نماذج امتحانية كاملة في بمواصفات الهيكل الوزاري



تم تحميل هذا الملف من موقع المناهج الإماراتية
موقع المناهج ⇦ المناهج الإماراتية ⇦ الصف العاشر المتقدم ⇦ لغة انجليزية ⇦ الفصل الأول ⇦ الامتحان النهائي ⇦ الملف
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المزيد من مادة لغة انجليزية: ملفات ا كتب للمعلم ا كتب للطالب ا اختبارات الكترونية ا اختبارات ا حلول ا عروض بوربوينت ا أوراق عمل منهج انجليزي ا ملخصات وتقارير ا مذكرات وبنوك ا الامتحان النهائي ا للمدرس
إعداد: Adel Sherien

التواصل الاجتماعي بحسب الصف العاشر المتقدم					
صفحة المناهج الإماراتية على فيسبوك					
المواد على تلغرام	التربية الاسلامية	اللغة العربية	اللغة الانجليزية	الرياضيات	

المزيد من الملفات بحسب الصف العاشر المتقدم والمادة لغة انجليزية في الفصل الأول	
1	نماذج امتحانية كاملة في بمواصفات الهيكل الوزاري
2	كل ما يخص اليوم الثاني في الامتحان 26/11/2026
3	كتيب مراجعة نهاية الفصل
4	دليل مهارات الكتابة وتلخيص النصوص – Success Launch ,Set ,Ready
5	تدريبات قواعد مع الحلول

تحميل تطبيق المناهج للهواتف الذكية	
تطبيق المناهج على Store App (آبل)	تطبيق المناهج على Play Google (أندرويد)

Sherien Adel

English

الصف عاشر متقدم و حادي عشر عام

الفصل الأول

نماذج امتحانيه كامله بمواصفات الهيكل الوزاري

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GRADE 10 ADVANCED – TERM 1 | Three Complete Exam Models | Academic Year 2026-2027
MODEL 1

Name: _____ Class: _____ Date: _____

PART 1 – VOCABULARY (10 MARKS)

Read the text and choose the correct words to complete the gaps. Choose A, B or C.

Understanding Health Information

When people feel unwell, they often search online before visiting a doctor. The internet provides useful information, but not every website is reliable. Some websites make (1) _____ claims about products that have not been properly tested. Others give advice that may be (2) _____ because it is not supported by medical evidence.
Doctors explain that common health problems can have different causes. A headache, for example, may be one of several (3) _____ of stress or another condition. People should not choose a treatment simply because an advertisement promises a quick solution. A suitable (4) _____ depends on the patient's condition and medical history. It is also important to follow a doctor's instructions carefully. If a medicine is prescribed, patients should read the (5) _____ and understand the correct dose. Asking questions is always better than making assumptions. Reliable medical advice helps people make informed decisions and avoid unnecessary risks.

1.	A. fraudulent	B. memorable	C. informative
2.	A. productive	B. dishonest	C. nervous
3.	A. symptoms	B. slogans	C. injuries
4.	A. remedy	B. commercial	C. witness
5.	A. investigation	B. prescription	C. connectivity

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GRADE 10 ADVANCED – TERM 1 | Three Complete Exam Models | Academic Year 2026-2027
MODEL 1

Name: _____ Class: _____ Date: _____

PART 2 – GRAMMAR (10 MARKS)

Read the narrative text and choose the correct words to complete the gaps. Choose A, B or C.

Reporting an Airplane Incident

A small passenger airplane made an emergency landing near an airport yesterday. The passengers (1) _____ by medical teams immediately after they left the aircraft. Although most people were safe, a few had minor injuries. One passenger explained that he (2) _____ for several minutes before the pilot announced the emergency landing. He said that the cabin had become unusually quiet. (3) _____ near the emergency exit, a flight attendant helped passengers leave the plane in an organised way. The airport manager confirmed that an official investigation was taking place. The damaged aircraft is being examined carefully, and the results (4) _____ by the aviation authorities. The manager also said that the investigation would take time because several witnesses needed to be interviewed. Fortunately, the pilot had followed the correct safety procedures, (5) _____?

1.	A. rescued	B. were rescued	C. are rescuing
2.	A. has been waiting	B. is waiting	C. had been waiting
3.	A. Standing	B. Stood	C. To stand
4.	A. will announce	B. are announced	C. will be announced
5.	A. didn't he	B. wasn't he	C. hadn't he

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MODEL 1

Name: _____ Class: _____ Date: _____

PART 3A – READING (24 MARKS)

Read the text and choose the correct answers. Choose **A**, **B** or **C**.

Longevity: Living Longer and Living Better

For many years, scientists have tried to understand why some people live longer than others. Although genetics can influence life expectancy, research suggests that everyday habits play a major role. People who no **maintain balanced diets, remain physically active** and build strong social relationships often enjoy healthier lives as they grow older.

A **balanced diet does not require expensive products or complicated plans**. Eating vegetables, fruits, whole grains and suitable amounts of protein can provide the nutrients the body needs. Limiting highly processed food and sugary drinks may also reduce the risk of certain health problems. However, healthy eating should be realistic and enjoyable rather than a source of constant worry.

Physical activity is equally important. **Walking, swimming, cycling** and **gardening** can all help people maintain strength and improve heart health. Older adults do not necessarily need demanding exercise programmes. Regular movement, even for short periods, can make a meaningful difference. Doctors often recommend choosing activities that match a person's age, ability and medical condition.

Social connections may also contribute to a longer life. Spending time with family and friends can **reduce feelings of loneliness and provide emotional support** during difficult periods. Some studies have found that people with strong social networks tend to manage stress more effectively.

Nevertheless, living longer is not simply about following a list of rules. Access to healthcare, safe housing, clean environments and financial security can affect people's opportunities to stay healthy. Experts therefore argue that communities should make healthy choices easier for everyone. Public parks, accessible clinics and affordable nutritious food can support healthier ageing.

Ultimately, longevity should not be measured only by the number of years a person lives. The quality of those years matters just as much.

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MODEL 1 | PART 3A – READING
Questions 1–4

1. **What is the main idea of the text?**
   A. Genetics is the only factor affecting life expectancy.
   B. Everyday habits and social conditions can influence healthy ageing.
   C. Older adults should avoid physical activity.

2. **According to the text, which food choice supports a balanced diet?**
   A. Eating whole grains and vegetables.
   B. Replacing meals with sugary drinks.
   C. Avoiding all sources of protein.

3. **Why does the writer mention gardening?**
   A. To show that exercise must be competitive.
   B. To suggest that older adults should work outdoors.
   C. To give an example of a simple physical activity.

4. **The word “loneliness” is closest in meaning to:**
   A. feeling isolated.
   B. feeling energetic.
   C. feeling successful.

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MODEL 1 | PART 3A – READING
Questions 5–8

5. What can be inferred about exercise for older adults?

A. It must be intense to be useful.

B. It should be suitable for individual abilities.

C. It is less useful than social activities.

6. Which factor beyond personal habits is mentioned as affecting health?

A. Access to safe housing and healthcare.

B. The number of television programmes watched.

C. The popularity of sports celebrities.

7. Why does the writer refer to public parks and affordable food?

A. To explain why cities should become larger.

B. To argue that individuals should avoid medical advice.

C. To show how communities can support healthier choices.

8. Which statement best reflects the writer's conclusion?

A. Living longer is the only important health goal.

B. Quality of life is as important as lifespan.

C. Healthy ageing depends entirely on expensive treatment.

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MODEL 1 | PART 3B – READING (16 MARKS)

Read the text and choose the correct answers. Choose A, B or C.

The Power of Commercials

Commercials are a familiar part of modern life. They appear on television, websites, social media platforms and even inside mobile applications. Their main purpose is to persuade audiences to pay attention to a product, service or idea. Yet successful advertising is not simply about showing an object and listing its features. It often depends on storytelling, emotion and carefully selected language.

A memorable commercial usually communicates one central message. Advertisers may use a short slogan that is easy to repeat and recognise. Music, humour and striking images can also help audiences remember the advertisement long after it has ended. In some cases, the commercial tells a brief story in which viewers recognise a familiar situation or problem.

Visual choices are particularly important. Colours, camera angles and facial expressions can influence how people interpret a message. A bright setting may suggest energy and happiness, while softer images may create a sense of comfort or trust. These techniques do not guarantee that a product is good; they simply shape the way audiences perceive it.

Digital media has changed advertising significantly. Companies can now study online behaviour and present different commercials to different groups. This may make advertising more relevant, but it also raises questions about privacy and the use of personal information. Some viewers are uncomfortable when advertisements seem to know too much about their interests.

There is also a responsibility to provide accurate information. A commercial should not make misleading claims or hide important details. Viewers need to think critically, compare information and recognise that persuasive language is designed to influence their decisions.

Advertising can inform people about new products, but audiences should remain active thinkers rather than passive consumers.

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1. **What is the main purpose of most commercials?**
   A. To persuade audiences about a product, service or idea.
   B. To provide complete scientific reports.
   C. To replace all forms of entertainment.

2. **What can make a commercial memorable?**
   A. Long technical explanations.
   B. A short slogan and effective visual elements.
   C. A complete absence of music.

3. **According to the text, what may bright colours suggest?**
   A. Confusion and danger.
   B. Privacy and secrecy.
   C. Energy and happiness.

4. **The phrase “shape the way audiences perceive it” means that visual choices can:**
   A. influence people’s impressions.
   B. change the actual quality of a product.
   C. prevent people from seeing the advertisement.

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5. **Why has digital media changed advertising?**
   A. It has ended the need for slogans.
   B. It allows companies to target different groups.
   C. It prevents companies from collecting information.

6. **What concern is associated with personalised advertising?**
   A. The loss of traditional music.
   B. The length of television programmes.
   C. The use of personal information.

7. **What does the writer suggest viewers should do?**
   A. Accept every advertising claim.
   B. Avoid all forms of visual media.
   C. Evaluate advertising messages critically.

8. **Which statement best expresses the writer's attitude?**
   A. Advertising can be useful, but audiences should be careful.
   B. Commercials are always dishonest.
   C. Advertising has no effect on people's decisions.

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MODEL 1 | PART 4 – WRITING (40 MARKS)

1.1 Summary (15 Marks)

Read the text and write the main ideas in your own words. Write 3–4 sentences.

Talking About Stress

Stress is a natural response to challenging situations. Students may experience stress because of examinations, homework, family responsibilities or changes in their lives. A small amount of stress can sometimes encourage people to and work harder. However, continuous stress may affect sleep, concentration and physical health. There are several ways to manage stress. Planning tasks and dividing large assignments into smaller steps can make responsibilities feel more manageable. Regular exercise, enough sleep and balanced meals also support general wellbeing. Talking to a trusted friend, family member or teacher can help people understand their feand find solutions. It is important to recognise that people respond to stress differently. What helps one person may not help another. If stress becomes overwhelming or continues for a long time, seeking professional advice may be necessary. Learning healthy coping strategies can help people face challenges with greater confidence.

Task: Summarise the main ways people can manage stress and explain why seeking support may be important. Write 3–4 sentences.

1.2 Opinion Essay (25 Marks)

Some people believe that schools should provide health clubs and organised activities to help students become healthier. Others think that students should manage their health outside school.

Write an opinion essay of at least 170 words. Include:

- The benefits of school health clubs.
- Possible challenges of organising these activities.
- Your opinion on whether schools should provide them.

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MODEL 2 | PART 1 – VOCABULARY (10 MARKS)

Name: _____ Class: _____ Date: _____

Read the text and choose the correct words to complete the gaps. Choose A, B or C.

Choosing Reliable Health Advice

A woman who had a severe **(1)** _____ decided to search for medical advice online. She found several websites, but their recommendations were very different. One website suggested a home-made **(2)** _____, while another advised her to visit a doctor. She soon realised that some online claims were **(3)** _____ and had no scientific support.

A health professional explained that an online article cannot always identify the cause of a person's condition. For example, a stomach problem may have several possible causes, and a doctor needs to ask questions before recommending treatment. The woman was also advised to check whether a website was written by qualified specialists. The doctor warned her not to follow a medicine recommendation without understanding its purpose. Every patient should know what a medicine is intended to do and follow the instructions on the **(4)** _____.

Reliable information can improve health awareness and **(5)** _____, but it should never replace professional medical care.

1.	A. slogan	B. toothache	C. witness
2.	A. remedy	B. commercial	C. investigation
3.	A. informative	B. memorable	C. fraudulent
4.	A. prescription	B. connectivity	C. productivity
5.	A. injuries	B. productivity	C. scene

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MODEL 2 | PART 2 – GRAMMAR (10 MARKS)

Read the narrative text and choose the correct words to complete the gaps. Choose A, B or C.

Witnesses at the Scene

A news team arrived at the scene of a road accident shortly after emergency services had been called. Several people **(1)** _____ by paramedics, while the police spoke to witnesses. One witness said that he **(2)** _____ near the crossing for almost twenty minutes when he heard a loud noise. He immediately called the emergency number and stayed nearby until help arrived. **(3)** _____ at of eac accident.

The damaged vehicles, officers collected information from people who had t. The road was closed because the area needed to be examined carefully. The police explained that the cause of the accident **(4)** _____ until the investigation was complete.

A reporter asked the witness whether he had noticed anything unusual before the crash. The witness replied that he had not, **(5)** _____?

1.	A. were treated	B. treated	C. are treating
2.	A. waits	B. has been waiting	C. had been waiting
2.	A. waits	B. has been waiting	C. had been waiting
3.	A. Examine	B. Examining	C. Examined
4.	A. would not confirm	B. would not be confirmed	C. is not confirming
5.	A. had he	B. did he	C. hadn't he

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MODEL 2 | PART 3A – READING (24 MARKS)

Read the text and choose the correct answers. Choose A, B or C.

Medical Advice in the Digital Age

Finding health information has become easier than ever. A person who experiences a headache, a skin problem or a sudden change in sleep patterns can search online and receive thousands of results within seconds. This access may help people understand basic medical terms and prepare questions before visiting a doctor. However, the large amount of available information can also create confusion.

One problem is that online information is not always checked by medical experts. Some websites are managed by qualified professionals, while others are written by people with little knowledge of healthcare. A confident tone does not necessarily mean that the advice is accurate. In addition, an article may describe a condition using general symptoms that are shared by several different illnesses.

Another difficulty is that people may misunderstand what they read. A person might recognise one symptom and assume that they have a serious disease. This can increase anxiety and lead to unnecessary actions. On the other hand, someone may dismiss an important warning sign because an online article suggests that it is usually harmless.

Doctors recommend using reliable sources and checking the date of publication. Medical knowledge changes, and older advice may no longer reflect current recommendations. People should also remember that online information cannot replace an examination by a healthcare professional. A doctor can consider medical history, lifestyle and other details that a general website cannot know.

Technology can still play a positive role. Some official health services allow patients to book appointments, view test results and receive reminders. These tools may improve communication between patients and healthcare providers.

The most sensible approach is to use the internet as a starting point for learning, not as a final authority. Being informed is valuable, but making safe decisions requires reliable evidence and professional guidance.

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MODEL 2 | PART 3A – READING

Questions 1–4

1. **What is one benefit of online health information?**

   A. It can help people prepare questions for doctors.
   B. It provides a guaranteed diagnosis.
   C. It removes the need for medical examinations.

2. **Why may online health information be confusing?**

   A. All websites use the same medical language.
   B. Some sources are not checked by experts.
   C. Doctors refuse to use digital tools.

3. **What may happen when someone misunderstand symptoms online?**

   A. They always recover more quickly.
   B. They become more physically active.
   C. They may experience unnecessary anxiety.

4. **The phrase “a final authority” refers to something that:**

   A. should be treated as the ultimate source of truth.
   B. is only used for entertainment.
   C. is difficult to access.

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MODEL 2 | PART 3A – READING

Questions 5–8

5. Why should readers check the publication date?

A. Medical recommendations may change over time.
B. Older articles are always longer.
C. New websites are always unreliable.

6. What can a doctor consider that a general website cannot fully know?

A. The number of websites available.
B. A patient's medical history and personal details.
C. The popularity of online articles.

7. What is the writer's view of digital health services?

A. They are harmful in every situation.
B. They can support communication and healthcare access.
C. They should replace doctors completely.

8. What is the best conclusion from the text?

A. Online information should be used carefully alongside professional advice.
B. People should never search for health information.
C. Every medical website provides advice Every medical website provides equally reliable information.

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MODEL 2 | PART 3B – READING (16 MARKS)

Screens Everywhere!

Read the text and choose the correct answers. Choose A, B or C.

Screens have become part of everyday life. People use phones to communicate, computers to work, tablets to study and televisions to relax. Digital devices provide convenience and quick access to information, but their constant presence has raised questions about how people spend their time and attention.

One major change is the way people consume information. In the past, many viewers watched scheduled television programmes or read printed newspapers. Today, news, entertainment and advertisements appear continuously on digital platforms. Users can move from one video to another within seconds. This variety can be enjoyable, but it may also make it harder to concentrate on a single task.

Advertising has adapted to this new environment. Commercials are no longer limited to television breaks. They may appear between online videos, inside games or as sponsored posts on social media. Some advertisements use humour or emotional stories to attract attention. Others rely on personalised recommendations based on users' previous online activity.

Although personalisation can help people discover products that match their interests, it can also raise concerns. Users may not always realise why a particular advertisement has appeared or how their information has been collected. This makes digital awareness increasingly important.

Screens also affect communication. Video calls allow relatives and friends to stay connected across long distances. At the same time, constant notifications may interrupt face-to-face conversations. Some families have responded by creating screen-free periods during meals or before bedtime.

The issue is not whether screens are entirely good or bad. Their impact depends on how they are used. Setting limits, checking information carefully and making time for offline activities can help people benefit from technology without allowing it to control every part of their lives.

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MODEL 2 | PART 3B – READING

Questions 1–4

1. What is the main focus of the text?

A. The history of printed newspapers.
B. The effects of screens on everyday life.
C. The technical design of mobile phones.

2. What does the writer identify as a possible result of moving quickly between videos?

A. Better concentration on every task.
B. Less access to information.
C. Difficulty concentrating on one activity.

3. How has advertising changed?

A. It appears across many digital platforms.
B. It has disappeared from television.
C. It is no longer designed to attract attention.

4. What does the word "personalisation" mean in the text?

A. Making advertisements suitable for particular users.
B. Removing all advertisements from websites.
C. Showing exactly the same advertisement to everyone.

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MODEL 2 | PART 3B – READING

Questions 5–8

5. Why might users be concerned about personalised advertisements?

A. They always contain incorrect prices.
B. Users may not know how their information is collected.
C. They prevent people from communicating online.

6. What can be inferred about screen-free family periods?

A. They are intended to reduce interruptions and encourage direct interaction.
B. They are designed to stop children learning.
C. They prevent families from using technology at all.

7. Which action does the writer recommend?

A. Avoiding every digital device.
B. Spending all free time online.
C. Setting limits and maintaining offline activities.

8. Which statement best summarises the writer's argument?

A. Screens should be removed from modern society.
B. Technology is useful when people use it thoughtfully.
C. Digital advertising is the only problem caused by screens.

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MODEL 2 | PART 4 – WRITING (40 MARKS)

1.1 Summary (15 Marks)

Read the text and write the main ideas in your own words. Write 3–4 sentences.

The Benefits of Health Clubs - Health clubs offer people a place to exercise, improve their fitness and develop healthier routines. Many clubs provide different activities, such as swimming, strength training, group classes and personal training. This variety allows members to choose activities that match their interests and abilities. Joining a health club may also encourage people to become more consistent. Having a regular schedule and access to exercise equipment can make it easier to maintain an active lifestyle. Some people enjoy exercising with others because it creates motivation and a sense of community. However, health clubs may not **suit** everyone. Membership fees can be expensive, and busy schedules, and busy schedules may make regular visits difficult. Some people prefer walking, cycling or exercising at home. The most important point is to choose a realistic activity that can be continued over time.

Task: Summarise the benefits of health clubs and the challenges people may face when joining them. Write 3–4 sentences.

1.2 Opinion Essay (25 Marks)

Some people believe that joining a health club is the best way to stay fit. Others believe that people can stay healthy without paying for a gym membership. **Write an opinion essay** of at least 170 words. Include:

- The advantages of exercising in a health club.
- Other ways people can stay active.
- Your opinion about whether a health club membership is necessary.

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MODEL 3 | PART 1 – VOCABULARY (10 MARKS)

Name: _____ Class: _____ Date: _____

Read the text and choose the correct words to complete the gaps. Choose A, B or C.

The Influence of Media

A television advertisement can influence the way people think about a product. A successful (1) _____ often uses music, images and a short message to attract viewers. If the message is clear and repeated in an interesting way, it may become (2) _____ and easy to remember.

However, audiences should not believe every claim they see. Some advertisements may be (3) _____ when they exaggerate benefits or hide important information. Responsible companies provide accurate details and make sure that their messages are not misleading.

News programmes also depend on reliable information. When an accident occurs, reporters may speak to a (4) _____ who saw what happened. The information is then checked as part of an official (5) _____. This process helps journalists avoid spreading rumours and incorrect reports.

1.	A. syndrome	B. commercial	C. prescription
2.	A. memorable	B. nervous	C. fraudulent
3.	A. informative	B. productive	C. dishonest
4.	A. witness	B. remedy	C. slogan
5.	A. connectivity	B. investigation	C. toothache

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MODEL 3 | PART 2 – GRAMMAR (10 MARKS)

Read the narrative text and choose the correct words to complete the gaps. Choose A, B or C.

A Difficult Emergency Landing

A passenger plane experienced a technical problem during a flight. The pilot contacted the airport, and the passengers were informed that an emergency landing was necessary. Everyone (1) _____ to remain calm while the crew prepared the cabin. One passenger explained that she (2) _____ for nearly an hour when she noticed unusual movement from the aircraft. She was worried, but the crew continued to give clear instructions. (3) _____ beside the emergency door, a flight attendant checked that the area was clear. The passengers followed the safety instructions carefully.

The aircraft landed safely, and the people on board (4) _____ by emergency workers. The airport director later thanked the crew for their professional response, (5) _____?

1.	A. was asked	B. asked	C. is asking
2.	A. has been travelling	B. had been travelling	C. is travelling
3.	A. Stand	B. Stood	C. Standing
4.	A. examined	B. were examined	C. are examining
5.	A. didn't he	B. wasn't he	C. hadn't he

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MODEL 3 | PART 3A – READING (24 MARKS)

Read the text and choose the correct answers. Choose A, B or C.

Stress and the Human Body

Stress is often described as a mental experience, but it can affect the whole body. When people face a difficult situation, the body responds by releasing chemicals that prepare it to react. This response can be useful when a person needs to solve a problem quickly or respond to danger. However, problems may develop when stress continues for a long time.

Students, for example, may feel stressed when several examinations take place in the same week. Employees may experience pressure because of deadlines or heavy workloads. Family responsibilities and financial concerns can also contribute to stress. Although these situations are different, they may produce similar reactions, including headaches, difficulty sleeping and trouble concentrating.

Managing stress begins with recognising its causes. Some people find it useful to write down their responsibilities and organise them according to importance. Others benefit from physical activities, such as walking or swimming. These activities can improve mood and provide a break from worrying thoughts.

Talking to someone can also help. A trusted friend may offer emotional support, while a teacher or manager may help find practical solutions to a problem. When stress becomes severe, professional support may be necessary. Asking for help should not be seen as a sign of weakness.

It is also important to understand that there is no single method that works for everyone. People have different responsibilities, personalities and circumstances. A useful strategy is one that fits an individual's needs and can be followed regularly.

By recognising stress early and choosing suitable ways to manage it, people can protect their wellbeing and respond to challenges more effectively.

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MODEL 3 | PART 3A – READING

Questions 1–4

1. What is the main idea of the text?
   A. Stress is always harmful and should be avoided completely.
   B. Stress affects only students.
   C. Understanding and managing stress can protect wellbeing.

2. Why does the body release certain chemicals during stressful situations?
   A. To prepare the body to respond.
   B. To prevent people from thinking.
   C. To make people forget their responsibilities.

3. Which of the following is mentioned as a possible cause of stress?
   A. Having too much free time.
   B. Heavy workloads and deadlines.
   C. Travelling for holidays.

4. The word “severe” is closest in meaning to:
   A. serious.
   B. ordinary.
   C. temporary.

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MODEL 3 | PART 3A – READING

Questions 5–8

5. What can be inferred about asking for help?
   A. It is useful only for young children.
   B. It should be avoided whenever possible.
   C. It can be a sensible response to difficult situations.

6. Why does the writer mention walking and swimming?
   A. To suggest that everyone should become an athlete.
   B. To provide examples of activities that may help manage stress.
   C. To explain why exercise causes pressure.

7. What does the writer suggest about stress-management methods?
   A. The same method works for everyone.
   B. They should be chosen according to individual needs.
   C. They are useful only during examinations.

8. Which statement best expresses the conclusion?
   A. Recognising stress early can help people respond more effectively.
   B. Stress cannot be managed.
   C. Professional support is always the first step.

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How Visual Media Shapes Messages

Read the text and choose the correct answers. Choose **A**, **B** or **C**.

People do not receive information through words alone. Images, colours, sounds and movement can all influence the way a message is understood. This is one reason visual media has become such a powerful tool in advertising, education and news reporting.

In commercials, advertisers carefully select images to create a particular impression. A company selling sports equipment may show energetic people training outdoors. A food advertisement may use close-up images to make a meal appear fresh and attractive. These choices encourage viewers to connect a product with certain feelings or experiences.

Language also plays an important role. Short slogans are often used because they are easy to remember. Advertisers may choose positive words that suggest success, comfort or excitement. Sometimes, however, the language is deliberately vague. A phrase such as “the best choice” may sound convincing without providing clear evidence.

Visual media can also affect the way news is understood. The selection of photographs, headlines and video clips may influence which details receive attention. A report that focuses only on dramatic images may create a different impression from one that provides background information and several viewpoints. This does not automatically mean that the report is inaccurate, but it reminds viewers that presentation matters.

Audiences therefore need to think critically. They should consider who created a message, what the creator wants them to believe and whether the information is supported by evidence. Comparing different sources can also reveal missing details or alternative perspectives.

Visual media can make information more engaging and accessible. Yet its influence means that viewers should look beyond attractive images and persuasive words before reaching a conclusion.

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MODEL 3 | PART 3B – READING

Questions 1–4

1. What is the main idea of the text?
   A. Visual media can influence how people understand messages.
   B. Images are less important than written language.
   C. Commercials should use only photographs.

2. Why might a sports equipment advertisement show people training outdoors?
   A. To provide a scientific explanation.
   B. To connect the product with energy and activity.
   C. To show that all sports happen outdoors.

3. What is one reason advertisers use short slogans?
   A. They contain every detail about a product.
   B. They prevent viewers from remembering advertisements.
   C. They are easy to remember.

4. What does the phrase “deliberately vague” suggest?
   A. Intentionally unclear.
   B. Completely accurate.
   C. Scientifically detailed.

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MODEL 3 | PART 3B – READING

Questions 5–8

5. How can news presentation influence viewers?
   A. It can affect which details receive attention.
   B. It guarantees that every report is false.
   C. It prevents people from comparing sources.

6. What can be inferred about dramatic images in news reports?
   A. They always provide the full context.
   B. They may create a strong impression without showing every detail.
   C. They are never used by professional journalists.

7. Which question should critical viewers ask?
   A. How attractive is the headline?
   B. How many colours are used?
   C. Who created the message and what is its purpose?

8. What is the writer's final message?
   A. People should reject all visual media.
   B. Attractive presentation should not replace careful evaluation.
   C. Images are always more reliable than words.

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MODEL 3 | PART 4 – WRITING (40 MARKS)

1.1 Summary (15 Marks)

Read the text and write the main ideas in your own words. Write 3–4 sentences.

Using Screens Wisely - Digital screens are used for education, communication and entertainment. Students can watch lessons, research information and work with classmates online. Families can also use video calls to communicate with relatives who live far away. These benefits have made digital devices an important part of modern life.

However, spending too much time on screens may reduce physical activity and interrupt sleep. Notifications can also distract students when they are trying to study. Some people find it difficult to stop using their devices, especially when online content is constantly updated.

There are practical ways to develop healthier screen habits. People can set daily limits, turn off unnecessary notifications and avoid using phones immediately before bedtime. Taking regular breaks and spending time outdoors can also improve balance. The aim is not to stop using technology, but to make sure it supports rather than controls everyday life.

Task: Summarise the benefits of screens, the problems caused by excessive use and the ways people can develop healthier screen habits. Write 3–4 sentences.

1.2 Opinion Essay (25 Marks)

Some people believe that children should have strict limits on their daily screen time. Others think that children should decide for themselves how much time they spend using digital devices. Write an opinion essay of at least 170 words. Include:

- The benefits of using digital devices.
- The possible problems of excessive screen time.
- Your opinion about whether screen-time limits are necessary.

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ANSWER KEY – ALL MODELS

Model 1		
	Part	**Answers**
1	Vocabulary	1-A, 2-B, 3-A, 4-A, 5-B
2	Grammar	1-B, 2-C, 3-A, 4-C, 5-C
3	Reading 3A	1-B, 2-A, 3-C, 4-A, 5-B, 6-A, 7-C, 8-B
4	Reading 3B	1-A, 2-B, 3-C, 4-A, 5-B, 6-C, 7-C, 8-A

Model 2		
	Part	**Answers**
1	Vocabulary	1-B, 2-A, 3-C, 4-A, 5-B
2	Grammar	1-A, 2-C, 3-B, 4-B, 5-A
3	Reading 3A	1-A, 2-B, 3-C, 4-A, 5-A, 6-B, 7-B, 8-A
4	Reading 3B	1-B, 2-C, 3-A, 4-A, 5-B, 6-A, 7-C, 8-B

Model 3		
	Part	**Answers**
1	Vocabulary	1-B, 2-A, 3-C, 4-A, 5-B
2	Grammar	1-A, 2-B, 3-C, 4-B, 5-A
3	Reading 3A	1-C, 2-A, 3-B, 4-A, 5-C, 6-B, 7-B, 8-A
4	Reading 3B	1-A, 2-B, 3-C, 4-A, 5-A, 6-B, 7-C, 8-B

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