اختبار قراءة قصة تحول ناصر من العقلية الثابتة إلى عقلية النمو

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التواصل الاجتماعي بحسب الصف العاشر المتقدم

صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف العاشر المتقدم والمادة لغة انجليزية في الفصل الثالث

Name : _____ Class : _____

CA Reading Exam 1 – T3 –2025/2026

Maze

Read the following text and choose the correct answer from A,B,or C

Many people believe that intelligence comes only from (1) _____, but research shows that a growth mindset can greatly (2) _____ a person's learning. Students who (3) _____ effort and stay positive are more likely to achieve success. A fixed mindset may (4) _____ progress because learners fear failure. (5) _____, those with resilience see (6) _____as a chance to grow.

Teachers can (7) _____ students by using effective tools that (8) _____ both emotional and intellectual skills. Learning becomes more (9) _____ when students feel motivated and supported. (10) _____, regular practice and reflection help improve memory and understanding over time.

Even though some people may have natural aptitude or strong genes, success depends more on commitment and continuous effort. A wise learner will always review mistakes and remain optimistic about their potential.

1. A. genes
   B. tools
   C. effort

2. A. limit
   B. enhance
   C. operate

3. A. apply
   B. spoil
   C. control

4. A. activate
   B. limit
   C. empower

5. A. However
   B. In addition
   C. Despite

6. A. work
   B. success
   C. a setback

7. A. empower
   B. review
   C. beat

8. A. stimulate
   B. store
   C. operate

9. A. fixed
   B. superior
   C. enjoyable

10. A. Despite
    B. Furthermore
    C. However

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Text

Read the following text and choose the correct answer from A,B,or C

Nasser had always believed that intelligence was something a person was born with and could not change. At school, he often compared himself to other students and felt discouraged when they performed better than him. Whenever he faced a difficult subject, especially mathematics, he quickly told himself, “I’m just not good at this.” Because of this belief, Nasser avoided challenges when things became difficult.

As time passed, his grades began to drop. His teachers noticed that Nasser was capable of doing better, but he lacked confidence and persistence. Instead of trying harder, he stopped putting in effort, thinking it would not make a difference. This fixed mindset made him feel stuck and frustrated.

One day, his teacher introduced the idea that the brain could grow stronger with practice, just like driving a car. She explained that making mistakes was part of learning and that effort could lead to improvement. At first, Nasser doubted this idea, but he decided to give it a try.

He started by changing the way he spoke to himself. Instead of saying, “I can’t do this,” he began to say, “I can improve if I practice.” When he made mistakes, he tried to understand them rather than feel ashamed. Slowly, Nasser began to spend more time studying and asking questions in class.

Although progress was not immediate, Nasser noticed small improvements. His confidence grew, and he became more willing to face challenges. He no longer avoided difficult tasks but saw them as opportunities to learn. Over time, his grades improved, and he began to enjoy learning.

By the end of the year, Nasser realized that changing his mindset had changed not only his academic performance but also the way he saw the world. He understood that growth was possible in every area of life, as long as he was willing to try, learn, and keep going.

Questions:

1. What did Nasser believe about intelligence at the beginning?

a. It can grow with effort and practice
b. It is fixed and cannot change
c. It depends on support from others

2. How did Nasser react to difficult subjects?

a. He practiced more
b. He asked for help
c. He gave up easily

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3. What was the result of Nasser's fixed mindset?

a. His teachers ignored him
b. His grades fell down
c. He became more confident

4. Why did Nasser stop putting in effort?

a. He got low grades.
b. His lacked the skills to improve.
c. He thought it would not help.

5. Why did the teacher compare the brain to driving a car?

a. To show how learning skills like driving is important
b. To show how fast the learning process is
c. To show how important learning from mistakes is

6. How did Nasser first react to the teacher's idea?

a. He was uncertain if it would work.
b. He accepted it immediately.
c. He ignored it and did not change.

7. What was the first change Nasser made?

a. He studied all night
b. He joined extra evening classes.
c. He started to think critically about what he learns.

8. What helped Nasser improve gradually?

a. Avoiding challenges
b. Practicing and asking questions
c. Getting help from teachers and classmates

9. Why is the teacher's lesson important to Nasser?

a. It makes the class easier
b. It reduces homework
c. It changes Nasser's beliefs

10. What is the best title for this story?

a. Believing in ability vs. giving up
b. The role of mistakes in learning
d. Supporting others

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