers with international airports by next winter.

While the engineering parameters are highly advanced, constructing the magnetic guideways requires an incredibly high initial budget. Several city planners have argued that the municipal funds should be spent on repairing local highway frameworks instead. However, environmental groups strongly support the project because it drastically minimizes air pollution and reduces

highway traffic. As urban populations expand rapidly, vertical and floating mass transit systems are becoming essential tools for sustainable development.

Questions

- 1. The Maglev train touches the steel track when traveling at maximum speed.**
A) True
B) False
C) Not Given
- 2. The original concept layout was created by an international team of engineers.**
A) True
B) False
C) Not Given
- 3. The Flying Train produces loud mechanical noises when passing through cities.**
A) True
B) False
C) Not Given
- 4. The train's automated system requires more electricity than standard trains.**
A) True
B) False
C) Not Given
- 5. The rail network will expand to connect suburban areas with airports next winter.**
A) True
B) False
C) Not Given
- 6. City planners believe the Maglev train is the cheapest transit option available.**
A) True
B) False
C) Not Given

3. Read the text below and choose the correct answer.

(24 marks- 4 marks each)

The Garden of Doors

The Garden of Doors is an innovative botanical research center built inside a series of massive glass domes in rural Yorkshire. Designed by contemporary landscape architects, the facility contains over ten thousand unique plant species imported from diverse global ecosystems. Each dome features a distinct structural layout that replicates a specific geographic climate zone, ranging from humid tropical rainforests to arid desert plains.

The primary objective of the center is to study how global vegetation adapts to rapid variations in ambient temperatures and soil moisture levels. To collect precise biological data, researchers attached smart electronic sensors to the leaves of several rare tree types. These automated instruments monitor moisture retention and report data directly to the central laboratory

database every ten minutes. The botanical complex also features an interactive educational wing where school groups can explore simulated historical habitats.

Managing the facility requires balancing complex agricultural mechanics and structural frameworks. The automated glass panel roofing system adjusts its angles throughout the day to optimize the intake of natural sunlight, while underground water pipes deliver recycled rainwater directly to the roots. Funding for this environmental project is provided by an international conservation foundation. The directors are currently designing a new sub-tropical dome that will exhibit unique medicinal herbs from South America, which is scheduled to open to the general public next spring.

Questions

1. The Garden of Doors is located near a busy urban downtown district.

- A) True
- B) False
- C) Not Given

2. Every single glass dome replicates the exact same geographic climate zone.

- A) True
- B) False
- C) Not Given

3. Smart electronic sensors are used to collect data from rare tree leaves.

- A) True
- B) False
- C) Not Given

4. The automated laboratory sensors update their data once every hour.

- A) True
- B) False
- C) Not Given

5. The botanical research facility utilizes recycled rainwater to irrigate plants.

- A) True
- B) False
- C) Not Given

6. The new South American dome will be completely built out of natural timber.

- A) True
- B) False
- C) Not Given

Part	Level	Theme		
Part 3B: Reading	At Grade Level Goal	Each to their own Modern landmarks in the UAE		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 3 x ENG.08.RV.CS.5.1: Read and identify details in extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Inference/Predictions: 2 x ENG.08.RV.CS.4.1: Infer meaning and make predictions using a variety of strategies, including using contextual clues, whole text knowledge, text features and organisation, etc. when reading extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Connections: 1 x ENG.08.RV.CS.3.1: Interpret and analyse explicit and implicit connections between ideas, perspectives or themes and own experience, background knowledge, other texts or the wider world to support conclusions when reading extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Main Points 1 x ENG.08.RV.CS.6.1: Read and identify the main points of extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language.	1 expository text (B2.1) of 300-330 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

1. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

Each to their own | Modern landmarks in the UAE

The architectural landscape of the United Arab Emirates has undergone a breathtaking evolution, transforming the nation into a global hub of structural innovation. Rather than relying entirely on **conventional** designs, the UAE has championed unique, awe-inspiring megastructures that reflect distinct cultural and modern ambitions. From towering skyscrapers to cultural centers, the philosophy of "each to their own" is deeply visible, as every landmark serves a highly individualized purpose and expresses its own architectural personality.

A primary example of this specialized design is the Museum of the Future in Dubai. Unlike traditional museums designed as static stone blocks, this building is structured as a hollow oblong ring clad entirely in stainless steel, decorated with intricate Arabic calligraphy that acts as the structure's windows. The landmark functions as a living laboratory for advanced technology and sustainable human development. Conversely, the Sheikh Zayed Grand Mosque in Abu Dhabi showcases a completely different structural priority, utilizing classic Islamic design elements, pure white marble domes, and massive hand-woven carpets to create a tranquil space for spiritual reflection.

Managing these complex structures requires an incredible balance of mechanical engineering and architectural psychology. The engineering teams must design automated climate control pipelines and high-efficiency solar panels that operate flawlessly in extreme desert heat. If these modern systems fail, the fragile internal environments could be compromised instantly. Ultimately, the success of the UAE's urban expansion proves that landmarks are most effective when they reject lazy design templates and embrace a specific, tailored identity that honors both heritage and future progress.

Questions

1. What architectural philosophy is highlighted by the different designs of UAE landmarks?

- A) Every major structure must copy historical European patterns.
- B) Every landmark serves a highly individualized purpose and identity.
- C) Buildings should only be constructed using natural timber materials.

2. What unique design feature serves as the windows for the Museum of the Future?

- A) Traditional circular geometric clay blocks
- B) Intricate Arabic calligraphy on stainless steel
- C) Automated blue-light backlit LED glass panels

3. How does the structural priority of the Sheikh Zayed Grand Mosque differ from the Museum of the Future?

- A) It focuses on classic Islamic design elements and spiritual reflection.
- B) It operates primarily as a high-tech automated industrial factory.
- C) It was built entirely out of experimental packed hard snow.

4. The word "conventional" in the first paragraph is closest in meaning to:

- A) dangerous or hazardous
- B) out of alignment
- C) traditional or ordinary

5. What environmental challenge must the engineering systems of these landmarks overcome?

- A) Extreme desert heat conditions
- B) Continuous high-altitude blizzards
- C) Unpredictable tropical monsoon seasons

6. What can be inferred about the UAE's modern structural engineering teams?

- A) They rely on simple design templates to save municipal funds.
- B) They must balance complex technical mechanics with cultural identity.
- C) They only build low-rise suburban residential homes.

7. What is the overall primary message of this reading passage?

- A) Stainless steel is the only material capable of surviving the desert.
- B) Modern museums are more expensive to manage than traditional mosques.
- C) Successful landmarks achieve greatness by embracing unique, tailored identities.

2. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

Each to their own | Modern landmarks in the UAE

As global populations look toward urban megastructures for inspiration, the United Arab Emirates stands out as a premier showcase of diverse architectural layouts. The nation's urban planning committee has avoided building **monotonous**, identical structures; instead, they have adopted the perspective of "each to their own." This strategy allows completely different architectural movements—from ultra-modern skyscrapers to eco-friendly cultural pavilions—to stand side by side, enriching the country's national identity.

Consider the contrast between the Burj Khalifa and the eco-studios of Masdar City. The Burj Khalifa rises over eight hundred meters into the sky, utilizing a Y-shaped structural footprint inspired by a desert flower to maximize stability against high-altitude wind currents. Its primary purpose is to serve as a bustling vertical community of residential apartments and corporate offices. On the other hand, the buildings in Masdar City prioritize an entirely different engineering blueprint, featuring low-rise terracotta walls and traditional wind towers that naturally channel cool air through pedestrian walkways without consuming electricity.

These varied landmarks demonstrate that human dwellings are highly dynamic instruments of environmental adaptation. While one structure relies on automated high-speed elevator shafts and complex water pumps, another achieves success through ancestral insulation habits and passive solar designs. To construct a sustainable urban future, contemporary architects must appreciate this structural diversity. Combining the high-tech parameters of skyscrapers with the eco-friendly habits of vernacular architecture allows the UAE to lead global real estate development.

Questions

1. What inspired the Y-shaped structural footprint of the Burj Khalifa?

- A) A local species of desert flower
- B) Historical maritime shipping vessels
- C) Ancient mud-brick tower frameworks

2. How do the low-rise buildings in Masdar City naturally channel cool air?

- A) By utilizing high-power automated air conditioning units
- B) Through terracotta walls and traditional wind towers
- C) By pumping recycled rainwater over the roof surfaces

3. The word "monotonous" in the first paragraph most nearly means:

- A) exciting and colorful
- B) dull, repetitive, and identical
- C) highly advanced and sustainable

4. What physical force is the Burj Khalifa's Y-shaped footprint specifically designed to withstand?

- A) Severe underground seismic tremors
- B) Intense high-altitude wind currents
- C) Rapidly dropping nighttime temperatures

5. According to the passage, what does the phrase "each to their own" mean for UAE architecture?

- A) Every city must use the exact same concrete blueprints.
- B) Different structures are allowed to have completely diverse styles and goals.
- C) Individual residents must build their own private transit systems.

6. What can be inferred about the architectural approaches used across the UAE?

- A) Low-tech vernacular habits are completely useless in modern cities.
- B) Merging high-tech engineering with ancestral wisdom creates sustainable solutions.
- C) Tall skyscrapers are the only structures that can protect human well-being.

7. What is the author's main purpose in writing this text?

- A) To explain how the UAE successfully combines diverse architectural styles to meet different needs.
- B) To criticize the massive amount of electrical energy consumed by Dubai's office towers.
- C) To argue that low-rise suburban communities are better than high-rise megastructures.

3. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

Each to their own | Modern landmarks in the UAE

The concept of cultural preservation intersecting with contemporary engineering is brilliantly illustrated across the United Arab Emirates. When visiting different urban centers, travelers quickly realize that the country's landmarks reject a single unified layout. Under the banner of "each to their own," the UAE has built a series of structures where some prioritize advanced biological science designs, while others focus on historical storytelling and international fine arts.

The Louvre Abu Dhabi represents a stunning achievement in this architectural dialogue. Located on Saadiyat Island, its most famous structural feature is a massive silver dome that seems to float over the white gallery spaces. The dome is composed of eight distinct layers of geometric star patterns; consequently, when sunlight filters through from above, it creates a moving "rain of light" that mimics natural palm oases. This design focuses heavily on artistic beauty and cross-cultural **dialogue**. In contrast, Dubai's Sustainable City features structures built with the single priority of maximizing food production and solar collection, utilizing specialized UV-reflective greenhouse domes.

These structural differences prove that a building's interior layout and external appearance deeply influence human psychology and productivity. A creative art studio requires an entirely different environmental layout than a high-tech agricultural research lab. When civil engineers respect these differing pathways, they create functional monuments that enhance human well-being. The UAE's modern landmarks serve as a reminder that there is no universal template for excellence; rather, true innovation thrives when every project honors its own specific purpose.

Questions

1. Where is the Louvre Abu Dhabi landmark specifically located?

- A) Deep in the central desert plains
- B) On Saadiyat Island
- C) Inside the Sustainable City center

2. What natural phenomenon is replicated by the geometric star patterns of the Louvre dome?

- A) A moving "rain of light" like a palm oasis
- B) The rapid shifting of circadian biological rhythms
- C) High-altitude freezing winter wind storms

3. How does the structural focus of Dubai's Sustainable City differ from the Louvre Abu Dhabi?

- A) It focuses entirely on food production and solar collection.
- B) It prioritizes hosting international history debates.
- C) It was designed to replicate ancient Roman furnace rooms.

4. The word "dialogue" in the second paragraph is used to describe:

- A) an argument between local municipal city planners
- B) a harmonious connection or interaction between different styles
- C) a technical manual for fixing automated water pumps

5. What does the passage say about a building's interior and external design?

- A) It has a profound influence on human psychology and productivity.
- B) It is completely independent of the surrounding environment.
- C) It should only be managed by international conservation foundations.

6. What can be inferred from the description of the UAE's architectural landscapes?

- A) Greenhouses and fine art galleries should use identical blueprints.
- B) True structural innovation avoids a one-size-fits-all approach.
- C) Contemporary silver domes are too heavy to be structurally safe.

7. What is the main point of this reading passage?

- A) Palm oases are the most efficient models for building modern office towers.
- B) Geometric star patterns consume too much solar energy during the day.
- C) The UAE's landmarks thrive by adapting their layouts to match specific functional goals.

Part	Level	Theme		
Part 3C: Reading	Beyond Grade Level Goal	A Universal Language? Cyberbullying: How to...		
		Task Description	Learning Outcomes	Construct Limits
		Multiple-Choice Read the text. Choose the correct answer. Choose A, B or C.	Comprehension Skills Details: 2 x ENG.08.RV.CS.5.1: Read and identify details in extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Inference/Predictions: 2 x ENG.08.RV.CS.4.1: Infer meaning and make predictions using a variety of strategies, including using contextual clues, whole text knowledge, text features and organisation, etc. when reading extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Connections: 2 x ENG.08.RV.CS.3.1: Interpret and analyse explicit and implicit connections between ideas, perspectives or themes and own experience, background knowledge, other texts or the wider world to support conclusions when reading extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language. Main Points 1 x ENG.08.RV.CS.6.1: Read and identify the main points of extended written or multimodal texts on concrete and some abstract topics that may use some nonstandard language.	1 expository text (B2.2) of 300-330 words (10% either way) 7 questions with 3 options, one of which is the correct answer (4 marks each, total: 28)

1. Read the text below and choose the correct answer. (28 marks- 4 marks each)

A Universal Language? | Cyberbullying: How to...

The rapid proliferation of digital communication platforms has inadvertently birthed a global crisis: cyberbullying. Often described as a dark, universal language, digital harassment transcends geographical boundaries, impacting youth across diverse cultures similarly. Because online interactions rely heavily on text and lack vital physical cues like facial expressions or vocal tone, malicious messages can inflict profound psychological damage. The anonymity offered by virtual networks often **emboldens** individuals to engage in hostile behaviors they would typically avoid in face-to-face interactions.

To combat this borderless threat, educational institutions must champion comprehensive digital literacy frameworks. Knowing how to systematically address online harassment is an essential survival skill for modern students. First, victims should follow a strict "save and screenshot" protocol. Documenting digital evidence is absolutely vital because electronic trails can easily be deleted or altered by perpetrators. Second, target individuals must immediately utilize automated blocking tools built into communication applications to sever the hostile link.

Furthermore, changing parental and institutional involvement patterns plays a pivotal role in mitigation. Historically, schools treated playground conflicts as isolated behavioral issues. Consequently, digital aggression that occurred outside of classroom hours was ignored. Modern guidelines require a total revision of these boundaries; school boards are now legally tasked with tracking electronic misconduct that dampens a student's academic performance or psychological well-being.

Ultimately, establishing an inclusive online environment requires collective accountability. If a bystander witnesses digital hostility and chooses to remain silent, they become an accessory to the harassment. Instead of ignoring toxic threads, users must proactively use reporting portals

to alert platform administrators. By replacing passive indifference with deliberate intervention, global digital citizens can dismantle the systemic structures of online cruelty, ensuring that communication technologies remain safe, collaborative spaces for human growth rather than instruments of isolation.

Questions

1. According to the first paragraph, why can online harassment inflict more psychological damage?

- A) It lacks physical cues like facial expressions and vocal tones.
- B) It is completely restricted to specific geographic regions.
- C) It requires high-speed internet connections to operate.

2. What is the first step a student should take when encountering digital harassment?

- A) Delete all personal communication applications immediately.
- B) Reply to the hostile messages with similar aggressive language.
- C) Follow a strict "save and screenshot" protocol to preserve evidence.

3. The word "emboldens" in the first paragraph is closest in meaning to:

- A) discourages or frightens
- B) makes brave or gives confidence
- C) structural alignment

4. Why did traditional schools frequently ignore electronic misconduct in the past?

- A) Teachers preferred using traditional paper booklets for grading.
- B) They assumed digital aggression only occurred outside classroom hours.
- C) They lacked the financial budgets to buy modern computer monitors.

5. What can be inferred about an online bystander who witnesses cyberbullying but stays silent?

- A) Their behavior makes them an accessory to the digital harassment.
- B) They are helping platform administrators fix mechanical software bugs.
- C) They are automatically protecting their own circadian rhythms.

6. What digital solution should users implement to stop a bully from sending more messages?

- A) Change the display colors to warmer orange tones.
- B) Order expensive components to rebuild the network frame.
- C) Utilize automated blocking tools to sever the hostile link.

7. What is the primary message of this entire expository passage?

- A) Collective intervention and digital literacy are vital to dismantle cyberbullying.
- B) Anonymity is the only way to ensure true privacy on social networks.
- C) Playground conflicts are more hazardous to health than electronic trails.

2. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

A Universal Language? | Cyberbullying: How to...

In the contemporary digital era, virtual communication has become a universal language linking millions of global users. However, this seamless connectivity features a severe underbelly: the persistent rise of cyberbullying. Digital harassment behaves like a boundaryless contagion, utilizing high-speed messaging networks to attack victims continuously, even within the traditional safety of their residential homes. Because perpetrators operate behind backlit

personal devices, they often feel detached from the real-world psychological consequences of their cruel actions.

Educators and digital safety experts emphasize that understanding how to navigate these digital crises is **paramount** for safeguarding youth mental health. When a target individual encounters systematic online hostility, they must avoid the natural urge to retaliate aggressively. Instead, the individual should immediately execute a proactive documentation strategy. Saving unedited chat histories and taking clear screenshots ensures that local authorities possess concrete evidence if legal intervention becomes necessary later.

Furthermore, parental and institutional support systems must adapt to these changing electronic realities. School coordinators used to assume that online behavior fell outside the jurisdiction of educational administration. This outdated perspective has been completely rejected; contemporary institutional design treats digital safety as a core component of academic well-being. School boards must design clear reporting channels where students can securely report cyberbullying incidents without fearing social isolation or peer retaliation.

Dismantling this global hazard requires a shift in the behavioral psychology of the online community. Many onlookers remain passive, assuming that an electronic thread does not concern them directly. This passivity allows toxic digital structures to expand unchecked. To foster an authentic culture of digital empathy, bystanders must transform into active defenders. Utilizing automated reporting features and supporting targeted peers can significantly minimize the spread of online aggression, transforming the internet back into a safe sanctuary.

Questions

1. Why do online perpetrators often feel detached from the results of their actions?

- A) They only send messages during late-night hours when people are asleep.
- B) They operate behind digital screens and cannot see the real psychological impact.
- C) They are using automated translation software to change their words.

2. The word "paramount" in the second paragraph most nearly means:

- A) of supreme importance or vital
- B) completely outdated or ancient
- C) highly visible and bright

3. What step should a target individual take instead of retaliating aggressively?

- A) Ignore their fixed daily routines and stay awake all night.
- B) Delete the device's concrete foundation blueprints entirely.
- C) Execute a proactive documentation strategy by taking screenshots.

4. How has the perspective of modern school administrations changed regarding cyberbullying?

- A) They prefer to let parents handle all electronic communication trials.
- B) They view digital safety as a core component of academic well-being.
- C) They have canceled all lessons that utilize computer networks.

5. What happens when digital onlookers choose to remain completely passive?

- A) The automated software automatically blocks the bully.
- B) The quality of student test marks increases significantly.
- C) Toxic digital structures are allowed to expand unchecked.

6. What can be inferred about the author's view on digital empathy?

- A) It requires bystanders to actively use automated reporting features to defend peers.
- B) It can only be achieved by wearing specialized amber-tinted glasses.
- C) It is an impossible goal because the internet is inherently a hostile structure.

7. What is the main purpose of this reading passage?

- A) To explain the systemic nature of cyberbullying and how communities can counter it.
- B) To outline the mechanical differences between laptops and smartphones.
- C) To argue that high-rise urban schools suffer more from bullying than rural schools.

3. Read the text below and choose the correct answer.

(28 marks- 4 marks each)

A Universal Language? | Cyberbullying: How to...

The expansion of social media networks has transformed human interaction, making instant global text exchange a truly universal language. Unfortunately, this technological layout has also amplified the reach of cyberbullying, allowing aggressive behavior to bypass traditional physical barriers. Online harassment can occur at any hour, disrupting a student's circadian rhythms and causing chronic academic anxiety. Because digital platforms allow users to mask their true identities, hostile individuals can attack peers with total anonymity.

Combatting this digital menace requires a structured blueprint focused on rapid response and strategic boundary setting. When analyzing how to neutralize an online bully, the target individual must immediately prioritize emotional distance and digital safety. Victims should never engage in public arguments, as this feedback loop often satisfies the perpetrator's malicious goals. Instead, the student must utilize the application's internal security settings to block the hostile account completely, while preserving unaltered electronic records as a backup safety net.

On a broader scale, modern educational frameworks are undergoing a total revision to address these abstract technological challenges. School authorities have realized that digital safety directly influences classroom productivity and student focus. Consequently, institutions are integrating biophilic principles of psychological safety into their digital code of conduct guidelines. Parents are also being trained to monitor late-night device usage, ensuring that backlit displays do not become instruments of silent emotional distress.

Ultimately, erasing online cruelty depends on changing the social dynamics of digital spaces. Cyberbullying thrives when the collective group ignores toxic behavior out of passive indifference. Global citizens must actively reject this isolation tool by championing digital accountability. When online communities collectively report abusive profiles and establish clear

boundaries, they create a protective barrier. This proactive stance ensures that modern communication networks serve as constructive instruments of adaptation, fostering global connection rather than psychological harm.

Questions

1. What structural feature of digital platforms allows hostile individuals to attack peers easily?

- A) The ability to mask true identities with total anonymity
- B) The use of traditional mud-brick layout patterns
- C) The inclusion of high-efficiency solar charging panels

2. Why does the text advise victims against engaging in public arguments with cyberbullies?

- A) It takes too much time away from studying history booklets.
- B) It often satisfies the perpetrator's malicious goals.
- C) It automatically deletes the user's unedited electronic records.

3. The word "neutralize" in the second paragraph is closest in meaning to:

- A) to paint a silver dome structure
- B) to accelerate or speed up
- C) to stop or render ineffective

4. How does cyberbullying physically affect a student according to the first paragraph?

- A) It damages their eye photoreceptors permanently.
- B) It disrupts circadian rhythms and causes chronic anxiety.
- C) It decreases the physical stability of their residential spaces.

5. What can be inferred about modern educational frameworks from the text?

- A) They believe that late-night device usage boosts student focus.
- B) They are revising guidelines because digital safety affects classroom productivity.
- C) They are abandoning electronic networks to save municipal funds.

6. According to the passage, when does cyberbullying thrive the most?

- A) When architects build low-rise terracotta walls in school gardens.
- B) When digital screens display warmer orange and amber tones.
- C) When the collective online group ignores toxic behavior out of indifference.

7. What is the primary message of this entire expository text?

- A) Erasing digital cruelty requires rapid response, documentation, and community accountability.
- B) Online security settings are too complex for teenagers to use correctly.
- C) Modern communication networks are static structures that cannot change over time.

Answer Keys**Vocabulary**

1. The Weekend Project	(1) A	(2) B	(3) C	(4) A	(5) B
2. Joining the Science Community	(1) B	(2) A	(3) C	(4) B	(5) A
3. The Digital Exchange	(1) C	(2) A	(3) A	(4) B	(5) A
4. The Creative Arts Workshop	(1) A	(2) C	(3) A	(4) B	(5) B
5. The New School Term	(1) C	(2) A	(3) A	(4) B	(5) B

Grammar

(Questions 1–5):	1. C	2. A	3. C	4. A	5. B
(Questions 6–10):	6. A	7. C	8. A	9. C	10. B
(Questions 11–15):	11. A	12. C	13. B	14. C	15. A
(Questions 16–20):	16. C	17. A	18. A	19. C	20. A
(Questions 21–25):	21. B	22. B	23. A	24. C	25. B

Grammar

The Evolution of Classroom Technology	1. A	2. C	3. A	4. B	5. C
Preserving Historic Urban Landmarks	1. A	2. C	3. B	4. A	5. C
Discovering Ancient Civilizations	1. B	2. A	3. C	4. A	5. A
Corporate Cross-Cultural Training	1. C	2. A	3. B	4. A	5. C
Breakthroughs in Biological Science	1. C	2. B	3. B	4. A	5. C

Reading 3A

The Midnight Library	1. B	2. A	3. C	4. B	5. C	6. A
The Flying Train	1. B	2. A	3. B	4. B	5. A	6. C
The Garden of Doors	1. C	2. B	3. A	4. B	5. A	6. C

Reading 3B

1. Each to their own	1. B	2. B	3. A	4. C	5. A	6. B	7. C
2. Each to their own	1. A	2. B	3. B	4. B	5. B	6. B	7. A
3. Each to their own	1. B	2. A	3. A	4. B	5. A	6. B	7. C

Reading 3C

1. Cyberbullying	1. A	2. C	3. B	4. B	5. A	6. C	7. A
2. Cyberbullying	1. B	2. A	3. C	4. B	5. C	6. A	7. A
3. Cyberbullying	1. A	2. B	3. C	4. B	5. B	6. C	7. A

Best wishes,

Mr. Islam Ibrahim